MWERA

MID-WESTERN EDUCATIONAL RESEARCH ASSOCIATION

Annual Meeting and Conference

mwera.org

The Power of Educational Research:
Impacting Change

October 13-15, 2021

Graduate Hotels

Cincinnati, Ohio

Dear MWERA Annual Meeting Participants,

On behalf of the Board of Directors and Program Committee, I am pleased to welcome you to the 2021 Annual Meeting of the Mid-Western Educational Research Association (MWERA). The conference planning committee and division chairs have worked hard to create a program featuring insightful, challenging, and exciting themes for this year. As a conference participant, you will have a variety of options to choose from so that you can fill your schedule each day and make the most of your time here. Additionally, we have a thought-provoking and high-quality array of research-based papers, workshops, poster sessions, alternative sessions, best practice forums, special events, research in progress sessions, and symposia; all of which went through a rigorous peer-review process. I wish to offer my sincere gratitude to all division chairs and co-chairs, reviewers, session chairs, and discussants who have made this program possible.

The 2021 MWERA Annual Meeting brings together various entities within the field of education, such as teachers and administrators from K-12, higher education faculty, graduate students, and community organizations to discuss and reflect upon the theme: **The Power of Educational Research: Impacting Change.** How can we share educational research and impact change? How can we use educational research to inform, persuade, and develop knowledge in our fields of study? The struggle to challenge and reaffirm particular educational practices is at the heart of educational research. However, educational research is commonly accessed solely by those in the field of education, and often only at the level of academia. It can feel like educational researchers read and write for each other, and that changes in schooling move at a very slow pace. The Mid-Western Educational Research Association would like to provide this conference as an opportunity for educational researchers to collaborate with colleagues, graduate students, undergraduate students, P-12 teachers, administrators, school boards, state boards of education, legislators, unions, non-profits, and other educational stakeholder organizations to engage in innovative and scientific inquiry for the purpose of impacting change.

In order to meet the needs of students, parents, teachers, school leaders, and communities, we must choose topics and develop research studies that are relevant and meaningful to contemporary schooling. Moreover, we may need to go beyond our characteristic publication possibilities so that what we learn is disseminated in a way that may be accessed by those inside and outside of our traditional paradigms. Thank you for coming to the MWERA conference in Cincinnati to explore these issues - and more! I invite you to participate in this conference to renew and establish collegial friendships as well as enrich your professional knowledge. Please visit with me during the conference if there is anything that I can do to enhance your experience.

Kind regards,
Teresa Young, Ed.D.
MWERA Vice President and 2021 Annual Meeting Program Chair

Annual Meeting Important Information

MWERA Registration Desk: Conference Level
- Wednesday, October 13th: 11:30AM - 6:00PM
- Thursday, October 14th: 7:30AM - 6:00PM
- Friday, October 15th: 7:30AM - 11:30AM

Conference Participant Responsibilities
- Attend many sessions
- Provide thoughtful, constructive feedback on others' work
- Be present, friendly, and collegial
- Attend business meetings and get involved

Session Chair Responsibilities
- Check on AV and begin session on time
- Introduce the session and the speakers
- Organize and keep a strict timeline

Session Discussant Responsibilities
- Read the papers/take notes regarding each paper presentation
- Provide a brief synthesis of the papers
- Lead an interactive question-and-answer period

Wednesday: Important Events
- **New Member and First-Time Attendee Welcome Session**: Hosted by Program Chair, Teresa Young. All new MWERA members and first-time conference attendees are welcome to learn about the conference, how it is organized, and how to make the most of your time.
- **Opening Night Welcome Reception:** Hosted by the MWERA Board members. All are welcome!

Thursday: Important Events
- **MWERA Opening Session and Continental Breakfast**: Hosted by Program Chair, Teresa Young. All conference participants are welcome!
- **Poster Sessions:** Come see these first thing in the morning!
- **MWERA Association Council and Division Chair Business Luncheon**: For Council and Division Chairs only.
- **MWERA Presidential Address**: Hosted by Delane Bender-Slack.
- **MWERA President's Reception (Cincinnati-themed)**: Hosted by Delane Bender-Slack. All are welcome to enjoy a cold beverage, some Cincinnati food favorites, and quality conversation!

Friday: Important Events
- **Continental Breakfast:** Hosted by Division Chairs and Association Council
- **MWERA General Business Meeting:** MWERA leadership will present reports on this year's activities. All MWERA members will also have the opportunity to vote on future leadership for MWERA. **All are encouraged to attend**.
- **Division Business Meetings**: Hosted by current chairs. All participants are encouraged to attend.
- **Keynote Speaker and Luncheon:** See details below

Friday Luncheon Keynote Address
Jillian Coppley, Ed.D., President and CEO of Mayerson Academy

Our luncheon keynote address will feature Dr. Jillian Coppley who currently serves as President and CEO of Mayerson Academy, a nonprofit dedicated to transforming individual, team and organizational performance. During her tenure, the Academy has grown from a local professional learning provider to an international leader in the field of strengths-based program design and consultation. MA's work to activate strengths to transform cultures reaches 150 organizations, governments, schools and higher education institutions across the U.S and beyond annually. Dr. Coppley has been invited to speak in China, New Zealand, Australia, Mexico, Canada, Dubai and MA's work has been featured in numerous publications including EdWeek, Live Happy, and US News and World Report.

Prior to her current role, Dr. Coppley held leadership positions in philanthropy, public television, and K-16 education. At KnowledgeWorks, a national education foundation, she led the development of a highly regarded future trends publication, consulted with hundreds of organizations to construct future-oriented visions and strategies for education, developed state collaborations to transform education, and created a robust, teacher-to-teacher learning community. In her former roles, Dr. Coppley led teams to create widely distributed multimedia products and services, and received national recognition for the design of an organizational learning system. She is an award-winning educator, passionate about the potential to activate the best within each of us to create an increasingly positive future.

General Conference and Hotel Information

The 2021 Annual Meeting of the Mid-Western Educational Research Association will be held from Wednesday, October 13th, to Friday, October 15th, at the Graduate Hotel in Cincinnati, Ohio. On Wednesday, conference registration will begin at 11:30AM. Peer-reviewed research in progress, paper presentations, best practice forums, workshops, business meetings and social events will be offered Wednesday afternoon through Friday afternoon.

Meeting Registration is expected of everyone attending or participating in the 2021 Annual Meeting of the Mid-Western Educational Research Association. Advance payment for full registration for the meeting and current MWERA membership dues are expected of everyone. Registrants are provided a 2021 MWERA Annual Meeting name tag, which must be worn at all times during the conference. Those planning to attend 2021 MWERA Annual Meeting are strongly encouraged to pre-register for the conference and to make hotel reservations as soon as possible. On-site payment in the form of cash or a personal check will be required. On-site registration and packet pick-up will be available at the registration desk on the ground floor (foyer area) of the Graduate Hotel at the following times:

Wednesday, October 13th: 11:30 PM - 6:00 PM
Thursday, October 14th: 7:30 AM - 6:00 PM
Friday, October 15th: 7:30 AM - 11:30 AM

Membership in the Mid-Western Educational Research Association provides reduced conference registration fees and access to the Mid-Western Educational Researcher, the official MWERA journal. Attendees are encouraged to join. Conference participants must be paid members for 2021.

Presenter Expectations

All persons, including graduate students, presenting at the 2021 Annual Meeting are expected to be members in good standing and to register for the full meeting. Presenters whose papers have been accepted to a session with a Session Chair and/or Session Discussant are expected to upload a completed version of their conference paper through the MWERA All-Academic website or email the full paper to the corresponding session chair and discussant two weeks before the conference starting date. Papers not uploaded to the website or received by the Session Chair and Discussant by this date may be dropped from the program. Presenters should provide copies of their papers in either paper or electronic form to attendees at their sessions.

LCD projectors and screens will be provided by MWERA in presentation rooms. Presenters needing additional computer or audio-visual equipment must make their own arrangements for such equipment (rental from the hotel may be possible at the presenter's own expense).

MWERA reserves the right to reproduce and distribute summaries and abstracts of all accepted proposals, including making such works available in a printed Program Abstract, on the MWERA website, and in press releases promoting the Annual Meeting and the organization. As a condition of acceptance, all authors of papers accepted to the 2021 Annual Meeting explicitly grant MWERA the right to reproduce their work's summary and/or abstract in these ways. Such limited distribution does not preclude any subsequent publication of the work by the author(s).

Authors of accepted proposals assume the ethical and professional responsibility to appear at the Annual Meeting and to participate in their presentation or assigned session. When circumstances preclude the author(s) from doing so, it is the responsibility of the author(s) to arrange a suitable

substitute and to notify the Program Chair in advance.

Registration for Conference and Membership

Registration for the Annual Meeting is available through our secure Online Store. Alternatively, you may print and mail the Registration Form.

Address and Directions to the Graduate Hotel

Address: 151 Goodman St, Cincinnati, OH 45219
Phone: (513) 487-3800

Shuttle: If you would like to take a shuttle from the airport, the hotel recommends Executive Transportation. You can reserve a ride at 1-859-261-8841 or www.executivetransportation.org.

Driving directions

From I-71 take MLK exit and head west to I-75 N to Hopple Street exit (exit #3 on right). Turn left at the light onto Hopple Street. You will now be traveling east. Cross over I-75, follow road up hill. Street changes to Martin Luther King Dr. Go eight traffic lights and turn left on Eden. Go left on Goodman and The Graduate Hotels will be on the left. For self-parking: enter the garage, proceed DOWN the ramp and park near one of the RED Graduate Hotels elevator banks.

Parking

On-site parking, fee: $5 USD daily

Session Formats

Paper Presentation Paper sessions are intended to allow presenters the opportunity to make short, relatively formal presentations in which they summarize their papers to an audience. Three to five individual papers dealing with related topics are grouped into a single 70-minute session. Each paper presentation is allowed approximately 12 minutes (depending on the number of presentations in a given session) to present the highlights of the paper. A Session Discussant is also allowed 10-15 minutes, following all papers, for comments, synthesis, and/or constructive feedback. A Session Chair moderates the entire session, keeping time for each speaker. Ideally, presenters should provide all interested audience members complete copies of their papers, a link to the full paper, or a one-page summary of the study highlights along with their contact information.

Poster Sessions are intended to provide opportunities for interested individuals to participate in a dialogue with the presenter(s). Presenters are provided an area in which to display a poster. Ideally, presenters should provide complete copies of their papers to all interested audience members or, if not feasible, should bring a one-page summary of the study highlights along with their contact information. The size of the poster board is three (3) feet wide and five (5) feet tall for the MWERA Conference. All poster sessions will run concurrently, beginning at 8:00 am, Thursday morning.

Symposia are intended to provide an opportunity for examination of specific problems from a variety of perspectives. Symposium organizers are expected to identify the topic or issue, identify and ensure the participation of individual speakers who will participate in the session, prepare any necessary materials, and facilitate the session. It is suggested that the speakers or symposium organizer provide interested individuals with one (or more) papers relevant to and/or drawn from the symposium.

Workshops are intended to provide an extended period of time during which the workshop leader helps participants develop or improve their ability to perform some process (e.g., how to provide clinical

supervision, use the latest features of the internet, or conduct an advanced statistical analysis). Organizers are responsible for providing all necessary materials for participants. Workshops are scheduled throughout the conference.

Alternative Sessions (form, topics, and format) are limited only by the imagination and creativity of the organizer. These options are intended to afford the most effective method or approach to disseminating scholarly work of a variety of types. The organizer of alternative sessions is responsible for all major participants or speakers, developing and providing materials, and chairing the session.

Best Practice Forums provide opportunities for individuals or groups to present "best" or "promising" practices impacting both K-12 and higher education. These sessions highlight unique and innovative programs that have demonstrated promise for improving and enhancing educational practices. Presenters will be grouped by similar topics to facilitate discussion among the groups and audience.

Research in Progress Sessions afford individual researchers, particularly graduate students and early-career scholars, the opportunity to submit evidence-based works that are not fully realized and/or completed but have enough progression and fidelity to warrant dissemination and discussion among peers. For example, sessions on Research in Progress can be arranged to provide student-participants/new scholars with an opportunity to receive comments on their research in progress for feedback to enhance its potential for publication or presentation at a professional conference.

Panel Presentations is a group of presenters (3 to 5) that have been organized by a session chair (or collaboration of teachers and students) around a theme of their choice. The panelists could discuss a topic as a group rather than giving individual papers with active engagement of the audience.

MWERA Distinguished Paper Award and Publication Opportunities

Annually, the *Mid-Western Educational Researcher* editors select candidates from all submitted conference papers for Distinguished Paper consideration. Conference discussants will be asked to provide feedback about each completed paper in their sessions; forms will be provided in their conference packets. To be considered, a full paper must be uploaded to the All-Academic website by the start of the conference. Proposals, outlines, and other incomplete submissions will not be considered. One paper will be chosen to represent MWERA at the American Educational Research Association conference. MWERA's Association Council and *MWER* editors will collaborate to select a single paper for this honor. You must be able to attend the AERA conference and present the paper in order to be eligible. A $350 stipend to cover registration expenses will be awarded by the MWERA Board of Directors.

If your paper is selected, you will be contacted about your ability to attend AERA and your wish to begin the peer review process and potentially publish in *MWER*. Other strong papers that were in the running may also receive an invitation to submit to *MWER*. All presenters from the MWERA annual conference are encouraged to submit manuscripts through the regular submission process (details can be found at https://www.mwera.org/MWER/info-for-authors.html).

2021 MWERA Leadership

Board Members

Immediate Past President: Kate Akers, Pennsylvania State System of Higher Education, kate.akers5@gmail.com
President: Laney Bender-Slack, Xavier University, benderslackd@xavier.edu
President Elect: Nicole V. Williams, williamsn1@findlay.edu
Vice President: Teresa Young, youngt3@xavier.edu
Vice President Elect: Rashmi Sharma, University of West Florida, rsharma@uwf.edu
Secretary: John Gillham, University of Findlay, gillham@findlay.edu
Member-at-Large: Daniel Quinn, Public Policy Associates, dquinndan@gmail.com
Executive Director (ex officio): Gordon Brooks, Ohio University, mwera.ed@gmail.com
Historian (ex officio): Gordon Brooks, Ohio University, mwera.ed@gmail.com
Webmaster (ex officio): Thomas Smith, Northern Illinois University, tjsmith@niu.edu
MWER Editor: Brooks Vostal, Bowling Green State University, bvostal@bgsu.edu

Association Council

2018-2021
Mary Bair, Grand Valley State University
Mark Beasley, University of Alabama at Birmingham
Cynthia Campbell, Northern Illinois University
Jessica Cunningham
Linda Leavitt, Lindenwood University
Kwabena Ofori-Attah, Central State University

2019-2022

Eric Dimmitt, Cardinal Stritch University
Cheu-jey Lee, Purdue University, Fort Wayne
David Walker, Northern Illinois University
Angela Miller-Hargis, University of Cincinnati, Blue Ash
Aimin Wang, Miami University

2021 MWERA Division Chairs

A – Administration, Organization, and Leadership
This division is concerned with research, theory, development, and the improvement of practice in the organization and administration of education.

Chair: Ann Burns	Co-Chair: Eric Dimmitt
Eastern Kentucky University	Cardinal Stritch University
Ann.burns@eku.edu	ejdimmitt@stritch.edu

B – Curriculum Studies

This division is concerned with curriculum and instructional practice, theory, and research.

Chair: Lauren Angelone
Xavier University
angelonel@xavier.edu

Co-Chair: Stefani Boutelier
Aquinas
smb009@aquinas.edu

C – Learning & Instruction

This division is concerned with theory and research on human abilities, learning styles, individual differences, problem-solving, and other factors.

Chair: Angela Miller-Hargis
University of Cincinnati Blue Ash
millai@ucmail.uc.edu

Bright Da-Costa Aboagye
University of West Florida
ba40@students.uwf.edu

D – Measurement & Research Methodology

This division is concerned with measurement, statistical methods, as well as both quantitative and qualitative research methods as applied to education.

Chair: Pornchanok (Porsche) Ruengvirayudh
Loyola Marymount University
Porsche.ruengviryudh@lmu.edu

Co-Chair: Todd Reeves
Northern Illinois University
treeves@niu.edu

E – Counseling & Human Development

This division is concerned with the understanding of human development, special education, and the application and improvement of counseling theories, techniques, and training strategies.

Chair: Dorcas Ivy Oden
University of West Florida
dO25@students.uwf.edu

Co-Chair: Myrtle Kudari
University of West Florida
mk118@students.uwf.edu

F – History & Historiography

This division is concerned with the findings and methodologies of historical research in education.

Chair: Qian Gu
Miami University
guq@miamioh.edu

Chair: Kevin Krahenbuhl
Middle Tennessee State University
kevin.krahenbuhl@mtsu.edu

G – Social Context of Education

This division is concerned with theory, practice, and research on social, moral, affective, and motivational characteristics and development, especially multicultural perspectives.

Chair: Holly Endres
National Heritage Academies-Orion
Endres.h@gmail.com

Co-Chair: Krontayia Payne-Moss
Ambitious Leaders Outreach
Ambitiousleadersourtreach@gmail.com

H – Research, Evaluation, & Assessment in Schools

This division is concerned with research and evaluation to improve school practice, including program planning and implementation.

Chair: Audrey Conway Roberts
Bowling Green State University
audrobe@bgsu.edu

Co-Chair: Kwabena Ofori-Attah
Central State University
kofori-attah@centralstate.edu

I – Education in the Professions

This division is concerned with educational practice, research, and evaluation in the professions (e.g. medicine, nursing, public health, business, law, and engineering).

Chair: Joan Nkansah
University of West Florida
jnn9@students.uwf.edu

Co-Chair: Sandra Ayivor
University of West Florida
sa92@students.uwf.edu

J – Postsecondary Education
This division is concerned with a broad range of issues related to two-year, four-year, and graduate education.

Chair: John Gillham
University of Findlay
gillham@findlay.edu

Co-Chair: Leigh Dzwik
Oakland University
settlemo@oakland.edu

K – Teaching & Teacher Education
This division is concerned with theory, practice, and research related to teaching at all levels and in-service and pre-service teacher education, including field experiences and mentoring.

Chair: Jennifer Olson
University of Illinois at Chicago
jolson21@uic.edu

Co-Chair: Grace Hui-Chen Huang
Cleveland State University
g.h.huang@csuohio.edu

L – Educational Policy & Politics
This division is concerned with educational policy as well as political, legal, and fiscal matters related to education.

Chair: Yohanna Agyei
Western Illinois University
Email: y-agyei@wiu.edu

Co-chair: Cate Crosby
Emporia State University
ccrosby1@emporia.edu

2021 MWERA Annual Meeting Restaurant Options by Location

Walking Distance from Hotel
*Check hours of operation

Chipotle
Casual Mexican, Burritos & Tacos

Zoup Cincinnati
Award Winning Soups, Salads, &
Sandwiches

Fusian
Modern, Creative Build-Your-Own
Sushi Rolls

Mecklenburg Gardens
Traditional German Recipes
Beer Garden

Cactus Pear
Modern Southwestern Recipes and
Margaritas

Starbucks (UC Hosp)
Contemporary Coffee Shop & Bakery

Dunkin Donuts
Quick Breakfast & Coffee Shop

Corinthian Restaurant
Authentic Greek Recipes & Famous
Pizza

Gold Star Chili
Quick, Casual
Cincinnati-Style Chili

Short Vine

Alabama Que
BBQ & Home of Turkey Tips

Caribe Carryout
Caribbean Carryout

Wingstop
Aviation Themed Wings

Cock and Bull
Famous Fish & Chips

Martino's On Vine
Signature Hoagies

Which Wich?
Superior Sandwiches

Steak and Lemonade
As the Name Suggests

Ladder 19
American Bar & Grill

Mio's Pizza
Signature Pizza

University Square (Calhoun and McMillan Street)

Keystone Bar and Grille
Casual Pub w/ Mac & Cheese

Mr. Sushi
Japanese Cuisine

Adriatico's
New York Style Pizza & Sports Bar

Panera Bread
Bakery & Café

Buffalo Wild Wings
American Casual Sports Restaurant

French Fry Heaven
Inspired Fries & Tenders

Chicago Gyros
Highway 55
American Classic Diner

Floyd's Cincinnati's
Middle Eastern Recipes

Cilanto Vietnamese
Pho Noodle Soups

King Wok
Traditional Chinese Food

Elephant Walk
Ethiopian & Indian Recipes

Drunken Bento
Sushi Rolls/ Korean Dishes

Dibella's
40's NYC Style Sandwich Shop

Mac's Pizza Pub
Classic Pizza & Sports Bar

Jimmy John's
Subs & Sandwiches

Ludlow Avenue (Gaslight District)

J. Gumbo
Cajun Gumbo

Biagio's Bistro
Classic, Casual Italian

Habenero
Casual Spicy Latin Recipes

Mediterranean King
Authentic Mediterranean Cuisine

Dewey's Pizza
New York Style Pizza & Sports Bar

Ambar India
Northern Indian Dishes

Proud Rooster
Casual Eatery

Los Potrillos
Mexican Cuisine

Skyline Chili
Cincinnati's Favorite Chili

Postmark
American Eatery

Marrakech Moroccan
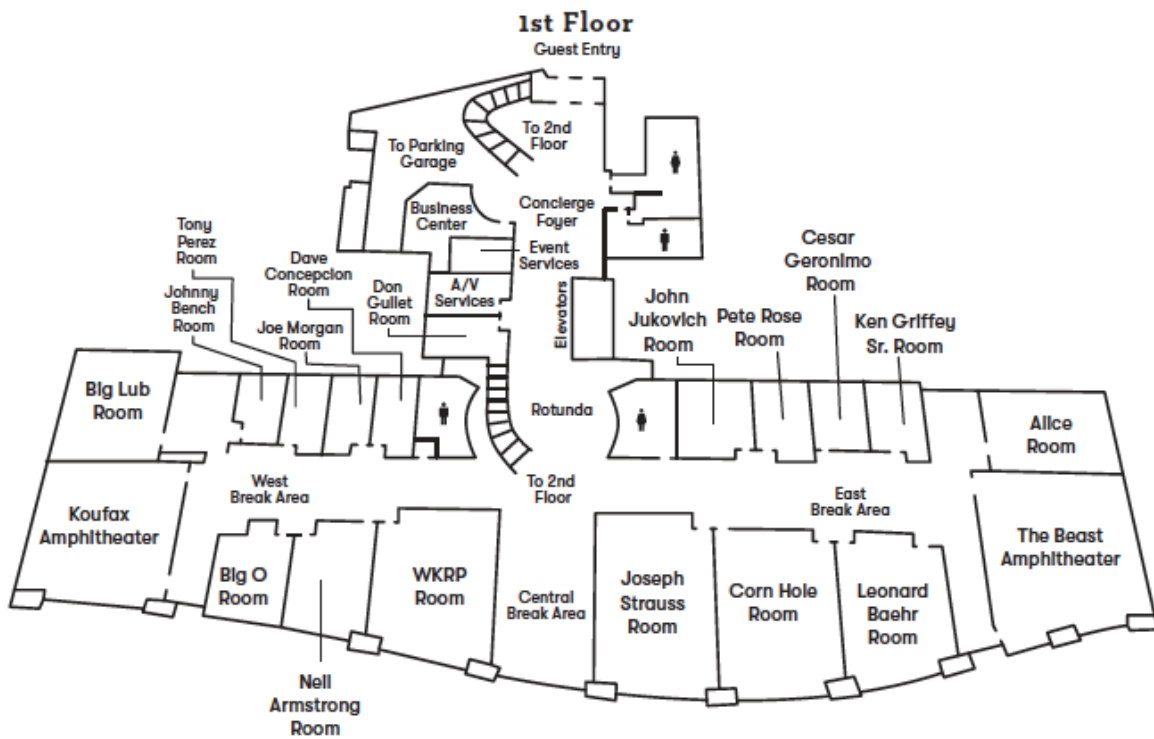Recipes of Morocco

Bruegger's Bagels
NYC Style Bagels

Graduate Hotel

Discover unparalleled service and convenience. This Cincinnati hotel showcases modern décor and stylish meeting spaces to create a unique setting for business and leisure.

Conference Center

- ➢ Premier conference center
- ➢ Stylish meeting spaces
- ➢ 26 meeting rooms
- ➢ Complimentary wireless Internet
- ➢ Green meeting space

- ➢ Two amphitheaters
- ➢ On-site restaurant and lounge
- ➢ Inviting lobby fireplace

1st Floor

Guest Entry

Tony Perez Room
Dave Concepcion Room
Johnny Bench Room
Joe Morgan Room
Don Gullet Room
A/V Services
Business Center
Event Services
Concierge Foyer
To 2nd Floor
To Parking Garage
Elevators
John Jukovich Room
Pete Rose Room
Cesar Geronimo Room
Ken Griffey Sr. Room
Big Lub Room
Koufax Amphitheater
Big O Room
West Break Area
Rotunda
To 2nd Floor
WKRP Room
Nell Armstrong Room
Central Break Area
Joseph Strauss Room
East Break Area
Corn Hole Room
Leonard Baehr Room
Alice Room
The Beast Amphitheater

<u>Hotel</u>

- ➤ Spacious guest rooms
- ➤ Standard rooms $154
- ➤ Fitness center
- ➤ Reservation links for attendees
- ➤ Business center
- ➤ Parking $5.00 daily

- Bus shuttle ($36 roundtrip) to and from the airport for those flying into CVG
- Restaurants within walking distance - and many others to choose from about a mile away
- Cincinnati Zoo within walking distance
- The conference center is about ten minutes to downtown, so a short bus or Uber ride away from the Ohio River, National Underground Freedom Center, Over the Rhine, Cincinnati Museum Center at Union Terminal, the Banks, etc.

2021 MWERA Annual Meeting Schedule
Wednesday, October 13, 2021

W.1200.TH   **MWERA New Member and First-Time Attendee Welcome**
                    MWERA --- Special Event
                    Wednesday, 12:00 PM to 1:10 PM --- The Beast
Presenter   Teresa L. Young, Xavier University
ABSTRACT
All new MWERA members and first-time conference attendees are welcome to learn about the conference, how it is organized, and how to make the most of your time here.

W.0120.CO   **Developing collaborative, need-focused and action-oriented research in community schools in Nigeria through partnerships.**
                    A – Administration, Organization, & Leadership --- Alternative Session
                    Wednesday, 1:20 PM to 2:30 PM --- Corn Hole Room
Presenters   Rosaire Ifedi, Ashland University; Baptista Chinyere Chigbu, University of Nigeria, Nsukka; Patricia Uzoamaka Agu, University of Nigeria Nsukka
ABSTRACT
This Alternative Session presents a collaborative and innovative research project that brought together higher education, K-12 educators and administrators as well as community (leaders and parents) to plan for change through an emergent qualitative design. Using an iterative approach, the co-researchers cross trained and queried themselves about the needs of community schools in the vicinity of a premier Nigerian University, identifying areas of disconnection. First level of data pointed to resources needs such as libraries. Further data collection from diverse stakeholders elicited the involvement of non-profits and governmental bodies to institute the creation of libraries as centers of civic engagement, to further school and community bonds. This ongoing collaborative project has potential to foster much needed change in typically under-resourced Nigerian schools while creating necessary philanthropic engagement, meaningful curriculum changes, efficacious administrative leadership, and robust higher education research. A final promise is to network researchers across the U.S. and Nigeria.

W.0120.LE   **Educator Wellbeing through SEL and Mindfulness**
                    C – Learning & Instruction --- Alternative Session
                    Wednesday, 1:20 PM to 2:30 PM --- Leonard Baehr Room
PRESENTATION
- Educator Wellbeing through SEL and Mindfulness   Suzanne Porath, Kansas State University
ABSTRACT
This alternative session will focus on the wellbeing of educators including pre-service teachers, novice teachers, veteran educators, and teacher educators. After reviewing wellbeing, SEL, and mindfulness from the literature, the attendees of this session will be invited to participate in a short SEL Wellness Workshop that includes mindfulness, movement, community connection, and relaxation techniques to guide educators in creating a vision for their own wellbeing and the wellbeing of their students. To conclude the session, participants will collaborate to plan how they might draw from these techniques in their own work.

W.0120.WK   **EasieR: An Introduction to the Easier way to R**
                    D – Measurement & Research Methodology --- Workshop
                    Wednesday, 1:20 PM to 2:30 PM --- WKRP Room
Presenters   Nina Adjanin, Ohio University; James Sika Pokoo, Ohio University; Everlyne Fradia Akello, Ohio University; Gordon Brooks, Ohio University
ABSTRACT
The primary purpose of this workshop is to introduce a free and powerful software program R and to prepare workshop participants to use R for research and applied statistics. In particular, the workshop will focus on an easy to use Graphical User Interface for R called RStudio along with statistical functions from packages for R that provide complete output very similar to what users might be familiar with from other programs (like SPSS or SAS). That is, more complete "all-in-one" results like those programs, including both statistics and graphs. The workshop will assume no previous knowledge of R. Ideally, participants should bring their own computers

with R and RStudio already installed. R can be downloaded from one of the mirror sites available via the CRAN link at www.r-project.org/. RStudio can be downloaded from the link at www.rstudio.com/products/rstudio/download/. Handouts and example files will be provided during the workshop.

W.0120.AL   **Investing in Support for Young Adults**
         E – Counseling & Human Development --- Paper Session
         Wednesday, 1:20 PM to 2:30 PM --- Corn Hole Room
Chair   Rashmi Sharma, University of West Florida
Discussant   Julia Rabe, Kirkwood Community College
PRESENTATIONS

- An Investigation of the Relationship between College Student's Mindsets, Self-Efficacy, and College Adjustment Peihong Zhao, Miami University; Yu Zhong, Miami University; Anzhuo Wu, Miami University; Aimin Wang, Miami University

- High Function Autism Among Adolescents and Young Adults: A Grounded Theory Study   John L Rausch, John Carroll University

- Mental Health Education: Where to Start?   Elizabeth Renee Steele, Student

W.0120.TH   **Towards Anti-Racist Educational Research: Radical Moments and Movements in Teacher Education**
         K – Teaching & Teacher Education --- Panel Presentation
         Wednesday, 1:20 PM to 2:30 PM --- The Beast
PRESENTATION

- Towards Anti-Racist Educational Research: Radical Moments and Movements in Teacher Education   Delane Ann Bender-Slack, Xavier University; Lauren Angelone, Xavier University; Vanessa A. Rigaud, Xavier University; Winston E. Vaughan, Xavier University; Jody C. Googins, Xavier University; Angela M. Miller-Hargis, University of Cincinnati, Blue Ash College; Helene Harte, University of Cincinnati, Blue Ash College; Teresa L. Young, Xavier University

ABSTRACT
Based on a 2020 virtual panel session for the Mid-Western Educational Research Association entitled Racism and Anti-Racism in the Academy and K-12 Schooling: Multiple Perspectives, this alternative session continues that conversation about the critical issues of racial inequality, white supremacy, educational policies and practices, third spaces, and identities - so that our work as educational researchers matters. In this panel presentation, chapter authors of a new edited volume on antiracist education research will first share a summary of their antiracist work in teacher education. Next, the editors of the book will then facilitate an organic conversation about the intersection of the panel's interests in the teaching of preservice teachers.

W.0240.WK   **Introduction to Secondary Data Analysis with Survey Package in R**
         D – Measurement & Research Methodology --- Workshop
         Wednesday, 2:40 PM to 3:50 PM --- WKRP Room
Presenters   Gordon Brooks, Ohio University; Elife Ceviker, Ohio University
ABSTRACT
This workshop aims to introduce the secondary data analysis with the Survey package in R. First, the main points of secondary data analysis will be explained. Then, participants will practice with the survey package in R that was developed to analyze the data with sampling weights. At the end of the workshop, the participants will have information about sampling design in secondary data collection, sampling and replication weights, and how to use sampling and replication weights in data analysis. Meanwhile, they will conduct descriptive statistics and t-test and regression in R.

W.0240.LE   **Towards Anti-Racist Educational Research: The Social Context of Radical Moments and Movements**
         G – Social Context of Education --- Panel Presentation
         Wednesday, 2:40 PM to 3:50 PM --- Leonard Baehr Room
PRESENTATION

- Towards Anti-Racist Educational Research: The Social Context of Radical Moments and Movements   Delane Ann Bender-Slack, Xavier University; Nicole Williams, University of Findlay; Dominique M. Brown, Miami University; Brett Anthony Burton, Xavier University

ABSTRACT

Based on a 2020 virtual panel session for the Mid-Western Educational Research Association entitled Racism and Anti-Racism in the Academy and K-12 Schooling: Multiple Perspectives, this alternative session continues that conversation about the critical issues of racial inequality, white supremacy, educational policies and practices, third spaces, and identities - so that our work as educational researchers matters. In this panel presentation, chapter authors of a new edited volume on antiracist education research will first share a summary of their antiracist work in teacher education. Next, the editors of the book will then facilitate an organic conversation about the intersection of the panel's interests in the teaching of preservice teachers.

W.0240.TH   **Culturally Relevant Pedagogy & Social Emotional Learning in Multicultural Classrooms**
         K – Teaching & Teacher Education --- Paper Session
         Wednesday, 2:40 PM to 3:50 PM --- The Beast
Chair   Winston E Vaughan, Xavier University
PRESENTATIONS

- Culturally Responsive Social Emotional Learning Model for International Higher Education: Faculty and Staff Professional Development Program   Ellen Yeh, Columbia College Chicago; Rashmi Sharma, University of West Florida; Monika Jaiswal-Oliver, Charles University; Guofang Wan, Loyola University Chicago
- Empathy Training Requirements in Ohio 4-year Colleges of Education   Katie Peters, University of Findlay
- Teachers as Change Agents in Multicultural Classrooms   Roland Pourdavood, Cleveland State University; Meng Yan, Cleveland State University
- Uruguayan EFL Teachers' Perspectives of Culturally Responsive Pedagogy in SEL Instruction.   Sheila Coli, Northern Illinois University; Ximena D. Burgin, Northern Illinois University; Mayra C. Daniel, Northern Illinois University

W.0400.AL   **Data simulation and parameter estimation under the nested logit item response model using the mirt package in R**
         D – Measurement & Research Methodology --- Workshop
         Wednesday, 4:00 PM to 5:10 PM --- WKRP Room
Presenter   Hoan Do, Loyola Marymount University
ABSTRACT

This workshop addresses the data simulation and parameter estimation techniques under the two-parameter nested-logit item response model (2PL-NLM) in the software program R. First, a brief rationale of the nested logit model (NLM) for multiple choice data is presented, including its scoring method based on a direct problem-solving strategy instead of comparative evaluation of all response options, and how it supplements the existing framework in modeling multiple choice item responses dichotomously scored as correct/incorrect. Second, the example code to simulate multiple choice data under the 2PL-NLM and estimate this model in the package mirt in R is run to illustrate the processes, with a focus on how to handle the flaw in the sample code by the package creator to execute model estimation accurately and avoid inadmissible estimates. Finally, the workshop participants practice simulating data under the 2PL-NLM with parameters from a college level mathematics placement test as estimated by Suh and Bolt (2010), and compare their estimates with the results from Suh and Bolt (2010)'s study.

W.0400.LE   **Using R Markdown for instruction and research: The basics**
         D – Measurement & Research Methodology --- Workshop
         Wednesday, 4:00 PM to 5:10 PM --- Leonard Baehr Room
Presenters   Shiya Liu, Ohio University; Xiaorui Sun, Ohio University; Gordon Brooks, Ohio University
ABSTRACT

The primary purpose of this workshop is to introduce a free authoring framework for data science R Markdown and to prepare workshop participants to use R Markdown for teaching and research. In particular, the workshop will be divided into three main parts: (a) installing and running R Markdown, including installing packages, (b) Output generation, (c) R Markdown for specific needs. The basic knowledge of R and RStudio is preferred not required. Participants should bring their own computers with R and RStudio already installed. The R installation program (and instructions for installation) can be downloaded from one of the mirror sites available via the CRAN link at www.r-project.org/. Information about installing RStudio can be found at www.rstudio.com/products/rstudio/download/. It's important to know that before installing RStudio, the participants should have R installed on their laptops. Handouts will be provided during the workshop.

W.0400.TH   **Authentic Assessment: Building Equitable Assessment Practices to Support Learning**
        K – Teaching & Teacher Education --- Panel Presentation
        Wednesday, 4:00 PM to 5:10 PM --- The Beast
Chair   Marlon I Cummings, Governor State University
PRESENTATION

- Authentic Assessment: Building Equitable Assessment Practices to Support Learning   Jennifer Olson, University of Illinois at Chicago; Mary Ann Pitcher, University of Illinois; Arthi B Rao, University of Illinois at Chicago; Hillary Vazquez, Chicago Public Schools: Kelly College Prep High School

ABSTRACT

This panel draws upon expertise across university teacher educators, teacher professional development practitioners, and practicing teachers to examine how developing and implementing authentic assessment practices can promote equity and support inclusive learning environments. This interactive panel will be organized to stimulate a focused exploratory dialogue about authentic assessment, equity in assessment and grading practices, and how to support both preservice and practicing teachers in developing these practices. Key lessons across the panel discussion will include: why equity in assessment is important, meaningful student involvement, context specific approaches, and the barriers and challenges to equity in assessment. Bringing together teacher education faculty, teacher professional development practitioners, and practicing teachers and using an inquiry as stance framework (Ravitch, 2014), this session will engage participants in a collaborative discussion about how collaboration can best support authentic and more equitable assessment practices.

W.0530.CO   **MWERA Opening Night Welcome Reception**
        MWERA --- Special Event
        Wednesday, 5:30 PM to 7:30 PM --- Concierge Foyer

        Hosted by the MWERA Board members. All our welcome!

2021 MWERA Annual Meeting Schedule

Thursday, October 14, 2021

T.0800.EA   **MWERA Continental Breakfast (Thursday Morning)**
        MWERA --- Special Event
        Thursday, 8:00 AM to 9:10 AM --- East and Central Break Areas
ABSTRACT
    Please join us for coffee, tea, and assorted fresh fruit, yogurt, and muffins while you peruse the poster sessions.

T.0800.CO   **Poster Session A**
        A – Administration, Organization, & Leadership ---
        Thursday, 8:00 AM to 9:10 AM --- Corn Hole Room
PRESENTATION
   • Reflective Administrative Instructional Coaching   Cecelia E Stricker, Middle Tennessee State University
ABSTRACT
        Reflective Administrative Instructional Coaching

T.0800.CO   **Poster Session Division C**
        C – Learning & Instruction --- Poster Session
        Thursday, 8:00 AM to 9:10 AM --- Corn Hole Room
PRESENTATIONS
   • Innovative Approaches to Promote School Readiness for At-Risk Students   Stephanie D Sullivan, Murray State
     University; Christina Grant, Murray State University
ABSTRACT
        This session includes the posters for Division C.

T.0800.CO   **Division D Poster Session**
        D – Measurement & Research Methodology --- Poster Session
        Thursday, 8:00 AM to 9:10 AM --- Corn Hole Room
PRESENTATION
   • A RASCH Analysis of the 500 Family Study [1998-2000:United States] Jie Ni, Miami University; Jing Tan, Miami
     University; Yu Zhong, Miami University; Aimin Wang, Miami University

T.0800.CO   **Poster Session: Social Context of Education**
        G – Social Context of Education --- Poster Session
        Thursday, 8:00 AM to 9:10 AM --- Corn Hole Room
PRESENTATION
   • Disproportionality in District Disability Placement   Holly Endres, National Heritage Academies-Orion Academy;
     Victoria Zascavage, Xavier University; Leigh Anne Prugh, Xavier University
ABSTRACT
        This poster presentation features on poster that focuses on racial disproportionality within special education. The
        paper looks at if there is a disproportionality in special education based on school populations.

T.0800.CO   **Division H Poster Session**
        H – Research, Evaluation, & Assessment in Schools --- Poster Session
        Thursday, 8:00 AM to 9:10 AM --- Leonard Baehr Room
PRESENTATIONS
   • Academic Growth Trajectories of English Learners (ELs) and Multilingual Students in Fourth- and Eighth-grade
     Reading Brad M Uhing, Augustana University
   • A Case Study: The Rasch Model Applied in Comparison of Teacher Efficacy   Nan Li, University of Kentucky;
     Shannon L Sampson, University of Kentucky

T.0800.CO   **Division J Poster Session**

J – Postsecondary Education --- Poster Session
Thursday, 8:00 AM to 9:10 AM --- Leonard Baehr Room
Chair   Leigh Settlemoir Dzwik, Oakland University
PRESENTATION
- Examining the Role of Student Leaders on Campus Culture Nicole Rivera, North Central College

T.0420.TH   Teacher Solidarity in the Post Pandemic Classroom
K – Teaching & Teacher Education --- Poster Session
Thursday, 8:00 AM to 9:10 AM --- Leonard Baehr Room
PRESENTATION
- Teacher Solidarity in the (Post?) Pandemic Classroom Lauren Angelone, Xavier University; Anna Wood, Xavier University

T.0920.JO   How to Disseminate Your Research: Presentations and Publications
MWERA --- Special Event
Thursday, 9:20 AM to 10:30 AM --- Joseph Strauss Room
Presenter   Nicole Williams, University of Findlay
ABSTRACT
The purpose of this workshop is to provide new researchers with the knowledge and skills to successfully disseminate their research. The objectives of this workshop are for the participants to 1) identify the components of a quality research publication and/or presentation proposal, 2) identify potential peer-reviewed journal and/or conference opportunities for the dissemination of research, and 3) discuss the implementation of best practices in the dissemination of research specific to the personal rationales, resources, and research of the presenter and participants.

T.0920.LE   Isadore Newman Dissertation Award Presentations
MWERA --- Special Event
Thursday, 9:20 AM to 10:30 AM --- Leonard Baehr Room
Presenters   Kristie Marie Fetty, University of Findlay; Jody C. Googins, Xavier University
ABSTRACT
Please join us for the Isadore Newman Dissertation Award Presentations: An Evaluation of a Middle School's Social and Emotional Learning Program: Effects of Adult Implementation on Program Outcomes Kristie M. Fetty, University of Findlay and A Life in Teaching is a Stitched Together Affair: Teacher Academy Instructors' Narratives and Ideologies Jody C. Googins, Xavier University

T.0920.CO   Leading the Organization: The Impact of Change
A – Administration, Organization, & Leadership --- Paper Session
Thursday, 9:20 AM to 10:30 AM --- Corn Hole Room
Chair   Eric Dimmitt, Cardinal Stritch University
Discussant   Ann H Burns, Eastern Kentucky University
PRESENTATIONS
- The Journey of the Kettle Moraine School District to Personalized, Competency-Based Education Brenda Vogds, Institute for Personalized Learning
- Influences of Data-Driven Decision Making in the Local Context: Insights for Educational Leaders of Change Richard Snyder, Wartburg College; Matthew Townsley, University of Northern Iowa
- The Enactment of Critical Courage By Black School Administrators in Predominately White School Districts Kendra Lowery, Ball State University
ABSTRACT
The Journey of the Kettle Moraine School District to Personalized, Competency-Based Education Influences of Data-Driven Decision Making in the Local Context: Insights for Educational Leaders of Change Perceptions of the Impact of Project-Based Learning Within an Urban Alternative Education Center The Enactment of Critical Courage By Black School Administrators in Predominately White School Districts

T.0920.WK   Education in the Professions: Paper Presentations
I – Education in the Professions --- Paper Session

Thursday, 9:20 AM to 10:30 AM --- WKRP Room

Chair   Julia Rabe, Kirkwood Community College

Discussant   Susan Ewa Panek, University of Illinois at Chicago

PRESENTATIONS

- A Phenomenological Study of Academic Librarians and the Library Science Curriculum Gap   Deborah Michelle Williams, University of West Florida
- Athletic Training Educator Instruction: A Mixed Methods Study of Practice Origin   Ken Blood, University of Findlay
- Authoring Scholarly Identities: The Impact of an Online Faculty Learning Community   Mary Bair, Grand Valley State University; Rick Vandermolen, Grand Valley State University; Gabriela Gui, Grand Valley State University; Rui Niu-Cooper, Grand Valley State University
- From Publish or Perish to Publish then Perish: Critiquing Confidentiality Agreements in Corporate-Funded University Research   Lauren Elizabeth Shields, University of Kentucky
- International Students and Support Structures During COVID-19 through the Lens of Organizational Framework: Literature Review   Sandra Ayivor, West Virginia University

T.0920.KO   **Impacting Post-Secondary Education: Threats, Challenges, and Opportunities**

        J – Postsecondary Education --- Research in Progress Session

        Thursday, 9:20 AM to 10:30 AM --- Koufax Amphitheater

Chair   Peter Ghazarian, Ashland University

Discussant   John C. Gillham, University of Findlay

PRESENTATIONS

- Community College Executives' Perspectives of Tuition-Free Community College: A Phenomenological Analysis   Matthew Paul Ison, Sinclair Community College/Ohio University
- Conducting Campus Climate Focus Groups with Undergraduates at a Predominantly White Institution Nicole Rivera, North Central College; Jennifer Shah, North Central College
- Supporting Completers in their Induction Years: A Study of Supports for Teacher Education Graduates   Beth A Feiten, Oakland University; Leigh Settlemoir Dzwik, Oakland University
- Where Are the Videos?! Benefits and Uses of Recorded Lectures for Students   Amy M Schlessman, University of Findlay; Joseph M Day, University of Findlay; Matthew M Gratton, University of Findlay; Jennifer M Pate, University of Findlay; Brittany M Stewart, University of Findlay; Trent M Thompson, University of Findlay; Cameron M York, University of Findlay

T.0920.AL   **Research in Progress: Teaching & Learning**

        K – Teaching & Teacher Education --- Research in Progress Session

        Thursday, 9:20 AM to 10:30 AM --- Alice Room

Chair   Jennifer Olson, University of Illinois at Chicago

Discussant   Arthi B Rao, University of Illinois at Chicago

PRESENTATIONS

- Building the Plane as You Fly: How GEER Funding Provided Educators Just-in-Time Learning   Denise Frazier, Indiana University East; Josh Tolbert, Indiana University East
- Engaging Students Online: What Teachers Say   Christiana Dill, Ohio University- Patton College of Education
- Podcasting as Wholehearted Teaching and Learning   Amy Vujaklija, Governors State University
- Secondary Traumatic Stress and Teachers with Previous Adverse Childhood Experiences   Elizabeth Urgell, University of West Florida

T.0920.TH   **Teaching & Learning: Instructional Practices and Teacher Development**

        K – Teaching & Teacher Education --- Paper Session

        Thursday, 9:20 AM to 10:30 AM --- The Beast

Chair   Shawn Quilter, Eastern Michigan University

Discussant   Shawn Quilter, Eastern Michigan University

PRESENTATIONS

- It's all in the Notes: The Impact of Required Class Notes on In-Class Quiz Scores   Natalie Andzik, Northern Illinois University; Stephanie DeSpain, Northern Illinois University; David Walker, Northern Illinois University

- Lessons Learned From Analyzing Elementary Students' Scientific Practices within a Computer Supported Collaborative Citizen Science Project Lauren Angelone, Xavier University; Janet Mannheimer Zydney, University of Cincinnati; Erin Rumpke, University of Cincinnati
- Teachers' Collaboration: Planning and Instruction for Teaching Integrated 4th and 5th Grades Mathematics and Science Roland Pourdavood, Cleveland State University; Meng Yan, Cleveland State University; Vicki Ritzinger, Cleveland State University
- The Impact of Assistive Technology Training on Special Education Teacher Candidates' Learning   Jeong IL IL Cho, Purdue University Fort Wayne; Jane M Leatherman, Purdue University Fort Wayne
- The Teacher-Student Relationship and its Impact on At-Risk Students' Effort, Confidence, and Motivation in Reading Shannon Lee Estes, Greenon Local Schools

T.1040.JO **So You Want to Write a Book? Pursuing the Process of Publishing**
MWERA --- Special Event
Thursday, 10:40 AM to 11:50 AM --- Joseph Strauss Room
Presenter   Delane Ann Bender-Slack, Xavier University
ABSTRACT

The purpose of this workshop is to motivate participants and explain the process of writing an academic book and getting published, whether you would like to be sole author or an editor collaborating with multiple authors. From establishing a relationship with an editor to creating an index, and all the steps in between, the presenter will guide you through the skills and strategies you will need to reach your writing goals. The objectives of this workshop are for the participants to 1) locate a publisher, 2) write an effective proposal 3) manage people and timelines, 4) organize work and maintain deadlines, and 5) market your work.

T.1040.CO **School Leaders Impacting Change: Influence versus Power**
A – Administration, Organization, & Leadership --- Paper Session
Thursday, 10:40 AM to 11:50 AM --- Corn Hole Room
Chair   Ann H Burns, Eastern Kentucky University
Discussant   Eric Dimmitt, Cardinal Stritch University
PRESENTATIONS

- A National Study Exploring the Beliefs of Principals and Teachers Regarding the Middle School Concept   James Ryan Alverson, Northern Kentucky University; Mike DiCicco, Northern Kentucky University; Shawn Faulkner, Northern Kentucky University
- Collaborative Inclusive Programs: Administrative Influences   Jane M Leatherman, Purdue University Fort Wayne
- Effective Leadership for Adult Development: Principal Support for Teachers' Autonomy Kristina LaVenia, Bowling Green State University
- Embracing Diversity by Learning Together: Inclusive Leadership Lessons from a Case Study at a High Needs Norwegian Elementary School   Glady VanHarpen, Cardinal Stritch University; Mette Lise Baran, Cardinal Stritch University

ABSTRACT

A National Study Exploring the Beliefs of Principals and Teachers Regarding the Middle School Concept Collaborative Inclusive Programs: Administrative Influences Effective Leadership for Adult Development: Principal Support for Teachers' Autonomy

T.1040.WK **Division D Research in Progress Session**
D – Measurement & Research Methodology --- Research in Progress Session
Thursday, 10:40 AM to 11:50 AM --- WKRP Room
Chair   Todd Reeves, Northern Illinois University
Discussant   Chi Ma, University of Kentucky
PRESENTATION

- A Monte Carlo Simulation of the Performance of Four Normality Tests: Anderson–Darling, Shapiro-wilk, Jarque-Bera, and Rsj Shiya Liu, Ohio University; Elife Ceviker, Ohio University; Xiaorui Sun, Ohio University

T.1040.AL **Culture, History, and Education**
G – Social Context of Education --- Paper Session
Thursday, 10:40 AM to 11:50 AM --- Alice Room

Chair   Duangkamon Winitkun, Northern Illinois University
Discussant   Rick Breault, Ashland University
PRESENTATIONS

- 86ing "The 1619 Project": A Moral Argument Against the Legislative Restriction of Critical Historical Curricula Wyatt M Driskell, University of Kentucky
- I See You - Intersectional Convergence for Unity (I.C.U.): A Duo-Ethnography Pamela L Ross McClain, University of Michigan-Flint; Nathaniel B. McClain, University of Michigan-Flint; Jeramy Ross Donovan, University of Michigan-Flint
- The Ever-changing Mutations of U.S. Settler Colonialism and The Nature of Empire in Higher Education Belinda L Flick, Miami University

ABSTRACT
    The three papers in this paper presentation focus on culture, community, and historical interest. Looking at education in a cultural and historical context, the presenters will provide discuss racial, historical and patriotic viewpoints of education in addition to curriculum ties.

T.1040.LE   **Understanding the Impacts of Policy Decisions in K-12 Schools**
                   H – Research, Evaluation, & Assessment in Schools --- Paper Session
                   Thursday, 10:40 AM to 11:50 AM --- Leonard Baehr Room
Chair   Nina Barudzic, Bowling Green State University
PRESENTATIONS

- An Investigation of Strategies School Districts Use in Responding to Fiscal Concerns: A Case of a Midwestern State John Rugutt, Illinois State University; Caroline C. Chemosit, Lincoln College; Mohamed A. Nur-Awaleh, Illinois State University; Guy K Banicki, Illinois State University
- Performance-Based Evaluations of Special Education Teachers in a Special Education School Setting Katie L Evans, Lindenwood University; Sherrie Wisdom, Lindenwood University
- Successes and Challenges in Meeting ESSA's One Percent Cap on Participation on the Alternate Assessment: a Statewide Study Jennifer Meller, Public Consulting Group, LLC; Amy Howie, Public Consulting Group, LLC; Matthew Scott, Public Consulting Group, LLC; CHRISTINE DONIS-KELLER, Public Consulting Group; Angela Vaughn, Indiana Department of Education; Traci Hackleman, Indiana Department of Education
- The Development of a School Literacy Capacity Scale Under the Many Facets Rasch Model yuyan xia, University of Kentucky; Shannon L Sampson, University of Kentucky; Joshua Rhodes McConnell Parsons, University of Kentucky
- A Critical Discourse Analysis of Current Composition Theory Use in Ohio Middle School English Language Arts Standards and Ohio State Writing Assessments Fawn Marie Schulz, University of Findlay

T.1040.KO   **The Impact of iPad Integration on Instruction: A Study of Faculty Perceptions**
                   J – Postsecondary Education --- Panel Presentation
                   Thursday, 10:40 AM to 11:50 AM --- Koufax Amphitheater
PRESENTATION

- The Impact of iPad Integration on Instruction: A Study of Faculty Perceptions Nicole Williams, University of Findlay; Christine Denecker, The University of Findlay; Jason Guy, University of Findlay College of Pharmacy; Angie Huber, University of Findlay; Julie H Oestreich, University of Findlay; Amy M Schlessman, University of Findlay

ABSTRACT
    The purpose of this study and the proposed panel presentation is to explore how one university's faculty, representing a variety of disciplines, integrated iPads to enhance their instruction. Participants were current faculty who voluntarily participated in the Teaching with iPads Pilot Program at a small private university during the 2020-2021 schoolyear. Data was collected through a Getting Started survey, Faculty Attitudes Toward Technology-Supported Learning Environments (FATSLE) pre- and post-survey, weekly reflective logs, and month meeting transcripts. Findings revealed overall goals for participation in the pilot were related predominately to the use of the iPad in content delivery. This was followed by grading assignments, expansion of their skillset, to increase student engagement, to increase feedback, and to increase instructional delivery variation. However, throughout the semester in the weekly logs, the faculty actually reported they predominately used the iPad to grade and provide feedback on assignments followed closely by content delivery.

T.1040.TH   **Exploring Teacher Preparation: Perspectives, Experiences, & Reflections**

K – Teaching & Teacher Education --- Paper Session
Thursday, 10:40 AM to 11:50 AM --- The Beast

Chair   Ximena D. Burgin, Northern Illinois University
Discussant   Julia Rabe, Kirkwood Community College

PRESENTATIONS

- Exploring the Concept of Culturally Responsive Teaching: Deconstructing Pre-service Teachers' Fears of Working in Diverse Classrooms Winston E Vaughan, Xavier University
- Making Critical Literacy "User-Friendly" to Pre-Service Teachers Cheu-jey Lee, Purdue University Fort Wayne
- Student Teachers' Reflections of Skills and Observed Practices Greg Conderman, Northern Illinois University; Stephanie DeSpain, Northern Illinois University; David Walker, Northern Illinois University

T.1200.SA   **MWERA Association Council and Division Chair Business Meeting**
MWERA --- Special Event
Thursday, 12:00 PM to 1:30 PM --- Salon A

ABSTRACT

This is an invitation only event.

T.0140.CO   **The Impact of Governance, Influence, and Representation in Higher Education**
A – Administration, Organization, & Leadership --- Paper Session
Thursday, 1:40 PM to 2:50 PM --- Corn Hole Room

Chair   Eric Dimmitt, Cardinal Stritch University
Discussant   Mette Lise Baran, Cardinal Stritch University

PRESENTATIONS

- Communication and Leadership as a Path to Effective Faculty Senates Nina Barudzic, Bowling Green State University
- The Moral Imperative to Encourage More Women in Leadership Positions within Institutions of Higher Education Kathryn Mattingly Flynn, University of Kentucky
- The Underrepresentation of African American Coaches at Division I Institutions   Rasheed Flowers, University of Kentucky

ABSTRACT

Communication and Leadership as a Path to Effective Faculty Senates The Moral Imperative to Encourage More Women in Leadership Positions within Institutions of Higher Education The Underrepresentation of African American Coaches at Division I Institutions

T.0140.LE   **Curriculum Studies: A critical look at curriculum from literacy to the pandemic**
B – Curriculum Studies --- Paper Session
Thursday, 1:40 PM to 2:50 PM --- Leonard Baehr Room

Chairs   Lauren Angelone, Xavier University

PRESENTATIONS

- Building Powerful Learning Communities: Using CRP to Foster Critical Conversations Jody C. Googins, Xavier University; Vanessa Winn, University of Dayton
- Rethinking Multiple Literacies in a Habermasian Way Cheu-jey Lee, Purdue University Fort Wayne
- Scripted Curriculum: Clarifying the Conversation Alexandros C. Nikolaidis, Ohio State University; Bryan A. Warnick, Ohio State University; Julie A. Fitz, Ohio State University; Amy Keyser, Ohio State University
- The Untold Stories from Covi-19: The Calamity of Implementing Curriculum during a Pandemic. Brett A. Burton, Xavier University; Vanessa A. Rigaud, Xavier University; Jody C. Googins, Xavier University

ABSTRACT

Curriculum Studies: A critical look at curriculum from literacy to the pandemic Research in Progress: Building Powerful Learning Communities: Using CRP to Foster Critical Conversations Jody C. Googins, Xavier University Vanessa Winn, University of Dayton Paper Presentations: Rethinking Multiple Literacies in a Habermasian Way Cheu-jey Lee, Purdue University Fort Wayne Scripted Curriculum: Clarifying the Conversation Alexandros C. Nikolaidis, Ohio State University Bryan A. Warnick, Ohio State University Julie A. Fitz, Ohio State University Amy Keyser, Ohio State University The Untold Stories from Covid-19: The Calamity of Implementing Curriculum during a Pandemic. Brett A. Burton, Xavier University Vanessa A.

Rigaud, Xavier University Jody C. Googins, Xavier University

T.0140.JO **Classroom Design and Management Strategies**
C – Learning & Instruction --- Paper Session
Thursday, 1:40 PM to 2:50 PM --- Joseph Strauss Room
Chair   Angela M Miller-Hargis, University of Cincinnati, Blue Ash College
Discussant Richard Snyder, Wartburg College
PRESENTATIONS

- Classroom Management in the Time of COVID Monica Kowalski, University of Notre Dame
- The Effect of Online Learning on Pre-Service Teacher Self-Efficacy Jared Anderson, Northern Illinois University; Cynthia Campbell, Northern Illinois University

T.0140.WK **Studies on Statistical Methodologies**
D – Measurement & Research Methodology --- Paper Session
Thursday, 1:40 PM to 2:50 PM --- WKRP Room
Chair   Thomas J. Smith, Northern Illinois University
Discussant Todd Reeves, Northern Illinois University
PRESENTATIONS

- Effects of ordinal outcome distribution patterns on the statistical power of general linear mixed models Thomas J. Smith, Northern Illinois University; David Walker, Northern Illinois University; Cornelius M. McKenna, Chana, IL
- The Blackhole Distribution in Statistics: The Laplace Distribution-Two Ideas to Apply for Social Science Alperen Korkmaz, Ohio University; Gordon Brooks, Ohio University

T.0140.AL **Division I: Research in Progress Session**
I – Education in the Professions --- Research in Progress Session
Thursday, 1:40 PM to 2:50 PM --- Alice Room
Chair   Holly Endres, National Heritage Academies-Orion Academy
Discussant Chyrese S Wolf, Chicago State University
PRESENTATIONS

- Ghana Museums and Monuments Board as a Public Actor of Experiential Education Isaac Mensah, University of West Florida
- Motivational Factors Informing Female International Student's Decisions to Pursue Graduate Degree Abroad. Stella-Awo Kpogli, University of West Florida

T.0140.KO **Leveraging High-Impact Practices for Change**
J – Postsecondary Education --- Paper Session
Thursday, 1:40 PM to 2:50 PM --- Koufax Amphitheater
Chair   Julia Rabe, Kirkwood Community College
Discussant Samuel Snideman, Ball State University
PRESENTATIONS

- Achievement Goal Orientation as a Predictor of High-Impact Practice Participation for Postsecondary Students Angie L Miller, Indiana University Bloomington
- Community College Students Deriving Value from a First-Year Seminar Curriculum Claire Maxson, Ball State University
- Instrumentation and Validity of a Department Chair Evaluation Tool: A Rasch Measurement Study Nathaniel Peake Wilson, University of Kentucky; Shannon L Sampson, University of Kentucky; Kelly Bradley, University of Kentucky
- The Impact of Online Course Reviews on Student Perceptions: A Case Study of Course Evaluations John C. Gillham, University of Findlay; Nicole Williams, University of Findlay
- The importance of using UDL guidelines and showing empathy and caring in post-secondary courses Sherri Horner, Bowling Green State University; Alicia A Mrachko, Bowling Green State University; Mariana Mereoiu, Bowling Green State University

T.0140.TH **Research in Progress: Teacher Perspectives & Dispositions**
K – Teaching & Teacher Education --- Research in Progress Session

Thursday, 1:40 PM to 2:50 PM --- The Beast

Chair   Jennifer Shah, North Central College

Discussant   Delane Ann Bender-Slack, Xavier University

PRESENTATIONS

- Comparison of the Level of Influence That Teachers Believe They Actually Have over Some School's Policy (Establishing Curriculum) Based on Teachers' Race Muna Ahmed Altowajri, Miami University
- Identifying Individual Teacher Mindsets and Dispositions that Help Teachers Thrive in High-Poverty Suburban Schools Kristi Q Levy, Cardinal Stritch University
- Project Based Learning: Teacher Reflections and Process Teresa L Young, Xavier University; Mary Lisa Vertuca, Xavier University; Michal Eubanks, Indian Hill School; Lauren Martin, CPS
- Unlearning White Saviorism: Perspective Shifts of White Teacher Candidates Committed to Anti-Racism Tiffany Renee Rowland, University of Toledo; Ruslan Slutsky, The University of Toledo; Victoria Renee Pope, University of Toledo; Katherine Renee Delaney, University of Toledo
- Reframing Perspectives of Urban Youth: Can Field Experiences in Urban Schools Shift Future Educators Perceptions and Assumptions? Jennifer Olson, University of Illinois at Chicago; Marlon I Cummings, Governor State University; Arthi B Rao, University of Illinois at Chicago

T.0300.EA   **MWERA Refreshment Break**

MWERA --- Special Event

Thursday, 3:00 PM to 4:10 PM --- East and Central Break Areas

Please join us for coffee, tea, hot chocolate, donut holes, popcorn and trail mix sponsored by the Department of Educational Policy Studies & Evaluation, University of Kentucky, College of Education.

T.0300.CO   **Transformative Leadership: Best Practices for Leaders**

A – Administration, Organization, & Leadership --- Research in Progress Session

Thursday, 3:00 PM to 4:10 PM --- Corn Hole Room

Chair   Eric Dimmitt, Cardinal Stritch University

Discussant   Glady VanHarpen, Cardinal Stritch University

PRESENTATIONS

- Assessing Innovative Collaboration to Meet the Needs of New School Leaders Amanda Mulcahy Jandris, American College of Education
- How Behaviors and Mindsets Relate to High Levels of Self-Efficacy Walter M Leipart, Cardinal Stritch University, Milwaukee, WI
- New directions for school leaders: Leading for racial justice through transformative leadership practices Linsay DeMartino, Illinois State University
- The Importance of Developing a Culturally Responsive Leadership Framework in Rural and Suburban School Districts Marlon I Cummings, Governor State University; Lamonica Williams, Purdue University

ABSTRACT

Assessing Innovative Collaboration to Meet the Needs of New School Leaders How Behaviors and Mindsets Relate to High Levels of Self-Efficacy New directions for school leaders: Leading for racial justice through transformative leadership practices The Importance of Developing a Culturally Responsive Leadership Framework in Rural and Suburban School Districts

T.0300.JO   **Strategies and Pedagogy for ESL/ELL**

C – Learning & Instruction --- Paper Session

Thursday, 3:00 PM to 4:10 PM --- Joseph Strauss Room

Chair   Angela M Miller-Hargis, University of Cincinnati, Blue Ash College

Discussant   Chi Ma, University of Kentucky

PRESENTATIONS

- Culture for Learning: A Theoretical Model of Learning James Benjamin Johnson, Middle Tennessee State University
- Code-switching in the Second Language Classroom Chi Ma, University of Kentucky
- Student Experience and Affective Variables in Relation to ESL Student Use Of Written Corrective Feedback   Kara

Williams, University of Cincinnati

ABSTRACT

This session discusses pedagogy for ESL/ELL students.

T.0300.WK   **Classrooms and Public Schools**
F – History & Historiography --- Research in Progress Session
Thursday, 3:00 PM to 4:10 PM --- WKRP Room

Chair   Julia Rabe, Kirkwood Community College
Discussant   Julia Rabe, Kirkwood Community College

PRESENTATIONS

- Mapping Historical Expertise in the Classroom   Kevin Scott Krahenbuhl, Middle Tennessee State University
- The History of Grand Rapids Public Schools; A Different Political Economy for Urban Schools   Leanne Kang, Grand Valley State University

T.0300.AL   **Reform and Changes in Social Context of Education**
G – Social Context of Education --- Paper Session
Thursday, 3:00 PM to 4:10 PM --- Alice Room

Chair   Madiha Syeda, Miami University
Discussant   Kristina LaVenia, Bowling Green State University

PRESENTATIONS

- A Social Justice-Oriented Capabilities Approach to Service-Learning   Christopher Joseph Ciarcia, University of Kentucky
- Parent Expectations, Private Religious and Public Schools, and Classroom Structure   Monica Kowalski, University of Notre Dame; John Mark Froiland, Purdue University

ABSTRACT

In this session, paper participants will present on social context in terms of reforming education. They will look at the service learning aspect of education, campus support programs, and parent expectations as a springboard to facilitate change for educational practices.

T.0300.AL   **Research in Progress: Trauma Informed Classes**
G – Social Context of Education --- Research in Progress Session
Thursday, 3:00 PM to 4:10 PM --- Alice Room

Chair   Holly Endres, National Heritage Academies-Orion Academy
Discussant   Rosaire Ifedi, Ashland University

PRESENTATION

- Building Sensitive and Trauma- Informed Classrooms   Areej Ahmed, Fairmont state university

ABSTRACT

This session will provide discussion for the researchers as we discuss research in progress in trauma informed classrooms. In the words of the researcher: "This study intends to support teachers and schools to create sensitive and trauma-informed classrooms by sharing resources and providing the training they might need to become trauma-informed educators."

T.0300.LE   **Division H Research in Progress Session**
H – Research, Evaluation, & Assessment in Schools --- Research in Progress Session
Thursday, 3:00 PM to 4:10 PM --- Leonard Baehr Room

Chair   Emily Creamer, Bowling Green State University

PRESENTATIONS

- Addressing the Need for an E-Cigarette and Tobacco Prevention Professional Development Training for Educators   Dillon Lay, #iCANendthetrend; Melinda Ickes, Supervisor
- COVID Learning Loss in Elementary Students: A Two-State Analysis   Brad M Uhing, Augustana University; Michael Amolins, Harrisburg Public Schools; Rachel Boer, Augustana University
- Teacher Perceptions of School Climate: A New Instrument and Validity Study   Rui Jin, University of Kentucky; Joseph Waddington, University of Kentucky; Kelly Bradley, University of Kentucky

T.0300.KO   **Leading and Learning During Disruptive Times**
J – Postsecondary Education --- Paper Session

Thursday, 3:00 PM to 4:10 PM --- Koufax Amphitheater
Chair   John C. Gillham, University of Findlay
Discussant   Leigh Settlemoir Dzwik, Oakland University
PRESENTATIONS

- Between the campus and the capital: A phenomenological exploration of the work of in-house higher education lobbyists Samuel Snideman, Ball State University
- Does Everyone Go to College? A Critical Policy Analysis of Tuition-Free College Legislation Matthew Paul Ison, Sinclair Community College/Ohio University
- Learning Modalities and Preferences Post-Pandemic: A Case Study from an Educational Studies Doctoral Program Shawn Quilter, Eastern Michigan University
- Sea Change? International Student Experiences of US Higher Education during the COVID-19 Pandemic Peter Ghazarian, Ashland University; Babita Bhandari, Ashland University; Shuoyu Chen, Ashland University
- Supporting EdD Dissertators through the COVID-19 Pandemic Using an Ethic of Care Sarah A Capello, Radford University; Mellissa Gyimah-Concepcion, Judson University

T.0300.TH   Lessons Learned from Teaching & Learning amidst the COVID-19 Pandemic
               K – Teaching & Teacher Education --- Paper Session
               Thursday, 3:00 PM to 4:10 PM --- The Beast
Chair   Rick Breault, Ashland University
Discussant   Cynthia Campbell, Northern Illinois University
PRESENTATIONS

- "Bearers of Valuable Assets": First Year Teacher Experiences During a Global Pandemic Jennifer Olson, University of Illinois at Chicago; Arthi B Rao, University of Illinois at Chicago; Jennifer Shah, North Central College; Lindsay Wexler, North Central College; August C Hastings, Chicago Public Schools; Dan C Katz-Zeiger, Chicago Public Schools; Adrienne Thomas, Chicago Public Schools; Amanda Wessell, Chicago Public Schools
- "We're not using Chromebooks": Priorities and pitfalls of K-4 teachers' technology integration during a pandemic Denise Frazier, Indiana University East; Josh Tolbert, Indiana University East; Amber Hall, Indiana University East
- Pre-Service Teachers' Field Experiences During COVID-19: Some Sense of Normalcy Victoria N Seeger, Northwest Missouri State University; Suzanne Porath, Kansas State University
- Teacher Education Program Accreditation Research Findings According to Stakeholder Insight Collected at the Onset of the Covid-19 Pandemic Joseph Carlton Barry, University of Kentucky; Jessie Lee Hayden, University of Kentucky

T.0420.CO   School Improvement: Let the PSEL Standards Work for You
               A – Administration, Organization, & Leadership --- Panel Presentation
               Thursday, 4:20 PM to 5:30 PM --- Corn Hole Room
Chair   Ann H Burns, Eastern Kentucky University
Discussants   Joseph "Rocky" Wallace, Campbellsville University; Eve Proffitt, Kentucky Department of Education; Stephanie D Sullivan, Murray State University
ABSTRACT
     Hear from a panel of authors as they discuss the development of the idea behind their current book related to the recently adopted Professional Standards for Educational Leaders (PSEL) standards. These professors teach graduate education leadership courses at private and public universities as well as serve the state at education department level. This book is an excellent resource for any school leader, as it breaks down PSEL standards, and follows with bulleted examples and scenarios that illustrate 'best practice' in serving a school effectively and creating a culture of school improvement.

T.0420.JO   Academic Motivation and Student Achievement
               C – Learning & Instruction --- Paper Session
               Thursday, 4:20 PM to 5:30 PM --- Joseph Strauss Room
Chair   Winston E Vaughan, Xavier University
Discussant   Julia Rabe, Kirkwood Community College
PRESENTATIONS

- Academic Motivation: Emotion, Identification with Academics, and Self-efficacy on Urban, Alternative High School Students John L Rausch, John Carroll University

- Transcending the standards: Homeschooling as curricular transformation Angela M Miller-Hargis, University of Cincinnati, Blue Ash College
- Benefits of Flipped Learning on Developmental Mathematics Dana Romaker, University of Findlay

ABSTRACT

This paper session includes presentations regarding the effect of motivation, classroom design, and student engagement on overall student achievement.

T.0420.WK   **Methods and Applications of Measurement Methodologies**
        D – Measurement & Research Methodology --- Paper Session
        Thursday, 4:20 PM to 5:30 PM --- WKRP Room

Chair   Cynthia Campbell, Northern Illinois University
Discussant   Todd Reeves, Northern Illinois University

PRESENTATIONS

- An Application Study on Teachers' Culturally Responsive Teaching Self-Efficacy (CRTSE) by using Racked Rasch model Chen Qiu, University of Kentucky; Shannon L Sampson, University of Kentucky; Nathaniel Peake Wilson, University of Kentucky; Katherine Robershaw, University of Kentucky
- Item-Total Components Analysis: A Monte Carlo study of a method to identify cross-loadings in scale development Nina Adjanin, Ohio University; James Sika Pokoo, Ohio University; Gordon Brooks, Ohio University

T.0420.AL   **Music Education and the Social Context of Education**
        G – Social Context of Education --- Paper Session
        Thursday, 4:20 PM to 5:30 PM --- Alice Room

Chair   Holly Endres, National Heritage Academies-Orion Academy

PRESENTATIONS

- Individual Perceptions of Equal Education, Peer Mentorship, and Supports for Students with Disabilities in Music Classrooms John Zachary Miller, University of Kentucky
- The impact of mentoring on chronic absenteeism in urban secondary school: A Causal Comparative Examination Judy Jacksom May, Bowling Green State University
- Removing the Social Class Barriers in American Public School Music Education Lindsey Marie Kovach, University of Kentucky

ABSTRACT

This session focuses on Music Education and mentoring. The participants will discuss aspects of music education, social equality, and mentoring in regards to the social context of education. One participant will discuss removing social barriers, another the impact of mentoring, and another on perceptions in the classroom.

T.0420.KO   **Listening to Diverse Voices: The Impact and Implications for Post-Secondary Education**
        J – Postsecondary Education --- Paper Session
        Thursday, 4:20 PM to 5:30 PM --- Koufax Amphitheater

Chair   Matthew Paul Ison, Sinclair Community College/Ohio University
Discussant   Peter Ghazarian, Ashland University

PRESENTATIONS

- Black Communities on a White Campus: Exploring Race, Place, and Engagement Ashantia Collins, University of Cincinnati; Gabrielle Golden, University of Cincinnati; Kenneth Pope, University of Cincinnati; Antar A. Tichavakunda, University of Cincinnati
- The Forgotten Summer: Examining Summer Experiences of Black Engineering Majors Ashantia Collins, University of Cincinnati; Gabrielle Golden, University of Cincinnati; Kenneth Pope, University of Cincinnati; Antar A. Tichavakunda, University of Cincinnati
- The Project SEARCH Model: Supporting Transition to Employment for Students with Intellectual and Developmental Disabilities Amanda Buncher, Cincinnati Children's Hospital Medical Center; Maryellen Daston, Cincinnati Children's Hospital Medical Center
- Wellness and Covid: Experiences of Campus Staff of Color Katherine S. Cho, Miami University, Ohio; Lauren Brassfield, Miami Unviersity, Ohio

T.0420.LE   **Policy and Globalization**
        L – Educational Policy & Politics --- Paper Session

Thursday, 4:20 PM to 5:30 PM --- Leonard Baehr Room
Chair   John C. Gillham, University of Findlay
Discussant   Daniel J Quinn, Public Policy Associates, Inc.
PRESENTATIONS

- Making Distinctions: An Ethical Argument for Increasing American Descendants of Slavery (ADOS) Presence In Universities Through Disaggregating "Black" Racial Data/Categorization James Edward Murray, University of Kentucky
- Science Education for Rohingya Refugee Children in Bangladesh: A Comparison between Global and National Education Policy for Rohingya Refugee Children in Bangladesh Shukufe Rahman, Indiana University

T.0540.TH   MWERA Presidential Address - What We Need is a Revolutionary Critical Consciousness: Literacy, Power, and Justice in The Nicaraguan Literacy Campaign
                    MWERA --- Special Event
                    Thursday, 5:40 PM to 6:20 PM --- The Beast
Presenter   Delane Ann Bender-Slack, Xavier University
ABSTRACT

This presidential address will tell the story of the Nicaraguan Literacy Campaign in the context of how it can inform what we do in schools today. Specifically, I will explore how literacy campaigns and formal schooling can support and resist each other in order to better understand the relationship between the two since examining a literacy campaign helps to identify the interconnectedness of power and literacy. Moreover, as global educators and researchers with access to global resources, we can and should learn about other ways of being and doing literacy in order to broaden our notions of what literacy can and cannot do. Critically conscious researchers pull from a wide range of philosophical thought, providing a multi-perspective view, which emphasizes liberation, social justice, and democracy. By using critical pedagogy, educators and scholars must be cognizant of the types of literacies they are teaching and modeling by engaging in praxis, the cycle of action and reflection advocated by Freire.

T.0630.CO   MWERA President's Reception
                    MWERA --- Special Event
                    Thursday, 6:30 PM to 8:00 PM --- Concierge Foyer

2021 MWERA Annual Meeting Schedule
Friday, October 15, 2021

F.0800.LE   Introduction to MAXQDA for Qualitative Data Analysis
                    MWERA --- Special Event

Friday, 8:00 AM to 9:10 AM --- Leonard Baehr Room
Presenter   Kristie Marie Fetty, University of Findlay

ABSTRACT

Qualitative data analysis has traditionally been reported through non-numerical representations; however, MAXQDA Pro analysis package has enabled qualitative data to be analyzed and represented in multiple ways from code frequencies to correlations of codes. The purpose of this session is to demonstrate how qualitative data has been organized and quantitatively displayed as well as provide examples and guidance transforming various forms of raw quantitative data into the MAXQDA Pro program. During this session, participants will see a hands-on demonstration of how to upload and manipulate qualitative data in MAXQDA Pro. We will also show how to import Twitter and Survey Monkey data to be coded.

F.0800.EA   **MWERA Continental Breakfast (Friday Morning)**
MWERA --- Special Event
Friday, 8:00 AM to 9:10 AM --- East and Central Break Areas

Please join us for coffee, tea, and assorted fresh fruit, yogurt, and muffins.

F.0800.WK   **Learning to use the Basic R Statistical Package**
D – Measurement & Research Methodology --- Workshop
Friday, 8:00 AM to 9:10 AM --- WKRP Room

ABSTRACT

The main objectives of this workshop will be for participants to learn how to use basic R for descriptive statistics, visualization, and to run some statistical tests. By the end of this workshop, participants will be able to perform 1) how to perform the most common descriptive and inferential statistical analyses, 2) how to close R, 3) how to use plugins for R, and 4) how to get help in R.

F.0800.CO   **Creating Support for University Students**
E – Counseling & Human Development --- Paper Session
Friday, 8:00 AM to 9:10 AM --- Corn Hole Room
Chair   Cynthia Campbell, Northern Illinois University
Discussant   Holly Endres, National Heritage Academies-Orion Academy

PRESENTATIONS

- Helping University Students with Shyness Using Computer Mediated Communication John L Rausch, John Carroll University
- Peer Relationships and Moral Behavior of Chinese Early Childhood Students Qiu Mo, Miami University; Jing Tan, Miami University; Yanning He, Miami University; Yu Zhong, Miami University; Aimin Wang, Miami University
- Music Performance Anxiety in school band directors Beth Yoder, University of Findlay; Nicole Williams, University of Findlay

F.0800.KO   **Challenges and Supports for Undergraduate Students**
J – Postsecondary Education --- Research in Progress Session
Friday, 8:00 AM to 9:10 AM --- Koufax Amphitheater
Chair   Leigh Settlemoir Dzwik, Oakland University
Discussant   Susan Ewa Panek, University of Illinois at Chicago

PRESENTATIONS

- Faculty Attitudes on Student-Ready Institutions Andrew G. Benson, University of Cincinnati
- Mental Health and Vaping among College Students Sadie R Middleton, University of Kentucky; Dillon Lay, #iCANendthetrend; Melinda Ickes, Supervisor
- The Relationship between Adolescents' Self-Reported Mental Health Characteristics and College Enrollment Behaviors Emily Creamer, Bowling Green State University

F.0800.TH   **Teacher Induction, Retention, & Inquiry**
K – Teaching & Teacher Education --- Paper Session
Friday, 8:00 AM to 9:10 AM --- The Beast
Chair   Ximena D. Burgin, Northern Illinois University
Discussant   Chyrese S Wolf, Chicago State University

PRESENTATIONS

- Impacting Change through Teacher Inquiry: Practical—and Immediate—Solutions to Contextualized Educational Problems   Craig A Mertler, Arizona State University
- Perceptions Regarding Attrition Factors of Teachers of the Deaf in Mainstream Public Schools   Julia Rabe, Kirkwood Community College
- Which Teacher Induction Practices Work? Linking Forms of Induction to Teacher Practices, Self-Efficacy, and Job Satisfaction   Todd Reeves, Northern Illinois University; Valerie Hamilton, Rockford Public Schools; Yasemin Onder, Northern Illinois University

F.0800.JO   **School funding**
        L – Educational Policy & Politics --- Paper Session
        Friday, 8:00 AM to 9:10 AM --- Joseph Strauss Room
Chair   Rosaire Ifedi, Ashland University
Discussant   Rosaire Ifedi, Ashland University
PRESENTATIONS

- Predicting Ohio School Levy Success and Failure   Audrey Roberts, Bowling Green State University; Kristina LaVenia, Bowling Green State University; Paul Johnson, Bowling Green State University
- BCBA rates and educational placements of students on the Autism Spectrum   Michelle Powers, Augustana University
- Effects of state-level funding systems on identification rates of students with autism spectrum disorders   Michelle Powers, Augustana University; Brad M Uhing, Augustana University

F.0920.SA   **MWERA Business Meeting**
        MWERA --- Business Meeting
        Friday, 9:20 AM to 10:30 AM --- Salon A

        MWERA leadership will present reports on this year's activities. All MWERA members will also have the opportunity to vote on future leadership for MWERA. All are encouraged to attend.

F.1045.CO   **Division A and L: Business Meeting**
        MWERA --- Business Meeting
        Friday, 10:45 AM to 11:15 AM --- Corn Hole Room

F.1045.LE   **Division B and G: Business Meeting**
        MWERA --- Business Meeting
        Friday, 10:45 AM to 11:15 AM --- Leonard Baehr Room

F.1045.JO   **Division C: Business Meeting**
        MWERA --- Business Meeting
        Friday, 10:45 AM to 11:15 AM --- Joseph Strauss Room

F.1045.WK   **Division D and H: Business Meeting**
        MWERA --- Business Meeting
        Friday, 10:45 AM to 11:15 AM --- WKRP Room

F.1045.AL   **Division E and F: Business Meeting**
        MWERA --- Business Meeting
        Friday, 10:45 AM to 11:15 AM --- Alice Room

F.1045.KO   **Division J and I: Business Meeting**
        MWERA --- Business Meeting
        Friday, 10:45 AM to 11:15 AM --- Koufax Amphitheater

F.1045.TH   **Division K: Business Meeting**
        MWERA --- Business Meeting
        Friday, 10:45 AM to 11:15 AM --- The Beast

F.1130.FO   **MWERA Keynote Speaker and Luncheon**
        MWERA --- Special Event

Address Directory of Conference Participants

A

Adjanin, Nina W.0120.WK, T.0420.WK
Agu, Patricia Uzoamaka.... W.0120.CO

Ahmed, Areej T.0300.AL
Akello, Everlyne Fradia .. W.0120.WK,

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Reviewers

A

Agyei, Yohanna, Western Illinois University
Ahmed, Areej, Fairmont state university

Akers, Kathryn Shirley, PA State System of Higher Education
Alfageh, Dalal H, Northern Illinois University

B

Bair, Mary, Grand Valley State University
Baran, Mette Lise, Cardinal Stritch University
Bender-Slack, Delane Ann, Xavier University
Boonsripaisal, Simon, University of Illinois Urbana-
  Champaign
Boutelier, Stefani, Aquinas College
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