

MWERA 2011 ERRATA SHEET

SESSION	CHANGES ARE IN CAPITALIZED BOLD
T.0800.P5	Measurement in Higher Education: Student Expectations of their Introductory Educational Research Methods Course. Mark A. Earley, <i>Bowling Green State University</i> PAPER CANCELLED. Earley is not presenting.
T.1045.P2	Teacher Candidate Disposition Assessment: A Dialogue on Strategies and Challenges: PRESENTERS: Stephen Sherblom, <i>Lindenwood University</i> ; and CYNTHIA BICE, LINDENWOOD UNIVERSITY
T.1045.EC	Measurement Issues Associated With Perceptions and Achievement DISCUSSANT: ELLEN SIGLER, WESTERN CAROLINA UNIVERSITY
T.0130.P4	How (and Why) Has the Federal Government Interpreted Education? SESSION CANCELLED; Kessinger is not presenting
T.0130.P3	Exploring College Students' Attitudes and Perceptions Toward Academic and Non-academic Programs: Exploring the First Year Experience for Students who Completed a Summer Transition Program: A Qualitative Investigation. Nicole Ruth Rivera, <i>North Central College</i> PAPER CANCELLED: Rivera is not presenting
T.0130.EC	Teachers – How to Prepare, Engage, and Motivate PENNY SOBOLESKI, BOWLING GREEN STATE UNIVERSITY, CHAIR AND DISCUSSANT
T.0300.P1	Psychometric and Measurement Issues STEPHEN R. WALLACE, NORTHERN ILLINOIS UNIVERSITY, CHAIR AND DISCUSSANT.
T.0300.EC	School Administrators: What They Need and Where They're Needed: Will a 20% Salary Bonus Motivate Principal License Completers to Accept a Principalship in Low-Performing Schools? Larry Cook, <i>Ashland University</i> PAPER CANCELLED: Cook is not presenting
F.0300.SK	Improving Communication, Programs, and Institutional Support Behaviors: Seeking Evidence of Global Competence within Doctorate Degrees of Educational Leadership. PRESENTERS: Lynda Leavitt, <i>Lindenwood University</i> , and BETH KANIA-GOSCHE, LINDENWOOD UNIVERSITY
F.0300.P2	An Investigation of a Professional Development Program for Arts Educators in an Urban School District THIS IS A SYMPOSIUM PRESENTERS: BEVERLY J. DRETZKE, UNIVERSITY OF MINNESOTA; SUE RICKERS, UNIVERSITY OF MINNESOTA, AND JUDY L. MEATH, UNIVERSITY OF MINNESOTA Abstract: There is a growing recognition of the importance of effective professional development for educators. Highly effective professional development provides opportunities for teachers to improve their classroom instruction and to develop professional relationships. However, few professional development opportunities are designed with the needs of arts educators in mind. This paper describes a professional development program specifically designed for music and visual arts educators. The characteristics of effective professional development for these arts educators are presented as well as the challenges to their participation.
F.0300.P4	Techniques and Discussion On Working With Data THOMAS J. SMITH, NORTHERN ILLINOIS UNIVERSITY, CHAIR AND DISCUSSANT
F.0300.P4	Techniques and Discussion On Working With Data Re-Examining Treatment Effects for Single Case ABAB Designs Through Sensitivity Analyses. AUTHORS: Christine Ann Crumbacher, <i>Ohio University</i> ; GORDON P. BROOKS, OHIO UNIVERSITY, & JOHN HITCHCOCK, OHIO UNIVERSITY
F.0300.EF	Division J Poster Sessions Engineering Students' Attitudes Towards Mathematics. PRESENTERS: Elora Voyles, D. NGUYEN, R. Kowalchuk, J. Nicklow, and R. Ricks, Southern Illinois University