

MWERA 2013 Conference Program

November 6-9, 2013

Hilton Orrington Hotel

Evanston, Illinois

www.mwera.org



Tom and Betty Petway Hall- College of Education and Human Services- University of North Florida- Jacksonville

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Welcome to MWERA 2013!

“Education, Access, Marginalization, and Empowerment”



On behalf of the Board of Directors, officers, and Program Committee, I am pleased to welcome you to the 2013 annual meeting of the Mid-Western Educational Research Association (MWERA). With the hard work of the conference planning committee we have put together a program featuring insightful, challenging, and exciting themes for this year. The variety of choices participants have range from keynote addresses and invited speakers. Additionally, we have thought provoking and quality array of research-based papers, workshops, poster sessions, alternative sessions, best practices forums, special events, research in progress, and symposia, all of which went through a rigorous peer-review process. I wish to offer my sincere gratitude to all chairs and co-chairs, reviewers, conference chairs and discussants, who have made this program possible.

Noteworthy are the so many varied topics and session formats that fit the theme of the conference: ***“Education, Access, Marginalization, and Empowerment”*** Many researchers have postulated a positive correlation between economic development and some social issues such as crime, education, health, nutrition and generally on quality of life.¹ Granted that there are about 1.3 billion people according to the United Nations (UN) living in extreme poverty then poverty could be regarded as the most widespread human rights abuse the world is witnessing. The United Nations Millennium Development Project (2006) gives a pictorial view about the gravity of the issue at stake.² The report indicates that 2.7 billion struggle to survive on less than two dollars per day. Of these, the largest number, nearly 1 billion people, are in the Asia and Pacific region; the highest proportion and the fastest growth are in sub-Saharan Africa. The report further states that every year 11 million children die-most under the age of five and more than 6 million from completely preventable causes like malaria, diarrhea and pneumonia. In situations of poverty, children are often the most affected. It is estimated that 1 billion children representing about 50% of children in the world live in severe poverty. Shah, (2008) reports that according to UNICEF, 26,500-30,000 children die each day due to

¹ Allen, R. and Stone, J. (1999). Market and public policy mechanisms in poverty reduction: the differential effects on property crime. *Review of Social Economy* 57 (2), 156–167.

—Haines, W. (2001). Poverty: a worldwide form of injustice. *International Journal of Social Economics* 28, 861–878.

—Hoselitz, B. (1955). The city, the factory, and economic growth. *American Economic Review* 45, 166–184.

—Kozol, J. (1991). *Savage Inequalities: Children in America's Schools*. New York: Crown Publishers, Inc.

—Triest, R. (1998). Has poverty gotten worse? *Journal of Economic Perspectives* 12, 97–114.

² Millennium Project (2006). *Fast Facts: The Faces of Poverty*. Retrieved on March 29, 2008 from <http://www.unmillenniumproject.org/documents/UNMP-FastFacts-E.pdf>.

poverty. And they “die quietly in some of the poorest villages on earth, far removed from the scrutiny and the conscience of the world. Being meek and weak in life makes these dying multitudes even more invisible in death.”³ This must certainly be troubling. The child never asked to be born but if people make choices to bring them into the world only to leave them with diminished resources that leave much to be desired. The societies into which these children are born cannot escape responsibility.

It is in the light of such dire realities that we assembled together the conference theme to examine critically the issues underlining access to education and how that contributes to marginalization as well as interrogate the options and possibilities of creating an engendering environment for hope, voice and agency.

This year’s conference is unique in the sense unlike our most recent annual meetings; we do not have our usual Wednesday workshops. All the workshops are interspersed with the symposia, individual paper presentations, poster sessions, research in progress and best practice sessions on Thursday November 7th and Friday November 8th. We are however beginning at 6:00 PM on Wednesday, November 6 with a stimulating movie in the Hinman Auditorium. We are therefore inviting you to a Wednesday evening of relaxation with a movie night. We are looking forward to seeing you all there. The title of the movie is *“Bully.” This is a character-driven documentary following five kids and families over the course of a school year. Offering insight into different facets of America's bullying crisis, the stories include two families who have lost children to suicide and a mother awaiting the fate of her 14-year-old daughter, who has been incarcerated after bringing a gun on her school bus. Documentary provides an intimate and often shocking glimpse into homes, classrooms, cafeterias and principals' offices.*

We will continue early Thursday morning at 8AM with a variety of sessions. We are honored to host **Dr. Cynthia Campbell**, Associate Professor of Educational Technology, Research, and Assessment at Northern Illinois University, for her Presidential Keynote Address – which will be delivered on Thursday, November 7 at 9:30 AM in the Hinman Auditorium

We are extremely privileged to host the Luncheon Keynote Address, which will feature **Dr. Aaron Thompson**. He is the Senior Vice President of Academic Affairs at the Council on Postsecondary Education and a Professor of Sociology in the Department of Educational Leadership and Policy Studies at Eastern Kentucky University. His address will focus on the Conference Theme: *“Education, Access, Marginalization, and Empowerment”* on Friday, November 8 at 12:00 PM in the Grand Ballroom. Dr. Thompson will be available after the address to have a follow-up discourse with interested participants

I invite you to renew and establish friendships as well as enrich your professional knowledge. Please visit with me during the conference if there is anything that I can do to enhance your experience.

Cordially,

Francis Godwyll Ph.D.
MWERA Vice President and 2013 Program Chair

³ Shah, A. (2008). Poverty Facts and Stats. Retrieved on March 29, 2008 from <http://www.globalissues.org/TradeRelated/Facts.asp>.

Conference Events and Highlights

Wednesday at 12 PM on-site registration begins on the **9th floor (foyer area)** of the Hilton Orrington Hotel. At 6PM on Wednesday we will kick off with a movie session to relax watch and dialog on the critical themes that emerge.

On Thursday at 9:30 AM, **Dr. Cynthia Campbell** will present her Presidential Keynote Address in the Hinman Auditorium. Dr. Campbell will be available for further discussion following the Keynote Address.

The **MWERA Association Council** will hold its annual meeting over lunch on Thursday at 12:00 PM in the 2nd floor Evans room. All current Association Council members are expected to attend.

New Members are encouraged to attend the **New Member and New Student Member Welcome Session** on Thursday at 1:40 PM in Northshore on the 2nd floor. Please come and meet other MWERA members—both new and old—and find out why we are proud of our research efforts, collegiality, support, and friendships. **Student Members** are especially encouraged to attend!

The highlight of Thursday evening will be the **President's Cracker Barrel Social**, scheduled from 6:00 to 7:30 PM in the Hinman Foyer. Your host will be the current president of MWERA, **Dr. Cynthia Campbell**. The social is a great way to unwind and catch up with your colleagues. There will be a cash bar for members 21 years of age and older.

Everyone available is encouraged to attend the annual **MWERA General Business Meeting** scheduled on Friday from 9:30 to 10:30 AM in the James Room. President Cynthia Campbell will preside over an agenda of issues critically important to the association. Your input is both needed and welcome! Please note that as a result of the importance of the all-members meeting no other session is scheduled during this period to allow all members to be able to attend.

Another unique feature of this year's conference is the stand alone poster session on Friday morning at 8am. To ensure maximum participation in the poster sessions no other session was scheduled concurrently with it. All the poster sessions of the Divisions will take place at the same time and all conference participants are encouraged to be in attendance. Come to support, interact and learn from the wonderful array of poster presentations at the MWERA 2013 conference.

In an effort to keep members from having to choose between Division meetings and presentation sessions, most **Division Business Meetings** have been scheduled between 11.20- 11.55 on Friday morning. While the business meetings are shorter chairs and co-chairs are expected conduct these meeting to either elect new chairs and co-chairs or confirm current ones. They are also expected to elicit the support of members of the Division to explore ways of increasing membership and other ideas about growing the Division. Three Divisions namely; D, G & I have elected to have invited speakers in their Business Meeting sessions, we have therefore provided them extra time (1 hour 20 minutes) at different times to enable them accommodate the speakers as well as carry out regular Division business. Remember that participation in a Division is an important part of MWERA membership. Please acquaint yourself with some of your colleagues in a Division and become active, including helping to recruit new members and assisting in the planning of next year's conference.

At the **Friday Luncheon Keynote Address**, we are honored to have **Dr. Aaron Thompson** as our speaker. Dr. Thompson's address will focus on the conference theme: *"Education, Access, Marginalization, and Empowerment."* Remember, you must pre-register for the conference in order to be guaranteed a seat at the luncheon. Following the luncheon, Dr. Thompson will be available for questions in the Grand Ballroom beginning at 1:40 PM.

Current *Mid-Western Educational Researcher (MWER)* reviewers, and MWERA members interested in **reviewing** for *MWER*, should attend the informational session on Friday at 10.40 in Rogers Room.

Division Chairs and Co-Chairs should attend the **Division Chair Meeting (Orientation and Conference Feedback)** on Friday at 3:10 PM in the Northshore Room.

Dr. Francis Godwyll, the 2013 Program Chair, and the entire organization are very interested in your feedback. Please complete a conference evaluation so that necessary changes can be made for the 2013 Annual Meeting in Evanston, IL.

General Information

The 2013 annual meeting of the Mid-Western Educational Research Association will be held from Wednesday, November 6 to Saturday, November 9 at the Hilton Orrington Hotel in Evanston, Illinois. On Wednesday, conference registration will begin at 2:00 PM. At 6PM on Wednesday we will kick off the conference with a movie night in the Hinman Auditorium. Thursday and Friday will consist of research papers presented in a variety of format sessions, as well as other workshops, invited speakers, meetings, and social events. The conference will conclude following the Board of Directors' meeting at 12:00 PM on Saturday.

Meeting Registration is expected of everyone attending or participating in the 2013 annual meeting of the Mid-Western Educational Research Association. Advance payment for full registration for the meeting, as well as current MWERA membership dues, is expected of everyone. Registrants are provided a MWERA-2013 name tag, which must be worn at all times during the conference. Those planning to attend MWERA-2013 are strongly encouraged to pre-register for the conference and also make hotel reservations as soon as possible. Both conference pre-registrations and hotel reservations must be received by October 16, 2013. Conference registrations after October 16 2013 may not be received in time for processing and therefore on-site payment will be required. **On-site registration and packet pick-up will be available at the registration desk on the 9th floor (foyer area) of the Hilton Orrington Hotel at the following times:**

Wednesday, November 6:	2:00 PM - 6:00 PM
Thursday, November 7:	7:00 AM - 6:00 PM
Friday, November 8:	7:00 AM - 4:30 PM (excluding lunch)

Membership in the Mid-Western Educational Research Association provides reduced conference registration fees and access to the *Mid-Western Educational Researcher*, the official MWERA publication. Attendees are encouraged to join. **Conference participants must be paid members for 2013.**

Session Formats

Paper Presentation

Paper sessions are intended to allow presenters the opportunity to make short, relatively formal presentations in which they summarize their papers to an audience. Typically, three to four, and in some instances two, individual papers dealing with related topics are grouped into a single session running 1 hour and 20 minutes. Each paper presentation is allowed approximately 15 minutes (depending on the number of presentations in a given session) to present the highlights of the paper. A Session Discussant is also allowed 10-15 minutes, following all papers, for comments, synthesis, and/or constructive feedback. A Session Chair moderates the entire session. Ideally, presenters should provide complete copies of their papers to all interested audience members or, if not feasible, should bring a one-page summary of the study highlights along with their contact information.

All presenters for individual paper sessions are expected to upload their completed paper(s) through www.mwera.org by October 16th .
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Discussants who do not have complete papers by the due date may elect not to include that paper in the discussion.
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Poster

Poster sessions are intended to provide opportunities for interested individuals to participate in a dialogue with the presenter(s). Presenters are provided an area in which to display a table-top poster, ancillary handouts, or other audio/visual materials. Ideally, presenters should provide complete copies of their papers to all interested audience members or, if not feasible, should bring a one-page summary of the study highlights along with their contact information.

Symposium

A symposium is intended to provide an opportunity for examination of specific problems from a variety of perspectives. Symposium organizers are expected to identify the topic or issue, identify and ensure the participation of individual speakers who will contribute to the session, prepare any necessary materials, and facilitate the session. A Session Chair moderates the entire session. It is suggested, that the speakers or symposium organizer will provide interested individuals with one (or more) papers relevant to and/or drawn from the symposium.

Workshop

Workshops are intended to provide an extended period of time during which the workshop leader helps participants develop or improve their ability to perform some process (e.g., how to provide clinical supervision or conduct an advanced statistical analysis). Organizers may request from 1 to 2 hours, and are responsible for providing all necessary materials for participants. Most workshops are scheduled for Wednesday afternoon and evening, although others may be scheduled throughout the conference.

Alternative Session

The form, topics, and format of alternative sessions are limited only by the imagination and creativity of the organizer. These options are intended to afford the most effective method or approach to disseminating scholarly work of a variety of types. The organizer of alternative sessions is responsible for all major participants or speakers, developing and providing materials, and chairing the session.

Research in Progress

Research in Progress is a new session format this year that affords individual researchers, particularly graduate students and early-career scholars, the opportunity to submit evidence-based works that are not fully realized and/or completed, but have enough progression and fidelity to warrant dissemination and discussion among peers. A Session Discussant is also allowed 10-15 minutes, following all papers, for comments, synthesis, and/or constructive feedback. A Session Chair moderates the entire session.



The Hilton Orrington Hotel

MWERA Leadership

MWERA Board of Directors

- President: Cynthia Campbell, Northern Illinois University, ccampbell@niu.edu
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- Beverly Dretzke, University of Minnesota
- Eric Mansfield, Western Illinois University
- James Olive, Ashland University
- Jill Phipps, The University of Akron

- Sharon Valente, University of St. Thomas- Houston
- Judith Zimmerman, Bowling Green State University
- Teresa Young, Xavier University

2012-2014 Association Council Members

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- John Hitchcock, University of Indiana Bloomington
- Theodore J. Kowalski., University of Dayton
- Cheu-jeY Lee, Indiana University- Purdue/University of Fort Wayne
- Real Moore, The Ohio University
- Delane Bender- Slack, Xavier University
- Larry Tinnerman, Indiana State University

2013-2015 Newly Elected Association Council Members

- Sharon Stevens, Western Illinois University
- Kate S. Akers, University of Kentucky
- Timothy Sheldon, University of Minnesota
- Angelina Stuckey, Oswego State University
- Ting Li, Miami University Ohio
- Gary Daytner, Western Illinois University
- Janet Holt, Southern Illinois University

Program Committee (2013)

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Division L

Ting Li, (Chair), Miami University, lit@muohio.edu

Proposal Reviewers

The 2013 Program Committee wishes to express its appreciation to the following individuals who donated their time to assist in the process of reviewing **218 proposals**

A

Acar, Ibrahim, *University of Nebraska-Lincoln*
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Akers, Kathryn Shirley, *Kentucky Education and Workforce Development Cabinet*
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Annor, Grace, *Ohio University*
Arif, Mohd, *Mohd Arif Business Educational World (MABEW)*
Atuahene, Francis, *West Chester University of Pennsylvania*

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Dretzke, Beverly J., *University of Minnesota*
Durr, Tony, *Augustana College*

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Hall, Allison, *UIC*
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Holbert, Romena, *Wright State University*
Howard, Kristine, *Kent State University*
Hurley, John Casey, *Western Carolina University*

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Kushner Benson, Susan N., *University of Akron*

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Li, Ting, *Miami University*
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Liu, Jianfang, *Columbia University*
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Mansfield, Eric, *Western Illinois University*
Miretzky, Deb, *Western Illinois University*
Monroy, Deborah, *University of Akron*
Montalvo, Greg, *Western Illinois University*

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Niu, Chunling, *Western Kentucky University*
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O

Olive, James, *Ashland University*

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Patel, Nimisha, *Wright State University*
Peabody, Michael, *University of Kentucky*
Phipps, Jonnie Jill, *The University of Akron*
Potter, Teresa, *University of Akron*

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Rivera, Nicole R, *North Central College*
Rugutt, John, *Illinois State University*

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Saam, Julie, *Indiana University Kokomo*
Schroer, Joseph E, *Miami University (OH)*
Sellen, Joanne Eileen, *Western Illinois University*
Sharma, Rashmi, *Ohio University*
Smith, Gabor D., *The University of Akron*
Smith, Thomas J, *Northern Illinois University*
Soboleski, Penny, *Bowling Green State University*
Sosa, Teresa, *University of Illinois at Chicago*
Stevens, Sharon, *Western Illinois University*
Stuckey, Angeline, *SUNY, Oswego*
Stuckey-Mickell, Tracey, *The Ohio State University*

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Tanaka, Aki, *Ohio University*
Taylor, Leslie R, *Kentucky Department of Education*
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Thomas, Elizabeth, *NC State University*
Townsend, Robert T, *Indiana Wesleyan University*

V

Vaughan, Winston E, *Xavier University*

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Walker, David A., *Northern Illinois University*
Wang, Yikang, *Miami University*
Ward, Cheryl L., *University of Akron*
Williams, Eurvine J, *Illinois State University*
Wood, Ernest Calvin, *Ohio University*

X

Xue, Shujuan, *SIAS University in China*



Conference Registration and Hotel Reservations

Hilton Orrington Hotel

1710 Orrington Ave, Evanston, IL 60201 (Phone: 847-866-8700)

www.hotelorrington.com



Attending MWERA begins with registering for the conference and reserving a room at the Orrington. These two steps require the completion of two different forms.

DO NOT SEND YOUR CONFERENCE REGISTRATION TO THE HOTEL OR SEND YOUR HOTEL RESERVATION IN WITH YOUR CONFERENCE REGISTRATION! This can delay your registration/reservation or result in not being registered for the conference and/or not having a place to stay in Evanston.

Pre-Registration and On-Site Registration

MWERA allows both pre-registration and on-site registration; however, pre-registration is strongly encouraged. Pre-registrants have first opportunity to enroll in workshops, to purchase materials, and to attend the catered luncheon on Friday. Pre-registration is also less expensive! To pre-register for the 2013 Annual Meeting, complete the form on the following page and return it, with your check or money order for payment in full to incoming MWERA Executive Officer Gordon Brooks.

Pre-registrations must be postmarked by October 16, 2013 to qualify for the reduced rates. On-site registration will be available at the registration desk on the 9th floor (foyer area) of the Hilton Orrington Hotel beginning at 12:00 PM on Wednesday, November 6 and continuing through 4:40 PM on Friday, November 8. November 6-9, 2013 is a busy time in Evanston. Hotel space could be tight for those who do not have confirmed reservations. Our conference hotel, the Hilton Orrington, is holding a block of rooms for MWERA attendees; however, they will only hold these rooms until October 16. To ensure that you have a place to stay, please make your reservations with the hotel early. The hotel must receive your reservations by October 16, 2013. **Participants in the conference are strongly urged to register at the Hilton Orrington since this directly affects the amount that MWERA will owe the hotel.** Please help us keep our costs low so that we can continue to provide a high-quality conference.

LCD projectors and screens will be provided by MWERA. **However, as was stated in the call for proposals, presenters who need additional audio/visual equipment, such as a laptop computer, are responsible for providing their own equipment or for arranging to rent these from the hotel at the presenter's own expense.** The hotel has a wide variety of A/V equipment for rent. Contact the hotel directly well before the meeting for your needs, rental pricing, availability, and payment.

MWERA 2013 Conference Registration Form: November 6-9, 2013

Hilton Orrington Hotel, Evanston, IL

Your Name: _____
(First Name) (M.I.) (Last Name)

How should your name appear on your name tag? _____

What is your work or school affiliation? _____

Mailing Address: _____
(Street) (City, State, Zip)

Your email address: _____

Cell/Personal Phone: _____ Office Phone: _____

Which MWERA Divisions do you want to be listed as a member of? A B C D E F G H I J K L

Is this your first MWERA conference? ☐ Yes ☐ No**Students:** Please tell us what professor told you about MWERA: _____Provide email for a professor who can confirm your **student status**: _____**Part One: Membership (you should pay membership to pay conference membership registration rates)**

_____ Regular member for one year (all presenters must be members in 2013)	\$60
_____ Student member for one year (all student presenters must be members in 2013)	\$30
_____ Retired professional membership for one year	\$30
_____ Lifetime membership	\$600

Part Two: Conference Registration

For several reasons, we need an accurate count for our luncheon. Luncheon fees are included as noted for each type of conference registration. Luncheon tickets may not be for sale at the conference. If you are coming to the lunch, please make sure to pre-register. If you want to bring someone else with you to the luncheon, please make sure you buy an additional ticket in advance.

	Pre-Registration Must be done at www.mwera.org or mailed before 10/16/2013	On-Site Registration If not submitted before 10/16/2013, registration must be On-Site
_____ MWERA Regular Professional Member WITH Friday Luncheon	\$ 145.00	\$ 170.00
_____ MWERA Regular Professional Member – NO Friday Luncheon	\$ 135.00	\$ 160.00
_____ Non-Member / Non-Presenter WITH Friday Luncheon	\$ 245.00	\$ 270.00
_____ Non-Member / Non-Presenter – NO Friday Luncheon	\$ 235.00	\$ 260.00
_____ MWERA Student/Retired Member WITH Friday Luncheon	\$ 85.00	\$ 110.00
_____ MWERA Student/Retired Member – NO Friday Luncheon	\$ 75.00	\$ 100.00
_____ Additional Guest Ticket for Friday Luncheon	\$ 40.00	\$ 50.00
_____ Donation	\$ _____	\$ _____

TOTAL Amount Enclosed (Registration & Membership): \$ _____

1. If you are coming to the Friday luncheon will you require a vegetarian menu? ☐ Yes ☐ No
2. Pre-Registered Students: Are you interested in being a conference volunteer? ☐ Yes ☐ No

To use a credit card, please go to <http://www.mwera.org>, click on our store, and complete the information there.

To pay by check or purchase order, mail to:

MWERA, c/o Gordon Brooks, Executive Director, PO Box 702, Athens, OH 45701

Booking a Room at the Orrington

A block of rooms have been reserved for November 6, 2013 – November 9, 2013. The special room rate will be available until October 16, 2013 or until the group block is sold out, whichever comes first.

Booking a reservation from the Orrington site is easy. Go to www.mwera.org and click on the link for “Program Information” and then “Reserve Your Hotel Room.”



Directions to the Hilton Orrington

1710 Orrington Ave.

Evanston, IL 60201

Phone: 847-866-8700

<http://www.hotelorrington.com/directions.html>

Driving Directions:

From Chicago:

North on Lake Shore Drive to its end at Hollywood. Right onto Sheridan Road. Continue north into Evanston. (There are many turns. Watch for Sheridan Road signs). Left on Dempster Street to Chicago Avenue. Right on Chicago; four blocks to Davis Street. Left on Davis. One block to Orrington Avenue. Right on Orrington. 1-1/2 blocks to Hilton Orrington/Evanston on left.

From Milwaukee and North:

Take I-94 East to Dempster - EAST exit. Dempster into Evanston. Turn left on McCormick Blvd and right on Church Street. The Hilton is on the corner of Church Street and Orrington Avenue. The main entrance is on Orrington Avenue.

From St. Louis and South:

Take I-55 North to I -294 North to US 14 East to Dempster. Dempster into Evanston. Turn left on Dodge St. and right on Church Street. The Hilton is on the corner of Church Street and Orrington Avenue. The main entrance is on Orrington Avenue.

From Cleveland and East:

Take I-94 West to Dempster – exit 37B. Dempster into Evanston. Turn left on Dodge St. and right on Church Street. The Hilton is on the corner of Church Street and Orrington Avenue. The main entrance is on Orrington Avenue.

From Iowa and West:

Take I-88 East to I- 294 North to US 14 East to Dempster. Dempster into Evanston. Turn left on Dodge St. and right on Church Street. The Hilton is on the corner of Church Street and Orrington Avenue. The main entrance is on Orrington Avenue.

Airport Driving Directions:

From O'Hare International Airport:

From Arrivals Terminal, follow signs "To Chicago". Exit at I-294 North. Exit at Dempster East and continue east on Dempster approximately 15-20 minutes into Evanston. Turn left on McCormick Blvd, take McCormick to Church St and turn right onto Church St. Take Church to Orrington and turn left on Orrington. The Hilton is on the corner of Church & Orrington with the entrance on Orrington Avenue.

To O'Hare International Airport:

Start out going North on Orrington Ave toward Clark St. Turn Right onto Clark St. Turn Right onto Chicago Ave. Turn Right onto Dempster St. Merge onto I-94 E/ Edens Expy East toward Chicago. Take the Wilson Ave exit, Exit 43A. Turn Right onto W Wilson Ave. Turn Right onto N Cicero Ave/ IL-50. Turn Left onto W Lawrence Ave. Merge onto I-90 W/ Kennedy Expy W. Keep Right to take I-190 W via EXIT 78 toward I-294 S/ Indiana/ O'HARE. Turn Slight Left toward Arrival Terminals. End at

10000 Bessie Coleman Dr Chicago, IL 60666.

From Midway International Airport:

Start out going South on S Cicero Ave/IL-50 S toward W 59th St. Make a U-Turn at W 59th St. onto IL-50 N/S Cicero Ave. Merge onto I-55 N/Stevenson Expy N. Merge onto I-94 W via Exit 292A. Merge onto Dempster St. via Exit 37B. Turn Left onto Dodge Ave. Turn Right onto Church St. Turn Left onto Orrington Ave. The Hilton is on the corner of Church & Orrington with the entrance on Orrington Avenue.

To Midway International Airport:

Start out going North on Orrington Ave toward Clark St. Turn Right onto Clark St. Turn Right onto Chicago Ave. Turn Right onto Dempster St. Merge onto I-94 E toward Chicago. Merge onto I-55 S/Stevenson Expy S via Exit 53 toward St Louis. Take the Cicero Ave/ IL-50 exit, Exit 286, toward Chicago Midway Airport. Turn Left onto IL-50 S/ S Cicero Ave. End at 5700 S Cicero Ave.

Public Transportation:

CTA:

Elevated Rapid Transit Train (the "EL") purple line to Davis Street. Three blocks east to Hilton Orrington/Evanston. NOTE: The "Evanston Express" Purple line runs from the Chicago Loop during weekdays at rush hours. At non-rush hour times, take the Red line north to Howard Street. Transfer to the Purple line (same platform).

METRA Commuter Railroad:

North Line from Northwestern Station to Davis Street. 3 1/2 blocks east to Hilton Orrington/Evanston. NOTE: If arriving in Chicago via Amtrak. Disembark at Union Station. Exit Union Station and cross street to Northwestern Station.

Airport Transportation:

Continental Airport Express:

Shared van service departs O'Hare every 10-15 minutes between 6:00 AM and 11:00 PM. Upon arrival at O'Hare, see ticket agents in baggage claim areas 1E and 3E and ask for a suburban shuttle. Cost is approximately \$31.00 per person and \$54.00 round trip (2nd and 3rd passengers are \$8.00 per person one way). They require a one day advance notice for return trips to O'Hare. Go to <https://airportexpress.hudsonltd.net/res?USERIDENTRY=OHE&LOGON=GO> to make a reservation or call 1-800-284-3826 and use the hotel code "OHE".

303 TAXI:

303 Taxis honor special flat rates from the airports to/from the Hilton Orrington less an additional \$2.00 discount by stating the account number, #4097. Should you wish to order a taxi from/to either Chicago O'Hare or Midway Airport please call 303 Taxi at 1-847-256-8294 and give the account number #4097 (Hilton Orrington Evanston) to make your reservation. Evanston rates are currently \$30-\$32 from O'Hare and \$51-\$53 from Midway. Should you be arriving at the airport with or without a reservation, call 303 for pickup upon gathering your luggage at 1-847-256-8294 account #4097 and the dispatcher will give you instructions how to meet your taxi. www.taxiwithus.com

Wednesday, November 6 2013

W.0700.HI MWERA Movie Time- "Bully"

MWERA Annual Meeting --- Special Event

Wednesday, 7:00 PM to 8:50 PM --- 9th-Hinman Auditorium

ABSTRACT

The title of the movie is "**Bully.**" *This is a character-driven documentary following five kids and families over the course of a school year. Offering insight into different facets of America's bullying crisis, the stories include two families who have lost children to suicide and a mother awaiting the fate of her 14-year-old daughter, who has been incarcerated after bringing a gun on her school bus. Documentary provides an intimate and often shocking glimpse into homes, classrooms, cafeterias and principals' offices.*

Thursday, November 7 2013

T.0800.GB Division G Business Meeting-"The Influence of College Enrollment Approaches to Education in K-12: Comparing Approaches Employed in US and China".

MWERA Annual Meeting --- Business Meeting

Thursday, 8:00 AM to 9:20 AM --- 2nd-Grand Ballroom

ABSTRACT

One of the striking differences between the educational systems of US and China is college enrollment approach. In China, the score of college entrance exam is the most important. It ranks very high among the criteria that higher education institutions use for college enrollment decisions. In contrast US, institutions require students to provide variety of application materials. The presentations will discuss how these two approaches influence K-12 education, including in-class content, teaching method, and extra-curriculum activities. This is an exciting opportunity to share in comparative education at this unique conference. All participants with interest in the work of Division G are encouraged to attend. Division G has a planned talk as part of their business meeting.

PRESENTATION

- The Influence of College Enrollment Approaches to Education In K-12: Comparing Approaches Employed in US And China.

The names of the speakers are: Lixin Zhang, *Director of Beijing Fengtai Education Bureau*; Jingzhong Song, *Vice Director*; Mei Zhi, *Associate Dean of Beijing Education Institute-Fengtai Branch*

Session Organizer Han Han, *Miami University*

T.0800.MU Developing a Principal Preparation Program: A Reaction to the New Regents' Recommendations and Improved Practice

A - Administration, Organization, & Leadership --- Symposium

Thursday, 8:00 AM to 9:20 AM --- 2nd-Mulford

Presenters Ted Zigler, *Wright State University*; JoAnn Hohenbrink, *Ohio Dominican University*

ABSTRACT

The Ohio Board of Regents detailed a Panel to look at Principal Program improvement. From this came five goals have been detailed to some extent, and the state organization for Educational Leadership faculty (Ohio Council of Professors of Educational Administration, OCPEA) has led the work in further bringing these ideas to fruition in the programs within the state. Based on these ideas, Ohio Dominican University developed a new principal preparation program, which embraced the concepts that were soon accepted by the Chancellor of the Ohio Board of Regents. This group discussion will explain the new and innovative aspects of the program and how they came about, with the reasoning and or research behind each one.

Session Organizer Ted Zigler, Wright State University

T.0800.JA The Role of Technology in Schools, ESL Instructors' Perception of Information Technology and School Funding

A - Administration, Organization, & Leadership --- Paper Session
Thursday, 8:00 AM to 9:20 AM --- 9th-James

PRESENTATIONS

- Categorizing the Use of Technology by Teachers and Students in Ohio Middle Schools: A Cluster Analysis *Anika Ball Anthony*, The Ohio State University; *Shiang-Yu Lin*, The Ohio State University
- ESL Instructors' Perception of Information Technology Support *Feliks Kravets*, Argosy University
- School Funding Fiasco: What's Worse? Inadequacy or Inequity *Guy Joseph Banicki*, Illinois State University; *Gregg Murphy*, Kankakee Regional Office of Education
- Building Bridges to Careers: Educational Connections with Businesses and Community that Go Beyond the Classroom *Jona Suzanne Hall*, Ohio University; *Tasha Werry*, Ohio University

Chair Eurvine J Williams, Illinois State University

Discussant Eurvine J Williams, Illinois State University

ABSTRACT

The first study of this session argues that categorizations of the use of technology in schools can serve as navigation to help educational leaders find out where their schools are concerning technology use and provides recommendations to the types of technology use that is appropriate to the needs of each building. The second study presents the perceptions of post-secondary instructors of ELL students about the needs of instructional technology support for both their students and themselves. Gap analysis were used to look for differences in instructors perception about student's IT support needs comparing responses of instructors teaching students with LEP and instructors teaching fluently speaking English students at the same Chicago based post-secondary educational institution. The final paper presents discussions about changes in how to fund education and the impact of national finance policies in Illinois.

T.0800.HA A New Look at RTI. A Targeted Screening Approach to Problem Solving

C - Learning and Instruction --- Best Practices Forum

Thursday, 8:00 AM to 9:20 AM --- 9th-Haven

ABSTRACT

This presentation will outline a Response to Intervention (RtI) screening model that was piloted during the second half of the 2012-13 school year in two schools in the south suburbs of Chicago. The model emphasizes the identification of unique cognitive processing deficits, and then the implementation of targeted and thoughtful interventions. The presentation will include details of how it was implemented, who was involved, and how it can be replicated in other schools and school districts.

Session Organizer James B. Duggan, *Bourbonais School District 53*

T.0800.HI Basic Statistical Analyses with Microsoft® Excel

D - Measurement and Research Methodology --- Workshop

Thursday, 8:00 AM to 9:20 AM --- 9th-Hinman Auditorium

ABSTRACT

In this workshop, participants will learn how to use the features of Microsoft® Excel to carry out basic statistical analyses. Topics to be addressed include using Excel's Analysis Toolpak to obtain descriptive statistics, to construct a correlation matrix, and to conduct the following tests: t-test for two independent samples, paired-samples t-test, one-way between groups ANOVA, two-way between groups ANOVA, one-way repeated measures ANOVA, two-variable regression, and multiple regression. Participants should bring a laptop computer to the workshop that has the 2007, 2010, or 2013 version of Microsoft® Excel. The workshop will provide hands-on experience carrying out several analyses on sample data sets.

Session Organizer Berverly J. Dretzke, *University of Minnesota*

T.0800.HO History 4

F - History & Historiography --- Paper Session

Thursday, 8:00 AM to 9:20 AM --- 9th-Holgate

PRESENTATIONS

- The Campus Sweetheart: An Idealized Image on Campuses in the 20th Century *Jon E Gorgosz, Southern Illinois University*
- Twice a Child Once a Man: Child Labor in the Coalfields of America, Educational Opportunity Gone Awry, 1880-1920 *Theresa Marianne Richardson, Ball State University*
- "I Want you to Learn with me that Crosses Grow with Courage": Incarnate Word Sisters and the Formation of Modern Religious and Teaching Identity in Cleveland, Ohio *Sarah Manville Gann, Cleveland State University*

Chair Mohammed Nur-Awaleh, *Illinois State University*

Discussant Mohd Arif, *Mohd Arif Business Educational World (MABEW)*

T.0800.NO Asking for Data, and Measuring Progress from High School through College

H - Research, Evaluation, & Assessment in Schools --- Paper Session

Thursday, 8:00 AM to 9:20 AM --- 2nd-Northshore

PRESENTATIONS

- Developing Indicators of Progress toward a College Degree *Janet K Holt*, Illinois Education Research Council, SIUE; *Bradford White*, Illinois Education Research Council, SIUE; *Gerald McLaughlin*, DePaul University
- Evaluation of the Illinois High School to College Success Report *Brenda Klostermann*, IL Education Research Council/SIUE; *Sean Cameron*, Applied Research Consultants/SIUC; *Melissa Newberry*, Applied Research Consultants/SIUC; *Rachel Hamel*, Applied Research Consultants/SIUC
- When Evaluators Ask School Districts for Student Data *Delia M. Kundin*, University of Minnesota; *Beverly J. Dretzke*, University of Minnesota; *Jim Angermeyr*, Educational Assessment and Evaluation Services, L.L.C.

Chair Greg Montalvo, *Western Illinois University*
Discussant T.B.A.

T.0800.CU A Look at Students' Advancement and Intentions
J - Postsecondary Education --- Research in Progress Session
Thursday, 8:00 AM to 9:20 AM --- 9th-Cummings

PRESENTATIONS

- Factors contributing to Latino Community College Completion *Columba Myra Gaytan-Morales*, Illinois State University
- Twenty-Five Years of Understanding Student Attrition Through Logistic Regression: What We Do and Do Not Know *Cody Davidson*, Council on Postsecondary Education; *Kathryn Shirley Akers*, Kentucky Education and Workforce Development Cabinet

Chairs Sharon Stevens, *Western Illinois University*; Tom Cody, *Western Illinois University*

T.0800.LM Reading, Literary and Teacher Preparation
K - Teaching and Teacher Education --- Paper Session
Thursday, 8:00 AM to 9:20 AM --- 2nd-Lake Michigan

PRESENTATIONS

- A School-University Partnership's Use of Action Research as an In-Service Clinical Response Initiative to Develop the Literacy-Based Instructional Practices of Teachers *Portia Downey*, Northern Illinois University; *David A. Walker*, Northern Illinois University
- Elementary Teachers iPad Use During Literacy Instruction *Denise Frazier*, Ball State University
- "Fahrenheit 451: Starting Our Own Fires to Cultivate Education, Access, and Empowerment in a Micro-urban High School" *Penny Soboleski*, Bowling Green State University

ABSTRACT

This session explores a variety of facets involving reading and literary education with application of teaching, learning and teacher preparation

Chair Escalante Elsa, *Universidad del Norte*
Discussant Ibrahim Acar, *University of Nebraska*

T.0800.RO Technology Applications in Education
K - Teaching and Teacher Education --- Paper Session
Thursday, 8:00 AM to 9:20 AM --- 9th-Rogers

PRESENTATIONS

- Is Teacher Professional Development an Effective Way to Mitigate Teachers' Gender Differences in Technology? *Yi Li*, Ohio E & A Center (Miami University)
- The Impact of Using Technology on Student Achievement, *Barbara Renee Buckner*, National Science Foundation

Chair Mercy Konadu Attuahene, *West Chester University of Pennsylvania*
Discussant Romena Holbert, *Wright State University*

ABSTRACT

This session includes paper presentations on research investigations with technology in educational settings

T.0930.GB Presidential Address
MWERA Annual Meeting --- Special Event
Thursday, 9:30 AM to 10:30 AM --- 9th-Hinman Auditorium

ABSTRACT

All participants are invited to attend the Address of the MWERA President Cynthia Campbell.



T.1040.LM Division D Business Meeting- Talk by Tracey Stuckey-Mickell
MWERA Annual Meeting --- Business Meeting

Thursday, 10:40 AM to 12:00 PM --- 2nd-Lake Michigan

ABSTRACT

All participants with interest in the work of Division D are encouraged to attend.

Session Organizer: Kate Shirley Akers, Kentucky Department of Education/ Kentucky P20 Data Collaborative

T.1040.GB Follow-Up Discussion on the Presidential Address

MWERA Annual Meeting --- Special Event

Thursday, 10:40 AM to 12:00 PM --- 2nd-Grand Ballroom

ABSTRACT

This session is open to all participants who wish to engage the president in follow-up conversations, discussions and insights.

Session Organizer Cynthia Campbell, Northern Illinois University

T.1040.HA Principal Preparation Program: A Reaction to the New Regents' Recommendations and Improved Practice

A - Administration, Organization, & Leadership --- Symposium

Thursday, 10:40 AM to 12:00 PM --- 9th-Haven

Chair Ted Zigler, Wright State University

ABSTRACT

The Ohio Board of Regents detailed a Panel to look at Principal Program improvement. From this came five goals have been detailed to some extent, and the state organization for Educational Leadership faculty (Ohio Council of Professors of Educational Administration, OCPEA) has led the work in further bringing these ideas to fruition in the programs within the state. Based on these ideas, Ohio Dominican University developed a new principal preparation program, which embraced the concepts that were soon accepted by the Chancellor of the Ohio Board of Regents. This group discussion will explain the new and innovative aspects of the program and how they came about, with the reasoning and or research behind each one

T.1040.JA History 2

F - History & Historiography --- Paper Session

Thursday, 10:40 AM to 12:00 PM --- 9th-James

PRESENTATIONS

- Encounters, Intermediaries, and Marginality: Africans at the Periphery of Colonial Health Service, 1916-1961 *Flavius Mokake*, Ohio University
- Historical Context of African-American Faculty Experiences in Academic Medicine *Jamilah M Hackworth*, Cincinnati Children's Hospital Medical Center; *Brandelyn Tosolt*, Northern Kentucky University

Chair Mohammed Nur-Awaleh, Illinois State University

Discussant Mohd Arif, *Mohd Arif Business Educational World (MABEW)*

T.1040.MU Identity and Self-Perception Development

G - Social Context of Education --- Paper Session

Thursday, 10:40 AM to 12:00 PM --- 2nd-Mulford

PRESENTATIONS

- “Well, in America, You are Black”: ‘Tragic Mulatta’ Narratives in Tia & Tamera Ashley Patterson, OSU
- On the Margins: Conducting Research on American Indian Students in Mainstream Educational Spaces Stephanie Zywicki, Iowa State University

Chair Ting Li, *Miami University*

Discussant Elena Lyutykh, *Concordia University Chicago*

T.1040.CU Marginalization of Women: Mélange of Voices

G - Social Context of Education --- Symposium

Thursday, 10:40 AM to 12:00 PM --- 9th-Cummings

PRESENTATIONS

- Trokosi Practice: Context and Concepts Francis Godwyll, University of North Florida
- Access to Education for Muslim Women Rashmi Sharma, Ohio University
- Women Leadership in Muslim Communities: A Case Study from Sudan Tegwa Fadl Alla, Ohio University
- Armed Conflict and Political Educational Experiences of Women in Aceh, Indonesia Elizarni No Last Name, Ohio University

Chair Francis Godwyll, *University of North Florida*

ABSTRACT

The title is in consonance with the broader theme of the conference that seeks to address how marginalization is experienced by a mélange of voices from four cultures. The four presentations are a mixture of research-based with findings based on field data as well as critical literature reviews. One of the presenters will serve as the chair of the session. The common thread in all the four presentations is the focus on vulnerable, marginalized and disadvantaged women groups living on the fringes of their society and discussion of their experiences as they confront their challenges in their respective social milieu.

T.1040.RO Research in Multicultural Settings

H - Research, Evaluation, & Assessment in Schools --- Paper Session

Thursday, 10:40 AM to 12:00 PM --- 9th-Rogers

PRESENTATIONS

- Attrition in Elementary School Chinese Immersion Programs Beverly J. Dretzke, University of Minnesota; Chloe O. Miron, University of Minnesota

- High School Dropout Epidemic among Hispanics: Identifying Risk Factors *Regina Giraldo-García*, Cleveland State University
- Reading Achievement Differences Between Monolingual and Multi-lingual 4th Grade Test-Takers *Ximena Burgin*, Northern Illinois University; *Alexis Ball*, Northern Illinois University

Chair Xin Liang, *The University of Akron*
 Discussant Xin Liang, *The University of Akron*

T.1040.NO Dimensions of Diversity Within the University

I - Education in the Professions --- Paper Session
 Thursday, 10:40 AM to 12:00 PM --- 2nd-Northshore

PRESENTATIONS

- Being a Temporary Minority: White Student Experiences at Historically Black Colleges/Universities *Stephanie L Krah*, Ohio University
- A Statistical Analysis of the Academic and non-Academic Variables Accounting for the Success of Minority Male Students *Francis Atuahene*, West Chester University of Pennsylvania; *Mercy Konadu Atuahene*, West Chester University
- Student Teaching Overseas: Outcomes and Persistence of the Student Teaching Abroad Experience *Ching-Hsin Tu*, Ashland University

Chair Penny Soboleski, *Bowling Green State University*
 Discussant Anne George, *Saint Xavier University*

ABSTRACT

These papers will provide a look at a variety of challenges and opportunities facing diversity within the university.

T.1040.HI Focus on Teacher Development

K - Teaching and Teacher Education --- Paper Session
 Thursday, 10:40 AM to 12:00 PM --- 9th-Hinman Auditorium

PRESENTATIONS

- Professional Learning Communities: Empowering Teacher Leaders and the Effect on Professional Development and Student Learning *Ervin F. Sparapani*, Saginaw Valley State University
- Reaching out to Rural Teachers: Access to Effective Professional Development for Teachers in Isolation *Kristen Morio*, Miami University; *Yue Li*, Miami University
- The Investigation of Communication Skills of Pre-School Teacher Candidates *Emine Ahmetoglu*, Trakya University-Turkey; *Ezgi Eksi*, Trakya University-Turkey; *Ibrahim Acar*, University of Nebraska-Lincoln
- Whither Professionalism? A Comparative Case Study of the Socialization of Teachers and Social Workers *Mary Antony Bair*, Grand Valley State University

ABSTRACT

This session includes paper presentations that involve research on teacher development and training.

Chair Ervin F. Sparapani, *Saginaw Valley State University*
Discussant Angeline Stuckey, *SUNY, Oswego*

T.1040.HO Teacher Beliefs, Attitudes and Perceptions

K - Teaching and Teacher Education --- Paper Session

Thursday, 10:40 AM to 12:00 PM --- 9th-Holtgate

PRESENTATIONS

- Midwestern School Teachers' Perceptions on Chinese American Students' Cultural Background *Jing An*, Ohio University
- Teachers Speak Out: A Research Report on Teacher Perceptions of Ohio's New Teacher Evaluation System *Nicole Williams*, The University of Findlay; *Kathaleen Crates*, The University of Findlay
- Teachers' Attitudes and Perceptions toward Transition Services from School to Work for Deaf and Hard of Hearing Students *Bader Nasser Alkahtani*, BSU
- The Effect of Media Portrayals of Teachers on Undergraduate Beliefs About Teachers *Rachel J Eells*, Concordia University - Chicago; *Trisha Wickland*, Concordia University- Chicago

Chair Christopher Meidl, *Saint Norbert College*
Discussant Denise Frazier, *Ball State University*

ABSTRACT

This session consists of paper presentations that explore research on teacher motivational determinants.

T.1200.HI MWERA Association Council Meeting

MWERA Annual Meeting --- Special Event

Thursday, 12:00 PM to 1:30 PM --- 2nd Evans

ABSTRACT

This meeting is for all MWERA Association Council members. Please endeavor to be in attendance.

T.0140.LM Division I Business Meeting -Speaker: Dr. Julie Reinhart

MWERA Annual Meeting --- Business Meeting

Thursday, 1:40 PM to 3:00 PM --- 2nd-Lake Michigan

ABSTRACT

*Division I will be having a meeting with a speaker. The following are the details of the speaker:
Abstract: The xSTEM framework was designed to aide teachers with developing hands-on instruction that extends current instructional practices by integrating scientific and mobile technologies into K-8 math and science curricula. This presentation describes the xSTEM*

framework and showcases some of the professional development projects that elementary school teachers developed with the xSTEM framework. This initiative was funded by a federal grant to promote engaging instructional practices in science, technology, engineering and mathematics (STEM) in elementary schools. All participants with interest in the work of Division I are encouraged to attend.

PRESENTATION

- The xStem Framework

Speaker: Julie Reinhart, *Associate Professor, School of Education STEM Education Center, Coordinator Saint Xavier University, Chicago*

Session Organizer Anne George, *Saint Xavier University*

T.0140.NO New Member and New Student Member Welcome

MWERA Annual Meeting --- Special Event
Thursday, 1:40 PM to 3:00 PM --- 2nd-Northshore

Chair Brandelyn Tosolt, (Member-at-Large), *Northern Kentucky University*

ABSTRACT

This meeting is for all new members and new student members. All participants who are new to the conference and the 2013 annual meeting are encouraged to attend. This session introduces you to MWERA, provides orientation on the opportunities open to you in the organization and the side attraction is that there are prizes to be won.

T.0140.JA Scaling Up Teacher Leadership: A Model for Improving Schools in Ohio

A - Administration, Organization, & Leadership --- Best Practices Forum
Thursday, 1:40 PM to 3:00 PM --- 9th-James

PRESENTATION

- Scaling Up Teacher Leadership: A Model for Improving Schools in Ohio *JoAnn Hohenbrink, Ohio Dominican University; Ted Zigler, Wright State University*

ABSTRACT

How can one university program scale their Teacher Leader development up to meet a greater need? How can they reach throughout the state to fill the leadership gap in our schools? Developing Teacher Leaders throughout the state became a niche for this small private institution, which was the initial state grant-holder for the Teacher Leader Grant in Ohio. This paper will look at the original thoughts and suggestions behind the Teacher Leader Endorsement in Ohio, and then examine the route of Teacher Leadership by one small private university to scale this up to meet a greater need. The answer appeared to come by attacking in many directions at once: Face-to-face on campus cohorts, online cohorts, and reaching out to districts for “distance cohorts.”

Chair Ted Zigler, *Wright State University*

T.0140.HO School work place Bulling, School Relationship, Fiscal Concerns and

Internationalization

A - Administration, Organization, & Leadership --- Paper Session

Thursday, 1:40 PM to 3:00 PM --- 9th-Holgate

PRESENTATIONS

- Positive Behavior Supports in Rural School Settings: How it Relates to the Teacher-Student Relationship *Marci L Augenstein*, Walled Lake Consolidated School District
- Teachers' perception of adult to adult bullying *Kolleen Claire Hanetho*, Argosy University
- Assessment of Methods School Districts Used in Responding to Fiscal Concerns: A Case of Illinois State *John Rugutt*, Illinois State University; *Guy Joseph Banicki*, Illinois State University; *Norman Durflinger*, Illinois State University; *Neil Sappington*, Illinois State University
- Internationalization of Higher Education: A Comparative Case Study of Two American Universities *Doreen Ahwireng*, Ohio University

Chair John Rugutt, *Illinois State University*

Discussant Mohamed A Nur-Awaleh, *Illinois State University*

ABSTRACT

The first paper explore the structure of Survey Evaluation Survey subscale that focused on methods used in responding to fiscal concerns school district face; (b) to report findings of participants' reaction to fiscal concerns their school district face; (c) to explore whether differences exist in fiscal concerns across type of district and district size; and d) to discuss the implications of understanding school district fiscal concerns. The second paper explores positive Behavior Support programs and teacher-student relationships in small, rural school settings. The third paper examines teachers' perception of adult to adult bullying in schools and its relationship to teacher self-efficacy. School personnel provided information about their perceptions of work-place bullying by administration as well as their own self-efficacy in addressing student bullying. This study has implication for administrative practice and school culture. The final paper explores the best practices for internationalizing higher education, using two American universities as case studies.

T.0140.HI Cutting Edge Methodology: New and Modified Methods for Education Research

D - Measurement and Research Methodology --- Paper Session

Thursday, 1:40 PM to 3:00 PM --- 9th-Hinman Auditorium

PRESENTATIONS

- Applying a Mixed Methods Framework to Differential Item Function Analyses *John Hitchcock*, Ohio University; *George Johanson*, Ohio University
- The Demonstration of Item Response Theory with Polytomous Items *Shannon David*, North Dakota State University; *Danielle Sara McElhiney*, Ohio University
- Using Triangulation of three Data Sources in test Item Analysis: Going Beyond Statistics *Leslie Vanessa Rosales de Veliz*, Ohio University

Chair Derek Joseph Sturgill, *Ohio University*

Discussant Greg Montalvo, *Western Illinois University*

ABSTRACT

This session allows audience an introduction and application to innovative research methodologies including: differential item function analysis, item response theory with polytomous items, triangulation of data sources and distributional issues in measurement.

T.0140.GB Second Language Education

G - Social Context of Education --- Paper Session

Thursday, 1:40 PM to 3:00 PM --- 2nd-Grand Ballroom

PRESENTATIONS

- A Cross-cultural Study: The Differences of Language Development between American and Chinese Preschool Children *Xinyao Liu*, Miami University; *Yali Shi*, Miami University; *Han Han*, Miami University; *Aimin Wang*, Miami University
- The Power of Language: Understanding Perceptions of a Dual Language Program in the Rural Midwest *Gloria Ann Delany-Barmann*, Western Illinois University; *Carla Paciutto*, Western Illinois University
- Parent Education and Involvement Program as a Support for Hispanic Immigrant Spanish Speaking Preschool Parents *Luilia E. Palermo*, Northern Illinois University; *Cynthia Campbell*, Northern Illinois University

Chair Tegwa Fadl Alla, *Ohio University*

Discussant Francis Godwyll, *University of North Florida*

T.0140.MU Teacher Leader Empowerment through Action Research Supported by University Faculty Coaching

K - Teaching and Teacher Education --- Alternative Session

Thursday, 1:40 PM to 3:00 PM --- 2nd-Mulford

PRESENTATIONS

- Instructional Strategies Designed to Build Graduate Students' Sense of Empowerment to Improve Instruction *Monica Perry Hummons*, University of Rio Grande
- Teachers' Utilization of Study Island to Improve Students' Performance in Math: An Action Research Project *Miranda Fortner*, Rio Grande Elementary School
- School-wide Positive Supports for Increased Student Attendance: An Action Research Project *Jessica Stephens*, Rio Grande Elementary School
- Teachers' Utilization of Small Group Instructional Practices: An Action Research Study *Betheny Dix*, Unioto Middle School

ABSTRACT

The purpose of this symposium is to validate the following needs in K-12 and university graduate-level education; developing knowledge and skills to conduct collegial action research, developing teacher leaders' sense of empowerment related to instructional improvement projects, and identifying research-based K-12 and university instructional practices. Descriptions of the following will also be presented; supports necessary for teachers to risk trying new instructional practices, a graduate student coaching process

employed in developing action research skills, and three graduate students' capstone action research projects. Instructional strategies targeted in the projects included Study Island intervention in math, positive supports for improving attendance, and small group instructional practices. The audience will be encouraged to contribute accounts of their experiences and perceptions related to the topic.

Chair Rachel J. Eells, *Concordia University, Chicago*
Discussant Bob Klein, *Ohio University*

T.0140.CU Teaching and Early Childhood Education

K - Teaching and Teacher Education --- Paper Session
Thursday, 1:40 PM to 3:00 PM --- 9th-Cummings

PRESENTATIONS

- Analyzing The Emphatic Tendency of Pre-Service Preschool Teachers *Zulfiye Gul Ercan*, Trakya University-Turkey; *Emine Ahmetoglu*, Trakya University-Turkey; *Demirali Ergin Yasar*, Trakya University-Turkey
- Implementing Play Within the Everyday Classroom *Christopher Meidl*, Saint Norbert College; *Ashley Miller*, Saint Norbert College; *Anna Zelenak*, Saint Norbert College
- Individual and Educational Correlates of Turkish Preschool Pre-service Teachers' Social Competence, Empathy, and Communication Skills *Emine Ahmetoglu*, Trakya University-Turkey; *Ibrahim Acar*, University of Nebraska-Lincoln; *Escalante Elsa*, Universidad del Norte – Colombia / University of Nebraska-Lincoln
- Making Thinking Visible in Preschool Science Investigations *Amy Allen*, The University of Toledo; *Eugenia Johnson-Whitt*, The University of Toledo; *Meredith Reinhart*, The University of Toledo; *Tamala North*, The University of Toledo

ABSTRACT

This session consists of research results and observations that are related to the field of early childhood education

Chair Trisha Wickland, *Concordia University, Chicago*
Discussant Ervin F. Sparapani, *Saginaw Valley State University*

T.0140.HA Educational Innovation: Examination and Future Direction

L - Educational Policy and Politics --- Paper Session
Thursday, 1:40 PM to 3:00 PM --- 9th-Haven

PRESENTATIONS

- Assessing the Impact of a 30-Minute Delay in School Start Time on Academic Achievement, Attendance, and Tardiness in Two High Schools *Beverly J. Dretzke*, University of Minnesota; *Kyla L. Wahlstrom*, University of Minnesota; *Julie A. Gdula*, University of Minnesota

- Armed Guards in the Hallways: Implications of School Policing Practices on Student Behaviors *Jennifer Marie Dohy*, Cleveland State University; *Jesse Bach*, Cleveland State University
- Empowering Future Educators Through Environmental Sustainability *Marilynn (Marks) Quick*, Ball State University; *Jocelyn E Holden*, Ball State University; *Amanda O. Latz*, Ball State University; *David Austin Chapman*, Ball State University; *Ruth E. Jones*, Ball State University

Chair Ruth Dede Adikoley, *Ohio University*
 Discussant Francis Atuahene, *West Chester University of Pennsylvania*

T.0140.RO Politics of Education: Implementation and Implication in Higher Education

L - Educational Policy and Politics --- Paper Session
 Thursday, 1:40 PM to 3:00 PM --- 9th-Rogers

PRESENTATIONS

- Institutional Characteristics and Student Retention: A Story in Three Acts *Christian John Roldán Santos*, Illinois State University
- The Empowerment of Intermediaries in State Education Policy Implementation *Lorie Beth Owens*, The Ohio State University
- The Nation's Report Card and the Relationship of SES and Inequality to Achievement *Gregory J Marchant*, Ball State University; *Sharon E Paulson*, Ball State University

Chair Ting Li, *Miami University*
 Discussant Susan N. Kushner Benson, *The University of Akron*

T.0310.LM Approaches to Examining Curriculum Throughout the World

B - Curriculum Studies --- Paper Session
 Thursday, 3:10 PM to 4:30 PM --- 2nd-Lake Michigan

PRESENTATIONS

- Addressing Access Barriers through Collaborative Opportunities for Textile Tertiary Education and the Textile Industry in Ghana *Ruth Dede Adikorley*, Ohio University; *Virginia Ann Paulins*, Ohio University
- Habermasian Criteria for Critical Literacy: An Example of Critical Text Analysis and Its Implications *Cheu-jei Lee*, Indiana University-Purdue University Fort Wayne
- The Mirage of Curriculum Decentralization in Indonesia: A Case Study *Muhamad Ali Akrom*, Northern Illinois University
- Two-Way Bilingual Program Approach *Christopher Meidl*, Saint Norbert College; *Colleen Hoffman*, Saint Norbert College; *Courtney Vannes*, Saint Norbert College; *Han Khuong*, Saint Norbert College

Chair Jonnie Jill Phipps, *The University of Akron*
 Discussant Doug Feldmann, *Northern Kentucky University*

ABSTRACT

From the investigation of collaborative opportunities between education and industry in Ghana to a study using Habermas's criteria to evaluate validity in critical literacy, this session will cover a variety of Curriculum related topics. Case studies that look at the decentralization of curriculum in Indonesia, as well as a comparison of two-way bilingual programs, will also be included in this diverse session.

T.0310.HA Organizational School Culture, Work-Related Stress of Professional Women and Team Performance, Teacher Professionalism and School Leadership in Africa

A - Administration, Organization, & Leadership --- Paper Session

Thursday, 3:10 PM to 4:30 PM --- 9th-Haven

PRESENTATIONS

- Exploration of the Organizational Culture of Selected Ghanaian High Schools *Grace Annor*, Ohio University
- Understanding Teacher Professional Commitment and School Leadership *John Rugutt*, Illinois State University; *Caroline Chemosit*, Lincoln College; *Mohamed A Nur-Awaleh*, Illinois State University
- The Effect of Organizational Management on Team Performance: A Study of Selected Listed Manufacturing Companies in Ghana *Michael Kwame Mickson*, University of Professional Studies, Accra
- The Impact of Work-Related Stress and Work-Family Interference on Well-Being Outcomes of Ghanaian Professional Women: Who is at Risk? *Paul Kobina Annan Bedu-Addo*, University of Education at Winneba, Ghana

ABSTRACT

The papers of this session focus on Africa with studies from Ghana and Kenya. The first paper explores issues related to school organizational culture and its role in school functioning in Ghana. The second paper investigated the impact of work-related stress and work-family interference on the well-being outcomes of Ghanaian professional women. The third paper investigates whether professional commitment is related to school leadership and teaching experience in Kenya. The study reported here builds upon the recent rich history of studies of learning environments in schools by reframing school learning environment concerns to reflect school level, professional culture perspectives of teachers and administrators on professional commitment in Kenya. The final paper deals with the role played by Organizational Management on team performance in Ghana. The authors noted that team performance enhances the overall performance of organizations. However, most employees are not comfortable working in teams.

Chair *Eurvine J Williams*, Illinois State University

Discussant *Eurvine J Williams*, Illinois State University

T.0310.HI Teaching & Learning for Literacy

C - Learning and Instruction --- Paper Session

Thursday, 3:10 PM to 4:30 PM --- 9th-Hinman Auditorium

PRESENTATIONS

- Creating Positive Environments: Peaceful Argumentation in Elementary Literacy *Joseph E Schroer*, Miami University (OH); *Jacquelyn Covault*, Purdue University North Central; *Kurt Ulrich*, Purdue University North Central
- Digital Image Perceptions of Chinese Language Teachers and U.S. College Students *Jui-Ling Chiang*, Northern Illinois University; *Cindy York*, Northern Illinois University
- Multimodal Literacy Practices in a Third Grade Classroom: Extending the Discussion of Art Images with Language Arts Activities *Carolyn Walker Hitchens*, Ball State University

Chair Nicole Williams, *The University of Findlay*
Discussant Eric Mansfield, *Western Illinois University*

T.0310.JA Exploring Measurement Packages in R
D - Measurement and Research Methodology --- Workshop
Thursday, 3:10 PM to 4:30 PM --- 9th-James

Presenters Emily Price, *Ohio University*; Leslie Vanessa Rosales de Veliz, *Ohio University*; Gordon Brooks, *Ohio University*

ABSTRACT

The primary purpose of this workshop is to introduce a free and powerful software package called R and to prepare workshop participants to use R for measurement analyses. In particular, the workshop will be divided into three main parts: (a) introduction to R, (b) classical test theory in R, and (c) item response theory in R. The workshop will assume no previous knowledge of R. Participants should bring their own computers with R already installed (a CD and/or USB flash drive will be available to borrow during the workshop from which R can be run). The R installation program can be downloaded at <http://cran.case.edu/> or other mirror sites available via the CRAN link at <http://www.r-project.org/> be installed and loaded prior to the workshop). Handouts will be provided.

T.0310.RO Division H: Research in Progress
H - Research, Evaluation, & Assessment in Schools --- Research in Progress Session
Thursday, 3:10 PM to 4:30 PM --- 9th-Rogers

PRESENTATIONS

- Gathering Content Validity Evidence from Test Takers – Asking the Right Questions *William James Trapp*, University of Illinois - Chicago
- The Role of Mentorship: Comparing Mentors' and Mentees' Perspectives *Tawanda Gipson*, Northern Illinois University; *Cynthia Campbell*, Northern Illinois University
- The Role of Traditional Leaders in Conflict Management in Ghana *Anthony Nkrumah Agyabeng*, University of Professional Studies

Chair Spencer Pasero, *Fermi National Accelerator Laboratory*

T.0310.MU New Methods in Evaluation and Assessment

H - Research, Evaluation, & Assessment in Schools --- Paper Session

Thursday, 3:10 PM to 4:30 PM --- 2nd-Mulford

PRESENTATIONS

- Connection, Competence, and Contribution: New Outcome Measures for Assessing Outdoor Program Impact on Urban Youth *Timothy d Sheldon*, University of Minnesota
- Paper or Plastic? A Multiple-Method Approach to Evaluating a Digital Textbook Pilot *Virginia Lacefield*, University of Kentucky

Chair Beverly J. Dretzke, *University of Minnesota*

Discussant Mohd Arif, *Mohd Arif Business Educational World (MABEW)*

T.0310.CU Dimensions of Cultural Competence

I - Education in the Professions --- Paper Session

Thursday, 3:10 PM to 4:30 PM --- 9th-Cummings

PRESENTATIONS

- ABCs: Accessing and Building on Cultural Competencies *Robert T Townsend*, Indiana Wesleyan University; *Karen A Inamdar-Dowling*, Indiana Wesleyan University; *Nancy Saunders*, Indiana Wesleyan University
- Are Data from the Inventory for Assessing the Process of Cultural Competence-Student Version Consistent? *Dustin C. Derby*, Palmer College of Chiropractic; *Amy Everetts*, Palmer College of Chiropractic
- Examining the Educational Phenomenon of Peace and Globality by Comparing the Perceptions of Leaders in YWCA-Tokyo and UN International School-New York *Aki Tanaka*, Ohio University

ABSTRACT

This session will feature three papers addressing cultural competencies from a variety of perspectives.

Chair Anne George, *Saint Xavier University*

Discussant Penny Soboleski, *Bowling Green State University*

T.0310.NO Videagogy: Using Short, Funny Videos to Enhance the Learning Environment

I - Education in the Professions --- Workshop

Thursday, 3:10 PM to 4:30 PM --- 2nd-Northshore

ABSTRACT

Teachers have been using multi-media for years. Because the students of today are very connected electronically, the use of digital videos as a teaching tool has proven to be successful. Coupled with brain-based research, the integration of short, humorous videos into a teaching pedagogy has proven successful academically and engages students to create a more positive learning environment. The presentation examines the research and practical applications of videagogy = videos + pedagogy.

Session Organizer Peter M. Jonas, *Cardinal Stritch University*

T.0310.HO Issues Affecting Campus Climate

J - Postsecondary Education --- Paper Session

Thursday, 3:10 PM to 4:30 PM --- 9th-Holgate

PRESENTATIONS

- Academic Achievement: Participation in Athletes' Academic Success Center *Sherrie Wisdom*, Lindenwood University; *Graham Weir*, Lindenwood University; *Christine Rebori*, Lindenwood University
- Follow the Money: Budget Patterns in Illinois Public Colleges and Universities under Guaranteed Tuition Programs *Diane R. Dean*, Illinois State University
- Student Perceptions of Bullying at a Private, Faith-Based University Campus *Rachel J Eells*, Concordia University - Chicago; *Andrew R. Pollom*, Concordia University – Chicago

Chair Katrina Daytner, *Western Illinois University*

Discussant Gary Daytner, *Western Illinois University*

T.0440.JA Factors Related to University and Community Centered Environment, and School Board Governance

A - Administration, Organization, & Leadership --- Paper Session

Thursday, 4:40 PM to 6:00 PM --- 9th-James

PRESENTATIONS

- How Can University Environments Influence Graduation Rates? *Melissa Pitcock*, Illinois State University
- Constructing a Community-Centered Environment on the First Day of Class: Instructors' Reflections about "Syllabus Day" *Amanda Frioli*, Illinois State University
- Perceptions of Illinois School Board Members' Need for Training on School Board Governance *Deborah J. Hrivnak*, Argosy University
- Leadership, Climate, and Community: Essential Criterion and Leading Indicators for Empowering Struggling Urban Schools for Successful Transformation *Judy Jackson May*, Bowling Green State University; *Eugene T.W. Sanders*, Sandusky City Schools

Chair Mohamed A Nur-Awaleh, *Illinois State University*

Discussant David Austin Chapman, *Ball State University*

ABSTRACT

The first paper of this session attempts to identify factors that increase or decrease a four-year institution's six year graduation rate using Astin's Input-Environment-Outcome model. Some of the findings of this paper show that students with better academic preparation enrolled in selective institutions and are more likely to graduate. The second paper explores how teachers intentionally think about constructing the first day of class to create a relationship with students. The third paper explores effective methods for board training as perceived by school board members. It also examines the skills needed to become an

effective school board member and the functions that board members believed are the most important to become an effective school board member. The final paper examines the leadership and climate of teachers and leaders at 16 urban schools following two years of a transformation effort. The findings reveal a statistically significant nexus between effective leadership and positive climate in the schools.

T.0440.CU Insights into Instruction that Connects Close Reading and Argument Development
 A - Administration, Organization, & Leadership --- Best Practices Forum
 Thursday, 4:40 PM to 6:00 PM --- 9th-Cummings

ABSTRACT

Mini lessons of teachers in a public K-8 IB elementary school were observed and scribed. Lessons included a review of a previous close reading of non-fiction text or poetry, an analysis of a text dependent prompt; co-develop of assessment criteria, and one-to-one writing support of students. An analysis of the scripts, assessments, and student work samples was done by the school curriculum team to determine redundancies and gaps in expectations and outcomes of the writing curriculum. Effective strategies for supporting K-8 students in using evidence from text to support argumentative claims will be shared, as well as a draft of a writer's workshop continuum to build coherence in applying these strategies.

Session Organizer Mary Cunat, *Chicago Public Schools*

T.0440.RO Accessibility and Equality of Education
 G - Social Context of Education --- Paper Session
 Thursday, 4:40 PM to 6:00 PM --- 9th-Rogers

PRESENTATIONS

- Exploring The Low Access to Education of Children in Northeastern Kenya, *Francis Godwyll*, University of north Florida; *Joyce Amoateng*, Sakumono School Complex, Ghana
- Accountability as an Act of Caring: One Teacher's Stories of Teaching For 46 Years in a Marginalized School Community, *Angela J. Hampton*, Ball State University
- Queer Theory: What Our Schools Could Learn From a Trip 'Over the Rainbow,' *James Olive*, Ashland University

Chair Delane Bender-Slack, *Xavier University*
 Discussant Erasmus Chirume, *Central State University*

T.0440.HA Dimensions of Policy
 I - Education in the Professions --- Paper Session
 Thursday, 4:40 PM to 6:00 PM --- 9th-Haven

PRESENTATIONS

- Policy and Procedures: Reactions to Tragedy *Christopher Meidl*, Saint Norbert College; *Chelsea Marin*, Saint Norbert College; *Erik Tuaschek*, Saint Norbert College
- The Impact of Socioeconomic Status on Academic Achievement for Students Attending a

Michigan School of Choice *Daniel Arnold, Oakland University*

- Using A Transactional Model to Evaluate the University of Kentucky Black and Latino Male Student Success Initiative from Different Perspectives, *Richard Mensah, University of Kentucky; Kathryn B Todd, University of Kentucky; Alexis D Rodgers, University of Kentucky; Falynn Thompson, University of Kentucky; Kelly D Bradley, University of Kentucky*

Chair Penny Soboleski, *Bowling Green State University*
Discussant Anne George, *Saint Xavier University*

ABSTRACT

This session will feature three unique perspectives on the creation, implementation, and results of educational policy.

T.0440.HO Predicting Outcomes of Students and Faculty

J - Postsecondary Education --- Paper Session
Thursday, 4:40 PM to 6:00 PM --- 9th-Holgate

PRESENTATIONS

- RateMyProfessor: What Matters to Students in Evaluating Courses? *Diane R. Dean, Illinois State University*
- Psychological and Sociological Factors that Contribute to the College Graduation of African Americans: A Sufficiency Model, *Clara Fitzpatrick, Columbia College*
- Selected Predictors of Success in Community College Developmental Mathematics Courses, *Cornelius McKenna, Kishwaukee College; M. Joanne Kantner, Kishwaukee College; Thomas J Smith, Northern Illinois University*
- Using Psychological Theory to Measure the Relationship between Psychological Factors and Black Students' College Satisfaction, *Joseph Allen Kitchen, The Ohio State University; Michael Steven Williams, The Ohio State University*

Chair Sharon Stevens, *Western Illinois University*
Discussant Deb Miretzky, *Western Illinois University*

T.0440.MU Promoting Motivation and Learning in Higher Education

J - Postsecondary Education --- Paper Session
Thursday, 4:40 PM to 6:00 PM --- 2nd-Mulford

PRESENTATIONS

- Exploring Cross-Cultural Collaboration: A Qualitative Study of ESL Writing Tutorials *RENA Dossett, Ball State University*
- Exploring the Impact of a Summer Bridge Program: Development of Competence and Emotional Coping *Nicole R Rivera, North Central College*
- Study Skills Factors and Predictions of Learning Motivation for Unprepared First Year College Students *Angeline Stuckey, SUNY, Oswego; Antwan Devon Hampton, Jr., Northern Illinois University*
- Utilizing a Strategic Content Learning Approach to Promote Self-Regulated Learning and Higher

Achievement *Monica L Heller*, Ball State University; *Gregory J Marchant*, Ball State University.

Discussant Eric Mansfield, *Western Illinois University*

T.0440.NO Gender, Literacy Education, and Systematic Colonization

L - Educational Policy and Politics --- Paper Session

Thursday, 4:40 PM to 6:00 PM --- 2nd-Northshore

PRESENTATIONS

- Neoliberalism and Community Education: Policies and implementation in India *Rashmi Sharma*, Ohio University
- The Socio-Cultural Challenges of Women in Political Leadership: The Case of Ghana *Grace Annor*, Ohio University
- Systemic Colonization of the Educational Lifeworld: An Example in Literacy Education *Cheu-jei Lee*, Indiana University-Purdue University Fort Wayne

Chair Mohd Arif, *Mohd Arif Business Educational World (MABEW)*

Discussant Francis Atuahene, *West Chester University of Pennsylvania*

T.0600.HF President's Cracker Barrel Social

MWERA Annual Meeting --- Special Event

Thursday, 6:00 PM to 8:00 PM --- 9th-Hinman Foyer

ABSTRACT

It is not all work. We learn to relax and socialize even in the midst of heavy academic presentations. All participants are invited to relax and socialize at the President's Cracker Barrel session. Come one come all.

Session Organizer Cynthia Campbell, *Northern Illinois University*

Friday, November 8 2013

F.0800.JA MWERA Poster Sessions

MWERA Annual Meeting --- Poster Session

Friday, 8:00 AM to 9:20 AM --- 9th-James

ABSTRACT

All division poster sessions will take place at this time. All poster presentation should be mounted on a trifold. The presenter must be present by the poster to answer questions from participants. Short handout must be made available by presenters to be given out to interested participants. After the poster presentation session it is the responsibility of the presenter to remove the trifold and any left overs of the handouts from the premise. Thank you for your cooperation and we are happy we could provide you a standalone session.

F.0800.JA Division D Poster Session

D - Measurement and Research Methodology --- Poster Session

Friday, 8:00 AM to 9:20 AM --- 9th-James

PRESENTATIONS

- Addressing Tensions Between Emic and Etic Perspectives: Lessons Learned Through Life History Methods, *James Olive*, Ashland University

- An Application of Unbalanced Univariate And Multivariate Generalizability Studies, *Raffaela Wolf*, University of Pittsburgh
- The Mean Deviation: An Under-appreciated and Under-used Statistic, *Moirra A Ragan*, Ohio University; *Gordon Brooks*, Ohio University
- Standard Error of Measurement: Using Traditional or Conditional to Detect Individual Change, *Moirra A Ragan*, Ohio University; *Minsoo Kang*, Middle Tennessee State University; *Brian G Ragan*, Ohio University

ABSTRACT

Please join Division D in welcoming our fantastic poster sessions. Posters range from research methodology focusing in statistics to an exploration of life history methods.

F.0800.JA Division H Poster Session

H - Research, Evaluation, & Assessment in Schools --- Poster Session

Friday, 8:00 AM to 9:20 AM --- 9th-James

PRESENTATIONS

- Paper or Plastic? A Multiple-Method Approach to Evaluating a Digital Textbook Pilot, *Virginia Lacefield*, University of Kentucky
- Non-native English-speaking Teachers (NNEST) vs. Native English-speaking Teachers (NEST) in English as a Second Language (ESL) Program, *Leon Edward Linton*, Solex College

F.0800.J A Division A Poster Session

A - Administration, Organization, & Leadership --- Poster Session

Friday, 8:00 AM to 9:20 AM --- 9th-James

PRESENTATION

- Instructional Leadership and Access to Education of Students from Diverse Backgrounds
Erasmus Chirume, Central State University

ABSTRACT

Important to the analysis of the concept of access to education, is the investigation of how cultural diversity (race, language, class, and sexual orientation) is mediated in the dynamic of teaching and learning of diverse student bodies who attain discrepant academic outcomes in the K-12 education. Research evidence suggests that such schools depend on leadership found throughout the school organization; most important is the quality of leadership exercised in the course of teaching and learning to cross the limitations posed by issues of diversity among students. The presentation hopes to generate a reflective discussion of specific research findings about teaching and learning, in order to inform not only teacher and principal preparation activities in higher education, but also the practice of education in K-12

F.0800.JA Division J Poster Session

J - Postsecondary Education --- Poster Session

Friday, 8:00 AM to 9:20 AM --- 9th-James

PRESENTATIONS

- Community College Adjunct Faculty Demographic Characteristics that May Predict Intention to Integrate Technology into Instruction: A Literature-Based Model, *Jonathan Paver*, Northern Illinois University; *David A. Walker*, Northern Illinois University
- Exploring Student Success in a Doctoral Program: A Qualitative Inquiry, *Irina Bransteter*, Cleveland State University; *Sarah Rispinto*, Cleveland State University; *Joshua Bagaka's*, Cleveland State University; *Natale Badillo*, Cleveland State University
- Year Three University Transition from NAIA to NCAA Sports Classification, *Sherrie Wisdom*, Lindenwood University; *Graham Weir*, Lindenwood University

F.0800.JA Division A Poster Session

A - Administration, Organization, & Leadership --- Poster Session
Friday, 8:00 AM to 9:20 AM --- 9th-James

PRESENTATION

- Spect-actors and Spect-activists: Creativity for Social Justice Educational Leaders *Rashmi Sharma*, Ohio University

ABSTRACT

This poster is based upon the case study of a female educational leader pursuing creative mediums for social justice, specifically exploring spect-actor and spect-activist. Additionally she is working with rural women in India. Her work with the rural women through frameworks such as theater of the oppressed is presented through this poster. The poster follows Miller's approach of biographical sketch has a "strong humanistic impetus" (2000, p. 8). This poster presents the significant insight into lives of female educationists dealing with stress while addressing social justice through creative mediums such as theater of the oppressed. The participant herself pursues creative writing and poems to share her personal thoughts on her two decade long struggle for social justice through education for rural women. The poster concludes with suggestions for pursuing creative media for social justice leaders and educators.

PRESENTATION

Accountability Breeds Vulnerability: Building Relational Trust for School Reform, *Meg Vostal*, Bowling Green State University, *Patrick Pauken*, Bowling Green State University

ABSTRACT

The purpose of this poster session is to present a literature review that examines trust in schools and the way in which educational reform's demands for accountability may jeopardize trust. Trust is a critical ingredient in the relationship building that is a foundation for access in education. Because trust encourages interdependence, it engenders an environment in which all role groups (e.g., parents, students, teachers, and leaders) may engage in education. This session will help school leaders (i.e., administrators and teacher leaders) understand relational trust and factors that may encourage the development of trust. It will then address the paradox that trust may weaken when it is needed the most—during reform—and examine the way in which reform efforts themselves may breed distrust. Finally, it

will offer suggestions to school leaders about ways to remedy the paradox.

F.0800.JA Division B Poster Session

Division B - Curriculum Studies --- Poster Session

Friday, 8:00 AM to 9:20 AM --- 9th-James

PRESENTATION

- Transmission of Culture Through Public Schools in China: A Case Study *Liang Zhao*, Saint Xavier University

ABSTRACT

This ethnographic study, with fieldwork conducted in a rural public elementary school in Western China, examined the passing on of culture to the next generation in the public school setting. The primary methods for data collection were participant observation and interview. The study came to two conclusions regarding the transmission of culture through schooling: one, cultural heritage, that is, classic texts, painting and calligraphic techniques, and martial arts, are learned, practiced, and mastered by the young, so that the cultural heritage is not lost; and two, values and ways of living and being, desirable characteristics of a nations, such as serenity, patience, and perseverance, were taught to the young. The study warns educators and policymakers not to make global competitiveness the central goal of schooling, and suggests giving more weight to the cultural function of schooling.

F.0800.JA Division G Poster Session

G - Social Context of Education --- Poster Session

Friday, 8:00 AM to 9:20 AM --- 9th-James

PRESENTATIONS

- Preparing First generation, Low-Income, and Underrepresented Minorities for the Doctorate: Surveying STEM Graduate Experiences, *Senetta Bancroft*, The University of Akron
- The Achieve Program; Reducing the Achievement Gap, *Stephen D. Whitney*, University of Missouri; *Jenny Day*, University of Missouri; *Kerstyn Bolton*, University of Missouri; *Marsha McCartney*, University of Missouri
- The Act of Watching and the Art of Learning, *Abobo Kumbalonah*, Ohio University
- Traditional Healers: Health Allies In South Africa, *Kombe Kapatamoyo*, Ohio University
- Believing the Hype: Examining the Association Between Internalized Racist Stereotypes and Academic Self-Handicapping Among African American Male High School Students, *Falynn Thompson*, Educational Psychology Program at University of Kentucky
- How Parents' and Children's Characteristics Affect Perceptions and Needs of the Quality and Availability of Early Intervention For Young Children With Autism Spectrum Disorder in Saudi Arabia, *Ola M Abusukkar*, Ball State University
- Sharia Laws and Women Leadership: Perception of Muslim Women on Gender Profile: A Case Study from Ohio University Female Graduate Students, *Tegwa Fadl Alla*, Ohio University
- Parents Perception of the Quality and Availability of Early Intervention Services for Young Children With Autism Spectrum Disorder in Saudi Arabia, *Ola M Abusukkar*, Ball State University
- High Modernist Japaneseness: Contextualizing Rurality in Northern and Southern Japan, *Aki*

Tanaka, Ohio University

- The Differences Between Chinese Middle School and High School Teacher's Self-efficacy, Nianjiao Peng, Miami University; Yutong Xiao, Miami University; Han Han, Miami University; Aimin Wang, Miami University

Session Organizers All MWERA Division Chairs and Co-chairs from A-L

F.0930.JA MWERA Business Meeting

MWERA Annual Meeting --- Special Event

Friday, 9:30 AM to 10:30 AM --- 9th-James

ABSTRACT

This session considers issues related to the organization as a whole. Issues relating to finance, membership participation, responsibilities and benefits are discussed. As an organization we will like to hear your voice on issues critical to you so please make it a point to attend. All current Officers and Association Council members as well as all MWERA members are expected to attend. Nominations for next year's officers and other general business will be addressed.

F.1040.RO Mid-Western Educational Researcher Journal Reviewers Session

MWERA Annual Meeting --- Special Event

Friday, 10:40 AM to 11:15 AM --- 9th-Rogers

ABSTRACT

This meeting is organized for all participants who have reviewed for the Journal or which to review for the Journal to have a close-up session with the Editorial Board.

Session Organizers Editorial Board Members, Western Illinois University

F.1040.HI New Methods for Policy and Practice

D - Measurement and Research Methodology --- Research in Progress Session

Friday, 10:40 AM to 11:15 AM --- 9th-Hinman Auditorium

PRESENTATION

- Being Eight Years Old Again: The Least-adult Role in a Second-grade Classroom Rob Drewry, The Ohio State University

ABSTRACT

Division D presents research in progress. This session is designed to give budding researchers and research studies the opportunity for feedback before the research is completed.

Chair John Hitchcock, Indiana University, Bloomington

F.1040.HA Exploring Contexts, Techniques, and Interventions for College Student Success

E - Counseling & Human Development --- Paper Session

Friday, 10:40 AM to 11:15 AM --- 9th-Haven

PRESENTATIONS

- Minority Status, Divorce, Household Income, and the Moral Judgment Development of College Students *Brian Collin*, University of Alabama
- College Students' Preference for Solitude, Motivational Types, and Academic Achievement *Zhen Ren*, Miami University; *Sang Yi*, Miami University

Chair Elena Lyutykh, *Concordia University Chicago*
Discussant Tracey Stuckey-Mickell, *The Ohio State University*

F.1040.NO Studies of Secondary Education

H - Research, Evaluation, & Assessment in Schools --- Paper Session
Friday, 10:40 AM to 11:15 AM --- 2nd-Northshore

PRESENTATIONS

- Comparing Achievement Scores of Students in Single-Sex Schools with Students in Coeducational Schools, *John Rugutt*, Illinois State University; *Caroline Chemosit*, Lincoln College
- Proximity, In-class Disruptive Behavior and Evaluation of Teacher's Behavior: A Study of High School Students, *Su Jin*, Miami University; *Xiaoxue Tang*, Miami University; *Rupzhou Zhang*, Miami university

Chair Xin Liang, *The University of Akron*
Discussant Beverly J. Dretzke, *University of Minnesota*

F.1040.CU Dimensions of Education in Our P-12 Schools

I - Education in the Professions --- Paper Session
Friday, 10:40 AM to 11:15 AM --- 9th-Cummings

PRESENTATIONS

- Effective Science Instruction For Young Children, *Anne George*, Saint Xavier University; *Elizabeth Thomas*, NC State University
- Ethical Issues in Improving Students' High-Stakes Tests Scores, *Doris Gene Johnson*, Wright State University

Chair Penny Soboleski, *Bowling Green State University*
Discussant Penny Soboleski, *Bowling Green State University*

ABSTRACT

This session will provide an eclectic look at issues and trends facing U.S. PreK-12 schools.

F.1040.JA Teacher Evaluation and Assessment

K - Teaching and Teacher Education --- Paper Session
Friday, 10:40 AM to 11:15 AM --- 9th-James

PRESENTATIONS

- A Mixed Method Examination of the Culturally Responsive Teaching Self-efficacy of Teachers in

Rural Illinois, *Catherine L Polydore*, Eastern Illinois University

- Evaluations of New Teacher Effectiveness by the Principals Who Hired Them, *James Freemyer*, Indiana Wesleyan University; *Dan Shepherd*, Indiana Wesleyan University

ABSTRACT

This session explore a variety of assessment and evaluation practices in the areas of teacher education

Chair Yue Li, *Miami University*

Discussant Teresa L. Young, *Xavier University*

F.1040.MU Teaching, Learning and Student Achievement

K - Teaching and Teacher Education --- Paper Session

Friday, 10:40 AM to 11:15 AM --- 2nd-Mulford

PRESENTATIONS

- A Conceptual Framework for Assessment and Factors Related to K-12 Student Achievement, *Hans E Muehsler*, Naperville Unit District 203; *Thomas J Smith*, Northern Illinois University; *David A. Walker*, Northern Illinois University
- The Peanut Butter and Chocolate Complex: Writing to Learn in Middle Grades Mathematics Class, *Derek Joseph Sturgill*, Ohio University, *James Salzman*, Ohio University, *Bob Klein*, Ohio University,

ABSTRACT

This session includes findings from research involving teaching, learning and student academic and achievement

Chair Nike Tsekeridis Vielle, *Argosy University*

Discussant Guofang Wan, *Virginia Commonwealth University*

F.1120.CU Division A Business Meeting

MWERA Annual Meeting --- Business Meeting

Friday, 11:20 AM to 11:55 AM --- 9th-Cummings

ABSTRACT

All Participants with interest in the work of Division A are encouraged to attend

F.1120.HA Division B Business Meeting

MWERA Annual Meeting --- Business Meeting

Friday, 11:20 AM to 11:55 AM --- 9th-Haven

ABSTRACT

All participants with interest in the work of Division B are encouraged to attend.

F.1120.HO Division C Business Meeting

MWERA Annual Meeting --- Business Meeting

Friday, 11:20 AM to 11:55 AM --- 9th-Holgate

ABSTRACT

All participants with interest in the work of Division C are encouraged to attend.

F.1120.MU Division E Business Meeting

MWERA Annual Meeting --- Business Meeting

Friday, 11:20 AM to 11:55 AM --- 2nd-Mulford

ABSTRACT

All participants with interest in the work of Division E are encouraged to attend.

F.1120.JA Division F Business Meeting

MWERA Annual Meeting --- Business Meeting

Friday, 11:20 AM to 11:55 AM --- 9th-James

ABSTRACT

All participants with interest in the work of Division F are encouraged to attend.

F.1120.NO Division H Business Meeting

MWERA Annual Meeting --- Business Meeting

Friday, 11:20 AM to 11:55 AM --- 2nd-Northshore

ABSTRACT

All participants with interest in the work of Division H are encouraged to attend.

F.1120.LM Division J Business Meeting

MWERA Annual Meeting --- Business Meeting

Friday, 11:20 AM to 11:55 AM --- 2nd-Lake Michigan

ABSTRACT

All participants with interest in the work of Division J are encouraged to attend.

F.1120.HI Division K Business Meeting

MWERA Annual Meeting --- Business Meeting

Friday, 11:20 AM to 11:55 AM --- 9th-Hinman Auditorium

ABSTRACT

All participants with interest in the work of Division K are encouraged to attend.

F.1200.GB Luncheon Keynote Address
MWERA Annual Meeting --- Special Event
Friday, 12:00 PM to 1:30 PM --- 2nd-Grand Ballroom

ABSTRACT

You are invited to participate in the Keynote address of this conference; Our Speaker is Dr. Aaron Thompson. He will be speaking to us on the Conference theme; "Education, Access, Marginalization, and Empowerment." Please come and participate in the lunch as well as listen to the extraordinary man of the moment: Dr. Aaron Thompson.



F.0140.RO Follow-Up Discussion on Luncheon Keynote Address
MWERA Annual Meeting --- Special Event
Friday, 1:40 PM to 3:00 PM --- 9th-Rogers

ABSTRACT

This session is organized for participants who will like to have extra time to interact further with the Keynote speaker to dive into more details, clarify their questions, and continue the discourse. Please make time for this close-up session with Dr. Aaron Thompson.

F.0140.LM Educational Leaders Developing Socially Just Environments and Integrating Under-represented Groups in Schools
A - Administration, Organization, & Leadership --- Workshop
Friday, 1:40 PM to 3:00 PM --- 2nd-Lake Michigan

PRESENTATION

- Educational Leaders Developing Socially Just Environments and Integrating Under-represented Groups in Schools *Dwan Vanderpool Robinson, Ohio University; Rashmi Sharma, Ohio University*

ABSTRACT

This workshop will focus on aspects of social justice leadership in schools. It will provide an in-depth overview of perspectives from Appalachian and African American parents of students in schools. The presenters will share the authentic feelings about the circumstances of parents from these groups in schools. The workshop will be a creative process of experiential understanding through case studies. The case studies can assist in revealing the gap between misconceptions, assumptions, generalizations and the realities of social justice leadership in our schools. Participants will be encouraged to share their views and develop their own frameworks as educators or school stakeholders.

Session Organizers Dwan Vanderpool Robinson, *Ohio University*; Rashmi Sharma, *Ohio University*

F.0140.JA The Experiences of Adjunct Faculty, Tenure and Climate Issues of African-American/Latino Faculty, and Doctoral Program Graduates Success in the Academe
A - Administration, Organization, & Leadership --- Paper Session
Friday, 1:40 PM to 3:00 PM --- 9th-James

PRESENTATIONS

- Autoethnography and the New Faculty Majority, *Brandon Oglesby Hensley*, Illinois State University
- ¡Juntos y Revueltos! Latino/a and Black Faculty Tenure Attainment, *Christian John Roldán Santos*, Illinois State University
- Investigating African-American Faculty Experiences in Academic Medicine, *Jamilah M Hackworth*, Cincinnati Children's Hospital Medical Center; *Brandelyn Tosolt*, Northern Kentucky University
- Doctoral Program Completion: Graduates' Attributions for Success, *Linda Stasko*, Argosy University

Chair Mohamed A Nur-Awaleh, *Illinois State University*
Discussant Mohamed A Nur-Awaleh, *Illinois State University*

ABSTRACT

The objective of this paper session is three fold. The first two papers will examine factors that relate to the success and challenges of African-American/Latino faculty in the academia. The authors will explore African-American faculty members' perceptions of the socialization processes and cultural/structural constraints that negate recruitment/retention efforts. The authors will also examine factors such as career total publications/scholarly works, percent time spent on research activities, percent time spent on other unspecified activities, hours per week on administrative committees, and salary that may contribute to our understanding of the factors that lead to overall job satisfaction of Latino/Black faculty within the academy. The second purpose of this session is to review the method and include excerpts to illustrate how autoethnography can reveal the complex and problematic lived experiences of adjunct faculty in higher education. Finally, this session will explore the nature of factors influencing doctoral degree completion at a Midwestern commuter-university.

F.0140.NO Assessment for Teaching & Learning

C - Learning and Instruction --- Paper Session
Friday, 1:40 PM to 3:00 PM --- 2nd-Northshore

PRESENTATIONS

- The Preventative Model in Tier 1: Differentiated Intervention Effects on Third Grade Students' High Stakes Measures *Ruth E. Jones*, Ball State University; *Christina Grant*, Ball State University
- The development of the Student Self-Assessment Cognitive Engagement Scale, *Beth m satory*, University of Wisconsin-La Crosse, Psychology Department
- Theories of Intelligence and Assessment Practices: A Pilot Study, *Diana Janet Zaleski*, Illinois State Board of Education; *Mary O'Brian*, Illinois State Board of Education
- Using Mayer's SOI approach to help ADHD learners construct knowledge, *Shani Salifu*, Concord University

Chair Amy Allen, *The University of Toledo*
Discussant Greg Montalvo, *Western Illinois University*

F.0140.CU Implementing the Flipped Classroom Approach to Engage Your Students: A Bring-Your-Own-Technology (BYOT) Workshop
C - Learning and Instruction --- Workshop
Friday, 1:40 PM to 3:00 PM --- 9th-Cummings

PRESENTATION

- Implementing the Flipped Classroom Approach to Engage Your Students: A Bring-Your-Own-Technology (BYOT) Workshop *Tracey Stuckey-Mickell*, The Ohio State University; *Antwan Devon Hampton, Jr.*, Northern Illinois University

ABSTRACT

In this Bring-Your-Own-Technology (BYOT) session, the presenter will share the challenging journey of "flipping" an introductory; college-level statistics course and teach participants to create a short flipped lesson. Participants will think carefully about the appropriateness of implementing the flipped classroom in their subject area, and through hands-on activity and technology use, learn to create a lesson, which includes a scripted lecture with images and accompanying classroom activity. Participants must bring their own technology (laptop/tablet with MS PowerPoint, iWorks Keynote, or other presentation software installed) in addition to images to use during content lectures. Lectures notes (if participants have them) would also be helpful during the session. After preparing scripts and images, the presenter will demonstrate technologies to use for recording lectures. Participants will leave the session knowing more about the advantages and challenges of the approach and with basic skills to begin creating their own lessons for the flipped classroom.

Session Organizers *Tracey Stuckey-Mickell, The Ohio State University; Antwan Devon Hampton, Jr., Northern Illinois University*

F.0140.HA Teachers and Attitudes

C - Learning and Instruction --- Paper Session

Friday, 1:40 PM to 3:00 PM --- 9th-Haven

PRESENTATIONS

- Designing Case-based Instruction to Scaffold Pre-Service Teachers' Problem Solving Transfer, *Sara Abercrombie*, Bowling Green State University; *Carolyn Hushman*, University of New Mexico; *Kira Joy Carbonneau*, University of New Mexico
- Comparing P-12 Teachers' and Higher Education Faculty's Technology Use, *Marilyn Petty Glick*, Indiana University Kokomo; *Julie Saam*, Indiana University Kokomo; *Melissa Grabner-Hagen*, Indiana University Kokomo
- What Successful Mathematics Teacher Say About Teaching, *James Freemyer*, Indiana Wesleyan University; *Anne Decker*, Indiana Wesleyan University
- Gender Differences In Student Attitude Toward Science, *Thomas J Smith*, Northern Illinois University; *Spencer Pasero*, Fermi National Accelerator Laboratory; *Cornelius McKenna*, Kishwaukee College

Chair Joseph E Schroer, *Miami University (OH)*

Discussant Angeline Stuckey, *SUNY, Oswego*

F.0140.MU Studies on Teaching: Performance and Conditions

H - Research, Evaluation, & Assessment in Schools --- Paper Session

Friday, 1:40 PM to 3:00 PM --- 2nd-Mulford

PRESENTATIONS

- The Relationship between Teacher Attendance and Performance in the Cleveland Metropolitan School District, *Russell Brown*, Cleveland Metropolitan School District; *Juan Cortes*, Cleveland Metropolitan School District; *Bryan Shelly*, Cleveland Metropolitan School District
- Teacher Perceptions of Teaching Conditions and Student Achievement in Kentucky High Schools, *Chunling Niu*, Western Kentucky University

Chair Beverly J. Dretzke, *University of Minnesota*

Discussant Beverly J. Dretzke, *University of Minnesota*

F.0140.HI Dimensions of Global Education

I - Education in the Professions --- Paper Session

Friday, 1:40 PM to 3:00 PM --- 9th-Hinman Auditorium

PRESENTATIONS

- Decolonizing Education in sub-Saharan Africa: The Case of Ghana, *Ousmane Diop*, Ohio University
- Empowering Leadership in Providing Special Education Services: The Difference between Reality and Aspiration in Saudi Arabia, *Abdulrahman Alsulami*, Ohio University

- Engaging Adult Learners Access to Higher Education: Developing an E- Learning Program for Single Mothers Seeking to Acquire Degree Courses in Ghana, *Ebenezer Malcalm*, University of Professional Studies, Accra

Chair Anne George, *Saint Xavier University*
 Discussant Penny Soboleski, *Bowling Green State University*

ABSTRACT

This session will provide a look at global education opportunities and challenges.

F.0140.HO Education Reform and Community Involvement

K - Teaching and Teacher Education --- Paper Session

Friday, 1:40 PM to 3:00 PM --- 9th-Holgate

PRESENTATIONS

- Common Core Standards: Learning from Past Mistakes, *Suzanne Denise Nichols*, Ohio University
- Conflict in Collaboration: Challenges as a Discourse Move in One Teacher Team's Meetings, *Jacquelynn Popp*, University of Illinois at Chicago (UIC); *Gabriela Groza*, University of Illinois at Chicago (UIC); *Allison H. Hall*, University of Illinois at Chicago (UIC); *Taffy E. Raphael*, University of Illinois at Chicago (UIC)
- Developing Community and Connectedness in an Online Learning Environment, *Tony Durr*, Augustana College; *Romana Holbert*, Wright State University
- Early Program Service-learning – Enhancing Simultaneous Renewal, *Romana Holbert*, Wright State University; *Tony Durr*, Augustana College

Chair Nicole Williams, *The University of Findlay*
 Discussant Francis Godwyll, *University of North Florida*

ABSTRACT

This session has research findings from studies that investigate service learning and community involvement in the realm of teacher education and development

F.0310.NO MWERA Division Chair/Co-Chair Meeting (Orientation and Conference Feedback)

MWERA Annual Meeting --- Special Event

Friday, 3:10 PM to 4:30 PM --- 2nd-Northshore

ABSTRACT

All chairs and co-chairs of the MWERA Divisions from A-L are expected to attend this meeting. This is a critical orientation and conference feedback session used to train the new chairs/co-chairs and prepare for the 2014 conference.

F.0310.HO Opportunities and Challenges: Understanding and Implementing Common Core State Standards in K-12 Schools

B - Curriculum Studies --- Symposium

Friday, 3:10 PM to 4:30 PM – 9th-Holgate

Presenters Guofang Wan, *Virginia Commonwealth University*; Jessica Martin Wilson, *Granville Elementary School*; Trisken Emmert, *Ohio University*; Angie Gibbs, *Ohio University*; Derek Joseph Sturgill, *Ohio University, Patton College of Education*

ABSTRACT

The symposium presents the results of a comparative study of the Common Core State Standards with the Ohio Academic Content Standards, and the results of a survey study on perspectives of school administrators and teachers on the Common Core State Standards and the implementation of them. With multiple approaches, the symposium aims to enhance the audience's understanding of the Common Core State Standards, to explore the opportunities and challenges brought by the Common Core State Standards to K-12 education and the potential impact these standards may have on the teaching and learning in general, as well as to discuss the kind of support and resources that may facilitate successful implementations of the Common Core State Standards in the nation's schools.

Session Organizer Guofang Wan, *Virginia Commonwealth University*;

F.0310.JA Education on Specific Topic/Subject

G - Social Context of Education --- Paper Session

Friday, 3:10 PM to 4:30 PM --- 9th-James

PRESENTATIONS

- Technology in Mathematics and Science Classrooms: Comparing Technology Use in the United States and Asia (Taiwan), An Ongoing Analysis. *Patricia Calahan*, Saginaw Valley State University; *Ervin Sparapani*, Saginaw Valley State University; *Danielle MacKay*, Fitzgerald High School; *David Fuchs*, Arts Academy in the Woods; *Paul Joseph Voydanoff*
- A Case Study of Peace Education in Asia: Learning from the School of Peace (SOP) *Elizarni No last name*, Ohio University
- Income generating Projects for HIV Reduction: A case Study from Sudan *Tegwa Fadl Alla*, Ohio University
- Teaching the Illinois Social-Emotional Learning Standards through the Circle of Courage Framework *Catherine Ann Whitten - Carey*, Argosy University

Chair Grace Annor, *Ohio University*

Discussant Stephanie Zywicki, *Iowa State University*

F.0310.LM Poetry, Vocabulary, and Literacy: Studying Language in Three Different Contexts

H - Research, Evaluation, & Assessment in Schools --- Paper Session

Friday, 3:10 PM to 4:30 PM --- 2nd-Lake Michigan

PRESENTATIONS

- Student Experiences and Perspectives in a Spoken Word Poetry Program: Evaluation of a Pilot Implementation, *Elena Lyutykh*, Concordia University Chicago

- Investigating Vocabulary Teaching and Learning in Middle School Science, *Patrick L Brown*, Public School District; *James Concannon*, Westminster College
- Response to Intervention, Family Involvement, and Student Achievement at Tier 2, *Lydia Gerzel-Short*, Northern Illinois University

Chair Spencer Pasero, *Fermi National Accelerator Laboratory*
 Discussant Susan N. Kushner Benson, *The University of Akron*

F.0310.CU Faculty and Leadership Development in Higher Education

J - Postsecondary Education --- Paper Session

Friday, 3:10 PM to 4:30 PM --- 9th-Cummings

PRESENTATIONS

- Assessing and promoting the organizational research climate at a rapidly growing university
Amanda Maddocks, Concordia University Chicago
- Building Trustee Leadership: The Orientation & Leadership Development of College and University Governing Boards *Diane R. Dean*, Illinois State University
- Factors that Predict the Integration of Technology for Instruction by Community College Adjunct Faculty *Jonathan Paver*, Northern Illinois University; *David A. Walker*, Northern Illinois University

Chair Jonnie Jill Phipps, *The University of Akron*
 Discussant Greg Montalvo, *Western Illinois University*

F.0310.HA Education, Development and Pre-service Teachers

K - Teaching and Teacher Education --- Paper Session

Friday, 3:10 PM to 4:30 PM --- 9th-Haven

PRESENTATIONS

- Pre-service Elementary School Teachers' Conceptual Understanding of Place Value Within a Constructivist Framework, *Jaclyn Murawska*, North Central College
- Pre-service Teachers Constructing Understanding of Observation through Case Studies, *Teresa L Young*, Xavier University; *Delane Bender-Slack*, Xavier University
- Using the Cultural Diversity Plunge as an Immersion Experience to Strengthen Pre-service Teachers' Cultural Awareness, *Winston E Vaughan*, Xavier University

Chair Catherine L. Polydore, *Eastern Illinois University*
 Discussant Wendy V. Sears, *Argosy University*

ABSTRACT

This session explores research studies with pre-service teachers

F.0310.HI Teacher Efficacy Development and Contextual Influences

K - Teaching and Teacher Education --- Paper Session

Friday, 3:10 PM to 4:30 PM --- 9th-Hinman Auditorium

PRESENTATIONS

- Co-Teaching: Is It Just for Special Education Anymore? *Kathleen L Cripe*, Youngstown State University
- Developing 21st Century Skills in Teacher Education Through Digital Storytelling, *Terry Husband*, Illinois State University
- Evidence of the Essential Elements of Reading in the Standards of Professional Accrediting Organizations for Early Childhood Public Undergraduate Teacher Preparation Units in Ohio, *Mary Heather Munger*, Bowling Green State University
- Pre-Service Teachers' Perceptions of Teaching in a Community Center, *Melinda K Schoenfeldt*, Ball State University

Chair Tony Durr, *Augusta College*

Discussant Jacquelyn Popp, *University of Illinois at Chicago*

ABSTRACT

This paper presentation session contains finding from research that is related to teacher efficacy and contextual influences on teacher development

F.0310.RO Evaluation and Protection of Educators

L - Educational Policy and Politics --- Paper Session

Friday, 3:10 PM to 4:30 PM --- 9th-Rogers

PRESENTATIONS

- The Evolution of the Protections of Tenure in Relation to Academic Freedom in the United States and its Interpretation in the United States Legal System, *Elizabeth Timmerman Lugg*, Illinois State University; *Matthew Hertzog*, Illinois State University
- An Empirical Investigation of Ohio's Teacher Evaluation System, *Marsha Lewis*, Ohio University; *Emily Price*, Ohio University; *Lauren Porter*, Ohio State University; *Anirudh V. S. Ruhil*, Ohio University
- A Review of Midwestern States' Teacher Evaluation Systems *Rachel Lianne German*, Ball State University; *Gregory J Marchant*, Ball State University

Chair Francis Atuahene, *West Chester University of Pennsylvania*

Discussant Rachel J Eells, *Concordia University - Chicago*

F.0440.LM Utilizing Innovative Methodology to Address Real World Research Question

D - Measurement and Research Methodology --- Paper Session

Friday, 4:40 PM to 6:00 PM --- 2nd-Lake Michigan

PRESENTATIONS

- A Structural Analysis of the Attitudes Toward Science Scale: Attitudes and Beliefs about Science as a Multi-Dimensional Composition, *David A. Walker*, Northern Illinois University

- Applying the Rasch Model to Evaluate School Educational Resource - PISA 2006 United States School Questionnaire, *Ruixue Liu*, College of Education/ University of Kentucky; *Kelly D Bradley*, University of Kentucky
- Relationships among Student Demographics and Community and School Context Factors and Value-Added Gain Scores in Ohio, *Thomas Allen Selvage*, Ashland University

Chair Greg Montalvo, *Western Illinois University*
 Discussant Mohd Arif, *Mohd Arif Business Educational World (MABEW)*

ABSTRACT

Innovative research methodology is critical to modern education research. This session offers applications of structural analysis, Rasch model; alternative fit indices, and value added models to address issues in education research ranging from science attitudes and beliefs to the PISA 2006.

F.0440.CU Children and Adolescents' Social and Cognitive Development

E - Counseling & Human Development --- Paper Session
 Friday, 4:40 PM to 6:00 PM --- 9th-Cummings

PRESENTATIONS

- An Investigation of Mentor and Program Characteristics Associated with Mentor Satisfaction, *Cindy Ann Smith*, University of West Georgia
- Play Creativity and Play for Creativity: A Cross-culture Comparison of Preschool Children's Play And Creativity, *Jiani Shan*, membership
- Emotional Awareness and Bibliotherapy Intervention with Students Experiencing Emotional and Behavioral Problems, *Elaine Harper*, Cleveland State University

Chair Angeline Stuckey, *SUNY, Oswego*
 Discussant Elena Lyutykh, *Concordia University Chicago*

F.0440.RO Increase Students' Learning Experience

G - Social Context of Education --- Paper Session
 Friday, 4:40 PM to 6:00 PM --- 9th-Rogers

PRESENTATIONS

- Balancing Academics and Family: Empowering the Father Academic in Graduate School and at Home, *Tyler D Billman*, Southern Illinois University
- Preference of Achievement Goals and Its Influences on Academic Performance among Chinese College Students from Rural and Urban Areas, *Pan Ling*, Miami University; *Wen Qi*, Miami University; *Aimin Wang*, Miami University; *Han Han*, Miami University
- What You Read is What you Get: Students' Perceptions of Reading and Standardized Testing, *Delane Bender-Slack*, Xavier University

Chair Mohammed Nur-Awaleh, *Illinois State University*
 Discussant Robert T Townsend, *Indiana Wesleyan University*

F.0440.HO Kentucky's Unbridled Learning Initiative is Charging Forward to Close Achievement Gaps by 2017 Through Strategic Planning Focused on Digital and Blended Learning
I - Education in the Professions --- Best Practices Forum
Friday, 4:40 PM to 6:00 PM --- 9th-Holgate

ABSTRACT

Kentucky has identified four strategic plans to address its primary objective to ensure all students graduate college and career ready. One of the strategic plans is to close achievement gaps. Digital Learning is one of the six strategies identified to support closing achievement gaps. Kentucky has developed digital guidelines, deployed a blended learning pilot, and developed collaborative partnerships with stakeholders as a strategy to support closing achievement gaps in Kentucky.

Session Organizer Toyah L. Robey, *Kentucky Department of Education*

F.0440.HA Creating TPACK Instructional Profiles: A Self-Assessment Process for Faculty Who Teach Online
J - Postsecondary Education --- Best Practices Forum
Friday, 4:40 PM to 6:00 PM --- 9th-Haven

PRESENTATION

- Creating TPACK Instructional Profiles: A Self-Assessment Process for Faculty Who Teach Online *Susan N. Kushner Benson, The University of Akron; Cheryl L. Ward, The University of Akron*

ABSTRACT

As educators begin the transition from their face-to-face classrooms to the online world, much of the focus becomes the technology. Feeling pressure to put content online can sometimes push instructors into practices that simply involve duplication of the face-to-face class into its mirror image online. Technologically savvy faculty, however, have shifted inquiry about online teaching and learning from "How does the technology work?" to "How can I use technology applications to facilitate student mastery of instructional objectives?" The TPACK Conceptual Framework (Technological, Pedagogical, and Content Knowledge) is the ideal framework for addressing the later question. The purpose of this session is to engage educators who anticipate or are already teaching online in a process of reflection and self-assessment by demonstrating how to translate TPACK from a theoretical framework into a practical instructional design model. As an outcome of the session, participants will use their scores on the TPACK Self-Assessment Inventory developed (Archambault and Crippen, 2009), to create individual TPACK profiles (Author, 2013), and they will identify strategies for bringing their profiles into balance such that their instructor knowledge increases, becomes more integrated and resulting student learning will be optimized.

Session Organizers Susan N. Kushner Benson, *The University of Akron*; Cheryl L. Ward, *The University of Akron*

F.0440.JA Teacher and Higher Education, Parent Involvement and Assessment
K - Teaching and Teacher Education --- Paper Session
Friday, 4:40 PM to 6:00 PM --- 9th-James

PRESENTATIONS

- A Program Evaluation of Response to Intervention (RtI) and Teacher Training, *Wendy V. Sears*, Argosy University
- Elementary Education Student Teachers: Levels of Understanding about Induction and Mentoring Programs, *Elizabeth Wilkins*, Northern Illinois University; *Jeanne Okrasinski*, Eastern Illinois University
- Staff Development: A Study in Closing the Gap in Student Achievement, *Nike Tsekeridis Vieille*, Argosy University
- Teachers' Perception About Parental Involvement in the Education of Children With Mild Mental Retardation in Saudi Arabia, *Homoud Abdullah Almoghyrah*, ED.d student at Ball State University

Chair Francis Atuahene, *West Chester University of Pennsylvania*
Discussant John Hitchcock, *Indiana University Bloomington*

ABSTRACT

This session contains paper presentations and research in progress in teacher and higher education that includes topics such as parent involvement and assessment.

F.0440.HI Waves of Influence: Community-Based Teacher Education, and the Promise for School, Community, and Candidate Transformation
K - Teaching and Teacher Education --- Best Practices Forum
Friday, 4:40 PM to 6:00 PM --- 9th-Hinman Auditorium

Presenters Eva Marie Zygmunt, *Ball State University*; Patricia Marie Clark, *Ball State University*; Wilfridah Mucherah, *Ball State University*; Susan Tancock, *Ball State University*; Jon Clausen, *Ball State University*

ABSTRACT

This proposed presentation showcases a new paradigm in teacher education that emphasizes the context in which children grow and learn as a critical cognizance for pre-service educators. The program model - nationally recognized as a form of "Exemplary Culturally Responsive Teacher Preparation" has resulted in impressive data illustrating school, community, and pre-service candidate transformation. The presentation will showcase the components of the model, pedagogical strategies, outcome data, and video privileging the voices of community members as important collaborators in teacher education.

Saturday, November 9 2013

S.0800.HA MWERA Board of Directors Meeting
MWERA Annual Meeting --- Special Event
Saturday, 8:00 AM to 12:00 PM --- 9th-Haven

ABSTRACT

All MWERA members of the Board of Directors are expected to be in attendance.

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F.0140.JA
Evaluation
T.0310.MU, T.0440.HA, T.0800.NO, T.1040.HO, F.0310.RO, F.0800.JA, F.1040.NO
Factor Analysis
T.0140.HO, F.0440.LA
Faculty Development
T.0140.HA, F.0310.CU, F.0440.HA, F.0800.JA
Faculty Issues
T.0440.HO, T.1040.JA, F.0140.JA, F.0310.RO
Families
T.0310.HA
Feminist Theory
F.0800.JA
Finance
T.0140.HO, T.0310.HO
Gender Studies
T.0440.NO, F.0310.JA, F.0440.RO, F.1040.NO
Generalizability Theory
F.0800.JA
Global Education
T.0310.CU
Governance
F.0310.CU
Health
F.0800.JA
Health Care Education
T.0310.CU
Health and Human Services
F.0310.JA
Hierarchical Modeling
F.1040.NO
High Schools
T.0140.HA
High Stakes Testing
F.0140.NO, F.0440.RO, F.1040.CU
Higher Education
T.0140.HO, T.0140.RO, T.0310.MU, T.0310.RO, T.0440.HA, T.0440.HO, T.0440.JA, T.0800.CU, F.0310.CU, F.0440.JA, F.0800.JA
Hispanic
T.1040.RO
History
T.0800.HO, T.1040.JA
Identity
T.0440.MU, T.0800.HO, T.1040.MU, T.1040.NO
Immigration/Immigrants
T.0800.HO
Indian Education
T.1040.MU
Indicators/Information Systems
T.0800.JA
Individual Differences
F.0440.RO, F.0800.JA
Instructional Interventions
T.0800.HA, F.0440.JA
Instructional Practices
T.0140.MU, T.0440.MU, F.0140.CU, F.0140.HO, F.0310.JA, F.0800.JA
Instructional Technology
T.0310.MU, T.0800.JA, T.0800.RO, F.0140.HA, F.0800.JA
Intelligence
F.0140.NO
Inter-Cultural Education
T.0140.GR, F.0140.HI
International Education/Studies
T.0310.LA, T.1040.NO, T.1040.RO, F.0800.JA
Internet and Education
T.0800.LA, F.0440.HA
Item Response Theory (IRT)
T.0140.HI, T.0310.JA
Language
Comprehension/Development
T.0140.GR, T.0310.HI
Latino/a, or see Hispanic
T.0800.CU, F.0140.JA
Law/Legal
F.0310.RO
Leadership
T.0140.JA, T.0310.CU, T.0310.HA, T.0310.NO, T.0440.JA, T.0800.JA, T.0800.MU, T.1040.HI, F.0140.HI, F.0140.LA, F.0800.JA
Leadership Development
T.0140.JA, T.0440.JA, T.0800.MU, F.0310.CU
Learning Environments
T.0310.HI, T.0440.JA, F.0140.HA, F.0140.MU
Learning Processes/Strategies
T.0440.MU, F.0140.CU, F.0140.NO, F.1040.MU
Learning from Experience
F.0140.NO, F.0800.JA
Literacy
T.0310.HI, T.0310.LA, T.0440.GR, T.0800.LA, F.0310.LA, F.0440.RO
Mathematics Education
T.0440.HO, T.0800.RO, F.0310.HA, F.1040.MU
Measurement
T.0140.HI, T.0310.CU, F.0800.JA
Media
T.1040.HO, T.1040.MU
Mentoring
T.0310.RO, F.0800.JA
Middle Schools
T.1040.MU
Minorities
T.0140.RO, T.1040.CU, T.1040.NO
Mixed Methods
T.0140.HI, T.0800.NO
Moral Education/Development
T.0140.HO, F.1040.HA
Motivation
T.0440.MU, F.0140.NO, F.0800.JA, F.1040.HA
Multicultural Education
T.0800.JA, T.1040.HO, F.0310.HA, F.0440.RO
NAEP
T.0140.RO
Networking
T.0800.JA
Organization Theory/Change
T.0140.RO, F.0800.JA
Out-of-School Learning
F.0310.HI
Parental Involvement
T.0140.GR, F.0310.LA
Parents and Families
F.1040.HA
Peace Education
T.0310.CU, T.0310.HI, F.0310.JA
Peer Interaction/Friendship
F.0800.JA
Philosophy
T.0440.NO
Planning
T.0800.JA, F.0140.HO
Policy
T.0140.GR, T.0310.HO, T.0440.GR, T.0440.NO
Politics
T.0440.NO
Postmodernism
F.0800.JA
Postsecondary Education
T.0310.HO, T.0440.HO, T.0800.CU, T.0800.NO, F.0310.CU, F.0800.JA
Poverty
T.0140.RO
Preschool
T.0140.GR
Principals
T.0800.MU
Problem Solving
T.1040.HI, F.0140.HA, F.0310.LA
Problem-based Learning

F.0140.HA
Professional Accountability
T.0440.GR
Professional Community
T.1040.HI, F.0140.HO
Professional Development
T.0140.CU, T.0140.MU, T.0310.HA, T.0310.NO, T.0440.CU, T.0800.LA, T.0800.RO, T.1040.HI, F.0140.HO, F.0310.HO
Professions
T.1040.HI
Program Evaluation
T.0800.NO, T.1040.RO, F.0310.LA, F.0440.JA, F.0800.JA
Psychology
T.0440.HO
Psychometrics
T.0140.HI, T.0310.CU, T.0310.JA
Qualitative Research
T.0140.RO, T.0310.HI, T.0310.MU, T.1040.NO, F.0800.JA
Queer Theory
T.0440.GR
RASCH Models
T.0140.HI, F.0440.LA
Race
T.1040.NO
Reading
T.0310.LA, T.0440.NO, T.1040.RO, F.0140.NO, F.0440.RO
Religion
T.0800.HO
Research Methodology
T.0140.HI, T.1040.MU, F.0800.JA, F.1040.HI
Restructuring
T.0140.HO
Retention
T.0140.RO, T.0800.CU, T.1040.NO, T.1040.RO, F.0140.JA
Rural Education
T.0140.HO, T.1040.HI, F.0800.JA, F.1040.JA
School Culture
T.0140.HO, F.0310.JA
School Organization
T.0440.HA
School Reform
T.0440.JA
School/Teacher Effectiveness
T.1040.HO, F.0140.MU, F.0310.RO
Science Education
T.0140.CU, F.0140.HA, F.0310.HI, F.0440.LA, F.1040.CU
Self-Concept
F.0440.RO, F.0800.JA
Self-directed Learning

F.0140.HI
Service Learning
F.0140.HO
Social Capital
F.0800.JA
Social Change
F.0310.JA
Social Class
T.0440.HA
Social Context
T.0440.JA
Social Justice
T.0440.GR, T.0440.NO, T.0800.HO, F.0140.LA, F.0800.JA
Social Processes/Development
T.0140.CU
Sociology
F.0440.RO
Special Education
T.1040.HO, F.0440.CU, F.0440.JA, F.0800.JA
Sports
T.0310.HO, F.0800.JA
Staff Development
F.0440.JA
Statistics
T.0310.JA, T.0800.HI, F.0310.CU, F.0800.JA
Student Behavior/Attitude
T.0440.HO, T.0440.MU, F.1040.NO
Student Knowledge
T.0310.RO, F.1040.MU
Student Teaching
F.0310.HI, F.0440.JA
Studying
T.0440.MU
Survey Research
T.0310.RO, F.0440.LA
Teacher Assessment
F.0800.JA
Teacher Characteristics
T.0140.CU, F.0140.MU
Teacher Education/Development
T.0140.CU, T.0140.JA, T.0800.LA, T.0800.RO, T.1040.HI, T.1040.HO, F.0140.HO, F.0310.HA, F.0310.HI, F.0440.HI, F.0440.JA, F.0440.RO, F.1040.JA
Teacher Induction
F.1040.JA
Teacher Knowledge
T.1040.HI
Teacher Quality
F.0140.HA
Teacher Research
F.0140.HA, F.0140.HO
Teaching Context
F.0310.HI

Teaching and Learning
T.0140.CU, T.0310.LA, T.0310.NO, T.0440.CU, T.0440.JA, T.0800.RO, F.0140.HA, F.0310.LA
Technology
T.0800.JA, T.0800.LA, T.0800.RO, T.1040.HI, F.0140.CU, F.0310.CU, F.0310.HI, F.0310.JA, F.0440.HA, F.0800.JA
Test Theory/Development
T.0310.RO
Textbooks
F.0310.LA
Tutoring
T.0440.MU
Urban Education
F.0310.LA
Validity/Reliability
T.0310.RO
Value Added Modeling
F.0140.MU, F.0310.RO, F.0440.LA
Women's Issues
T.0310.HA, T.0800.HO, T.1040.CU
Work
T.0310.HA, T.0800.HO
Writing
T.0310.HI, T.0440.CU, T.0440.MU, F.1040.M

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