

Welcome to MWERA 2015!

Perspectives, Practices, and Leadership in Global Education

October 21-24, 2015

Hilton Orrington Hotel, Evanston, IL



On behalf of the Board of Directors, officers, and Program Committee, I am pleased to welcome you to the 2015 Annual Meeting of the Mid-Western Educational Research Association (MWERA). The conference planning committee has worked hard to put together a program featuring insightful, challenging, and exciting themes for this year. The variety of choices participants have ranges from keynote addresses to invited speakers. Additionally, we have a thought provoking and high quality array of research based papers, workshops, poster sessions, alternative sessions, best practices fora, special events, research in progress, and symposia, all of which went through a rigorous peer-review process. I wish to offer my sincere gratitude to all chairs and co-chairs, reviewers, conference chairs, and discussants who have made this program possible.

The conference will feature dynamic speakers of interest to both researchers and practitioners. Teachers, administrators, and other school personnel are especially invited to come and share their school-based research and experiences at the 2015 MWERA conference. Noteworthy are the so many varied topics and session formats that fit the theme of the conference: *“Perspectives, Practices, and Leadership in Global Education.”*

Globalization has inevitably impacted many dimensions of education in the US. It has also created a more intellectually and culturally integrated environment that raises new considerations for the work force. Our education system has begun to adapt in order to prepare individuals to respond to these challenges. Effective government initiatives, such as the 100,000 Strong initiative, have increased the number of US students studying abroad to achieve a record high of close to 300,000 US students who studied abroad for academic credit and over 886,000 international students who came to the US to study in the 2013-2014 school year, an eight percent increase from the previous school year.

Global education is no longer just a concept for discussion – it has become a reality that impacts all of us, regardless of age or occupation. This creates new opportunities, from international economic collaboration to artistic exchange, but also challenges we must be prepared to face. We can begin by considering the creation of a global curriculum, the participants in the global education system, and the construction of the system itself.

Education has been the means to empower develop, and build the capacities of individuals, institutions, and communities to make them part of mainstream society. Access to equitable and affordable educational opportunities has gradually enhanced opportunities for children and youth, yet we have more work to do. The conference will create the space for us to discuss and share our research, experiences, thoughts, ideas, and work about the theme within the broad context of our educational systems, organizations, and communities. MWERA would encourage submissions from a range of intellectual, practical, and activist perspectives to produce meaningful dialogue and disseminate high quality research. The various themes unifying the educational discipline would provide insights into theory, practice, methodology, or field work on contemporary research practices.

The conference will start with workshops in the afternoon on Wednesday, October 21, 2015. It will continue early Thursday morning at 8:00 AM with a variety of sessions. We are honored to host Dr. **Francis Godwyll**, Professor and Chair in the Department of Research and Advanced Studies and Director of Doctoral Programs, College of Education and Professional Studies, University of West Florida, for his Presidential Keynote Address – which will be delivered on Thursday, October 22, 2015, at 11:00 AM in the Hinman Auditorium.

Our luncheon keynote address will feature Dr. **Conrado “Bobby” Gempesaw**, President of St. John’s University in New York. He previously served as Provost and Executive Vice President for Academic Affairs at Miami University, Oxford, Ohio. Dr. Gempesaw obtained his Ph.D. in Agricultural Economics from the Pennsylvania State University and M.S. in Agricultural Economics from West Virginia University. His address will focus on the conference theme and is titled, *“Trends and Perspectives in the Global Education Market (U.S. and China).”* The keynote address will be held on Friday, October 23, 2015, at 12:10 PM in the Grand Ballroom. Dr. Gempesaw will be available immediately after the address to have a follow-up discussion with interested participants.

I invite you to participate in this conference to renew and establish friendships as well as enrich your professional knowledge. Please visit with me during the conference if there is anything that I can do to enhance your experience.

Cordially,
Aimin Wang, Ph.D.
MWERA Vice president and Program Chair of 2015 Annual Conference

MWERA Wishes to Thank the EHS College and the Office of Global Initiatives at Miami University for Their Generous Donation to Help Sponsor the 2015 MWERA Annual Meeting



MIAMI UNIVERSITY

COLLEGE OF EDUCATION, HEALTH & SOCIETY



VISION

To be an innovative leader transforming the lives of those it serves through a holistic, integrated approach that reflects a changing, global society.

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Global Initiatives at Miami University

Global Initiatives supports the Miami University commitment to dynamic and comprehensive internationalization resulting in a diverse cultural and global learning experience for students.

As a vibrant, essential organizational unit in the university, we collaboratively engage with the local and international community in an exceptional global learning journey by providing outstanding service and opportunities for student, faculty, staff, and the community.

Working in collaboration to support the institution's global teaching, outreach, and research missions, our offices include:

- Education Abroad Services
- Miami Dolibois European Center - Oxford
- International Student and Scholar Services
- Center for American and World Cultures
- Confucius Institute
- Continuing Education

Support programs include:

- Passport Application Services
- Global Partnerships
- Global Assistance Program
- Fulbright programs



Conference Events and Highlights

Wednesday at 12:00 PM, On-site registration begins on the 9th floor (foyer area) of the Hilton Orrington Hotel.

On Thursday at 11:00 AM, Dr. Francis Godwyll will present his Presidential Keynote Address in the Hinman Auditorium. Dr. Godwyll will be available following the Keynote Address.

The MWERA Association Council will hold its annual meeting over breakfast on Friday at 8:00 AM in the Holgate Room. All current Association Council members are expected to attend.

The highlight of Thursday evening will be the President's Cracker Barrel Social, scheduled from 6:00 PM to 8:00 PM in the Hinman Foyer. Your host will be the current president of MWERA, Dr. Francis Godwyll. The social is a great way to unwind and catch up with your colleagues. There will be a cash bar for members 21 years of age and older.

Everyone is encouraged to attend the annual MWERA General Business Meeting scheduled on Friday from 9:25 AM to 10:40 AM in the Hinman Auditorium. President Francis Godwyll will preside over an agenda of issues critically important to the association. Your input is both needed and welcome! Please note that as a result of the importance of the all-members meeting, no other session is scheduled during this period to allow all members to be able to attend.

Another unique feature of this year's conference is the stand alone poster session on Friday morning at 8:00 AM. To ensure maximum participation in the poster sessions, only a very limited number of other sessions were scheduled during that time period. All the poster sessions of the Divisions will take place at the same time and all conference participants are encouraged to be in attendance. Come support, interact with, and learn from the wonderful array of poster presentations at the MWERA 2015 conference.

In an effort to keep members from having to choose between Division meetings and presentation sessions, most Division Business Meetings have been scheduled between 10:50 AM to 12:05 PM on Friday morning. Chairs and co-chairs are expected to conduct these meeting to either elect new chairs and co-chairs or to confirm current ones. They are also expected to elicit the support of members of the Division to explore ways of increasing membership and other ideas about growing the Division. Some Divisions have elected to have invited speakers or student panels in their Business Meeting sessions. These invited speakers and student panels may be of interest to you. Remember that participation in a Division is an important part of MWERA membership. Please acquaint yourself with some of your colleagues in a Division and become active, including helping to recruit new members and assisting in the planning of next year's conference by signing up as a proposal reviewer, session chair, and/or discussant.

At the Friday Luncheon Keynote Address, we are honored to have Dr. **Conrado "Bobby" Gempesaw** as our speaker. Dr. Gempesaw's address is titled, "Perspectives and Trends in Global Education Market (U.S. and China)." Remember, you must pre-register for the conference and select "Will Attend the Luncheon" in order to be guaranteed a seat at the luncheon. Dr. Gempesaw will be available for questions and a small group discussion in the Grand Ballroom immediately after his speech.

Division Chairs and Co-Chairs should attend the Division Chair Luncheon Meeting on Thursday, October 22, at 12:15 PM in the Holgate Room. Dr. Aimin Wang, Drs. Mark Beasley and Kate S. Akers, the 2015 Program Chair and Co-Chairs, and the entire organization are very interested in your feedback. Please complete a conference evaluation so that necessary changes can be made for the 2016 Annual Meeting in Evanston, IL.

General Information

The 2015 Annual Meeting of the Mid-Western Educational Research Association will be held from Wednesday, October 21, to Saturday, October 24, at the Hilton Orrington Hotel in Evanston, Illinois. On Wednesday, conference registration will begin at 12:00 PM. Workshops will also start in the afternoon on Wednesday. Thursday and Friday will consist of research papers presented in a variety of format sessions, as well as other workshops, invited speakers, meetings, and social events. The conference will conclude following the Board of Directors' meeting at 12:00 PM on Saturday.

Meeting Registration is expected of everyone attending or participating in the 2015 Annual Meeting of the Mid-Western Educational Research Association. Advance payment for full registration for the meeting and current MWERA membership dues are expected of everyone. Registrants are provided a MWERA- 2015 name tag, which must be worn at all times during the conference. Those planning to attend MWERA- 2015 are strongly encouraged to pre-register for the conference and the pre-conference workshops and to make hotel reservations as soon as possible. Both conference pre-registrations and hotel reservations must be received by **October 15, 2015**. Conference registrations after October 15th may not be received in time for processing. On-site payment in the form of cash or a personal check will be required. On-site registration and packet pick-up will be available at the registration desk on the 9th floor (foyer area) of the Hilton Orrington Hotel at the following times:

Wednesday, October 21:	3:00 PM - 6:00 PM
Thursday, October 22:	7:00 AM - 6:00 PM
Friday, October 23:	7:00 AM - 12:00 PM

Membership in the Mid-Western Educational Research Association provides reduced conference registration fees and access to the Mid-Western Educational Researcher, the official MWERA publication. Attendees are encouraged to join. Conference participants must be paid members for 2015.

Other Important Dates to Remember

Early Bird Registration:	September 18, 2015
Hotel Reservations:	September 18, 2015
Upload full papers for Conference:	October 7, 2015
Upload for Distinguished Paper Award:	October 24, 2015
MWERA Annual Conference:	October 21-24, 2015

Expectations of Presenters

All persons, including graduate students, presenting at the 2015 Annual Meeting are expected to be **members in good standing** and *to register for the full meeting*.

Presenters whose papers have been accepted to a session with a Session Chair and/or Session Discussant are ***expected to upload*** a completed version of their conference paper through the MWERA website or email the full paper to the corresponding session chair and discussant ***two weeks before the conference starting date (by October 7, 2015)***. Papers not uploaded to the website or received by the Session Chair and Discussant by this date may be dropped from the program. Presenters should provide copies of their papers in either paper or electronic form to attendees at their sessions.

LCD projectors and screens will be provided by MWERA in presentation rooms. Presenters needing additional computer or audio-visual equipment must make their own arrangements for such equipment (rental from the hotel may be possible at the presenter's own expense).

MWERA reserves the right to reproduce and distribute summaries and abstracts of all accepted proposals, including making such works available in a printed Program Abstract, on the MWERA website, and in press releases promoting the Annual Meeting and the organization. *As a condition of acceptance, all authors of papers accepted to the 2015 Annual Meeting explicitly grant MWERA the right to reproduce their work's summary and/or abstract in these ways.* Such limited distribution does not preclude any subsequent publication of the work by the author(s).

Authors of accepted proposals assume the ethical and professional responsibility to appear at the Annual Meeting and to participate in their presentation or assigned session. When circumstances preclude the author(s) from doing so, it is the responsibility of the author(s) to arrange a suitable substitute and to notify the Program Chair in advance.

Register for Conference and Paying for Registration and Membership

Registration for the Annual Meeting is available through our secure [Online Store](#). Alternatively, you may print and mail this [Registration Form](#).

Reserve a Room at Hilton Evanston Hotel

Room reservations for [Hotel Orrington](#): Sept. 18, 2015 (*a block of rooms has been reserved; first-come, first serve!*)

Address and Directions to Hilton Evanston Hotel

Hilton Orrington Hotel, Evanston, IL
1710 Orrington Avenue
Evanston, Illinois 60201
Phone: 847.866.8700
Fax: 847.866.8724

[Directions](#) to Hilton Orrington hotel

Nearby [Parking Accommodations](#)

[Trip Planner](#) for taking the CTA train from Midway or O'Hare airport to Evanston

[Pace Bus Service](#) to/from O'Hare airport (\$1.75 for one way trip)

Downtown Evanston has nearly 90 restaurants and cafes, and an abundance of shopping establishments within easy walking distance of the hotel. Download a [Directory](#) of downtown Evanston.

Further Information about [Downtown Evanston](#).

Session Formats

Paper Presentation

Paper sessions are intended to allow presenters the opportunity to make short, relatively formal presentations in which they summarize their papers to an audience. Three to five individual papers dealing with related topics are grouped into a single session running 1 hour 15 minutes. Each paper presentation is allowed approximately 15 minutes (depending on the number of presentations in a given session) to present the highlights of the paper. A Session Discussant is also allowed 10-15 minutes, following all papers, for comments, synthesis, and/or constructive feedback. A Session Chair moderates the entire session. Ideally, presenters should provide all interested audience members complete copies of their papers, a link to the full paper, or a one-page summary of the study highlights along with their contact information.

Paper Poster

Paper Poster sessions are intended to provide opportunities for interested individuals to participate in a dialogue with the presenter(s). Presenters are provided an area in which to display a table-top poster, ancillary handouts, or other A/V materials. Ideally, presenters should provide complete copies of their papers to all interested audience members or, if not feasible, should bring a one-page summary of the study highlights along with their contact information.

The size of the poster board is three (3) feet wide and five (5) feet tall for the 2015 Conference.

Symposium

A symposium is intended to provide an opportunity for examination of specific problems from a variety of perspectives. Symposium organizers are expected to identify the topic or issue, identify and ensure the participation of individual speakers who will participate in the session, prepare any necessary materials, and facilitate the session. It is suggested that the speakers or symposium organizer provide interested individuals with one (or more) papers relevant to and/or drawn from the symposium.

Workshop

Workshops are intended to provide an extended period of time during which the workshop leader helps participants develop or improve their ability to perform some process (e.g., how to provide clinical supervision, use the latest features of the Internet, or conduct an advanced statistical analysis).

Organizers may request from 1½ to 3 hours, and are responsible for providing all necessary materials for participants. Most workshops are scheduled for Wednesday afternoon, although others may be scheduled throughout the conference.

Alternative Session

The form, topics, and format of alternative sessions are limited only by the imagination and creativity of the organizer. These options are intended to afford the most effective method or approach to disseminating scholarly work of a variety of types. Proposals for alternative sessions must include a brief rationale for the alternative being proposed and will be evaluated on their appropriateness to the topic and audience, their ability to meet the limitations of time, space, and expense for MWERA, and the basic quality or value of the topic. The organizer of alternative sessions is responsible for all major participants or speakers, developing and providing materials, and chairing the session.

Best Practices Forum

The Best Practices sessions provide opportunities for individuals or groups to present “best” or “promising” practices impacting both K-12 and higher education. These sessions highlight unique and innovative programs that have demonstrated promise for improving and enhancing educational practices. Presenters will be grouped by similar topics to facilitate discussion among the groups and audience.

Research in Progress

Research in Progress affords individual researchers, particularly graduate students and early-career scholars, the opportunity to submit evidence based works that are not fully realized and/or completed, but have enough progression and fidelity to warrant dissemination and discussion among peers. For example, roundtable sessions on **Research in Progress** can be arranged to provide student-participants/new scholars with an opportunity to receive comments on their research in progress for feedback to enhance its potential for publication or presentation at a professional conference.

Panel Presentation

Panel presentations would be a group of presenters (3 to 5) that have been organized by a session chair (or collaboration of teachers and students) around a theme of their choice. Panels would be more flexible than paper sessions. The panelists could discuss a topic as a group rather than giving individual papers with active engagement of the audience. Panels could be scheduled for 50-60 minutes, including the time for audience participation.

MWERA Distinguished Paper Award and Publication Opportunities

As was done last year, the Mid-Western Educational Researcher editors, with the assistance of annual meeting discussants who choose to provide feedback, will select candidates from each division for Distinguished Paper consideration. Discussants will be asked to provide feedback about each completed paper in their sessions; forms will be provided in their conference packets. To be considered, a full paper must be uploaded to the All-Academic website by October 24, 2015. Proposals, outlines, and other incomplete submissions will not be considered. If your paper is selected you will be contacted regarding your wish to begin the peer-review process and potentially publish in MWER. If your paper is not selected as the division representative, we nonetheless highly encourage you to submit your manuscript to MWER through the regular submission process.

One paper from the twelve Division Distinguished Papers will be chosen to represent MWERA at the AERA conference in Washington, DC, in April 2016. MWERA’s Association Council and MWER editors will collaborate to select a single paper for this honor. You must be able to attend the AERA conference and present the paper in order to be eligible. A \$150 stipend to cover registration expenses will be awarded by the MWERA Board of Directors.

If you have any questions about either process, please contact Debra Miretzky or Sharon Stevens at mwer1316@gmail.com.

MWERA Leadership

MWERA Board of Directors

- President: Francis Godwyll, University of North Florida, francis.godwyll@unf.edu
- President-Elect: T. Mark Beasley, University of Alabama Birmingham, mbeasley@uab.edu
- Vice President: Aimin Wang , Miami University, wanga@muohio.edu
- Vice President Elect: Kate S. Akers, Kentucky Center for Education and Workforce Statistics, Kate.Akers@ky.gov
- Secretary: Tracey Stuckey-Mickell, The Ohio State University, stuckey-mickell.1@osu.edu
- Immediate Past President: David A. Walker, Northern Illinois University dawalker@niu.edu
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- Executive Director (ex officio): Gordon Brooks, Ohio University, mwera.ed@gmail.com
- Historian (ex officio): Tom Cody, Western Illinois University, tj-cody@wiu.edu
- Webmaster: Thomas J. Smith, Northern Illinois University, tjsmith@niu.edu

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- Sharon Stevens, Western Illinois University, sr-stevens2@wiu.edu
- Katrina Daytner, Western Illinois University, km-daytner@wiu.edu
- Sarah Schoper, Western Illinois University, se-schoper@wiu.edu

2013-2015 Association Council Members

- Gary Daytner, Western Illinois University
- Janet Holt, Illinois Education Research Council
- Ting Li, Miami University Ohio
- Timothy Sheldon, University of Minnesota
- Sharon Stevens, Western Illinois University
- Angelina Stuckey, Oswego State University

2014-2016 Association Council Members

- Tawanda Gipson, Northern Illinois University
- Han Han, Miami University
- Marsha Lewis, Ohio University
- Wenshu Li, University of Tennessee
- Greg Montalvo, Western Illinois University
- Penny Sobeleski, Bowling Green State University
- Brandelyn Tosolt, Northern Kentucky University
- Winston Vaughan, Xavier University

Congratulations to the 2015-2017 Newly Elected Association Council Members

- Delane Bender-Slack, Xavier University
- Cynthia Campbell, Northern Illinois University
- Jenny Kilgore, Miami University
- Eric Mansfield, Western Illinois University
- Mohamed Nur-Awaleh, Illinois State University
- Joe Schroer, Miami University
- Teresa Young, Xavier University

Congratulations to Dr. Tracey Stuckey-Mickell, The Ohio State University, stuckey-mickell.1@osu.edu, for being elected as Vice President Elect.

2015 MWERA Program Committee

Program Chair

Aimin Wang, Miami University, wanga@miamioh.edu

Program Co-Chairs:

T. Mark Beasley, University of Alabama Birmingham, mbeasley@uab.edu

Kate S. Akers, Kentucky Center for Education and Workforce Statistics, kate.akers5@gmail.com

Local Coordinators:

Sharon McNeely, MWERA Local Coordinator, mcneely.sharon@gmail.com

Kate S. Akers, Kentucky Center for Education and Workforce Statistics, kate.akers5@gmail.com

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Division Chairs:

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Mohamed Nur-Awaleh, Illinois State University, manuraw@ilstu.edu

B - Curriculum Studies

Division Chair:

Nan Li, Miami University, lin2@miamioh.edu

C - Learning & Instruction

Division Chair:

Joe Schroer, Miami University, schroerje@miamioh.edu

D - Measurement & Research Methodology

Division Chair:

Ting Li, University of Toledo, ting.li@utoledo.edu

E - Counseling & Human Development

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Yiyuan Zhang, Miami University, zhangy51@miamioh.edu

F - History & Historiography

Division Co-Chairs:

Melissa Pitcock, Illinois State University, mepitco@ilstu.edu

Brandon Hensley, Illinois State University, bohensl@ilstu.edu

G - Social Context of Education

Division Chair:

Xiaoxue Tang, Miami University, tangx3@miamioh.edu

H - Research, Evaluation, & Assessment in Schools

Division Chair:

Spencer Pasero, Fermilab Education Office, pasero@gmail.com

I - Education in the Professions

Division Chair:

Jinghua Zhang, Miami University, zhangj27@miamioh.edu

[J - Postsecondary Education](#)

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Jennie Hemingway, Western Illinois University, ja-hemingway@wiu.edu

K - Teaching & Teacher Education

Division Co-Chairs:

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Teresa Young, Xavier University, youngt3@xavier.edu

L - Educational Policy & Politics

Division Chair:

Yiyuan Zhang, Miami University, zhangy51@miamioh.edu

Reviewer

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Asempapa, Reuben, *Ohio University*

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Baker, Julia, *University of Minnesota*
Baker, Shelletta, *University of North Florida*
Bass, Christopher, *University of Illinois Chicago*
Beasley, T. Mark, *University of Alabama at Birmingham*
Bee, Judy, *Teaching with Primary Sources Midwest Region*
Bender-Slack, Delane, *Xavier University*
Brasfield, Jon, *University of Findlay*
Brooks, Gordon, *Ohio University*
Brown, Patrick L, *Fort Zumwalt School District*
Bunner, Kristen, *Bowling Green State University*
Busby, Ruth S, *Troy University*

C

Cai, Jinghong, *Ohio University*
Callahan, Cory, *University of Alabama*
Chesnut, Colleen, *Indiana University*
Coats, Tamara, *Cleveland State University*
Cody, Tom, *Western Illinois University*

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Davidson, Jennifer, *Illinois State University*
Daytner, Gary, *Western Illinois University*

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Fitzpatrick, Clara, *COLUMBIA COLLEGE CHICAGO*

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Gipson, Tawanda, *Northern Illinois University*

H

Hemingway, Jennie, *Western Illinois University*
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Kalinowski, Kevin E, *NBOME*
Kindelsperger, Abigail Parker, *University of Illinois at Chicago*
Klecker, Beverly McCauley, *Morehead State University (KY)*
Knestrict, Thomas David, *Xavier University*

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Li, Ting, *The University of Toledo*

M

Mansfield, Eric, *WESTERN ILLINOIS UNIVERSITY*
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O

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P

Pitcock, Melissa, *Illinois State University*

Q

Quinn, Daniel J., *Oakland University*

R

Reynolds, Katherine, *University of Kentucky*
Roy, Sayani, *University of North Florida*

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Schroer, Joseph, *Miami University Ohio*
Sellen, Joanne, *Western Illinois University*
Sharma, Rashmi, *Ohio University*
Smith, Thomas J., *Northern Illinois University*
Stevens, Sharon, *Western Illinois University*
Stuckey, Angeline, *Kennesaw State University*

T

Tang, Xiaoxue, *Miami University*
Tu, Xintian, *Miami University*

V

Vaughan, Winston E, *xavier University*
Vogt, Kristen, *University of Illinois at Chicago*

W

Wang, Lei, *The University of Toledo*
Wang, Yue, *Miami University*
Williams, Nicole, *The University of Findlay*

Y

Young, Teresa L., *Xavier University*

Z

Zhang, Jinghua, *Miami University*
Zhang, Yiyuan, *Miami University*

Wednesday, October 21 2015

W.1230.HI Researching First Day of School DVDs to Train Entry Year Chinese Teachers
C - Learning and Instruction --- Workshop
Wednesday, 12:30 PM to 2:20 PM --- Hinman Auditorium
Presenters Douglas Mark Brooks, *Miami University*; Xiaoxue Tang, *Miami University*; Aimin Wang,
Miami University

ABSTRACT

Ecological research methods were applied to the first day of school video records of eight expert, Chinese intermediate and secondary classroom teachers. Records were analyzed for activity selection, sequence and interpersonal behavior exchange. Records were captioned and edited for contextual comparisons across grade levels and content areas. Results were integrated into a 4 day training session in Beijing, China for 200 entry year Chinese teachers. The results suggested dramatic similarities in expert teacher use of instructional time, session organization, activity selection and interpersonal behavior exchange. Participant perceptions of the training session suggest important areas of cross cultural impact.

W.1230.CU Basic Statistical Analyses and Monte Carlo Simulation in R
D - Measurement and Research Methodology --- Workshop
Wednesday, 12:30 PM to 2:20 PM --- Cummings Room
Presenters Pornchanok Ruengvirayudh, *Ohio University*; Danielle McElhiney, *Ohio University*; Gordon
Brooks, *Ohio University*

ABSTRACT

This workshop will demonstrate how to use R, a free and effective statistical analysis program, to run basic statistical analyses and basic Monte Carlo simulations. The presenters will introduce workshop participants to basic information about R so that they will be able to use R to perform basic statistical analyses, both stand-alone and as part of Monte Carlo research. A brief overview of Monte Carlo programming will be provided for data generation, saving results, and analyzing output. R scripts (programs) will be provided to research participants for basic analyses and some basic Monte Carlo research. Participants are encouraged to install R on their own computers prior to attending the workshop. R can be downloaded by following appropriate links (i.e., "Download: CRAN") at <http://www.r-project.org/>.

W.0230.CU Statistical Analyses Using Microsoft Excel Functions
D - Measurement and Research Methodology --- Workshop
Wednesday, 2:30 PM to 4:20 PM --- Cummings Room

PRESENTATION

- Statistical Analyses Using Microsoft® Excel Functions *Beverly J. Dretzke, University of Minnesota*

ABSTRACT

In this workshop, participants will learn how to use Microsoft® Excel functions to carry out statistical analyses. Topics to be addressed include random selection, descriptive statistics, confidence intervals, ranks, percentile ranks, correlation, regression, critical test statistic values, and p-values of obtained test statistics. Some of the Excel functions that will be used are RANDBETWEEN, AVERAGE, RANK.AVG, CORREL, SLOPE, and T.INV.2T. Participants should bring a PC or Mac laptop to the workshop that has a 2007 or more recent version of Microsoft® Excel. The workshop will provide hands-on experience carrying out analyses on sample data sets.

Thursday, October 22 2015

T.0800.FO Counseling and Human development
E - Counseling & Human Development --- Paper Session
Thursday, 8:00 AM to 9:15 AM --- Fowler Room
Chair Xiaoxue Tang, *Miami University*
Discussant Joseph Schroer, *Miami University Ohio*

PRESENTATIONS

- A Study on Chinese Marital Motivation and Quality Based on Intergenerational Relations *Wen Liu, College of Psychology, Liaoning Normal University, Dalian, P.R.China, 116029; Xintian Tu, Miami University*
- Effect of Progressive Muscle Relaxation Training Program on Chinese College Students Learning in the U.S. *Cong Cong, Old Dominion University; Jinghua Zhang, Miami University; Nan Li, Miami University; Aimin Wang, Miami University*
- Using the Grounded Theory Research on College Students' Entrepreneurial Self-Efficacy

Dimensions *Liqun Gu*, School of Management, Dalian Polytechnic University, Dalian, P.R.China, 116029; *Fanglu Che*, Dalian Polytechnic University; *Xueying Tong*, Dalian Polytechnic University

- Creating a Measurement Scale for the Prevention and Treatment of Obesity Control *Xiaoxi Li*, Dalian University of Foreign Languages; *Lizhu Yang*, College of Psychology, Liaoning Normal University, Dalian, P.R.China, 116029; *Aimin Wang*, Miami University; *Yiyuan Zhang*, Miami University

T.0800.HI Leadership and Education

G - Social Context of Education --- Paper Session
Thursday, 8:00 AM to 9:15 AM --- Hinman Auditorium

Chair Mary K. Gathogo, *University of Illinois at Urbana Champaign*

Discussant Kwabena Ofori-Attah, *Central State University*

PRESENTATIONS

- Democratic Leadership: A Model for Rural Education from Gandhi and Dewey *Rashmi Sharma*, Ohio University
- Mahatma Gandhi: Leadership for Education *Rashmi Sharma*, Ohio University

T.0800.JA Lessons Learned: Engaging in an Assessment Inventory Process

H - Research, Evaluation, & Assessment in Schools --- Best Practices Forum
Thursday, 8:00 AM to 9:15 AM --- James Room

PRESENTATION

- Lessons Learned: Engaging in an Assessment Inventory Process *Diana Zaleski*, Illinois State Board of Education

ABSTRACT

Assessment is a critical component of teaching and learning but many educators, parents, students, and stakeholders have expressed concerns about the amount of assessment occurring in school districts across the country. The Illinois State Board of Education (ISBE) and three school districts have collaborated to pilot an assessment inventory tool. This inventory tool supports educators as they take stock of the assessments students are currently taking and determine the minimum amount of assessment needed for essential diagnostic, instructional, and accountability purposes. In this presentation, participants will engage in a collaborative discussion concerning lessons learned and strategies for implementing an assessment inventory process at the district level.

T.0800.FO Supporting student learning and emotional development

H - Research, Evaluation, & Assessment in Schools --- Symposium
Thursday, 8:00 AM to 9:15 AM --- Foster Room

Presenters Sharon Lynn McNeely, *MWERA Local Coordinator*; Sarah Kedroski, *Community Unit School District 300*

ABSTRACT

Five different programs that a large urban school district implemented to support student learning and emotional development will be described and the evaluation of the program implementation data, to date, will be presented. Each program was implemented for at least two years within the district, in some cases across the district and in some cases within specific schools, to determine overall value for student learning.

T.0800.HA Understanding and Influencing Student Growth

H - Research, Evaluation, & Assessment in Schools --- Paper Session
Thursday, 8:00 AM to 9:15 AM --- Haven Room

Chair Spencer Pasero, *Fermi National Accelerator Laboratory*

Discussant Clara Fitzpatrick, *COLUMBIA COLLEGE CHICAGO*

PRESENTATIONS

- Common Core and Student Learning *Dana Anne Lebrecht*, Northern Illinois University
- Do Place-Based Learning Opportunities Increase Connection, Competence, and Contribution Among Urban Youth? *Elyse Farnsworth*, University of Minnesota; *Timothy D Sheldon*, University of Minnesota

T.0800.CU Keeping our Teachers: Induction and Attrition

K - Teaching and Teacher Education --- Panel Presentation
Thursday, 8:00 AM to 9:15 AM --- Cummings Room

Chair Winston E Vaughan, *xavier University*

Discussant Jason Harshman, *University of Iowa*

PRESENTATIONS

- Do Novice Teachers Make Deliberative Decisions in the Classroom? *Aaron Samuel Zimmerman*, Michigan State University
- Exploring Online Professional Development In Reducing Teacher Attrition In Two Charter Schools: Mixed Study Design *Holly Marie Davis-Webster*, University of Phoenix
- New Teacher Perceptions of Induction Programs: A Study of Open-Ended Commentary *Nicole Williams*, The University of Findlay; *John C Gillham*, Ohio Northern University

T.0800.BO Practices in Global Education

K - Teaching and Teacher Education --- Panel Presentation
Thursday, 8:00 AM to 9:15 AM --- Bonbright Room

Chair Delane Bender-Slack, *Xavier University*
Discussant Delane Bender-Slack, *Xavier University*

PRESENTATIONS

- High-Impact Immersion: Designing Transformative Experiential Learning *Delane Bender-Slack*, Xavier University; *Diane Ceo-DiFrancesco*, Xavier University
- Assessing the Levels of Global-Mindedness of Pre-Service Teachers *Qi Cui*, University of North Georgia
- Building Trust in the ESL/Bilingual Education Classroom: Overcoming Preservice/Inservice Teachers' Fears of Learning in Collaboration *Joanne Sellen*, Western Illinois University

T.0800.RO Exemplar Professional Development Centered on Primary Source Instruction

K - Teaching and Teacher Education --- Best Practices Forum
Thursday, 8:00 AM to 9:20 AM --- Rogers Room

Presenters Richard Satchwell, *Teaching with Primary Sources*, *Illinois State University*; Umadevi Garimella, *University Of Central Arkansas*; Debra Burris, *University Of Central Arkansas*; Brian Kahn, *University of Illinois at Springfield*; Angela Thomas, *Bowling Green State University*

ABSTRACT

This Best Practice Forum will highlight the work of 3-5 professional development projects funded by the Teaching with Primary Sources Midwest Region. The Library of Congress Teaching with Primary Sources Regional Program awards grants for professional development activities focused on the use of the digital primary sources available on the Library's website. Project directors will highlight their projects' activities and outcomes. The Teaching with Primary Sources Midwest Regional director will share information about the TPS Regional grants program.

T.0925.FO Leadership, professional development, and assessment: The road to higher education

A - Administration, Organization, & Leadership --- Paper Session
Thursday, 9:25 AM to 10:40 AM --- Fowler Room

Chair Jennifer Davidson, *Illinois State University*
Discussant Clara Fitzpatrick, *COLUMBIA COLLEGE CHICAGO*

PRESENTATIONS

- Exploring Online Professional Development In Reducing Teacher Attrition In Two Charter Schools: Mixed Study Design *Holly Marie Davis-Webster*, University of Phoenix
- Contemporary Leadership: Challenges and Opportunities for Education in the US and India *Rashmi Sharma*, Ohio University
- A Classification Model of ACT Reading Achievement Levels: A Discriminant Function Analysis Approach *Sean O'Laughlin*, Illinois State University; *John K Rugutt*, Illinois State University; *Caroline C Chemosit*, University of Kabianga, Kericho, Kenya; *Jeffrey G. Williams*, Illinois State University; *Tanye Harrison*, Illinois State University

ABSTRACT

In this session, three papers examine the importance of professional development for teachers, the administration's authority to lead, and the use of assessment to predict student reading levels.

T.0925.HI Learning Style and Students Achievement

G - Social Context of Education --- Paper Session
Thursday, 9:25 AM to 10:40 AM --- Hinman Auditorium

Chair Rashmi Sharma, *Ohio University*
Discussant Ting Li, *The University of Toledo*

PRESENTATIONS

- Asian American Students: The Pygmalion Effect of the Filial Piety on Academic and Emotional Behaviors Competencies *Sham'ah Md-Yunus*, Eastern Illinois University; *Mei-Ling Li*, Eastern Illinois University; *Frank Mullins*, Stephen F. Austin State University; *Rose Zhang Gong*, Eastern Illinois University
- Reading and Empathy *John Joseph McCreary*, Ball State University; *Gregory J Marchant*, Ball State University
- The Effect on an Inquiry Game on Student Comprehension of Pathological Science *Kristen Vogt*, University of Illinois at Chicago
- The Difference of Self-Regulated Learning Among Chinese Students by Different Educational Level, Major, and Gender *Hanbing Yu*, XY Student Services, LLC; *Yue Wang*, Miami University; *Aimin Wang*, Miami University

T.0925.HA International Issues in Education and Evaluation

H - Research, Evaluation, & Assessment in Schools --- Paper Session

Thursday, 9:25 AM to 10:40 AM --- Haven Room

Chair Tawanda Gipson, *Northern Illinois University*

Discussant Kwabena Ofori-Attah, *Central State University*

PRESENTATIONS

- The Effects of Parent and School on Students' Reading Achievement in Top Four Countries Using PIRLS 2011 *Minsun Kim*, University of Missouri; *Ze Wang*, University of Missouri
- Challenges for Female Indian Graduate Students in U.S Universities: A Case Study *Sayani Roy*, University of North Florida; *Francis E. Godwyll*, University of North Florida
- Evaluation Capacity Building in Saudi Arabia: Lessons Learned (So Far) Using a Long-Term Approach *Marcey Moss*, Indiana University Center for Evaluation and Education Policy; *John H Hitchcock*, Indiana University Center for Evaluation and Education Policy; *Saleh Alshumrani*, Public Education Evaluation Commission (PEEC)

T.0925.JA The importance of assessing classroom content, practices and field-experiences

J - Postsecondary Education --- Paper Session

Thursday, 9:25 AM to 10:40 AM --- James Room

Chair Jennifer Davidson, *Illinois State University*

Discussant Eric Mansfield, *WESTERN ILLINOIS UNIVERSITY*

PRESENTATIONS

- Case Study of Differentiated Classroom Instruction in a College ESL Course *Edward J. Magiste*, Cleveland State University
- Teacher Candidates Responses to a One-Day Diversity Field Experience *Sharon Stevens*, Western Illinois University; *Deb Miretzky*, Western Illinois University
- Self-Assessing Assessment in Teacher Training *Gary Daytner*, Western Illinois University

ABSTRACT

This session explores the use of differentiated instruction in an ESL program and the use of self- assessment in a new course as well as a one-day diversity field experience in a teacher training program.

T.0925.CU Early Childhood Literacy Programs and Practices

K - Teaching and Teacher Education --- Panel Presentation

Thursday, 9:25 AM to 10:40 AM --- Cummings Room

Chair Teresa L. Young, *Xavier University*

Discussant Lorelle Lentz, *University of Cincinnati*

PRESENTATIONS

- The Literacy Afterschool Program *Robyn White*, Madisonville Education and Assistance Center; *Teresa L. Young*, Xavier University; *Lorelle Lentz*, University of Cincinnati
- Early Childhood Pre-Service Teachers' Self-Efficacy in Teaching Arts *Ali Kemal Tekin*, Sultan Qaboos University
- Professional Development Schools Enhancing Literacy Part II: Diagnosing Reading Problems and Formulating Literacy Instruction *David A. Walker*, Northern Illinois University; *Portia M. Downey*, Northern Illinois University

T.0925.BO Praxis in Teacher Education to Prepare Global Educators for 21st Century Classrooms
K - Teaching and Teacher Education --- Best Practices Forum
Thursday, 9:25 AM to 10:40 AM --- Bonbright Room

PRESENTATION

- Praxis in Teacher Education to Prepare Global Educators for 21st Century Classrooms *Tami Augustine*, Ohio State University; *Jason Harshman*, University of Iowa

ABSTRACT

This best practices presentation is designed for teacher educators of all discipline areas who are looking for strategies and resources that have proven effective in developing perspective consciousness and global mindedness among teacher candidates. Our analysis of the work of teacher educators and teacher candidates around curriculum development and global citizenship education offers insight into how teacher educators can design course work that includes a future-oriented approach to working with teacher candidates. Examples and resources that are relevant to multiple disciplinary areas will be discussed.

T.0925.RO Teaching with Primary Sources Symposium
K - Teaching and Teacher Education --- Symposium
Thursday, 9:25 AM to 10:40 AM --- Rogers Room

Presenters *Judy Bee*, *Teaching with Primary Sources Midwest Region*; *James E Schul*, *Winona State University*; *Kenneth V Anthony*, *Mississippi State University*

ABSTRACT

The goal of this Symposium is to bring 3-5 primary investigators (PI)s who have developed projects funded by the Teaching with Primary Sources Midwest Region to discuss the possibilities of how primary sources instruction can promote inquiry and critical thinking skills to develop an awareness of various perspectives of other cultures. The presenters include the Teaching with Primary Sources (TPS) Midwest Region associate director and project directors who are attending the TPS Midwest Regional Meeting to be held during the MWERA Conference. Presenters will be selected from the list of participants for this meeting and have not been determined at this time. The Common Core State Standards (CCSS) expects students to be aware of various perspectives of other cultures through comparing and analyzing primary sources. Primary sources provide authentic materials for students to source, organize, analyze, cite, discuss and write about these different perspectives.

T.1100.HI Presidential Address
MWERA --- Special Event
Thursday, 11:00 AM to 12:00 PM --- Hinman Auditorium

PRESENTATION

- Presidential Address *Francis E. Godwyll*, University of North Florida

ABSTRACT

The paper analyzes the role of information and communication technologies, particularly computers and the Internet, in promoting and preserving linguistic diversity around the world. First, I examine the relationship between language and identity, then discuss the possible causes of a decline in indigenous languages to the point that many are fast disappearing. Further, I illustrate what computers and the Internet can do to help prevent indigenous language loss. Lastly, I highlight potentials and challenges of using computers and the Internet in language revival and maintenance.

T.1140.HI New Member Welcome
MWERA --- Special Event
Thursday, 11:40 AM to 12:00 PM --- Hinman Auditorium

ABSTRACT

New Member Welcome session will immediately follow the Presidential Speech in the same location. New members will have the opportunity to meet with leaders and experienced members in the organization and have opportunities to receive books that are authored by members of our organization as gifts.

T.1215.HO Meeting and Luncheon for Division Chairs
MWERA --- Special Event
Thursday, 12:15 PM to 1:30 PM --- Holgate Room

ABSTRACT

Division Chairs will meet during this time and have lunch together.

T.0140.FO Autonomy to Vocabulary: Research in Progress in Teaching and Learning.
C - Learning and Instruction --- Research in Progress Session
Thursday, 1:40 PM to 2:55 PM --- Foster Room

Chair *Joanne Sellen*, *Western Illinois University*

PRESENTATIONS

- An Analysis of Researcher-Developed Alphabet Knowledge Assessments *Sherri L Horner*, Bowling Green State University; *Sharon A. Shaffer*, Bowling Green State University

- Two Sides to Every Story: A Counter-Narrative of Black Male Performance in Reading *Terry Husband*, Illinois State University
- Intersections of Mothering Identities and Student Identities in a High School English Class *Abigail Parker Kindelsperger*, University of Illinois at Chicago
- Learner Autonomy in Less Commonly Taught Languages: A Phenomenological Study *Patrick Mose*, Ohio University

ABSTRACT

In this session preliminary findings will be presented from 4 pieces of research examining the following topics: Alphabetic Knowledge Creation, Identity development amongst high school English teachers and learners, glimpses into learner autonomy creation and misconceptions in language learning, and viewing children's ERP responses during a mirror activity.

T.0140.CU Explorative and Confirmative Factor Analysis of Established Scale: from the Culture-Sensitive Perspective

D - Measurement and Research Methodology --- Paper Session

Thursday, 1:40 PM to 2:55 PM --- Cummings Room

Chair Kristen Vogt, *University of Illinois at Chicago*

Discussant Joseph Schroer, *Miami University Ohio*

PRESENTATIONS

- A Confirmatory Factor Analysis of the Technology Acceptance Model Concerning Factors Related to Attitudes Toward Using Moodle in Cambodia *Chenda Hong*, Northern Illinois University; *David A. Walker*, Northern Illinois University
- Factor Exploration of a Christian Identity Scale *Amy Martin*, Northern Illinois University; *David A. Walker*, Northern Illinois University
- The Effectiveness of Psychological Intervention on the Psychological Factors of Body Weight Control of Over Weight Chinese Female Students *Xiaoxi Li*, Dalian University of Foreign Languages; *Lizhu Yang*, College of Psychology, Liaoning Normal University, Dalian, P.R.China,116029; *Yiyuan Zhang*, Miami University; *Aimin Wang*, Miami University

T.0140.HI Social Context and Education

G - Social Context of Education --- Paper Session

Thursday, 1:40 PM to 2:55 PM --- Hinman Auditorium

Chair Rashmi Sharma, *Ohio University*

Discussant Karen Ann Dowling, *Indiana Wesleyan University*

PRESENTATIONS

- Investigating Students' Perceptions of Race in Science, Technology, Engineering, and Mathematics (STEM) Majors *Trevion S. Henderson*, The Ohio State University; *Christopher S. Travers*, The Ohio State University
- Supporting Young Authors: Exploring the Identity, Positioning, and Blogging of Adolescents *Grace Pigozzi*, University of Illinois at Chicago
- Sense of Validation and Involvement in Residence Halls: A Study of Chinese International Students at a Mid-Western Public University *Ting Li*, The University of Toledo; *Lei Wang*, The University of Toledo
- Jewish Girls in Informal Educational Spaces: Finding Voice Through Youth-Led Participatory Action Research *Amira Proweller*, DePaul University; *Beth Catlett*, DePaul University Women's and Gender Studies

T.0140.BO Society and Education in Professions

I - Education in the Professions --- Paper Session

Thursday, 1:40 PM to 2:55 PM --- Bonbright Room

Chair T. Mark Beasley, *University of Alabama at Birmingham*

Discussant Kwabena Ofori-Attah, *Central State University*

PRESENTATIONS

- A Mixed Methods Sequential Exploratory Study Design of the Effects of European Skill Formation on Vocational Education and Training in Albania *Indrit Vucaj*, Oklahoma State University
- Logrando El Sueño (Achieving the Dream): Latinas in Higher Education *Susan Katz*, Roosevelt

University; *Odette Ojeda*, Roosevelt University

- People Power and Social Media *Sylvia H Daniels*, Columbia College Chicago

T.0140.JA Understanding Study Abroad and Intercultural Competency in Higher Education

J - Postsecondary Education --- Paper Session

Thursday, 1:40 PM to 2:55 PM --- James Room

Chair Jennie Hemingway, *Western Illinois University*

Discussant Sharon Stevens, *Western Illinois University*

PRESENTATIONS

- Framing Study Abroad: A Critical Analysis of the Discourse of Online Advertising *Mary K. Gathogo*, University of Illinois at Urbana Champaign
- Levels of Intercultural Competence Found in Students at a Large Midwest Community College *Jennifer Davidson*, Illinois State University
- Participating in the Global Education System: Implications of Study Abroad *Anne-Maree Ruddy*, Indiana University; *Colleen Chesnut*, Indiana University; *Stephen Craig Hiller*, Indiana University

ABSTRACT

In this session, presenters discuss the internationalization of college campuses and the importance of Study Abroad programs and their impact on students. Moreover, intercultural Competency in a global setting is discussed.

T.0140.RO Exploring Culture through Primary Sources

K - Teaching and Teacher Education --- Workshop

Thursday, 1:40 PM to 2:55 PM --- Rogers Room

Presenters Judy Bee, *Teaching with Primary Sources Midwest Region*; Deborah Morowski, *Auburn University*

ABSTRACT

The goal of this workshop is to explore primary sources and other resources that will uncover bias, develop critical thinking skills, promote inquiry, and student centered learning. The presenters will identify effective practices that bring new perspectives and understanding about different cultures, attitudes and beliefs of people from around the world. Today's students learn about the world through a narrow lens of information presented mainly through textbooks and the media. Training educators to use primary sources to help students to recognize cultural differences, become culturally sensitive, and develop problem-solving skills will help widen the lens. Primary sources are valuable for differentiating instruction because they connect to students' lives and capture their natural desire to know and understand the world. In this workshop, participants will access the resources from the Library of Congress website that will improve their ability to teach about global issues from a multi perspective approach.

T.0140.HA Understanding Chinese International Students and Helping Chinese International Students Understand US Cultures

L - Educational Policy and Politics --- Workshop

Thursday, 1:40 PM to 3:35 PM --- Haven Room

Presenters Chen Zhao, *Miami University*; Shangyi Guo, *Miami University*; Ying Guo, *Miami University*; Yiyuan Zhang, *Miami University*; Qiuting Zhou, *Miami University*; Beibei Wu, *Miami University*

ABSTRACT

This presentation is a brief version of a workshop that is aimed to assist college and university professors, staff members and administrators gain a better understand of Chinese International students in the USA and their behaviors by taking their perspectives, and to help Chinese International students better understand US cultures and expectations in US colleges and universities through the analysis of a few sample issues that are widely discussed. Different cultural backgrounds and perspectives will be introduced and discussed. A panel of international students from China will also briefly share their perspectives.

T.0305.RO Developing Globally Component Kids: Best Practices in Shaping K-12 World Views

MWERA --- Workshop

Thursday, 3:05 PM to 4:20 PM --- Rogers Room

Presenter Glenn Wiebe, *ESSDACK*

ABSTRACT

Our task should not be training students to memorize facts. To be successful in higher education and the workplace, 21st century learners must be globally literate - thinking critically about the world and their role in it, understanding cross-cultural relationships, and taking informed action. However, schools often struggle with what that looks like across grade levels and in diverse content areas. Be part of the conversation as we explore strategies and resources for creating K-12 students with the skills needed to thrive in today's world.

T.0305.FO Factors that limit success in higher education: social disparity, wealth inequity, and classroom approach

A - Administration, Organization, & Leadership --- Paper Session

Thursday, 3:05 PM to 4:20 PM --- Fowler Room

Chair Melissa Pitcock, *Illinois State University*

Discussant Terry Husband, *Illinois State University*

PRESENTATIONS

- The Racial Stereotype Phenomenon: Implications for African Americans and Higher Education
Daniel McCloud, Illinois State University
- Inequality of Wealth and Tuition Rates *John K Wilson*, Illinois AAUP
- The Influence of Student-to-Student Relations, Teacher Student Relations and Personal Involvement on Learning Equity: A Multiple Regression Approach *Glenn Wood*, Illinois State University; *John K Rugutt*, Illinois State University; *Caroline C Chemosit*, University of Kabianga, Kericho, Kenya

ABSTRACT

In this session, the presenters examine how disparities in social structures and wealth limit the success of otherwise capable students who are hindered by achievement gaps and inability to pay for higher education. Drawing upon theories of race and power, the authors call for structural changes to reverse stereotype threats and disinvestment by state and federal and entities. A third study analyzes classroom approaches, finding that teacher student relations and personal involvement impact learning equity.

T.0305.HO Curriculum Development

B - Curriculum Studies --- Paper Session

Thursday, 3:05 PM to 4:20 PM --- Holgate Room

Chair Spencer Pasero, *Fermi National Accelerator Laboratory*

Discussant Kristen Vogt, *University of Illinois at Chicago*

PRESENTATIONS

- An Exploration of Curricular Needs Needs in Master of Education Programs for the International and Global Context *Karen Ann Dowling*, Indiana Wesleyan University
- Developmental Psychology Curriculum: Theory and Practice *Lizhu Yang*, College of Psychology, Liaoning Normal University, Dalian, P.R.China,116029; *Xiaoxi Li*, Dalian University of Foreign Languages; *Wen Liu*, College of Psychology, Liaoning Normal University, Dalian, P.R.China,116029; *Yan Sun*, Liaoning Normal University; *Jinsheng Hu*, Liaoning Normal University; *Yan Liu*, Liaoning Normal University; *Yue Shen*, Liaoning Normal University; *Yuhan Zhao*, Miami University; *Aimin Wang*, Miami University
- A Better Understanding of Access to Education Through Online Learning in the Developing World: The Case of Zimbabwe *Erasmus Chirume*, Central State University; *Kwabena Ofori-Attah*, Central State University

T.0305.FO Potentials and Limitations: Theories and Research for Digital and Global Citizenship Education

C - Learning and Instruction --- Symposium

Thursday, 3:05 PM to 4:20 PM --- Foster Room

Chair Jason Harshman, *University of Iowa*

PRESENTATION

- Potentials and Limitations: Theories and Research for Digital and Global Citizenship Education
Jason Harshman, University of Iowa; *Tami Augustine*, Ohio State University; *Moonsun Choi*, Ohio State University

ABSTRACT

Interested in how the use of technology impacts how instructors in higher education research and teach global education, the presenters bring together a body of literature and research that examines current practices and next steps for the place of technology in global citizenship education. Presenters focus on the democratic and transformative nature of online experiences, how these experiences affect the process by which participants develop as globally minded individuals, and the impact of the digital divide upon such development. In addition to theoretical and research based findings, panelists will engage audience members in discussion about the state of global education at their respective institutions and proposals for continuing the conversation and opportunities to collaborate beyond the end of the conference.

T.0305.JA Developing A Quality Adjunct Faculty Lifecycle Support Program

J - Postsecondary Education --- Alternative Session

Thursday, 3:05 PM to 4:20 PM --- James Room

Presenters Margaret Stemler, *National Louis University*; Sharon Lynn McNeely, *MWERA Local*

Coordinator

ABSTRACT

This session will provide information about the processes that occurred to develop a quality adjunct faculty lifecycle support program. Over the past three years, one university has been developing and implementing various support mechanisms to improve the worklife of adjuncts, starting with programs that are pre-employment, and then supportive during employment. The processes and outcomes (to date) of the program will be discussed. Input will be sought from attendees concerning the programs that their universities offer, and ways they have improved the work life of adjuncts, and the ways they are assessing the impacts.

T.0305.CU Addressing Student Diversity

K - Teaching and Teacher Education --- Panel Presentation

Thursday, 3:05 PM to 4:20 PM --- Cummings Room

Chair John C Gillham, *Ohio Northern University*

Discussant Nicole Williams, *The University of Findlay*

PRESENTATIONS

- Realizing Inclusive Education in China: The Need for High-Quality Special Education Teacher Programs *Jinghong Cai*, Ohio University
- Special Education Staff Instructing Culturally- and Linguistically Diverse Students *Roslyn D Horn*, SASED
- Understanding One's Racial and Cultural Identity: A Precursor to Becoming a Culturally Responsive Teacher. *Winston E Vaughan*, xavier University

T.0305.BO Technology and Literacy

K - Teaching and Teacher Education --- Panel Presentation

Thursday, 3:05 PM to 4:20 PM --- Bonbright Room

Chair Clara Fitzpatrick, *COLUMBIA COLLEGE CHICAGO*

Discussant Aaron Samuel Zimmerman, *Michigan State University*

PRESENTATIONS

- Parental Decision Making Regarding the Use of Technology in Children from Birth to Age Five *Lorelle Lentz*, University of Cincinnati
- Asian Parenting and Asian Descendant Students' Motivation for Academic Achievement: Exploring the Key Ingredients to Nurture Achievement *Grace Huang*, Cleveland State University; *Mary Gove*, Cleveland State University; *Melissa Beaune*, Cleveland State University; *Yiyin Wang*, Cleveland State University
- Examination of Changing Learning Modes - The Impact That Technology is Having Upon Student Literacy. *Larry Stephen Tinnerman*, Indiana State University; *Wuerzburger Jared*, Indiana State University

T.0305.HI Educational technology and policy

L - Educational Policy and Politics --- Paper Session

Thursday, 3:05 PM to 4:20 PM --- Hinman Auditorium

Chair Jinghua Zhang, *Miami University*

Discussant Ting Li, *The University of Toledo*

PRESENTATIONS

- Digitized and Decoupled? Teacher Sensemaking Around Educational Technology in a Model Program *Stacy Gherardi*, University of Illinois at Chicago
- Is There a Duty When a Student is a Threat to Self? *Jennie Hemingway*, Western Illinois University

T.0340.HA Chinese Students Studying in the US

G - Social Context of Education --- Research in Progress Session

Thursday, 3:40 PM to 4:20 PM --- Haven Room

Chair Xiaoxue Tang, *Miami University*

PRESENTATIONS

- Challenges Encountered by International Students *Jingxuan Li*, Miami University; *Nozomi Tanaka*, Miami University; *Shangyi Guo*, Miami University
- Examining the Impacts of Music on the Adaptation of Chinese Students to the US Cultures *Nathan Allan Epperson*, Miami University; *Anqi Wu*, Miami University

- Exploring Reasons for Chinese Student to Study in the US *Yiyi Yang*, Miami University; *Zhedong Shen*, Miami University; *Nathalie Stec*, Miami University
- Preference to Study in America vs China of Chinese Students *Yiyi Yang*, Miami University; *Zhedong Shen*, Miami University; *Emily Cole*, Miami University

T.0430.HA Educational leadership development and individual learning program

B - Curriculum Studies --- Paper Session
Thursday, 4:30 PM to 5:45 PM --- Haven Room

Chair Kristen Vogt, *University of Illinois at Chicago*
Discussant Kwabena Ofori-Attah, *Central State University*

PRESENTATIONS

- Enhancing Mathematic Learning of Preschool Children with Special Needs Through Digital Media *Xintian Tu*, Miami University; *Lena Lee*, Miami University
- Focusing on Students' Questions *Jill Daubenspeck Zifkin*, independent consultant/research
- Let History Step into Ethical Leadership Studies *Shaobing Li*, Miami University

T.0430.RO Picture Perfect: Using Visual Primary Sources to Meet Literacy AND Social Studies Standards

B - Curriculum Studies --- Workshop
Thursday, 4:30 PM to 5:45 PM --- Rogers Room

Presenters Vicki Schweinler, *USD #253, Emporia School District, Emporia, Kansas*; Darla Mallein, *Emporia State University*

ABSTRACT

During the era of No Child Left Behind, many teachers decried that it was social studies that got left behind, especially in the elementary classrooms where the pressure to have their students pass state standardized tests in math and reading meant many elementary teachers sacrificed social studies to spend more time focusing on reading and math skills. However, the "new" Common Core Literacy Standards provide an excellent opportunity for elementary teachers to make up for lost time by using primary sources to meet not only the literacy standards but also the social studies standards. One particular type of primary sources that works especially well for K-5 elementary classrooms is the use of visual primary sources. Thus, the purpose of this workshop will be to demonstrate several visual primary source strategies that can be used to meet literacy and social studies standards in grades K-5. Resources from the Library of Congress will also be shared with workshop participants.

T.0430.FO Learner Beliefs and Motivation

C - Learning and Instruction --- Paper Session
Thursday, 4:30 PM to 5:45 PM --- Foster Room

Chair Joseph Schroer, *Miami University Ohio*
Discussant Eric Mansfield, *WESTERN ILLINOIS UNIVERSITY*

PRESENTATIONS

- Development of Reading Motivation Measures for Japanese Students *Lindsay Bewick*, Northern Illinois University; *Stephen Tonks*, Northern Illinois University; *Spencer Pasero*, Fermi National Accelerator Laboratory; *Hiroshi Usui*, Sapporo Gakuin University
- Investigating Students' Development of Self-Efficacy with Vocabulary in Science *Patrick L Brown*, Fort Zumwalt School District; *James Concannon*, Westminster College
- Investigating the Development of Middle School Students STEM Beliefs *Patrick L Brown*, Fort Zumwalt School District; *James Concannon*, Westminster College
- Child ERP Responses to Two Types of Videogame situations *Joseph Schroer*, Miami University Ohio

ABSTRACT

In this paper presentation session, the presenters will explore their research in 2 distinct areas: Motivation & Self-Efficacy. The first paper will discuss the development and findings of a reading motivation measure. Two other papers in the session will explore learner beliefs and self-efficacy in Science learning.

T.0430.JA Program Evaluation and Non-Normal Data Analysis

D - Measurement and Research Methodology --- Paper Session
Thursday, 4:30 PM to 5:45 PM --- James Room

Chair Thomas J. Smith, *Northern Illinois University*
Discussant Thomas J. Smith, *Northern Illinois University*

PRESENTATIONS

- Anatomy 101: Dissection of the Evaluation Process *Julia Baker*, University of Minnesota; *Claire E Harty*, University of Minnesota; *Timothy D Sheldon*, University of Minnesota
- Computing Robust, Bootstrap-Adjusted Fit Indices for Use with Non-Normal Data *David A. Walker*, Northern Illinois University; *Thomas J. Smith*, Northern Illinois University
- Outlier Impact and Accommodation Methods: Multiple Comparisons of Power *Yanju Li*, Western Carolina University; *Hongjing Liao*, Beijing Foreign Studies University; *Gordon Brooks*, Ohio University

T.0430.BO Historical Contours of Change and Constancy in American Higher Education

F - History & Historiography --- Paper Session
Thursday, 4:30 PM to 5:45 PM --- Bonbright Room

Chair Brandon Hensley, *Millikin University*
Discussant Melissa Pitcock, *Illinois State University*

PRESENTATIONS

- Speech Codes on College Campus *John K Wilson*, Illinois AAUP
- The Disturbing College Student: New Phenomena or Old Problem? *Jennie Hemingway*, Western Illinois University

ABSTRACT

In this session, presenters examine the timely topics of freedom of speech on campus and violence on college campuses. These topics represent crucial issues in postsecondary education that call for scholarly attention, leadership, and attention to history, and this session provides insight into the ebb and flow of history with regard to college policy on violence and threats to free speech.

T.0430.HI The Influence Factors and Students Achievement

G - Social Context of Education --- Paper Session
Thursday, 4:30 PM to 5:45 PM --- Hinman Auditorium

Chair Mary K. Gathogo, *University of Illinois at Urbana Champaign*
Discussant Ting Li, *The University of Toledo*

PRESENTATIONS

- Contested Challenges vs. Defeat: Characterizing Factors Impacting Mathematics Anxiety Among Non-Traditional College Students *Shelletta Baker*, University of North Florida
- Factors Influencing Mathematics Anxiety Among College Students *Shelletta Baker*, University of North Florida
- The Relationship Between Chinese Students' Learning Style Preference and Their Academic Achievements *Jinghua Zhang*, Miami University; *Aimin Wang*, Miami University

T.0430.FO Program Review: Beyond Compliance

H - Research, Evaluation, & Assessment in Schools --- Best Practices Forum
Thursday, 4:30 PM to 5:45 PM --- Fowler Room

PRESENTATION

- Program Review: Beyond compliance *Kathleen Gorski*, National Louis University

ABSTRACT

This session will provide information about the process that National Louis University's Curriculum Committee began during the 2013-2014 academic year to develop an improved 5-year review program at the institutional level. This was in response to the 2012 Program Prioritization where several academic programs were eliminated or reengineered due to debt concerns, and little or no enrollment. The new model is data driven, meaningful and results in a review of each programs contribution to a healthy university academic portfolio.

T.0430.HO Opportunity, Persistence and Completion in post-secondary education

J - Postsecondary Education --- Paper Session
Thursday, 4:30 PM to 5:45 PM --- Holgate Room

Chair Tawanda Gipson, *Northern Illinois University*
Discussant Gary Daytner, *Western Illinois University*

PRESENTATIONS

- A Phenomenological Collective Case Study of Experiences of Transition: *LESLIE TUCKER*, The University of Akron
- An Examination of Factors that Influence Graduate Student Degree Completion Rates *Jennifer Davidson*, Illinois State University

- Gateway to Equality of Educational Opportunity? Massive Open Online Courses and Low-Income Students *Amy Stich*, Northern Illinois University; *Todd D Reeves*, Northern Illinois University
- Students' Perceptions of Academic Advisor Effectiveness and its Relationship to Academic Outcomes *Madeline Owens*, Eastern Illinois University; *Catherine L. Polydore*, Eastern Illinois University

ABSTRACT

Examination of factors that influence opportunity, persistence and completion in post secondary education

T.0430.CU Increasing Cultural Competence

K - Teaching and Teacher Education --- Panel Presentation

Thursday, 4:30 PM to 5:45 PM --- Cummings Room

Chair Teresa L. Young, *Xavier University*

Discussant Teresa L. Young, *Xavier University*

PRESENTATIONS

- Collaborative International Online Learning: Students and Professors Making Global Connections *Delane Bender-Slack*, Xavier University; *Diane Ceo-DiFrancesco*, Xavier University
- Cross-Cultural Experiences in Teacher Education: A Pilot Trip to Uganda and Implications on Global Perspectives *Bobbi Jean Shepp*, Northern Illinois University
- Safe Spaces? Contested Spaces?: Developing Critical Conversations With Teacher Candidates *Angela Miller-Hargis*, University of Cincinnati- Blue Ash

T.0600.JA MWERA President's Cracker Barrel

MWERA --- Special Event

Thursday, 6:00 PM to 8:00 PM --- James Foyer

ABSTRACT

It is not all work. We learn to relax and socialize even in the midst of heavy academic presentations. All participants are invited to relax and socialize at the President's Cracker Barrel session. Come one come all.

Friday, October 23 2015

F.0800.HO Association Council Meeting and Breakfast

MWERA --- Special Event

Friday, 8:00 AM to 9:15 AM --- Holgate Room

ABSTRACT

All current and newly elected Association Council Members are expected to attend this meeting. Breakfast will be provided.

F.0800.HA School Leadership in Illinois: Past, Present and Future

A - Administration, Organization, & Leadership --- Panel Presentation

Friday, 8:00 AM to 9:15 AM --- Haven Room

Chair Janet K Holt, *Illinois Education Research Council*

PRESENTATIONS

- School Leadership in Illinois: Past, Present and Future *Erika Hunt*, Center for the Study of Education Policy - ISU
- School Leadership in Illinois: Past, Present and Future *Brenda Klostermann*, Illinois Education Research Council; *Amber Stitzel Pareja*, University of Chicago Consortium on Chicago School Research
- School Leadership in Illinois: Past, Present and Future *Steve Tozer*, University of Illinois Chicago
- School Leadership in Illinois: Past, Present and Future *Pam Reilly*, Woodbury Elementary School

ABSTRACT

Illinois has implemented a major change in its model of principal preparation, focusing on the role of the principal as an instructional leader. This has led to a large-scale redesign of the principal preparation programs in the state and changes in the statute guiding principal training. This session will include participants that were foremost in the principal reform effort in Illinois and will highlight the progress of the efforts, challenges that have occurred, and strategic planning moving forward. Further, the panel will highlight the evolving role of the teacher leader in this collective leadership model.

F.0800.FO **Counseling**
E - Counseling & Human Development --- Paper Session
Friday, 8:00 AM to 9:15 AM --- Fowler Room

Chair Tawanda Gipson, *Northern Illinois University*
Discussant Jon Brasfield, *University of Findlay*

PRESENTATIONS

- Drug Use Prevention Among Adolescents *Ying Guo*, Miami University
- Mental Health as a Global Education Priority *Raymond Witte*, Miami University
- Using Psychological Capital to Predict Mental Health of College Students: Implications for Counseling and Higher Education *Priscilla Rose Selvaraj*, Trinity International University

F.0800.CU **The Effect of Motivation**
G - Social Context of Education --- Paper Session
Friday, 8:00 AM to 9:15 AM --- Cummings Room

Chair Joanne Sellen, *Western Illinois University*
Discussant Kwabena Ofori-Attah, *Central State University*

PRESENTATIONS

- American College Students' Self-Efficacy and Motivation on Mandarin Chinese Learning *Ning Liu*, Anshan Normal University; *Yue Wang*, Miami University; *Aimin Wang*, Miami University
- Intervention of Planning, Self-Regulation and Self-Efficacy on the Promotion of Female College Students' Weight-Loss Action *Xiaoxi Li*, Dalian University of Foreign Languages; *Lizhu Yang*, College of Psychology, Liaoning Normal University, Dalian, P.R.China, 116029; *Yiyuan Zhang*, Miami University; *Jinghua Zhang*, Miami University; *Aimin Wang*, Miami University
- Motivation of Chinese Students to Study Abroad *Fanlin Kong*, Miami University; *Jinghua Zhang*, Miami University; *Xiaoxue Tang*, Miami University; *Aimin Wang*, Miami University; *Yiyuan Zhang*, Miami University
- Self-Perception of Chinese American and Their Academic Achievements *Lina Zhang*, Miami University; *Xiaoxue Tang*, Miami University; *Jinghua Zhang*, Miami University; *Aimin Wang*, Miami University

F.0800.JA **MWERA Poster Presentation**
MWERA --- Poster Session
Friday, 8:00 AM to 12:00 PM --- James Foyer

PRESENTATIONS

- Aligning 1956 with the Present: The [Re]design of Physical Space in Public Schools as Metaphor *Christopher Bass*, University of Illinois Chicago
- Balancing Theory and Practice to Produce Exemplary Educational Leadership Practitioner Scholars: One Professor's Self-Efficacy Case Study *Pamela Louise Ross McClain*, University of Michigan-Flint
- How School Districts Are Using Linked Data Systems to Learn About Their Students' College Readiness *Beverly J. Dretzke*, University of Minnesota; *Julia Baker*, University of Minnesota; *Delia M. Kunding*, University of Minnesota
- Learning to Write as a Social Practice *Cheu-jey Lee*, Department of Educational Studies, Indiana University-Purdue University Fort Wayne
- Pragmatic Consequences of Embedding Reference Laboratory Values in a Medical School Achievement Examination *Kevin E Kalinowski*, NBOME
- Testing for Measurement Invariance in the Belizean Primary School Exam *Brooke Milstead*, University of Nebraska; *Betty-Jean Usher-Tate*, University of Nebraska-Lincoln
- The Impact of Student Peer Interactions and Traditional Status on Student Assessment of Quality of Teaching and Learning *John K Rugutt*, Illinois State University; *Caroline C Chemosit*, University of Kabianga, Kericho, Kenya; *Hellen Sang*, University of Kabianga, Kericho, Kenya; *Dorothy C Soi*, University of Kabianga, Kericho, Kenya; *Viviline Ngeno*, University of Kabianga, Kericho, Kenya
- The Role of Community in Citizenship Education in Beijing and Washington, D.C. *Danielle Linowes*, Miami University

ABSTRACT

Poster presentations will be from 8:00 to noon. Presenters are expected to stay at the posters until 9:15 AM. All posters are expected to stay in place until 12:00 PM.

F.0925.HI **MWERA Annual General Business Meeting**
MWERA --- Business Meeting
Friday, 9:25 AM to 10:40 AM --- Hinman Auditorium

F.1050.HA **Division A meeting**
A - Administration, Organization, & Leadership --- Alternative Session
Friday, 10:50 AM to 12:05 PM --- Haven Room

ABSTRACT

Meeting for individuals interested in chairing the division or contributing to the division as a reviewer, session chair, or discussant.

F.1050.FO **Division B Business Meeting**
B - Curriculum Studies --- Alternative Session
Friday, 10:50 AM to 12:05 PM --- Foster Room

F.1050.HO **Division D Business Meeting**
D - Measurement and Research Methodology --- Alternative Session
Friday, 10:50 AM to 12:05 PM --- Holgate Room

F.1050.RO **Innovative Application of Statistical Models and Commands**
D - Measurement and Research Methodology --- Paper Session
Friday, 10:50 AM to 12:05 PM --- Rogers Room

Chair Spencer Pasero, *Fermi National Accelerator Laboratory*
Discussant Kristen Vogt, *University of Illinois at Chicago*

PRESENTATIONS

- A Coefficient of Discrimination for Use with Multinomial and Ordinal Regression Models
Thomas J. Smith, Northern Illinois University; *David A. Walker*, Northern Illinois University;
Cornelius McKenna, Chana, IL
- Effectiveness of Customized Stepping Criteria to Find Best Subset Models in Stepwise Multiple Linear Regression
Pornchanok Ruengvirayudh, Ohio University; *Gordon Brooks*, Ohio University
- Performance of OLS and HCCM Estimators in Heteroscedastic ANCOVA Models
T. Mark Beasley, University of Alabama at Birmingham
- Two Group Program for Cohen's d , Hedges' g , η^2 , ω^2 , ϵ^2 , Confidence Intervals, and Power
David A. Walker, Northern Illinois University

F.1050.CU **Human development**
E - Counseling & Human Development --- Paper Session
Friday, 10:50 AM to 12:05 PM --- Cummings Room

Chair Yiyuan Zhang, *Miami University*
Discussant Ting Li, *The University of Toledo*

PRESENTATIONS

- The Developmental Characteristics of Infants Relationships Between Self-Recognition and Mother-Infant Attachment Aged from 18 to 24 Months
Lizhu Yang, College of Psychology, Liaoning Normal University, Dalian, P.R.China, 116029; *Ling Liu*, Shenyang Normal University; *Sha Tao*, Beijing Normal University; *Jinghua Zhang*, Miami University; *Aimin Wang*, Miami University
- The Developmental Characteristics of Infants' Self-Recognition Aged from 18 to 24 Months
Lizhu Yang, College of Psychology, Liaoning Normal University, Dalian, P.R.China, 116029; *Ling Liu*, Shenyang Normal University; *Sha Tao*, Beijing Normal University; *Jinghua Zhang*, Miami University; *Aimin Wang*, Miami University
- The Study of the Relationship Between Children's Gender Identity and Parenting Way
Yingyu Li, College of Education, Liaoning Normal University, Dalian, P.R.China, 116029; *Jia Chi*, Liaoning Normal University; *Xinxin Yang*, Liaoning Normal University; *Wen Liu*, College of Psychology, Liaoning Normal University, Dalian, P.R.China, 116029; *Xue Yu*, Liaoning Normal University

- Mexican Immigrant Parental Involvement and Students' Academic Achievement *Jung Mi Scoulas*, University of Illinois at Chicago; *Marisha Humphries*, University of Illinois at Chicago

F.1050.FO **Division F meeting**
 F - History & Historiography --- Alternative Session
 Friday, 10:50 AM to 12:05 PM --- Fowler Room

ABSTRACT

Meeting for individuals interested in chairing the division or contributing to the division as a reviewer, session chair, or discussant.

F.1050.BO **Division G Social Context of Education Business Meeting**
 G - Social Context of Education --- Special Event
 Friday, 10:50 AM to 12:05 PM --- Bonbright Room

PRESENTATION

- 30 Years of Research on Chinese Children's Personality *Lizhu Yang*, College of Psychology, Liaoning Normal University, Dalian, P.R.China, 116029; *Xiaoxi Li*, Dalian University of Foreign Languages

ABSTRACT

Division G meeting.

F.1050.JA **Division K Business Meeting**
 K - Teaching and Teacher Education --- Alternative Session
 Friday, 10:50 AM to 12:05 PM --- James Room

F.1210.GR **Keynote Address**
 MWERA --- Special Event
 Friday, 12:10 PM to 2:00 PM --- Grand Ballroom



PRESENTATION

- Perspectives and Trends in Global Education Market (U.S. and China) *Conrado "Bobby" Gempesaw*, St. John University

ABSTRACT

The rapid increase of international students attending U.S. colleges and universities in recent years has created both opportunities and challenges. Will the number of the international students, particularly from China continue

to grow? What challenges will U.S. colleges and universities face if the number of international students coming to the U.S. declines? A case study of St. John's University's experience in international programs and enrollment will be presented. International enrollment trends and implications for the future, particularly for students coming from China will be discussed. Issues and opportunities in international student recruitment will also be explored.

F.0210.HA **Division C Business Meeting**
C - Learning and Instruction --- Alternative Session
Friday, 2:10 PM to 3:25 PM --- Haven Room

F.0210.HO **Contextualizing Survey Development: Possibilities and Challenges**
D - Measurement and Research Methodology --- Paper Session
Friday, 2:10 PM to 3:25 PM --- Holgate Room

Chair Thomas J. Smith, *Northern Illinois University*
Discussant T. Mark Beasley, *University of Alabama at Birmingham*

PRESENTATIONS

- Construction and Validation of Millennial Students' Learning Efficiency Questionnaire *Xiaodan Wu*, Peking University; *Nan Li*, Miami University; *Jinghua Zhang*, Miami University; *Aimin Wang*, Miami University
- Developing a Student Evaluation of Teachers Survey for Montessori High Schools: Challenges and Possibilities *Anthony Philip Setari*, University of Kentucky
- The Development of the Kentucky Statewide Victimization Survey: A Discussion of the Challenges and Process *Ryan Setari*, University of Kentucky; *Marjorie Stanek*, Kentucky Statistical Analysis Center; *Ruixue Liu*, University of Kentucky; *Kelly Bradley*, University of Kentucky
- Examining the Plan, Self-regulation and Self-efficacy of Obesity Prevention Action Through Open-ended Questionnaire and Interview *Xiaoxi Li*, Dalian University of Foreign Languages; *Lizhu Yang*, College of Psychology, Liaoning Normal University, Dalian, P.R.China, 116029; *Aimin Wang*, Miami University; *Yiyuan Zhang*, Miami University

F.0210.HI **division E business meeting**
E - Counseling & Human Development --- Alternative Session
Friday, 2:10 PM to 3:25 PM --- Hinman Auditorium

F.0210.BO **Division H Business Meeting**
H - Research, Evaluation, & Assessment in Schools --- Special Event
Friday, 2:10 PM to 3:25 PM --- Bonbright Room

F.0210.JA **School-Level Change: From Within and Without**
H - Research, Evaluation, & Assessment in Schools --- Paper Session
Friday, 2:10 PM to 3:25 PM --- James Room

Chair Hans Muehsler, *Naperville*
Discussant Spencer Pasero, *Fermi National Accelerator Laboratory*

PRESENTATIONS

- A Look at the Near-Term Results of Transformational Change in Ohio's Teacher Evaluation System *Marsha Shook Lewis*, Ohio University; *Anirudh Ruhil*, Ohio University; *Nick Strahan*, Ohio University
- Developments or Distractions: Analyzing the Impacts of External Mandates on a Primary School Striving for Success *Sarah-Jane Lasek Lorenzo*, Ohio University Honors Tutorial College
- Beyond Test Scores: A Longitudinal Examination of the Transformation of Failing Schools *Judy Jackson May*, Bowling Green State University

F.0210.FO **Division I Business Meeting**
I - Education in the Professions --- Alternative Session
Friday, 2:10 PM to 3:25 PM --- Foster Room

PRESENTATIONS

- Global Mindedness of Graduate Students *Wafa Hozien*, Central Michigan University
- Opportunities and Challenges Perceived by Newly Arrived and Existing International Graduate Students *Ying Guo*, Miami University; *Yue Wang*, Miami University; *Yiyuan Zhang*, Miami

University; *Nan Li*, Miami University; *Xiaoxue Tang*, Miami University; *Qiuting Zhou*, Miami University; *Yanling Yang*, Miami University; *Beibei Wu*, Miami University; *Ying Han*, Miami University; *Shaobing Li*, Miami University

F.0210.FO **Division J Business Meeting**
J - Postsecondary Education --- Alternative Session
Friday, 2:10 PM to 3:25 PM --- Fowler Room

F.0210.CU **Student Teachers' Perspectives: What Do They Think?**
K - Teaching and Teacher Education --- Panel Presentation
Friday, 2:10 PM to 3:25 PM --- Cummings Room
Chair Mary A Bair, *Grand Valley State University*
Discussant Nicole Williams, *The University of Findlay*

PRESENTATIONS

- Clinical Entrepreneurship: A Student Teacher Assigning Desktop Documentary Making *James E Schul*, Winona State University
- Pre-Service Teachers' Data Use Opportunities During Student Teaching *Todd D Reeves*, Northern Illinois University
- Teaching Diverse Learners: Teacher Candidate Perspectives on Student Teaching in Urban Schools *Jennifer Olson*, University of Illinois at Chicago; *Arthi Rao*, University of Illinois at Chicago

F.0335.CU **Teaching and Learning in Higher Education**
C - Learning and Instruction --- Symposium
Friday, 3:35 PM to 4:50 PM --- Cummings Room

Chair Joseph Schroer, *Miami University Ohio*

PRESENTATIONS

- Constructing a Community-Centered Learning Environment: University Instructors' Reflections About the First Day of Class *Amanda Rose Frioli*, Eureka College
- A Pilot Study Examining the Influences of Adjunct Faculty's Confidence Level Using Technology to Improve Their Student's Information, Communication and Technology Skills *Emily Lewis*, Charter Oak State College
- Mathematics Anxiety and the Nontraditional Student on the Community College Level *John Robert Lelko*, Kishwaukee College

ABSTRACT

This session includes 3 papers focused on learning at the tertiary level with implications for global computing skill development, Math anxiety, and Community Centered Learning environment development.

F.0335.BO **Sampling Methodology, Statistical Models, and Student Assessment**
D - Measurement and Research Methodology --- Paper Session
Friday, 3:35 PM to 4:50 PM --- Bonbright Room

Chair Hans Muehler, *Naperville*
Discussant T. Mark Beasley, *University of Alabama at Birmingham*

PRESENTATIONS

- A Discussion of Sampling Methodology of Kentucky Statewide Victimization Survey *Ruixue Liu*, University of Kentucky; *Ryan Setari*, University of Kentucky; *Marjorie Stanek*, Kentucky Statistical Analysis Center; *Kelly Bradley*, University of Kentucky
- Sample Size and Estimation Precision with the One-Parameter Model *Michael Custer*, HMH-Riverside
- Sample Size for Multiple Comparison Procedures *Danielle McElhiney*, Ohio University; *Fatimah A Al-Abdullatif*, Ohio University; *Abdulmajeed A Alharbi*, Ohio university; *Gordon Brooks*, Ohio University

F.0335.HA **Defining Morality: Neo-Kohlbergian, Domain Approach & Application to Moral/Character Education**

E - Counseling & Human Development --- Best Practices Forum
Friday, 3:35 PM to 4:50 PM --- Haven Room
Presenter Yuki Hasebe-Parker, *Western Illinois University*

ABSTRACT

The term, morality, has been historically defined in an over-general manner. The instructional methods for moral/character education have been also limited. I will present empirically supported definition of the central notion of morality, that differs from social conventions (e.g., table manners) and a variety of admirable deeds (e.g., honesty), followed by the presentation of how people's views of the different domains of life (personal, conventional, prudential) affect their moral decisions and reasoning. In addition, I will present a constructivist approach for moral education. Moral/character education has long been considered to be a separate curriculum from other disciplines (e.g., mathematics, social science). I will present how moral education and other disciplines can be taught integrated with each other, simultaneously enhancing the learners' abstract concept and critical thinking relevant to multiple disciplines and subjects.

F.0335.HO Historical Perspectives on Leadership and Practice in Global Higher Education

F - History & Historiography --- Paper Session

Friday, 3:35 PM to 4:50 PM --- Holgate Room

Chair Melissa Pitcock, *Illinois State University*

Discussant Brandon Hensley, *Millikin University*

PRESENTATIONS

- A Century of the AAUP and the Meaning of Academic Freedom *John K Wilson*, Illinois AAUP
- Re-Visiting 'Black Metropolis' in the 21st Century *Kristen Vogt*, University of Illinois at Chicago
- Advocating for World Class Universities? *Amelia Wood*, IL State U. doctoral student

ABSTRACT

In this session presenters will share historical perspectives on a diverse array of issues, from shifting conceptualizations of academic freedom to changing dynamics in urban education. World class universities are also examined through a neoliberal lens to investigate the possibilities and problematics in global education.

F.0335.HI Cognitive Coaching: Creating a Reflective Community of Practice among Teacher Educators

K - Teaching and Teacher Education --- Symposium

Friday, 3:35 PM to 4:50 PM --- Hinman Auditorium

Chair Mary A Bair, *Grand Valley State University*

Presenters David Bair, *Grand Valley State University*; Chasity Bailey-Fakhoury, *Grand Valley State University*; Nancy DeFrance, *Grand Valley State University*; Raul Ysasi, *Grand Valley State University*; Sandra Miller, *Grand Valley State University*; Jacque Melin, *Grand Valley State University*; Monica Harris, *Grand Valley State University*; Paula Lancaster, *Grand Valley State University*; Mary A Bair, *Grand Valley State University*

ABSTRACT

In this symposium, we describe how a group of teacher educators used the Cognitive Coaching model to critically examine their teaching practice. Each identified an aspect of their teaching that they wanted to improve and a colleague to serve as their coach—a non-judgmental peer who observed and collected data, posed questions, and encouraged the teacher to articulate the decision making behind the practice, thus guiding the teacher toward self-directed learning. Each coach and teacher engaged in cognitive coaching cycles, consisting of planning and reflecting conferences. Findings indicate that faculty valued the opportunities to talk with colleagues about critical aspects of their teaching, created within the safe structure of the cognitive coaching model. The collaborative experience helped alleviate feelings of isolation and engendered greater confidence in exploring new teaching practices. Crucial to the success of this project were administrative support, the commitment of faculty, and the time to develop trusting relationships.

F.0335.JA The Possibilities of Assessment

K - Teaching and Teacher Education --- Panel Presentation

Friday, 3:35 PM to 4:50 PM --- James Room

Chair Joanne Sellen, *Western Illinois University*

Discussant Joanne Sellen, *Western Illinois University*

PRESENTATIONS

- Assessing Pre-Service Teachers of Mathematics Knowledge on Mathematical Modeling *Reuben Asempapa*, Ohio University
- Connecting the Pieces: Learning Segments and Assessment in a Teacher Education Assessment Course *Sharon Stevens*, Western Illinois University; *Gary Daytner*, Western Illinois University
- Rubrics: Do They Matter? *Lenore Kinne*, Northern Kentucky University
- The Globalization of Teacher Evaluation: A Response Based on Statewide Teacher Perceptions *Jon Brasfield*, University of Findlay; *Nicole Williams*, The University of Findlay

F.0335.FO Division L Business Meeting

L - Educational Policy and Politics --- Alternative Session
Friday, 3:35 PM to 4:50 PM --- Fowler Room

PRESENTATION

- Current Issues of International Students in the US *Emily Cole*, Miami University; *Nathan Allan Epperson*, Miami University; *Shangyi Guo*, Miami University; *Nathalie Stec*, Miami University; *Beibei Wu*, Miami University; *Qiuting Zhou*, Miami University

F.0335.FO Foreign Language Learning and Dual Language Program

L - Educational Policy and Politics --- Paper Session
Friday, 3:35 PM to 4:50 PM --- Foster Room

Chair Kwabena Ofori-Attah, *Central State University*
Discussant Ting Li, *The University of Toledo*

PRESENTATIONS

- Existing and Emerging Dual Language Programs in Illinois *Tammy Oberg De La Garza*, Roosevelt University; *Erin Mackinney*, Roosevelt University; *Alyson Lavigne*, Roosevelt University
- Policy Analysis of Measures for the Accreditation of Teachers for Their Ability to Teach Chinese as a Foreign Language *Ying Han*, Miami University
- The Role of Foreign Languages in Enhancing Global Competence in American Higher Education *Peter Mwangi*, Ohio University

Saturday, October 24 2015

S.0800.HA MWERA Board of Directors Meeting

MWERA --- Business Meeting
Saturday, 8:00 AM to 12:00 PM --- Harris Boardroom

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