

MWERA

MID-WESTERN EDUCATIONAL RESEARCH ASSOCIATION

44th Annual Meeting and Conference



Education and Covid-19: Changing demands on education

October 19-21, 2022

Graduate Hotel

Cincinnati, Ohio

Welcome to MWERA 2022!

Dear MWERA Annual Meeting Participants,

On behalf of the Board of Directors and Program Committee, I am pleased to welcome you to the 2022 Annual Meeting of the Mid-Western Educational Research Association (MWERA). The conference planning committee and division chairs have worked hard to create a program featuring insightful, challenging, and exciting sessions for this year. As a conference participant, you will have a variety of options to choose from so that you can fill your schedule each day and make the most of your time here. Additionally, we have a thought-provoking and high-quality array of research-based papers, workshops, poster sessions, alternative sessions, best practice forums, special events, research in progress sessions, and symposia; all of which went through a rigorous peer-review process. I wish to offer my sincere gratitude to all division chairs and co-chairs, reviewers, session chairs, and discussants who have made this program possible.

The 2022 MWERA Annual Meeting brings together various entities within the field of education, such as teachers and administrators from K-12, higher education faculty, graduate students, and community organizations to discuss and reflect upon the theme: **Education and Covid-19: Changing demands on education**. Education has been the means for developing and building the capacities of individuals, institutions, and communities to make them part of mainstream society. Covid-19 has put unprecedented demands on access to equitable and affordable educational opportunities. Digital technologies took a leap and educators followed to confront the everyday challenges of our digital world. The new normal is renewing our faith in an educational system that still needs to address the promise of equal educational opportunity for children as well as youth. As we find ourselves returning to campus, with some level of uncertainty, it is imperative to explore the changing demands on education. The MWERA would like to provide this conference as an opportunity to collaborate and engage in innovative and scientific inquiry for the purpose of impacting change.

We are extremely privileged to host the Luncheon Keynote Address, which will feature Dr. John Hitchcock, a Principal Researcher at Westat Inc. His address '**Education Research and Covid-19: Leveraging a Near-Oxymoron**' is on Friday, Oct. 21 at 11:30 AM in the Fountain Square Room.

Thank you for coming to the MWERA conference in Cincinnati to explore these issues - and more! I invite you to participate in this conference to renew and establish collegial friendships as well as enrich your professional knowledge. Please visit with me during the conference if there is anything that I can do to enhance your experience.



Kind regards,
Rashmi Sharma, Ed.D.
MWERA Vice President and 2022 Annual Meeting Program Chair

Annual Meeting Important Information

MWERA Registration Desk: Conference Level

- Wednesday, October 19th: 11:30AM - 6:00PM
- Thursday, October 20th: 7:30AM - 6:00PM
- Friday, October 21st: 7:30AM - 11:30AM

Conference Participant Responsibilities

- Attend many sessions
- Provide thoughtful, constructive feedback on others' work
- Be present, friendly, and collegial
- Attend business meetings and get involved

Session Chair Responsibilities

- Check on AV and begin the session on time
- Introduce the session and the speakers
- Organize and keep a strict timeline

Session Discussant Responsibilities

- Read the papers/take notes regarding each paper presentation
- Provide a brief synthesis of the papers
- Lead an interactive question-and-answer period

Wednesday: Important Events

- **New Member and First-Time Attendee Welcome Session:** Hosted by Program Chair, Rashmi Sharma. All new MWERA members and first-time conference attendees are welcome to learn about the conference, how it is organized, and how to make the most of your time.
- **Opening Night Welcome Reception:** Hosted by the MWERA Board members. All are welcome!

Thursday: Important Events

- **MWERA Opening Session and Continental Breakfast:** Hosted by Program Chair, Rashmi Sharma. All conference participants are welcome!
- **Poster Sessions:** Come see these first thing in the morning!
- **MWERA Association Council and Division Chair Business Luncheon:** For Council and Division Chairs only.
- **MWERA Presidential Address:** Hosted by Nicole V. Williams.
- **MWERA President's Reception (Cincinnati-themed):** Hosted by Nicole V. Williams. All are welcome to enjoy a cold beverage, some Cincinnati food favorites, and quality conversation!

Friday: Important Events

- **Continental Breakfast:** Hosted by Division Chairs and Association Council
- **MWERA General Business Meeting:** MWERA leadership will present reports on this year's activities. All MWERA members will also have the opportunity to vote on future leadership for MWERA. **All are encouraged to attend.**
- **Division Business Meetings:** Hosted by current chairs. All participants are encouraged to attend.
- **Keynote Speaker and Luncheon:** See details below

Friday Luncheon Keynote Address

**John Hitchcock, Ph.D., Principal Research Associate at Westat,
Education Research and Covid-19: Leveraging a Near-Oxymoron**



Our luncheon keynote address will feature Dr. John Hitchcock who currently serves as a Principal Researcher at Westat Inc.

“May you live in interesting times.” A quick perusal of various Internet sources describing this phrase shows it is applicable to the themes for the 44th annual meeting of the Mid-Western Educational Research Association. The phrase is borne out of a sense of irony, in that it is purported to be a curse despite the positive valence attributed to the word “interesting.” In a post-truth era when it is more obvious than ever that people construct and co-construct social realities, the phrase takes on enhanced meaning because of an apocryphal belief that it is an English translation of a Chinese curse, but it instead was probably just conjured by Joseph Chamberlain, who brings an interesting history to the subject of public schooling in England. Adding to the phrase’s layers of irony, there is a sense of universal, shared truth to the idea: we do live in interesting times, and bringing this to the subject of education research, inquiry is increasingly harder to conduct because our lives have perhaps become more interesting than we would like. With this background, John Hitchcock, Principal Research Associate at Westat, will describe one of his current studies: a national investigation of how K-12 entities are leveraging summer school to help address student learning gaps brought on by school closures and greater reliance on distance learning. Funded by the Wallace Foundation and supported by a highly experienced Technical Working Group, the study is well-resourced. Yet potential sample members (leaders of state education agencies, superintendents, summer learning planners) are stressed and data collection itself has required extensive innovation and flexibility. To address these realities, the research team has needed to adopt emergent design principles to ensure overall research questions may be addressed. That is, while the guiding purpose of inquiry has remained fixed throughout the project, flexibility and strategic decisions had to be deployed to keep the project afloat. This yields a near-oxymoron: the research team has needed to be flexible to address an overall, fixed research purpose. Dr. Hitchcock will describe how his team exploited these ideas in ways that, so far, have allowed for complex data collection and inquiry during times that are overly interesting. Audience members will, hopefully, leave with some assurances that their own research, which likely has been challenging, can still be accomplished by remaining flexible even as overall purpose remains fixed.

Dr. Hitchcock is a Principal Research Associate at Westat, a firm that offers professional services (primarily to the United States federal and state governments) to help clients improve outcomes in health, education, social policy, and transportation. He has co-authored 70 pieces of scholarship (peer-reviewed journal articles, national reports, books, and book chapters), eight editorials, and presented research at conferences more than 125 times. Prior to joining Westat, he held tenured academic appointments at Ohio University and Indiana University. He is an experienced mixed methods researcher with 19 years of experience in grant funded program evaluation, research syntheses, and conducting randomized controlled trials in education. He has served on a panel that developed the What Works Clearinghouse (WWC; a flagship project for the United States Department of Education) standards for assessing the causal validity of single-case experimental designs. He also served as the research director for the Regional Education Lab-Appalachia, and as director of two different university research centers. Currently, Hitchcock is the Principal Investigator of the Wallace-Funded National Summer Learning and Enrichment Study, and the Director of the Institute for Educational Science's project: "Design and Conduct of an Impact Evaluation of Professional Development for General and Special Education Teachers to Improve Instruction and Academic Outcomes for Students with Disabilities". Across these roles, his central purpose is to develop empirical findings that can inform education policy and practice.

General Conference and Hotel Information

The 2022 Annual Meeting of the Mid-Western Educational Research Association will be held from Wednesday, October 19th, to Friday, October 21st, at the Graduate Hotel in Cincinnati, Ohio. On Wednesday, conference registration will begin at 11:30 AM. Peer-reviewed research in progress, paper presentations, best practice forums, workshops, business meetings, and social events will be offered Wednesday afternoon through Friday afternoon.

Meeting Registration is expected of everyone attending or participating in the 2022 Annual Meeting of the Mid-Western Educational Research Association. Advance payment for full registration for the meeting and current MWERA membership dues are expected of everyone. Registrants are provided a 2022 MWERA Annual Meeting name tag, which must be worn at all times during the conference. Those planning to attend the 2022 MWERA Annual Meeting are strongly encouraged to pre-register for the conference and to make hotel reservations as soon as possible. On-site payment in the form of cash or a personal check will be required. On-site registration and packet pick-up will be available at the registration desk on the ground floor or (the foyer area) of the Graduate Hotel at the following times:

Wednesday, October 19th: 11:30 AM - 6:00 PM

Thursday, October 20th: 7:30 AM - 6:00 PM

Friday, October 21st: 7:30 AM - 11:30 AM

Membership in the Mid-Western Educational Research Association provides reduced conference registration fees and access to the Mid-Western Educational Researcher, the official MWERA journal. Attendees are encouraged to join. Conference participants must be paid members for 2022.

Presenter Expectations

All persons, including graduate students, presenting at the 2022 Annual Meeting are expected to be members in good standing and to register for the full meeting. Presenters whose papers have been accepted to a session with a Session Chair and/or Session Discussant are expected to upload a completed version of their conference paper through the MWERA All-Academic website or email the full paper to the corresponding session chair and discussant two weeks before the conference starting date. Papers not uploaded to the website or received by the Session Chair and Discussant by this date may be dropped from the program. Presenters should provide copies of their papers in either paper or electronic form to attendees at their sessions.

LCD projectors and screens will be provided by MWERA in presentation rooms. Presenters needing an additional computer or audio-visual equipment must make their own arrangements for such equipment (rental from the hotel may be possible at the presenter's own expense).

MWERA reserves the right to reproduce and distribute summaries and abstracts of all accepted proposals, including making such works available in a printed Program Abstract, on the MWERA website, and in press releases promoting the Annual Meeting and the organization. As a condition of acceptance, all authors of papers accepted to the 2022 Annual Meeting explicitly grant MWERA the right to reproduce their work's summary and/or abstract in these ways. Such limited distribution does not preclude any subsequent publication of the work by the author(s).

Authors of accepted proposals assume the ethical and professional responsibility to appear at the Annual Meeting and to participate in their presentation or assigned session. When circumstances

preclude the author(s) from doing so, it is the responsibility of the author(s) to arrange a suitable substitute and to notify the Program Chair in advance.

Registration for Conference and Membership

Registration for the Annual Meeting is available through our secure Online Store. Alternatively, you may print and mail the Registration Form.

Address and Directions to the Graduate Hotel

Address: 151 Goodman St, Cincinnati, OH 45219

Phone: (513) 487-3800

Shuttle: If you would like to take a shuttle from the airport, the hotel recommends Executive Transportation. You can reserve a ride at 1-859-261-8841 or www.executivetransportation.org.

Driving directions

From I-71 take the MLK exit and head west to I-75 N to the Hopple Street exit (exit #3 on right). Turn left at the light onto Hopple Street. You will now be traveling east. Cross over I-75, and follow the road uphill Street changes to Martin Luther King Dr. Go eight traffic lights and turn left on Eden. Go left on Goodman and The Graduate Hotels will be on the left. For self-parking: enter the garage, proceed DOWN the ramp, and park near one of the RED Graduate Hotels elevator banks.

Parking

On-site parking, fee: \$5 USD daily for participants staying at the hotel
\$10 for daily participants not staying at the hotel

Session Formats

Paper Presentation Paper sessions are intended to allow presenters the opportunity to make short, relatively formal presentations in which they summarize their papers to an audience. Three to five individual papers dealing with related topics are grouped into a single 70-minute session. Each paper presentation is allowed approximately 12 minutes (depending on the number of presentations in a given session) to present the highlights of the paper. A Session Discussant is also allowed 10-15 minutes, following all papers, for comments, synthesis, and/or constructive feedback. A Session Chair moderates the entire session, keeping time for each speaker. Ideally, presenters should provide all interested audience members with complete copies of their papers, a link to the full paper, or a one-page summary of the study highlights along with their contact information.

Poster Sessions are intended to provide opportunities for interested individuals to participate in a dialogue with the presenter(s). Presenters are provided an area in which to display a poster. Ideally, presenters should provide complete copies of their papers to all interested audience members or, if not feasible, should bring a one-page summary of the study highlights along with their contact information. The size of the poster board is three (3) feet wide and five (5) feet tall for the MWERA Conference. All poster sessions will run concurrently, beginning at 8:00 am, Thursday morning.

Symposia are intended to provide an opportunity for examination of specific problems from a variety of perspectives. Symposium organizers are expected to identify the topic or issue, identify and ensure the participation of individual speakers who will participate in the session, prepare any necessary materials, and facilitate the session. It is suggested that the speakers or symposium organizers provide interested individuals with one (or more) papers relevant to and/or drawn from the symposium.

Workshops are intended to provide an extended period of time during which the workshop leader helps participants develop or improve their ability to perform some process (e.g., how to provide clinical supervision, use the latest features of the internet, or conduct an advanced statistical analysis). Organizers are responsible for providing all necessary materials for participants. Workshops are scheduled throughout the conference.

Alternative Sessions (form, topics, and format) are limited only by the imagination and creativity of the organizer. These options are intended to afford the most effective method or approach to disseminating scholarly work of a variety of types. The organizer of alternative sessions is responsible for all major participants or speakers, developing and providing materials, and chairing the session.

Best Practice Forums provide opportunities for individuals or groups to present “best” or “promising” practices impacting both K-12 and higher education. These sessions highlight unique and innovative programs that have demonstrated promise for improving and enhancing educational practices. Presenters will be grouped by similar topics to facilitate discussion among the groups and audience.

Research in Progress Sessions afford individual researchers, particularly graduate students and early-career scholars, the opportunity to submit evidence-based works that are not fully realized and/or completed but have enough progression and fidelity to warrant dissemination and discussion among peers. For example, sessions on Research in Progress can be arranged to provide student-participants/new scholars with an opportunity to receive comments on their research in progress for feedback to enhance its potential for publication or presentation at a professional conference.

Panel Presentations is a group of presenters (3 to 5) that have been organized by a session chair (or collaboration of teachers and students) around a theme of their choice. The panelists could discuss a topic as a group rather than giving individual papers with active engagement of the audience.

MWERA Distinguished Paper Award and Publication Opportunities

Annually, the *Mid-Western Educational Researcher* editors select candidates from all submitted conference papers for Distinguished Paper consideration. Conference discussants will be asked to provide feedback about each completed paper in their sessions; forms will be provided in their conference packets. To be considered, a full paper must be uploaded to the All-Academic website by the start of the conference. Proposals, outlines, and other incomplete submissions will not be considered.

One paper will be chosen to represent MWERA at the American Educational Research Association conference. MWERA’s Association Council and *MWER* editors will collaborate to select a single paper for this honor. You must be able to attend the AERA conference and present the paper in order to be eligible. A \$350 stipend to cover registration expenses will be awarded by the MWERA Board of Directors.

If your paper is selected, you will be contacted about your ability to attend AERA and your wish to begin the peer review process and potentially publish in *MWER*. Other strong papers that were in the running may also receive an invitation to submit to *MWER*. All presenters from the MWERA annual conference are encouraged to submit manuscripts through the regular submission process (details can be found at <https://www.mwera.org/MWER/info-for-authors.html>).

2022 MWERA Leadership

Board Members

Immediate Past President: Laney Bender-Slack, Xavier University, benderslackd@xavier.edu

President: Nicole V. Williams, University of Findlay, williamsn1@findlay.edu

President Elect: Teresa Young, Xavier University, youngt3@xavier.edu

Vice President: Rashmi Sharma, Western Illinois University, mweraconference@gmail.com

Vice President Elect: Lauren Angelone, Xavier University, angelone1@xavier.edu

Secretary: John Gillham, University of Findlay, gillham@findlay.edu

Member-at-Large: Daniel Quinn, Public Policy Associates, dquinndan@gmail.com

Executive Director (ex officio): Gordon Brooks, Ohio University, mwera.ed@gmail.com

Historian (ex officio): Gordon Brooks, Ohio University, mwera.ed@gmail.com

Webmaster (ex officio): Thomas Smith, Northern Illinois University, tjsmith@niu.edu

MWER Editor: Brooks Vostal, Bowling Green State University, bvostal@bgsu.edu

Association Council

2019-2022

Aimin Wang, Miami University

Cheu-jeY Lee, Purdue University--Fort Wayne

David Walker, Northern Illinois University

Emily Lewis, Indiana Wesleyan University

Eric Dimmitt, Cardinal Stritch University

Jenny Kilgore, Miami University

2021-2023

Grace Huang, Cleveland State University

Jennifer Shah, North Central College

Kathleen Cripe, Youngstown State University

Leigh Settlemore, Oakland University

Porsche Ruengvirayudh, Loyola Marymount University

Rick Breault, Ashland University

Sharon Stevens, Western Illinois University

Todd Reeves, Northern Illinois University

2022-2024

Cynthia Campbell, Northern Illinois University

Elizabeth Ayisi, Ohio University

Francis Godwyll, Illinois State University

Holly Endres, Liberty University

Kristie Fetty, University of Findlay

Sandra Ayivor, West Virginia University

Winston Vaughan, Xavier University

* Assistant Executive Director

Sharon McNeely, educational consultant

2022 MWERA Division Chairs

If you want to make an inquiry about the work of the MWERA divisions, below is the contact information for the Division Chairs. Also, if you plan to submit a proposal and you are unsure about the division to which it should go, please feel free to contact the division leadership or the Program Chair.

A – Administration, Organization, & Leadership

This division is concerned with research, theory, development, and the improvement of practice in the organization and administration of education.

Chair: Stella “Ann” Burns
Eastern Kentucky University
ann.burns@eku.edu

Co-Chair: Nina Barudzic
Bowling Green State University
Ninatennis.2011@gmail.com

B – Curriculum Studies

This division is concerned with curriculum and instructional practice, theory, and research.

Chair: Stefani Boutelier
Aquinas
smb009@aquinas.edu

Co-Chair: Vanessa Winn
University of Dayton
vwinn1@udayton.edu

C – Learning & Instruction

This division is concerned with theory and research on human abilities, learning styles, individual differences, problem-solving, and other factors.

Chair: John Gillham
University of Findlay
gillham@findlay.edu

Co-Chair: Vacant

D – Measurement & Research Methodology

This division is concerned with measurement, statistical methods, as well as both quantitative and qualitative research methods as applied to education.

Chair: Ximena D. Burgin
Northern Illinois University
xrecald1@niu.edu

Co-Chair: Todd Reeves
Northern Illinois University
treeves@niu.edu

E – Counseling & Human Development

This division is concerned with the understanding of human development, special education, and the application and improvement of counseling theories, techniques, and training strategies.

Chair: Weiyi Ding
Miami University
dingw4@miamioh.edu

Co-Chair: Anzhuo Wu
Miami University
wua8@miamioh.edu

F – History & Historiography

This division is concerned with the findings and methodologies of historical research in education.

Chair: Kevin Krahenbuhl
Middle Tennessee State University
kevin.krahenbuhl@mtsu.edu

Co-Chair: Leanne Kang
Grand Valley State University
kangl@gvsu.edu

G – Social Context of Education

This division is concerned with theory, practice, and research on social, moral, affective, and motivational characteristics and development, especially multicultural perspectives.

Chair: Holly Endres
National Heritage Academies-Orion
Ambitious Leaders Outreach
Endres.h@gmail.com

Co-Chair: Vacant

H – Research, Evaluation, & Assessment in Schools

This division is concerned with research and evaluation to improve school practice, including program planning and implementation.

Chair: Audrey Conway Roberts
Bowling Green State University
audrobe@bgsu.edu

Co-Chair: Fawn Marie Schulz
University of Findlay
Schulzf@findlay.edu

I – Education in the Professions

This division is concerned with educational practice, research, and evaluation in the professions (e.g. medicine, nursing, public health, business, law, and engineering).

Chair: Deborah Michelle Williams
University of West Florida
dw29@students.uwf.edu

Co-Chair: Eric Dimmitt
Cardinal Stritch University
ejdimmitt@stritch.edu

J – Postsecondary Education

This division is concerned with a broad range of issues related to two-year, four-year, and graduate education.

Chair: Leigh Dzwik
Oakland University
settlemo@oakland.edu

Co-Chair: Emily Creamer
Case Western Reserve University
etc34@case.edu

K – Teaching & Teacher Education

This division is concerned with theory, practice, and research related to teaching at all levels and in-service and pre-service teacher education, including field experiences and mentoring.

Chair: Jennifer Olson
University of Illinois at Chicago
jolson21@uic.edu

Co-Chair: Arthi B Rao
University of Illinois at Chicago
arao6@uic.edu

L – Educational Policy & Politics

This division is concerned with educational policy as well as political, legal, and fiscal matters related to education.

Chair: Yohanna Agyei
Western Illinois University
y-agyei@wiu.edu

Co-Chair: Andrew G. Benson
University of Cincinnati
bensonag@mail.uc.edu

2022 MWERA Annual Meeting Restaurant Options by Location

Walking Distance from Hotel

*Check hours of operation

Chipotle

Casual Mexican, Burritos & Tacos

Starbucks (UC Hosp)

Contemporary Coffee Shop & Bakery

Fusian

Modern, Creative Build-Your-Own
Sushi Rolls

Mecklenburg Gardens

Traditional German Recipes
Beer Garden

Cactus Pear

Modern Southwestern Recipes and
Margaritas

Piada

Italian Street Food

Dunkin Donuts

Quick Breakfast & Coffee Shop

Corinthian Restaurant

Authentic Greek Recipes & Famous
Pizza

El Taco Veloz

Mexican

Short Vine

Alabama Que

BBQ & Home of Turkey Tips

Island Frydays

Jamaican

Wingstop

Aviation Themed Wings

Hang Over Easy

Breakfast

Martino's On Vine

Signature Hoagies

Steak and Lemonade

As the Name Suggests

Ladder 19

American Bar & Grill

Mio's Pizza

Signature Pizza

University Square (Calhoun and McMillan Street)

Keystone Bar and Grille

Casual Pub w/ Mac & Cheese

Mr. Sushi

Japanese Cuisine

Adriatico's

New York Style Pizza & Sports Bar

Panera Bread

Bakery & Café

Jimmy John's

Subs & Sandwiches

Chicago Gyros

Highway 55

American Classic Diner

King Wok

Traditional Chinese Food

Buffalo Wild Wings

American Casual Sports Restaurant

Elephant Walk

Ethiopian & Indian Recipes

Drunken Bento

Sushi Rolls/ Korean Dishes

Dibella's

40's NYC Style Sandwich Shop

Mac's Pizza Pub

Classic Pizza & Sports Bar

Ludlow Avenue (Gaslight District)

J. Gumbo

Cajun Gumbo

Biagio's Bistro

Classic, Casual Italian

Habenero

Casual Spicy Latin Recipes

Dewey's Pizza

New York Style Pizza & Sports Bar

Ambar India

Northern Indian Dishes

Proud Rooster

Casual Eatery

Skyline Chili

Cincinnati's Favorite Chili

Bruegger's Bagels

NYC Style Bagels

Los Potrillos

Mexican Cuisine

Graduate Hotel

Fiona's Restaurant

American Cuisine, Tu-Sa 5:00pm-10:00pm

Poindexter Coffee

Coffee Bar

M-F 6:30am-11:00am

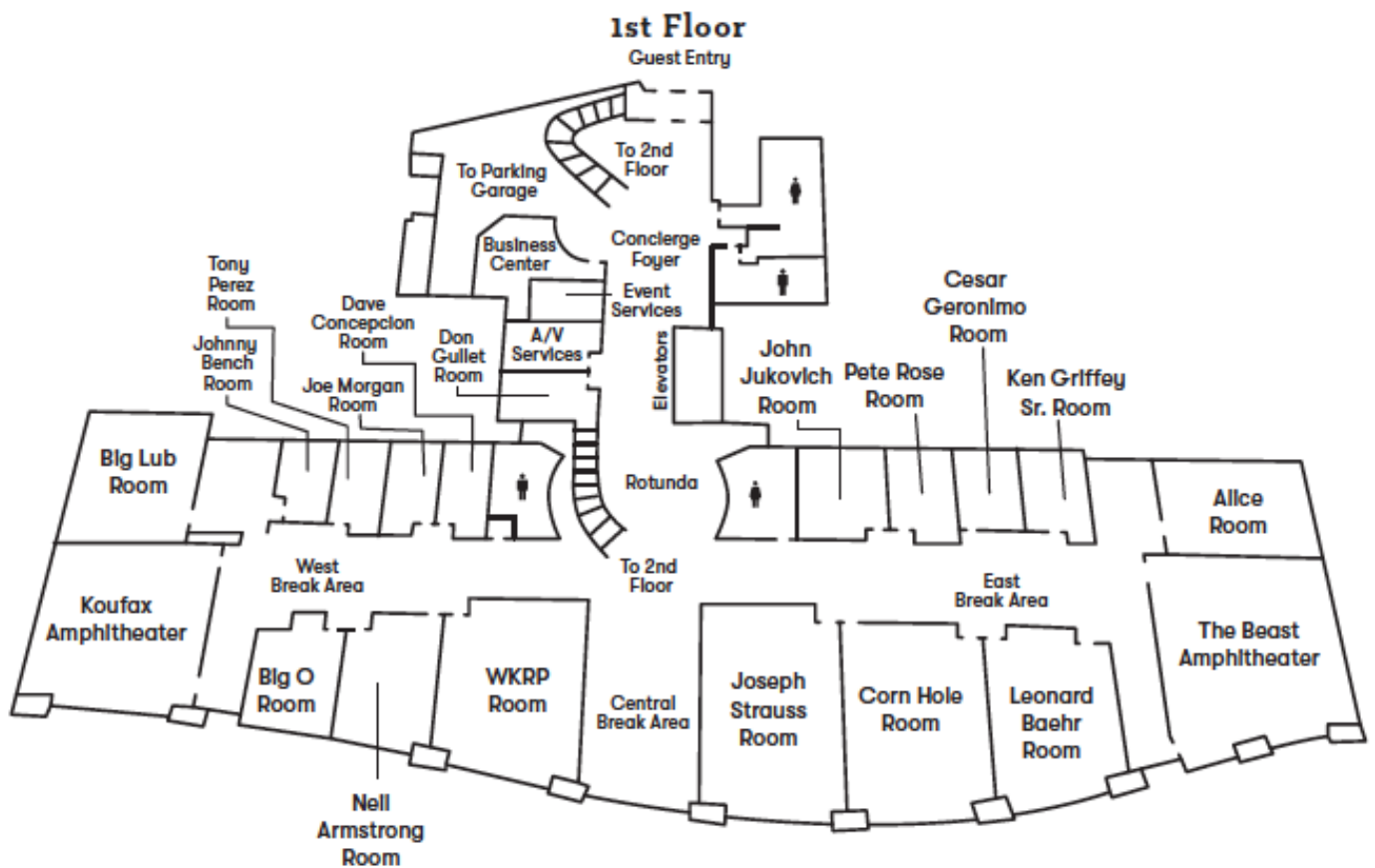
Sa-Su 7:00am-11:30am

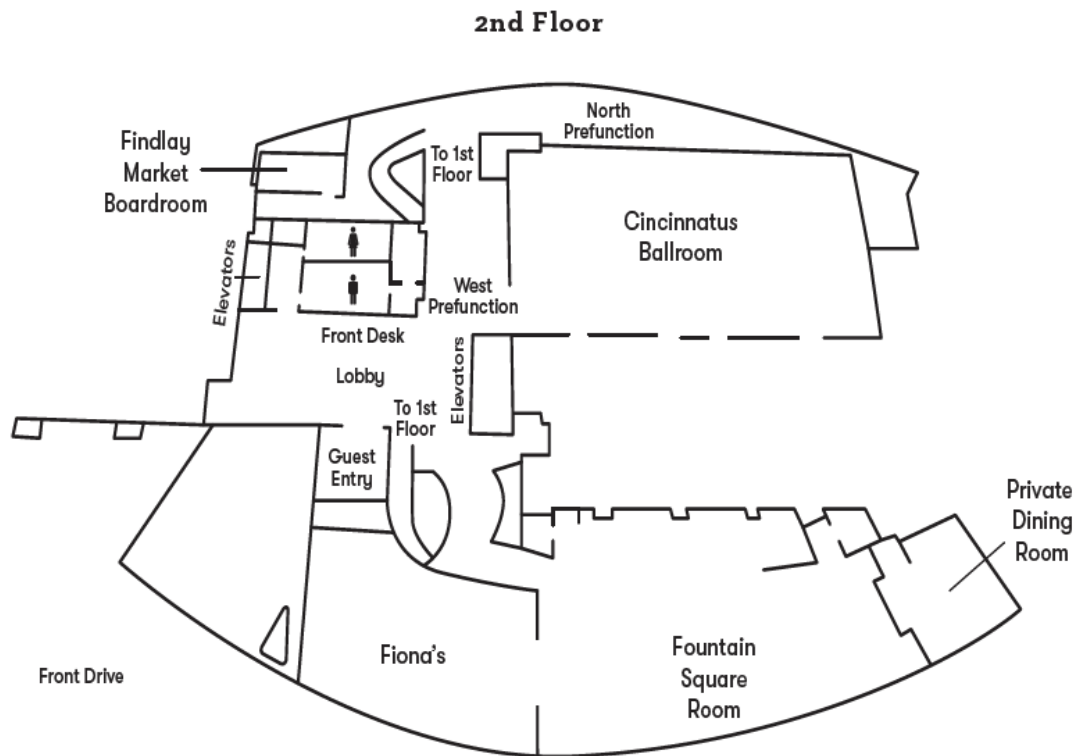
Graduate Hotel

Discover unparalleled service and convenience. This Cincinnati hotel showcases modern décor and stylish meeting spaces to create a unique setting for business and leisure.

Conference Center

- Premier conference center
- Stylish meeting spaces
- 26 meeting rooms
- Complimentary wireless Internet
- Green meeting space
- Two amphitheaters
- On-site restaurant and lounge
- Inviting lobby fireplace





Hotel

- Spacious guest rooms
 - Fitness center
 - Reservation links for attendees
 - Business center
 - Parking \$5.00 daily
- Bus shuttle (\$36 roundtrip) to and from the airport for those flying into CVG
 - Restaurants within walking distance - and many others to choose from about a mile away
 - Cincinnati Zoo within walking distance
 - The conference center is about ten minutes to downtown, so a short bus or Uber ride away from the Ohio River, National Underground Freedom Center, Over the Rhine, Cincinnati Museum Center at Union Terminal, the Banks, etc.

2022 MWERA Annual Meeting Schedule

Wednesday, October 19, 2022

W.1200.TH MWERA New Member and First-Time Attendee Welcome

MWERA --- Special Event

Wednesday, 12:00 PM to 1:10 PM --- The Beast Amphitheater

Presenter Rashmi Sharma, Western Illinois University

ABSTRACT

All new MWERA members and first-time conference attendees are welcome to learn about the conference, how it is organized, and how to make the most of your time here.

W.0120.CO JASP and SPSS (yes, SPSS): An introduction to Bayesian statistical analyses

D – Measurement & Research Methodology --- Workshop

Wednesday, 1:20 PM to 2:30 PM --- Corn Hole

Presenters Hoan Do, Clinical Outcomes Solutions; Nina Adanin, Northwest Missouri State University; Gordon Brooks, Ohio University

ABSTRACT

The primary purpose of this workshop will be to present an introduction to Bayesian statistical analyses as provided in a few computers programs many people will have access to. One of these programs is called JASP and we will also use SPSS 28, which now also provides some Bayesian analyses (and if time permits a program called jamovi will also be introduced). These tools provide both researchers and students easily accessible tools for Bayesian statistical analyses—JASP and jamovi are free and many people already have access to SPSS through their universities. Workshop participants are encouraged to download and install the latest version of JASP and SPSS (if they have it) prior to attending the workshop (at <https://jasp-stats.org/download/> for Windows, Mac, or Linux).

W.0120.WK Building Compassion and Connection in Schools: Programming to Support Well-Being

G – Social Context of Education --- Best Practices Forum

Wednesday, 1:20 PM to 2:30 PM --- WKRP Room

PRESENTATION

- Building Compassion and Connection in Schools: Programming to Support Well-Being Kristina Nell LaVenia, Bowling Green State University; Marlise Lonn, Bowling Green State University; Elizabeth Gilfillan, Northeastern Illinois University; Paul Johnson, Bowling Green State University; O'Leo Loki, Bowling Green State University; Ava Donnersbach, Bowling Green State University; Sophie D, Pineau, Bowling Green State University

W.0120.LE An Introduction to the Bookdown Package: RBookdown using bs4_book

H – Research, Evaluation, & Assessment in Schools --- Workshop

Wednesday, 1:20 PM to 2:30 PM --- Leonard Baehr

Presenters Everlyne Akello, Ohio University; James Sika-Pokoo, Ohio University

ABSTRACT

The main goal of this workshop is to introduce a free package called Bookdown and prepare participants on how to use Bookdown for authoring, researching and applied statistics. This workshop will focus on a Graphical User Interface for R called Rstudio and also statistical package called Bookdown that is built on top of R Markdown (<http://rmarkdown.rstudio.com>), and it mimics the interface of the RMarkdown syntax and provides multiple types of outputs (PDF/HTML/Word/...). It allows authors to number cross-reference and add figures/tables/sections/equations, inserting parts/appendices, and import the GitBook style (<https://www.gitbook.com>) or bs4_book which we will be using. This workshop will assume that participants have not used R before. Participants are advised to come with their computers and install RBookdown. The installation instructions for R program can be downloaded from CRAN link at www.r-project.org/. Download the GitHub repository <https://github.com/rstudio/bookdown-demo> as a Zip file, then unzip it locally. Install the RStudio IDE. Note that you need a version higher than 1.0.0. Please download the latest version if your RStudio version is lower than 1.0.0. Install the R package bookdown using: stable version on CRAN, Open the bookdown-demo repository you downloaded in RStudio by clicking bookdown-demo.Rproj and Open the R Markdown file index.Rmd and click the button Build Book on the Build tab of RStudio.

W.0120.SA Flipgrid, not just for elementary school: Learn how to utilize Flipgrid in your higher education classroom to build connections and engagement

J – Postsecondary Education --- Workshop

Wednesday, 1:20 PM to 2:30 PM --- Salon A

Presenter Jennifer K. Shah, North Central College

ABSTRACT

Have you considered utilizing Flipgrid, but did not know how? During this workshop, we will discuss the various ways that you can use Flipgrid as a technological tool in your higher education classroom. I will share how I have been using it within a teacher preparation program and the ways that it has helped to build personal connections during a global pandemic. A short tutorial of Flipgrid will be provided along with time to create your own Flipgrid account. As a group, we will brainstorm ways that Flipgrid can be used in our classrooms to increase student engagement and maybe even record a Flipgrid video for next semester! We all know that students miss classes for a variety of reasons, but with current technology, students do not have to miss content. Giving students more choices and accessibility at the higher education level can open up pathways towards equity and inclusion.

W.0120.TH Ensuring systems work for all students and educators: Research on accountability and support policies

L – Educational Policy & Politics --- Paper Session

Wednesday, 1:20 PM to 2:30 PM --- The Beast Amphitheater

Chair Andrew Benson, University of Cincinnati

Discussant Holly Endres, National Heritage Academies/Liberty University

PRESENTATIONS

- All Means All...Maybe: MTSS Policy Across the United States Nora Howley, WordFarmers Associates; Darcey Allan, Ohio University; Malka Howley, WordFarmers Associates; Aimee Howley, WordFarmers Associates
- Ohio's ECEC Workforce Responds to Exclusion from the Educator Phase of the COVID-19 Vaccine Distribution Amy Wolfe, Ohio University; Tiffany Renee Rowland, The University of Toledo; Jennifer Blackburn, Blooming View Montessori Academy
- The Severe Lack of Coach Bullying Prevention in American Schools Megan Bordner, University of Kentucky

ABSTRACT

Researchers examine state accountability systems for inclusion and for implementation of IDEA policies. Research studies also draw attention to policies that do not effectively address protections for childcare educators and do not effectively prevent coach bullying.

W.0120.AL Making the Case for Universal Basic Income in Eastern Kentucky

L – Educational Policy & Politics --- Symposium/Panel Presentation

Wednesday, 1:20 PM to 2:30 PM --- Alice

PRESENTATIONS

- An Overview of Universal Basic Income Jonathan Boram, Bowling Green State University
- Benefits of Universal Basic Income for Children in Poverty Lola Aagaard, Morehead State University
- The Rationale for Trying Universal Basic Income in Eastern Kentucky Michael Kessinger, Morehead State University

ABSTRACT

This symposium will defend the position that providing consistent and long-term universal basic income (UBI) to families in Eastern Kentucky would improve educational outcomes for young children formerly raised in poverty. Attendees will become acquainted with data from previous and ongoing implementation of different types of UBI around the world. Research literature linking UBI to improved child development will be reviewed, with special emphasis on the natural quasi-experiment involving the Cherokee casino in the Great Smoky Mountains of North Carolina. Evidence regarding the socioeconomic and academic context of Eastern KY as one of the most impoverished areas in the nation will be presented through regional data and the eyewitness account of a former teacher/administrator.

W.0240.WK International Students: Ideas for Academic and Professional Success

MWERA --- Workshop

Wednesday, 2:40 PM to 3:50 PM --- WKRP Room

Presenters Francis Ebenezer Godwyll, Illinois State University; Rashmi Sharma, Western Illinois University

ABSTRACT

The purpose of the workshop is to share tools and strategies to navigate academic as well as professional life in US higher education. The two presenters, international faculty, will share ideas and suggestions from their experiences. The primary presenter is currently serving as a Dean at a prestigious Midwestern university and has two-decade-long experience. The workshop will include the following topics: Academic and professional networking; mentee and mentorship; virtual academic and professional presence; job searching in the U.S. as an international student; developing a success strategy, etc.

W.0240.CO Technology and Innovation in Response to Turbulent Times

C – Learning & Instruction --- Paper Session

Wednesday, 2:40 PM to 3:50 PM --- Corn Hole

Chair Randa Suleiman, Alverno College

Discussant Kristie Marie Fetty, Malone University

PRESENTATIONS

- Eliminating the Front Row: How Teaching in the Chat Fosters Student Engagement Laura M Harrison, Faculty; Erin Morgenstern, Ohio University; Michael Angelo, Denison University
- Effects of a Physically Active Learning Video Program on Cognitive and Motor Skills of Kindergarteners Amy Schlessman, Tufts University
- Educational Technology Usage, Student Teacher Attachment and Language Instruction: Contributing Factors and Impact on Student's Value of Education John Rugutt OFFICIAL, Illinois State University; Caroline C Chemosit, Lincoln College, Illinois, USA

W.0240.LE Data simulation and parameter estimation under the multi-unidimensional item response model using the mirt package in R

D – Measurement & Research Methodology --- Workshop

Wednesday, 2:40 PM to 3:50 PM --- Leonard Baehr

Presenters Hoan Do, Clinical Outcomes Solutions; Gordon Brooks, Ohio University

ABSTRACT

This workshop addresses parameter estimation under the multi-unidimensional item response model with Metropolis–Hastings Robbins–Monro (MH-RM) algorithm in the software program R. In the first part of the workshop, the rationale of the multi-unidimensional model for binary data is provided, and the MH-RM estimation mechanism (Cai, 2010) with three steps is then briefly presented. In the second part, the workshop participants will practice (1) simulating response data with two latent dimensions drawn from the multivariate normal distribution with appropriate covariance to produce the desired latent trait correlation, and (2) setting the estimation conditions in MH-RM (e.g., tuning parameter). Participants will also have the opportunity to interpret estimation results and practice requesting other useful features such as model fit statistics and item response surface. Both data generation and model estimation will be conducted in the mirt package (Chalmers, 2012).

W.0240.SA The Balancing Act: Developing Critically Conscious Lesson Plans in History and ELA

F – History & Historiography --- Alternative Session

Wednesday, 2:40 PM to 3:50 PM --- Salon A

PRESENTATION

- The Balancing Act: Developing Critically Conscious Lesson Plans in History and ELA Angela Miller-Hargis, University of Cincinnati Blue Ash

ABSTRACT

Incorporating critically conscious classroom conversations and activities in history and ELA middle and secondary classrooms has been a focus of our research and practice but has also caused significant frustration in implementation. In this interactive session focused on best practice, we will identify issues related to planning for critically conscious pedagogy in the classroom. We will offer strategies for approaching lesson planning in a way that productively and authentically demonstrates how to help preservice and practicing teachers understand and practice critically conscious pedagogy, despite recent pushback from school administration, policymakers, and state authorities.

W.0240.SA **Together we achieved more: A Public Librarian and a Teacher Educator's Call to Action through diverse texts**
I – Education in the Professions --- Alternative Session
Wednesday, 2:40 PM to 3:50 PM --- Salon A

PRESENTATION

- Together we achieved more: A Public Librarian and a Teacher Educator's Call to Action through diverse texts Nicole Lawton, Naperville Public Library; Jennifer K. Shah, North Central College

ABSTRACT

This alternative session that we are calling Activism in Action will share the details of a partnership between a teacher educator and a local public librarian's quest to bring diverse and culturally sustaining texts and the know-how of utilizing these texts to practicing teachers and pre-service teachers. During this time, we will share the story of our journey and the tools that we have built together or alone along the way including book lists, websites, and analytical tools. Additionally, we will share our reflections from our 2022 summer workshop for teachers in the districts we serve. We certainly have achieved more together through combining our platforms and we hope that others will follow suit by partnering with others. Time will also be given to explore some new 2022 diverse texts.

W.0240.TH **Best Practices Forum on Faculty-Teacher Collaboration in STEM Education**
K – Teaching & Teacher Education --- Alternative Session
Wednesday, 2:40 PM to 3:50 PM --- The Beast Amphitheater

PRESENTATION

- Best Practices Forum on Faculty-Teacher Collaboration in STEM Education Lauren Angelone, Xavier University; Katherine Dykes, Norwood City Schools

ABSTRACT

The purpose of this Best Practice Forum is to share the experience of a faculty-teacher collaboration in a STEM education classroom. Over the Fall of 2021, the faculty member completed a field experience to practice solidarity with teachers in the pandemic classroom. Both the faculty member and the teacher will share reflections and a resulting STEM collaborative project between students in both classrooms that evolved from the work.

W.0400.WK **How can Educational Leadership Programs Become More Relevant to the K-12 World?**
A – Administration, Organization, & Leadership --- Symposium/Panel Presentation
Wednesday, 4:00 PM to 5:10 PM --- WKR Room

Discussant Ted A. Zigler, Ohio Dominican University

PRESENTATION

- How can Educational Leadership Programs Become More Relevant to the K-12 World? Ted A Zigler, Ohio Dominican University

ABSTRACT

I propose in this symposium, that a small group of attendees can have a discussion which could start the preparation side to link closer with the implementation side (K-12 schools). What are the needs? What are the barriers? What are initial steps to move this idea forward? I would suggest that no one is listening to the university anymore when quick remedies and solutions for education are needed. And I would suggest there is certainly no traffic, in either direction, on the educational leadership “bridge from theory to practice.” How can schools of leadership preparation become the “go-to” place for K-12 administrators when they have issues and dilemmas? With an opening discussion here at MWERA, how can we help each other to begin the construction on a real bridge between theory and practice, one that is going to be used?

W.0400.LE **Jamovi and some Excel: Capable stats software the free and easy way**
D – Measurement & Research Methodology --- Workshop
Wednesday, 4:00 PM to 5:10 PM --- Leonard Baehr

Presenters Nina Adanin, Northwest Missouri State University; James Sika-Pokoo, Ohio University; Elife Ceviker, Ohio University; Everlyne Akello, Ohio University; Gordon Brooks, Ohio University

ABSTRACT

The primary purpose of this workshop will be to present a powerful statistical program for use by statistics instructors and students called jamovi, along with easy and powerful statistics templates for Excel. The tools provide both researchers and students easily accessible tools for statistical analyses—jamovi is free and many people already have access to Excel. Workshop participants will learn to use both jamovi and the Excel templates for applied statistical analyses. Workshop participants are encouraged to download and install the latest “SOLID” version of jamovi prior to attending the workshop (at <https://www.jamovi.org/download.html> for Windows, Mac, or Linux).

W.0400.CO Educators Initial Responses to Managing COVID-19

J – Postsecondary Education --- Alternative Session

Wednesday, 4:00 PM to 5:10 PM --- Corn Hole

PRESENTATION

- Educators Initial Responses to Managing COVID-19 Cate Sommervold, Doane University

ABSTRACT

During the summer of 2020, 100 education professionals were surveyed to capture responses to the early challenges presented by COVID-19. The purpose of the study was to create a snapshot of educational leadership during this time of crisis. ‘Thoughts from the Field: Educational Leaders Respond to Crisis’ provides direct quotes from respondents and quantitative summaries. The survey gathered participants’ insights regarding crisis management and leadership strategy. Analysis provides a position from which postsecondary institutions may adapt curriculum and provide systemic support for current and aspiring educational leaders. Presenters Perkins & Sommervold will share the results of their paper while engaging the audience in a discussion focused on supporting school leaders in times of crisis.

W.0400.AL Building Capacity to Promote Equity and Opportunity in Urban Education in a Post-COVID Era

K – Teaching & Teacher Education --- Symposium/Panel Presentation

Wednesday, 4:00 PM to 5:10 PM --- Alice

PRESENTATION

- Building Capacity to Promote Equity and Opportunity in Urban Education in a Post-COVID Era Jennifer D Olson, University of Illinois at Chicago; Marlon I Cummings, Governor State University; Arthi Rao, University of Illinois at Chicago; Ramona Alcalá, University of Illinois at Chicago; Shaka Rawls, Leo High School

ABSTRACT

This panel draws upon expertise across multiple universities and K-12 institutions to consider how to build capacity and promote equity in urban education. With an eye on how COVID-19 has put unprecedented demands on access to equitable and affordable educational opportunities, the purpose of this panel presentation is to examine and explore the changing demands on education in the era of COVID-19 and reflect on how educational practitioners and researchers alike can position their work to inform civic participation, engagement, and organized action to address inequities in education.

W.0400.TH How to Manage a Successful CAEP Accreditation Process: Best Practices - Lessons Learned

K – Teaching & Teacher Education --- Alternative Session

Wednesday, 4:00 PM to 5:10 PM --- The Beast Amphitheater

ABSTRACT

This presentation will provide participants with ideas and skills for preparing for CAEP accreditation. The presenter has successfully managed two Teacher Education programs through CAEP accreditation and will share best practices from lessons learned from over a decade of accreditation work.

W.0400.SA Emerging challenges in higher education: Reimagining retention, recruitment and student success

L – Educational Policy & Politics --- Alternative Session

Wednesday, 4:00 PM to 5:10 PM --- Salon A

PRESENTATION

- Reimagining Retention, Recruitment and Student Success: Challenges and Opportunities for Higher Education Francis Ebenezer Godwyll, Illinois State University; Jill Bisbee, Western Illinois University

ABSTRACT

The contemporary context of higher education presents varying challenges. Factor such as impending 2025 drop in number of high school graduates, changing demands in the work field, increase in alternative forms of education, the rise in fore profit online universities, increase in the participation of established non-educational entities in providing continuing education and certification, and the ramifications of Covid 19 demand that institutions of higher learning cannot continue the culture of business as usual. Thus, this session focuses on actions and strategies adopted by a Mid- Western institution in short- and long-term planning to address these factors with a focus on recruiting, retention, and student success.

W.0530.CO MWERA Opening Night Welcome Reception

MWERA --- Special Event

Wednesday, 5:30 PM to 7:00 PM --- Concierge Foyer

ABSTRACT

Hosted by the MWERA Board members. All our welcome!

2022 MWERA Annual Meeting Schedule

Thursday, October 20, 2022

T.0730.CE MWERA Continental Breakfast (Thursday Morning)
MWERA --- Special Event
Thursday, 7:30 AM to 9:10 AM --- Central and East Break Area

ABSTRACT

Please join us for coffee, tea, and assorted fresh fruit, yogurt, and muffins while you peruse the poster sessions.

T.0800.CO Division K Poster Session
K – Teaching & Teacher Education --- Poster Session
Thursday, 8:00 AM to 9:10 AM --- Corn Hole

PRESENTATIONS

- Inclusion During the Pandemic: Pre-Service Teacher Researchers Evaluate the Experts Tori Zascavage, Xavier University; Catherine Lawless Frank, University of Dayton
- Investigating the Development of Secondary Student's and College Science Major's Views about Scientific Inquiry James Concannon, William Woods University; Patrick Brown, William Woods University; Dawn Holliday, Westminster College

T.0800.CO Working Toward Achievement
A – Administration, Organization, & Leadership --- Poster Session
Thursday, 8:00 AM to 9:10 AM --- Corn Hole

PRESENTATIONS

- Working Toward "Achievement": Key Considerations for Providing Access to Equitable Opportunities to Students with Disability Labels Kyle Resch, Carroll University
- Am I allowed to do that? Nicole Monteros, University of Kentucky

ABSTRACT

Key Considerations for Providing Access to Equitable Opportunities to Students with Disability Labels

T.0800.TH Digital Critical Pedagogy
B – Curriculum Studies --- Symposium/Panel Presentation
Thursday, 8:00 AM to 9:10 AM --- The Beast Amphitheater
Chair Vanessa G. Winn, University of Dayton

PRESENTATION

- Panel Presentation on Digital Critical Pedagogy Lauren Angelone, Xavier University; Teresa L. Young, Xavier University; Jody Googins, Xavier University; Ashley Hinck, Xavier University

ABSTRACT

Digital Critical Pedagogy is an emerging term defined in part by the work of bell hooks, interrogating the intersection of critical pedagogy and the use of technology for teaching and learning. This panel of presenters participated in a Faculty Learning Community during which they contributed to a collaborative narrative literature review on the term, in conjunction with a previous FLC at Middlesex University in the UK. Following two years of increased technology use born of necessity, Digital Critical Pedagogy is important to consider as we continue work around an equitable approach to teaching with digital tools moving forward. Themes from the literature review and classroom applications will be discussed.

T.0800.LE Educational Learning Posters
D – Measurement & Research Methodology --- Poster Session
Thursday, 8:00 AM to 9:10 AM --- Leonard Baehr

PRESENTATIONS

- Discussions on Validity Threats in Empirical Regression Discontinuity Design Studies Yuqing Zou, University of Iowa; Chunrui Zou, University of Pennsylvania
- Examining Measurement and Prediction Invariance in English Learners Large-Scale Assessments Tuba Gezer, Johns Hopkins University; Claudia Flowers, University of North Carolina at Charlotte; Stela Kim, UNC Charlotte

T.0800.BI Divisions F Paper presentations: Navigating history and social justice issues in education

F – History & Historiography --- Paper Session

Thursday, 8:00 AM to 9:10 AM --- Big Lub

Chair Jin Chang, University of Iowa

Discussant Jin Chang, University of Iowa

PRESENTATIONS

- Literacy and Social Justice in Peru: Reaching the ‘Great Peasant Masses’ Delane Bender Slack, Xavier University; Natalie Ann Sendelbach, Xavier University
- Promoting Deeper Discussions in History Classrooms Kevin Krahenbuhl, Middle Tennessee State University

T.0800.WK Division G Research in Progress Session: Covid-19 and Educational Impact

G – Social Context of Education --- Research in Progress Session

Thursday, 8:00 AM to 9:10 AM --- WKRP Room

Chair Holly Endres, National Heritage Academies/Liberty University

Discussant Holly Endres, National Heritage Academies/Liberty University

PRESENTATIONS

- Digiphrenia and Educators: Navigating the Fractal Self Suzanne Porath, Kansas State University
- The Impact of COVID-19 on Minority Educator’s Well-Being Olivia Charles, University of Illinois at Springfield; Diana Zaleski, University of Illinois Springfield
- “There’s Nothing to do on Campus”: Engaging Students in the Virtual Paradigm Jacqueline Roberts, University of Cincinnati

T.0800.AL Division G Research in Progress Session: Digital literacy and learning environments

G – Social Context of Education --- Research in Progress Session

Thursday, 8:00 AM to 9:10 AM --- Alice

Chair Rashmi Sharma, Western Illinois University

Discussant Rashmi Sharma, Western Illinois University

PRESENTATIONS

- How do Personal and Environmental Factors Impact Senior Adult Technology Access and Usage of Digital Resources? Pamela McCray, University of the Incarnate Word
- Understanding Parents' Concerns and Participation for Teaching Digital Literacy Among Elementary School Children: What is Going on at Home? Ju Hui Kang, University of Cincinnati
- Seeking Equitable Educational Opportunities for English Language Learners in Elementary Schools WenJuan Juan Mo, West Virginia University

T.0800.KO Division I Research in Progress: Impact on Professions

I – Education in the Professions --- Research in Progress Session

Thursday, 8:00 AM to 9:10 AM --- Koufax

Chair Eric Dimmitt, Cardinal Stritch University

Discussant Nina Barudzic, Missouri State University

PRESENTATIONS

- Diversity, Equity, and Inclusion Experiences’ Perceptions of International Graduate Students in the United States Sandra Ayivor, West Virginia University
- Teacher and Student Roles in Critical Pedagogy: An Empirical Perspective Joan Nkansaa Nkansah, Western Illinois University
- The Influence of Premature Love on Teenagers Yanning He, Miami University

T.0800.JO Navigating Education during the Pandemic: Lessons Learned

K – Teaching & Teacher Education --- Paper Session

Thursday, 8:00 AM to 9:10 AM --- Joseph Strauss

Chair Arthi Rao, University of Illinois at Chicago

Discussant Richard Snyder, Wartburg College

PRESENTATIONS

- Navigating a Pandemic: Positive Resources in Early Education Susan J Griebing, Northern Kentucky University; Jaesook Gilbert, Northern Kentucky University; Helene Harte, University of Cincinnati
- Remote Observation Kit Opportunities and Challenges Randa Suleiman, Alverno College
- Searching for Community: First Year Teacher Experiences During a Global Pandemic Jennifer D Olson, University of Illinois at Chicago; Arthi Rao, University of Illinois at Chicago; Jennifer K. Shah, North Central College; Lindsay Wexler, North Central College
- Teachers' Perceptions of Readiness and Support of Online Instruction in Rural School Settings Sherry Long, University of Cincinnati - Clermont

T.0920.TH Isadore Newman Dissertation Award Presentations

MWERA --- Special Event

Thursday, 9:20 AM to 10:30 AM --- The Beast Amphitheater

PRESENTATIONS

- How Does Music Performance Anxiety Manifest in School Band Directors? Beth S Yoder, University of Findlay
- Understanding Preservice Teachers' Help-Seeking During Student Teaching Sierra Ryan, University of Illinois at Chicago

ABSTRACT

Please join us for the Isadore Newman Dissertation Award Presentations.

T.0920.CO Leadership Focus on Academic/ Student Achievement

A – Administration, Organization, & Leadership --- Paper Session

Thursday, 9:20 AM to 10:30 AM --- Corn Hole

Chair Ann H Burns, Eastern Kentucky University

PRESENTATIONS

- With a Smile and a Song: Supportive Leadership to Promote Student Growth Katherine Gilligan, Diocese of Nashville
- Addressing Low Academic Performance in Cape Coast Junior High Schools: Evaluation of Parent Literacy Program Doris Selorm Quainoo, Western Illinois University
- Comparing Educator's Life Satisfaction in Illinois Diana Zaleski, University of Illinois Springfield
- The Effect of the Opioid Crisis on Students and Staff in Southeast Ohio Lauren Anderson, Ohio University; Brody Camp, Ohio University; Lenna Hoff, Ohio University; Cody Wise, Ohio University; Charles L. Lowery, Ohio University; Michael Hess, Ohio University

ABSTRACT

Literacy and Academic Outcomes that influence the effectiveness and attitude of school communities and teachers stress and coping.

T.0920.AL Equity and equitable action

G – Social Context of Education --- Paper Session

Thursday, 9:20 AM to 10:30 AM --- Alice

Chair Holly Endres, National Heritage Academies/Liberty University

Discussant Holly Endres, National Heritage Academies/Liberty University

PRESENTATIONS

- Digital Black placemaking and Black women's retention and persistence in higher education Gabrielle Golden, University of Cincinnati
- School Gardens as Sites for Community, Empowerment, and Justice Colleen Quinlan Saxen, Wright State; Michelle Ann Fleming, Wright State University
- Subtle but Meaningful Changes in Student Bias Journals after Media Coverage of Racist Action Cathryn Chappell, Ashland University

T.0920.LE Evaluating Educational Programs, Partnerships, and Content
H – Research, Evaluation, & Assessment in Schools --- Paper Session
Thursday, 9:20 AM to 10:30 AM --- Leonard Baehr
Chair Fawn Marie Schulz, Indian Lake Local Schools
Discussant Audrey Conway Roberts, Bowling Green State University

PRESENTATIONS

- Evaluation of an Educational Media Program's Videos as They Relate to Joint Media Engagement Dorothy E Ross, University of Kentucky; Mary K Littlepage, University of Kentucky, Dept. of Educational Policy Studies and Evaluation
- Evaluation: The Usefulness of an Internship Program on Graduate Students' Job Role Odunayo Oluwatoyin Omotilewa, University of Kentucky; Elizabeth Harris-Medina, University of Kentucky
- Supporting Families of Preschoolers in Kentucky: The Beliefs of Family Members Regarding Preschool Partnerships James Ryan Alverson, Northern Kentucky University; Jaesook Gilbert, Northern Kentucky University

T.0920.KO Program Reviews and Analyzing Outcomes for a More Robust Educational Experience
J – Postsecondary Education --- Paper Session
Thursday, 9:20 AM to 10:30 AM --- Koufax

Chair Jennifer K. Shah, North Central College
Discussant Jennifer K. Shah, North Central College

PRESENTATIONS

- A Program Review Case Study for a Doctoral Program in Educational Studies Shawn Quilter, Eastern Michigan University
- Student Expectations and Knowledge of First-Year College Experience Survey: Structured Scale Development Min Xiao, University of Kentucky
- Graduate Education Outcomes of Bachelor's Degree Recipients Who Attended a Community College Matthew Paul Ison, Ohio University

T.0920.JO A K-12 School-University Partnership: A Collaborative Action Research Initiative as A Professional Development Opportunity to Promote Student Learning and Active Engagement
K – Teaching & Teacher Education --- Alternative Session
Thursday, 9:20 AM to 10:30 AM --- Joseph Strauss

PRESENTATIONS

- Introduction: An Innovative collaborative action research PD model Grace Huang, Cleveland State University
- Motivation and Meaningful Learning through the Use of Living History Projects Joseph Foster, Hardin Northern High School; Rick Breault, Ashland University
- Student-Identified Youth Participatory Action Research Topics: Examining 5 years of Topics at One Urban High School Molly Buckley-Marudas, Cleveland State University
- Exploring Teacher Caring as a Learning Condition: A Pilot Student of PERTS Elevate in High School. Charles Ellenbogen, Campus International High School; Molly Buckley-Marudas, Cleveland State University; Emily Pohlman, Cleveland State University

ABSTRACT

The proposed Best Practice Forum will present an effectiveness professional development (PD) initiative that features practitioner-driven collaborative action research highlighting a K-12 school-university partnership. Facilitated by university faculty, this innovative PD effort engaged practicing teachers in the development and conduct of action research projects focused on improving teaching and student learning. Launched in 2013, over 130 action research projects have been conducted. This year, nineteen K-12 teachers collaborated with ten university faculty to complete the action research projects. In this session, we will introduce this model, feature three action research projects, and engage the audience by discussing lessons learned, challenges encountered, and implications for using teacher-driven action research as a meaningful and effective model as a successful model for PD.

T.1040.CO Leadership Focus on Efficacy
A – Administration, Organization, & Leadership --- Paper Session
Thursday, 10:40 AM to 11:50 AM --- Corn Hole
Chair Ann H Burns, Eastern Kentucky University

PRESENTATIONS

- Identifying Behaviors and Mindsets that Support Self-Efficacy Walter M Leipart, Cardinal Stritch University, Milwaukee, WI; Eric Dimmitt, Cardinal Stritch University
- Midwestern Superintendent Resilience in the New Normal: A Research-In-Progress Qualitative Examination of Personal, Professional, and Organizational Characteristics Nathan Schilling, Lansing School District #158; Nicole Williams, University of Findlay; Christine Denecker, University of Findlay; Kristie Marie Fetty, Malone University; Justin Dennen, University of Findlay; Taylor Nicole Pawliski, University of Findlay
- Reflections on Political Literacy among Aspiring School Leaders in a Mid-West University Graduate Program Charles L. Lowery, Ohio University; Michael Hess, Ohio University
- Compassion Fatigue: Understanding the stress of school principalship Ann H Burns, Eastern Kentucky University

ABSTRACT

Leadership practices and efficacy for teacher engagement.

T.1040.JO Communication, Culture, Content, and COVID: The Implications for Teaching and Learning
C – Learning & Instruction --- Paper Session
Thursday, 10:40 AM to 11:50 AM --- Joseph Strauss

Chair Chi Ma, University of Kentucky
Discussant Suzanne Porath, Kansas State University

PRESENTATIONS

- Effects of Backward Chaining to Teach Multi-Step Mathematical Procedures to Students with Mild Intellectual Disability Kelly Wolfe, Bowling Green State University; Brooks Vostal, Bowling Green State University; Alicia Mrachko, Bowling Green State University
- Evaluating Elementary Mathematics and Reading Growth in a Distance Learning Environment Brad M Uhing, Augustana University
- Examining a Parallel Teaching Model in High School Mathematics Curriculum for Exceptional Student Education Devon Viola, Stetson University; Lou L Sabina, Stetson University; Amy Smith, Stetson University
- Mediation of Psychological Factors and Adaptation in the Effect of Teacher Structure on Student Academic Performance in Emergency Remote Teaching Environments Yuqing Zou, University of Iowa; Chunrui Zou, University of Pennsylvania; Yichong Cao, University of Iowa
- STEM Identity in Summer Camp: The Impact of Informal Science Education on Economically-Disadvantaged Youth Bradley Brian Lanier, University of Cincinnati; Terry Shiverdecker, The Ohio State University

T.1040.WK Practical application of quantitative methods
D – Measurement & Research Methodology --- Paper Session
Thursday, 10:40 AM to 11:50 AM --- WKRP Room

Chair Todd Reeves, Northern Illinois University
Discussant Ximena Burgin, Northern Illinois University

PRESENTATIONS

- Changes in Latitudes, Changes in Attitudes: Problematic Measurement of Attitude in the Technology Acceptance Model (TAM) Nina Adanin, Northwest Missouri State University; Frank Agyemang Oppong, Ohio University; James Sika-Pokoo, Ohio University; Gordon Brooks, Ohio University
- Developing a Sustainable Enrollment Assessment Scale (SEAS) for Proprietary Colleges Bright Da-Costa Aboagye, Western Illinois University
- Examining the External Validity of Self-efficacy Questionnaire of Online Learning for Student with Disabilities Tuba Gezer, Johns Hopkins University; Stela Kim, UNC Charlotte; Othelia Lee, UNC Charlotte

T.1040.AL Social and Global Context of Education
G – Social Context of Education --- Paper Session
Thursday, 10:40 AM to 11:50 AM --- Alice
Chair Rashmi Sharma, Western Illinois University
Discussant Rashmi Sharma, Western Illinois University

PRESENTATIONS

- Learners in a school system declared to be language-aware: Experiences of students in multilingual Finnish schools Elisa Repo, UC Berkeley, University of Turku (Finland)
- Psychological Mechanism of Weight-Loss among Chinese Female College Students Xiaoxi Li, Liaoning Normal University; Yanning He, Miami University; Aimin Wang, Miami University; Angel Wu, Miami University
- The Role of Attitudes Towards the Environment, Science and Technology, and Parenthood in Individual Well-Being Thomas J. Smith, Northern Illinois University; Zuway-R Hong, Kaohsiung Medical University; Huann-Shyang Lin, National Sun Yat-sen University; Yi-Ting Pan, National Sun Yat-sen University

T.1040.LE The Continued Impact of Learning Loss During the Pandemic and Summer Months
H – Research, Evaluation, & Assessment in Schools --- Paper Session
Thursday, 10:40 AM to 11:50 AM --- Leonard Baehr

Chair Fawn Marie Schulz, Indian Lake Local Schools
Discussant Shawn Quilter, Eastern Michigan University

PRESENTATIONS

- COVID-19 and graduate student success: Using data to examine the impact on students, faculty and institutions Andrew G Topper, Grand Valley State University; Tracy Russo, Baker University
- Diving into the Summer Melt Phenomenon at an Urban School District Tammy Zilliox, Xavier University
- Examining the Continued Impact of the Pandemic on Student Achievement in Michigan Charter Schools Kiel Michael McQueen, Basis Policy Research; Matthew Missias, Grand Valley State University

T.1040.KO Stories from Students and Faculty
J – Postsecondary Education --- Paper Session
Thursday, 10:40 AM to 11:50 AM --- Koufax

Chair Leigh Settlemoir Dzwik, Oakland University
Discussant Matthew Paul Ison, Ohio University

PRESENTATIONS

- Faculty and Student Perceptions of the Effectiveness of Online Instruction during the COVID-19 Pandemic Meng Yan, Cleveland State University
- Listening to Their Stories: The First-Generation College Students' Retention Rui Niu-Cooper, Grand Valley State University; Sean Lancaster, Grand Valley State University; Kara O'Hearn, Barry Intermediate School District
- Pandemic Perceptions: The Impact of Course Format on Sense of Belonging Angie Miller, Indiana University Bloomington; Kriti Gopal, Indiana University Bloomington
- "Your upbringing determines what you can be": Analyzing Black students' pathways to majoring in engineering Antar A. Tichavakunda, University of Cincinnati; Amy Awtrey, University of Cincinnati; Logan Johnson, University of Cincinnati

T.1040.TH Diversity, Critical Pedagogies, and Social Justice Education
K – Teaching & Teacher Education --- Paper Session
Thursday, 10:40 AM to 11:50 AM --- The Beast Amphitheater

Chair Jennifer D Olson, University of Illinois at Chicago
Discussant Jennifer D Olson, University of Illinois at Chicago

PRESENTATIONS

- Partnering to Lead and Empower District-Grown Educators (PLEDGE): A Program to Meet Student and Community Needs Sally Blake, Northern Illinois University; Sean Jensen, Elgin Community College; Jennifer Johnson, Northern Illinois University; Laurie Elish-Piper, Northern Illinois University; David A. Walker, Northern Illinois University
- Preparing Pre-Service Teachers to Teach the Nature of Science for Social Justice Helen Meyer, University of Cincinnati; Lillian Sims, University of Cincinnati; Randall Gibson, University of Cincinnati
- Preparing to Teach for Social Justice: An Analysis of Preservice Teachers' Beliefs Winston Vaughan, Xavier University
- Swimming up Stream: A Critical Confrontation of the Ohio Literacy Plan Delane Bender Slack, Xavier University; Teresa L. Young, Xavier University; Angela Miller-Hargis, University of Cincinnati Blue Ash

T.1200.SA MWERA Association Council and Division Chair Business Meeting

MWERA --- Special Event
Thursday, 12:00 PM to 1:30 PM --- Salon A

ABSTRACT

This is an invitation only event.

T.0140.CO Leadership Focus on Diversity/ Equity Perspectives

A – Administration, Organization, & Leadership --- Paper Session
Thursday, 1:40 PM to 2:50 PM --- Corn Hole

Chair Ann H Burns, Eastern Kentucky University

PRESENTATIONS

- BIPOC School Leaders Serving in White Suburban Schools Brett Anthony Burton, Xavier University
- Capacity Building in The Gambia Public Service and the Effects of COVID -19 Pandemic on its Future Ousainou Sarr, Africa Education Research Network

ABSTRACT

Policies and practices that guide administrators support for diversity and social justice in educational settings.

T.0140.JO Technology and Innovation in Response to Unprecedented Times

C – Learning & Instruction --- Paper Session
Thursday, 1:40 PM to 2:50 PM --- Joseph Strauss

Chair Winston Vaughan, Xavier University

PRESENTATIONS

- Virtual and Augmented Reality: Applications to the Field of Adult Education in a Post-Covid-19 Era. Luis Eduardo Orozco, Ball State University; Regina Giraldo-Garcia, Ball State University
- Overcoming online barriers during disruptive times: Fostering cognitive presence of English language learners through Flipgrid Ellen Yeh, Columbia College Chicago; Rashmi Sharma, Western Illinois University

T.0140.WK Research design and statistical methods

D – Measurement & Research Methodology --- Paper Session
Thursday, 1:40 PM to 2:50 PM --- WKRP Room

Chair Todd Reeves, Northern Illinois University

Discussant Ximena Burgin, Northern Illinois University

PRESENTATIONS

- On extra-dispersion in clustered count models: A brief tutorial Ann A. O'Connell, The Ohio State University; Krisann Stephany, The Ohio State University; Winifred Wilberforce, The Ohio State University; Abena Anyidoho, The Ohio State University
- Bayesian Philosophy and Applications in Psychometrics: A Commentary Hoan Do, Clinical Outcomes Solutions; Gordon Brooks, Ohio University
- Designing Regression Discontinuity Studies to Detect Multilevel Mediation Effects Fangxing Bai, University of Cincinnati; Benjaming Kelcey, University of Cincinnati; Yanli Xie, University of Cincinnati; Kyle Cox, University of North Carolina

T.0140.AL Wellbeing for Higher Education Professionals

G – Social Context of Education --- Alternative Session
Thursday, 1:40 PM to 2:50 PM --- Alice

PRESENTATION

- Wellbeing for Higher Education Professionals Suzanne Porath, Kansas State University

ABSTRACT

Like their K-12 counterparts, higher education professionals have endured unprecedented stress with COVID-19 as they have had to pivot instruction multiple times, many with increased responsibilities, less work/life balance, and increased emotional work with college students. This alternative session is proposed to help higher education professionals dedicate some time for self-care – not the kind that is fleeting with a cup of coffee or bubble bath. This self-care aims to guide higher education professionals to focus holistically on their overall wellbeing – to move from languishing to thriving. This session will be an active workshop format with participations engaging in a variety of activities, alone and with partners, to examine, reflect on, and set goals for their personal wellbeing. This session may be of interest to anyone in higher education who is seeking to enhance their own wellbeing.

T.0140.LE Division I Research in Progress: Covid-19 and the Impact on Professions

I – Education in the Professions --- Research in Progress Session

Thursday, 1:40 PM to 2:50 PM --- Leonard Baehr

Chair Eric Dimmitt, Cardinal Stritch University

Discussant Nina Barudzc, Missouri State University

PRESENTATIONS

- A Proposed Study on Burnout in Juvenile Correctional Facility Personnel Victoria Emma Williams, University of Findlay; Nicole Williams, University of Findlay
- Parent Attitudes towards E-Cigarettes and Self-Efficacy in Communicating with their Children: A Scoping Review Courtney Martin, University of Kentucky
- Raising the bar: Parent involvement in low socioeconomic schools Alberto Rivas Gaytan, University of the Incarnate Word

T.0140.TH Challenges and Opportunities in Teacher Education

K – Teaching & Teacher Education --- Paper Session

Thursday, 1:40 PM to 2:50 PM --- The Beast Amphitheater

Chair Arthi Rao, University of Illinois at Chicago

Discussant Arthi Rao, University of Illinois at Chicago

PRESENTATIONS

- Early Pre-Education Reflections of Online Clinical Experiences Carolyn Casale, Henry Ford College; Adrainne C Thomas, Virginia State University; Ahlam Bazzi, Michigan Department of Education
- Navigating an Undergraduate Teacher Licensure Program as a Non-Traditional Student Natalie R. Andik, Northern Illinois University; Greg Conderman, Northern Illinois University; David A. Walker, Northern Illinois University
- Recruitment and Retention of Exceptional Student Education Teachers Heidi Luby, Stetson University; Lou L Sabina, Stetson University
- Teaching Refugee Background Students: A Review of the Literature Rick Breault, Ashland University; Grace Huang, Cleveland State University
- Coaching teacher candidates during student teaching: What does treatment fidelity tell us? Alicia Mrachko, Bowling Green State University; Kate Brodeur, BGSU; Bernie Compton, BGSU

T.0140.KO Promoting Teacher Development and Learning

K – Teaching & Teacher Education --- Paper Session

Thursday, 1:40 PM to 2:50 PM --- Koufax

Chair Shawn Quilter, Eastern Michigan University

Discussant Caleb Steindam, Loyola University Chicago

PRESENTATIONS

- Engaging Pre-service and In-service Teachers in Online Mathematics Teaching and Learning: Problems and Possibilities Roland Popurdavood, Cleveland State University
- Cultivating Pre-Service Teachers' Abilities to Apply the Theory of Bloom's Taxonomy into Lesson Plan Design Practice Through a Group Activity Yuqing Zou, University of Iowa; Faiaz Rahman, University of Iowa

T.0140.BI Making the education system fairer and more democratic

L – Educational Policy & Politics --- Paper Session

Thursday, 1:40 PM to 2:50 PM --- Big Lub

Chair Yohanna Agyei, Western Illinois University

Discussant Francis Ebenezzer Godwyll, Illinois State University

PRESENTATIONS

- How Neoliberals are Dismantling Democracy through Education Choice Andrew Benson, University of Cincinnati
- Progressive Education for a Democratic Economy: Empowering Students for Employee Ownership Eric Thomas Weber, University of Kentucky; Derek Daskalakes, The University of Kentucky
- Institutional Survival or Student Success? Navigating Institutional Ethics in Small Private Liberal Arts Colleges David Warren Stenulson, University of Kentucky

ABSTRACT

Research papers in this session examine how fair and democratic education systems are in the U.S. One paper looks at the effect of education choice on the democratic nature of education governance, and another provides recommendations to incorporate progressive educational theory and methods into K-12 education to prepare more students and citizens to participate in sharing authority in democratic economics together. Finally, a third paper explores the impact of social justice on students in higher education.

T.0230.CE MWERA Refreshment Break
MWERA --- Special Event
Thursday, 2:30 PM to 4:00 PM --- Central and East Break Area

ABSTRACT

Please join us for coffee, tea, hot chocolate, donut holes, popcorn and trail mix sponsored by the Department of Educational Policy Studies & Evaluation, University of Kentucky, College of Education.

T.0300.JO How to Disseminate Your Research: Presentations and Publications
MWERA --- Special Event
Thursday, 3:00 PM to 4:10 PM --- Joseph Strauss

Presenter Nicole Williams, University of Findlay

ABSTRACT

The purpose of this workshop is to provide new researchers with the knowledge and skills to successfully disseminate their research. The objectives of this workshop are for the participants to 1) identify the components of a quality research publication and/or presentation proposal, 2) identify potential peer-reviewed journal and/or conference opportunities for the dissemination of research, and 3) discuss the implementation of best practices in the dissemination of research specific to the personal rationales, resources, and research of the presenter and participants.

T.0300.CO Stories of Servant Leadership in Action
A – Administration, Organization, & Leadership --- Symposium/Panel Presentation
Thursday, 3:00 PM to 4:10 PM --- Corn Hole

Discussants Stephanie D Sullivan, Murray State University; Joseph "Rocky" Wallace, Campbellsville University

ABSTRACT

School leaders are challenged to lead their schools through issues that few people could anticipate. While most sitting principals do not have formal training related to servant leadership, many have a natural tendency to support servant behaviors. This session is about various stories related to servant leadership demonstrated in practice. School leaders model leadership characteristics that inspire students, faculty, community and external partners. Learn how these stories can be used in principal preparation programs and related teaching situations.

T.0300.LE Interdisciplinary Curriculum Connections
B – Curriculum Studies --- Paper Session
Thursday, 3:00 PM to 4:10 PM --- Leonard Baehr

Chair Winston Vaughan, Xavier University

Discussant Francis Ebenezer Godwyll, Illinois State University

PRESENTATIONS

- Children and Climate Change Action through Photovoice: Collective Meaning-Making as a Democratic Educational Practice Stephanie Lam, University of Cincinnati; Carlie D Trott, University of Cincinnati
- Don't Trust Me I'm an Engineer: A Call to Action to Change U.S. Engineering Curricula Lauren Shields, University of Kentucky
- Healing Earth Curriculum: Integral Ecology for a World in Crisis Caleb Steindam, Loyola University Chicago
- Positive Student Relationships in a Mathematics Classroom John Robinson, Stetson University; Lou L Sabina, Stetson University

T.0300.WK Psychometrics
D – Measurement & Research Methodology --- Paper Session
Thursday, 3:00 PM to 4:10 PM --- WKRP Room

Chair Ximena Burgin, Northern Illinois University

Discussant Todd Reeves, Northern Illinois University

PRESENTATIONS

- Item parameter recovery of the multi-unidimensional item response model by the Metropolis–Hastings Robbins–Monro algorithm across latent distribution types Hoan Do, Clinical Outcomes Solutions; Gordon Brooks, Ohio University
- Score Equating between the AEPS-2 and the AEPS-3 Yuyan xia, University of Kentucky

T.0300.AL International Student's Adaptations and Resilience

G – Social Context of Education --- Paper Session

Thursday, 3:00 PM to 4:10 PM --- Alice

Chair Rashmi Sharma, Western Illinois University

Discussant Rashmi Sharma, Western Illinois University

PRESENTATIONS

- Academic Adaptation and International Student's Social and Psychological Adaptations Yanning He, Miami University; FangLei Gao, Miami university; Aimin Wang, Miami University; Angel Wu, Miami University
- Language Proficiency and International Student's Sociocultural & Psychological Adaptation Xinyi Tao, Miami University; Aimin Wang, Miami University; Angel Wu, Miami University; FangLei Gao, Miami university; Yanning He, Miami University
- Experiences of selected international students: A case study in an American university. Yohanna Agyei, Western Illinois University

T.0300.KO “Important work in the midst of everything else”: Developing and facilitating college-wide anti-racist learning communities during a global pandemic

J – Postsecondary Education --- Workshop

Thursday, 3:00 PM to 4:10 PM --- Koufax

Presenters Starr E. Keyes, Bowling Green State University; Kate Brodeur, BGSU; Kristina Nell LaVenja, Bowling Green State University; Elizabeth Holman, Bowling Green State University; Sherri Horner, Bowling Green State University; Brooks Vostal, Bowling Green State University; Amy L. Morgan, Bowling Green State University

ABSTRACT

This workshop is intended to allow participants time to learn from an interdisciplinary group of faculty who facilitated and/or were members of anti-racist learning communities throughout the pandemic in a College of Education and Human Development. The workshop is designed to support participants in creating and facilitating their own learning communities to help dismantle systemic oppression. We will provide participants with information related to how we developed and facilitated these learning communities focused on anti-racist work in higher education. We will discuss obstacles we faced and strategies for overcoming barriers through the lessons we learned. Participants will engage in discussions and collaborative work to start developing their own ideas for how they can implement similar learning communities given their own contexts.

T.0300.TH Embedding Critical Conversations Through/Throughout the Curriculum: The Politics of Planning

K – Teaching & Teacher Education --- Alternative Session

Thursday, 3:00 PM to 4:10 PM --- The Beast Amphitheater

PRESENTATION

- Embedding Critical Conversations Through/Throughout the Curriculum: The Politics of Planning Delane Bender Slack, Xavier University; Angela Miller-Hargis, University of Cincinnati Blue Ash

ABSTRACT

In this best practice session, we want to explore how critical curricular work with a focus on equity can inform future pedagogical practices (Freire, 1998; Love, 2020), curriculum development (Pinar, 2004), and humanizing policies (Howard, 2017; Kendi, 2019). We are calling for transformation in the creation and implementation of curricula that engages teachers, students, and communities, starting with a critical lens that asks whose voices are being heard, whose interests are being served, and whose identities are being prioritized. This session is focused on presenting a curricular planning tool, the Critical Conversations Curriculum Chart (CCCC), an equity-oriented, social constructivist, anti-racist approach to critical literacy planning that prioritizes the roles of voice and identity in classrooms. The presenters will consider the ways in which literacy curricula, when conceived as classroom conversation, can be integrated with a critical literacy focus in order to create spaces for educators to prioritize students' lived experiences.

T.0300.BI Educational Research that benefits communities outside of the U.S.

L – Educational Policy & Politics --- Paper Session

Thursday, 3:00 PM to 4:10 PM --- Big Lub

Chair Holly Endres, National Heritage Academies/Liberty University

Discussant Michelle Powers, Augustana University

PRESENTATIONS

- Assessment of Capitation Grant on Pupils' Enrolment in Rural Basic Schools of the Suhum Municipality. Cecilia Akubah Yankey, Western Illinois University
- Female Global Mobility in Higher Education and its Economic Impacts on Local Communities Monika M Jaiswal-Oliver, Charles University Prague CZ
- MotherTongue-Based Multilingual Education in the Philippines Primary School: The Relationship between Language Policy and Planning and Student Development Yuchieh Wu, University of Hawaii at Manoa

ABSTRACT

Research proposals assess the effectiveness of grants to schools in Ghana, investigate new instructional strategies for language in the Philippines, and the community impact of a program to support the mobility of international women college students.

T.0420.JO So You Want to Write a Book? Pursuing the Process of Publishing

MWERA --- Special Event

Thursday, 4:20 PM to 5:30 PM --- Joseph Strauss

Presenter Delane Bender Slack, Xavier University

ABSTRACT

The purpose of this workshop is to motivate participants and explain the process of writing an academic book and getting published, whether you would like to be sole author or an editor collaborating with multiple authors. From establishing a relationship with an editor to creating an index, and all the steps in between, the presenter will guide you through the skills and strategies you will need to reach your writing goals. The objectives of this workshop are for the participants to 1) locate a publisher, 2) write an effective proposal 3) manage people and timelines, 4) organize work and maintain deadlines, and 5) market your work.

T.0420.BI Language and Stories in the Curriculum

B – Curriculum Studies --- Paper Session

Thursday, 4:20 PM to 5:30 PM --- Big Lub

Chair Vanessa G. Winn, University of Dayton

Discussant Patrick Oston Ampomg, African Institute of Mathematical Sciences/Delhi Private School International, Ghana

PRESENTATIONS

- An Exploration of the Impact of Epistemological Stances on Reading Cheu-jeY Lee, Purdue University Fort Wayne
- Biographic Storytelling Classrooms as a Workaround to Critical Race Theory Pushback Lisa M Perhamus, Grand Valley State University
- Education System: Socially Controversial Topics and Age Colby Jacob LaFitte, University of Kentucky
- Facilitating intercultural learning in Chinese oral EFL classrooms: Culturally responsive discussion as a site for intercultural communication Hongjing Liao, Beijing Foreign Studies University; Liwen Li, Beijing Foreign Studies University

T.0420.LE Examining Technological, Pedagogical, and Cultural Perspectives in the Classroom

H – Research, Evaluation, & Assessment in Schools --- Paper Session

Thursday, 4:20 PM to 5:30 PM --- Leonard Baehr

Chair Randa Suleiman, Alverno College

Discussant Shawn Quilter, Eastern Michigan University

PRESENTATIONS

- A Case Study: An Exploration of the Use of Augmented Reality amongst 4th Grade Elementary School Students Daniel Ravury, Ph.D Candidate- Northern Illinois University
- K-12 Teachers' Implementation of Standards-Based Grading in the Classroom: A Quantitative Study. Olha Ketsman, Northern Illinois University; Todd Reeves, Northern Illinois University
- The Promise of Kansas Redesign: A Quest for Successful School Redesign Through Lenses of Technological, Cultural and Political Perspectives Linda Feldstein, Fort Hays State University; Gary Andersen, Fort Hays State University; Matthew Clay, Fort Hays State University

T.0420.WK Paper Presentations: Covid-19 and the Social Impact

I – Education in the Professions --- Paper Session
Thursday, 4:20 PM to 5:30 PM --- WKRP Room

PRESENTATIONS

- Changing Course: Perceptions to Reverse Teacher Turnover James Benjamin Johnson, Middle Tennessee State University
- Work-Life Balance of Mothers in the Medical Profession: A Case Study Francis Ebenezer Godwyll, Illinois State University; Louisa Besiwa Smith, Western Illinois University

T.0420.KO Division J Research in Progress Session: Making Space for the Identities of Key Populations in Higher Education

J – Postsecondary Education --- Research in Progress Session
Thursday, 4:20 PM to 5:30 PM --- Koufax

Chair Leigh Settlemoir Dzwik, Oakland University
Discussant Tori Zascavage, Xavier University

PRESENTATIONS

- An Analysis of Research Literature on US College Student Suicide by Using CiteSpace: A Non-traditional Security Perspective Jie Guo, Shaanxi Normal University; Ning Guo, Saint Louis University
- Connecting to Campus: Examining the Role of Student Leaders on Campus Culture Nicole Rivera, North Central College; Lorraine Kucharski, North Central College
- Intersecting Disability and LGBTQ+ Identities in First-Year College Student Katherine Elizabeth Nic, Bowling Green State University
- "...Confidence to speak in front of the Council": Pedagogy of Participation and Ohio's HB 327 Lynne Hamer, University of Toledo

T.0420.TH Exploring Teachers' Beliefs & Everyday Practices

K – Teaching & Teacher Education --- Paper Session
Thursday, 4:20 PM to 5:30 PM --- The Beast Amphitheater

Chair Winston Vaughan, Xavier University
Discussant Carolyn Casale, Henry Ford College

PRESENTATIONS

- Creating Literacy Leaders Through Teacher-Centered Professional Development Hannah H Chai, Wright State University
- Difficult Conversations and Course Attendance: Is there a connection between the two? Angela M Nickoli, Ball State University
- Is It Still a 'Good Day'? : Comparing Teacher Contentment Across Contexts Richard Snyder, Wartburg College
- Taiwanese Elementary Teachers' Perceptions about and Implementation of Formative Assessments in Teaching Wei Gu, Grand Valley State University

T.0420.CO Teachers' Perspectives and Understandings of Schooling Experiences and Learning

K – Teaching & Teacher Education --- Paper Session
Thursday, 4:20 PM to 5:30 PM --- Corn Hole

Chair Jennifer K. Shah, North Central College
Discussant Jennifer K. Shah, North Central College

PRESENTATIONS

- Educators' Emotional Labor: Important Considerations for Schools and Staffing Kristina Nell LaVenia, Bowling Green State University; Christy Galletta Horner, Bowling Green State University; Yiwei Chen, Bowling Green State University; Bernardo Miranda, Bowling Green State University; Adwowa Osei, Bowling Green State University; Meg Vostal, Bowling Green State University
- Exploring Elementary Public school EFL Teachers' Understandings of the Role of SEL in ELT: Moving from Theory to Practice Sheila Coli, Northern Illinois University; Ximena Burgin, Northern Illinois University; Mayra Daniel, Northern Illinois University
- Exploring Perceptions of Trust Between General and Special Education Collaborators Meg Vostal, Bowling Green State University; Brooks Vostal, Bowling Green State University; Christy Galletta Horner, Bowling Green State University; Kristina Nell LaVenia, Bowling Green State University

T.0540.TH MWERA Presidential Address: Finding Health, Happiness, and Hope as Educational Researchers
MWERA --- Special Event
Thursday, 5:40 PM to 6:20 PM --- The Beast Amphitheater

ABSTRACT

The 2022 Mid-Western Educational Research Association Annual Meeting Presidential Address will provide participants with the opportunity to explore how to find health, happiness, and hope in their role as faculty and particularly educational researchers. We know faculty are burnout in that "more than half of all faculty are considering retiring or changing careers and leaving higher education" (The Chronicle of Higher Education, 2020, p. 2). To combat this "burnout epidemic"(Moss, 2022), Dr. Nicole V. Williams, Associate Professor from the University of Findlay and 2022 MWERA President, will share the current literature on how educational researchers may find health, happiness, and hope in their scholarship. During the address, participants will have the opportunity to take the Maslach Burnout Inventory as well as try research-based strategies such as identity exploration, mindful meditation, contagious happiness, and more.

T.0630.CO MWERA President's Reception
MWERA --- Special Event
Thursday, 6:30 PM to 8:00 PM --- Concierge Foyer

2022 MWERA Annual Meeting Schedule

Friday, October 21, 2022

F.0730.CE MWERA Continental Breakfast (Friday Morning)
MWERA --- Special Event
Friday, 7:30 AM to 9:10 AM --- Central and East Break Area

ABSTRACT

Please join us for coffee, tea, and assorted fresh fruit, yogurt, and muffins.

F.0800.CO Division B Research in Progress: The Future of Curriculum

B – Curriculum Studies --- Research in Progress Session

Friday, 8:00 AM to 9:10 AM --- Corn Hole

Chair Caleb Steindam, Loyola University Chicago

Discussant Randa Suleiman, Alverno College

PRESENTATIONS

- The Potential of Psychological Need Fulfillment for Increasing Levels of Student Engagement Among Early Adolescent Students Vicki L Ritzinger, Cleveland State University
- Project-Based Learning, Achievement Level, and Knowledge Gains and Retention in a High School Mathematics Classroom Janet Marie Engle, University of Findlay
- Seeing Systems: Conversations about Social and Political Systems that Impact the Lives of Families and School Children Vanessa G. Winn, University of Dayton; Jody Googins, Xavier University
- Teaching and Comedy: The Use of Comedy in the Learning Environment Patrick Oston Ampong, African Institute of Mathematical Sciences/Delhi Private School International, Ghana
- COVID 19 Local and Global Connection- The New Normal Patrick Oston Ampong, African Institute of Mathematical Sciences/Delhi Private School International, Ghana

F.0800.JO Division C Research in Progress: Investigating Learning in Diverse Contexts

C – Learning & Instruction --- Research in Progress Session

Friday, 8:00 AM to 9:10 AM --- Joseph Strauss

Chair Suzanne Porath, Kansas State University

Discussant Nina Barudzic, Missouri State University

PRESENTATIONS

- A Comparative Study of Young Children and Their Fathers' Family Literacy Practices in China and United States Wei Gu, Grand Valley State University
- Application-based Instruction: Are there Long-Term Benefits for Students? Taylor Vargo-Simonson, Kansas State University
- Content Analysis of Graduate Student Research of the Use of Yoga in School Suzanne Porath, Kansas State University; Ramsha Usman Khan, Kansas State University
- Exploring barriers and opportunities in an organization's remote internship: A design-based research study Michael A Odio, University of Cincinnati

F.0800.WK Division D Research in Progress

D – Measurement & Research Methodology --- Research in Progress Session

Friday, 8:00 AM to 9:10 AM --- WKRP Room

Chair Todd Reeves, Northern Illinois University

Discussant Ximena Burgin, Northern Illinois University

PRESENTATIONS

- The Adoption of Mixed Methods Research Approach by Graduate Students in the US: A quantitative study Emmanuel Kotey Neequaye, Ohio University
- A Project-Based Instruction Approach to Improving Student Learning Outcomes Regarding Lunar Phases: A Quantitative Inquiry Merryn Cole, University of Nevada - Las Vegas; Hongwei Yang, University of West Florida; Jennifer A. Wilhelm, University of Kentucky
- Informal Learning through a University-Sponsored STEM Café: A Qualitative Case Study Chynar Amanova, Northern Illinois University; Judith Dymond, Northern Illinois University

F.0800.BI **Division E and F- Research in Progress**
F – History & Historiography --- Research in Progress Session
Friday, 8:00 AM to 9:10 AM --- Big Lub

Chair Jin Chang, University of Iowa

Discussant Jin Chang, University of Iowa

PRESENTATIONS

- A New Book Project: The History of Grand Rapids Public Schools, 1968-present Leanne Kang, Grand Valley State University
- Human Development Rutvaben Patel, PHD
- School Counselors' Support for Postsecondary Transitions for Students with and Without Disabilities Jeanne Novak, Bowling Green State University; J.P. Oehrtman, Bowling Green State University; Meg Vostal, Bowling Green State University
- Perceptions of Women about Gender-Based Violence in Ghana: Using Socio-Legal Framework Lenses Francis Ebenezer Godwyl, Illinois State University; Louisa Besiwa Smith, Western Illinois University

ABSTRACT

This session navigates the history of public education in Grand Rapids Public Schools, the role and practices of school counselors, and human development.

F.0800.LE **Division H Research in Progress Session**
H – Research, Evaluation, & Assessment in Schools --- Research in Progress Session
Friday, 8:00 AM to 9:10 AM --- Leonard Baehr

Chair Shawn Quilter, Eastern Michigan University

Discussant Kristie Marie Fetty, Malone University

PRESENTATIONS

- Comparing Perceptions of Connectedness (Research in Progress) Jeremy Rothstein, University of Findlay
- Indicators of Effective Teaching: Discriminating Instructional Quality Timothy Donald Folger, Bowling Green State University
- Promoting High-Quality Instruction: An Examination of Teachers' Perceptions of Evaluative Feedback Katie Lynn Perkins, Bowling Green State University; Timothy Donald Folger, Bowling Green State University
- Leadership Skills Development: Designing Virtual Simulations for Aspiring Leaders Kristina Nell LaVenia, Bowling Green State University; Katie Lynn Perkins, Bowling Green State University; Timothy Donald Folger, Bowling Green State University; Monique Smith, Bowling Green State University; Adwowa Osei, Bowling Green State University; Aimee Mendelsohn, Bowling Green State University; Debra Jones, Bowling Green State University; Bankole Kumolu-Johnson, Bowling Green State University

F.0800.KO **Division J Research in Progress Session: Challenges in Supporting Teaching and Learning**
J – Postsecondary Education --- Research in Progress Session
Friday, 8:00 AM to 9:10 AM --- Koufax

Chair Emily T Creamer, Case Western Reserve University

Discussant Emily T Creamer, Case Western Reserve University

PRESENTATIONS

- A Critical Review of Research on Graduate Teaching Assistants' Autonomy Supportive Behaviors Audrey Conway Roberts, Bowling Green State University
- Project SEARCH Employability Curriculum: Accommodations and Adaptations during the COVID-19 Pandemic Amanda Buncher, Cincinnati Children's Hospital Medical Center
- Tensions in Equitable Disciplinary Teaching and Learning Monika Moore, University of Toronto
- The Early College High School Model as an entry for Underrepresented Students to Higher Education Ehab Elmorsy, Bowling Green State University

F.0800.TH Division K Research in Progress Session: Teaching & Teacher Education Research in Progress

K – Teaching & Teacher Education --- Research in Progress Session

Friday, 8:00 AM to 9:10 AM --- The Beast Amphitheater

Chair Winston Vaughan, Xavier University

Discussant Tori Zascavage, Xavier University

PRESENTATIONS

- A Community Engaged Learning for Educators' Project: Lessons Learned? Teresa L. Young, Xavier University; Julie Kugler Ackley, Xavier University; Tori Zascavage, Xavier University; Hollie Mary Lisa, Xavier University
- Improving Literacy Outcomes in Black Boys Across the P-12 Spectrum: What Does the Research Say? Terry Husband, Illinois State University
- Investigating Factors of Burnout: A Nationwide Study of Music Educators Beth S Yoder, University of Findlay; Nicole Williams, University of Findlay
- Middle School Leadership and Teachers' Beliefs about the Benefits and Challenges of a University-Middle School Partnership Shawn Faulkner, Northern Kentucky University; Mike DiCicco, Northern Kentucky University
- Missing the Middle: Middle grades educators' comments about the status of middle grades today Mike DiCicco, Northern Kentucky University; James Ryan Alverson, Northern Kentucky University

F.0920.FO MWERA Business Meeting

MWERA --- Business Meeting

Friday, 9:20 AM to 10:30 AM --- Fountain Square Room

ABSTRACT

MWERA leadership will present reports on this year's activities. All MWERA members will also have the opportunity to vote on future leadership for MWERA. All are encouraged to attend.

F.1045.BI Division A: Business Meeting

MWERA --- Business Meeting

Friday, 10:45 AM to 11:15 AM --- Big Lub

F.1045.JO Division C: Business Meeting

MWERA --- Business Meeting

Friday, 10:45 AM to 11:15 AM --- Joseph Strauss

F.1045.WK Division D: Business Meeting

MWERA --- Business Meeting

Friday, 10:45 AM to 11:15 AM --- WKRP Room

F.1045.LE Division G: Business Meeting

MWERA --- Business Meeting

Friday, 10:45 AM to 11:15 AM --- Leonard Baehr

F.1045.CO Division H: Business Meeting

MWERA --- Business Meeting

Friday, 10:45 AM to 11:15 AM --- Corn Hole

F.1045.KO Division J: Business Meeting

MWERA --- Business Meeting

Friday, 10:45 AM to 11:15 AM --- Koufax

F.1045.TH Division K: Business Meeting

MWERA --- Business Meeting

Friday, 10:45 AM to 11:15 AM --- The Beast Amphitheater

F.1045.FO MWERA Division Business Meetings (Divisions B, E, F, I, and L)

MWERA --- Business Meeting

Friday, 10:45 AM to 11:15 AM --- Fountain Square Room

F.1130.FO MWERA Keynote Speaker and Luncheon

MWERA --- Special Event

Friday, 11:30 AM to 12:30 PM --- Fountain Square Room

Sponsorship

Thank you so very much

Department of Research Methods in Education
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Nina B. Hollis Institute of Educational Reform

Voices of Reform

Educational Research to Inform and Reform

CALL FOR PAPERS

Voices of Reform is a double-blind, peer reviewed journal. We are looking for scholarly pieces for our upcoming 5th issue between 3500-7500 words. If you have any specific questions on whether your article qualifies, please contact Lou Sabina at lsabina@stetson.edu or check out the journal.

RESEARCHERS

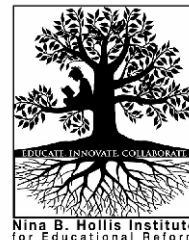
If you think your paper adds to the conversation regarding educational reform, we'd like to hear from you. We are looking to bridge the gap between university research and educational practice by creating a journal that informs pedagogy, policy, and practice.

JOURNAL INFORMATION

We are a highly successful journal in its 5th year of operation. We are fully listed in ERIC, provide DOI numbers for all articles, and yield a 45-55% acceptance rate. We welcome your submissions and your interest in our journal!

Lou Sabina, Editor-in-Chief
Anna Peters, Managing Editor

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Thank you so very much for your support and contributions to MWERA.

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T.0420.TH, T.0800.JO

Technology

W.0120.SA, W.0240.CO,
W.0240.TH, T.0140.JO,
T.0140.KO, T.0140.TH,
T.0800.JO, T.0800.TH,
T.0800.WK, T.0920.LE,
T.1040.KO, T.1040.WK

Time

T.0800.WK

Urban Education

W.0400.AL, T.0920.BI,
T.1040.LE

Validity/Reliability

T.0800.LE, T.1040.WK

Violence

T.0420.AL, F.0800.BI

Wellness

W.0240.CO, T.0140.AL,
T.0420.KO, T.0800.WK,
T.0920.CO, T.0920.TH,
T.1040.AL, F.0800.JO

Women's Issues

T.0420.WK, T.0920.AL,
F.0800.BI

Workplace Learning

T.0420.WK, F.0800.JO

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Cross-Index to Session Sponsors

A – Administration, Organization, & Leadership

- W.0400.WK How can Educational Leadership Programs Become More Relevant to the K-12 World?
T.0140.CO Leadership Focus on Diversity/ Equity Perspectives
T.0300.CO Stories of Servant Leadership in Action
T.0800.CO Working Toward Achievement
T.0920.CO Leadership Focus on Academic/ Student Achievement
T.1040.CO Leadership Focus on Efficacy

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- T.0300.LE Interdisciplinary Curriculum Connections
T.0420.BI Language and Stories in the Curriculum
T.0800.TH Digital Critical Pedagogy
F.0800.CO Division B Research in Progress: The Future of Curriculum

C – Learning & Instruction

- W.0120.SA Technology and Innovation in Response to Turbulent Times
T.0140.JO Technology and Innovation in Response to Unprecedented Times
T.1040.JO Communication, Culture, Content, and COVID: The Implications for Teaching and Learning
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T.0140.WK Research design and statistical methods
T.0300.WK Psychometrics
T.0800.LE Educational Learning Posters
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T.0140.AL Wellbeing for Higher Education Professionals
T.0300.AL International Student's Adaptations and Resilience
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T.0800.WK Division G Research in Progress Session: Covid-19 and Educational Impact
T.0920.AL Equity and equitable action
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T.1040.AL Social and Global Context of Education

H – Research, Evaluation, & Assessment in Schools

- W.0120.LE An Introduction to the Bookdown Package: RBookdown using bs4_book
T.0420.LE Examining Technological, Pedagogical, and Cultural Perspectives in the Classroom
T.0920.LE Evaluating Educational Programs, Partnerships, and Content
T.1040.LE The Continued Impact of Learning Loss During the Pandemic and Summer Months
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I – Education in the Professions

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T.0420.WK Paper Presentations: Covid-19 and the Social Impact
T.0800.KO Division I Research in Progress: Impact on Professions

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- W.0240.CO Flipgrid, not just for elementary school: Learn how to utilize Flipgrid in your higher education classroom to build connections and engagement
- W.0400.CO Educators Initial Responses to Managing COVID-19
- T.0300.KO “Important work in the midst of everything else”: Developing and facilitating college-wide anti-racist learning communities during a global pandemic
- T.0420.KO Division J Research in Progress Session: Making Space for the Identities of Key Populations in Higher Education
- T.0920.KO Program Reviews and Analyzing Outcomes for a More Robust Educational Experience
- T.1040.KO Stories from Students and Faculty
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- W.0400.TH How to Manage a Successful CAEP Accreditation Process: Best Practices - Lessons Learned
- T.0140.KO Promoting Teacher Development and Learning
- T.0140.TH Challenges and Opportunities in Teacher Education
- T.0300.TH Embedding Critical Conversations Through/Throughout the Curriculum: The Politics of Planning
- T.0420.CO Teachers' Perspectives and Understandings of Schooling Experiences and Learning
- T.0420.TH Exploring Teachers' Beliefs & Everyday Practices
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- T.0800.JO Navigating Education during the Pandemic: Lessons Learned
- T.0920.JO A K-12 School-University Partnership: A Collaborative Action Research Initiative as A Professional Development Opportunity to Promote Student Learning and Active Engagement
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- W.0120.TH Ensuring systems work for all students and educators: Research on accountability and support policies
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- T.0140.BI Making the education system fairer and more democratic
- T.0300.BI Educational Research that benefits communities outside of the U.S.

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- W.0530.CO MWERA Opening Night Welcome Reception
- W.1200.TH MWERA New Member and First-Time Attendee Welcome
- T.0300.CE MWERA Refreshment Break
- T.0300.JO How to Disseminate Your Research: Presentations and Publications
- T.0420.JO So You Want to Write a Book? Pursuing the Process of Publishing
- T.0540.TH MWERA Presidential Address
- T.0630.CO MWERA President's Reception
- T.0800.CE MWERA Continental Breakfast (Thursday Morning)
- T.0920.TH Isadore Newman Dissertation Award Presentations
- T.1200.SA MWERA Association Council and Division Chair Business Meeting
- F.0800.CE MWERA Continental Breakfast (Friday Morning)
- F.0920.FO MWERA Business Meeting
- F.1045.BI Division A: Business Meeting
- F.1045.CO Division H: Business Meeting
- F.1045.FO MWERA Division Business Meetings (Divisions B, E, F, I, and L)
- F.1045.JO Division C: Business Meeting
- F.1045.KO Division J: Business Meeting
- F.1045.LE Division G: Business Meeting
- F.1045.TH Division K: Business Meeting
- F.1045.WK Division D: Business Meeting
- F.1130.FO MWERA Keynote Speaker and Luncheon

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