Special Program Issue

October 13–16, 2004
The Westin Great Southern Hotel, Columbus, Ohio
On the Cover

Sherman Hall
Western Illinois University

Located in Macomb with a campus in the Quad Cities, Western Illinois University offers a caring and supportive learning environment to more than 13,000 students in the heart of west central Illinois. Western students have all the advantages of a large public university—strong faculty, state of the art technology and facilities, and a wide range of academic and extracurricular opportunities—in an atmosphere free from distractions. Western’s 689 professors teach 95 percent of all undergraduate as well as graduate courses. Western Illinois offers 53 undergraduate degrees, 34 graduate degree programs and 13 post-baccalaureate certificates. The core values that are at the heart of the University are academic excellence, opportunity, personal growth, and social responsibility. The University serves students from Illinois as well as 33 other states and 44 nations. More than 1,000 beautifully landscaped acres support 53 buildings including a new residence hall, which opened Fall 2004. Western’s GradTrac and Cost programs guarantee that students can achieve their degrees within four years while paying a fixed rate for tuition, room and board.

Western Illinois University was originally established as a teacher training institution on April 24, 1899. Western currently provides eighteen areas of teacher certification and six advanced areas of certification. The professional preparation of educators involves all colleges of the university. Although the university has undergone many changes, the mission of the teacher education program continues to be the preparation of caring, competent, and well-qualified educators.

Call for Manuscripts

The Mid-Western Educational Researcher is a scholarly journal that publishes research-based articles addressing a full range of educational issues. The journal also publishes literature reviews, theoretical and methodological discussions that make an original contribution to the research literature, and feature columns. There are four issues of the journal published annually.

The journal is accepting manuscripts for review and possible publication. Manuscripts are submitted to blind reviews by three researchers with knowledge of the literature in the appropriate area. The editors will review the manuscript and make the final decision. The review process requires approximately four months.

Manuscripts are accepted from faculty, students, and professionals working in educational or non-educational settings. Membership in the MWERA is not required in order to submit a manuscript for review. The editors encourage the submission of revised papers that have been presented at the annual meetings of the MWERA, AERA, and other professional organizations.

Manuscripts may be submitted for review as hard copy or electronically.

Hard Copy Submission. Submit four (4) copies of the manuscript with a cover letter to Deborah Bainer Jenkins, Interim Co-Editor. Manuscripts should conform to the style and format described in the Publication Manual of the American Psychological Association, 5th edition. All manuscripts should be typed, double-spaced, on 8½ x 11 paper with 1½ inch margins on all sides. An abstract of less than 100 words should accompany the manuscript. The author’s name, contact information, and affiliation should appear on the title page only. Submissions typically are less than 20 pages in length. A disk file (3½ inch diskette, MS Word) is also required with the submission.

Electronic Submission. Submit the manuscript to Deborah Bainer Jenkins, Interim Co-Editor, at djenkins@westga.edu as an email attachment. Indicate in the subject line that this is a MWERJ manuscript. As with hard copy, the manuscript should conform to APA style, be produced in MS Word, and be limited to 20 pages, including abstract and references, and contain full contact information for the author(s).

All manuscripts, whether submitted in hard copy or electronically, will be acknowledged upon receipt. Please note that authors are responsible to submit manuscripts that are free of grammatical and mechanical errors. The editors reserve the right to make minor modifications in order to produce a more concise and clear article.

Questions regarding the journal or the submission of feature columns should be directed to the interim co-editors listed below.

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Welcome to MWERA 2004!

On behalf of the Board of Directors, Officers, and the 2004 Program Committee, I would like to welcome you to the 2004 Annual Meeting of the Mid-Western Educational Research Association. The program for this year, as in the past, is made up of papers, which have undergone a rigorous peer-review process. Many volunteers have devoted countless hours in reading, evaluating, and commenting on this year’s submissions. It is the dedication of our membership that allows MWERA to have a meeting with only the highest quality presentations!

This year I am pleased to welcome two nationally recognized scholars who will share their critical insights in each day’s invited addresses. Our meeting opens on October 13, Wednesday evening, with an informal conversation and social with J. Q. Adams, distinguished scholar-teacher in multicultural education from Western Illinois University. Professor Adams’ Keynote Address on October 14, Thursday morning at 9:30 am in the Grand Ballroom, titled Closing the Performance Gap in a 4th Wave Post-Modern Society: Lessons from the Field, will offer many insights from his work with numerous school districts, businesses and professional and government organizations.

The Friday, October 15, Luncheon Keynote Address will feature Robert Slavin, Co-Director of the Center for Research on the Education of Students Placed at Risk at Johns Hopkins University, and Chairman of the Success for All Foundation. He received his Ph.D. in Social Relations from Johns Hopkins in 1975, and since that time, he has authored more than 200 articles and book chapters on such topics as cooperative learning, ability grouping, school and classroom organization, desegregation, mainstreaming, and research review. Dr. Slavin is the author or coauthor of 18 books, including Educational Psychology: Theory into Practice, Effective Programs for Students at Risk, and Cooperative Learning: Theory, Research, and Practice. Professor Slavin’s Luncheon Address is titled, Scientifically-Based Research and Research-Based Practice.

On Saturday, October 16, we will welcome the current President of MWERA, A. William Place, Director of Doctoral Studies in the School of Education and Allied Professions and Associate Professor in the Department of Educational Leadership at the University of Dayton. President Place’s talk, titled Theory, Research, Practice, Caring and Spirituality: Zen and the Art of Educational Administration, will discuss reconnecting with practice.

In addition to the traditional paper presentations, this year’s meeting will feature an array of session types, including symposia, workshops, alternative session formats, roundtables, and tabletop poster sessions. Roundtable and tabletop poster sessions have been scheduled for Thursday and Friday afternoons. Also, Division meetings have been scheduled for both Thursday and Friday—feel free to participate in the divisions that interest you. Your participation keeps the organization strong and vital!

We have a wonderful slate of sessions this year that should be of interest to both the academician and the P-12 practitioner. I would like to thank those that worked hard to bring this program together including the presenters, reviewers, discussants, chairs, Division Chairs and Co-Chairs, the Association Council and the Board of Directors. I appreciate your dedication to the organization.

I’m looking forward to seeing each of you in October!
General Information

Session Formats

Paper Presentation

Paper sessions allow presenters the opportunity to make short, relatively formal presentations in which they overview their papers to an audience. Three to four individual papers dealing with related topics are grouped into a single session lasting no longer than one hour and twenty minutes. The presenter(s) of each paper is (are) allowed approximately 15 minutes to present the highlights of the paper. Sessions will have a Session Discussant who will, following all papers, provide comments and a critical review. A Session Chair moderates the entire session. Presenters are expected to provide complete copies of their papers to all interested audience members.

Roundtable Discussion/Poster

Roundtable Discussion/Poster sessions provide opportunities for interested individuals to participate in a dialogue with other interested individuals and the presenter(s) of the paper. Presenters are provided a small table around which interested individuals can meet to discuss the paper. Presenters may elect to provide small, tabletop poster-type displays, ancillary handouts, or other tabletop A/V materials to augment their discussions. Interested individuals are free to move into and out of these discussions/posters as they wish. Presenters are expected to make available complete copies of the paper to all attendees. Multiple roundtable discussion/poster sessions are simultaneously scheduled in a common session slot lasting one hour and twenty minutes.

Symposium

A symposium provides an opportunity for examination of specific problems or topics from a variety of perspectives. Symposium organizers have identified the topic or issue along with individual speakers who will participate in the session. Participants may be provided with papers or other handouts relevant to, reflective of, or drawn from the symposium, and may be encouraged to participate in discussions and/or focused exercises as a part of the symposium's activities. Symposia are typically scheduled for one hour and twenty minutes.

Workshop

Workshops provide an extended period of time during which the workshop leader(s) helps participants develop or improve their ability to perform some process (e.g., writing grant proposals, using the latest features of the Internet, or conducting an advanced statistical analysis). Workshops have been scheduled throughout the conference, allowing attendees the opportunity to attend several workshops of their choosing. Most workshops involve pre-registration.

Alternative Session

Only the imagination and creativity of the session organizer limit the form, topics, format and length of time of alternative format sessions. The presenter(s) of alternative sessions have recruited the major participants or speakers, developed and provided necessary materials. They will conduct or mediate the session as detailed in the program description.
Conference Events and Highlights

J. Q. Adams will open MWERA-04 at the Kick-Off Session with an informal Fireside Chat Wednesday evening at 8:00pm in the Mezzanine. Refreshments will be provided. On Thursday at 9:30 am Dr. Adams will present the Keynote Address, Closing the Performance Gap in a 4th Wave Post-Modern Society: Lessons from the Field, in the Grand Ballroom. Dr. Adams will offer many insights from his work with numerous school districts, businesses and professional and government organizations. Dr. Adams will be available for further discussion and questions following the Keynote in the Chittenden Parlor.

Dr. Adams was recently named the teacher of the year in the College of Education and Human Services at Western Illinois University. In addition, Dr. Adams is a five-time recipient of the Western Illinois University “Faculty Excellence Award” and in 2002 he received the Distinguished Alumni Award from the University of Illinois’ College of Education.

Division Meetings have been scheduled throughout the day on Thursday and Friday. Divisions B, D, G, H, I, J, and L have invited speakers at their meetings. Participation in a division is an important part of MWERA membership. Get to know the other folks in the division of your choice and become active in the happenings of that division, including helping to recruit new members and plan next year’s conference.

New Members are encouraged to attend a new member welcome session Thursday morning at 10:30 am in the Mezzanine. Come meet other MWERA members both new and old, and find out what this wonderful organization is all about.

Student Members are encouraged to attend a student member welcome session Thursday afternoon at 4:40 pm in the Seneca Parlor. Come to learn how to get the most from MWERA: Membership, writing, education, research and other activities.

The MWERA Association Council will hold its annual meeting over lunch on Thursday, beginning at Noon in the Grand Ballroom. All Association Council members are expected to attend.

Three Roundtable Discussion/Poster sessions have been scheduled for MWERA-04, all running in the Grand Ballroom. Two sessions are scheduled on Thursday, with the first beginning at 3:10 pm and the second beginning at 4:40 pm. The third is scheduled for Friday at 4:40 pm. Numerous interesting presentations on a variety of topics will take place during these times.

The Cracker Barrel Social will be held from 6:00 pm to 8:00 pm in the Mezzanine on Thursday. This informal event offers a chance to relax and enjoy the company of your MWERA colleagues and friends. A cash bar and snacks will be provided.

Division Chairs and Co-Chairs are invited to the Continental Breakfast on Friday at 7:00 am and the Division Chair and Co-Chair meeting on Friday at 8:00 am in the Hartman Parlor.

Everyone is encouraged to attend the annual Business Meeting, scheduled on Friday from 9:30 am through 10:20 am in the Grand Ballroom. President A. William Place will preside over an agenda of issues critically important to the association. Your input is both needed and welcome!

At the Friday Luncheon Keynote Address, we are honored to have the renowned, Robert Slavin, Co-Director of the Center for Research on the Education of Students Placed at Risk at Johns Hopkins University, and Chairman of the Success for All Foundation, speak on Scientifically-Based Research and Research-Based Practice in the Grand Ballroom. Remember, you must pre-register for the conference in order to be guaranteed a seat at the Luncheon! Immediately following the Luncheon, Professor Slavin will be available for questions, in the Chittenden Parlor beginning at 1:40 pm.

All newly elected Association Council Members and Officers should attend the MWERA Association Council and Officers’ Orientation Friday at 3:10 pm in the Grand Ballroom. All members holding elected positions within the Association are requested to attend this session.

The highlight of Friday evening will be the President’s Reception, scheduled from 6:00 pm until 8:00 pm in the Mezzanine. Your host for the evening will be A. William Place, the current President of MWERA. This reception promises to be a great time with fine food, drink and company for all!

The Editorial Board of the Mid-Western Educational Researcher will meet on Saturday morning at 8:00 am in the Vendome Board Room. All members of the Editorial Board should attend.

A. William Place, Director of Doctoral Studies in the School of Education and Allied Professions and Associate Professor in the Department of Educational Leadership at the University of Dayton, and President of MWERA, will deliver the Presidential Address on Saturday at 9:30 am in the Grand Ballroom. President Place’s talk titled Theory, Research, Practice, Care and Spirituality: Zen and the Art of Educational Administration will address reconnecting with practice.

The current Program Chair, Rodney Greer, and the 2005 Program Chair, Sharon Valente, will be available to listen to your comments about the 2004 Annual Meeting at the Conference Feedback session Saturday morning starting at 10:30 am in the Mezzanine. Your feedback will be helpful as the conference planning for 2005 will begin on Saturday after the 2004 meeting.

All Division Chairs and Co-Chairs for the 2004 and 2005 conferences should attend this 10:30 am Conference Feedback session to get a jump-start on next year!
Professional Development: Workshops

MWERA will sponsor a series of Professional Development Workshops held in conjunction with the Annual Meeting. These workshops are organized to meet specific training needs and to transmit specific research, development, and evaluation skills.

NOTE: No fee is charged for the workshops; however, advance registration is strongly encouraged. All workshops are subject to cancellation for insufficient registration. Workshops may be open to on-site and same-day registration, space permitting.

Twenty Techniques for Teaching with Case Studies
Wednesday, 3:30 pm to 5:00 pm—Neil House Parlor.
PRESENTER: Mary R. Sudzina, The University of Dayton. A proven 5-step process for case analysis and 20 techniques for facilitating case discussions to help participants move to a constructivist, student-centered approach to teaching and learning will be explored.

The IRB in Classroom Settings
Thursday, 4:40 pm to 6:00 pm—Hartman Parlor.
PRESENTER: Jeffrey B. Hecht, Northern Illinois University. Dr. Hecht will orient participants to the special considerations that must take place when conducting research in classroom settings. The latest federal regulations and common Institutional Review Board interpretations will be presented and discussed. Participants will work on real-world problems to identify practical solutions that protect research participant rights without compromising the quality of the research being conducted.

Effective and Ineffective Metacognitive Knowledge Monitoring in Post-Secondary Education
Friday, 8:00 am to 9:20 am—Chittenden Parlor.
PRESENTER: Randy M. Isaacson, Indiana University South Bend. A report will be made on research from the last decade on metacognitive knowledge and a program that teaches students to self-regulate their learning and develop skills in metacognitive knowledge monitoring.

RCR for the Rest of Us
Friday, 3:10 pm to 4:30 pm—Park Parlor.
PRESENTER: Jeffrey B. Hecht, Northern Illinois University. This workshop will include discussion of 11 core areas of Responsible Conduct of Research training, including 9 described by the federal government and 2 additional from the university. The presenter will highlight the nature and scope of these areas from the perspective of social science, especially educational researchers. Participants will have the opportunity to discuss how RCR training is being addressed at their institutions.

Professional Publishing:
Turning your Theory and Action into Articles
Saturday, 10:30 am to 11:50 am—Thurber Conference Suite.
PRESENTERS: Deborah Bainer Jenkins, State University of West Georgia, and Adrian Rodgers, Ohio State University, Newark. This workshop presented by the interim co-editors of the MWER Journal dispels some of the mystery and stress associated with publishing by helping participants think more broadly about their scholarship agenda. It focuses on how to turn teaching, service, and grant-related activities into scholarly articles.

Receptions and Socials

Kick-Off Fireside Chat and Social with J. Q. Adams
Wednesday, 8:00 pm–9:30 pm, Mezzanine

Cracker Barrel Social—An MWERA Tradition!
Thursday, 6:00 pm–8:00 pm, Mezzanine

President’s Reception
Friday, 6:00 pm–8:00 pm, Mezzanine
Hosted by President A. William Place, University of Dayton
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Bobby Malone, Ball State University
Kim Metcalf, Indiana University
Jackie Rickman, N.W. Illinois Assoc. for Low Incidence Disabilities
Sharon Latkovich Valente, Ashland University

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Dimiter Dimitrov, George Mason University
Sharon McNeely, Northeastern Illinois University
Carol Newman, The University of Akron
Thomas Smith, Northern Illinois University
E. Jane Williams, The Ohio State University

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Division B: Curriculum Studies
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Division D: Measurement and Research Methodology
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Division F: History and Historiography
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Division H: School Evaluation and Program Development
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Division J: Postsecondary Education
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Division K: Teaching and Teacher Education
Kelly Bradley, University of Kentucky
Francine Falk-Ross, Northern Illinois University

Division L: Educational Policy and Politics
Kathleen S. Brown, University of Missouri–St. Louis
James E. Murray, University of Missouri–St. Louis
Proposal Reviewers

The 2004 Program Committee wishes to express our appreciation to the following individuals who donated their time to assist in the process of reviewing proposals:

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Charlette G. Andrist, *Consultant*
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Oscar T. McKnight, *Ashland University*
Sharon McNeely, *Northeastern Illinois University*
Keith McNeil, *New Mexico State University*
Craig A. Mertler, *Bowling Green State University*
Francine Michel, *Reassure America*
Willie Mickell, *Northern Illinois University*
Joyce Miller, *Mount Vernon Nazarene University*
Program on the Internet

This year’s Annual Program is available on the internet at:

http://mwera.org/

The online program contains all of the information in the printed program. In addition, users may search the program for specific presenters or division presentations.
Attending MWERA-2004 begins with a two-step process: registering for the conference and reserving a room at the hotel. These two steps require the completion of two different forms, mailed to two different locations, with different information needed and deposits. **DO NOT SEND YOUR CONFERENCE REGISTRATION TO THE HOTEL, OR SEND YOUR HOTEL RESERVATION IN WITH YOUR CONFERENCE REGISTRATION!** This can delay your registration/reservation, or result in your not being registered for the conference and/or not having a place to stay in Columbus.

**Pre-Registration vs. On-Site Registration**

MWERA allows both pre-registration and on-site registration; however, for the following reasons, pre-registration is strongly encouraged. Pre-registrants have first opportunity to enroll in Workshops, to purchase Materials, and to attend the catered Luncheon on Friday. Pre-registration is also less expensive! To pre-register for the 2004 Annual Meeting you must complete the form on the following page and return it, with your check or money order for payment in full, to Jean W. Pierce, MWERA’s Executive Director.

Pre-registrations must be postmarked by September 24, 2004, to qualify for the reduced rates!

On-site registration will be available at the registration desk in the lobby of the Westin Great Southern Hotel beginning at 3:00 pm on Wednesday, October 13, and continuing though 5:00 pm on Friday, October 15.

The dates of our conference (October 13–16, 2004) are very busy ones in the city of Columbus, with several other activities going on at the same time. Hotel space could be tight, if not completely unavailable, to those who do not have confirmed reservations. Our convention hotel, the Westin Great Southern, is holding a block of rooms for MWERA-2004 attendees; however, they will only hold these rooms until September 24! To ensure that you have a place to stay please make your reservations with the hotel early, the hotel must receive your reservations by September 24. **Participants in the conference are strongly urged to register at the Westin Great Southern, since that directly affects the amount which MWERA will owe the hotel.** Please help us keep our costs low so that we can continue to provide a high quality conference.

**Hotel Facilities and Services**

The Westin Great Southern opened its doors as The Great Southern Fireproof Hotel and Opera House in 1897. The hotel is the most historic of all Westin properties worldwide and has consistently won the coveted AAA Four-Diamond rating for the past 5 years. The hotel is also listed on the National Register of Historic Places, and is the only 19th century hotel building in Columbus today. The Westin Columbus recaptures the original grandeur along with providing every modern convenience.

Located in the heart of Downtown Columbus, on the corner of Main and High streets, the Westin Great Southern offers easy access to the City Center Mall, German Village, the Short North and Arena Districts, State House, Convention Center and many restaurant, entertainment and nightlife diversions the city has to offer.

The 196 luxurious guestrooms boast the Westin Hotels’ infamous Heavenly Bed™ and the Heavenly Bath™, coffee makers, irons and ironing boards, hair dryers, refreshment centers and 27” televisions that are equipped with Nintendo®, pay-per-view movies and web access. New this year is fee-based wireless Internet access. Each phone includes data ports and personalized voice-mail, and for extra security, an in-room safe is offered. A fitness room is conveniently located on the 3rd floor and the city has many walking/jogging paths close to the hotel.

Sebastian’s Pub is a favorite gathering place for many groups with drink specials and a menu of snacks, salads, and lighter fare. Theatre Café is a wonderful bistro offering breakfast, lunch and dinner for the most discernable of tastes, or you may take advantage of the 24-hour room service to satisfy any craving.

**MWERA will provide a standard overhead projector and projection screen in each presentation room throughout the conference.** Presenters may use this projector with overhead transparencies or computer-projection systems; however, it is up to each presenter to either provide his or her computer and projection unit (e.g., LCD plate) or to rent one from the hotel. The hotel has a wide variety of audio-visual equipment for rent. Contact the hotel directly well before the meeting for your needs, hotel pricing and availability, and payment, (614) 228-3800.
MWERA-2004 Conference Registration Form
Great Southern Hotel, Columbus, OH
October 13–16, 2004

Your Name: ____________________________________________________________
(First Name)                                  (Middle Initial)                                    (Last Name)
Affiliation: __________________________________________________________________________________
Mailing Address:  ______________________________________________________________________________

Home Phone: ( _____ ) __________________ Office Phone: ( _____ )______________________________
FAX: ( _____ ) ________________________ E-mail: ___________________________________________
Highest Degree: ________________ Institution Awarding Degree:___________________________
MWERA Division Preference: _____________ Area of Specialization: _______________________________

Is this your first MWERA conference? □ Yes □ No     If YES, who told you about MWERA?
_______________________________________________________________________________________

Meeting Registration

By After
9/24/04 9/24/04

❑ MWERA Member    $65.00    $75.00
❑ Non-Member      $70.00    $80.00
❑ Student Member (see note below)       $30.00    $35.00
❑ One day registration       $40.00    $50.00
(includes Friday Luncheon)
❑ Attending Luncheon Only   $25.00    $28.00

TOTAL Registration Fee Enclosed: $ _____________

Membership Dues

<table>
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<th>Regular</th>
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<td>2004–2005 Membership</td>
<td>$45.00</td>
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TOTAL Membership Dues Enclosed: $ _____________

MWERA-2004 Conference Materials

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<th>Cost per</th>
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<td>MWERA Membership Directory</td>
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<td>MWERA-03 Program Abstracts</td>
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<td>MWERA Lapel Pin</td>
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TOTAL Materials Costs Enclosed: $ _____________

TOTAL AMOUNT ENCLOSED: $ _____________

The Friday Luncheon is included in the Registration Fee. Please help us plan for the correct number of attendees!

Will you be attending the Friday Luncheon? □ Yes □ No     Will you require a special menu? □ Yes □ No
If YES, please describe:_____________________________________________________________________________________

Will you be staying at the Great Southern Hotel? □ Yes □ No     If YES, circle all that apply:   Tue  Wed  Thu  Fri  Sat

Make your check or money order payable to “MWERA”. Register before September 24, 2004, to receive the lowest conference rates! Persons applying for Student membership must provide proof of student status (copy of a current student ID or registration, or letter from advisor). All presenters must register for the meeting and be a current (2004–2005) member of the Association. New presenters may join using this registration. Mail completed form and payment to:

Dr. Jean Pierce
Northern Illinois University
LEPF Department
DeKalb, Illinois 60115
The Westin Great Southern Hotel Reservation Form
Mid-Western Educational Research Association Meeting
October 13–16, 2004

Your Name: ________________________________________________________________
(First Name)                                    (Middle Initial)                                           (Last Name)
Affiliation: ___________________________________________________________________
Mailing Address: ___________________________________________________________________
Day Telephone: (______)_______________   E-mail __________________________________

Accommodations Requested
Arrival Date: _____/______/_______ Departure Date:   _____ / _____ / ______
Bed Type: ____Single (1 King) ____Double (2 Doubles)
Smoking Preference: ____Smoking ____Non-Smoking

Number of People: Rooms based upon availability

- $120 / Night–Single
- $120 / Night–Double
- $130 / Night–Triple
- $140 / Night–Quad
- $150 / Night–Single/Double Suite
- $160 / Night–Triple Suite
- $170 / Night–Quad Suite

Graduate Students
- $97 / Night–Single or Double
- $107 / Night–Triple
- $127 / Night–Quad

Graduate Students: Documented Student status only!

These group rates are only guaranteed UNTIL SEPTEMBER 24, 2004

Name(s) of Roommate(s) (if any): __________________________________________________________________
Special Needs:  _________________________________________________________________________________

To confirm your reservation, the hotel requires a first nights deposit or a credit card guarantee.

Method of Payment

- Check   or   Money Order
- Credit Card (circle to indicate card):
  MasterCard       Visa       American Express
  Discover       Diners Club

Credit Card Number: ____________________________________________
Name on Credit Card: _________________________________
Expiration Date: ____________
Signature: __________________________________________

You must cancel this reservation 72 hours prior to your expected date of arrival and receive a cancellation number to avoid billing on your credit card for the first night’s room and tax or the loss of your deposit. The above rates do not include state and local taxes. Automobile parking (valet or self-parking) is available at the hotel for an additional $20 per day (plus taxes) for registered hotel guests. Check in time is 3:00 pm; check out time is 1:00 pm. On site luggage storage is available for early arrival and late check out. The above group rates are only guaranteed UNTIL SEPTEMBER 24, 2004.

Phone or send completed form and deposit by mail or fax to:

The Westin Great Southern Hotel
310 South High Street
Columbus, OH  43215
(614) 228-3800
Reservations only: (800) 228-3000
FAX: (614) 228-7666

These group rates are only guaranteed UNTIL SEPTEMBER 24, 2004
Getting to the Conference

Directions to the Westin Great Southern
310 South High Street
Columbus, OH 43215
(614) 228-3800
FAX: (614) 228-7666

Traveling South on I-71 (from Cleveland/Northern Ohio)
Take I-71 South to I-670 West. Take the Third Street exit and go approximately 11 blocks to Mound Street and turn right. Go one block to High Street and turn right. We are on the corner of High and Main Streets. Valet parking is available in front of the Hotel on High Street.

Traveling North on I-71 (from Cincinnati Area)
Take I-71 North. Just before reaching the downtown area, exit onto I-70 East. Take the first exit, which is Front/High Street exit. Go straight to High Street and turn left. Approximately 3 blocks you will see the Hotel on your right. Valet parking is available in front of Hotel on High Street.

Traveling East on I-70 (from Dayton/Indianapolis Areas)
Take I-70 east to the Front/High Street exit. Go straight off the exit to High Street and turn left. Approximately 3 blocks you will see the Hotel on your right. Valet parking is available in front of Hotel on High Street.

Traveling West on I-70 (from Pennsylvania/West Virginia Areas)
Take I-70 west to the Fourth Street exit. Stay in the middle lane. Proceed straight through the first light. Approximately 3 blocks turn right on to High Street. We are on the corner of High and Main Streets. Valet parking is available in front of Hotel on High Street.

Traveling from Port Columbus International Airport
By car: Take the International Gateway (the main airport road) and follow it to I-670 west. This will take you to downtown. Once you are downtown, take the Third Street exit and go approximately 11 blocks to Mound Street and turn right. Go one block to High Street and turn right. We are on the corner of High and Main Streets. Valet parking is available in front of Hotel on High Street.

By Bus: There is a bus that takes you from the airport to downtown (the cost is $5).

The Westin parking lot is located on Main Street behind the Hotel. Self-parking is available adjacent to the Southern Theatre.
Chronological Listing of Sessions

Wednesday, October 13, 2004

W.0330.NH  Twenty Techniques for Teaching with Case Studies
MWERA — Invited Workshop
Wednesday, 3:30 PM to 5:00 PM — Neil House Parlor

ABSTRACT
Teacher preparation programs are increasingly integrating case studies into their preservice curricula. Some of this increase in the use of cases appears to be in response to the need for preservice teachers to be exposed to case studies in preparation for passing the Praxis II: Principles of Learning and Teaching Test, which is case-based. Instructors who have experienced traditional, teacher-centered instruction are often looking for ways to successfully integrate case studies, a constructivist, student-centered approach to teaching and learning, into their courses. Workshop highlights include: A proven 5-step process for case analysis; 20 techniques for facilitating case discussions; and, a video of an actual case discussion in progress in which those techniques are demonstrated and modeled.

PRESENTATIONS
Twenty Techniques for Teaching with Case Studies. Mary R. Sudzina, The University of Dayton

W.0800.M  Kick-off Fireside Chat and Social with Dr. J. Q. Adams
MWERA — Alternative Session
Wednesday, 8:00 PM to 9:30 PM — Mezzanine

CHAIR  Rodney J. Greer, Western Illinois University
NOTES  Join Dr. Adams for an informal discussion with refreshments

Kick-Off Fireside Chat and Social with J. Q. Adams
8:00 pm - 9:30 pm
Mezzanine


## T.0800.NH  Data Analysis

**D: Measurement and Research Methodology — Paper Presentation**
Thursday, 8:00 AM to 9:20 AM — Neil House Parlor

**CHAIR**  
Carolyn S. Ridenour, University of Dayton

**DISCUSSANT**  
Gordon P. Brooks, Ohio University

**PRESENTATIONS**
- Components of Course Grades: A Replication of factor structure. Bruce G. Rogers, University of Northern Iowa
- Reliability of the Scree Plot. Gibbs Y. Kanyongo, Duquesne University
- Predicting Group Membership and the Ranking of Predictor Variables Using NAEP Math Data. David Walker, Northern Illinois University
- Psychometric Analysis of Test Data in the Context of Medical Education. Margarita Kokinova, NEOUCOM

## T.0800.PP  Language, Methods and Technology: Historical Perspectives

**F: History and Historiography — Paper Presentation**
Thursday, 8:00 AM to 9:20 AM — Park Parlor

**CHAIR**  
William Bianchi, Northern Illinois University

**DISCUSSANT**  
Joseph Watras, University of Dayton

**PRESENTATIONS**
- An Interactive Exhibit and Discussion of Technologies for Reading Instruction and Improvement: 1960s and 1970s. Tracey A. Stuckey, Northern Illinois University, Debra Askelson, Northern Illinois University, Angeline Stuckey, Northern Illinois University
- Dementia and Humane Eldercare: A Historical Present of Institutional Dementia Care. Mark D. McKenzie, Authentic Education Association
- Methodological Considerations: Using Student Essays as Historical Sources. Benita Blessing, Ohio University

## T.0800.CP  Factors and Predictors of Academic Achievement and Success

**C: Learning and Instruction — Paper Presentation**
Thursday, 8:00 AM to 9:20 AM — Chittenden Parlor

**CHAIR**  
Angeline Stuckey, Northern Illinois University

**DISCUSSANT**  
Gregory P. Montalvo, Western Illinois University

**PRESENTATIONS**
- Assessment, Expectation, Effort, and Student Achievement. Xin Liang, University of Akron, Selma Vonderwell, Cleveland State University
- Is Gender a Predictor of Success in College Mathematics Courses? Van Nelson, Ball State University, Krystina Leganza, University of Indianapolis
- Student Achievement: Microsystem Risk and Protection Factors. Ruth M. Kotler, Ashland University/Ohio University
- Theory Inspires Practice Inspires Theorizing. Jean W. Pierce, Northern Illinois University, Debra Gerdes, Illinois Mathematics and Science Academy

## T.0800.DP  Issues, Problems and Trends of Inclusion:

**What Literature Tells Us and How We Can Improve Practice**

**L: Educational Policy and Politics — Symposium**
Thursday, 8:00 AM to 9:20 AM — Deshler Parlor

**CHAIR**  
Elisha Chambers, University of Missouri - St. Louis

**DISCUSSANT**  
James E. Murray, University of Missouri St. Louis

**PRESENTATIONS**
- Philosophical and Conceptual Perspective. Noriko Nagata, The Ohio State University
- Perspectives of Policy Makers and Legislators. Ye Wang, The Ohio State University
- Perspectives of Teacher Educators and Teachers. Hui-Ying Hung, The Ohio State University

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*Mid-Western Educational Researcher*  
Volume 17, Number 3 - Summer 2004
T.0800.HP Parenting and Student School Performance
Thursday, 8:00 AM to 9:20 AM — Hartman Parlor
CHAIR Glenda C. Moss, Indiana University - Purdue University Fort Wayne
DISCUSSANT Doris Bergen, Miami University
PRESENTATIONS
  Korean Parents and the American School System. Myung-sook Koh, Indiana University South Bend, Kay Reeves, Memphis City Schools
  Parental Choices for Public and Private Kindergartens. Yu-Chuan Huang, Pennsylvania State University, Thomas Yawkey, Pennsylvania State University

T.0800.TC Evaluation of Grants, Professional Development and Community Programs
H: School Evaluation and Program Development — Paper Presentation
Thursday, 8:00 AM to 9:20 AM — Thurber Conference Suite
CHAIR Carole Newman, University of Akron
DISCUSSANT Kathy Sommers, State Department of Education
PRESENTATIONS
  Evaluation of the Ohio Based Red Flags Depression Awareness Program. Shannon D. Smith, The University of Akron, Amanda Rovnak, The University of Akron, Isadore Newman, The University of Akron, Russ Brown, The University of Akron, Rudy Libertini, Mental Health Association of Summit County, Victoria Doepeker, Mental Health Association of Summit County
  Best Practices for Grant Proposal Evaluation. Joann A. Ellis, The Ohio State University
  The Use of Profile Analysis to Develop a Systems-based Evaluation Model of Small Learning Communities Reforms. Nancy B. Mansberger, Western Michigan University, Becky Kirschner, Western Michigan University

T.0800.S Teacher Shortage Issues... The What, Why and How
K: Teaching and Teacher Education — Paper Presentation
Thursday, 8:00 AM to 9:20 AM — Seneca Parlor
CHAIR Beverly Klecker, Morehead State University
DISCUSSANT Beverly Klecker, Morehead State University
PRESENTATIONS
  Former Soldiers as Classroom Managers: Ohio Troops to Teachers in the Classroom. Daniel B. Coupland, Saginaw Valley State University
  Making Undergraduate Students Successful in Substitute Teaching Situations. Timothy J. Sharer, Wayne State College - Nebraska, Carolyn Driewer, Wayne State College
  Validation of the Orientations for Teaching Survey. Gary T. Daytner, Western Illinois University
T.0930.GB Keynote Address

MWERA — Paper Presentation
Thursday, 9:30 AM to 10:20 AM — Grand Ballroom

CHAIR Rodney J. Greer, Western Illinois University

PRESENTATION

J. Q. Adams
Western Illinois University

Closing the Performance Gap in a 4th Wave Post-Modern Society: Lessons from the Field

J. Q. Adams is an accomplished educator, author and presenter whose in-depth research into multicultural education, preservice/inservice teacher education, and social interaction in the culturally diverse workplace has earned him a reputation as one of the premier figures in intercultural and multicultural issues in education. His popular PBS Telecourse “Dealing with Diversity” is taught at over 150 colleges and universities nationwide. Adams is currently a professor of Educational and Interdisciplinary Studies at Western Illinois University.

Adams has also been active in his work as a consultant for numerous school districts, businesses like the U.S. Postal Services, R. R. Donnelly Publishers, Burlington Northern and Santa Fe Railroads and various other organizations like the National Education Association, Illinois Department of Corrections, and the United States Navy.

Adams graduated with a Ph.D. in Educational Psychology from the University of Illinois in 1989. Over the past two decades he has established himself as a notable presenter and author in the area of multicultural education. One of the main tenets of Adams’ research that he brings to his work is, “How do we develop and prepare ourselves to live in the 21st Century, in a diverse and ever more closely intermingled global world?” In continuing his excellence as a researcher and educator, Adams brings his dedication to education into the classroom. As a testament to this, he is a five-time recipient of the Western Illinois University “Faculty Excellence Award” and in 2002 he received the Distinguished Alumni Award from the University of Illinois’ College of Education.

T.1030.NH Classroom Research

D: Measurement and Research Methodology — Symposium
Thursday, 10:30 AM to 11:50 AM — Neil House Parlor

CHAIR Craig Mertler, Bowling Green State University

PRESENTATIONS

Defining the Role of Undergraduate Students in Doing Research: A Panel Discussion. Thomas S. Parish, Upper Iowa University, Ryan Barness, Upper Iowa University, Kris Bolhuys, Upper Iowa University, Jessica Moore, Upper Iowa University, Matthew Sperfslage, Upper Iowa University, Loula Tesfai, Upper Iowa University, Derek Turner, Upper Iowa University

T.1030.PP Diversity in Leadership and Student Achievement

A: Administration — Paper Presentation
Thursday, 10:30 AM to 11:50 AM — Park Parlor

CHAIR Charles E. Kline, Purdue University
DISCUSSANT Ted A. Zigler, University of Cincinnati

PRESENTATIONS

The Black-White Student Achievement Gap: Implications for the Improvement of Instructional Strategies and the Reduction of Disparities. William J. Zelei, University Of Akron
School Board Members’ Perceptions of Superintendent Leadership Behavior: Does Gender Make a Difference? Angela Fin camouflage, Taylor University, Bobby G. Malone, Ball State University, Jacquelyn S. Nelson, Ball State University
School Principal Effectiveness: Contrasting Mexicano and non-Mexicano Parent Perception Using Knowledge and Skill Base of the National Policy Board for Educational Adminstration. Charles E. Kline, Purdue University, Linda L. Thompson, Lafayette School Corporation
T.1030.M  New Member Welcome
MWERA — Alternative Session
Thursday, 10:30 AM to 11:50 AM — Mezzanine
CHAIR  Thomas J. Smith, Northern Illinois University
NOTES  All new and existing MWERA members are invited to this new member welcome session. Come and meet each other and get to know what this great organization is all about!

T.1030.CP  Follow-up Discussion from the Keynote
MWERA — Alternative Session
Thursday, 10:30 AM to 11:50 AM — Chittenden Parlor
CHAIR  Rodney J. Greer, Western Illinois University
NOTES  This is a follow-up session for Professor Adams’ address. There will be opportunities to pose questions and interact with Professor Adams.

T.1030.DP  Issues and Trends in Counseling and Development
E: Counseling and Human Development — Paper Presentation
Thursday, 10:30 AM to 11:50 AM — Deshler Parlor
CHAIR  Doug Feldmann, University of Southern Mississippi
DISCUSSANT  Ana Fishman, Ohio State University
PRESENTATIONS
A Counseling Training Module for Students in Speech-Language Pathology Training Programs. John M. Laux, The University of Toledo, Joan N. Kaderavek, The University of Toledo
Master’s Level Practicum Students’ Perceptions of Group Supervision. Jeremy M. Linton, Indiana University South Bend, James Hurst, Indiana University South Bend
Technology Mediated vs. Face-to-Face Internship Supervision of School Counseling Interns. Barbara M. Powell, Eastern Illinois University, Richard Roberts, Eastern Illinois University, Lynda Kayser, Eastern Illinois University
Trouble in a Small School: Experiences of At-risk Students in a Rural High School. Heath D. Marrs, Tabor College, Erica Hemmert, Tabor College, Jenna Jansen, Tabor College

T.1030.HP  Cross-cultural Studies
Thursday, 10:30 AM to 11:50 AM — Hartman Parlor
CHAIR  Mark Brown, Eastern Illinois University
DISCUSSANT  Aimin Wang, Miami University
PRESENTATIONS
Case Study of Social-cultural Language Learning: An Exploration of the Cross-cultural Influences on the Change of L2 Reading Behaviors. Ling-Miao Yeh, Ohio State University
Exploring the Issues of Global Justice through Study Abroad Programs in Jamaica and South Africa. Jade Stanley, Northeastern Illinois University, Job Ngwe, Northeastern Illinois University
Image of Self and Each Other Between Japan and USA College Students. Ruri Hirayama, Miami University, Jianxiang Yang, Miami University, Aimin Wang, Miami University
Multicultural Education for A Monocultural Classroom and The Development of Reflective Thinking. Yooyeun Hwang, Hope College, Jacob I. Kain, Hope College
T.1030.TC  Creating Learning Communities Through Collaboration: Models that Work
K: Teaching and Teacher Education — Paper Presentation
Thursday, 10:30 AM to 11:50 AM — Thurber Conference Suite
CHAIR  Glenda C. Moss, Indiana University - Purdue University Fort Wayne
DISCUSSANT  Connie Bowman, University of Dayton
PRESENTATIONS
  Professional Learning Communities: Recasting the Teacher Preparation Side of the Coin. Kathleen Topolka Jorissen, Bowling Green State University, Pamela Speaks, Bowling Green State University
  Collaboration Connection - Special and Regular Educators Working Together. Sharon J. Damore, DePaul University, Kathryn Wiggins, DePaul University
  Factors that Influence Teachers’ Implementation of Digital Age Literacy Skills and Strategies. Jennifer C. Richardson, Purdue University, Hans Aagard, Purdue University, Nayo Mack, Purdue University, Anne Ottenbreit, Purdue University, Dazhi Yang, Purdue University
  Transforming Self/Transforming Society: Art Education and Social Justice. Elisa Gargarell, University of Akron, Sandra Spickard Prettyman, University of Akron

T.1030.S  Analysis of Educational Technology and Study Process Assessments
H: School Evaluation and Program Development — Paper Presentation
Thursday, 10:30 AM to 11:50 AM — Seneca Parlor
CHAIR  Susan E. Ramlo, The University of Akron
DISCUSSANT  David Newman, Cleveland State University
PRESENTATIONS
  Factors Related to the Frequency of Use of Presentation and Curriculum Computer Software by Teachers. Cathy Pugh, Western Reserve Local School, John W. Fraas, Ashland University, Susan Bon, Ashland University
  Ohio’s Biennial Teacher Usage of Technology Assessment. Julie Fox, The Ohio SchoolNet Commission, Bengu Borkan, The Ohio SchoolNet Commission
  An Analysis of Biggs’ Revised Two-Factor Study Process Questionnaire (R-SPQ-2F). Jerry C. Obiekwe, The University of Akron-Wayne College

T.1200.GB  MWERA Association Council Meeting
MWERA — Meeting
Thursday, 12:00 PM to 1:30 PM — Grand Ballroom
CHAIR  A. William Place, University of Dayton
DISCUSSANT  Janet K. Holt, Northern Illinois University
NOTES  All MWERA Association Council Members and MWERA Officers should attend. Luncheon will be served.

T.0140.NH  Preparing Teachers for Diverse Classrooms
K: Teaching and Teacher Education — Paper Presentation
Thursday, 1:40 PM to 3:00 PM — Neil House Parlor
CHAIR  Jeanne Galbraith, The Ohio State University
DISCUSSANT  Sharon McNeely, Northeastern IL University
PRESENTATIONS
  The Influence of School Setting on Student Teachers. Dee E. Knoblauch, Otterbein College, Brian Harper, Cleveland State University
  Operationalizing Differentiation in Early Fieldwork Experiences. Shelley C. Sherman, Lake Forest College
  Perceptions of Preservice Teachers about Students from Different Backgrounds: Implications for Teacher Education. Zeynel Amac, Indiana University
  Nobody Knows My Name. Bruce W. Jones, Notre Dame College
Pedagogical Innovations in Curriculum Design

B: Curriculum Studies — Paper Presentation
Thursday, 1:40 PM to 3:00 PM — Park Parlor

CHAIR
Barbara M. Graham, Ball State University

DISCUSSANT
Nancy G. Saunders, Indiana Wesleyan University

PRESENTATIONS
A Program Evaluation of Virtue Ethics as a Model for Character Development. Emery J. Hyslop-Margison, Ball State University, Barbara Graham, Ball State University, Kris Devereaux, New Augusta Public Academy North
Enhancing Education through Technology with NCLB’s Title II D Grants: Is it Really Impacting Classroom Curricular Instruction? Judy J. May, Bowling Green State University, Anne Christo-Baker, Bowling Green State University
Teaching Strategies Related To Successful Sight-Singing in Kentucky Choral Ensembles. Eva Floyd, University of Kentucky, Kelly D. Bradley, University of Kentucky

Measurement Issues

D: Measurement and Research Methodology — Paper Presentation
Thursday, 1:40 PM to 3:00 PM — Chittenden Parlor

CHAIR
Sema Kalaian, Eastern Michigan University

DISCUSSANT
Dimiter M. Dimitrov, George Mason University

PRESENTATIONS
Indexing Smith’s Standard Error of Measurement for Different Scores and Test Lengths. David Walker, Northern Illinois University
M-GUDS: An Empirical Study. Andrew M. Burck, University Of Toledo, Jean A. Roberts, University of Toledo, John L. Laux, University of Toledo
WINIRT: A Windows-Based Item Response Theory Data Generator. Hua Fang, Ohio University, George A. Johanson, Ohio University
Time Accommodations in Adapted Tests. Joy L. Matthews-Lopez, Ohio University, College of Osteopathic Medicine

Reforming Education: Philanthropy, Testing and Paradigms

F: History and Historiography — Paper Presentation
Thursday, 1:40 PM to 3:00 PM — Deshler Parlor

CHAIR
Joseph Watras, University of Dayton

DISCUSSANT
Laurie Hines, Kent State University

PRESENTATIONS
Education and Philanthropy From Theory to Practice: The New Program in General Education, 1931-1953. Theresa M. Richardson, Ball State University
Ralph Tyler Deceived: The Launching of the National Assessment of Educational Progress. Jane E. Epstein, Fairleigh Dickinson University
Researchers on Research: A Historical Critique. Erwin V. Johanningmeier, University of South Florida

Aspects of Educational Technology, Research and Assessment

C: Learning and Instruction — Paper Presentation
Thursday, 1:40 PM to 3:00 PM — Hartman Parlor

CHAIR
Tracey A. Stuckey-Mickell, Northern Illinois University

DISCUSSANT
Cynthia Campbell, Northern Illinois University

PRESENTATIONS
A Synthesis of Meta-analytic Educational Technology Research: An Examination of Instructionally Related Variables. Elisha A. Chambers, University of Missouri - St. Louis, James B. Schreiber, Duquesne University
Assessment Software for Collecting Subjective Beliefs and Extending Multiple Choice Evaluations. David R. Moore, Ohio University
The Role and Effectiveness of Asynchronous Discussions in Online Classroom Assessment. Selma Vonderwell, Cleveland State University, Xin Liang, The University of Akron
T.0140.TC  A Potpourri of Issues Related to the Education of University Students
H: School Evaluation and Program Development — Paper Presentation
Thursday, 1:40 PM to 3:00 PM — Thurber Conference Suite
CHAIR  Jerry C. Obiekwe, The University of Akron-Wayne College
DISCUSSANT  John W. Fraas, Ashland University
PRESENTATIONS
The Role of Math Course Work in Learning Physics Concepts. Susan E. Ramlo, University of Akron
Confronting Students’ Perceptions of Cheating: Some Teachable Moments. Sharon A. Valente, Ashland
University, Carole Newman, The University of Akron, Isadore Newman, The University of Akron
Destination Dissertation: Travel Tips For A Successful Journey. Carole H. Newman, The University of Akron,
Jill Phipps, The University of Akron, Mary Chipman, The University of Akron, Ruth Jenkins, The University of
Akron, Regina Rees, The University of Akron

T.0140.S  Gender and Gender Differences
Thursday, 1:40 PM to 3:00 PM — Seneca Parlor
CHAIR  Aimin Wang, Miami University
DISCUSSANT  Larry Sherman, Miami University
PRESENTATIONS
Measure and Compare Gender Differences on School Age Students' Self-perception. Jianxiang Yang, Miami
University, Aimin Wang, Miami University
Paths less Traveled: Women’s Journey to Tech Valley. Ulpukka Isopahkala, University of Helsinki, Janet K.
Holt, Northern Illinois University
Shame and Guilt: Comparisons of Race and Gender Among College Students. Tammy Roberts, Miami
University, Aimin Wang, Miami University, Jianxiang Yang, Miami University

T.0310.NH  Applications of Mixed Research Methods
D: Measurement and Research Methodology — Paper Presentation
Thursday, 3:10 PM to 4:30 PM — Neil House Parlor
CHAIR  Margarita Kokinova, NEOUCOM
DISCUSSANT  Charles Thomas, George Mason University
PRESENTATIONS
Classroom Research as Mixed-Method Inquiry. Mark A. Earley, Bowling Green State University
Themes are not Variables and Mixed Methods are Not a Panacea for Educational Researchers. Carolyn S.
Ridenour, University of Dayton, Isadore Newman, University of Akron
To Measure Teacher Candidate Dispositions, Knowledge and Performance of Multicultural Competency- A
Mixed Method Approach. Xin Liang, University of Akron, Kay Alderman, University of Akron, Susan Colville-
Hall, University of Akron, Cathy Chapell, University of Ashland
Challenges Encountered by Taiwanese Graduate Students in American Universities and Their Relations With
Students’ Coping Strategies: An Application of Mixed Research Methods. Hsiao-Yin Chen, Kent State
University, Chun-Ming Ou, Kent State University, Fang-Yi Lin, Kent State University

T.0310.PP  Higher Education: Theory and Practice
A: Administration — Paper Presentation
Thursday, 3:10 PM to 4:30 PM — Park Parlor
CHAIR  Marsha S. Lewis, Ohio University
DISCUSSANT  Marsha S. Lewis, Ohio University
PRESENTATIONS
Adjunct Professors - Who is Watching? Tucker L. Self, Ashland University
Implementing a Dispositional Measurement System in a School of Education. R. Lee Smith, Indiana University
South Bend, David Freitas, Indiana University South Bend
University - School Scholarship: Bridging Theory and Practice through a Joint Journal Publication. Glenda C.
Moss, Indiana University - Purdue University Fort Wayne, Jeff Abboit, East Allen County Schools, Barry Kanpol,
Indiana University - Purdue University Fort Wayne, Joe Nichols, Indiana University - Purdue University Fort
Wayne, Kay Novotny, East Allen County Schools, Kathleen Murphey, Indiana University - Purdue
T.0310.GB  Roundtables and Posters  
MWERA — Roundtable Discussion/Poster Session  
Thursday, 3:10 PM to 4:30 PM — Grand Ballroom  

PRESENTATIONS  
TABLE 1  Advising the At-Risk Student: Mentor or Mentes? Craig Vivian, Monmouth College  
TABLE 2  Community Service Participation Among Working Adults: A Logit Analysis. Thomas J. Smith, Northern Illinois University  
TABLE 3  A Pilot Study of Secondary School Students’ Perspectives on Inclusion of Students with Hearing Disabilities: Does Contact Experience Matter? Hsin-Ling Hung, The Ohio State University  
TABLE 4  Same Actors, Different Stages - Comparing Online Discussions to Classroom Discussions: A Case Study. Joe Jurczyk, University of Akron, Lynne Pachnowski, University of Akron, Linda Saliga, University of Akron  
TABLE 5  Can It Be Personal and Professional? Teacher Self-Disclosure in the College Classroom. Dianne M. Gut, Ohio University, Mary C. Markowitz, Ohio University  
TABLE 6  The Global Knowledge of Ohio’s Social Studies Teachers. Thomas A. Kessinger, Xavier University  
TABLE 7  Policy in Practice: Teacher Recruitment, Retention, and Compensation. James E. Murray, University of Missouri - St. Louis  
TABLE 8  Iteration Algorithm: A Structured way for Creating Grouped-data Frequency Tables. Hippolyte O. Lohaka, Ohio University  

T.0310.CP  The Experiences of Undergraduate Students  
J: Postsecondary Education — Paper Presentation  
Thursday, 3:10 PM to 4:30 PM — Chittenden Parlor  
CHAIR  
Gary T. Daytner, Western Illinois University  
DISCUSSANT  
Katrina M. Daytner, Western Illinois University  
PRESENTATIONS  
In Their Own Words: Assessment to Understand the Dynamics of College Retention. Hope Elkins, Indiana University, Tom Buckingham, Indiana University  
Power and Powerlessness in the Undergraduate Classroom: A Phenomenological Analysis. Steven F. Corfman, Antioch College  

T.0310.HP  Division E Meeting  
E: Counseling and Human Development — Meeting  
Thursday, 3:10 PM to 4:30 PM — Hartman Parlor  
CHAIR  
Doug Feldmann, University of Southern Mississippi  
DISCUSSANT  
John Laux, University of Toledo  
NOTES  
All conference participants interested in Division E - Counseling and Human Development - are encouraged to participate in this session.  

T.0310.TC  Division C Meeting  
C: Learning and Instruction — Meeting  
Thursday, 3:10 PM to 4:30 PM — Thurber Conference Suite  
CHAIR  
Angeline Stuckey, Northern Illinois University  
DISCUSSANT  
Tracey Stuckey-Mickell, Northern Illinois University  
NOTES  
All conference participants interested in Division C - Learning and Instruction - are encouraged to participate in this session.
T.0310.S Division B Meeting
B: Curriculum Studies — Meeting
Thursday, 3:10 PM to 4:30 PM — Seneca Parlor

CHAIR Emery J. Hyslop-Margison, Ball State University
DISCUSSANT Bruce W. Jones, Notre Dame College

NOTES All conference participants interested in Division B - Curriculum Studies - are encouraged to participate in this session.

The invited speaker, Phillip G. Price, Superintendent of Schools, Mayfield City Schools, will be speaking on “What are the Areas of Disconnect Between the Preparation of Teachers and the Actual Needs of the School District.”

T.0440.NH Affective and Cognitive Strategies for Achieving and Improving Literacy
K: Teaching and Teacher Education — Paper Presentation
Thursday, 4:40 PM to 6:00 PM — Neil House Parlor

CHAIR Lynn Kline, University of Akron
DISCUSSANT Eric A. Mansfield, Western Illinois University

PRESENTATIONS
Research and Practice in Vocabulary Instruction: Teacher Knowledge, Attitudes and Practices. Martha A. Brueggeman, Ashland University, Debbie Brough, Ashland University, Missy Ruppert, Ashland University
Attacking Aliteracy: Making Independent Reading Enjoyable. Amy L. Vagi, Cleveland State University/Glenville High School, James A. Salzman, Cleveland State University
Dealing With Mismatch. Katrina M. Daytner, Western Illinois University
Using Motivational Systems Theory to Analyze Planning and Teaching of Literacy. John C. Sorg, Bowling Green State University

T.0440.GB Roundtables and Posters
MWERA — Roundtable Discussion/Poster Session
Thursday, 4:40 PM to 6:00 PM — Grand Ballroom

PRESENTATIONS
TABLE 1 The Impact of Spirituality on Women’s Ability to Cope. Detra Bishop, University of Southern Mississippi
TABLE 2 The SASSI-3: A Psychometric Investigation in a College Student Sample. John M. Laux, The University of Toledo, Kathleen Salyers, The University of Toledo, Ekaterina Kotova, The University of Toledo
TABLE 3 Dispositions Regarding the Addressing of Discriminatory Behaviors, Content and Climate. Cathryn A. Chappell, University of Akron, Kay Alderman, University of Akron, Susan Colville-Hall, University of Akron, Xin Liang, University of Akron
TABLE 4 Bringing the Classroom Discussion Online: A Framework for Successfully Facilitating Large-Group Online Synchronous Discussion. Scott E. Schopieray, Michigan State University, Gerald Jennings, Dewitt Public Schools
TABLE 5 A Qualitative Study of Teacher Practice in a Professional-Learning Community. David R. Loe, Kent State University
TABLE 6 The Teachers Speak: Teacher Perceptions of Local Professional Development Committees. C. Richele O’Connor, Wright State University, Janet Herrelko, University of Dayton
TABLE 7 A Conceptual Model of Interactivity in a Reading Methods Classroom. Angeline Stuckey, Northern Illinois University, Tracey Stuckey, Northern Illinois University
TABLE 8 Cultural Differences in Children’s Cognition and Socio-emotional Understanding by Studying the Similarities and Differences between American and Chinese Parenting. Qingling Yang, Cleveland State University
TABLE 9 University - School Scholarship: An Open Theory to Practice Discussion. Glenda C. Moss, Indiana University - Purdue University Fort Wayne, Jeff Abbott, East Allen County Schools, Barry Kanpol, Indiana University - Purdue University Fort Wayne, Joe Nichols, Indiana University - Purdue University Fort Wayne, Kay Novotny, East Allen County Schools, Kathleen Murphey, Indiana University - Purdue
T.0440.CP  Survey Research
D: Measurement and Research Methodology — Paper Presentation
Thursday, 4:40 PM to 6:00 PM — Chittenden Parlor
CHAIR  Joy L. Matthews-Lopez, College of Osteopathic Medicine
DISCUSSANT  Shawn M. Fitzgerald, Kent State University
PRESENTATIONS
Graduate Students’ Attitudes Toward Research. Sema Kalaian, Eastern Michigan University, Rafa Kasim, Kent State University
The Delivery Medium of Web-based Surveys: Effect of Web Design of Surveys on Response Rates. Yanlin Sun, Ohio University
Survey Construction and Research in Seminary Education: A Case Study in the Pontifical College Josephinum. Jeffry White, The Ohio State University, Jing Chen, The Ohio State University, Robert Gonzalez, Pontifical College Josephinum, Ayres D’Costa, The Ohio State University

T.0440.DP  Issues in Education in the Professions
I: Education in the Professions — Paper Presentation
Thursday, 4:40 PM to 6:00 PM — Deshler Parlor
CHAIR  Maj LeAnn Derby, United States Air Force Academy
DISCUSSANT  Joyce Miller, Mount Vernon Nazarene University
PRESENTATIONS
Predicting Recruit Academic Success on Recruit Training Command Test Three. Charles A. Ennis, Northern Illinois University
The Application of Adult Learning Theory to a Graduate Business School Ethics Curriculum. Catherine A. Marsh, North Park University

T.0440.HP  The IRB in Classroom Settings
MWERA — Invited Workshop
Thursday, 4:40 PM to 6:00 PM — Hartman Parlor
ABSTRACT
Scientists conducting research in classrooms face a myriad of special, ethical issues that are unique to the educational setting. While the Code of Federal Regulations (45CFR46) generally provides that educational research be classified as exempt from further review by Institutional Review Boards, that same regulation provides a host of special conditions under which research may not be considered exempt. In addition to these special conditions, IRBs reviewing proposed classroom based research must consider a number of additional ethical concerns particular to that setting, including: power and coercion (especially when the researchers is also the instructor); deception (when part or all of the nature of a study must be hidden from the subjects or risk a bias in the results); anonymity and/or confidentiality; and compensation (including equivalent alternate assignments, when appropriate). This session will orient participants to the special considerations that must take place when conducting research in classroom settings. The latest federal regulations and common IRB interpretations will be presented and discussed. Finally, participants will work on real-world problems to identify practical solutions that protect research participant rights without compromising the quality of the research being conducted.
PRESENTATIONS
The IRB in Classroom Settings. Jeffrey B. Hecht, Northern Illinois University
**T.0440.TC**  
**Dispositions, Discipline and Beliefs**  
Thursday, 4:40 PM to 6:00 PM — Thurber Conference Suite  
CHAIR  
*Larry Sherman, Miami University*  
DISCUSSANT  
*Glenda Moss, Indiana University - Purdue University Fort Wayne*  
PRESENTATIONS  
Bringing Theory and Practice Together in a Virtual Environment: Analyzing the Depth and Complexity of Students’ Levels of Reflection On Literacy Instruction in a Community of Practice. *Jackie K. Collier, Wright State University*  
Novice Teachers’ Perceptions of Urban Youth: Needs, Discipline, and Education. *Deborah L. Smith, Saginaw Valley State University, Brian J. Smith, Central Michigan University*  
Promiscuity in Adolescent Girls. *Shirley M. Al-Omari, Eastmoor Middle School*  
Who Speaks. The Voices of Immigrant People in Adult Education. *Itxaso Tellado, Northern Illinois University, Tere Sord'-Mart', University of Barcelona*  

**T.0440.S**  
**Student Member Meeting**  
MWERA — Meeting  
Thursday, 4:40 PM to 6:00 PM — Seneca Parlor  
CHAIR  
*Kelly Bradley, University of Kentucky*  
NOTES  
Helping students make the most of MWERA: Membership, writing, education, research and other activities.  

**T.0600.M**  
**Cracker Barrel Social**  
MWERA — Alternative Session  
Thursday, 6:00 PM to 8:00 PM — Mezzanine  
NOTES  
Everyone is welcome!
**Friday, October 15, 2004**

**F.0700.HP**  Division Chair and Co-Chair Breakfast  
MWERA — Meeting  
Friday, 7:00 AM to 7:50 AM — Hartman Parlor  

**NOTES**  
All 2004 Division Chairs and Co-Chairs are invited to a continental breakfast as thanks for their efforts in putting together a great program for the 2004 conference.

**F.0800.NH**  Black Culture and Resegregation  
Friday, 8:00 AM to 9:20 AM — Neil House Parlor  

**CHAIR**  
Doris Bergen, Miami University  

**DISCUSSANT**  
Mark Brown, Eastern Illinois University  

**PRESENTATIONS**  
- Community Socioeconomic Status (CSES) as a Construct. *Rich Hofmann, Educational Leadership*
- The Impact of Stereotypes of Black Male College Students’ Perception of Marriage. *William E. Harris, Jr., University of Kentucky, Kelly D. Bradley, University of Kentucky*
- The Rapid Resegregation of American Schools: Trends and Potential Consequences. *Richard Hofmann, Miami University, Larry Sherman, Miami University*
- Understanding the Role of Black Racial Identity with Respect to Academic Achievement. *Brian E. Harper, The Ohio State University, Deanne E. Knoblauch, The Ohio State University*

**F.0800.PP**  Division D Meeting  
D: Measurement and Research — Meeting  
Friday, 8:00 AM to 9:20 AM — Park Parlor  

**CHAIR**  
Dimiter M. Dimitrov, George Mason University  

**DISCUSSANT**  
Gordon P. Brooks, Ohio University  

**NOTES**  
All conference participants interested in Division D – Measurement and Research Methodology – are encouraged to participate in this session.  
The invited speakers, Dimiter M. Dimitrov, George Mason University, and Isadore Newman, The University of Akron, will be speaking on “Some Misconceptions, Still ‘At Large’, in Educational Research” and “How Tests can be used as an Assessment, Motivational, and Instructional Mechanism,” respectively.

**F.0800.CP**  Effective and Ineffective Metacognitive Knowledge Monitoring in Post-Secondary Education  
K: Teaching and Teacher Education — Workshop  
Friday, 8:00 AM to 9:20 AM — Chittenden Parlor  

**ABSTRACT**  
One of the most frustrating teaching dilemmas in post-secondary education is helping students who claim to have mastered the course content but are unable to demonstrate their understanding. These students are often convinced they have a command of the material and may even be able to persuade their instructor that their failure is due to the test. But instructors who carefully question these students realize these students have not mastered the material. This workshop will report on research from the last decade on metacognitive knowledge monitoring and present a program that teaches both self-regulated learning and etacognition. Over the past five years the author has researched the relationship between metacognitive knowledge monitoring and classroom learning and has developed a program in his educational psychology class which compels students to self-regulate their learning and develop skills in metacognitive knowledge monitoring.

**PRESENTATIONS**  
Effective and Ineffective Metacognitive Knowledge Monitoring in Post-Secondary Education. *Randy M. Isaacson, Indiana University South Bend*
F.0800.DP  Leadership Behavior and Practice
A: Administration — Paper Presentation
Friday, 8:00 AM to 9:20 AM — Deshler Parlor
CHAIR  Glenda C. Moss, Indiana University – Purdue University Fort Wayne
DISCUSSANT  Charles E. Kline, Purdue University
PRESENTATIONS
Is There a Relationship Between the View of Compensation Factors and What Teachers Do in the Job Setting?
James P. Van Keuren, Ashland University, Harold Walters, Ashland University, Harold Wilson, Ashland University
Proactive, Aggressive Recruitment and Selection for a Preservice Administrator Development Academy:
University of Cincinnati. Ted A. Zigler, Univ. of Cincinnati
Leadership Behavior of High School Assistant Principals and Administrator Stress. Bobby G. Malone, Ball State University, Jacquelyn S. Nelson, Ball State University
The Practice of Skiing: A Metaphor for Leadership. Judith A. Zimmerman, Bowling Green State University

F.0800.HP  Division Chairs and Co-Chairs
MWERA — Meeting
Friday, 8:00 AM to 9:20 AM — Hartman Parlor
CHAIR  A. William Place, University of Dayton
DISCUSSANT  Rodney J. Greer, Western Illinois University
NOTES All current Division Chairs and Co-Chairs are encouraged to attend.

F.0800.TC  Using Formative and Summative Evaluation to Inform Stakeholders in High Stakes Educational Initiatives
H: School Evaluation and Program Development — Symposium
Friday, 8:00 AM to 9:20 AM — Thurber Conference Suite
CHAIR  Carla J. Edelfson, Ashland University
PRESENTATIONS
Using Formative and Summative Evaluation to Inform Stakeholders in High Stakes Educational Initiatives.
James A. Salzman, Reading First Ohio Center, Tania Jarosewich, Indiana Center for Evaluation, Douglas Clay, Reading First Ohio Center, Sharon Brown, Reading First Ohio Center, David Newman, Reading First Ohio Center, Isadore Newman, University of Akron

F.0800.S  Division F Meeting
F: History and Philosophy — Meeting
Friday, 8:00 AM to 9:20 AM — Seneca Parlor
CHAIR  Amy Rose, Northern Illinois University
DISCUSSANT  Sandra Spickard Prettyman, University of Akron
NOTES All conference participants interested in Division F – History and Philosophy – are encouraged to participate in this session.

F.0900.M  Exhibits
MWERA — Alternative Session
Friday, 9:00 AM to 4:40 PM — Mezzanine
NOTES Everyone is encouraged to visit the Exhibit Hall displays in the Mezzanine!

F.0930.GB  MWERA Business Meeting
MWERA — Meeting
Friday, 9:30 AM to 10:20 AM — Grand Ballroom
CHAIR  A. William Place, University of Dayton
DISCUSSANT  Janet K. Holt, Northern Illinois University
NOTES Everyone is encouraged to attend the MWERA Business Meeting! Nominations for next year’s officers and general business will be addressed.
F.1030.NH  Elements of Language Learning
C: Learning and Instruction — Paper Presentation
Friday, 10:30 AM to 11:50 AM — Neil House Parlor
CHAIR
Sherri Wynn, Indiana Wesleyan University
DISCUSSANT
Beverly J. Dretzke, University of Wisconsin-Eau Claire
PRESENTATIONS
Cultural Agents: Written Discourse Analysis of Korean Students. Seon-hwa Eun, Chicago Public Schools
Efficacy of Educational Technology in ESL, EFL, and SL Classrooms. Elisha A. Chambers, University of Missouri – St. Louis, Maria Elisa Paredes, University of Missouri – St. Louis

F.1030.PP  Division G Meeting
G: Social Context of Education — Meeting
Friday, 10:30 AM to 11:50 AM — Park Parlor
CHAIR
Aimin Wang, Miami University
DISCUSSANT
Mark Brown, Eastern Illinois University
NOTES
All conference participants interested in Division G – Social Context of Education – are encouraged to participate in this session.
The invited speaker, Gary Petersen, Miami University, will be speaking on “Implications of Individualism and Collectivism for the Socialization of Children and Adolescents: Similarities and Differences in Eastern versus Western Cultures. The invited speakers, Jianxiang Yang, Ruri Hirayama, Yiting Pan, and Annie Wang, Miami University and the University of Chicago, will be presenting an “International Student Panel – Experiences and Reflections.”

F.1030.CP  STM Classroom Integration: Approaches, Successes and Suggestions
K: Teaching and Teacher Education — Paper Presentation
Friday, 10:30 AM to 11:50 AM — Chittenden Parlor
CHAIR
Carole Newman, The University of Akron
DISCUSSANT
Hans Aagard, Purdue University School of Education
PRESENTATIONS
Creating Technology-enhanced Simulations for Student Learning. Judith N. Oberlander, University of Dayton, Carolyn Talbert-Johnson, University of Dayton
Effective Professional Development Under the Shadow of the Ohio Academic Content Standards. Diana M. Hunn, University of Dayton, Janet Herrelko, University of Dayton, Judith Wehn, U. S. Air Force Museum, Michael D. Ross
A Tripartite Mentoring Experience. Joy Moore, University of Cincinnati
Technology and Professional Development for Early Childhood Educators: A Learning Community Approach. Ruslan Slutsky, The University of Toledo, Amy Allen, The University of Toledo

F.1030.DP  Support Structures for Teachers, Immigrants and Children:
Working, Learning and Playing at School
B: Curriculum Studies — Paper Presentation
Friday, 10:30 AM to 11:50 AM — Deshler Parlor
CHAIR
Barbara M. Graham, Ball State University
DISCUSSANT
Emery J. Hyslop-Margison, Ball State University
PRESENTATIONS
A Study of Mentor Training Programs in the State of Indiana: Preliminary Findings. Nancy Saunders, Indiana Wesleyan University, James Freemyer, Indiana Wesleyan University, George A. Saunders, Ball State University
The Safety Surface and Equipment Issues for Children in Playground. Gina P. Duo, Penn State
F.1030.HP Issues in Adult Education  
J: Postsecondary Education — Paper Presentation  
Friday, 10:30 AM to 11:50 AM — Hartman Parlor  
CHAIR  
Joyce McCabe, Columbus State Community College  
DISCUSSANT  
Eric A. Mansfield, Western Illinois University  
PRESENTATIONS  
Motivation to Learn in Adult Computer-Based Distance Education: A Review of Literature and Suggestions for Practice. Scott E. Schopieray, Michigan State University  
The Use of Counter-Discourse within English as a Second Language Communication. Ling-Miao Yeh, Ohio State University  

F.1030.TC Issues in Adult Education Research  
F: History and Historiography — Paper Presentation  
Friday, 10:30 AM to 11:50 AM — Thurber Conference Suite  
CHAIR  
Amy Rose, Northern Illinois University  
DISCUSSANT  
Susan J. Bracken, North Carolina State University  
PRESENTATIONS  
Power of an Idea: Harry Hopkin’s Approach to Adult Education during the Great Depression. Robert E. Nolan, Oklahoma State University, Randal D. Ice, University of Central Oklahoma  
Wisconsin School of the Air: Rediscovering Radio’s Educational History. William Bianchi, Northern Illinois University  
The Agricultural County Fair: Honoring a Silenced Voice in Adult Education History. Howard D. Walters, Ashland University

F.1030.S Statistics and Data Analysis  
D: Measurement and Research Methodology — Paper Presentation  
Friday, 10:30 AM to 11:50 AM — Seneca Parlor  
CHAIR  
Rafa M. Kasim, Kent State University  
DISCUSSANT  
Bruce G. Rogers, University of Northern Iowa  
PRESENTATIONS  
Cohen’s U1 as a Measure of the Percentage of Non-Overlap: Two SPSS Simulation Programs to Evaluate Its Central Tendency and Variability Properties. David Walker, Northern Illinois University  
Modeling True Type I Error Rates: A Monte Carlo Analysis. Gordon P. Brooks, Ohio University, Hua Fang, Ohio University, Victor Heh, Ohio University  
How ANCOVA Can be Misused in Studies of Achievement and Socioeconomic Status: The Academic and Political Implications of Type VI Errors. Susan M. Tracz, California State University, Fresno, Isadore Newman, University of Akron, Laura L. Nelson, University of Wisconsin, La Crosse, Adrian Beltran, California State University, Fresno  
F.1200.GB  Luncheon Keynote Address

MWERA — Paper Presentation
Friday, 12:00 PM to 1:30 PM — Grand Ballroom
CHAIR  A. William Place, University of Dayton
PRESENTATION

Robert Slavin
Johns Hopkins University
Scientifically-Based Research and Research-Based Practice

Robert Slavin is currently Co-Director of the Center for Research on the Education of Students Placed at Risk at Johns Hopkins University and Chairman of the Success for All Foundation. He received his B. A. in Psychology from Reed College in 1972, and his Ph.D. in Social Relations in 1975 from Johns Hopkins University. Dr. Slavin has authored or co-authored more than 200 articles and 18 books, including Educational Psychology: Theory into Practice (Allyn & Bacon, 1986, 1988, 1991, 1994, 1997, 2000), Effective Programs for Students at Risk (Allyn & Bacon, 1989), Cooperative Learning: Theory, Research, and Practice (Allyn & Bacon, 1990, 1995), Preventing Early School Failure (Allyn & Bacon, 1994), Every Child, Every School: Success for All (Corwin, 1996), Show Me the Evidence: Proven and Promising Programs for America’s Schools (Corwin, 1998), and Effective Programs for Latino Students (Erlbaum, 2000). He received the American Educational Research Association’s Raymond B. Cattell Early Career Award for Programmatic Research in 1986, the Palmer O. Johnson award for the best article in an AERA journal in 1988, the Charles A. Dana award in 1994, the James Bryant Conant Award from the Education Commission of the States in 1998, the Outstanding Leadership in Education Award from the Horace Mann League in 1999, and the Distinguished Services Award from the Council of Chief State School Officers in 2000.

F.0140.NH  Test Equating

D: Measurement and Research Methodology — Paper Presentation
Friday, 1:40 PM to 3:00 PM — Neil House Parlor
CHAIR  David Walker, Northern Illinois University
DISCUSSANT  Ayres G. D’Costa, Ohio State University
PRESENTATIONS
Test Equating and Test Adaptation. Hua Gao, Ohio University, David L. Senteney, Ohio University
Using the Rasch Model for Test Equating and Standard-Setting with Unweighted and Weighted Scoring. Dilara Bakan, The Ohio State University, Bengu Borkan, The Ohio State University
Methods of “Virtual Items” and “Virtual Persons” in the Analysis of Pre-test to Post-test Changes in True Domain Scores. Dimiter M. Dimitrov, George Mason University

F.0140.PP  Division K Meeting

K: Teaching and Teacher Education — Meeting
Friday, 1:40 PM to 3:00 PM — Park Parlor
CHAIR  Kelly Bradley, University of Kentucky
DISCUSSANT  Francine Falk-Ross, Northern Illinois University
NOTES  All conference participants interested in Division K – Teaching and Teacher Education – are encouraged to participate in this session.

F.0140.CP  Follow-up Discussion from the Luncheon Keynote Address

MWERA — Alternative Session
Friday, 1:40 PM to 3:00 PM — Chittenden Parlor
CHAIR  Rodney J. Greer, Western Illinois University
NOTES  This is a follow-up session for Professor Slavin’s luncheon address. There will be opportunities to pose questions and interact with Professor Slavin.
E.0140.DP  Education Policies in Global Perspective
L: Educational Policy and Politics — Paper Presentation
Friday, 1:40 PM to 3:00 PM — Deshler Parlor
CHAIR  Joy L. Matthews-Lopez, College of Osteopathic Medicine
DISCUSSANT Virginia Navarro, University of Missouri – St. Louis
PRESENTATIONS
A Comparison of Teacher Education Systems in the People’s Republic of China and in the U.S. from a Historical Perspective. Ling Li, University of Missouri-St. Louis
An Analysis of the Standardized Testing in the People’s Republic of China with Reference to Educational Assessment in the United States. Guofang Yuan, Cleveland State University
Accessibility and Affordability of Higher Education in Ghana: Perceptions of Ghanaian Graduate Students in the United States. Francis Atuahene, Ohio University: College of Education

E.0140.TC  Organizational Issues in School Districts
A: Administration — Paper Presentation
Friday, 1:40 PM to 3:00 PM — Thurber Conference Suite
CHAIR  Randall L. Turk, Wichita State University
DISCUSSANT Judith A. Zimmerman, Bowling Green
PRESENTATIONS
School Principals – Are There Enough? Norman Sommers, Ashland University, Tucker L. Self, Ashland University
The Relationship between Strategic Management and Program Performance. Marsha S. Lewis, Ohio University, Lydia Kyei-Blankson, Ohio University

E.0140.S  Examining School Choice: From Theory of Research Design to its Application
H: School Evaluation and Program Development — Symposium
Friday, 1:40 PM to 3:00 PM — Seneca Parlor
CHAIR  Isadore Newman, The University of Akron
PRESENTATIONS
Examining School Choice: From Theory of Research Design to its Application. Kim K. Metcalf, Indiana University, Natalie A. Legan, Indiana University, Kelli Paul, Indiana University, William J. Boone, Indiana University

F.0310.NH  Teacher Preparation and Performance
C: Learning and Instruction — Paper Presentation
Friday, 3:10 PM to 4:30 PM — Neil House Parlor
CHAIR  Sharon McNeely, Northeastern Illinois University
DISCUSSANT Steve Wallace, Aurora University
PRESENTATIONS
Teachers’ Performance and Students’ Motivation to Learn. Zongmin Kang, University of Toledo, Sema Kalaian, Eastern Michigan University
Understanding Learning Style Preferences of OSU Extension Educators. Gregory A. Davis, The Ohio State University – Extension
Using an Electronic Mailing List as a Tool for Transitioning from Teacher Preparation Programs into the Workplace. Amy E. Allen, University of Toledo, Ruslan Slutsky, University of Toledo
ABSTRACT

Scientists conducting biomedical research in clinical settings, medical schools and research hospitals have a wide variety of Responsible Conduct of Research training materials to choose from. Researchers in the social and natural sciences, humanities, and education share the same responsible conduct standards yet often find these biomedical oriented training materials less than adequate. Social science researchers utilize different methodologies, and encounter significantly different research challenges, from their biomedical research counterparts. This presentation will discuss 11 core areas of RCR training (9 described by the federal government and 2 additional from our university). The nature and scope of these areas will be highlighted from the perspective of social science, especially educational researchers. A self-paced tutorial CD-ROM product (free to participants), in development for the last year, will be demonstrated. Participants will have the opportunity to discuss how RCR training, both initial and continuing, is being addressed at their institutions, along with the pressures for expanded training (and the potential problems when training is not accomplished).

PRESENTATIONS

RCR for the Rest of Us. Jeffrey B. Hecht, Northern Illinois University

MWERA Association Council and Officer’s Orientation

MWERA — Workshop
Friday, 3:10 PM to 4:30 PM — Grand Ballroom

CHAIR
A. William Place, University of Dayton

DISCUSSANT
Janet K. Holt, Northern Illinois University

NOTES
This session will provide orientation for newly elected Association Council members and MWERA officers. The session will overview our by-laws, policies and procedures, history, and issues that all elected officials should be familiar with as they start serving the Association. All members holding elected positions within the Association are requested to attend this session.

Race, Ethnicity and Culture: Educational Testing Issues

K: Teaching and Teacher Education — Paper Presentation
Friday, 3:10 PM to 4:30 PM — Chittenden Parlor

CHAIR
Shelley Sherman, Lake Forest College

DISCUSSANT
William M. Stone, Saint Xavier University

PRESENTATIONS

Equity Initiatives in Teacher Education: Moving from Theory to Practice. Carolyn Talbert-Johnson, The University of Dayton, Judith Oberland, Institute for Technology Enhanced Learning, Brenda Ponder, University of Dayton

State Methods for Measuring Achievement of English Language Learners; What Research Suggests is most Effective. Shannon O. Sampson, University of Kentucky

Testing and Diversity in U.S. Public Schools. Cathryn R. Crosby, The Ohio State University

Identifying and Constructing Bridges among Different Figured Worlds: Experience of a White Student Teacher and an Asian Supervisor in a Teacher Education Program. Chiharu H. Uchida, Ohio State University

Division I Meeting

I: Education in the Professions — Meeting
Friday, 3:10 PM to 4:30 PM — Deshler Parlor

CHAIR
Maj. LeAnn Derby, United States Air Force Academy

NOTES
All conference participants interested in Division I – Education in the Professions – are encouraged to participate in this session.

The invited speaker, George Amolsch, Cleveland State University, will be speaking on “Towards a Paradigm Shift in Ford Motor Leadership Style: Identifying Effective Coaching Practices and Characteristics.”
F.0310.HP  Division H Meeting
H: School Evaluation and Program Development — Meeting
Friday, 3:10 PM to 4:30 PM — Hartman Parlor
CHAIR
John Fraas, Ashland University
DISCUSSANT
Isadore Newman, University of Akron
NOTES
All conference participants interested in Division H – School Evaluation and Program Development — are encouraged to participate in this session.

The invited speaker, Isadore Newman, University of Akron, will be speaking on “What I Think I Learned About Evaluation and Statistics: Three Decades of Investigation and Collaboration.”

F.0310.TC  Instructional Practices
D: Measurement and Research Methodology — Paper Presentation
Friday, 3:10 PM to 4:30 PM — Thurber Conference Suite
CHAIR
Gordon P. Brooks, Ohio University
DISCUSSANT
Beverly J. Dretzke, University of Wisconsin-Eau Claire
PRESENTATIONS
The Relationship between Instructional Method and Statistics Achievement at the University Level. Shawn M. Fitzgerald, Kent State University, Karen Given, Kent State University, Christopher Tokpah, Kent State University, Carrie Raub, Kent State University, Lynn Pappenfus, Kent State University, Randall Lennox, Kent State University, Richard Stacklin, Kent State University
Working Collaboratively to Improve Students’ Understandings of Variability: Japanese Lesson Study in Introductory Statistics. Mark A. Earley, Bowling Green State University, Craig A Mertler, Bowling Green State University, Rachel A Vannatta, Bowling Green State University, Heather Sheehan, Bowling Green State University

F.0310.S  Girls, Women and Education: Investigations in the Role of Gender in Different Educational Spaces
G: Social Context of Education — Symposium
Friday, 3:10 PM to 4:30 PM — Seneca Parlor
CHAIR
Mark Brown, Eastern Illinois University
PRESENTATIONS
Girls, Women, and Education: Investigations in the Role of Gender in Different Educational Spaces. Sandra Spickard Prettyman, University of Akron, Richelle Laipply, University of Akron, Lora Wyss, University of Akron, Mary Chipman, University of Akron

F.0440.NH  The Knowledge and Practice of Literacy Achievement and Educational Reform Efforts
K: Teaching and Teacher Education — Paper Presentation
Friday, 4:40 PM to 6:00 PM — Neil House Parlor
CHAIR
Diana M. Hunn, University of Dayton
DISCUSSANT
Diana M. Hunn, University of Dayton
PRESENTATIONS
Site-Embedded Professional Development: Using Activity Theory to Understand the Mediation of Meaning in a Collaboratively Organized Professional Development Approach. Becky W. Kirschner, Western Michigan University, Nancy Mansberger, Western Michigan University
The Role of Culturally Competent Instruction in Teacher Preparation and Student Achievement. Karen Herrington, The University of Akron, Lynn Smolen, The University of Akron, Denise Stuart, The University of Akron, Ruth Oswald, The University of Akron
Theory into Practice: Congruency of Research-Based Literacy Instruction in High and Low Performing Schools. Beverly M. Klecker, Morehead State University, Mary Anne Pollock, Morehead State University
How Developmental Stages of Art Impact Literacy Development. Kathy Danko-McGhee, The University of Toledo, Ruslan Slutsky, The University of Toledo
F.0440.PP  Teaching Statistics
D: Measurement and Research Methodology — Paper Presentation
Friday, 4:40 PM to 6:00 PM — Park Parlor
CHAIR  Mark A. Earley, Bowling Green State University
DISCUSSANT  Isadore Newman, University of Akron
PRESENTATIONS
An Evaluation of Computer-Based Instructional Approaches used in the Statistics Classroom at the University Level. Shawn M. Fitzgerald, Kent State University, Randall Lennox, Kent State University, Lynn Pappenfus, Kent State University, Christopher Tokpah, Kent State University, Carrie Raub, Kent State University, Karen Given, Kent State University, Richard Stacklin, Kent State University
Undergraduate Teaching Assistants in an Introductory Statistics Course. Beverly J. Dretzke, University of Wisconsin-Eau Claire, Emily E. Hynek, University of Wisconsin-Eau Claire, Katie A. Ley, University of Wisconsin-Eau Claire
Using Item Analysis to Guide the Revision of Homework Assignments in an Introductory Statistics Course. Beverly J. Dretzke, University of Wisconsin-Eau Claire, Charles M. Bagdassian, University of Wisconsin-Eau Claire

F.0440.GB  Roundtables and Posters
MWERA — Roundtable Discussion/Poster Session
Friday, 4:40 PM to 6:00 PM — Grand Ballroom
PRESENTATIONS
TABLE 1  The Sports Environment and Eating Disorders. Linda M. Perosa, University of Akron, Emily Gorka, University of Akron, Sandra Perosa, University of Akron
TABLE 2  The Urban Dance: Putting the Function into Functional Behavioral Assessments. Mildred D. Albert, University of Dayton
TABLE 3  Assessing Interactive Television (ITV) Courses: An Identification of Factors Associated with Student Satisfaction. Kenny Royal, University of Kentucky, Kelly D. Bradley, University of Kentucky, G. T. Lineberry, University of Kentucky
TABLE 4  Visions of Public Schools in the Future. Doug Feldmann, University of Southern Mississippi
TABLE 5  Bridging the Gap between Custodial and Educational Paradigms in Preschool Field Sites: A Collaborative Model for Early Field Experience. Lynn S. Kline, University of Akron, Don Fuzer, Barberton Head Start, Yetty Michael, University of Akron Center for Child Development
TABLE 6  Learning Styles of Prospective Teachers. Charles R. May, University of Northern Iowa, Barbara A. May, East Tennessee State University, Bruce G. Rogers, University of Northern Iowa, Rick Traw, University of Northern Iowa
TABLE 7  The Impact of Education Funding Policy on Service Delivery, Eligibility Procedures, Fiscal Accountability, and Disproportionate Minority Representation in Special Education. Hsin-Ling Hung, The Ohio State University
TABLE 8  Business and School Partnerships: A Career Academy for Healthcare Professionals. Susan Stewart, Stark County Education Service Center

F.0440.CP  Ethical Implications of No Child Left Behind
G: Social Context of Education — Alternative Session
Friday, 4:40 PM to 6:00 PM — Chittenden Parlor
CHAIR  Larry Sherman, Miami University
PRESENTATIONS
Ethical Implications of No Child Left Behind. Cathryn A. Chappell, University of Akron

F.0440.DP  Division A Meeting
A: Administration and Leadership — Meeting
Friday, 4:40 PM to 6:00 PM — Deshler Parlor
CHAIR  Randall Turk, Wichita State University
NOTES  All conference participants interested in Division A – Administration and Leadership – are encouraged to participate in this session.
F.0440.HP Division J Meeting
J: Postsecondary Education — Meeting
Friday, 4:40 PM to 6:00 PM — Hartman Parlor
CHAIR Katrina M. Daytner, Western Illinois University
DISCUSSANT Heath Marrs, Tabor College
NOTES All conference participants interested in Division J – Postsecondary Education – are encouraged to participate in this session.
*The invited speaker, Thomas J. Cody, Western Illinois University, will be speaking on “Students’ Perception of Participation in the Classroom.”*

F.0440.TC Division L Meeting
L: Educational Policy and Politics — Meeting
Friday, 4:40 PM to 6:00 PM — Thurber Conference Suite
CHAIR Kathleen S. Brown, University of Missouri – St. Louis
DISCUSSANT James E. Murray, University of Missouri – St. Louis
NOTES All conference participants interested in Division L – Educational Policy and Politics – are encouraged to participate in this session.
*The invited speaker, Frances Fowler, Miami University, will be speaking on “Theory and Practice in Education Policy Studies: Two Sides of the Same Coin?”*

F.0440.S Current Practice in SEM: Issues and Controversy
D: Measurement and Research Methodology — Invited Symposium
Friday, 4:40 PM to 6:00 PM — Seneca Parlor
CHAIR Charles Cappell, Northern Illinois University
PRESENTATIONS

F.0600.M President’s Reception
MWERA — Alternative Session
Friday, 6:00 PM to 8:00 PM — Mezzanine
HOST A. William Place, University of Dayton

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**Invitation to the President’s Reception**

Friday at MWERA stands for fun! Refreshments served!

Great piano music will be provided by Dave Bott of Columbus.

From 6:00 pm to 8:00 pm. Come join us when you can.

The President’s Reception
Mezzanine Room
S.0800.NH  Research Methodology

D: Measurement and Research Methodology — Paper Presentation
Saturday, 8:00 AM to 9:20 AM — Neil House Parlor
CHAIR Shawn M. Fitzgerald, Kent State University
DISCUSSANT Gordon P. Brooks, Ohio University

PRESENTATIONS
- Evaluating Impact of Extension Leadership Programming: A Three Year Study Using the Retrospective Pretest Methodology. Gregory A. Davis, Ohio State University Extension, Joseph E. Lucente, Ohio State University Extension, Donald P. Lacy, Ohio State University Extension
- Identifying Indicators of Success for Extension Program Teams-Using A Modified Delphi Study. Beverly M. Kelbaugh, Ohio State University Extension
- The Effect of Interventions in a Teen Pregnancy Prevention Program on Constructs of Teens’ Attitudes and Behaviors Toward Sexuality. Charles Thomas, George Mason University, Dimiter Dimitrov, George Mason University
- Assessing Those Who Assess: Development of an Instrument to Measure Teachers’ Assessment Literacy. Craig A. Mertler, Bowling Green State University, Cynthia Campbell, Northern Illinois University

S.0800.PP  Building New School Culture

A: Administration — Paper Presentation
Saturday, 8:00 AM to 9:20 AM — Park Parlor
CHAIR Michelle Partlow, University of Dayton
DISCUSSANT Randall L. Turk, Wichita State University

PRESENTATIONS
- Shelburne Community School Alpha Team: A Study of Project-Based Learning. Randall L. Turk, Wichita State University, Gil Alvarez, Wichita USD 259, Lisa Beaudoin, Wichita USD 259, Krystal Breese, Southeast of Saline USD 306, Quentin Breese, Southeast of Saline USD 306, Chris Moddelmog, Salina USD 305
- Reforming an Institution that is as Old as the Country itself, a School. Susan Lukaart, Grand Rapids Child Discovery Center, David Kelly, Grand Rapids Child Discovery Center, Susan Lukaart, Grand Rapids Child Discovery Center
- The Definition and Measurement of School Culture. Michelle C. Partlow, University of Dayton, Glenn E. Lambert, Antioch McGregor University

S.0800.CP  Faculty-Related Issues

J: Postsecondary Education — Paper Presentation
Saturday, 8:00 AM to 9:20 AM — Chittenden Parlor
CHAIR Heath Marrs, Fort Hays State University
DISCUSSANT Tom J. Cody, Western Illinois University

PRESENTATIONS
- Who Owns the First Year of College?: Faculty Issues in the Promotion of Engaged Pedagogies at a Research University. Marc Cutright, Ohio University, A. Michael Williford, Ohio University, Joni Y. Schaller, Ohio University, Ann E. Kovalchick, Ohio University
- Adult Education and Faculty Development: Expanding the Reach in the Academy. Michelle L. Glowacki-Dudka, Ball State University
- Analysis of Higher Education vs. Corporate Work-Life Program Implementation. Charles E. Kline, Purdue University, David J. Thompson, Purdue University
S.0800.HP Cognition and Intelligence: What are they thinking; What do they know?
K: Teaching and Teacher Education — Paper Presentation
Saturday, 8:00 AM to 9:20 AM — Hartman Parlor
CHAIR Larry E. Miller, The Ohio State University
DISCUSSANT Barbara Powell, Eastern Illinois University
PRESENTATIONS
A Content Analysis of the Concept of Intelligence in Two Educational Psychology Textbooks: Has the Ideally Intelligent Student Changed? Charlotte D. Ivey, Cleveland State University, Amelia L. Brady
What are Students Thinking during College Lectures? Melena S. Whittington, The Ohio State University, Mr. John Ewing, The Ohio State University
Perceptions of Student Intelligence Held by Preservice Teachers. Joshua M. Englehart, Cleveland State University, Anthony Pizzuti, Cleveland State University, James Harvey, Cleveland State University, John Morris, Cleveland State University, Vic Higgins, Cleveland State University, Susan Mengay, Cleveland State University

S.0800.VB Mid-Western Educational Researcher Editorial Board Meeting
MWERA — Meeting
Saturday, 8:00 AM to 9:20 AM — Vendome Board Room
CHAIR Deborah Bainer Jenkins, State University of West Georgia
DISCUSSANT Adrian Rodgers, The Ohio State University at Newark
NOTES All MWERA Board Members are encouraged to attend this session where discussion about the focus and business of the Researcher will be addressed. The editors (Deborah Bainer Jenkins, Adrian Rodgers, and Mary Bendixen-Noe) will be there to answer questions.

S.0800.TC Enhancing Literacy and Reading Achievement
C: Learning and Instruction — Paper Presentation
Saturday, 8:00 AM to 9:20 AM — Thurber Conference Suite
CHAIR Tracey A. Stuckey-Mickell, Northern Illinois University
DISCUSSANT Angeline Stuckey, Northern Illinois University
PRESENTATIONS
Literacy Achievement and Early Cochlear Implantation in Deaf Children. Lawrence W. Sherman, Miami University, Teri Cruse, Miami University
The Sociolinguistic Function of Preverbal Adverbs of Frequency. Chih-Sheng Chen, Penn State University
Traveling the Matrix of Learning: A Literacy Journey of a Struggling Middle School Reader. Cynthia D. Bertelsen, Bowling Green State University, Martha E. G. Sears, Bowling Green State University
Ways and Evidence of Effects of Using Computer Technology to Improve Reading: A Review of Research. Shenglan Zhang, Michigan State University

S.0800.S Action Research: An Evaluation Process to Empower Teachers and Improve Classroom Instruction
H: School Evaluation and Program Development — Symposium
Saturday, 8:00 AM to 9:20 AM — Seneca Parlor
CHAIR Russell C. Brown, The University of Akron
PRESENTATIONS
Action Research: An Evaluation Process to Empower Teachers and Improve Classroom Instruction. Carole Newman, The University of Akron, Katie Wells-Goodwin, Educational Consultant, John Bennett, Akron Public Schools, Joyce Conway, Tallmadge City Schools, Morgan Greene, Akron Public Schools, Karen Grindall, Akron Public Schools
S.0930.GB  Presidential Address
MWERA — Paper Presentation
Saturday, 9:30 AM to 10:20 AM — Grand Ballroom

PRESENTATION

MWERA 2004 President
A. William Place
University of Dayton

Theory, Research, Practice, Caring and Spirituality:
Zen and the Art of Educational Administration

In the search for what I was going to present at the presidential address I reviewed previous presidential addresses and was quite impressed and humbled by the work my predecessors have given us. Much like the doctoral student, I have struggled to focus on a doable topic and still come up with one that will add to the discussion of scholars. Additionally, as we tell our students, the topic needs to be one for which you have a passion. The conference theme for this year is a good starting point given the above parameters. I took two years away from academe to reconnect with practice and while the theory-praxis connection is crucial, for me personally the old adage that “people don’t care how much you know until they know how much you care” is worth further exploration.

S.1030.NH  Video-Conference: A Tool for Cultural Exchanges in Foreign Language Classrooms
H: School Evaluation and Program Development — Symposium
Saturday, 10:30 AM to 11:50 AM — Neil House Parlor
CHAIR
Sharon A. Valente, Ashland University

PRESENTATIONS

Video-Conference: A Tool for Cultural Exchanges in Foreign Language Classrooms. Seon-hwa Eun, Chicago Public Schools

S.1030.P  Racial Desegregation at the Local Level: School Cases in Ohio in the 19th and 20th Centuries
F: History and Historiography — Symposium
Saturday, 10:30 AM to 11:50 AM — Park Parlor
CHAIR
Sandra Spickard Prettyman, University of Akron
DISCUSSANT
Karen Graves, Denison University

PRESENTATIONS

What Happened to the Promise of Brown? An Organizational Explanation. Tom O’Brien, Ohio State University – Mansfield
School Desegregation in Oxford Ohio, 1887 through 1954, Kate Rousmaniere, Miami University
Ohio: Before and After Brown: A Comparative Case Study between Gallipolis and Columbus. Adah Ward Randolph, Ohio University
Fabricating the History of Racial Desegregation. Joseph Watras, University of Dayton

S.1030.M  MWERA 2004 Conference Feedback and Planning
MWERA — Meeting
Saturday, 10:30 AM to 11:50 AM — Mezzanine
CHAIR
Rodney J. Greer, Western Illinois University
DISCUSSANT
Sharon A. Valente, Ashland University

NOTES
All Division Chairs and nominated Chairs-Elect for both the 2004 and 2005 conferences should attend this session to get a jump start on next year.
S.1030.CP  **Hierarchical Linear Modeling**  
D: Measurement and Research Methodology — Paper Presentation  
Saturday, 10:30 AM to 11:50 AM — Chittenden Parlor  
**CHAIR** Dimitar M. Dimitrov, George Mason University  
**DISCUSSANT** Janet K. Holt, Northern Illinois University  
**PRESENTATIONS**  
Examining Correlates of Mathematics Achievement at the Fourth Grade in the United States: A Hierarchical Analysis of the Third International Mathematics and Science Study (TIMSS). Haniza Yon, Michigan State University  
Rasch Modeling via Multilevel Models. Rafa M. Kasim, Kent State University, Sema A Kalaian, Eastern Michigan University  
The Development of Mathematics Achievement in Secondary School Individual Differences and School Effects. Lingling Ma, University of Kentucky, Kelly D. Bradley, University of Kentucky

S.1030.DP  **The Effects of Secret Dating Relationships on Female Indian Graduate Students**  
G: Social Context of Education — Alternative Session  
Saturday, 10:30 AM to 11:50 AM — Deshler Parlor  
**CHAIR** Larry Sherman, Miami University  
**PRESENTATIONS**  
The Effects of Secret Dating Relationships on Female Indian Graduate Students. Robyn Brown, The University of Akron

S.1030.HP  **Issues and Methods Involving Knowledge, Values and Enculturation**  
C: Learning and Instruction — Paper Presentation  
Saturday, 10:30 AM to 11:50 AM — Hartman Parlor  
**CHAIR** Sherri Wynn, Indiana Wesleyan University  
**DISCUSSANT** Gregory P. Montalvo, Western Illinois University  
**PRESENTATIONS**  
Of the Children, by the Children and for the Children. Patricia A. Woodward-Young, Simpson College  
The Changing Role of Knowledge in Education: A Case Study. Amy M. Ruffus, University of Missouri-St. Louis, Matthew Keefer, University of Missouri-St. Louis  
Writing the Candidacy Examination as “Legitimate Peripheral Participation”. Betty H. Lin, Chia-Nan University of Pharmacy and Science

S.1030.TC  **Professional Publishing: Turning your Theory and Action into Articles**  
K: Teaching and Teacher Education — Workshop  
Saturday, 10:30 AM to 11:50 AM — Thurber Conference Suite  
**ABSTRACT**  
This workshop dispels some of the mystery and stress associated with publishing by helping participants think more broadly about their scholarship agenda. It focuses on how to turn teaching, service, and grant-related activities into scholarly articles.  
**PRESENTATIONS**  
Professional Publishing: Turning your Theory and Action into Articles. Deborah Bainer Jenkins, State University of West Georgia, Adrian Rodgers, Ohio State University, Newark
S.1030.S  The School Choice Debate: Issues and Motivations
L: Educational Policy and Politics — Alternative Session
Saturday, 10:30 AM to 11:50 AM — Seneca Parlor
CHAIR  Corey Drake, University of Missouri St. Louis
DISCUSSANT  Corey Drake, University of Missouri St. Louis
PRESENTATIONS
  Judy J. May, Bowling Green State University
Needs of the State, Constitutional Provisions, and the Well-Being of Children: Responding to Sexism in 
  Christian Schools. Sarah M. McGough, University of Illinois

S.0100.VB  MWERA Board of Directors Meeting
MWERA — Meeting
Saturday, 1:00 PM to 5:00 PM — Vendome Board Room
CHAIR  A. William Place, University of Dayton
DISCUSSANT  Janet K. Holt, Northern Illinois University
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### A: Administration
- **T.1030.PP** Diversity in Leadership and Student Achievement
- **T.0310.PP** Higher Education: Theory and Practice
- **F.0800.DP** Leadership Behavior and Practice
- **F.0140.TC** Organizational Issues in School Districts
- **F.0440.DP** Division A Meeting
- **S.0800.PP** Building New School Culture

### B: Curriculum Studies
- **T.0140.PP** Pedagogical Innovations in Curriculum Design
- **T.0310.S** Division B Meeting
- **F.1030.DP** Support Structures for Teachers, Immigrants and Children: Working, Learning and Playing at School

### C: Learning and Instruction
- **T.0800.CP** Factors and Predictors of Academic Achievement and Success
- **T.0140.HP** Aspects of Educational Technology, Research and Assessment
- **T.0310.TC** Division C Meeting
- **F.1030.NH** Teacher Preparation and Performance
- **F.0800.TC** Enhancing Literacy and Reading Achievement
- **S.1030.HP** Issues and Methods Involving Knowledge, Values and Enculturation

### D: Measurement and Research Methodology
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- **T.1030.NH** Classroom Research
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- **T.0310.NH** Applications of Mixed Research Methods
- **T.0440.CP** Survey Research
- **F.0800.PP** Division D Meeting
- **F.1030.S** Statistics and Data Analysis
- **F.0140.NH** Test Equating
- **F.0310.TC** Instructional Practices
- **F.0440.PP** Teaching Statistics
- **F.0440.S** Current Practice in SEM: Issues and Controversy
- **S.0800.NH** Research Methodology
- **S.1030.CP** Hierarchical Linear Modeling

### E: Counseling and Human Development
- **T.1030.DP** Issues and Trends in Counseling and Development
- **T.0310.HP** Division E Meeting

### F: History and Historiography
- **T.0800.PP** Language, Methods and Technology: Historical Perspectives
- **T.0140.DP** Reforming Education: Philanthropy, Testing and Paradigms
- **F.0800.S** Division F Meeting
- **F.1030.TC** Issues in Adult Education Research
- **S.1030.PP** Racial Desegregation at the Local Level: School Cases in Ohio in the 19th and 20th Centuries

### G: Social Context of Education
- **T.0800.HP** Parenting and Student School Performance
- **T.1030.HP** Cross-cultural Studies
- **T.0140.S** Gender and Gender Differences
- **T.0440.TC** Dispositions, Discipline and Beliefs
- **F.0800.NH** Black Culture and Resegregation
- **F.1030.PP** Division G Meeting
- **F.0310.S** Girls, Women and Education: Investigations in the Role of Gender in Different Educational Spaces
- **F.0440.CP** Ethical Implications of No Child Left Behind
- **S.1030.DP** The Effects of Secret Dating Relationships on Female Indian Graduate Students

### H: School Evaluation and Program Development
- **T.0800.TC** Evaluation of Grants, Professional Development and Community Programs
- **T.1030.S** Analysis of Educational Technology and Study Process Assessments
- **T.0140.TC** A Potpourri of Issues Related to the Education of University Students
- **F.0800.TC** Using Formative and Summative Evaluation to Inform Stakeholders in High Stakes Educational Initiatives
- **F.0140.S** Examining School Choice: From Theory of Research Design to its Application
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Business Education
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Career Development
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S.1030.TC
Case Studies
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T.0440.NH  T.0440.GB  F.1030.HP
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Certification/License
F.0440.GB
Classroom Management
T.0800.S  F.0440.GB
Classroom Research
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T.0440.DP  S.0800.HP
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<td>Kasim, Rafa</td>
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<td>Kokinova, Margarita</td>
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## Conference At-A-Glance

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