

# MID-WESTERN EDUCATIONAL RESEARCHER

Official Publication of the Mid-Western Educational Research Association

Volume 23, No. 3—Summer 2010



Altgeld Hall, Northern Illinois University  
DeKalb, IL

## 2010 Conference Program

October 13-16, 2010

Westin Great Southern Hotel  
Columbus, Ohio

MWERA



[www.mwera.org](http://www.mwera.org)



*On The Cover*

## **Northern Illinois University**

Chartered in 1895, Northern Illinois University is a comprehensive teaching and research institution with a diverse and international student body of nearly 25,000. The main campus in DeKalb, Illinois, is located 65 miles west of Chicago in one of the most dynamic regions of the country. Northern also has regional outreach centers in Hoffman Estates, Naperville, and Rockford, as well as the Lorado Taft Field Campus in Oregon, Illinois.

NIU's seven degree-granting colleges offer 63 undergraduate majors and 79 graduate programs, including 11 Ph.D. programs and the Juris Doctorate. Many of these academic programs are nationally accredited for meeting the highest standards of academic quality and rigor.

The College of Education at Northern Illinois University has been fully accredited by the National Council for the Accreditation of Teacher Education since its inception. In its leadership role in the state and region, the College prepares professional educators who are responsive to the needs of the constituencies and audiences with whom they interact. Central to this mission are the promotion of high standards of professional education, the use of best instructional practices, support of scholarly and artistic activity, promotion of both individual and collaborative efforts, and a culture of ethical, professional behaviors.

**The New Editors will assume leadership of the journal at the end of the 2010 conference. Please look for their call for proposals at the registration table and throughout the conference.**

**MWER Co-Editors**  
Savilla Banister  
Julia Matuga  
Tim Murnen  
*Bowling Green State University*

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**MWER Publication Address**  
Julia Matuga  
Bowling Green State University  
444 Education  
Bowling Green, OH 43403  
Phone: 419-372-7317  
e-mail: mer@bgsu.edu

**MWER Subscription &  
MWERA Membership Information**  
Sharon McNeely, Ph.D.  
P. O. Box 34421  
Chicago, IL 60634-0421  
Phone: 773-442-5518  
Fax: 773-736-7033  
e-mail: mwera.ed@gmail.com

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## **Welcome to MWERA 2010!**

### ***Advancing Educational Policy and Decision-Making through Research and Assessment***



On behalf of the Board of Directors, officers, and Program Committee, I am pleased to welcome you to the 2010 annual meeting of the Mid-Western Educational Research Association. We have a very exciting program this year, with a wide array of choices for all conference participants. The program is comprised of keynote addresses, papers, workshops, poster sessions, invited addresses, and symposia, all of which have undergone a rigorous peer-review process. I wish to offer my sincere thanks for all who worked towards putting this program together.

In particular, we are excited to see so many proposals for papers and posters that fit the theme of the conference: ***Advancing Educational Policy and Decision-Making through Research and Assessment***. The theme examines multi-disciplinary approaches for investigating and addressing complex issues in education. The current era of data-driven decision making and evidence-based practice underscores the need for increased dialogue among researchers and practitioners, with research informing practice and practice informing research. In this way, bi-directional communication can both enhance the effectiveness of practice and advance the boundaries of research.

The conference begins on Wednesday, October 13, with two workshops and two afternoon sessions. On Wednesday evening, we are privileged to host **Dr. James H.**

**McMillan**, Professor and Department Chair of Foundations at Virginia Commonwealth University and Director of the Metropolitan Educational Research Consortium (MERC) for an informal conversation at our traditional Fireside Chat in the Great Southern Gallery. Dr. McMillan's keynote address – ***The Perfect Storm: How Policy, Research, and Assessment Will Transform Public Education*** – will be delivered on Thursday, October 14 at 9:30 a.m. in the Grand Ballroom. This presentation will examine the convergence of policy, research, and assessment as powerful influences shaping public education and practice in the future.

The Luncheon Keynote Address on Friday, October 15, will feature **Dr. Michael J. Feuer**, Dean of the Graduate School at George Washington University. Dr. Feuer's luncheon keynote address – ***Holding Assessment Accountable*** – will be delivered on Friday, October 15, at 12:00 p.m. in the Grand Ballroom. This presentation will consider the benefits and cautions of test use in educational reform.

On Saturday, October 16, we will welcome the current president of MWERA, **Dr. Doug Feldmann**. Dr. Feldmann is an associate professor in the College of Education and Human Services at Northern Kentucky University. His talk is titled ***The Maintenance of Teacher Autonomy in a Policy-Driven Era***.

I invite you to enjoy the next several days, as you renew and establish friendships as well as enrich your professional knowledge. Please visit with me during the conference if there is anything I can do to enhance your experience.

Cordially,

Cynthia Campbell  
MWERA Vice President and 2010 Program Chair

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## Conference Events and Highlights

**Dr. James H. McMillan** will open the 2010 Annual Meeting of MWERA with an informal Fireside Chat Wednesday evening at 8:00 p.m. in the Great Southern Gallery (coffee, tea and light desserts will be provided). On Thursday at 9:30 a.m., Dr. McMillan will present his Keynote Address, *The Perfect Storm: How Policy, Research, and Assessment Will Transform Public Education*, in the Grand Ballroom. Dr. McMillan will be available for further discussion and questions following the Keynote in the Great Southern Gallery.

The **Editorial Board** of the *Mid-Western Educational Researcher* will meet on Wednesday from 4:00 to 6:00 p.m. in the Deshler Parlor. All members of the Editorial Board should attend.

In an effort to keep members from having to choose between Division meetings and presentation sessions, **Division Business Meetings** have been scheduled in three timeframes across Friday. While the business meetings are shorter and more are scheduled simultaneously, a careful attempt was made to minimize conflict in divisions where memberships historically overlap. Two of the division meetings will have invited speakers. Remember, participation in a division is an important part of MWERA membership. Get to know some of your colleagues in a division and become active, including helping to recruit new members and plan next year's conference.

**New Members** are encouraged to attend the **New Member and New Student Member Welcome Session** Thursday afternoon at 1:40 p.m. in the Great Southern Gallery. Come meet other MWERA members—both new and old—and find out why we are proud of our research efforts, collegiality, support, and friendships. **Student Members** are especially encouraged to attend! Come and get acquainted with your fellow students and the benefits of MWERA membership.

The **MWERA Association Council** will hold its annual meeting over lunch on Thursday, beginning at 12:00 p.m. in the Grand Ballroom. All current and newly-elected Association Council members are expected to attend.

The highlight of Thursday evening will be the **President's Cracker Barrel Social**, scheduled from 6:00 to 8:00 p.m. in the Foyer. Your host for the evening will be the current president of MWERA, **Dr. Doug Feldmann**, associate professor in the College of Education and Human Services at Northern Kentucky University. The social is a great way to unwind and catch up with your colleagues while enjoying food and drink. A cash bar and hors d'oeuvres will be provided.

Both 2010 and 2011 Division Chairs and Co-Chairs should attend the **Division Chair Meeting (Orientation and Conference Feedback)** on Friday at 5:20 p.m. in the Chittenden Parlor.

Everyone available is encouraged to attend the annual **MWERA General Business Meeting**, scheduled on Friday from 9:30 a.m. to 10:20 a.m. in the Grand Ballroom. President Doug Feldmann will preside over an agenda of issues critically important to the association. Your input is both needed and welcome!

At the **Friday Luncheon Keynote Address**, we are honored to have **Dr. Michael J. Feuer** as our speaker. Dr. Feuer's address is titled *Holding Assessment Accountable*, where he will discuss issues associated with educational testing and reform. *Remember, you must pre-register for the conference in order to be guaranteed a seat at the luncheon!* Immediately following the luncheon, Dr. Feuer will be available for questions in the Great Southern Gallery beginning at 1:40 p.m.

**Dr. Cynthia Campbell**, the 2010 Program Chair, and **Dr. Ellen Sigler**, the 2011 Program Chair, are very interested in your feedback. Please complete a conference evaluation so that necessary changes can be made for the 2011 Annual Meeting in St. Louis, MO.

### General Information

The 2010 annual meeting of the Mid-Western Educational Research Association will be held from Wednesday, October 13 to Saturday, October 16 at the Westin Great Southern Hotel in Columbus, Ohio. Registration and pre-conference workshops will begin on Wednesday afternoon, with the Fireside Chat launching the formal program at 8:00 p.m. Thursday, Friday, and Saturday will consist of research papers presented in a variety of formats, as well as invited speakers, meetings, and social events. The conference will conclude following the final sessions at noon on Saturday.

**Meeting Registration** is expected of everyone attending or participating in the 2010 annual meeting of the Mid-Western Educational Research Association. Advance payment for full registration for the meeting (as well as current MWERA membership dues) is expected of everyone. Registrants are provided a MWERA-10 name tag, which must be worn at all times during the conference. Those planning to attend MWERA-10 are strongly encouraged to pre-register for the conference and workshops and make hotel reservations as soon as possible. Pre-registrations and hotel reservations must be received by September 13, 2010. Registrations received after this date may not be received in time for processing, and on-site payment in the form of cash or a personal check will be required (if double-payment is later determined, a refund will be issued). On-site registration and packet pick-up will be available at the registration desk in the lobby of the Westin Great Southern Hotel at the following times:

**Wednesday, October 13: 4:00-8:00 pm**

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**Thursday, October 14 :** 7:00 am-6:00 pm  
**Friday, October 15 :** 7:00 am-12:00 pm &  
1:40-4:40 pm  
**Saturday, October 16 :** 7:00 am-10:30 am

**Membership** in the Mid-Western Educational Research Association provides reduced conference registration fees and a subscription to the *Mid-Western Educational Researcher*, the official MWERA publication. Attendees are encouraged to join. **Conference participants must be paid members for 2010.**

## Session Formats

### *Paper Presentation*

Paper sessions are intended to allow presenters the opportunity to make short, relatively formal presentations in which they overview their papers to an audience. Three to five individual papers dealing with related topics are grouped into a single session running one hour and twenty minutes. The presenter(s) of each paper is (are) allowed approximately 15 minutes to present the highlights of the paper. A single Session Discussant is allowed approximately 15 minutes, following all papers for comments and critical review. A Session Chair moderates the entire session. Presenters are expected to provide complete copies of their papers to all interested audience members.

All presenters are expected to upload their completed paper through [www.mwera.org](http://www.mwera.org) by September 13.

Final papers not uploaded by the due date may be dropped from the program.

### *Roundtable Discussion/Poster*

Roundtable Discussion/Poster sessions are intended to provide opportunities for interested individuals to participate in a dialogue with other interested individuals and the presenter(s) of the paper. Presenters are provided a small table around which interested individuals can meet to discuss the paper. Presenters may elect to provide small, table-top poster-type displays, ancillary handouts, or other table-top A/V materials to augment their discussions. Interested individuals are free to move into and out of these discussions/posters as they wish. Presenters are expected to make available complete copies of the paper on which the roundtable discussion/poster was focused.

### *Symposium*

A symposium is intended to provide an opportunity for examination of specific problems or topics from a variety of perspectives. Symposium organizers are expected to identify the topic or issue, identify and ensure the participation of individual speakers who will participate in the session, prepare any necessary materials for the symposium, and Chair the session. It is suggested, though not required, that the speakers or

symposium organizer will provide interested individuals with one (or more) papers relevant to, reflective of, or drawn from the symposium.

### *Workshop*

Workshops are intended to provide an extended period of time during which the workshop leader helps participants develop or improve their ability to perform some process (e.g. how to provide clinical supervision, using the latest features of the Internet, or conduct an advanced statistical analysis). Organizers may request from 1.5 to 3 hours, and are responsible for providing all necessary materials for participants. Many workshops are scheduled for Wednesday afternoon, although others may be scheduled throughout the conference. Organizers may, if they wish, receive an honorarium based upon the number of paid participants in their workshop and the fee schedule.

### *Alternative Session*

The form, topics, and format of alternative sessions are limited only by the imagination and creativity of the organizer. These options are intended to afford the most effective method or approach to disseminating scholarly work of a variety of types. Proposals for alternative sessions will be evaluated on their appropriateness to the topic and audience, their suitability to meet the limitations of time, space, and expense for MWERA, and the basic quality or value of the topic. The organizer of alternative sessions is responsible for all major participants or speakers, developing and providing any necessary materials, and conducting or mediating the session. Because a variety of approaches may be proposed within this category, alternative session proposals should include a brief rationale for the alternative being proposed.

### *Best Practices Forum*

The “Best Practices” sessions are intended to provide opportunities for individuals or groups to present “best” or “promising” practices impacting both K-12 and higher education. These sessions highlight unique and innovative programs that have demonstrated promise for improving and enhancing educational practice. Presenters will be grouped by similar topics to facilitate discussion between and among the groups and audience. Presenters are expected to make available complete copies of the paper on which the “Best Practices” session focused.

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## ***Professional Development Workshops***

### **Emerging Scholars at Work: Establishing a Community of Practice in Graduate School**

Wednesday, 2:00 PM to 3:50 PM --- Chittenden Parlor (CP) --- Marva Hall, *University of Illinois at Chicago*; Marlon Cummings, *University of Illinois at Chicago*; Deana Lewis, *University of Illinois at Chicago*; Chezare Warren, *University of Illinois at Chicago*

*This hour and a half workshop will offer students practical knowledge and tangible strategies on how to develop a community of practice within their graduate program, addressing the isolation that many education PhD students face in graduate programs. We will describe the benefits and challenges of membership in graduate level communities of practice and strategies for creating them. We want to discuss its benefits to each one of us in our pursuit of the PhD degree as well as introduce a model that has served us well in terms of our motivation, accountability, and increased scholarship. Finally, we want to discuss the importance of these study groups as a community of practice and the benefits that it offers to graduate students, college and university faculty and departments.*

### **A New Approach to Traditional Reflective Practices in Teacher Education**

Wednesday, 2:00 PM to 3:50 PM --- Deshler Parlor (DP) --- Nicole Williams, *Ohio State University*

*What is a blog? What is the purpose? How can we use it in teacher education? And, where do I start? The context of teacher education has changed as have our students. Our pre-service teachers are technology literate and their students will be as well. We must rethink our traditional methods of reflective practices in teacher education such as formal, paper-and-pencil journals. Blogs are an innovative culturally relevant approach to investigate the identity development of pre-service teachers. They give our students an informal space to continuously interrogate their identities in relation to their past, present, and future understandings and the related tensions that may occur as a result. Blogs also provide our students with an area to organize their resources, such as readings, articles, lesson plans, images, videos, course activities, philosophies, resumes, etc. in an online portfolio to demonstrate their progress in the teacher education program.*

### **Using Wikis to Promote Collaboration and Reflective Teaching Across Higher Education Institutions**

Wednesday, 4:00 PM to 5:50 PM --- Great Southern Gallery (GS) --- Helene Arbouet Harte, *Northern Kentucky University*; Lisa Bauer, *Wilmington College*; Karin Schumaker-Dyke, *Wilmington College*

*This best practices session will describe how the use of Web 2.0 technology facilitates collaboration in areas of reflective practice and scholarship between teacher educators participating in a small pedagogy group. Members of this group represent three different colleges and universities in Southwest Ohio. Each member serves a different type of student population and delivers instruction using various formats, both online and face-to-face. During this session, presenters will describe how Wikis have facilitated sharing and implementation of best teaching practices, as well as supported reflection on practice, and production of scholarship. They will demonstrate how the use of technology, such as no-cost web pages, can facilitate interactive journaling and collaboration on writing. Finally, they will discuss logistics for forming pedagogy groups that effectively use a combination of face to face meetings and Internet space to promote best practices and scholarly activities.*

---

## MWERA Leadership

### Board of Directors

#### Immediate Past President

Dimiter Dimitrov, George Mason University

#### President

Doug Feldmann, Northern Kentucky University

#### President-Elect

Gordon Brooks, Ohio University

#### Vice-President

Cynthia Campbell, Northern Illinois University

#### Secretary

Aimin Wang, Miami University

#### Vice President-Elect

Ellen Sigler, Western Carolina University

#### Vice President-Elect Elect (ex-officio)

David A. Walker, Northern Illinois University

#### Executive Officer (ex-officio)

Sharon McNeely, Argosy University

#### Historian (ex-officio)

Tom Cody, Western Illinois University

#### Co-Editors, Mid-Western Educational Researcher

Savilla Banister, Bowling Green University

Julia Matuga, Bowling Green University

Tim Murnen, Bowling Green University

### Association Council

#### 2008-2010 – (term ends at Friday luncheon)

Deborah Bainer-Jenkins, University of Georgia

Stella Batagiannis, IUPU-Fort Wayne

Vicki L. Collins, Northern Illinois University

Beverly Dretzke, University of Minnesota

Janet K. Holt, Northern Illinois University

Gibbs Kanyongo, Duquesne University

Adria Karle, Florida International University

Howard Walters, Ashland University

### Association Council

#### 2009-2010

Tasha Almond, Mountain Plains Evaluation

Joshua Bagaka's, Cleveland State University

Sema Kalaian, Eastern Michigan University

Rafa Kasim, Kent State

Jill Phipps, University of Akron

Will Place, University of Dayton

### Association Council

#### 2010-2012 (term begins Friday)

Kelly Bradley, University of Kentucky

Jessica Cunningham, Western Carolina University

Francis Godwyll, Ohio University

Eric Mansfield, Western Illinois University

Greg Montalvo, Western Illinois University

David Newman, Cleveland State University

Angeline Stuckey, Northern Illinois University

Bridgette Stuckey-Daner, Olive Harvey College

Thomas J. Smith, Northern Illinois University

### Program Committee

#### Program Chair

Cynthia Campbell, Northern Illinois University

#### Division A

Judy Zimmerman, Bowling Green State University

Larry Cook, Ashland University

#### Division B

Bridget Stuckey, Olive Harvey College

#### Division C

Greg Montalvo, Western Illinois University

#### Division D

Xin Liang, University of Akron

Thomas J. Smith, Northern Illinois University

#### Division E

Tracey Stuckey-Mitchell, Moraine Valley Community College

#### Division F

Nathan Myers, Ashland University

#### Division G

Lina Zhang, Miami University

Ting Li, Miami University

#### Division H

Beverly Dretzke, University of Minnesota

Caroline Pryor, Southern Illinois University-Edwardsville

#### Division I

Chris Sampson, Ohio University

#### Division J

Sharon Stevens, Western Illinois University

Nimisha Patel, Wright State University

#### Division K

Angeline Stuckey, Northern Illinois University

Tasha Almond, Mountain Plains Evaluation

#### Division L

David A. Walker, Northern Illinois University

### Join us in congratulating our newly-elected officers:

David A. Walker, *Vice-President-Elect Elect*

Thomas J. Smith, *Member-at-Large*

Aimin Wang, *Secretary* (re-elected)

and the new members of the  
Association Council.

*Welcome!*



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## Proposal Reviewers

The 2010 Program Committee wishes to express its appreciation to the following individuals who donated their time to assist in the process of reviewing over 225 proposals.

### A

Allen, Amy, *University of Toledo*  
Almond, Tasha Marie, *Mountain Plains Evaluation*

### C

Campbell, Cynthia, *Northern Illinois University*  
Capa Aydin, Yesim, *Middle East Technical University*  
Cerrone Arnold, Katie, *University of Akron*  
Chai, Hannah H, *University of Cincinnati*  
Chung, Jennifer Youn Mi, *Ohio University*  
Cody, Tom, *Western Illinois University*  
Cook, Larry, *Ashland University*  
Cuspard, Donica Lynette, *DeKalb County School System/Mercer University*

### D

Davis, Phyllis Ann, *Mount Vernon Nazarene University*  
Daytner, Gary, *Western Illinois University*  
Daytner, Katrina, *Western Illinois University*

### E

Earley, Mark A, *Bowling Green State University*  
Edlefson, Carla, *Ashland University*  
Ehling, Kris A, *Wichita Public Schools*

### F

Fleming, Louise, *Ashland University*  
Fuchs, Wendy, *Southern Ill. Univ. Edwardsville*

### G

Gerrity, Kevin W, *Ball State University*  
Ghaffari, Masoud, *East Tennessee State University*  
Godwyll, Francis E, *Ohio University*  
Gong, Xiaopeng, *Ball State University*

### H

Hamsher, Sarah, *University of Akron*  
Hassenpflug, Ann, *University of Akron*  
Hitchcock, John, *Ohio University*  
Holt, Janet K., *Northern Illinois University*  
Hutchens, Neal H., *University of Kentucky*

### K

Kilgore, Jenny, *Miami University*  
Kirk, Stacie M, *Southern Illinois University Edwardsville*  
Klecker, Beverly McCauley, *Morehead State University*  
Kraft, Lori, *University of Akron*  
Kushner Benson, Susan Nan, *University of Akron*

### L

Laben, Joyce, *Northern Illinois University*  
Lee, Cheu-je, *Indiana University-Purdue University Fort Wayne*  
Lennex, Lesia, *Morehead State University*  
Li, Ting, *Miami University*  
Liang, Xin, *University of Akron*  
Love, Brenda Lee, *Northern Illinois University*

### M

Mansfield, Eric, *Western Illinois University*  
McVey, Mary K., *Franciscan University*

Miretzky, Deb, *Western Illinois University*  
Montalvo, Greg, *Western Illinois University*  
Mudrey-Camino, Renee R, *University of Akron*

Murray, John, *Auburn University*  
Myers, Nate, *Ashland University*

### N

Nguyen, Ngan T, *Ohio University*

Noll, Rachel, *Northern Kentucky University*

### O

O'Connor, C. Richele, *Wright State University*  
Olive, James L., *Ashland University*  
Olson, Jennifer D, *University of Illinois at Chicago*

### P

Patel, Nimisha, *Wright State University*  
Paul, Kelli, *KP Research & Evaluation Consulting*  
Place, A. William, *University of Dayton*

### R

Rausch, John L., *John Carroll University*  
Rayford, Debra D, *Ohio University*  
Razek, Nasser, *University of Akron*

### S

Serpati, Lauren, *George Mason University*  
Shirley Akers, Kathryn, *University of Kentucky*  
Simpson, Chris, *Ohio University*  
Stevens, Sharon, *Western Illinois University*  
Stuckey, Angeline, *Northern Illinois University*  
Stuckey, Bridget Denise, *Olive Harvey College*  
Stuckey-Mickell, Tracey A, *Moraine Valley Community College*

### T

Tinnerman, Larry Stephen, *Indiana State University*  
Tosolt, Brandelyn, *Northern Kentucky University*

### V

Valente, Sharon, *Savannah College of Art and Design*  
Vargo, Lori, *University of Akron*  
Vuchak, Kathryn, *University of Akron*

### W

Walker, David, *Northern Illinois University*  
Wallace, Litesa, *Rock Valley College*  
Ward, Cheryl L., *University of Akron*  
West, Edna Theresa, *Ursuline College*  
Williams, Nicole, *Ohio State University*  
Wilson, Alex Jacques, *Ohio University*

### Z

Zhang, Lina, *Miami University*  
Zhao, Jing, *The Ohio State University*  
Zhou, Yuchun, *Bowling Green State University*  
Zigler, Ted, *Ohio Dominican University*  
Zimmerman, Judith A., *Bowling Green State University*



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## *Conference Registration and Hotel Reservations*

### **Westin Great Southern Hotel**

310 South High Street, Columbus, OH 43215 (Phone: 614-228-3800)

[www.westincolumbus.com](http://www.westincolumbus.com)



Attending MWERA begins with registering for the conference and reserving a room at the Westin. These two steps require the completion of two different forms, mailed to two different locations, with different information needed and deposits.

**DO NOT SEND YOUR CONFERENCE REGISTRATION TO THE HOTEL, OR SEND YOUR HOTEL RESERVATION IN WITH YOUR CONFERENCE REGISTRATION!** This can delay your registration/reservation, or result in your not being registered for the conference and/or not having a place to stay in Columbus.

### ***Pre-Registration vs. On-Site Registration***

MWERA allows both pre-registration and on-site registration; however, pre-registration is strongly encouraged. Pre-registrants have first opportunity to enroll in Workshops, to purchase materials, and to attend the catered luncheon on Friday. Pre-registration is also less expensive! To pre-register for the 2010 Annual Meeting, complete the form on the following page and return it, with your check or money order for payment in full to MWERA Executive Officer Sharon McNeely.

**Pre-registrations must be postmarked by September 13, 2010, to qualify for the reduced rates!** On-site registration will be available at the registration desk in the lobby of the Westin Great Southern Hotel beginning at 12:00 pm on Wednesday, October 13, and continuing through 10:00 a.m. on Saturday, October 16. October 13-16, 2010 is an unusually- busy time in Columbus. Hotel space could be tight, *if not completely unavailable*, to those who do not have confirmed reservations. Our conference hotel, the Westin Great Southern, is holding a block of rooms for MWERA attendees; however, they will only hold these rooms until September 21! To ensure that you have a place to stay please make your reservations with the hotel early, the hotel must receive your reservations by September 21, 2010. **Participants in the conference are strongly urged to register at the Westin Great Southern, as it directly affects the amount MWERA will owe the hotel.** Please help us keep our costs low so that we can continue to provide a high-quality conference.

LCD projectors and screens will be provided by MWERA (traditional overhead projectors will *not* be provided). **However, as was stated in our call, presenters needing additional A/V equipment, such as a laptop computer, are responsible for providing their own equipment or for arranging to rent from the hotel at the presenter's own expense.** The hotel has a wide variety of audio-visual equipment for rent. Contact the hotel directly well before the meeting for your needs, hotel pricing and availability, and payment.

**MWERA 2010 Conference Registration Form**  
 Westin Great Southern Hotel, Columbus, OH  
 October 13-16, 2010

Name: \_\_\_\_\_  
 (First Name) (Middle Initial) (Last Name)

How your name should appear on your nametag: \_\_\_\_\_ Affiliation: \_\_\_\_\_

Mailing Address: \_\_\_\_\_  
 (City) (State) (Zip Code)

Home Phone: ( ) \_\_\_\_\_ Office Phone: \_\_\_\_\_

Fax: ( ) \_\_\_\_\_ E-mail: \_\_\_\_\_

Highest Degree: \_\_\_\_\_ MWERA Division Preference: \_\_\_\_\_

Is this your first MWERA conference?  Yes  No If YES, who told you about MWERA? \_\_\_\_\_

**Conference Registration**

	By 9/13/10	After 9/13/10
<input type="checkbox"/> MWERA Member	\$99.00	\$119.00
<input type="checkbox"/> Non-Member	\$149.00	\$169.00
<input type="checkbox"/> Student Member (see note below*)	\$59.00	\$69.00
<input type="checkbox"/> Lunch Only	\$40.00	\$45.00
<b>TOTAL Registration Fee Enclosed:</b>	\$ _____	

**Membership Dues**

	Regular	Student+
2010 – 2011 Membership	\$60.00	\$30.00
Lifetime	\$450.00	\$450.00
<b>TOTAL Membership Dues Enclosed:</b>	\$ _____	

(\* send copy of verification of current student status)

**MWERA 2010 Conference Materials**

	Cost per	Qty	Total
MWERA '10 Program Abstracts	\$8.00	_____	_____
MWERA Lanyard	\$2.00	_____	_____
<b>TOTAL Materials Costs Enclosed:</b>	\$ _____		
<b>TOTAL AMOUNT ENCLOSED:</b>	\$ _____		

**Payment**

Make your check or money order payable to "MWERA." **Register before September 13, 2010** to receive the lowest conference rates. Persons applying for Student Membership must provide proof of student status (copy of a current student ID or registration, or letter from advisor). All Conference Participants must register for the meeting **and** be a current (2010-2011) member of the Association. New members may join using this registration form. Mail completed form and payment to:

**MWERA—Sharon McNeely**  
**PO BOX 34421**  
**Chicago, IL 60634**

The Friday Luncheon is included in the Registration Fee. Please help us plan for the correct number of attendees!

\* Will you be attending the Friday Luncheon?  Yes  No If YES, will you require a vegetarian menu?  Yes  No

\* Will you be staying at the Great Southern Hotel?  Yes  No If YES, circle all that apply: Tue Wed Thu Fri Sat

\* Would you like your name/e-mail added to a room-sharing list? (You will be e-mailed a list of people wishing to room-share)  Yes  No

\* Pre-Registered Students: Are you interested in being a conference volunteer, for reimbursement of one-half registration fee?  Yes  No  
 (Send an e-mail to mwera.ed@gmail.com for more information)

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**The Westin Great Southern Hotel Reservation Form**  
**Mid-Western Educational Research Association Meeting**  
**October 13-16, 2010**

Your Name: \_\_\_\_\_  
(First Name) (Middle Initial) (Last Name)

Affiliation: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Day Telephone: (\_\_\_\_\_) \_\_\_\_\_ E-mail: \_\_\_\_\_

**Accommodations Requested**

Arrival Date: \_\_\_\_/\_\_\_\_/2010

Departure Date: \_\_\_\_/\_\_\_\_/2010

Bed Type: \_\_\_\_ Single \_\_\_\_ Double (2 Doubles)

\$143—Run of the House (Standard single conference rate)

\$118—Student Rate

\$176—Double Rate (two double beds)

\$176—King Suites

Name(s) of Roommate(s) (if any): \_\_\_\_\_

Special Needs: \_\_\_\_\_

**To confirm your reservation, the hotel requires a first night's deposit or a credit card guarantee.**

Method of Payment

Check or Money Order

Credit Card (*Circle to indicate card*):

MasterCard Visa American Express

Discover Diners Club

Credit Card Number: \_\_\_\_\_

Name on Credit Card: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Phone in your hotel reservation  
or send completed form and deposit

by mail or fax to:

**The Westin Great Southern Hotel**  
**310 South High Street**  
**Columbus, OH 43215**

**(614) 228-3800**

**Reservations only: (800) 228-3000**

**Fax: 614-228-7666**

Be sure to mention "MWERA"  
when making your reservation!

You must cancel this reservation 72 hours prior to  
your expected date of arrival and receive a  
cancellation number to avoid billing on your credit  
card for the first night's room and tax or the loss of  
your deposit.

The above rates do not include state and local taxes.  
Automobile parking (valet or self-parking) is  
available at the hotel for an additional \$20 per day  
(plus taxes) for registered hotel guests. Check in time  
is 3:00 pm; check out time is 1:00 pm. On site  
luggage storage is available for early arrival and late  
check out.

**The above group rates are only guaranteed UNTIL  
SEPTEMBER 21, 2010.**

**Please support the conference by reserving your room at the Westin.**  
**MWERA reserves a block of discounted rooms for attendees.**  
**If these rooms are not booked, the conference must pay a sizeable penalty.**

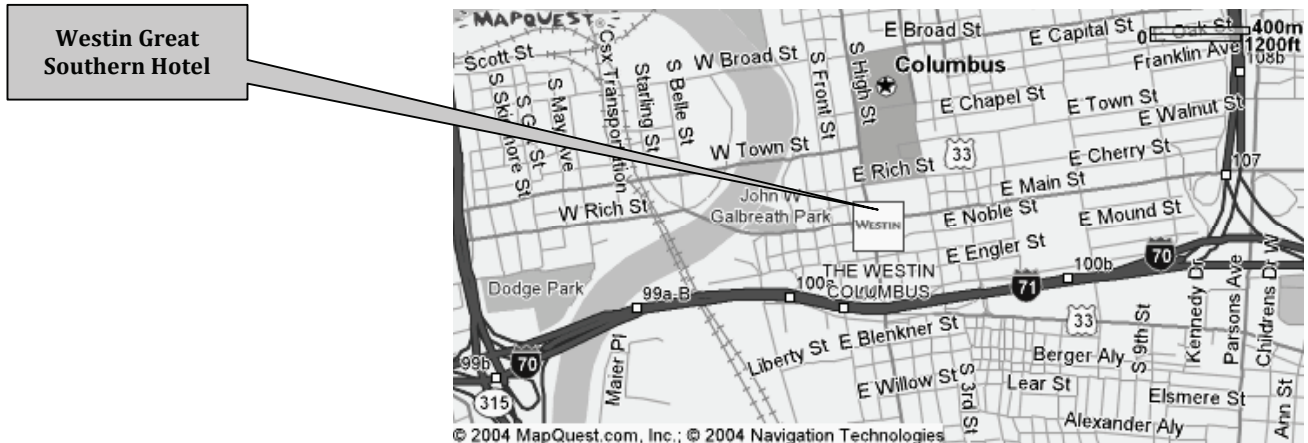
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## *Directions to the Westin Great Southern*

**310 South High Street  
Columbus, OH 43215  
(614) 228-3800  
FAX: 614-228-7666**

For personalized directions, go to

<http://Westin.com/Columbus>.



### From Cleveland

Take I-71 South to I-670 West. Take the Third Street exit and go approximately 11 blocks to Mound Street and turn right. Go one block to High Street and turn right. The hotel is on the corner of High and Main Streets. Valet parking is available in front of the Hotel on High Street.

### From Cincinnati

Take I-71 North. Just before reaching the downtown area, exit onto I-70 East. Take the first exit, which is Front/High Street exit. Go straight to High Street and turn left. Approximately 3 blocks you will see the Hotel on your right. Valet parking is available in front of Hotel on High Street.

### From Dayton and Indianapolis

Take I-70 east to the Front/High Street exit. Go straight off the exit to High Street and turn left. Approximately 3 blocks you will see the Hotel on your right. Valet parking is available in front of Hotel on High Street.

### From Pennsylvania and West Virginia

Take I-70 west to the Fourth Street exit. Stay in the middle lane. Proceed straight through the first light. Approximately 3 blocks turn right on to High Street. The hotel is on the corner of High and Main Streets. Valet parking is available in front of Hotel on High Street.

### From the Airport

**By car:** Take the International Gateway (the main airport road) and follow it to I-670 west. This will take you to downtown. Once you are downtown, take the Third Street exit and go approximately 11 blocks to Mound Street and turn right. Go one block to High Street and turn right. We are on the corner of High and Main Streets. Valet parking is available in front of Hotel on High Street.

**By Bus:** There is a bus that can take you from the airport to downtown.

*The Westin parking lot is located on Main Street behind the hotel.  
Self-parking is available adjacent to the Southern Theatre.*

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## *Chronological Listing of Sessions*

*Wednesday October 13, 2010*

**W.1200.VE MWERA Board of Directors Meeting**  
**MWERA Annual Meeting --- Business Meeting**  
**Wednesday, 12:00 PM to 4:00 PM --- Vendome Board Room (VB)**

Chair Gordon Brooks, *Ohio University*

Discussants Cynthia Campbell, *Northern Illinois University*; Kelly Dee Bradley, *University of Kentucky*; Aimin Wang, *Miami University*; Ellen Sigler, *Western Carolina University*; Tom Cody, *Western Illinois University*; Savilla I Banister, *Bowling Green State University*; Julia Matuga, *Bowling Green State University*; Tim Murnen, *Bowling Green State University*; Thomas J Smith, *Northern Illinois University*; David Walker, *Northern Illinois University*

**ABSTRACT**

*Lunch will be served at 12:00, with the meeting starting promptly at 12:30. All current and newly elected Board members are expected to attend the entire meeting.*

**W.0200.GR Best Practices with Online Courses**  
**C - Learning and Instruction --- Best Practices Forum**  
**Wednesday, 2:00 PM to 3:50 PM --- Great Southern Gallery (GS)**

Presenter Robert Thiede, *Ashland University*

**ABSTRACT**

*The presentation provides ideas and materials for the faculty member who is considering or implementing online courses. This information covers assessment techniques and instruments, instructional plans, technological strategies, and teaching pointers. With an increasing number of universities moving into online programming, the teaching and learning strategies that work most effectively in online courses must be noted and recognized. The presentation will not only present the best practices, but also encourage discussion and interaction with the participants to learn what other online ideas might be occurring at other higher education institutions. This presentation is an outgrowth of a book proposal which has been submitted to a major publishing company.*

**W.0200.CH Emerging Scholars at Work: Establishing a Community of Practice in Graduate School**  
**C - Learning and Instruction --- Workshop**  
**Wednesday, 2:00 PM to 3:50 PM --- Chittenden Parlor (CP)**

Presenters Marva Hall, *University of Illinois - Chicago*; Marlon Cummings, *University of Illinois at Chicago*; Deana Lewis, *University of Illinois at Chicago*; Chezare Warren, *University of Illinois at Chicago*

**ABSTRACT**

*This hour and a half workshop will offer students practical knowledge and tangible strategies on how to develop a community of practice within their graduate program, addressing the isolation that many education PhD students face in graduate programs. We will describe the benefits and challenges of membership in graduate level communities of practice and strategies for creating them. We want to discuss its benefits to each one of us in our pursuit of the PhD degree as well as introduce a model that has served us well in terms of our motivation, accountability, and increased scholarship. Finally, we want to discuss the importance of these study groups as a community of practice and the benefits that it offers to graduate students, college and university faculty and departments.*

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**W.0200.DE A New Approach to Traditional Reflective Practices in Teacher Education  
K - Teaching and Teacher Education --- Workshop  
Wednesday, 2:00 PM to 3:50 PM --- Deshler Parlor (DP)**

Presenter Nicole Williams, *Ohio State University*

**ABSTRACT**

*What is a blog? What is the purpose? How can we use it in teacher education? And, where do I start? The context of teacher education has changed as have our students. Our pre-service teachers are technology literate and their students will be as well. We must rethink our traditional methods of reflective practices in teacher education such as formal, paper-and-pencil journals. Blogs are an innovative culturally relevant approach to investigate the identity development of pre-service teachers. They give our students an informal space to continuously interrogate their identities in relation to their past, present, and future understandings and the related tensions that may occur as a result. Blogs also provide our students with an area to organize their resources, such as readings, articles, lesson plans, images, videos, course activities, philosophies, resumes, etc. in an online portfolio to demonstrate their progress in the teacher education program.*

**W.0400.DE Mid-Western Educational Researcher Journal, Editorial Board Meeting  
MWER Annual Meeting --- Business Meeting  
Wednesday, 4:00 PM to 5:50 PM --- Deshler Parlor (DP)**

Chairs Savilla I Banister, *Bowling Green State University*; Julia Matuga, *Bowling Green State University*; Tim Murnen, *Bowling Green State University*

**ABSTRACT**

*All MWER Editorial Advisory Board members are encouraged to attend this discussion about the focus and business of the Researcher. The editors will be there to direct the meeting and answer your questions.*

**W.0400.GR Using Wikis to Promote Collaboration and Reflective Teaching across Higher Education Institutions  
K - Teaching and Teacher Education --- Best Practices Forum  
Wednesday, 4:00 PM to 5:50 PM --- Great Southern Gallery (GS)**

Presenters Helene Arbouet Harte, *Northern Kentucky University*; Lisa Bauer, *Wilmington College*; Karin Schumaker-Dyke, *Wilmington College*

**ABSTRACT**

*This best practices session will describe how the use of Web 2.0 technology facilitates collaboration in areas of reflective practice and scholarship between teacher educators participating in a small pedagogy group. Members of this group represent three different colleges and universities in Southwest Ohio. Each member serves a different type of student population and delivers instruction using various formats, both online and face-to-face. During this session, presenters will describe how Wikis have facilitated sharing and implementation of best teaching practices, as well as supported reflection on practice, and production of scholarship. They will demonstrate how the use of technology, such as no-cost web pages, can facilitate interactive journaling and collaboration on writing. Finally, they will discuss logistics for forming pedagogy groups that effectively use a combination of face to face meetings and Internet space to promote best practices and scholarly activities.*


**W.0800.GR Fireside Chat and Social with Dr. James H. McMillan  
MWER Annual Meeting --- Special Event  
Wednesday, 8:00 PM to 9:30 PM --- Great Southern Gallery (GS)**

Chair Cynthia Campbell, *Northern Illinois University*

KICK-OFF TO MWER 2010!

## Fireside Chat & Social

With Dr. James McMillan  
Wednesday 8:00 to 9:30 in the  
Great Southern Gallery



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**Thursday October 14, 2010**

**T.0800.CH Teacher Leaders/Researchers**  
**A - Administration, Organization, & Leadership --- Paper Session**  
**Thursday, 8:00 AM to 9:20 AM --- Chittenden Parlor (CP)**

PRESENTATIONS

- "Working the Hyphen" in Qualitative Research – *Korrin M. Ziswiler*, University of Dayton; *Rick Ferris*, University of Dayton; *A. William Place*, University of Dayton
- A Teacher Leader Pilot Program Becomes Reality: What Have We Learned and So What? – *Marlissa Stauffer*, Ohio Dominican University; *JoAnn Hohenbrink*, Ohio Dominican University; *Ted Zigler*, Ohio Dominican University
- Self-Handicapping among Teacher Leaders – *Yoko Miura*, Wright State University; *Grant Hambright*, Wright State University; *Suzanne Franco*, Wright State University; *Douglas Roby*, Wright State University; *Thomas Diamantes*, Wright State University

Chair Yuchun Zhou, *Bowling Green State University*

Discussant Harold Edwin Wilson, *Ashland University*

**T.0800.DE Innovative Instructional Methods to Enhance Student Learning**  
**B - Curriculum Studies --- Paper Session**  
**Thursday, 8:00 AM to 9:20 AM --- Deshler Parlor (DP)**

PRESENTATIONS

- Attitudes of Undergraduates toward Their Instruction: An Examination of the Underlying Beliefs and Evaluations – *Brandt W. Pryor*, Educational Research Associates; *Caroline R. Pryor*, Southern Illinois University Edwardsville
- Building Relationships and Approving Student Achievement through Multi-Year Education – *Donica Lynette Cuspard*, DeKalb County School System/Mercer University
- Enhancing Critical Literacy with an Integrated Curriculum – *Delane Ann Bender-Slack*, Xavier University; *Angela Miller*, College of Mount St. Joseph
- Place-Based Math Education Across Cases: The Phenomenon at Seven Rural Sites – *Craig B Howley*, Ohio University; *Aimee Howley*, Ohio University; *Robert Klein*, Ohio University Department of Mathematics; *Jerry Johnson*, Ohio University; *Daniel Showalter*, Ohio University; *Marged Howley*, Vinton County Schools

Chair Jenny Kilgore, *Miami University*

Discussant Angeline Stuckey, *Northern Illinois University*

**T.0800.HA Understanding and Assisting At-Risk Populations**  
**E - Counseling & Human Development --- Paper Session**  
**Thursday, 8:00 AM to 9:20 AM --- Hartman Parlor**

PRESENTATIONS

- "Tech"-nically Shy: Using Technology to Help Students with Different Types of Shyness – *John L. Rausch*, John Carroll University; *Haley Bishop*, John Carroll University; *Katie Goodhue*, John Carroll University; *Katrice Cain*, John Carroll University
- Comparison of Multiple Ratings on Bullying for Students with Behavioral Disorders – *Jeong-il Cho*, Indiana University-Purdue University Fort Wayne
- School, Community, Family, and Individual Risks Leading to Depression among African-American Adolescents – *Katrice Cain*, John Carroll University; *John L. Rausch*, John Carroll University

Chair Litesa Wallace, *Rock Valley College*

Discussant Tom Cody, *Western Illinois University*



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**T.0800.SE Issues in Perception of Teacher/Student and Academic Dishonesty**  
**G - Social Context of Education --- Paper Session**  
**Thursday, 8:00 AM to 9:20 AM --- Seneca Parlor (SP)**

PRESENTATIONS

- An Explorative Comparison between American and Chinese College Students' Perceptions of a Teacher's Authority – *Ting Li*, Miami University; *Aimin Wang*, Miami University
- High School Teacher-Coach vs. Teacher Non-Coach Perceptions on Student Athletes – *Alec Brown*, Graduate Student Northeastern Illinois University
- To Cheat or Not to Cheat: Comparing Student, Parent, and Teacher Perceptions of Academic Dishonesty – *Ryan Levin*, Northeastern Illinois University

Chair Sarah Hamsher, *University of Akron*  
Discussant Nicole Williams, *Ohio State University*

**T.0800.NE Exploration of Analysis Procedures**  
**H - Research, Evaluation, & Assessment in Schools --- Paper Session**  
**Thursday, 8:00 AM to 9:20 AM --- Neil House Parlor (NH)**

PRESENTATIONS

- Applying a Cost-Benefit Template to Program Evaluation: The Beginning of a Long Conversation – *David Walker*, Northern Illinois University
- Q Methodology as a Tool for Program Assessment and Decision-Making – *Susan Ramlo*, University of Akron
- Through the Looking Glass, Darkly? Longitudinal Analysis of Value-Added Data Use: Impact on Student Achievement – *Marsha Lewis*, Ohio University; *Anirudh Ruhil*, Ohio University

Chair Janet K. Holt, *Northern Illinois University*  
Discussant Beverly J Dretzke, *University of Minnesota*

**T.0800.PA A critical Examination of Issues Related to New Students in Higher Education**  
**J - Postsecondary Education --- Paper Session**  
**Thursday, 8:00 AM to 9:20 AM --- Park Parlor (PP)**

PRESENTATIONS

- Applying the Rasch Model to Measure First-Year Students' Perceptions of College Academic Readiness – *Nichole M Knutson*, University of Kentucky; *Kathryn Shirley Akers*, University of Kentucky; *Kelly Dee Bradley*, University of Kentucky
- Retention Challenges and Success of a New Student Group on Campus – *Nasser Razek*, University of Akron; *Sandra Coyner*, University of Akron
- Understanding Motivators and Barriers in the Presence of Enhanced Support of First-Generation College Students and Their Quest for Higher Education – *Dana Malone*, University of Kentucky; *Nichole M Knutson*, University of Kentucky; *Kelly Dee Bradley*, University of Kentucky

Chair Nasser Razek, *University of Akron*  
Discussant Larry Stephen Tinnerman, *Indiana State University*

*Please complete a Conference Evaluation to help us improve our Conference in 2011!*

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*Please remember that we have Follow-Up Discussions with our  
Keynote Speakers during the sessions immediately following  
each Keynote Address.*

**T.0930.GR      Keynote Address**  
**MWERA Annual Meeting --- Alternative Session**  
**Thursday, 9:30 AM to 10:30 AM --- Grand Ballroom (GB)**  
Chair            Cynthia Campbell, *Northern Illinois University*

**Dr. James H. McMillan**  
*Virginia Commonwealth University*

*“The Perfect Storm: How Policy, Research, and Assessment  
Will Transform Public Education”*

This presentation will examine the convergence of three powerful influences that will shape public education in the future - policy, research, and assessment. Policy and politics have become driving forces that determine, rather than build on, sound educational research. Assessment will soon be nationalized and used in research for education accountability. These trends will be examined to show how their interdependency will impact educational practice. Suggestions for how research and assessment professionals can respond productively to this storm will be presented.



Dr. James H. McMillan is Professor in the School of Education at Virginia Commonwealth University, Chair of the Department of Foundations of Education, and Director of the Metropolitan Educational Research Consortium (MERC). MERC is a 20 year partnership between eight Richmond area public school divisions and VCU that conducts applied research and evaluation projects. Dr. McMillan is also Track Coordinator for the Research and Evaluation Track of the Ph.D. in education. He obtained his masters degree from Michigan State University in 1972 and his doctorate from Northwestern University in 1976. Dr. McMillan has published several editions of three research methods textbooks and two assessment textbooks, in addition to over 60 journal articles, and has made numerous national and state presentations. He has also chaired the AERA Classroom Assessment and Professors of Educational Research SIGs. His current research interests include classroom assessment, benchmark testing, and the impact of high-stakes testing on schools and students.

**T.1040.GR      Follow-Up Discussion from the Keynote Address**  
**MWERA Annual Meeting --- Alternative Session**  
**Thursday, 10:40 AM to 12:00 PM --- Great Southern Gallery (GS)**  
Chair            Cynthia Campbell, *Northern Illinois University*

ABSTRACT

*This is a follow-up session to the Keynote Address, which will provide an opportunity for participants to pose questions and interact with Dr. McMillan.*

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**T.1040.CH Advancing Change through Three New Models**  
**A - Administration, Organization, & Leadership --- Alternative Session**  
**Thursday, 10:40 AM to 12:00 PM --- Chittenden Parlor (CP)**

PRESENTATION

- Advancing Change through Three New Models – *Mohammed Issah*, Bowling Green State University; *Nick Neiderhouse*, Bowling Green State University; *Ron Schumacher*, Bowling Green State University; *Judith A Zimmerman*, Bowling Green State University

Discussant Ted Zigler, *Ohio Dominican University*

ABSTRACT

*The goal of this session is to present three original models of organizational change. Organizational change literature abounds across a variety of disciplines. Leaders in all fields are being charged to develop and communicate a guiding vision for their organizations while being attuned to their own strengths/weaknesses and the needs of their followers. Some opportunity for participant interaction will also be provided. The session moderator is a faculty member in leadership studies with a research interest in organizational change. The three presenters, from diverse backgrounds, are doctoral students in leadership studies. Additionally, Presenter 1 is a former policy advocacy officer for a national organization in Ghana and a current graduate assistant in leadership studies, Presenter 2 is a middle school teacher in a suburban district, and Presenter 3 is a vice-president for student services at a mid-size university in the Midwest.*

**T.1040.PA Applications of Structural Equation Modeling in Validation Studies**  
**D - Measurement and Research Methodology --- Paper Session**  
**Thursday, 10:40 AM to 12:00 PM --- Park Parlor (PP)**

PRESENTATIONS

- Development and Psychometric Evaluation of the Independent School Teacher Development Inventory – *John Murray*, Auburn University
- Exploring Pre-Service Teachers' Self-Efficacy Beliefs – *Catherine L Polydore*, Eastern Illinois University; *Stephen E. Lucas*, Eastern Illinois University
- Modeling Generativity and Social Capital as Factors in Parent Involvement – *Sharon Stevens*, Western Illinois University; *Nimisha Patel*, Wright State University
- Regional Differences in Faculty Salaries: Does Faculty Rank Matter? – *Mohan Dev Pant*, Section on Statistics and Measurement, Department of EPSE, Southern Illinois University at Carbondale; *Sunil Lamsal*, Southern Illinois University - Carbondale

Chair Tasha Marie Almond, *Mountain Plains Evaluation*

Discussant Xin Liang, *University of Akron*

**T.1040.DE Measurement of Teacher Quality, Student Achievement, and Student Engagement**  
**H - Research, Evaluation, & Assessment in Schools --- Paper Session**  
**Thursday, 10:40 AM to 12:00 PM --- Deshler Parlor (DP)**

PRESENTATIONS

- DIBELS Oral Reading Fluency and ISAT Reading: How Well Does One Predict the Other? – *Joyce Laben*, Northern Illinois University; *Vicki L Collins*, Northern Illinois University
- Exploring the Construct Validity of Student Engagement Scales: A Confirmatory Factor Analysis – *Sui Huang*, Ohio State University
- Kentucky's Teacher Quality Measures and Fourth-Grade Reading Achievement: A Secondary Analysis of 2002-2009 NAEP Data – *Beverly McCauley Klecker*, Morehead State University

Chair Marsha Lewis, *Ohio University*

Discussant Sharon Valente, *Savannah College of Art and Design*

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**T.1040.HA Education in the Health Professions**  
**I - Education in the Professions --- Paper Session**  
**Thursday, 10:40 AM to 12:00 PM --- Hartman Parlor**

PRESENTATIONS

- Cooperative Learning: Myths and Realities – *Masoud Ghaffari*, East Tennessee State University
- Developing a Framework to Identify Constructs to Measure Cross-Cultural Competence in Medicine – *Madison L Gates*, University of Kentucky; *Kelly Dee Bradley*, University of Kentucky

Chair Lori Vargo, *University of Akron*  
Discussant Martha Simpson, *Ohio University*

**T.1040.NE A Critical Examination of Issues Related to Student Populations in Higher Education**  
**J - Postsecondary Education --- Paper Session**  
**Thursday, 10:40 AM to 12:00 PM --- Neil House Parlor (NH)**

PRESENTATIONS

- Examining College Satisfaction among Students of Color at U.S. Colleges and Universities – *Dafina Lazarus Stewart*, Bowling Green State University; *Mark A Earley*, Bowling Green State University
- Fostering Identity of the Marginalized: Lessons Learned through Duoethnography – *James L. Olive*, Ashland University
- Where the Boys Are, Mathematically Speaking – *Van Nelson*, Ball State University

Chair Katie Cerrone Arnold, *University of Akron*  
Discussant Tom Cody, *Western Illinois University*

**T.1200.GR MWERA Association Council Meeting**  
**MWERA Annual Meeting --- Special Event**  
**Thursday, 12:00 PM to 1:30 PM --- Grand Ballroom (GB)**

Chair Doug Feldmann, *Northern Kentucky University*  
Attendees Gordon Brooks, *Ohio University*; Cynthia Campbell, *Northern Illinois University*; Dimiter Dimitrov, *George Mason University*; Kelly Dee Bradley, *University of Kentucky*; Aimin Wang, *Miami University*; Tom Cody, *Western Illinois University*; Stella Batagiannis, *Indiana University Purdue Fort Wayne*; Deborah Bainer-Jenkins, *University of West Georgia*; Vicki L Collins, *Northern Illinois University*; Beverly J Dretzke, *University of Minnesota*; Janet K. Holt, *Northern Illinois University*; Gibbs Kanyango, *Duquesne University*; Adria Karle, *Florida International University*; Howard Walters, *Ashland University*; Tasha Marie Almond, *Mountain Plains Evaluation*; Joshua Bagakas, *Cleveland State University*; Sema Kalaian, *Eastern Michigan University*; Rafa Kasim, *Kent State University*; Jill Phipps, *University of Akron*; A. William Place, *University of Dayton*; Thomas J Smith, *Northern Illinois University*; Ellen Sigler, *Western Carolina University*; Jessica Cunningham, *Western Carolina University*; Francis E Godwyll, *Ohio University*; Eric Mansfield, *Western Illinois University*; Greg Montalvo, *Western Illinois University*

ABSTRACT

*All current and newly elected MWERA Association Council members and MWERA officers should attend. Lunch will be served.*

**T.0140.GR New Member and New Student Member Welcome**  
**MWERA Annual Meeting --- Alternative Session**  
**Thursday, 1:40 PM to 3:00 PM --- Great Southern Gallery (GS)**

Chairs Kelly Dee Bradley, *University of Kentucky*; Thomas J Smith, *Northern Illinois University*

ABSTRACT

*All new and existing MWERA members and all new and existing MWERA student members are invited to attend this session and welcome new members. Come meet each other and find out what MWERA collegiality is all about! The second half of the session (beginning at 11:20 a.m.) will focus on specific information for new student members, such as how to make the most out of your MWERA membership!*

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**T.0140.CH Advancing Organizational Change: An Outlook for the Rest of the 21st Century**  
**A - Administration, Organization, & Leadership --- Alternative Session**  
**Thursday, 1:40 PM to 3:00 PM --- Chittenden Parlor (CP)**

PRESENTATION

- Advancing Organizational Change: An Outlook for the Rest of the 21st Century – *Matt Givens*, Bowling Green State University; *Joyce Jackson*, Bowling Green State University; *Marsha Sarver*, Bowling Green State University; *Judith A Zimmerman*, Bowling Green State University

Discussant Sharon Valente, *Savannah College of Art and Design*

ABSTRACT

*The goal of this session is to describe a vision for the 21st Century change leader from diverse perspectives. Change literature abounds across a variety of disciplines. Globalization and the acceleration of technology impact the work of all leaders from schools to the social services to higher education. Organizations in the future will prize those leaders with synthesizing minds who can integrate concepts from different disciplines. The Session Moderator is a faculty member in leadership studies with a research interest in organizational change. The presenters, from various backgrounds, are doctoral students in leadership studies.*

**T.0140.DE Research in Pre-School and Elementary Education**  
**C - Learning and Instruction --- Paper Session**  
**Thursday, 1:40 PM to 3:00 PM --- Deshler Parlor (DP)**

PRESENTATIONS

- Comparing Classroom Assessment and Standardized Test Preparation – *Monica Kowalski*, Ohio State University; *Ashley Marietta-Brown*, Ohio State University
- Mathematics Progression: A Longitudinal Analysis of K-5th Grade Mathematics Performance – *Enock Obuba Meshack*, Cleveland State University; *Mamta - Roy*, Cleveland State University
- Measures of Readiness Skills for Use with Spanish Speaking Pre-School Children – *Luilia Palermo*, Northern Illinois University; *Cynthia Campbell*, Northern Illinois University
- Reading with "Young Money" and "J.R.": A Closer Look at a Small Group Intervention – *Margaret Anna Lehman*, University of Cincinnati

Chair Angeline Stuckey, *Northern Illinois University*

Discussant Eric Mansfield, *Western Illinois University*

**T.0140.SE Best Practices to Facilitate Ed.D. Dissertation Completion**  
**J - Postsecondary Education --- Best Practices Forum**  
**Thursday, 1:40 PM to 3:00 PM --- Seneca Parlor (SP)**

Presenter Beth Ann Kania-Gosche, *Lindenwood University*

Discussant Lynda Leavitt, *Lindenwood University*

ABSTRACT

*Dissertation writing is often the most challenging aspect of the doctoral program. Those who teach doctoral students and chair dissertations oftentimes find themselves implementing practice similar to their own experiences. This best practice forum will provide an opportunity for discussion of best practices based on current literature and the participants own experiences with dissertations. The presenters will share results of their own research demonstrating a need for dissertation support. Based on this literature and their own research the presenters changed practice which has led to an increase in the quality of student writing and opportunities for individualized learning. The presenters and participants will engage in rich discussion, one of the few opportunities for professional development in the area of dissertation support. Faculty and graduate students are welcome at this session.*

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**T.0140.PA      Revisiting the TAG Challenge: The Journey of the CORE Governance Team**  
**K - Teaching and Teacher Education --- Symposium**  
**Thursday, 1:40 PM to 3:00 PM --- Park Parlor (PP)**

PRESENTATIONS

- Implementation and Improvement of the Teacher Education Core: A Reflection of Lessons Learned – *Lynn S Kline*, University of Akron; *Shernavaz Vakil*, University of Akron; *Renee R Mudrey-Camino*, University of Akron; *Evonn Welton*, University of Akron; *Ruth Oswald*, University of Akron; *Huey-li Li*, University of Akron; *Karen M Herrington*, University of Akron; *Rebecca McElfresh*, University of Akron; *Glenn Lauzon*, University of Akron
- Relationship between Success on the Praxis II Principles of Learning and Teaching and Education Transfer Assurance Guide (TAG) Courses – *Karen M Herrington*, University of Akron; *Renee R Mudrey-Camino*, University of Akron
- Professors' Emotional Regulation: Facing the Challenges of a Shared Governance Model – *Renee R Mudrey-Camino*, University of Akron; *Rebecca McElfresh*, University of Akron

Discussant      Rollin (R.D.) Nordgren, *Cleveland State University*

ABSTRACT

*Eight faculty members from a Midwestern university have collaborated to establish and maintain a shared governance model to address Ohio's mandated policy for transfer and articulation of core education courses and to assure students' developmental and scaffolded understanding of course content and related field experiences within the context of the Ohio Standards for Teachers. The session will include a segment on the lessons learned in this process, a segment about research conducted on the relationship between success on the Praxis II (Principles of Learning and Teaching) and the Education Transfer Assurance Guide (TAG), and a segment on the regulation of professors' emotions during a shared governance process. At the conclusion of all three segments, a time will be provided for discussion among the panel and audience members regarding these topics.*

**T.0140.NE      Educational Policy: Federal, State, and Local Reforms**  
**L - Educational Policy and Politics --- Paper Session**  
**Thursday, 1:40 PM to 3:00 PM --- Neil House Parlor (NH)**

PRESENTATIONS

- The Kentucky Education Reform Act: Is Kentucky Better off 20 Years Later? – *Rachel Noll*, Northern Kentucky University
- Evaluation of Arguments for Deregulating the State Licensing of School Principals – *Theodore J. Kowalski*, University of Dayton
- Community Collaboration and Education Reform – *Marva Hall*, University of Illinois - Chicago
- Title I of the Elementary and Secondary Education Act: Federal Influence towards National Curriculum Standards in the United States – *Alvin C Igwebuike*, Bowling Green State University

Chair              Harold Edwin Wilson, *Ashland University*

Discussant      Carla Edlefson, *Ashland University*

**T.0310.CH      Bringing Teacher Leadership from Theory to Practice**  
**A - Administration, Organization, & Leadership --- Symposium**  
**Thursday, 3:10 PM to 4:30 PM --- Chittenden Parlor (CP)**

Presenters      JoAnn Hohenbrink, *Ohio Dominican University*; Grant Hambright, *Wright State University*; Pamela Williamson, *University of Cincinnati*; Ted Zigler, *Ohio Dominican University*

Discussant      Jenny Kilgore, *Miami University*

ABSTRACT

*This session will examine one state's attempt to develop Teacher Leader pilot programs, hoping to develop Teacher Leadership for school reform and sustainability within the state. This symposium will look at the environment, which leads to the Teacher Leader movement, involvement in a 5-state consortium, the state's own writing teams, and 3 pilot programs to develop the initial Teacher Leader Endorsement, which is an add-on to teacher licensure. Each of the pilot's programs are different, yet all adhere to one set of newly written Teacher Leader Standards, and the programs will highlight the successes and the drawbacks to their work.*

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**T.0310.DE Empirical Examination of Error Reduction Methods**  
**D - Measurement and Research Methodology --- Paper Session**  
**Thursday, 3:10 PM to 4:30 PM --- Deshler Parlor (DP)**

PRESENTATIONS

- Goodness-of-Fit Tests in Quantile Regression Compared to Ordinary Least Squares: An Empirical Examination – *Weijia Ren*, Ohio State University; *Ann O'Connell*, Ohio State University; *William E Loadman*, Ohio State University; *Raeal Moore*, Ohio State University
- A Monte Carlo Study of Several Alpha-Adjustment Procedures Used in Testing Multiple Hypotheses in Factorial Anova – *Qian An*, Ohio University; *Gordon Brooks*, Ohio University
- An Examination of Pseudo R-Squared Statistics under Varying Sample Conditions – *Thomas J Smith*, Northern Illinois University; *Cornelius M. McKenna*, Kishwaukee Community College
- Type I Error in the Detection of Differential Item Functioning – *Yanju Li*, Ohio University; *Gordon Brooks*, Ohio University; *George Johanson*, Ohio University

Chair John Hitchcock, *Ohio University*

Discussant T. Mark Beasley, *University of Alabama at Birmingham*

**T.0310.SE Contextual Factors in Education**  
**K - Teaching and Teacher Education --- Paper Session**  
**Thursday, 3:10 PM to 4:30 PM --- Seneca Parlor (SP)**

PRESENTATIONS

- A Climate Analysis from a Large, Urban Middle School: Contextual Factors Matter – *David Walker*, Northern Illinois University
- Measuring Progress toward Understanding LGBTQ Issues in Education – *Timothy Gilman Larrabee*, Oakland University; *Brandelyn Tosolt*, Northern Kentucky University
- To Induct or Not to Induct: Do Induction Programs Impact New Teacher Satisfaction? – *Demetra C Bolos*, Northeastern Illinois University; *Jason Christ*, Northeastern Illinois University; *Lucero Magallanes*, Northeastern Illinois University

Chair Tracey A Stuckey-Mickell, *Moraine Valley Community College*

Discussant Ellen Sigler, *Western Carolina University*

**T.0310.HA Special Cases in Education**  
**K - Teaching and Teacher Education --- Paper Session**  
**Thursday, 3:10 PM to 4:30 PM --- Hartman Parlor**

PRESENTATIONS

- A Case of Special Education Teacher Reported Support – *Kathryn Vuchak*, University of Akron
- Barriers to Education for Non-Traditional Teachers: A Head Start Sample – *Amy Allen*, University of Toledo; *Ruslan Slutsky*, University of Toledo; *Cynthia Richard*, University of Toledo; *Michelle Elting-Kotlarczyk*, University of Toledo
- Starting Young to Leave No Child Behind: An Assessment of Learning Pre-requisites of First Graders in Selected Ghanaian Grade Schools – *Francis E Godwyll*, Ohio University

Chair C. Richele O'Connor, *Wright State University*

Discussant John Murray, *Auburn University*

**T.0310.PA Theory to Practice in Teacher Education**  
**K - Teaching and Teacher Education --- Paper Session**  
**Thursday, 3:10 PM to 4:30 PM --- Park Parlor (PP)**

PRESENTATIONS

- A Case for Place-Based Education for In-Service Educators – *Louise Fleming*, Ashland University
- Capstone Course Revisited – *Janet M. Herrelko*, University of Dayton; *Connie B. Bowman*, University of Dayton
- Observing the Language Arts: Theory to Practice – *Teresa Lynn Young*, Xavier University; *Delane Ann Bender-Slack*, Xavier University

Chair Catherine Schaff, *Northern Illinois University*

Discussant Tasha Marie Almond, *Mountain Plains Evaluation*

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*Please note that Divisions are having their POSTER SESSIONS together at 4:40pm in the Grand Ballroom*

**T.0440.GR Division B Poster**  
**B - Curriculum Studies --- Poster Session**  
**Thursday, 4:40 PM to 6:00 PM --- Grand Ballroom (GB)**

PRESENTATION

- Thinking about the Earth, Sun and Moon: Urban Second Graders as Investigators – *Zeynep Isik-Ercan*, Indiana University Purdue University Fort Wayne

**T.0440.GR Division C Posters**  
**C - Learning and Instruction --- Poster Session**  
**Thursday, 4:40 PM to 6:00 PM --- Grand Ballroom (GB)**

PRESENTATIONS

- Attitude and Achievement in Educational Statistics: A Case from Turkey – *Yesim Capa Aydin*, Middle East Technical University; *Esma Emmioglu*, Middle East Technical University; *Rahime Cobanoglu*, Middle East Technical University
- Generative Teaching for Higher Level Learning: A Study of Effectiveness – *Tracey A Stuckey-Mickell*, Moraine Valley Community College

**T.0440.GR Division D Posters**  
**D - Measurement and Research Methodology --- Poster Session**  
**Thursday, 4:40 PM to 6:00 PM --- Grand Ballroom (GB)**

PRESENTATIONS

- A Multilevel Meta-Analysis of the Effectiveness of Collaborative Learning in Undergraduate STEM Labs – *Sema Kalaian*, Eastern Michigan University; *Rafa Kasim*, Kent State University
- A Rasch Measurement Approach to Analyzing Differences in Pencil-and-Paper and Online Formats for Higher Education Course Evaluations – *Leslie A Sweeney*, University of Kentucky; *Kelly Dee Bradley*, University of Kentucky; *Kathryn Shirley Akers*, University of Kentucky
- Individual Growth Analysis of Children's Reading Performance during the First Years of School – *Regina Josefina Giraldo-Garcia*, Cleveland State University

**T.0440.GR Division G Posters**  
**G - Social Context of Education --- Poster Session**  
**Thursday, 4:40 PM to 6:00 PM --- Grand Ballroom (GB)**

PRESENTATIONS

- Measuring Incidence and Factors Associated with Domestic Violence on African American Women: A Cultural Competence Framework – *Deshana A Collett*, University of Kentucky; *Kelly Dee Bradley*, University of Kentucky
- The Relationship between Teacher Characteristics and Student Outcomes in Urban High Schools – *John Murray*, Auburn University
- Understanding of International Graduate Students' Academic Adaptation to a U.S. Graduate School – *Yuchun Zhou*, Bowling Green State University
- Viewing against the Literature: The Portrayal of African American College Presidents of Historically Black Colleges and Universities in Mainstream Film – *Travis D. Boyce*, University of Northern Colorado
- Toward a Grounded Model of Research Identity Development in a Biomedical Sciences Research Training Program – *Romena M. G. Holbert*, Wright State University
- Exploration of the Influence of Major Selection and Study Motivation on Academic Achievement – *Yuanshan Hu*, Miami University; *Ting Li*, Miami University; *Aimin Wang*, Miami University



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**T.0440.GR Division J Posters**  
**J - Postsecondary Education --- Poster Session**  
**Thursday, 4:40 PM to 6:00 PM --- Grand Ballroom (GB)**

PRESENTATIONS

- A Rasch Modeling Analysis of an Attitudinal Questionnaire – *Jing Zhao*, The Ohio State University; *Jian Li*, Ohio State University; *Wenpeng Shang*, Jinan University
- Authenticity of Self on Facebook: A Study of Undergraduate Student Self-Reported Behaviors – *Karen Abney Korn*, University of Dayton
- Women in Higher Education: Challenges, Triumphs, and Steel Ceilings – *Lesia Lennex*, Morehead State University; *Nikita Murphy*, Morehead State University; *Brianna Jones*, Morehead State University

**T.0440.GR Division K Posters**  
**K - Teaching and Teacher Education --- Poster Session**  
**Thursday, 4:40 PM to 6:00 PM --- Grand Ballroom (GB)**

PRESENTATIONS

- Developing a Professional Development Program for Continuous School Improvement – *John Murray*, Auburn University
- Examining Pre-Service Interns' Perceptions of Their Mentor Teachers: A Critical Component of Establishing Professional Development Schools – *Sashelle Thomas Alexander*, Cleveland State University
- Peer Mentoring in Education: Preparing for Teaching and Learning – *Kristen Chorba*, Kent State University; *Anne Morrison*, Kent State University; *Ashley Rothermel*, Kent State University; *Michael Wylie*, Kent State University
- Pre-Service Teachers' Beliefs about Heritage Language Maintenance – *Marjorie Ribeiro*, Ball State University

**T.0440.NE Examining and Comparing Popular Software Packages When Handling Missing Data**  
**D - Measurement and Research Methodology --- Symposium**  
**Thursday, 4:40 PM to 6:00 PM --- Neil House Parlor (NH)**

PRESENTATIONS

- The Effects of Attrition in Longitudinal Randomized Designs – *Marsha Lewis*, Ohio University
- Missing Data Diagnostic Procedures and Multiple Imputation Using SPSS – *Weiyu Yang*, Ohio University
- Missing Data Diagnostic Procedures and Multiple Imputation Using Stata: Comparing Results with SPSS – *Christine Ann Crumbacher*, Ohio University
- Missing Data Diagnostic Procedures and Multiple Imputation Using R – *Deyu Xu*, Ohio University
- SAS Procedures for Handling Missing Data – *Robert Barcikowski*, Ohio University

Chair John Hitchcock, *Ohio University*

Discussant Gordon Brooks, *Ohio University*

ABSTRACT

*The purpose of the symposium will be to review a series of issues regarding the problem of missing data and present standard corrective approaches in SPSS, Stata, R and SAS. Allison (2002) states the best way to handle missing data is to not have any, but as researchers, this is not always the case. This symposium will offer general advice on prevention and techniques. The symposium will include five coordinated presentations, one for each of the above packages along with an introductory paper that provides a sense of how missing data can influence decisions in educational contexts.*

**T.0440.DE Educational Policy and Reform**  
**F - History & Historiography --- Paper Session**  
**Thursday, 4:40 PM to 6:00 PM --- Deshler Parlor (DP)**

PRESENTATIONS

- Education Issues and Developments in the Eisenhower Era – *Erwin V Johanningmeier*, University of South Florida
- Intersections Between Essentialism and the U.S. Government: 1958-2010 – *Thomas A. Kessinger, Ph.D.*, Xavier University
- Research on Children and Policy Formation: The White House Conferences on Children and Youth, 1909-1970 – *Theresa Marianne Richardson*, Ball State University
- On the Problematic of Critique in Critical Literacy – *Cheu-jeY Lee*, Indiana University-Purdue University Fort Wayne

Chair Louise Fleming, *Ashland University*

Discussant Nate Myers, *Ashland University*

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**T.0440.CH Parents, Community Involvement, and Social Influence in Education  
G - Social Context of Education --- Paper Session  
Thursday, 4:40 PM to 6:00 PM --- Chittenden Parlor (CP)**

PRESENTATIONS

- Parental Influence on Minority Students' Achievement: Using the Social Capital Framework – *Dan Wei*, University of Notre Dame; *Roseann Napolitano*, District 24 New York City Public Schools; *James Campbell*, St. John's University
- Social Media Guidelines and the Gaze – *Lauren Angelone*, Ohio State University
- Some Determinants of Knowledge Sharing in a Community of Practice – *Angela Titi Amayah*, Southern Illinois University Carbondale
- Can Caring and Cultural Relevance Coexist in Urban Education? – *Bettina Love*, Northern Kentucky University; *Brandelyn Tosolt*, Northern Kentucky University

Chair Alex Jacques Wilson, *Ohio University*  
Discussant Jennifer D Olson, *University of Illinois at Chicago*

**T.0440.HA Teacher Education  
K - Teaching and Teacher Education --- Paper Session  
Thursday, 4:40 PM to 6:00 PM --- Hartman Parlor**

PRESENTATIONS

- Teachers' Perceptions of Innovations in Teaching – *John E Henning*, Ohio University; *Linda J Rice*, Ohio University; *Ginger Weade*, Ohio University; *Danielle Dani*, Ohio University; *Timothy McKeny*, Ohio University
- "Stage Fright": How Teacher Educators Can Effectively Teach Piaget's Cognitive Theory of Development – *Rachel Noll*, Northern Kentucky University; *Lenore Kinne*, Northern Kentucky University
- Teacher Candidates' Beliefs about Volunteerism as They Relate to Service Learning – *Anne George*, Saint Xavier University; *Tamara Korenman*, Saint Xavier University

Chair Nicole Williams, *Ohio State University*  
Discussant Amy Allen, *University of Toledo*

**T.0600.FO President's Cracker Barrel Social  
MWERA Annual Meeting --- Special Event  
Thursday, 6:00 PM to 8:00 PM --- Foyer**

ABSTRACT

*Join us for some fun and fellowship! Hor d'oeuvres and cash bar will be available while you enjoy the conversation with other members.*



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**Friday October 15, 2010**

**F.0800.HA      **Becoming a MWER Reviewer**  
**MWERA Annual Meeting --- Alternative Session**  
**Friday, 8:00 AM to 9:20 AM --- Hartman Parlor****

Presenters      Savilla I Banister, *Bowling Green State University*; Julia Matuga, *Bowling Green State University*;  
Tim Murnen, *Bowling Green State University*

ABSTRACT

*Professional service opportunities presented and discussed.*

**F.0800.DE      **Understanding Differences among Students**  
**C - Learning and Instruction --- Paper Session**  
**Friday, 8:00 AM to 9:20 AM --- Deshler Parlor (DP)****

PRESENTATIONS

- Reluctant Girl Writers – *Hannah H Chai*, University of Cincinnati
- Electronic vs. Traditional Text and Student Perception – *Andrew Young*, Northeastern Illinois University
- Differences within Female Education Majors on Risk Taking – *Tara LR Beziat*, Kent State University; *Randy Issacson*, Indiana University South Bend; *Christopher Was*, Kent State University
- The Role of Personality in Argument Evaluation – *Brenda J. Oyer*, Bowling Green State University; *Michael A. Gillespie*, Bowling Green State University; *Daniel Fasko*, Bowling Green State University

Chair            Larry Stephen Tinnerman, *Indiana State University*

Discussant     Greg Montalvo, *Western Illinois University*

**F.0800.NE      **Examining Issues to Improve the Effectiveness of Learning in Higher Education**  
**J - Postsecondary Education --- Paper Session**  
**Friday, 8:00 AM to 9:20 AM --- Neil House Parlor (NH)****

PRESENTATIONS

- A Comparison of Two Learning Community Models – *Lori Kraft*, University of Akron
- Exploring the Intersection of Content and Pedagogical Knowledge in Biology Teaching Assistants – *Amy Hollingsworth*, University of Akron
- Using an Assessment Center to Evaluate the Effectiveness of a College Curriculum – *Cynthia Torppa*, Marshall University

Chair            Katie Cerrone Arnold, *University of Akron*

Discussant     Eric Mansfield, *Western Illinois University*

**F.0800.SE      **Relationships in Teaching: Reflecting on Thinking and Learning in a Peer Mentoring Project**  
**K - Teaching and Teacher Education --- Symposium**  
**Friday, 8:00 AM to 9:20 AM --- Seneca Parlor (SP)****

PRESENTATION

- Relationships in Teaching: Reflecting on Thinking and Learning in a Peer Mentoring Project – *Kristen Chorba*, Kent State University; *Anne Morrison*, Kent State University; *Michael Brown*, Kent State University; *Kallie Brown*, Kent State University

ABSTRACT

*Current research (see Bernier, Larose, & Soucy, 2005; Campbell & Campbell, 1997; Wang & Wu, 2008; Smith, 2008; and Ugrin, Odom, & Pearson, 2008 for examples) has discussed the positive influences that a mentoring program can have on both the mentors and the mentees who participate in this type of relationship. This symposium will be an overview of a Peer Mentoring Project at a large, Midwestern university. An overview of the Project and the research that has been conducted to date will be given. Reflections from a number of perspectives, focusing on how the learning and thinking of a number of participants in this Project has evolved, will be shared. Voices will include faculty, a graduate student researcher, and undergraduate peer mentors. We will also discuss the literature relating to mentoring and how Peer Mentoring can benefit students. Audience participation and dialogue are encouraged*

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**F.0800.CH Teaching Practices**  
**K - Teaching and Teacher Education --- Paper Session**  
**Friday, 8:00 AM to 9:20 AM --- Chittenden Parlor (CP)**

PRESENTATIONS

- Methods for Adjusting Assessment Scores in the Classroom – *Joseph William Large*, Marmion Academy; *Cynthia Campbell*, Northern Illinois University
- Impact of Newton's Universe Materials on Middle School Teacher and Student Understanding of Physical Science – *Timothy Bradshaw*, University of Kentucky; *Jessica Cunningham*, Western Carolina University; *Jeffrey Osborn*, University of Kentucky; *Kelly Dee Bradley*, University of Kentucky
- Perceptions of a Sixth Grade Mathematics Class in Regards to Cooperative Learning Classroom Strategies – *Debra Diane Allen*, Northern Kentucky University
- Standards-Based Grading and Reporting: A Holistic Perspective – *Catherine Schaff*, Northern Illinois University

Chair Donica Lynette Cuspard, *DeKalb County School System/Mercer University*  
Discussant Francis E Godwyll, *Ohio University*

**F.0930.GR MWERA Business Meeting**  
**MWERA Annual Meeting --- Business Meeting**  
**Friday, 9:30 AM to 10:30 AM --- Grand Ballroom (GB)**

Chair Doug Feldmann, *Northern Kentucky University*  
Attendees Dimiter Dimitrov, *George Mason University*; Gordon Brooks, *Ohio University*; Kelly Dee Bradley, *University of Kentucky*; Aimin Wang, *Miami University*; Tom Cody, *Western Illinois University*; Ellen Sigler, *Western Carolina University*; Deborah Bainer-Jenkins, *University of West Georgia*; Stella Batagiannis, *Indiana University Purdue Fort Wayne*; Vicki L Collins, *Northern Illinois University*; Beverly J Dretzke, *University of Minnesota*; Janet K. Holt, *Northern Illinois University*; Adria Karle, *Florida International University*; Howard Walters, *Ashland University*; Tasha Marie Almond, *Mountain Plains Evaluation*; Joshua Bagakas, *Cleveland State University*; Sema Kalaian, *Eastern Michigan University*; Rafa Kasim, *Kent State University*; Jill Phipps, *University of Akron*; A. William Place, *University of Dayton*; Thomas J Smith, *Northern Illinois University*

ABSTRACT

*Nominations for next year's officers and other general business matters will be addressed (any member wishing to be nominated for an officer's position should attend). All available current officers and Association Council members are expected to attend if not involved in a concurrent session. All MWERA members are encouraged to attend.*



The Westin Great Southern Ballroom

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**F.1040.CH Division A Meeting**  
**MWERA Annual Meeting --- Business Meeting**  
**Friday, 10:40 AM to 11:15 AM --- Chittenden Parlor (CP)**

Chair Judith A Zimmerman, *Bowling Green State University*

Discussant Larry Cook, *Ashland University*

**ABSTRACT**

*All conference participants interested in Division A - Administration, Organization, and Leadership - are encouraged to participate in this session.*

**F.1040.DE Division C Meeting**  
**MWERA Annual Meeting --- Business Meeting**  
**Friday, 10:40 AM to 11:15 AM --- Deshler Parlor (DP)**

Chair Greg Montalvo, *Western Illinois University*

**ABSTRACT**

*All conference participants interested in Division C - Learning and Instruction - are encouraged to participate in this session.*

**F.1040.HA Division F Meeting**  
**MWERA Annual Meeting --- Business Meeting**  
**Friday, 10:40 AM to 11:15 AM --- Hartman Parlor**

Chair Nate Myers, *Ashland University*

**ABSTRACT**

*All conference participants interested in Division F - History and Historiography - are encouraged to participate in this session.*

**F.1040.NE Division I Meeting**  
**MWERA Annual Meeting --- Business Meeting**  
**Friday, 10:40 AM to 11:15 AM --- Neil House Parlor (NH)**

Chair Chris Simpson, *Ohio University*

**ABSTRACT**

*All conference participants interested in Division I - Education in the Professions - are encouraged to participate in this session.*

**F.1120.CH Division H Meeting**  
**MWERA Annual Meeting --- Business Meeting**  
**Friday, 11:20 AM to 11:55 AM --- Chittenden Parlor (CP)**

Chair Beverly J Dretzke, *University of Minnesota*

Discussant Caroline R. Pryor, *Southern Illinois University Edwardsville*

**ABSTRACT**

*All conference participants interested in Division H - Research, Evaluation, and Assessment in Schools - are encouraged to participate in this session.*

**F.1120.DE Division K Meeting**  
**MWERA Annual Meeting --- Business Meeting**  
**Friday, 11:20 AM to 11:55 AM --- Deshler Parlor (DP)**

Chair Angeline Stuckey, *Northern Illinois University*

Discussant Tasha Marie Almond, *Mountain Plains Evaluation*

**ABSTRACT**

*All conference participants interested in Division K - Teaching and Teacher Education - are encouraged to participate in this session.*

**F.1120.HA Division L Meeting**  
**MWERA Annual Meeting --- Business Meeting**  
**Friday, 11:20 AM to 11:55 AM --- Hartman Parlor**

Chair David Walker, *Northern Illinois University*

**ABSTRACT**

*All conference participants interested in Division L - Educational Policy and Politics - are encouraged to participate in this session.*

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**F.1200.GR Luncheon Keynote Address**  
**MWERA Annual Meeting --- Special Event**  
**Friday, 12:00 PM to 1:30 PM --- Grand Ballroom (GB)**  
Chair Doug Feldmann, *Northern Kentucky University*

**Dr. Michael J. Feuer**  
*Dean – Graduate School of Education – George Washington University*

**“Holding Assessment Accountable”**

Test-driven accountability did not start with No Child Left Behind. In fact, it didn't even start in the 20th century: standardized testing has been the darling of reform-minded education policy makers since the dawn of the common school movement, circa 1840, and though its form and functions have evolved since then, its basic tenets have not. On the benefit side, well designed tests used for specific purposes can provide objective information that can inform complex decisions; on the negative side, tests can provoke unwanted behavioral responses and provide misleading data to parents, educators, and the general public. Fortunately, though, and thanks to a sustained research effort, we are now in a much better position to contemplate the virtues - along with the risks - of relying on tests for various education reform goals. A key to continued progress is devising a system of accountability - for the design, implementation, and uses of educational assessment.



Michael J. Feuer is the dean of the Graduate School of Education and Human Development at George Washington University. Prior to his deanship, Dr. Feuer served as the executive director of the Division of Behavioral and Social Sciences and Education at the National Research Council of the National Academies, where he was instrumental in shaping the National Academies' prominent role in education. Also, he has served as a senior analyst at the Congressional Office of Technology Assessment, where he specialized in educational technology and measurement. He has held faculty positions at Drexel and Georgetown universities and has been a senior adviser to a number of foundations and educational institutions in the U.S., Europe, and Israel. Dr. Feuer is a member of the National Academy of Education, a fellow of the American Association for the Advancement of Science, and a fellow of the American Educational Research Association. He has published widely in social science, economics, and education journals. His most recent book, "Moderating the Debate: Rationality and the Promise of American Education," was published by Harvard Education Press in 2006. He holds a B.A. in English from Queens College (CUNY), an M.A. from the University of Pennsylvania's Wharton School, and a Ph.D. in public policy from the University of Pennsylvania.

**F.0140.GR Follow-Up Discussion from the Luncheon Keynote Address**  
**MWERA Annual Meeting --- Alternative Session**  
**Friday, 1:40 PM to 3:00 PM --- Great Southern Gallery (GS)**  
Chair Cynthia Campbell, *Northern Illinois University*

**ABSTRACT**

*This follow-up session to Michael J. Feuer's Luncheon Keynote Address will provide participants an opportunity to pose questions and interact with Dr. Feuer.*

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**F.0140.CH The Educational Administration Simulation Project: Construction, Application, and Results  
A - Administration, Organization, & Leadership --- Alternative Session  
Friday, 1:40 PM to 3:00 PM --- Chittenden Parlor (CP)**

PRESENTATION

- Ashland University's Educational Administration Simulation Project: Construction, Application, and Results – *Amy L. Klinger*, Ashland University

Discussant Phyllis Ann Davis, *Mount Vernon Nazarene University*

ABSTRACT

*While simulation learning itself is not a new instructional tool, the use of online simulations to replicate administrative decision making is an exciting new application that maximizes student learning. This session will discuss the construction, application, and instructional outcomes of an educational administration simulation used with graduate students at Ashland University. A demonstration of the survey, along with preliminary results from a study of decision making that compared practicing administrators and pre-service administrators' performance in the simulation will be presented. The session will focus on three distinct elements of Ashland's Educational Administration Simulation Project: (1) the conceptual and technical aspects of simulation construction (2) the application of simulation-based learning in administrative preparation programs and (3) the initial findings of research conducted both on participants' administrative decision making and their reactions to simulation learning experiences.*

**F.0140.DE Issues and Solutions Related to Multi-Level Modeling  
D - Measurement and Research Methodology --- Paper Session  
Friday, 1:40 PM to 3:00 PM --- Deshler Parlor (DP)**

PRESENTATIONS

- Multilevel Outlier Analysis – *Janet K. Holt*, Northern Illinois University
- Linear Mixed Models for Assessing Longitudinal Mediation – *T. Mark Beasley*, University of Alabama at Birmingham
- Multilevel Meta-Analysis Study of the Effectiveness of Active Small-Group Learning in College Science Classes – *Rafa Kasim*, Kent State University

Chair David Walker, *Northern Illinois University*

Discussant Gordon Brooks, *Ohio University*

**F.0140.HA Evaluating Ohio's Striving Readers Project  
H - Research, Evaluation, & Assessment in Schools --- Symposium  
Friday, 1:40 PM to 3:00 PM --- Hartman Parlor**

Presenters Raeal Moore, *Ohio State University*; Weijia Ren, *Ohio State University*; Charles Okonkwo, *Ohio State University*; Deborah Kwon, *Ohio State University*; Jing Zhao, *The Ohio State University*

Chair William E Loadman, *Ohio State University*

ABSTRACT

*The focus of this symposium is to address the evaluation of a Striving Reader's Grant awarded to the Ohio Department of Youth Service's (ODYS) Buckeye United School District. The ODYS project, Striving to Achieve Reading and Re-Entry (StARR), took a two-pronged approach to improve district's incarcerated youths' reading ability. The first approach was a targeted intervention for youth below basic in reading but not illiterate. The second approach provided all teachers in the district professional development in literacy instructional techniques intended to improve youths' reading ability regardless of the level of reading deficiency at ODYS entrance. The five major evaluation components focusing on three years of program implementation will comprise the proposed symposium, including: (1) the evaluation of the implementation of the targeted intervention, (2) the impact of the targeted intervention on youths' reading ability, (3) the evaluation of the implementation of the whole school professional development, (4) the impact of the professional development on youths' reading ability, and (5) a synthesis of these results.*

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**F.0140.NE Teaching and Learning for Higher Levels of Engagement and Achievement**  
**J - Postsecondary Education --- Paper Session**  
**Friday, 1:40 PM to 3:00 PM --- Neil House Parlor (NH)**

PRESENTATIONS

- Critical Thinking in the Disciplines – *Mark C Nicholas*, University of Cincinnati
- Exploring the Linkage between Student Engagement and Student Performance: An Ordinal Logistic Regression Study – *Sui Huang*, Ohio State University
- Faculty's Perceptions of Students' Characteristics: A for Effort Please – *Sharon Stevens*, Western Illinois University; *Deb Miretzky*, Western Illinois University
- Measuring the External Factors Related to Young Alumni Giving to Higher Education – *Kathryn Shirley Akers*, University of Kentucky; *James Travis McDearmon*, University of Kentucky

Chair James Travis McDearmon, *University of Kentucky*

Discussant Nimisha Patel, *Wright State University*

**F.0140.PA Issues in Math and Science**  
**K - Teaching and Teacher Education --- Paper Session**  
**Friday, 1:40 PM to 3:00 PM --- Park Parlor (PP)**

PRESENTATIONS

- A Multi-level Model Approach to Investigating Factors Impacting Science Achievement for Secondary School Students - PISA Hong Kong Sample – *Letao Sun*, University of Kentucky; *Kelly Dee Bradley*, University of Kentucky
- Application of Integrative Natural Science and Mathematics Training to the Early Childhood Classroom – *Helene Arbouet Harte*, Northern Kentucky University; *Jaesook L Gilbert*, Northern Kentucky University
- Teachers' Self-Efficacy and Outcome Expectancy for Science Teaching Resulting from a Professional Development Program – *Kathleen Leslie Cripe*, Walsh University

Chair Bridget Denise Stuckey, *Olive Harvey College*

Discussant Larry Stephen Tinnerman, *Indiana State University*

**F.0140.SE The Other Parent: Building Relationships and Approving Student Achievement through Multi-Year Education**  
**K - Teaching and Teacher Education --- Best Practices Forum**  
**Friday, 1:40 PM to 3:00 PM --- Seneca Parlor (SP)**

PRESENTATION

- The Other Parent: Building Relationships and Approving Student Achievement through Multi-Year Education – *Donica Lynette Cuspard*, DeKalb County School System/Mercer University

ABSTRACT

*The purpose of this session is to explore the advantages and the disadvantages of looping from an educators and student perspective and to share strategies and techniques with other educators and leaders who are considering the concept of looping.*

**F.0310.DE Developing Partnerships to Increase the Speed of School Reform**  
**A - Administration, Organization, & Leadership --- Symposium**  
**Friday, 3:10 PM to 4:30 PM --- Deshler Parlor (DP)**

Presenters Ted Zigler, *Ohio Dominican University*; JoAnn Hohenbrink, *Ohio Dominican University*; Dan Brillhart, *Ohio Dominican University*

Discussant Judith A Zimmerman, *Bowling Green State University*

ABSTRACT

*This symposium will facilitate a discussion of how partnerships can aid in the school reform movement, of their necessity, and using what we know to aid in the development of new partnerships. The presenters will base their discussion on experiences with 2 very different partnerships: one with a large urban district and one with a small charter school. Background on the national work on partnerships will be presented as the backdrop for this discussion.*



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**F.0310.CH To Define (Educated), or Not to Define--That is the Question**  
**A - Administration, Organization, & Leadership --- Alternative Session**  
**Friday, 3:10 PM to 4:30 PM --- Chittenden Parlor (CP)**

Discussant Harold Edwin Wilson, *Ashland University*

**ABSTRACT**

*It may be that public education is impervious to reform and improvement because we have not defined what it means to be educated. This session discusses this possibility as it challenges the conference theme. It asks: "Can we 'advance educational policy and decision-making through research and assessment;' or must we first define what it means to be educated?"*

**F.0310.GR Studies of Support and Self-Regulation**  
**G - Social Context of Education --- Paper Session**  
**Friday, 3:10 PM to 4:30 PM --- Great Southern Gallery (GS)**

**PRESENTATIONS**

- The Difference in Self-Regulation among GED Students, High School Students and College Students – *Zhan Li*, Miami University; *Ting Li*, Miami University; *Aimin Wang*, Miami University
- Understanding Math and Reading Achievement through Motivational and Contextual Variables in the Early Childhood Longitudinal Survey (ECLS-K) – *Shirley Kelly*, University of Wisconsin - Whitewater
- Working with Bilingual Families with Language-Delayed Children – *Cindy Lin*, HighScope Educational Research Foundation

Chair Angeline Stuckey, *Northern Illinois University*

Discussant Nicole Williams, *Ohio State University*

**F.0310.HA Evaluation of School Policies, Processes, and Initiatives**  
**H - Research, Evaluation, & Assessment in Schools --- Paper Session**  
**Friday, 3:10 PM to 4:30 PM --- Hartman Parlor**

**PRESENTATIONS**

- Will Students Minimize Absences to be Exempt from Finals? – *Rebecca Picchi*, Northern Illinois University; *Cynthia Campbell*, Northern Illinois University
- Teacher Collaboration: Meeting Student Needs along the Continuum of Learning – *Jane M Leatherman*, Indiana-Purdue University Fort Wayne; *Nancy Bangel*, Indiana-Purdue University Fort Wayne
- An Investigation of the Family Liaison Position in an Urban School District – *Susan Rickers*, University of Minnesota; *Beverly J Dretzke*, University of Minnesota
- Operationalizing and Measuring Role-Identity and Charitable Giving Behaviors of College and University Alumni: The Instrumentation Process – *James Travis McDearmon*, University of Kentucky; *Kelly Dee Bradley*, University of Kentucky

Chair Sharon Valente, *Savannah College of Art and Design*

Discussant John Hitchcock, *Ohio University*

**F.0310.NE Learning to Teach: Exploring Dispositions and Beliefs**  
**K - Teaching and Teacher Education --- Paper Session**  
**Friday, 3:10 PM to 4:30 PM --- Neil House Parlor (NH)**

**PRESENTATIONS**

- An Examination of Reflective Disposition and Processes among Pre-Service Teachers – *Catherine L Polydore*, Eastern Illinois University
- Assessing Teacher Candidates' Knowledge, Skills and Dispositions in a Diverse Field Placement – *Virginia McCormack*, Ohio Dominican University
- Dispositions Ambassadors: Supporting Initial Certification Candidates' Development of Dispositions for Teaching – *David Walker*, Northern Illinois University

Chair Sarah Hamsher, *University of Akron*

Discussant Brandelyn Tosolt, *Northern Kentucky University*

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**F.0310.PA Technology and Tools to Improve Teaching and Learning  
K - Teaching and Teacher Education --- Paper Session  
Friday, 3:10 PM to 4:30 PM --- Park Parlor (PP)**

PRESENTATIONS

- Attitudes toward Technology Integration of Career-Change Teachers in the Post-Baccalaureate Program at Ashland University – *Dale Rush*, Canton Local Schools
- Technology Choices of Pre-Service Elementary Teachers while Planning for Mathematics Instruction – *Christopher J Johnston*, George Mason University
- Reflective Dialog Journals: A Tool for Developing Professional Competence in Novice Teachers – *Dianne Marie Gut*, Ohio University; *Pamela C Beam*, Ohio University; *Larry Burgess*, Ohio University; *Guofang Wan*, Ohio University
- Testing and Refining a Conceptual Framework of Expert Noticing Ability for Literacy Instruction – *Sharan A Gibson*, San Diego State University

Chair Francis E Godwyll, *Ohio University*  
Discussant Cheryl L. Ward, *University of Akron*

**F.0440.CH Division B Meeting  
MWERA Annual Meeting --- Business Meeting  
Friday, 4:40 PM to 5:15 PM --- Chittenden Parlor (CP)**

Chair Bridget Denise Stuckey, *Olive Harvey College*

ABSTRACT

*All conference participants interested in Division B - Curriculum Studies - are encouraged to participate in this session.*

**F.0440.DE Division D Meeting  
MWERA Annual Meeting --- Business Meeting  
Friday, 4:40 PM to 5:15 PM --- Deshler Parlor (DP)**

Chair Xin Liang, *University of Akron*  
Discussant Thomas J Smith, *Northern Illinois University*

ABSTRACT

*All conference participants interested in Division D - Measurement and Research Methodology- are encouraged to participate in this session.*

**F.0440.HA Division E Meeting  
MWERA Annual Meeting --- Business Meeting  
Friday, 4:40 PM to 5:15 PM --- Hartman Parlor**

Presenter Beverly McCauley Klecker, *Morehead State University*  
Chair Tracey A Stuckey-Mickell, *Moraine Valley Community College*

ABSTRACT

*All conference participants interested in Division E - Counseling and Human Development- are encouraged to participate in this session. Beverly McCauley Klecker, Ph.D., LPCC from Morehead State University, Morehead, KY will be the Division's featured speaker. The title of her presentation is: Creating a Comprehensive Online Counseling Program: Lessons Learned.*

**F.0440.NE Division G Meeting  
MWERA Annual Meeting --- Business Meeting  
Friday, 4:40 PM to 5:15 PM --- Neil House Parlor (NH)**

Chair Lina Zhang, *Miami University*  
Discussant Ting Li, *Miami University*

ABSTRACT

*All conference participants interested in Division G - Social Context of Education - are encouraged to participate in this session.*

**F.0440.PA Division J Meeting  
MWERA Annual Meeting --- Business Meeting  
Friday, 4:40 PM to 5:15 PM --- Park Parlor (PP)**

Chair Sharon Stevens, *Western Illinois University*  
Discussant Nimisha Patel, *Wright State University*

**ABSTRACT**

*All conference participants interested in Division J - Postsecondary Education - are encouraged to participate in this session. Ashley Appleman and Courtney Smith, graduate students from Wright State University, will be the Division's featured speakers.*

**F.0520.CH MWERA Division Chair Meeting (Orientation and Conference Feedback)  
MWERA Annual Meeting --- Business Meeting  
Friday, 5:20 PM to 6:00 PM --- Chittenden Parlor (CP)**

Chairs Cynthia Campbell, *Northern Illinois University*; Ellen Sigler, *Western Carolina University*  
Discussants Judith A Zimmerman, *Bowling Green State University*; Larry Cook, *Ashland University*; Bridget Denise Stuckey, *Olive Harvey College*; Greg Montalvo, *Western Illinois University*; Xin Liang, *University of Akron*; Thomas J Smith, *Northern Illinois University*; Tracey A Stuckey-Mickell, *Moraine Valley Community College*; Nate Myers, *Ashland University*; Lina Zhang, *Miami University*; Ting Li, *Miami University*; Beverly J Dretzke, *University of Minnesota*; Caroline R. Pryor, *Southern Illinois University Edwardsville*; Chris Simpson, *Ohio University*; Sharon Stevens, *Western Illinois University*; Nimisha Patel, *Wright State University*; Angeline Stuckey, *Northern Illinois University*; Tasha Marie Almond, *Mountain Plains Evaluation*; David Walker, *Northern Illinois University*

**ABSTRACT**

*All CURRENT Division Chairs and Co-Chairs from the 2010 Conference and all NEW Division Chairs and Co-Chairs for the 2011 Conference should attend this session. This session will provide an orientation for new Division Chairs and will provide an opportunity for current Division Chairs to provide feedback that will be integrated into the conference planning. An overview will be given of the conference program development process and of issues with which all Division Chairs should be familiar as they begin their service. New Division Chairs should attend even if they have been a Division Chair before so they can become familiar with the processes to be used in the MWERA 2011 annual program development.*

**F.0520.DE Issues of Validity and Reliability to Measure College Students' Psychological Behavior  
D - Measurement and Research Methodology --- Paper Session  
Friday, 5:20 PM to 6:00 PM --- Deshler Parlor (DP)**

**PRESENTATIONS**

- College Students' Alcohol Expectancies: A Construct Validation Study – *Dustin C. Derby*, Palmer College of Chiropractic
- Using Rasch Measurement to Evaluate Survey Quality: Evaluating Student College Choice – *Kim Chaffer Schroeder*, University of Kentucky
- Validating Measures of Self Control via Rasch Measurement – *Jonathan Hasford*, University of Kentucky; *Kelly Dee Bradley*, University of Kentucky

Chair Kathryn Shirley Akers, *University of Kentucky*  
Discussant John Hitchcock, *Ohio University*



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**Saturday October 16, 2010**

**S.0800.CH School Leadership**  
**A - Administration, Organization, & Leadership --- Paper Session**  
**Saturday, 8:00 AM to 9:20 AM --- Chittenden Parlor (CP)**

PRESENTATIONS

- The Role of School Leadership in Students' Achievement in Mathematics in Kenya – *Renson Muchiri Mwangi*, Case Western Reserve University; *Sheri Perelli*, Case Western Reserve University; *Tony Lingham*, Case Western Reserve University
- Toxic Leadership in Education – *Veronica Yousef*, Northeastern Illinois University
- Organizational Culture and Change – *Tim Bodnarik*, Bowling Green State University

Chair Larry Cook, *Ashland University*  
Discussant Carla Edlefsen, *Ashland University*

**S.0800.GR 12 Steps Towards Anti-Racism**  
**G - Social Context of Education --- Alternative Session**  
**Saturday, 8:00 AM to 9:20 AM --- Great Southern Gallery (GS)**

ABSTRACT

*The purpose of this session is to introduce an adaptation of the 12-step format introduced by Alcoholics Anonymous in 1939 to the topic of racism. The perspective of this presentation is that racism is a societal disease that is present in all persons; thus, the 12 steps will help any individual recognize and counteract the effects of racism in their own life while simultaneously working for social change. Attendees will leave the session with an understanding of the adapted 12 steps and having participated in critical reflection based on the first step.*

**S.0800.DE Topics in Educational Curriculum**  
**G - Social Context of Education --- Paper Session**  
**Saturday, 8:00 AM to 9:20 AM --- Deshler Parlor (DP)**

PRESENTATIONS

- Alone in My Little Rowboat: Teachers' Readings of a School's Unhealthy Relational Contexts and the Pedagogical Consequences of Disconnection – *Vicki Stieha*, University of Cincinnati; *Miriam Raider-Roth*, University of Cincinnati
- Collaboration Makes the Curriculum Count: Co-Teaching and Youth Participatory Action Research in ESL Inclusion – *Adam Cooper*, University of Cincinnati
- Critical Discourse Analysis: Interplay of Discourses (D / D1) as Urban and Suburban Elementary Students Learn Science – *Carmen (Karin) Mendoza*, University of Cincinnati

Chair Jennifer Youn Mi Chung, *Ohio University*  
Discussant Brandelyn Tosolt, *Northern Kentucky University*

**S.0800.NE Technology in Higher Education Classrooms**  
**J - Postsecondary Education --- Paper Session**  
**Saturday, 8:00 AM to 9:20 AM --- Neil House Parlor (NH)**

PRESENTATIONS

- An Action Research Investigation into the Use of Social Networking Strategies in a University Classroom – *Larry Stephen Tinnerman*, Indiana State University
- Blended Learning Environments in Higher Education: How Do Professors Make It Happen? – *Sarah King*, University of Akron; *Katie Cerrone Arnold*, University of Akron
- Exploring Graduate Students' Formative Exam-Taking Strategies in an Online Course – *Beverly McCauley Klecker*, Morehead State University

Chair Sharon Stevens, *Western Illinois University*  
Discussant Neal H. Hutchens, *University of Kentucky*

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**S.0800.HA Professional Development in Teacher Education  
K - Teaching and Teacher Education --- Paper Session  
Saturday, 8:00 AM to 9:20 AM --- Hartman Parlor**

PRESENTATIONS

- Professional Development in U.S. Independent Schools: Past, Present, and Future – *John Murray*, Auburn University
- Mentoring Across Contexts: A Comparison of Entry Year, Student Teaching, and Early Field Experiences – *John E Henning*, Ohio University; *Dianne Marie Gut*, Ohio University; *Pamela C Beam*, Ohio University; *Deborah C Cochran*, Ohio University; *Rhonda Knight*, Ohio University
- Mentoring Indiana Special Area Teachers: We Must Improve – *Robert T Townsend*, Indiana Wesleyan University; *James V Freemyer*, Indiana Wesleyan University; *Ella Bush*, Indiana Wesleyan University

Chair Amy Allen, *University of Toledo*  
Discussant Renee R Mudrey-Camino, *University of Akron*

**S.0930.GR Presidential Address  
MWER Annual Meeting --- Alternative Session  
Saturday, 9:30 AM to 10:30 AM --- Grand Ballroom (GB)**

Chair Cynthia Campbell, *Northern Illinois University*

**Dr. Doug Feldmann**

Northern Kentucky University

**“The Maintenance of Teacher Autonomy in a Policy-Driven Era”**

Particularly in the past ten years in the United States, there has been no shortage of government-mandated reform efforts in public education. It can be argued that these efforts - which have originated from local and state entities, as well as federal ones - have eroded at least a portion of the professional decision-making power of teachers in public school classrooms. Furthermore, these policies can (and often do) filter down through the district and school levels as well, as administrators issue edicts that mandate "Direct Instruction," "Common Assessments," and other ideas. These efforts to achieve alignment in practice - though well-intended - are sometimes misguided, possibly serving to undermine teachers' creativity, and perhaps, even their *enthusiasm* for their work.



With the existing challenges already facing teachers in today's classrooms, it is urged that reasonable autonomy is cultivated and maintained for educators, while yet preserving a common core of guiding professional principles to be observed. Dr. Feldmann will offer suggestions to address these issues.

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**S.1040.PA Leader/Candidate Studies**  
**A - Administration, Organization, & Leadership --- Paper Session**  
**Saturday, 10:40 AM to 12:00 PM --- Park Parlor (PP)**

PRESENTATIONS

- A Comparative Study of Principal Turnover in Union and Non-Unionized School Districts in Ohio – *Suzanne A Hawthorne-Clay*, Ashland University
- “Principal License Completers (PLCs): Preparation and Career Aspirations” – *Larry Cook*, Ashland University
- Changing National Profile of School District Superintendents – *Theodore J. Kowalski*, University of Dayton

Chair Judith A Zimmerman, *Bowling Green State University*

Discussant Neal H. Hutchens, *University of Kentucky*

**S.1040.CH This is Jeopardy: Successful Answers to Accreditation**  
**A - Administration, Organization, & Leadership --- Alternative Session**  
**Saturday, 10:40 AM to 12:00 PM --- Chittenden Parlor (CP)**

Discussants Elizabeth Gaskin, *Savannah College of Art and Design*; Donica Lynette Cuspard, *DeKalb County School System/Mercer University*

ABSTRACT

*Preparing the responses for a required accreditation report is a daunting task at best. Achieving no recommendations or no mandated follow ups is an even loftier goal. As a member of the team at an institution that recently achieved no recommendations, there is no one magic wand or answer. The answer is it takes an extraordinary effort in leadership, assessment of student learning, administrative assessment, technology, knowledge and appreciation of an accrediting body's tenets, and an understanding of current issues in higher education to achieve such an incredible outcome. This session utilizes a Jeopardy template to address the critical confluence of these topics, thus providing a flexible format to personalize the session for those in attendance, yet cover key tenets. Participants will leave with concrete strategies that support successful outcomes.*

**S.1040.NE Studies of International Education**  
**G - Social Context of Education --- Paper Session**  
**Saturday, 10:40 AM to 12:00 PM --- Neil House Parlor (NH)**

PRESENTATIONS

- Exploration of the Influence of Goal Orientation and Self-Regulated Learning Strategies in Chinese Students' National College Entrance Test (NCET) Scores – *Shuting Li*, Miami University; *Ting Li*, Miami University; *Aimin Wang*, Miami University
- Moving Policy towards Place Based Education in Ghana: Discourse Analyses of Artistic Forms and Indigenous Knowledge Systems – *Francis E Godwyll*, Ohio University; *Alex Jacques Wilson*, Ohio University
- Educational Supporting as Social Capital, School Climate and Achievement: The Case of South Korea – *Hyunchul Lee*, Educational Theory & Policy, The Pennsylvania State University

Chair Renee R Mudrey-Camino, *University of Akron*

Discussant Litesa Wallace, *Rock Valley College*

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**S.1040.DE Technology in Teaching and Professional Development  
H - Research, Evaluation, & Assessment in Schools --- Paper Session  
Saturday, 10:40 AM to 12:00 PM --- Deshler Parlor (DP)**

PRESENTATIONS

- A Comparative Study on the Impact of Google Earth and Maps or Atlas on Student Learning – *Briju Thankachan*, Ohio University
- An Evaluation of the Effectiveness of E-Learning Professional Development – *Lori Vargo*, University of Akron; *Sarah Hamsher*, University of Akron
- Investigating Engineering Educators' Views on the Use of Instructional Technology – *John B. Nicholas*, University of Akron

Chair John Hitchcock, *Ohio University*  
Discussant Lara Luetkehans, *Northern Illinois University*

**S.1040.HA Reflecting on a Decade of Longitudinal Research on Teacher Education in Ohio  
K - Teaching and Teacher Education --- Alternative Session  
Saturday, 10:40 AM to 12:00 PM --- Hartman Parlor**

Presenters Sonja Smith, *Mount Vernon Nazarene University*; Raeal Moore, *Ohio State University*  
Chair William E Loadman, *Ohio State University*

ABSTRACT

*Between 2001-10, a collaboration of educators and researchers in Ohio joined efforts to evaluate the preparation of teachers in all of the state's public and private institutions. Known primarily as the Ohio Teacher Quality Partnership, this collaboration has proceeded through its development, implementation, and reporting phases of the study. Through the course of the investigation, extensive planning, development, and funding led to the acquisition of essential research findings; however, professional, methodological, collaborative, and stakeholder challenges occurred that affected this research partnership. The goals of this session include (a) presenting an overview of the partnership from inception to current status, (b) reflecting on lessons learned from the partnership, (c) providing insight on best practices in longitudinal survey research, (d) acknowledging strengths and weaknesses of this particular partnership, and (e) offering suggestions for researchers who are implementing large scale, teacher education research.*

***Start planning now for MWERA 2011!***

Check the ***www.mwera.org*** web site early next year for the *Call for Proposals*.  
The meeting is scheduled for October, 2011, in St. Louis, Missouri.

We hope to see you there!

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 F.0440.CH, F.0520.CH  
 Stuckey-Mickell, Tracey A ..... T.0310.SE,  
 F.0440.HA, F.0520.CH  
 Sun, Letao ..... F.0140.PA  
 Sweeney, Leslie A ..... T.0440.GR

## T

Thankachan, Briju ..... S.1040.DE  
 Thiede, Robert ..... W.0200.GR  
 Tinnerman, Larry Stephen ..... T.0800.PA,  
 F.0140.PA, F.0800.DE, S.0800.NE  
 Titi Amayah, Angela ..... T.0440.CH  
 Torppa, Cynthia ..... F.0800.NE  
 Tosolt, Brandelyn .. T.0310.SE, T.0440.CH,  
 F.0310.NE, S.0800.DE  
 Townsend, Robert T ..... S.0800.HA

## V

Vakil, Shernavaz ..... T.0140.PA  
 Valente, Sharon .... T.0140.CH, T.1040.DE,  
 F.0310.HA

---

Vargo, Lori ..... T.1040.HA, S.1040.DE  
Vuchak, Kathryn..... T.0310.HA

## W

Walker, David..... W.1200.VE, T.0310.SE,  
T.0800.NE, F.0140.DE, F.0310.NE,  
F.0520.CH, F.1120.HA  
Wallace, Litesa ..... T.0800.HA, S.1040.NE  
Walters, Howard.... T.1200.GR, F.0930.GR  
Wan, Guofang..... F.0310.PA  
Wang, Aimin..... W.1200.VE, T.0440.GR,  
T.0800.SE, T.1200.GR, F.0310.GR,  
F.0930.GR, S.1040.NE  
Ward, Cheryl L. .... F.0310.PA  
Warren, Chezare ..... W.0200.CH  
Was, Christopher ..... F.0800.DE  
Weade, Ginger ..... T.0440.HA

Wei, Dan ..... T.0440.CH  
Welton, Evonn..... T.0140.PA  
Williams, Nicole . W.0200.DE, T.0440.HA,  
T.0800.SE, F.0310.GR  
Williamson, Pamela ..... T.0310.CH  
Wilson, Alex Jacques T.0440.CH, S.1040.NE  
Wilson, Harold Edwin..... T.0140.NE,  
T.0800.CH, F.0310.CH  
Woolard, J. Christopher ..... T.0310.NE  
Wylie, Michael..... T.0440.GR

## X

Xu, Deyu ..... T.0440.NE

## Y

Yang, Weiyu ..... T.0440.NE

Young, Andrew ..... F.0800.DE  
Young, Teresa Lynn ..... T.0310.PA  
Yousef, Veronica ..... S.0800.CH

## Z

Zhang, Lina..... F.0440.NE, F.0520.CH  
Zhao, Jing ..... T.0440.GR, F.0140.HA  
Zhou, Yuchun ..... T.0440.GR, T.0800.CH  
Zigler, Ted ..... T.0310.CH, T.0800.CH,  
T.1040.CH, F.0310.DE  
Zimmerman, Judith A. .... T.0140.CH,  
T.1040.CH, F.0310.DE, F.0520.CH,  
F.1040.CH, S.1040.PA  
Ziswiler, Korrin M..... T.0800.CH

---

## Address Directory of Conference Participants

- Abney Korn, Karen** *kabneykorn@yahoo.com*  
University of Dayton, 450 Volusia Avenue, Dayton, OH 45409
- Alexander, Sashelle Thomas** *sassiz2@yahoo.com*  
Cleveland State University, 26398 Morning Glory Lane,  
Oakwood Village, OH 44146
- Allen, Amy** *amy.allen@utoledo.edu*  
University of Toledo, 2340 Castlewood, Toledo, OH 43606
- Allen, Debra Diane** *tuckybriar@gmail.com*  
Northern Kentucky University, 7669 Catawba Lane, #3, Florence,  
KY 41042
- Almond, Tasha Marie** *TashaA@mtplains.com*  
Mountain Plains Evaluation, 4 W. Broadway, Vermillion, SD  
57069
- An, Qian** *qa312903@ohio.edu*  
Ohio University, 314D McCracken Hall, Athens, OH 45701
- Angelone, Lauren** *lauren.angelone@gmail.com*  
Ohio State University, 925 Summit St., Columbus, OH 43201
- Bagakas, Joshua** *j.bagakas@csuohio.edu*  
Cleveland State University, 2121 Euclid Ave, RT 942, Cleveland,  
OH 44115
- Bainer-Jenkins, Deborah** *djenkins@westga.edu*  
University of West Georgia, 109 Row Hall, 1600 Maple St.,  
Carrollton, GA 30118
- Bangel, Nancy** *bangeln@ipfw.edu*  
Indiana-Purdue University Fort Wayne, 2101 E Coliseum Blvd,  
School of Education, Fort Wayne, IN 46805
- Banister, Savilla I** *sbanist@bgsu.edu*  
Bowling Green State University, ED 529, Bowling Green, OH  
43403
- Barcikowski, Robert** *rbarcikowski@hotmail.com*  
Ohio University, 19 Canterbury Dr., Athens, OH 45701
- Batagiannis, Stella** *batagias@ipfw.edu*  
Indiana University Purdue Fort Wayne, Professional Studies, Fort  
Wayne, IN 46805
- Bauer, Lisa** *lisa\_bauer@wilmington.edu*  
Wilmington College, 1870 Quaker Way, Wilmington, OH 45177
- Beam, Pamela C** *beam@ohio.edu*  
Ohio University, 102E McCracken Hall, Athens, OH 45701
- Beasley, T. Mark** *mbeasley@uab.edu*  
University of Alabama at Birmingham, Department of  
Biostatistics (RPHB 327), 1665 University Boulevard,  
Birmingham, AL 35294
- Bender-Slack, Delane Ann** *benderslackd@xavier.edu*  
Xavier University, 9925 Stonebridge Drive, Loveland, OH 45140
- Beziat, Tara LR** *tbeziat@kent.edu*  
Kent State University, 1653 Lincoln, Lakewood, OH 44107
- Bishop, Haley** *hbishop09@jcu.edu*  
John Carroll University, Dept. of Education & Allied Studies,  
20700 N. Park Blvd., University Heights, OH 44118
- Bodnarik, Tim** *tbodnar@bgsu.edu*  
Bowling Green State University, 840 Tarra Oaks Dr., Findlay,  
OH 45840
- Bolos, Demetra C** *deebolo@rcn.com*  
Northeastern Illinois University, 3636 West Dickens Avenue,  
Chicago, IL 60647
- Bowman, Connie B.** *conni.bowman@notes.udayton.edu*  
University of Dayton, 300 College Park, Dayton, OH 45469-0525
- Boyce, Travis D.** *travis.boyce@unco.edu*  
University of Northern Colorado, Candelaria Hall 0140B,  
Campus Box 159, Greeley, CO 80639
- Bradley, Kelly Dee** *kbrad2@uky.edu*  
University of Kentucky, 131 Taylor Education Building,  
Lexington, KY 40506-0001
- Bradshaw, Timothy** *tbrad2@uky.edu*  
University of Kentucky, 111 Olivia Dr, Nicholasville, KY 40356
- Brilhart, Dan** *brilhard@ohiodominican.edu*  
Ohio Dominican University, 1216 Sunbury Rd, Columbus, OH  
43219
- Brooks, Gordon** *brooksg@ohio.edu*  
Ohio University, 314C McCracken Hall, Athens, OH 45701
- Brown, Alec** *browna16@yahoo.com*  
Northeastern Illinois University, 4430 N. Wolcott, Apt. 3A,  
Chicago, IL 60640
- Brown, Kallie** *kbrown19@kent.edu*  
Kent State University, 405 White Hall, Kent, OH 44242
- Brown, Michael** *mbrow11@kent.edu*  
Kent State University, 405 White Hall, Kent, OH 44242
- Burgess, Larry** *burgessl@ohio.edu*  
Ohio University, 313E McCracken Hall, Athens, OH 45701
- Bush, Ella** *ella.bush@indwes.edu*  
Indiana Wesleyan University, 1900 W. 50th Street, Marion, IN  
46953
- Cain, Katrice** *kcain12@jcu.edu*  
John Carroll University, Dept. of Education & Allied Studies,  
20700 N. Park Blvd., University Heights, OH 44118
- Campbell, Cynthia** *mvera2010@niu.edu*  
Northern Illinois University, ETRA Department, DeKalb, IL  
60115
- Campbell, James** *campbelj@stjohns.edu*  
St. John's University, 4 Arosa Court, Greenlawn, NY 11740
- Capa Aydin, Yesim** *capa@metu.edu.tr*  
Middle East Technical University, Middle East Technical  
University, Faculty of Education, Ankara, Turkey, 06531
- Cerrone Arnold, Katie** *kc24@uakron.edu*  
University of Akron, 806 Chapel Rdg. St. NE, Canton, OH 44714
- Chaffer Schroeder, Kim** *kchaffer@transy.edu*  
University of Kentucky, 300 North Broadway, Lexington, KY  
40508
- Chai, Hannah H** *chaihannah@hotmail.com*  
University of Cincinnati, 5587 Sarahs Oak Drive, Cincinnati, OH  
45248
- Cho, Jeong-il** *choj@ipfw.edu*  
Indiana University-Purdue University Fort Wayne, School of  
Education, Neff Hall, Room 250K, 2101 East Coliseum  
Boulevard, Fort Wayne, IN 46805-1499
- Chorba, Kristen** *kchorba1@kent.edu*  
Kent State University, 1752D Treetop Trail, Akron, OH 44313
- Christ, Jason** *jchrist\_5@yahoo.com*  
Northeastern Illinois University, 3636 West Dickens Avenue,  
Chicago, IL 60647

- Chung, Jennifer Youn Mi** *chungj2@ohio.edu*  
Ohio University, McCracken 305C, Athens, OH 45701
- Cobanoglu, Rahime** *crahime@gmail.com*  
Middle East Technical University, Middle East Technical University, Ankara, Turkey, 06531
- Cochran, Deborah C** *cochrad1@ohio.edu*  
Ohio University, 313g McCracken Hall, Athens, OH 45701
- Cody, Tom** *tj-cody@wiu.edu*  
Western Illinois University, 1 University Circle Dept of EIS HH 115N, Macomb, IL 61455
- Collett, Deshana A** *DCollettPAC@uky.edu*  
University of Kentucky, 900 S Limestone, CTW Bldg, Rm. 205, Lexington, KY 40536
- Collins, Vicki L** *vlcollins@niu.edu*  
Northern Illinois University, 204D Gabel, DeKalb, IL 60115
- Cook, Larry** *lcook@ashland.edu*  
Ashland University, 82 Autumn Lance, Tiffin, OH 44883
- Cooper, Adam** *coopera5@mail.uc.edu*  
University of Cincinnati, 6641 Bramble Ave, Cincinnati, OH 45227
- Coyner, Sandra** *scoyner@uakron.edu*  
University of Akron, Educational Foundations and Leadership, Zook 301, Akron, OH 44325-4208
- Cripe, Kathleen Leslie** *KTCripe@aol.com*  
Walsh University, 5694 Cider Mill Crossing, Youngstown, OH 44515
- Crumbacher, Christine Ann** *angel4810@sbcglobal.net*  
Ohio University, 3595 Cove Lake Ln., Grove City, OH 43123
- Cummings, Marlon** *micummings@sbcglobal.net*  
University of Illinois at Chicago, 5632 South Prarie Apt. 3N, Chicago, IL 60637
- Cunningham, Jessica** *jdcunningham@email.wcu.edu*  
Western Carolina University, 255 Killian, Cullowhee, NC 28723
- Cuspard, Donica Lynette** *DonicaCuspard.phd@gmail.com*  
DeKalb County School System, Mercer University, 2170 Wellington Circle, Lithonia, GA 30058
- Dani, Danielle** *dani@ohio.edu*  
Ohio University, 252 McCracken, Athens, OH 45701
- Davis, Phyllis Ann** *phyllisad@earthlink.net*  
Mount Vernon Nazarene University, 434 Sabo Drive, Mansfield, OH 44905
- Derby, Dustin C.** *dustin.derby@palmer.edu*  
Palmer College of Chiropractic, 1000 Brady St., Davenport, IA 52804
- Diamantes, Thomas** *thomas.diamantes@wright.edu*  
Wright State University, 479 Allyn Hall, 3640 Colonel Glenn Hwy, Dayton, OH 45435-0001
- Dimitrov, Dimiter** *ddimitro@gmu.edu*  
George Mason University, 2007 West Building, Fairfax, VA 22030
- Dretzke, Beverly J** *dretz001@umn.edu*  
University of Minnesota, Ctr for Applied Research & Educ Improvement, 1954 Buford Ave., Suite 425, Saint Paul, MN 55108
- Earley, Mark A** *earley@bgsu.edu*  
Bowling Green State University, 444 Education Building, Bowling Green, OH 43403
- Edlefson, Carla** *cedlefso@ashland.edu*  
Ashland University, Ashland University Columbus Center, 1900 E Dublin-Granville Rd, Columbus, OH 43229
- Elting-Kotlarczyk, Michelle** *michelle.kotlarczyk@rockets.utoledo.edu*  
University of Toledo, 2801 W. Bancroft, Toledo, OH 43606
- Emmioglu, Esma** *emmioglu@metu.edu.tr*  
Middle East Technical University, Middle East Technical University, Department of Educational Sciences, Ankara, Turkey, 06531
- Fasko, Daniel** *dfasko@bgsu.edu*  
Bowling Green State University, 566 Education Building, Bowling Green, OH 43403
- Feldmann, Doug** *feldmann1@nku.edu*  
Northern Kentucky University, College of Education and Human Services, Highland Heights, KY 41099
- Ferris, Rick** *ferrisfa@notes.udayton.edu*  
University of Dayton, School of Education and Allied Professions, 300 College Park, Dayton, OH 45469
- Fleming, Louise** *lfleming@ashland.edu*  
Ashland University, 401 College Avenue, Ashland, OH 44805
- Franco, Suzanne** *suzanne.franco@wright.edu*  
Wright State University, 455 Allyn Hall, 3640 Colonel Glenn Hwy, Dayton, OH 45435-0001
- Freemyer, James V** *jim.freemyer@indwes.edu*  
Indiana Wesleyan University, 1900 W. 50th Street, Marion, IN 46953
- Gaskin, Elizabeth** *egaskin@scad.edu*  
Savannah College of Art and Design, P. O. Box 3146, Savannah, GA 31402
- Gates, Madison L** *mgates@email.uky.edu*  
University of Kentucky, 2355 Huguenard Dr. , Suite 100, Lexington, KY 40503
- George, Anne** *george@sxu.edu*  
Saint Xavier University, 3700 West, 103rd Street, School of Education, Chicago, IL 60613
- Ghaffari, Masoud** *Ghaffari@etsu.edu*  
East Tennessee State University, College of Nursing, Box 70629, Johnson City, TN 37614
- Gibson, Sharan A** *sgibson@mail.sdsu.edu*  
San Diego State University, 5500 Campanile Drive, San Diego, CA 92182-1153
- Gilbert, Jaesook L** *gilbertj2@nku.edu*  
Northern Kentucky University, College of Education & Human Services, BEP 263A, Nunn Dr., Highland Heights, KY 41099
- Gillespie, Michael A.** *mgilles@bgsu.edu*  
Bowling Green State University, 569 Education Building, Bowling Green, OH 43403
- Giraldo-Garcia, Regina Josefina** *reginagiraldo@gmail.com*  
Cleveland State University, 14352 Cedar Rd., Apt .108, Cleveland, OH 44121
- Givens, Matt** *mgivens@bgsu.edu*  
Bowling Green State University, Education Building, Bowling Green, OH 43403
- Godwyll, Francis E** *godwyll@ohio.edu*  
Ohio University, 187 Louise Lane, Athens, OH 45701
- Goodhue, Katie** *katie.goodhue@gmail.com*  
John Carroll University, Dept. of Education and Allied Studies, 20700 N. Park Blvd., University Heights, OH 44118



- Gut, Dianne Marie** *gut@ohio.edu*  
Ohio University, 313B McCracken Hall, Athens, OH 45701
- Hall, Marva** *phdhall@gmail.com*  
University of Illinois - Chicago, 12155 South Laflin, Chicago, IL 60643
- Hambright, Grant** *grant.hambright@wright.edu*  
Wright State University, College of Education, Dayton, OH 45435
- Hamsher, Sarah** *skh20@ziips.uakron.edu*  
University of Akron, 120 East Mill Street, Akron, OH 44308
- Harte, Helene Arbouet** *harte1@nku.edu*  
Northern Kentucky University, Nunn Drive, BEP 263B, Highland Heights, KY 41099
- Hasford, Jonathan** *jonathan.hasford@uky.edu*  
University of Kentucky, 455AJ Gatton College of Business and Economics, Lexington, KY 40506
- Hawthorne-Clay, Suzanne A** *suzanneclay@aol.com*  
Ashland University, 2117 Hiram Lane, Hudson, OH 44236
- Henning, John E** *henningj@ohio.edu*  
Ohio University, 206 McCracken, Athens, OH 45701
- Herrelko, Janet M.** *janet.herrelko@notes.udayton.edu*  
University of Dayton, 357 Cork Elm Trail, Beavercreek, OH 45440
- Herrington, Karen M** *kherrin@uakron.edu*  
University of Akron, Dean's Office, College of Education, Akron, OH 44325-4201
- Hitchcock, John** *hitchcoc@ohio.edu*  
Ohio University, 305b McCracken Hall, Athens, OH 45701
- Hohenbrink, JoAnn** *hohenbrj@ohiodominican.edu*  
Ohio Dominican University, 1216 Sunbury Rd., Columbus, OH 43219
- Holbert, Romena M. G.** *romenaholbert@yahoo.com*  
Wright State University, 205 Royal Oaks Drive, Fairborn, OH 45324
- Hollingsworth, Amy** *humusluvr@gmail.com*  
University of Akron, 1729 Fairway Dr., Uniontown, OH 44685
- Holt, Janet K.** *jholt@niu.edu*  
Northern Illinois University, Educational Technology, Research & Assessment Department, Gabel 208, DeKalb, IL 60115
- Howley, Aimee** *howley@ohio.edu*  
Ohio University, McCracken Hall, Athens, OH 45701
- Howley, Craig B** *howleyc@ohio.edu*  
Ohio University, McCracken Hall, Athens, OH 45701
- Howley, Marged** *marsged@gmail.com*  
Vinton County Schools, Washington Rd., Albany, OH 45710
- Hu, Yuanshan** *huy6@muohio.edu*  
Miami University, 604 Miami Commons, Oxford, OH 45056
- Huang, Sui** *cindyhuangsui@gmail.com*  
Ohio State University, 211 Ramseyer, 29 W. Woodruff Avenue, Columbus, OH 43210
- Hutchens, Neal H.** *neal.hutchens@gmail.com*  
University of Kentucky, 929 Celia Lane, Lexington, KY 405040
- Igwebuike, Alvin C** *Igwebua@BGSU.edu*  
Bowling Green State University, 1295 Shelby Circle, Reynoldsburg, OH 43068
- Isik-Ercan, Zeynep** *zeynep.isik02@gmail.com*  
Indiana University Purdue University Fort Wayne, 2101 E. Coliseum Blvd., Fort Wayne, IN 46805
- Issacson, Randy** *risaacso@iusb.edu*  
Indiana University South Bend, 1700 Mishawaka Avenue, South Bend, IN 46634-7111
- Issah, Mohammed** *missah@bgsu.edu*  
Bowling Green State University, #503 Education Building, Bowling Green, OH 43403
- Jackson, Joyce** *jjackson@bgsu.edu*  
Bowling Green State University, #503 Education Building, Bowling Green, OH 43403
- Johanningmeier, Erwin V** *johannin@usf.edu*  
University of South Florida, 2003 Curry Rd, Lutz, FL 33549
- Johanson, George** *johanson@ohio.edu*  
Ohio University, 314A McCracken Hall, Department of Educational Studies, Athens, OH 45701
- Johnson, Jerry** *jerry.johnson.ohiou@gmail.com*  
Ohio University, Mc Cracken Hall, Athens, OH 45701
- Johnston, Christopher J** *cjohnst2@gmu.edu*  
George Mason University, 7447 Little River Tpke, #104, Annandale, VA 22003
- Jones, Brianna** *libri53@sbcglobal.net*  
Morehead State University, A301G Ginger Hall, Morehead, KY 40351
- Kalaian, Sema** *skalaian@emich.edu*  
Eastern Michigan University, College of Technology, 150 Sill Hall, Ypsilanti, MI 48197
- Kania-Gosche, Beth Ann** *bkania-gosche@lindenwood.edu*  
Lindenwood University, 209 South Kingshighway, St. Charles, MO 63301
- Kanyango, Gibbs** *kanyangog@duq.edu*  
Duquesne University, 410A Canevin Hall, Pittsburgh, PA 15237
- Karle, Adria** *adriakw@aol.com*  
Florida International University, 20828 Via Madeira Dr., Boca Raton, FL 33433
- Kasim, Rafa** *rkasim@kent.edu*  
Kent State University, 507 E White Hall, College of Education Health & Human Services, Kent, OH 44240
- Kelly, Shirley** *shirleykelly@netscape.net*  
University of Wisconsin - Whitewater, 1227 E. Bluff Rd, Apt #101, Whitewater, WI 53190
- Kessinger, Ph.D., Thomas A.** *kessinger@xavier.edu*  
Xavier University, 3800 Victory Parkway - Elet 308, Cincinnati, OH 45207-6521
- Kilgore, Jenny** *kilgorja@aol.com*  
Miami University, 10805 Chester Road, Glendale, OH 45246
- King, Sarah** *sek26@ziips.uakron.edu*  
University of Akron, University of Akron, Akron, OH 44325-4205
- Kinne, Lenore** *kinnel1@nku.edu*  
Northern Kentucky University, BEP 269, Highland Heights, KY 41099
- Klecker, Beverly McCauley** *b.klecker@moreheadstate.edu*  
Morehead State University, Foundational and Graduate Programs in Education, Morehead, KY 40502
- Klein, Robert** *bob@math.ohiou.edu*  
Ohio University Department of Mathematics, 321 Morton Hall, Athens, OH 45701
- Kline, Lynn S** *kline@uakron.edu*  
University of Akron, Curricular & Instructional Studies, Zook 128, Akron, OH 44325-4205

- Klinger, Amy L.** *aklinger@ashland.edu*  
Ashland University, 21015 W. St. Rt. 163, Genoa, OH 43430
- Knight, Rhonda** *knightr1@ohiop.edu*  
Ohio University, 209b McCracken Hall, Athens, OH 45701
- Knutson, Nichole M** *nmknut2@email.uky.edu*  
University of Kentucky, 217 Funkhouser Bldg, Lexington, KY 40506-0054
- Korenman, Tamara** *korenman@sxu.edu*  
Saint Xavier University, 3700 West, 103rd Street, School of Education, Driehaus Center, Chicago, IL 60655
- Kowalski, Monica** *kowalski.96@osu.edu*  
Ohio State University, 165 Ramseyer Hall, 29 W Woodruff, Columbus, OH 43210
- Kowalski, Theodore J.** *theodore.kowalski@notes.udayton.edu*  
University of Dayton, 101 Chaminade Hall, 300 College Park, Dayton, OH 45469-0534
- Kraft, Lori** *lkraft@uakron.edu*  
University of Akron, Schrank Hall South 123, Dept. of Engineering and Science Technology, Akron, OH 44325-6104
- Kwon, Deborah** *kwon.59@buckeyemail.osu.edu*  
Ohio State University, 29 W Woodruff Ave, 315 Ramseyer Hall, Columbus, OH 43210
- Laben, Joyce** *joycelaben@yahoo.com*  
Northern Illinois University, 39W541 Antler Trail, St. Charles, IL 60175
- Lamsal, Sunil** *slamsal@siu.edu*  
Southern Illinois University Carbondale, 400 N Oakland Avenue, Apt. 18, Carbondale, IL 62901
- Large, Joseph William** *jlarge@marmion.org*  
Marmion Academy, 1000 Butterfield Rd, Aurora, IL 60502
- Larrabee, Timothy Gilman** *larrabee@oakland.edu*  
Oakland University, 470G Pawley Hall, Rochester, MI 48309
- Lauzon, Glenn** *gl12@uakron.edu*  
University of Akron, Curricular & Instructional Studies, Zook Hall 128, Akron, OH 44325-4205
- Leatherman, Jane M** *leatherj@ipfw.edu*  
Indiana-Purdue University Fort Wayne, 2101 E Coliseum Blvd, School of Education Neff 240 F, Fort Wayne, IN 46805
- Leavitt, Lynda** *lleavitt@lindenwood.edu*  
Lindenwood University, 209 South Kingshighway, Saint Charles, MO 63301
- Lee, Cheu-jeY** *leecg@ipfw.edu*  
Indiana University-Purdue University Fort Wayne, Neff Hall, Room 250L, 2101 E. Coliseum Blvd., Fort Wayne, IN 46805
- Lee, Hyunchul** *hyunchul@psu.edu*  
Pennsylvania State University, 710 S. Atherton #207, State College, PA 16801
- Lehman, Margaret Anna** *lehmanme@mail.uc.edu*  
University of Cincinnati, 906 Meadowland Dr., Apt. 104, Cincinnati, OH 45255
- Lennex, Lesia** *l.lennex@moreheadstate.edu*  
Morehead State University, A301G Ginger Hall, Morehead, KY 40351
- Levin, Ryan** *ryanalevin@gmail.com*  
Northeastern Illinois University, 9220 Kostner Ave., Skokie, IL 60076
- Lewis, Deana** *dlewis25@uic.edu*  
University of Illinois at Chicago, 537 W Melrose #432, Chicago, IL 60657
- Lewis, Marsha** *lewism5@ohio.edu*  
Ohio University, Building 21, Athens, OH 45701
- Li, Huey-li** *hl1@uakron.edu*  
University of Akron, Educational Foundations & Leadership, Zook 301, Akron, OH 44325-4208
- Li, Jian** *li.622@osu.edu*  
Ohio State University, 210 Ramseyer Hall, 29 W. Woodruff Avenue, Columbus, OH 43210
- Li, Shuting** *lis8@muohio.edu*  
Miami University, 714 S. Locust St., Apt 25, Oxford, OH 45056
- Li, Ting** *lit@muohio.edu*  
Miami University, 714 S. Locust St., Apt. 25, Oxford, OH 45056
- Li, Yanju** *xzxf2008@gmail.com*  
Ohio University, 24 Home St., Apt. 104, Athens, OH 45701
- Li, Zhan** *liz3@muohio.edu*  
Miami University, Family Studies & Social Work McGuffey Hall, Oxford, OH 45056
- Liang, Xin** *liang@uakron.edu*  
University of Akron, Zook Hall 301N, Akron, OH 44325-4208
- Lin, Cindy** *clin@highscope.org*  
HighScope Educational Research Foundation, P.O. Box 130434, Ann Arbor, MI 48113
- Lingham, Tony** *txl28@case.edu*  
Case Western Reserve University, 10900 Euclid Avenue, Cleveland, OH 44106
- Loadman, William E** *loadman.1@osu.edu*  
Ohio State University, 29 W Woodruff Ave, Columbus, OH 43210
- Love, Bettina** *loveb1@nku.edu*  
Northern Kentucky University, 279 Nunn Drive, Highland Heights, KY 41099
- Lucas, Stephen E.** *selucas@eiu.edu*  
Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 69120
- Luetkehans, Lara** *luetke@niu.edu*  
Northern Illinois University, ETRA Department, DeKalb, IL 60115
- Magallanes, Lucero** *lmagallanes@cps.edu*  
Northeastern Illinois University, 3636 West Dickens Avenue, Chicago, IL 60647
- Malone, Dana** *dmalone@transy.edu*  
University of Kentucky, Student Life Program, Lexington, KY 40508
- Mansfield, Eric** *EA-Mansfield@wiu.edu*  
Western Illinois University, 1 University Circle, Macomb, IL 61455
- Marietta-Brown, Ashley** *marietta-brown.1@buckeyemail.osu.edu*  
Ohio State University, 165 Ramseyer Hall, 29 W Woodruff, Columbus, OH 43210
- Matuga, Julia** *jmatuga@bgsu.edu*  
Bowling Green State University, ED 529, Bowling Green, OH 43403
- McCormack, Virginia** *mccormav@ohiodominican.edu*  
Ohio Dominican University, 1216 Sunbury Rd., Columbus, OH 43219-2099
- McDearmon, James Travis** *tmcdearmon@uky.edu*  
University of Kentucky, 840 Malabu Drive, Apt 201, Lexington, KY 40502

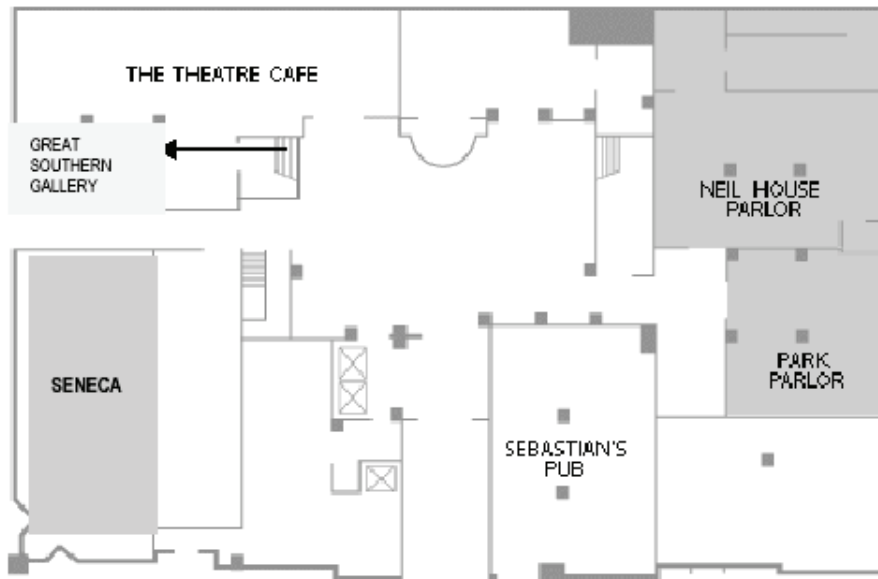
- McElfresh, Rebecca** *rmcelfr@uakron.edu*  
University of Akron, Educational Foundations & Leadership,  
Zook 301, Akron, OH 44325-4208
- McKenna, Cornelius M.** *mckenna@kishwaukeecollege.edu*  
Kishwaukee Community College, Dept. of Mathematics, Malta,  
IL 60150
- McKeny, Timothy** *McKeny@ohio.edu*  
Ohio University, 210a McCracken, Athens, OH 45701
- Mendoza, Carmen (Karin)** *karinuc@yahoo.com*  
University of Cincinnati, 611 Georgia Drive, Bethel, OH 45106
- Meshack, Enock Obuba** *obubaenock@yahoo.com*  
Cleveland State University, 11820 South Lane Dr., 3, Lakewood,  
OH 44107
- Miller, Angela** *angela\_miller@mail.msj.edu*  
College of Mount St. Joseph, 5701 Delhi Road, Cincinnati, OH  
45233
- Miretzky, Deb** *d-miretzky@wiu.edu*  
Western Illinois University, 1 University Circle, Macomb, IL  
61455
- Miura, Yoko** *yoko.miura@wright.edu*  
Wright State University, 453 Allyn Hall, 3640 Colonel Glenn  
Hwy, Dayton, OH 45435-0001
- Montalvo, Greg** *gp-montalvo@wiu.edu*  
Western Illinois University, 1 University Circle, Horrabin Hall  
115, Macomb, IL 61455
- Moore, Raéal** *moore.1219@osu.edu*  
Ohio State University, 168 Frebis Ave, Columbus, OH 43206
- Morrison, Anne** *amorriso@kent.edu*  
Kent State University, 405 White Hall, Kent, OH 44242
- Mudrey-Camino, Renee R** *reneemudrey@gmail.com*  
University of Akron, Educational Foundations & Leadership,  
Zook Hall 301, Akron, OH 44325-4208
- Murnen, Tim** *tmurnen@bgsu.edu*  
Bowling Green State University, ED 529, Bowling Green, OH  
43403
- Murphy, Nikita** *nmlurp01@moreheadstate.edu*  
Morehead State University, A301G Ginger Hall, Morehead, KY  
40351
- Murray, John** *jmm0028@auburn.edu*  
Auburn University, 8828 Chantilly Way, Montgomery, AL 36116
- Mwangi, Renson Muchiri** *rmm118@case.edu*  
Case Western Reserve University, 3614 Euclid Avenue,  
Cleveland, OH 44115
- Myers, Nate** *nmyers@ashland.edu*  
Ashland University, 401 College Ave., Ashland, OH 44805
- Napolitano, Roseann** *RNapoli@schools.nyc.gov*  
District 24 New York City Public Schools, 92 Franklin Ave., New  
Hyde Park, NY 11040
- Neiderhouse, Nick** *nneider@bgsu.edu*  
Bowling Green State University, #503 Education Building,  
Bowling Green, OH 43403
- Nelson, Van** *vnelson@bsu.edu*  
Ball State University, Department of Computer Science, Muncie,  
IN 47306
- Nicholas, John B.** *jn@uakron.edu*  
University of Akron, M184C Polsky Building, Akron, OH 44325-  
6002
- Nicholas, Mark C** *nicholmo@ucmail.uc.edu*  
University of Cincinnati, 195 E. McMillan, 407, Cincinnati, OH  
45219
- Noll, Rachel** *nollr@nku.edu*  
Northern Kentucky University, 751 Crocus Lane, Taylor Mill,  
KY 41015
- Nordgren, Rollin** *r.nordgren@csuohio.edu*  
Cleveland State University, Curriculum and Foundations,  
Cleveland, OH 44114
- O'Connell, Ann** *AOConnell@ehe.osu.edu*  
Ohio State University, 211 A Ramseyer Hall, 29 W. Woodruff  
Avenue, Columbus, OH 43210
- O'Connor, C. Richele** *richele.oconnor@wright.edu*  
Wright State University, 1637 Berkshire Rd., Columbus, OH  
43221
- Okonkwo, Charles** *okonkwo.1@buckeyemail.osu.edu*  
Ohio State University, 29 W Woodruff Ave, 315 Ramseyer Hall,  
Columbus, OH 43210
- Olive, James L.** *Jim@jimOlive.com*  
Ashland University, 2887 Norwood Street, Columbus, OH 43224
- Olson, Jennifer D** *jbahrs22@sbcglobal.net*  
University of Illinois at Chicago, 462 N Aberdeen Street,  
Chicago, IL 60642
- Osborn, Jeffrey** *jlosbo3@email.uky.edu*  
University of Kentucky, 101 TH Morgan Building, Lexington,  
KY 40506
- Oswald, Ruth** *roswald@uakron.edu*  
University of Akron, Curricular & Instructional Studies, Zook  
Hall 128, Akron, OH 44325-4205
- Oyer, Brenda J.** *oyerb@bgsu.edu*  
Bowling Green State University, 309 Schlatter, Archbold, OH  
43502
- Palermo, Luilia** *Luilia@comcast.net*  
Northern Illinois University, LEPP Department, DeKalb, IL  
60115
- Pant, Mohan Dev** *mpant@siu.edu*  
Southern Illinois University Carbondale, Department of EPSE,  
Wham Building Room 223, Carbondale, IL 62901
- Patel, Nimisha** *nimisha.patel@wright.edu*  
Wright State University, 3640 Colonel Glenn Highway, Dayton,  
OH 45435
- Perelli, Sheri** *sheriperelli@comcast.net*  
Case Western Reserve University, 10900 Euclid Avenue,  
Cleveland, OH 44106
- Phipps, Jill** *phippss@uakron.edu*  
University of Akron, Design and Development Studies, Akron,  
OH 44325
- Picchi, Rebecca** *Redbeck00@yahoo.com*  
Northern Illinois University, 2209 Checkerberry Ln, Springfield,  
IL 62711
- Place, A. William** *will.place@notes.udayton*  
University of Dayton, 3566 Strathmoor Drive, Kettering, OH  
45429
- Polydore, Catherine L** *kahina74@hotmail.com*  
Eastern Illinois University, 2326 Bostic Drive, #101, Charleston,  
IL 61920
- Pryor, Brandt W.** *bwpryor@yahoo.com*  
Educational Research Associates, 6 Geyer Wood Lane, St. Louis,  
MO 63131
- Pryor, Caroline R.** *capryor@siue.edu*  
Southern Illinois University Edwardsville, 6 Geyer Wood Lane,  
St. Louis, MO 63131

- Raider-Roth, Miriam** *miriam.raider-roth@uc.edu*  
University of Cincinnati, 610P Teachers College, Cincinnati, OH 45221-0049
- Ramlo, Susan** *sramlo@uakron.edu*  
University of Akron, Dept of Engineering & Science Technology, 302 Buchtel Common, Akron, OH 44325-6104
- Rausch, John L.** *jrausch@jcu.edu*  
John Carroll University, Department of Education and Allied Studies, 20700 N. Park Blvd., University Heights, OH 44118
- Razek, Nasser** *aaa44@zips.uakron.edu*  
University of Akron, 779 Roselawn Ave Apt 1, Akron, OH 44306
- Ren, Weijia** *ren.44@buckeyemail.osu.edu*  
Ohio State University, 29 W Woodruff Ave, 315 Ramseyer Hall, Columbus, OH 43210
- Ribeiro, Marjurie** *maribeiro@bsu.edu*  
Ball State University, 4051 North Everett, Apartment G, Muncie, IN 47304
- Rice, Linda J** *ricel2@ohio.edu*  
Ohio University, 133 McCracken Hall, Athens, OH 45701
- Richard, Cynthia** *cynthia.richard@utoledo.edu*  
University of Toledo, 2801 W. Bancroft, Toledo, OH 43606
- Richardson, Theresa Marianne** *tmrichardson@bsu.edu*  
Ball State University, Teachers College 815, Muncie, IN 47306
- Rickers, Susan** *rick0053@umn.edu*  
University of Minnesota, Ctr for Applied Research & Educ Improvement, 1954 Buford Ave., Suite 425, Saint Paul, MN 55108
- Roby, Douglas** *douglas.robby@wright.edu*  
Wright State University, 475 Allyn Hall, 3640 Colonel Glenn Hwy, Dayton, OH 45435-0001
- Rothermel, Ashley** *arotherm@kent.edu*  
Kent State University, 405 White Hall, Kent, OH 44242
- Roy, Mamta -** *bharatiya61@gmail.com*  
Cleveland State University, 2200 Prospect Ave., Apt. 413, Cleveland, OH 44115
- Ruhil, Anirudh** *ruhil@ohio.edu*  
Ohio University, Building 21, the Ridges, Athens, OH 45701
- Rush, Dale** *rush@cantonlocal.org*  
Canton Local Schools, 3829 Baum St SE, Canton, OH 44707
- Sarver, Marsha** *sarverm@bgsu.edu*  
Bowling Green State University, #503 Education Building, Bowling Green, OH 43403
- Schaff, Catherine** *schaffc@mindspring.com*  
Northern Illinois University, 242 Perth Rd., Cary, IL 60013
- Schumacher, Ron** *rschuma@bgsu.edu*  
Bowling Green State University, #503 Education Building, Bowling Green, OH 43403
- Schumaker-Dyke, Karin** *auntkarin@zoomtown.com*  
Wilmington College, 1870 Quaker Way, Wilmington, OH 45177
- Shang, Wenpeng** *debbieshang@163.com*  
Jinan University, Jinan University, Guangzhou, Guangdong, China, 510375
- Shirley Akers, Kathryn** *kathryn.shirley@uky.edu*  
University of Kentucky, 3900 Crosby Drive, Apartment 2201, Lexington, KY 40515
- Showalter, Daniel** *laslanseyes@gmail.com*  
Ohio University, Morton Hall, Athens, OH 45701
- Sigler, Ellen** *esigler@email.wcu.edu*  
Western Carolina University, 305 Killian, Cullowhee, NC 28723
- Simpson, Chris** *simpson@ohio.edu*  
Ohio University, 244 Grosvenor Hall, Athens, OH 45701
- Simpson, Martha** *simpsonm@ohio.edu*  
Ohio University, 244 Grosvenor Hall, Athens, OH 45701
- Slutsky, Ruslan** *ruslan.slutsky@utoledo.edu*  
University of Toledo, 2801 W. Bancroft, Toledo, OH 43606
- Smith, Sonja** *Sonja.Smith@mvnu.edu*  
Mount Vernon Nazarene University, 800 Martinsburg Road, Mount Vernon, OH 43050
- Smith, Thomas J** *tjsmith@niu.edu*  
Northern Illinois University, Dept. of ETRA, DeKalb, IL 60115
- Stauffer, Marliisa** *stauffem@ohiodominican.edu*  
Ohio Dominican University, 1216 Sunbury Rd, Columbus, OH 43219
- Stevens, Sharon** *sr-stevens2@wiu.edu*  
Western Illinois University, 1 University Circle, Macomb, IL 61462
- Stewart, Dafina Lazarus** *dafinas@bgsu.edu*  
Bowling Green State University, 330 Education Building, Bowling Green, OH 43403-0244
- Stieha, Vicki** *vicki.stieha@uc.edu*  
University of Cincinnati, 10058 Cedarwood Dr., Union, KY 41091
- Stuckey, Angeline** *astuckey@niu.edu*  
Northern Illinois University, 2526 Alpha Court West, DeKalb, IL 60115
- Stuckey, Bridget Denise** *bstuckey@ccc.edu*  
Olive Harvey College, 2526 Alpha Court West, DeKalb, IL 60115
- Stuckey-Mickell, Tracey A** *tstucmickell@yahoo.com*  
Moraine Valley Community College, 459 Yorkshire Sq, Bolingbrook, IL 60440
- Sun, Letao** *sltwendysun@gmail.com*  
University of Kentucky, 131 Taylor Education Building, Lexington, KY 40506-0001
- Sweeney, Leslie A** *laswee3@uky.edu*  
University of Kentucky, 1435 Nicholasville Road, Apt. 282, Lexington, KY 40503
- Thankachan, Brijju** *bt284107@ohio.edu*  
Ohio University, 1024, Carriage Hill Dr, Athens, OH 45701
- Thiede, Robert** *rthiede@ashland.edu*  
Ashland University, 104 Stonyridge Dr. #7B, Sandusky, OH 44870
- Tinnerman, Larry Stephen** *larry.tinnerman@indstate.edu*  
Indiana State University, 323B University Hall - Bayh College of Education, Terre Haute, IN 47809
- Titi Amayah, Angela** *atiti@siu.edu*  
Southern Illinois University Carbondale, 516 S. Poplar Street, Carbondale, IL 62901
- Torppa, Cynthia** *torppa@marshall.edu*  
Marshall University, Department of Communication Studies, One John Marshall Drive, Huntington, WV 25755
- Tosolt, Brandelyn** *tosoltb1@nku.edu*  
Northern Kentucky University, 254 BEP, Highland Heights, KY 41099
- Townsend, Robert T** *robert.townsend@indwes.edu*  
Indiana Wesleyan University, 503 Hadleigh Ct, Westfield, IN 46074
- Vakil, Shernavaz** *svakil@uakron.edu*  
University of Akron, Curricular & Instructional Studies, Zook 128, Akron, OH 44325-4205

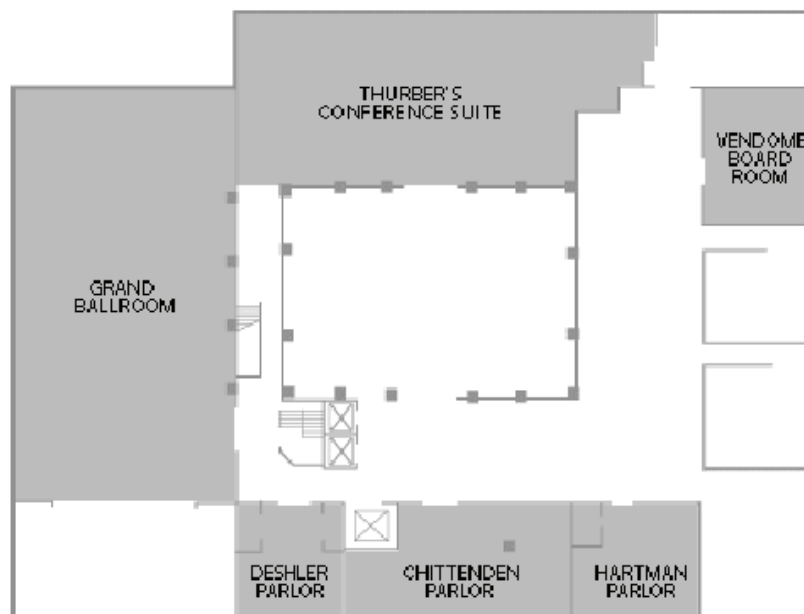
- Valente, Sharon** *drsvvalente@gmail.com*  
Savannah College of Art and Design, 101 Sabal Lane, Savannah,  
GA 31405-1089
- Vargo, Lori** *lvargo@uakron.edu*  
University of Akron, 2510 Brice Road, Akron, OH 44313
- Vuchak, Kathryn** *kathrynvuchak@aol.com*  
University of Akron, 241 Portage Trail Ext. W, Apt. 1, Cuyahoga  
Falls, OH 44223
- Walker, David** *dawalker@niu.edu*  
Northern Illinois University, College of Education, 318 Graham,  
DeKalb, IL 60178
- Wallace, Litesa** *le\_wallace@yahoo.com*  
Rock Valley College, 1803 Genoa St, Rockford, IL 61102
- Walters, Howard** *hwalters@ashland.edu*  
Ashland University, 401 College Ave., Ashland, OH 44805
- Wan, Guofang** *wang1@ohio.edu*  
Ohio University, 313F McCracken Hall, Athens, OH 45701
- Wang, Aimin** *wanga@muohio.edu*  
Miami University, Educational Psychology, McGuffey Hall  
201H, Oxford, OH 45956
- Ward, Cheryl L.** *cward@uakron.edu*  
University of Akron, 4600 Bridgewater Ave., Perry, OH 44081
- Warren, Chezare** *chezare.warren@gmail.com*  
University of Illinois at Chicago, 2901 S King Drive, Chicago, IL  
61810
- Was, Christopher** *cwas@kent.edu*  
Kent State University, 405 White Hall, Kent, OH 44243
- Weade, Ginger** *weade@ohio.edu*  
Ohio University, 206 McCracken Hall, Athens, OH 45701
- Wei, Dan** *weidand@yahoo.com*  
University of Notre Dame, 405 Wellington Court, Apt. C,  
Mishawaka, IN 46545
- Welton, Evonn** *ewelton@uakron.edu*  
University of Akron, Dean's Office, Zook Hall 207, Akron, OH  
44325-4201
- Williams, Nicole** *williams.2505@buckeyemail.osu.edu*  
Ohio State University, 7888 Blacklick View Drive, Blacklick, OH  
43004
- Williamson, Pamela** *pam.williamson@uc.edu*  
University of Cincinnati, College of Education, Cincinnati, OH  
45221
- Wilson, Alex Jacques** *aw151306@ohio.edu*  
Ohio University, 485 Richland Avenue, Apt 2, Athens, OH 45701
- Wilson, Harold Edwin** *hwilson@ashland.edu*  
Ashland University, Ashland University, Ashland, OH 44805
- Woolard, J. Christopher** *christopher.woolard@ode.state.oh.us*  
Ohio Department of Education, 25 South Front St., Mail Stop  
708, Columbus, OH 43215
- Wylie, Michael** *mwylic3@kent.edu*  
Kent State University, 405 White Hall, Kent, OH 44242
- Xu, Deyu** *deyuxu99@gmail.com*  
Ohio University, 310 McCracken Hall, Athens, OH 45701
- Yang, Weiyu** *wy140009@ohio.edu*  
Ohio University, 15 S. Shafer Street, Apt.1003, Athens, OH  
45701
- Young, Andrew** *ayoung22.6@gmail.com*  
Northeastern Illinois University, 2557 N. Halsted St. Apt 2,  
Chicago, IL 60614
- Young, Teresa Lynn** *youngtlb@aol.com*  
Xavier University, 4150 Maxwell Drive, Mason, OH 45040
- Yousef, Veronica** *vmart21@gmail.com*  
Northeastern Illinois University, 10417 Mansfield, Oak Lawn, IL  
60453
- Zhang, Lina** *zhangl2@muohio.edu*  
Miami University, 714 S. Locust, Apt. 12, Oxford, OH 45056
- Zhao, Jing** *zhao.195@osu.edu*  
Ohio State University, 29 W Woodruff Ave, 315 Ramseyer Hall,  
Columbus, OH 43210
- Zhou, Yuchun** *yuchunz@bgsu.edu*  
Bowling Green State University, 1150 Robin Street, Bowling  
Green, OH 43402
- Zigler, Ted** *ziglert@ohiodominican.edu*  
Ohio Dominican University, 1216 Sunbury Rd, Columbus, OH  
43219
- Zimmerman, Judith A** *judithz@bgsu.edu*  
Bowling Green State University, #550-C Ed. Bldg., Bowling  
Green, OH 43403
- Ziswiler, Korrin M.** *ziswilkm@notes.udayton.edu*  
University of Dayton, 2303 Weston Dr, Fairborn, OH 45324

## Meeting Space At-A-Glance

### Lobby Level



### Second Floor



## 2010 MWERA Conference At-a-Glance

<b>Wednesday October 13, 2010</b>									
ROOM/TIME	Chittenden Parlor (CP)	Deshler Parlor (DP)	Great Southern Gallery (GS)				Vendome Board Room (VB)		
<b>Wed. 12:00pm</b>								MWERA Board of Directors Meeting	
<b>Wed. 2:00pm</b>	Emerging Scholars at Work: Establishing a Community of Practice in Graduate School	A New Approach to Traditional Reflective Practices in Teacher Education				Best Practices with Online Courses			
<b>Wed. 4:00pm</b>		Mid-Western Educational Researcher Journal, Editorial Board Meeting				Using Wikis to Promote Collaboration and Reflective Teaching Across Higher Education Institutions			
<b>Wed. 8:00pm</b>	<b>Fireside Chat and Social with Dr. James H. McMillan (Great Southern Gallery)</b>								
<b>Thursday October 14, 2010</b>									
ROOM/TIME	Chittenden Parlor (CP)	Deshler Parlor (DP)	Foyer	Grand Ballroom (GB)	Great Southern Gallery (GS)	Hartman Parlor	Neil House Parlor (NH)	Park Parlor (PP)	Seneca Parlor (SP)
<b>Thu. 8:00am</b>	Teacher Leaders/ Researchers	Innovative Instructional Methods to Enhance Student Learning				Understanding and Assisting At-Risk Populations	Exploration of Analysis Procedures	A critical Examination of Issues Related to New Students in Higher Education	Issues in Perception of Teacher/ Student and Academic Dishonesty
<b>Thu. 9:30am</b>	<b>Keynote Address (Grand Ballroom)</b>								
<b>Thu. 10:40am</b>	Advancing Change through Three New Models	Measurement of Teacher Quality, Student Achievement, and Student Engagement			Follow-Up Discussion from the Keynote Address	Education in the Health Professions	A Critical Examination of Issues Related to Student Populations in Higher Education	Applications of Structural Equation Modeling in Validation Studies	
<b>Thu. 12:00pm</b>				MWERA Association Council Meeting					
<b>Thu. 1:40pm</b>	Advancing Organizational Change: An Outlook for the Rest of the 21st Century	Research in Pre-School and Elementary Education			New Member and New Student Member Welcome		Educational Policy: Federal, State, and Local Reforms	Revisiting the TAG Challenge: The Journey of the CORE Governance Team	Best Practices to Facilitate Ed.D. Dissertation Completion
<b>Thu. 3:10pm</b>	Bringing Teacher Leadership from Theory to Practice	Empirical Examination of Error Reduction Methods				Special Cases in Education	Varied Perspectives and Assessments of Educational Achievement and Reform	Theory to Practice in Teacher Education	Contextual Factors in Education
<b>Thu. 4:40pm</b>	Parents and Community Involvement and Social Influence in Education	Educational Policy and Reform		Poster Sessions		Teacher Education	Examining and Comparing Popular Software Packages When Handling Missing Data		

Thu. 6:00pm	President's Cracker Barrel Social (Foyer)							
Friday October 15, 2010								
ROOM/TIME	Chittenden Parlor (CP)	Deshler Parlor (DP)	Grand Ballroom (GB)	Great Southern Gallery (GS)	Hartman Parlor	Neil House Parlor (NH)	Park Parlor (PP)	Seneca Parlor (SP)
Fri. 8:00am	Teaching Practices	Understanding Differences among Students			Becoming a MWER Reviewer	Examining Issues to Improve the Effectiveness of Learning in Higher Education		Relationships in Teaching: Reflecting on Thinking and Learning in a Peer Mentoring Project
Fri. 9:30am			MWERA Business Meeting					
Fri. 10:40am	Division A Meeting	Division C Meeting			Division F Meeting	Division I Meeting		
Fri. 11:20am	Division H Meeting	Division K Meeting			Division L Meeting			
Fri. 12:00pm	Luncheon Keynote Address (Grand Ballroom)							
Fri. 1:40pm	The Educational Administration Simulation Project: Construction, Application, and Results	Issues and Solutions Related to Multi-Level Modeling		Follow-Up Discussion from the Luncheon Keynote Address	Evaluating Ohio's Striving Readers Project	Teaching and Learning for Higher Levels of Engagement and Achievement	Issues in Nontraditional Teaching	The Other Parent: Building Relationships and Approving Student Achievement through Multi-Year Education
Fri. 3:10pm	To Define (Educated), or Not to Define-- That is the Question	Developing Partnerships to Increase the Speed of School Reform		Studies of Support and Self-Regulation	Evaluation of School Policies, Processes, and Initiatives	Learning to Teach: Exploring Dispositions and Beliefs	Teacher Characteristics and Attributes	
Fri. 4:40pm	Division B Meeting	Division D Meeting			Division E Meeting	Division G Meeting	Division J Meeting	
Fri. 5:20pm	MWERA Division Chair Meeting (Orientation and Conference Feedback)	Issues of Validity and Reliability to Measure College Students' Psychological Behavior						
Saturday October 16, 2010								
ROOM/TIME	Chittenden Parlor (CP)	Deshler Parlor (DP)	Grand Ballroom (GB)	Great Southern Gallery (GS)	Hartman Parlor	Neil House Parlor (NH)	Park Parlor (PP)	
Sat. 8:00am	School Leadership	Topic in Educational Curriculum		12 Steps Towards Anti-Racism	Professional Development in Teacher Education	Technology in Higher Education Classrooms		
Sat. 9:30am	Presidential Address (Grand Ballroom)							
Sat. 10:40am	This is Jeopardy: Successful Answers to Accreditation	Technology in Teaching and Professional Development			Reflecting on a Decade of Longitudinal Research on Teacher Education in Ohio	Studies of International Education	Leader/Candidate Studies	



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