

MID-WESTERN EDUCATIONAL RESEARCHER

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McCracken Hall, Ohio University
Athens, Ohio

2008 Conference Program

October 14-17, 2009

Sheraton Westport Chalet

St. Louis, Missouri

MWERA

www.mwera.org



On The Cover

Ohio University

Established in 1804, Ohio University is the oldest public institution of higher learning in the state of Ohio and the first in the Northwest Territory. Ohio University is categorized as a Carnegie RU/H: Research University and has been cited for academic quality and value by such publications as *U.S. News and World Report*, *America's 100 Best College Buys*, *Princeton Review's Best Colleges*, and *Peterson's Guide to Competitive Colleges*. The John Templeton Foundation has also recognized Ohio University as one of the top character-building institutions in the country. Currently, Ohio University ranks first in the state of Ohio for nationally competitive awards won by its students.

As the first public teacher preparation program in Ohio, the College of Education has a proud history spanning 120 years. America's first model school was founded at Ohio University in 1837, and Ohio's first kindergarten opened on the Athens campus in 1907. The College of Education is organized into three departments: Counseling and Higher Education, Educational Studies and Teacher Education. The College serves more than 1,300 undergraduate and 600 graduate students. The College is committed to providing supportive and challenging experiences that foster the development of educators, human service professionals and the communities they serve.

Today, the College's educational excellence reaches across the world to places such as Honduras, Ghana, Kenya, and the United Arab Emirates. The faculty's expertise in research, teaching and outreach extends internationally to four continents. By forging trademark partnerships that address the social, economic, and educational issues affecting public school children's ability to learn, the College of Education continues to have a profound impact on the state of education in the region and the nation. The College's mission is to prepare educational leaders in a learning-centered environment, *Talented, Responsible, Ethical Educators* who are dedicated to lifelong learning.

[* MWER Editors ***]**

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[* Perhaps with your CALL for MANUSCRIPTS ***]**

***** Please place the TABLE of CONTENTS here *****

Welcome to MWERA 2009!

The Synthesis of Educational Research and Practice



On behalf of the Board of Directors, officers, and the Program Committee, I am pleased to welcome you to the 2009 annual meeting of the Mid-Western Educational Research Association. We have a very exciting program this year, with a wide array of choices for all conference participants. The program is comprised of keynote addresses, papers, workshops, roundtables, poster sessions, invited addresses, panel presentations, and symposia, all of which have undergone a rigorous peer-review process. I wish to offer my sincere thanks for all who worked towards putting this program together.

In particular, we are excited to see so many proposals for papers and posters that fit the theme of the conference: *The Synthesis of Educational Research and Practice*. The theme addresses the synergy that results from the synthetic convergence of research and practice that has resulted in new paradigms for each. These new paradigms can be seen in action research, assessment, and data-driven decision making that have become integral parts of informed practice rather than peripheral activities; in universities that no longer just serve their communities, but rather have become

partners with their communities; in the mixed methods used in research and evaluation; and in the adaptation and integration of knowledge and theory from other fields.

The conference begins on Wednesday, October 14 with three afternoon workshops. On Wednesday night, we are privileged to host **Dr. Ralph Martin**, Professor Emeritus of Teacher Education at Ohio University in Athens, for an informal conversation at our traditional Fireside Chat. Dr. Martin's keynote address will be delivered on Thursday, October 15 at 9:30 a.m. in the Versailles Ballroom. The Luncheon Keynote Address on Friday, October 16, also in the Versailles Ballroom, will feature **Dr. Ronald Rochon**, Dean of the School of Education and Associate Vice President for Teacher Education at Buffalo State College in Buffalo, New York. Both keynote addresses will focus on the variety of ways that research and practice have become synthesized into new educational paradigms and the synergy that emerges when relationships are developed between the university, the schools, and the community.

On Saturday, October 17, we will welcome the current president of MWERA, **Dr. Dimiter Dimitrov**. Dr. Dimitrov is professor of Educational Assessment and Research Methodologies at George Mason University. His talk is entitled *Contemporary Treatment of Reliability and Validity in Educational Assessment*.

I invite you to enjoy the next several days, as you renew and establish friendships as well as enrich your professional knowledge. Please visit with me during the conference if there is anything I can do to enhance your experience.

Cordially,

Gordon Brooks
MWERA Vice President and 2009 Program Chair

Conference Events and Highlights

Dr. Ralph Martin will open the 2009 Annual Meeting of MWERA with an informal Fireside Chat Wednesday evening at 8:00pm in the Matterhorn Room (coffee, tea, and light desserts will be provided). On Thursday at 9:30am, Dr. Martin will present his Keynote Address in the Versailles Ballroom. Dr. Martin will be available for further discussion and questions following the Keynote in the Zermatt Room.

The **Editorial Board** of the *Mid-Western Educational Researcher* will meet on Wednesday from 4:00pm to 6:00pm in the Alpine II Room. All members of the Editorial Board should attend.

In an effort to keep members from having to choose between Division meetings and presentation sessions, **Division Business Meetings** have been scheduled in a new way this year. While the Business Meetings are shorter and more are scheduled opposite each other now, a careful attempt was made to minimize conflicts for members by examining historical division membership overlap information. Participation in a division is an important part of MWERA membership. Get to know some of your colleagues in a division and become active, including helping to recruit new members and plan next year's conference.

New Members and New Student Members are encouraged to attend a new member welcome session Thursday morning at 10:30am in the Alpine I Room. Come meet other MWERA members—both new and old—and find out why we are proud of our research efforts, collegiality, support, and friendships. **Student Members** are also invited to attend a Student Member Meeting on Friday at 8:00am in the Matterhorn Room.

The **MWERA Association Council** will hold its annual meeting over lunch on Thursday, beginning at Noon in the Matterhorn Room. All Association Council members are expected to attend.

A new meeting for the **2010 Membership Committee** will be held following the Association Council meeting, at 1:30pm on Thursday in the Matterhorn Room. All Association Council members for 2010 are also members of the 2010 Membership Committee, but anyone interested in Membership and Recruitment should attend. This meeting will also serve as the **Elected Officer Orientation Meeting**, for all members holding elected positions in 2010.

We have a large number of Posters this year and have set up two **Poster Sessions**. To maximize attendance at the Poster Sessions, Divisions do not have any paper sessions and poster sessions scheduled at the same time. The Poster Sessions will occur Thursday afternoon, from 3:10pm to 6:00pm in the Matterhorn, followed by the **Cracker Barrel Social** on Thursday evening at 6:00pm, also in the Matterhorn.

Both 2009 and 2010 Division Chairs and Co-Chairs should attend the **Division Chair Meeting (Orientation and Conference Feedback)** on Friday at 5:20pm in the Davos Room. This meeting has been scheduled after all Division Meetings to allow all new Division Chairs to attend. Because it serves as both orientation and feedback, all new *and* current Division Chairs should attend.

Everyone is encouraged to attend the annual **MWERA General Business Meeting**, scheduled on Friday from 9:30am to 10:30am in the Versailles Ballroom. President Dimiter Dimitrov will preside over an agenda of issues critically important to the association. Your input is both needed and welcome! We also accept nominations for next year's officers during this meeting. If you are interested in running, please contact a Board Member and let them know.

At the Friday Luncheon Keynote Address, we are honored to have **Dr. Ronald Rochon** as our speaker. *Remember, you must pre-register for the conference in order to be guaranteed a seat at the luncheon!* Immediately following the luncheon, Dr. Rochon will be available for questions in the Zermatt Room beginning at 1:40 p.m.

The highlight of Friday evening will be the **President's Reception**, scheduled from 6:00pm to 8:00pm in the Matterhorn. Your host for the evening will be the current president of MWERA, **Dr. Dimiter Dimitrov**. The reception is a great way to unwind and catch up with your colleagues! **Dr. Dimitrov** will deliver the **Presidential Address** on Saturday at 9:30am in the Versailles Ballroom.

Dr. Gordon Brooks, the 2009 Program Chair, and **Dr. Cynthia Campbell**, the 2010 Program Chair, are very interested in your feedback. Please complete a conference evaluation so that necessary changes can be made for the 2010 Annual Meeting.

General Information

The 2009 annual meeting of the Mid-Western Educational Research Association is being held from Wednesday, October 14 to Saturday, October 17 at the Sheraton Westport Lakeside Chalet Hotel in St. Louis, Missouri. Registration and pre-conference workshops will begin on Wednesday afternoon, with the Fireside Chat launching the formal program at 8:00pm. Thursday, Friday, and Saturday will consist of research papers presented in a variety of formats, as well as other workshops, invited speakers, meetings, and social events. The conference will conclude at noon on Saturday, following the final sessions.

Meeting Registration is required of everyone attending or participating in the 2009 annual meeting of the Mid-Western Educational Research Association. Advance payment for full registration for the meeting (as well as current MWERA membership dues) is expected of everyone participating in the conference program. Registrants are provided a MWERA 2009 name tag, which must be worn at all times during the conference. Those planning to attend MWERA 2009 are strongly encouraged to pre-register for the conference and workshops, and make hotel reservations as soon as possible. Pre-registrations and hotel reservations must be received by September 13, 2009. Registrations received after this date may not be received in time for processing, and on-site payment in the form of cash or a personal check will be expected (if double-payment is later determined, a refund will be issued). On-site registration and packet pick-up will be available at the registration desk in the lobby of the Sheraton Westport Lakeside Chalet at the following times:

Wednesday, October 14 –	3:00pm - 8:00pm
Thursday, October 15 –	8:00am - 6:00pm
Friday, October 16 –	8:00am - 11:50am & 1:40pm - 4:40pm
Saturday, October 17 –	8:00am - 10:30am

Membership in the Mid-Western Educational Research Association provides reduced conference registration fees and a subscription to the *Mid-Western Educational Researcher*, the official MWERA publication. Attendees are encouraged to join. **All conference presenters must be paid members for 2009.**

Session Formats

Paper Presentation

Paper sessions are intended to allow presenters the opportunity to make short, relatively formal presentations in which they overview their papers to an audience. Three to five individual papers dealing with related topics are grouped into a single session running one hour and twenty minutes. The presenter(s) of each paper is (are) allowed approximately 15 minutes to present the highlights of the paper. A single Session Discussant is allowed approximately 15 minutes, following all papers, for comments and critical review. A Session Chair moderates the entire session. Presenters are expected to provide complete copies of their papers to all interested audience members.

All presenters are expected to provide copies of their completed papers to the Session Chair & Discussant by September 13. Discussants who do not receive papers on time may elect to not include that paper in the discussion.

Poster Session

Poster Sessions are intended to provide opportunities for interested individuals to participate in a dialogue with other interested individuals and the presenter(s) of the paper. Presenters are provided a small table at which interested individuals can meet to discuss the paper. Presenters should provide small, table-top poster-type displays, ancillary handouts, or other table-top A/V materials to augment their discussions. Interested individuals are free to explore these posters as they wish. Presenters are expected to make available complete copies of the paper on which the poster was focused.

Symposium

A symposium is intended to provide an opportunity for examination of specific problems or topics from a variety of perspectives. Symposium organizers are expected to identify the topic or issue, identify and ensure the participation of individual speakers who will participate in the session, prepare any necessary materials for the symposium, and Chair the session. It is suggested, though not required, that the speakers or symposium organizer will provide interested individuals with one (or more) papers relevant to, reflective of, or drawn from the symposium.

Workshop

Workshops are intended to provide an extended period of time during which the workshop leader helps participants develop or improve their ability to perform some process (e.g. how to provide clinical supervision, using the latest features of the Internet, or conduct an advanced statistical analysis). Organizers may request from 1.5 to 3 hours, and are responsible for providing all necessary materials for participants. Many workshops are scheduled for Wednesday afternoon, although others may be scheduled throughout the conference.

Alternative Session

The form, topics, and format of alternative sessions are limited only by the imagination and creativity of the organizer. These options are intended to afford the most effective method or approach to disseminating scholarly work of a variety of types. Proposals for alternative sessions will be evaluated on their appropriateness to the topic and audience, their suitability to meet the limitations of time, space, and expense for MWERA, and the basic quality or value of the topic. The organizer of alternative sessions is responsible for all major participants or speakers, developing and providing any necessary materials, and conducting or mediating the session. Because a variety of approaches may be proposed within this category, alternative session proposals should include a brief rationale for the alternative being proposed.

Best Practices Forum

The "Best Practices" sessions are intended to provide opportunities for individuals or groups to present "best" or "promising" practices impacting both K-12 and higher education. These sessions highlight unique and innovative programs that have demonstrated promise for improving and enhancing educational practice. Presenters will be grouped by similar topics to facilitate discussion between and among the groups and audience. Presenters are expected to make available complete copies of the paper on which the "Best Practices" session focused.

Professional Development Workshops

Online Superintendent Licensure Program: Survey Results of Prospective Administrative Candidates Pertaining to the Program's Courses

Wednesday, 2:00 PM to 3:50 PM --- Alpine I
Robert Harold Thiede, *Ashland University*

Ashland University started online courses for a superintendent licensure program in the spring of 2009. To further develop these newly designed courses, we sought out opinions and ideas from practicing administrators who could enroll in the program. The data from the administrators emerged from the results of an online survey sent to 240 administrators. The survey data included reasons to take the online courses, preferable learning activities, essential subject areas and desirable course formats. By possessing this survey data, the course instructors can review, analyze and develop the online courses in order to provide a quality licensure program for current and future students. The goals of the session will be (1) to provide information and materials related to the reasons administrative candidates would take online courses, (2) to outline the types of learning activities and content areas that are most beneficial in online courses, and (3) to explain the online survey and its use as a data collecting instrument. Dr. Robert Thiede, Assistant Professor and Dr. Larry Cook, Chair of the Educational Administration Department at Ashland University will be the presenters.

How to Design an Experiment Where Groups Are Randomly Assigned to One or More Treatments

Wednesday, 2:00 PM to 3:50 PM --- Alpine II
Robert Barcikowski, *Ohio University*

In this workshop participants will learn how to design an experiment prior to collecting any data where groups (e.g., classes, schools, counseling groups, study groups, etc.) are randomly assigned to one or more treatments. Consider the following example where you have a new program that has the potential to increase reading achievement at the fourth grade level and you would like to design an experiment that would compare this new reading program to your old reading program. You are able to randomly assign schools to each reading program and to assess randomly selected students in each school. In this workshop you will have hands-on experience with a variety of examples using the freeware software Optimal Design and workshop materials to help you determine the answers to questions like: How many schools should I have in each treatment?; What can I do if I cannot get the number of schools required?

On Being an Effective Journal Reviewer

Thursday, 1:40 PM to 3:00 PM --- St. Moritz
Savilla I Banister, Julie Matuga, Tim Murnen, *Bowling Green State University*

Have you thought about being a journal reviewer, but weren't sure where to begin? This workshop provides direction on how to write several types of reviews. Discussion and activities will address the differences between qualitative and quantitative manuscripts, standards of quality, and how to provide appropriate and effective written comments for authors and editors. The focus of the workshop will be providing reviews for the Mid-Western Educational Researcher, with input from the editors. We welcome new members and graduate students.

Modeling Meaningful Classroom Assessment Practices: Improving Assessments in Your Courses

Wednesday, 4:00 PM to 5:50 PM --- Alpine I
Cathryn Chappell, *Ashland University*

The purpose of this workshop is to assist teacher education professionals in refining and improving the assessments they currently use. The goal of the workshop is that each attendee will leave with an improved assessment, as well as experiences, discussions, and information that will enable each to improve all the assessments they use in their teacher education courses. Through examples, peer review, substantive feedback, and modeling, we work through the predominant forms of classroom assessment. The main forms of assessment, both formative and summative, will be selected response (multiple choice, T/F, matching), constructed response (short answer and essays), performance assessments (including rubrics and differentiation), and growth portfolios. Attendees should bring a copy of an assessment they currently use for hand-on critique and improvement.

Relational Learning: Peer Mentoring Among Teacher Candidates

Thursday, 1:40 PM to 3:00 PM --- Alpine I
Kristen Chorba, Anne Morrison, *Kent State University*

In education literature, the body of research regarding mentoring has been growing over the past three decades. Current research has focused on exploring mentoring as a way to increase academic achievement (e.g.: Bernier, Larose, and Soucy, 2005), retention (Rodger & Tremblay, 2003), self efficacy (Wang and Wu, 2008), social exchanges (Ugrin, Odom, and Pearson, 2008), and enhance learning (Smith, 2008). This workshop will provide an opportunity for participants to learn about an established mentoring project at a large, Midwest university and to begin thinking about how they can implement a mentoring project in their own teacher education program. Participants will have the opportunity to discuss mentoring experiences both in small groups and in the larger workshop group with discussion leaders, reflect on their own mentoring experiences, and leave with ideas on how to engage students in supportive peer relationships to enhance professional dispositions.

MWERA Leadership

Board of Directors

Immediate Past President

Craig Mertler, University of West Georgia

President

Dimitar Dimitrov, George Mason University

President-Elect

Doug Feldmann, Northern Kentucky University

Vice-President

Gordon Brooks, Ohio University

Vice President Elect

Cynthia Campbell, Northern Illinois University

Secretary

Aimin Wang, Miami University

Member-at-Large

Kelly Bradley, University of Kentucky

Vice-President-Elect Elect

Ellen Sigler, Western Carolina University

Executive Director (ex officio)

Sharon McNeely, Northeastern Illinois University

Historian (ex officio)

Tom Cody, Western Illinois University

Editors, *Mid-Western Educational Researcher*

(ex officio)

Savilla Banister, Bowling Green State University

Julia Matuga, Bowling Green State University

Tim Murnen, Bowling Green State University

Association Council

2007-2009 (term ends at Friday Luncheon)

Mark Earley, Bowling Green State University

Fran Falk-Ross, Northern Illinois University

Rich Hofmann, Miami University

Kim Metcalf, Indiana University

David Newman, Cleveland State University

Ellen Sigler, Indiana University-Kokomo

Angeline Stuckey, Northern Illinois University

Association Council

2008-2010

Janet Holt, Northern Illinois University

Deborah Bainer-Jenkins, University of West Georgia

Adria Karle, Florida International University

Gibbs Kanyongo, Duquesne University

Howard Walters, Ashland University

Stella Batagiannis, IUPU-Fort Wayne

Vicki Collins, Northern Illinois University

Beverly Dretzke, University of Minnesota

Program Committee

Program Chair

Gordon Brooks, Ohio University

Division A Chair

Judy Zimmerman, Bowling Green State University

Division B Chair

Tasha Almond-Reiser, University of South Dakota

Division C Chair

Ellen Sigler, Indiana University-Kokomo

Division D Chair

Mark Earley, Bowling Green State University

Division E Chair

Nathan Myers, Ashland University

Division F Chair

Angeline Stuckey, Northern Illinois University

Division G Chair

James McCluskey, Wilberforce University

Division H Chair

Bridget Stuckey-Danner, Olive Harvey College

Division I Chair

Laura D. Zeman, Southern Illinois University

Division J Chair

Eric Mansfield, Western Illinois University

Division K Chair

Brandelyn Tosolt, Northern Kentucky University

Division L Chair

Jeff Abbott, Indiana U-Purdue U Fort Wayne

Association Council

2009-2011 (term begins Friday)

Rafa Kasim, Kent State

Tasha Almond, University of South Dakota

Jill Phipps, University of Akron

Will Place, University of Dayton

Joshua Bagaka's, Cleveland State

Sema Kalaian, Eastern Michigan University

Tom Smith, Northern Illinois University

Join us in congratulating our newly-elected officers:

Ellen Sigler, Vice-President-Elect Elect
and the new members of the Association Council.

Welcome!

Proposal Reviewers

The 2009 Program Committee wishes to express its appreciation to the following individuals who donated their time to assist in the process of reviewing over 225 proposals:

A

Abbott, Jeff H., *Indiana Univ-Purdue Univ Fort Wayne*
Allen, Amy, *University of Toledo*
Allgood, Nicole, *Northern Illinois University*
Almond, Tasha Marie, *The University of South Dakota*

B

Bagaka's, Joshua, *Cleveland State University*
Bailey, Luralyn, *USD student*
Bair, Mary, *Grand Valley State University*
Baptiste, Lennise, *Kent State University*
Batagiannis, Stella C., *Indiana Univ.-Purdue Univ. Fort Wayne*
Boakye-Boaten, Agya, *North Carolina A&T State University*
Boboc, Marius, *Cleveland State University*
Brefo, Charles Sekyere, *Ohio University*

C

Campbell, Cynthia, *Northern Illinois University*
Carlson, Cameron, *Wichita State University*
Chaffer Schroeder, Kim, *University of Kentucky*
Chappell, Cathryn, *Ashland University*
Clarke, Laura Shipp, *University of Cincinnati*
Cody, Tom, *Western Illinois University*
Cook, Larry David, *Ashland University*

D

Daytner, Gary, *Western Illinois University*
Derby, Dustin C., *Palmer College of Chiropractic*
Desai, Shiv R., *University of Cincinnati*
Doktor, Judy, *Purdue University Calumet*
Dretzke, Beverly J., *University of Minnesota*

E

Earley, Mark A, *Bowling Green State University*
Edwards, Alexander K, *Bowling Green State University*
Eisenhardt, Sara, *Northern Kentucky University*

F

Feldmann, Doug, *Northern Kentucky University*
Fitzpatrick, Clara, *Columbia College Chicago*
Freemyer, James Vincent, *Indiana Wesleyan University*

G

Gerrity, Kevin W, *Ball State University*
Godwyll, Francis E., *Ohio University*
Grabner-Hagen, Melissa M, *Indiana University Kokomo*

H

Hasebe, Yuki, *Western Illinois University*
Hassenpflug, Ann, *University of Akron*
Henchy, Alexandra M., *University of Kentucky*
Hilgendorf, Amy, *University of Wisconsin-Madison*
Hines, Dorothy Elizabeth, *Penn State University*
Holcomb, Kathryn, *Indiana University Kokomo*
Holden, Jocelyn Elizabeth, *Indiana University Bloomington*
Holt, Janet K., *Northern Illinois University*
Hooker, Steven D., *University of Cincinnati*
Hyde, Andrea Marie, *Western Illinois University*

I

Ingle, Kyle, *Bowling Green State University*
Isik-Ercan, Zeynep Zennur, *Indiana U-Purdue U Fort Wayne*

J

Jeong, Taekhil, *Indiana University Kokomo*
Johanson, George, *Ohio University*
Johnson, Paul, *Bowling Green State University*

K

Kalaian, Sema, *Eastern Michigan University*
Kang, Haijun, *Pennsylvania State University*
Kasim, Rafa M, *Kent State University*
Keener, Dana, *Duquesne University*
Keengwe, Sagini, *University of North Dakota*
Killian, Joyce, *Southern Illinois University at Carbondale*
Knutson, Nichole Marie, *University of Kentucky*
Kushner Benson, Susan N., *University of Akron*

L

Leatherman, Jane, *Indiana-Purdue University Fort Wayne*
Leone, Suzanna, *Bowling Green State University*
Liang, Xin, *The University of Akron*
Love, Brenda Lee, *NIU*

M

Ma, Wei, *Ball State University*
Mansfield, Eric A, *Western Illinois University*
Marrs, Heath, *Fort Hays State University*
Mateso, Peter E, *Bowling Green State University*
May, Judy Jackson, *Bowling Green State University*
McVey, Mary Kathryn, *Franciscan University*
Miretzky, Debra, *Western Illinois University*
Montalvo, Greg, *Western Illinois University*
Morley, Samantha, *Northern Illinois University*
Myers, Nathan, *Ashland University*

N

Ngumbi, Elizabeth Kaluki, *Ohio University*

O

O'Connor, C. Richele, *Wright State*
 Olive, James, *University of Dayton*
 Onchwari, Grace, *University of North Dakota*

P

Pasero, Spencer, *Fermi National Accelerator Laboratory*
 Patel, Nimisha, *Wright State University*
 Poster, John B., *University of Michigan-Dearborn*
 Pryor, Brandt W., *Pryors Educational Services*

R

Razek, Nasser, *The University of Akron*
 Ren, Weijia, *The Ohio State University*
 Roland, Elizabeth A E, *Morehead State University*
 Ryan, Ann, *Loyola University Chicago*

S

Sigler, Ellen Ava, *Western Carolina University*
 Simpson, Martha, *Ohio University*
 Smith, Thomas J, *Northern Illinois University*
 Soboleski, Penny, *University of Findlay*
 Stevens, Sharon, *Western Illinois University*
 Stuckey, Angeline, *Northern Illinois University*
 Stuckey, Bridget Denise, *Olive Harvey College*
 Stuckey-Mickell, Tracey, *Northern Illinois University*
 Stuve, Matthew, *Ball State University*
 Sundstrom, Ann, *Western Carolina Univ.*

T

Takeuchi, Mito, *Ohio University*
 Todaro, Stacey Ann, *Northern Illinois University*
 Tosolt, Brandelyn, *Northern Kentucky University*
 Turk, Randall Lee, *Wichita State University*

V

Vaughan, Winston, *Xavier University*
 Vuchak, Kathryn, *University of Akron*

W

Wade, Patricia Ann, *Indiana University School of Medicine*
 Walker, David A, *Northern Illinois University*
 Wallace, Lisa D., *Indiana University Bloomington*
 Wallace, Stephen R., *Northern Illinois University*
 Wiggins, Kathryn Cheryl, *DePaul University*

Y

Yilmaz, Arif, *Hacettepe University*

Z

Zeman, Laura Dreuth, *Southern Illinois University*
 Zeman, Marvin, *Southern Illinois University*
 Zerquera, Desiree Danielle, *Indiana University Bloomington*
 Zhao, Liang, *Saint Xavier University*
 Zigler, Ted, *Ohio Dominican University*
 Zimmerman, Judith A, *Bowling Green State University*

Kick-off to MWERA 2009!

Fireside Chat & Social

With Dr. Ralph Martin

Wednesday, 8:00 pm – 9:30 pm in the Matterhorn



Conference Registration and Hotel Reservations

Sheraton Westport Chalet Hotel St. Louis – Lakeside Chalet

191 Westport Plaza, St. Louis, Missouri 63146 (Phone: 314-878-1500)

<http://www.sheratonwestport.com/westport.html>



Attending MWERA begins with registering for the conference and reserving a room at the Sheraton. These two steps require the completion of two different forms, mailed to two different locations, with different information needed and deposits.

DO NOT SEND YOUR CONFERENCE REGISTRATION TO THE HOTEL, OR SEND YOUR HOTEL RESERVATION IN WITH YOUR CONFERENCE REGISTRATION! This can delay your registration/reservation, or result in your not being registered for the conference and/or not having a place to stay in St. Louis.

Pre-Registration vs. On-Site Registration

MWERA allows both pre-registration and on-site registration; however, pre-registration is strongly encouraged. Pre-registrants have first opportunity to enroll in Workshops, to purchase materials, and to attend the catered luncheon on Friday. Pre-registration is also less expensive! To pre-register for the 2009 Annual Meeting, complete the form on the following page and return it, with your check or money order for payment in full to MWERA Executive Director Sharon McNeely.

Pre-registrations must be postmarked by September 13, 2009, to qualify for the reduced rates! On-site registration will be available at the registration desk in the lobby of the Sheraton Westport Lakeside Chalet Hotel beginning at 3:00pm on Wednesday, October 14, and continuing through 10:30am on Saturday, October 17. October 14-17, 2009 is an unusually-busy time in St. Louis. Hotel space could be tight, *if not completely unavailable*, to those who do not have confirmed reservations. Our conference hotel, the Sheraton Westport Lakeside Chalet Hotel, is holding a block of rooms for MWERA attendees; however, they will only hold these rooms until September 13! To ensure that you have a place to stay please make your reservations with the hotel early, the hotel must receive your reservations by September 13, 2009. **Participants in the conference are strongly urged to register at the Sheraton Westport Lakeside Chalet Hotel, since that directly affects the amount which MWERA will owe the hotel.** Please help us keep our costs low so that we can continue to provide a high-quality conference.

LCD projectors and screens will be provided by MWERA (traditional overhead projectors will *not* be provided). **However, as was stated clearly in our call, presenters needing additional A/V equipment, such as a laptop computer, are responsible for providing their own equipment or for arranging to rent from the hotel at the presenter's own expense.** The hotel has a wide variety of audio-visual equipment for rent. Contact the hotel directly well before the meeting for your needs, hotel pricing and availability, and payment.

MWERA 2009 Conference Registration Form
 Sheraton Westport Lakeside Chalet Hotel, St. Louis, Missouri
 October 14-17, 2009

Your Name: _____
 (First Name) (Middle Initial) (Last Name)

How should your name appear on your nametag? _____ Affiliation: _____

Mailing Address: _____
 (Street) (City) (State) (Zip Code)

Home Phone: () _____ Office Phone: () _____

Fax: () _____ E-mail: _____

Highest Degree: _____ MWERA Division Preference: _____

Is this your first MWERA conference? Yes No If YES, who told you about MWERA? _____

Workshop Registration

Advanced registration for pre-conference workshops is strongly recommended. All workshops are subject to cancellation for insufficient registration, and are open to on-site, same-day registration on a space available basis.

- W.0200.A1 N/C
- W.0200.A2 N/C
- W.0400.A1 N/C

Conference Registration

	Pre-Registration (before 9/13/09)	On-Site
<input type="checkbox"/> MWERA Member	\$ 99.00	\$119.00
<input type="checkbox"/> Non-Member	\$149.00	\$169.00
<input type="checkbox"/> Student Member (see note below)	\$ 59.00	\$ 69.00
<input type="checkbox"/> Lunch Only	\$ 40.00	\$ 45.00
TOTAL Registration Fee Enclosed:	\$ _____	

Make your check or money order payable to "MWERA." **Register before September 13, 2009** to receive the lowest conference rates. Persons applying for Student Membership must provide proof of student status (copy of a current student ID or registration, or letter from advisor). All Conference Participants must register for the meeting **and** be a current (2009-2010) member of the Association. New members may join using this registration form. Mail completed form and payment to:

MWERA---Sharon McNeely
PO BOX 34421
Chicago, IL 60634

Membership Dues

	Regular	Student*
2009 – 2010 Membership	\$ 45.00	\$ 25.00
Lifetime	\$450.00	\$450.00
TOTAL Membership Dues Enclosed:	\$ _____	

(* send verification of current student status)

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	Price Each	Qty	Total Cost
MWERA 2009 Program Abstracts	\$8.00	_____	_____
TOTAL Materials Costs Enclosed:	\$ _____		

TOTAL AMOUNT ENCLOSED: \$ _____

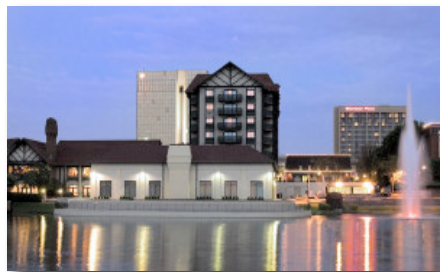
- The Friday Luncheon is included in the Registration Fee. Please help us plan for the correct number of attendees! Will you be attending the Friday Luncheon? YES No ----- If YES, will you require a vegetarian menu? Yes No
- Will you be staying at the Sheraton Hotel? YES No --- If YES, which nights? Tue Wed Thu Fri Sat
- Would you like your name/email added to a room-sharing list? (you will get a list of people wishing to share) Yes No
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The Sheraton Westport Hotel Reservation Form Mid-Western Educational Research Association Meeting October 14–17, 2009

Your Name: _____
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Arrival Date: ____/____/2009 Departure Date: ____/____/2009

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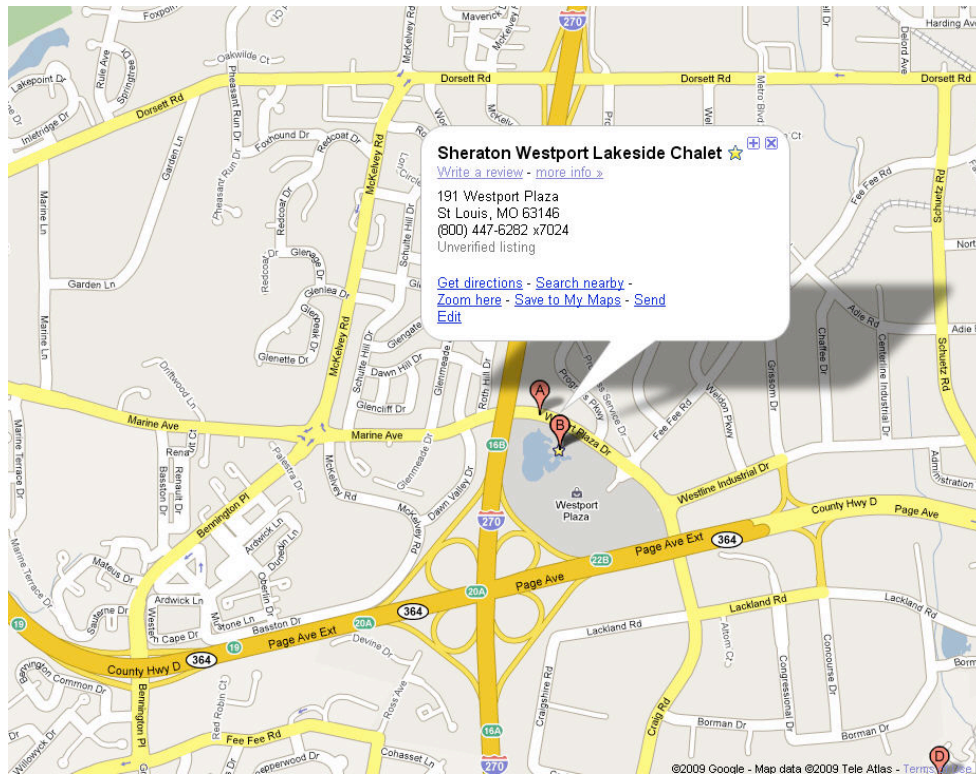
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Directions to the Sheraton Westport Lakeside Chalet Hotel



General Driving Directions

From Lambert-St Louis International Airport

Take Interstate 70 West to Interstate 270 South to Dorsett Road, Exit 17. Turn left on Dorsett Road. Turn right on Progress Parkway and continue straight ahead into West Port Plaza.

From North

Take Interstate 70 West to I-270 South, take Exit 17 to Dorsett Road. Turn left on Dorsett Road, turn right on onto Progress Parkway. Continue straight ahead into West Port Plaza.

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Chronological Listing of Sessions

Wednesday, October 14, 2009

W.0200.A1 Online Superintendent Licensure Program: Survey Results of Prospective Administrative Candidates Pertaining to the Program's Courses

A - Administration, Organization, & Leadership --- Workshop

Wednesday, 2:00 PM to 3:50 PM --- Alpine I

PRESENTER Robert Harold Thiede, *Ashland University*

ABSTRACT

Ashland University started online courses for a superintendent licensure program in the spring of 2009. To further develop these newly designed courses, we sought out opinions and ideas from practicing administrators who could enroll in the program. The data from the administrators emerged from the results of an online survey sent to 240 administrators. The survey data included reasons to take the online courses, preferable learning activities, essential subject areas and desirable course formats. By possessing this survey data, the course instructors can review, analyze and develop the online courses in order to provide a quality licensure program for current and future students. The goals of the session will be (1) to provide information and materials related to the reasons administrative candidates would take online courses, (2) to outline the types of learning activities and content areas that are most beneficial in online courses, and (3) to explain the online survey and its use as a data collecting instrument. Dr. Robert Thiede, Assistant Professor and Dr. Larry Cook, Chair of the Educational Administration Department at Ashland University will be the presenters.

W.0200.A2 How to Design an Experiment Where Groups Are Randomly Assigned to One or More Treatments

D - Measurement and Research Methodology --- Workshop

Wednesday, 2:00 PM to 3:50 PM --- Alpine II

PRESENTER Robert Barcikowski, *Ohio University*

ABSTRACT

In this workshop participants will learn how to design an experiment prior to collecting any data where groups (e.g., classes, schools, counseling groups, study groups, etc.) are randomly assigned to one or more treatments. Consider the following example where you have a new program that has the potential to increase reading achievement at the fourth grade level and you would like to design an experiment that would compare this new reading program to your old reading program. You are able to randomly assign schools to each reading program and to assess randomly selected students in each school. In this workshop you will have hands-on experience with a variety of examples using the freeware software Optimal Design and workshop materials to help you determine the answers to questions like: How many schools should I have in each treatment?; What can I do if I cannot get the number of schools required?.

W.0400.A1 Modeling Meaningful Classroom Assessment Practices: Improving Assessments in Your Teacher Ed Courses

K - Teaching and Teacher Education --- Workshop

Wednesday, 4:00 PM to 5:50 PM --- Alpine I

PRESENTER Cathryn Chappell, *Ashland University*

ABSTRACT

The purpose of this workshop is to assist teacher education professionals in refining and improving the assessments they currently use. The goal of the workshop is that each attendee will leave with an improved assessment, as well as experiences, discussions, and information that will enable each to improve all the assessments they use in their teacher education courses. Through examples, peer review, substantive feedback, and modeling, we work through the predominant forms of classroom assessment. The main forms of assessment, both formative and summative, will be selected response (multiple choice, T/F, matching), constructed response (short answer and essays), performance assessments (including rubrics and differentiation), and growth portfolios. Attendees should bring a copy of an assessment they currently use for hand-on critique and improvement.

W.0400.A2 Mid-Western Educational Researcher Journal, Editorial Board Meeting

MWERA Annual Meeting --- Business Meeting

Wednesday, 4:00 PM to 5:50 PM --- Alpine II

CHAIRS Savilla I Banister, *Bowling Green State University*; Julie Matuga, *Bowling Green State University*; Tim Murnen, *Bowling Green State University*

ABSTRACT

All MWER Editorial Advisory Board members are encouraged to attend this discussion about the focus and business of the Researcher. The editors will be there to direct the meeting and answer your questions.

W.0800.MA Fireside Chat and Social with Dr. Ralph Martin

MWERA Annual Meeting --- Alternative Session

Wednesday, 8:00 PM to 9:20 PM --- Matterhorn

CHAIR Gordon Brooks, *Ohio University*

Thursday, October 15, 2009

T.0800.LU Educational Leadership

A - Administration, Organization, & Leadership --- Paper Session

Thursday, 8:00 AM to 9:20 AM --- Lugano

CHAIR Larry David Cook, *Ashland University*

DISCUSSANT Paul Johnson, *Bowling Green State University*

PRESENTATIONS

- School Closure: Through the Eyes of Teachers *Robert J. Morton*, Coffeyville USD 445; *Randall Lee Turk*, Wichita State University
- Mentoring and Ohio School Superintendents *Pamela Kathleen Rutar*, Cleveland State University
- Big Brother and His Siblings: How Principals Affect Job Satisfaction In The Age Of Accountability *Rachel Elizabeth Noll*, Northern Kentucky University

T.0800.SM Alternative Statistical Approaches

D - Measurement and Research Methodology --- Paper Session

Thursday, 8:00 AM to 9:20 AM --- St. Moritz

CHAIR Lennise Baptiste, *Kent State University*

DISCUSSANT Stephen R. Wallace, *Northern Illinois University*

PRESENTATIONS

- Efficacy Analysis versus Imputation Analysis - a Juvenile Corrections Examination *Anthony Vander Horst*, OSU; *Hyukje Kwon*, OSU; *Weijia Ren*, The Ohio State University
- Rank-Based Inverse Normal Transformations and the Nonparametric Behrens-Fisher Problem *Mark Beasley*, University of Alabama at Birmingham
- The Impact of Model Selection on Dependability and Generalizability Coefficients in a Generalizability Study: Random Facet or Fixed Facet? *Huaping Sun*, The University of Arizona; *Darrell Sabers*, The University of Arizona

T.0800.BE Research in Adolescent Development

E - Counseling & Human Development --- Paper Session

Thursday, 8:00 AM to 9:20 AM --- Bern

CHAIR Thomas J Smith, *Northern Illinois University*

DISCUSSANT Tom Cody, *Western Illinois University*

PRESENTATIONS

- A Bully-Victim Study: Their Perceptions of Autonomy in Transgression of Absolute vs. Ambiguous Moral Context *Yuki Hasebe*, Western Illinois University
- A Mixed Methods Study of Father-Daughter Relationships in Young Adulthood: Influences on Daughter's Romantic Relationships *Tasha Marie Almond*, The University of South Dakota; *Harry S Freeman*, The University of South Dakota
- From Maleness to Manhood a Transformational Model *Barry McCrary*, Western Illinois University

T.0800.A1 International Education Studies

G - Social Context of Education --- Paper Session

Thursday, 8:00 AM to 9:20 AM --- Alpine I

CHAIR Mito Takeuchi, *Ohio University*

DISCUSSANT Cathryn Chappell, *Ashland University*

PRESENTATIONS

- Psychosocial Adjustment of International Students at a Mid-Western Illinois University *Shilpa Maheshwari*, Eastern Illinois University
- The Role of Poverty and Urbanization on Elementary Students' Performance Rates in Kenya: An Individual District Change Analysis (2001-2007) *Joshua Bagaka's*, Cleveland State University
- Development of Self-Perception among School-aged Chinese Students *Lina Zhang*, Miami University; *Aimin Wang*, Miami University; *Qian Sang*, Miami University
- The Study of Variables Affecting Intercultural Effectiveness Competencies for Asian International Students *Pi-Chi Han*, University of Missouri-St. Louis

T.0800.DA Topics in School Reform

H - Research, Evaluation, & Assessment in Schools --- Paper Session

Thursday, 8:00 AM to 9:20 AM --- Davos

CHAIR Edward M Akita, *Ohio University*

DISCUSSANT Clara Fitzpatrick, *Columbia College Chicago*

PRESENTATIONS

- Creating Space for Children's Voices in Educational Research: Experiences from Doing a Qualitative Research in Ghana *Collins Annin*, Ohio University
- Making Practice Public: Sharing Challenges and Successes in Enhancing Student Learning through Cross-School Learning Walks *Sybil Madison-Boyd*, University of Chicago; *Kyle Westbrook*, University of Chicago; *Terese Zimmer*, University of Chicago; *Melissa Goodnight Stippler*, University of Chicago
- PreK-3rd Education and Family "Capital": A Comprehensive Approach to Evaluating Parent Engagement Programs *Lisa M. Dorner*, University of Missouri-St. Louis; *June Reineke*, University of Wisconsin-Madison; *Anne Karch*, University of Wisconsin-Madison
- "The Non-Negotiables": Exploring Leadership and Change in the Context of Large-Scale School Reform *Jill Lammert*, Consultant/George Mason University; *Michael B Frye*, RMC Research Corporation

T.0800.ZE Assessment-related Issues among Undergraduate Students

J - Postsecondary Education --- Paper Session

Thursday, 8:00 AM to 9:20 AM --- Zermatt

CHAIR Eric A Mansfield, *Western Illinois University*

DISCUSSANT Gary Daytner, *Western Illinois University*

PRESENTATIONS

- Evaluation Measures Used by Midwestern Faculty: Do They Assess Students Differently? *Patricia Grace Boyer*, University of Missouri-St. Louis; *Shawn Woodhouse*, University of Missouri-St. Louis
- Validating Standardized Testing Procedures at Higher Education Institutions: A Regression Approach *Kim Chaffer Schroeder*, University of Kentucky; *Kelly D Bradley*, University of Kentucky
- Missions and Practices of Student Learning Assessment: A Comparative Study of an American and an Egyptian Universities *Nasser Razek*, The University of Akron; *Saeed Sheeh*, The University of Akron
- Can Critical Thinking Be Learned? *Joanne Ruth Reid*, Northern Illinois University

T.0800.A2 Preservice Teachers' Experiences in the Field

K - Teaching and Teacher Education --- Paper Session

Thursday, 8:00 AM to 9:20 AM --- Alpine II

CHAIR Ngan T Nguyen, *Ohio University*

DISCUSSANT Andrea Marie Hyde, *Western Illinois University*

PRESENTATIONS

- "Getting to Know" a Culturally/Racially Diverse Family: The Influence on Middle Grades Teachers *Ervin F. Sparapani*, Saginaw Valley State University; *Pamela L. Ross McClain*, Saginaw Valley State University
- Out-of-Class Educational Experiences for At-Risk High School Students and Pre-Service Teachers *David A Walker*, Northern Illinois University
- The Professional Intervention Assistance Team: A Model for Implementing Professional Intervention in Teacher Education Programs *Penny Soboleski*, University of Findlay; *Susan Brooks*, University of Findlay; *Kim E. Forget*, University of Findlay; *Connie M Leatherman*, University of Findlay; *Julie D McIntosh*, University of Findlay; *Melissa L Recker*, University of Findlay
- Where Do I Look? Preservice Teachers' Classroom Observation Patterns *Delane Bender-Slack*, Xavier University; *Teresa Young*, Xavier University

Please complete a Conference Evaluation to help us improve our Conference in 2010!

T.0930.V1 **Keynote Address**
MWERA Annual Meeting --- Alternative Session
Thursday, 9:30 AM to 10:30 AM --- Versailles I
CHAIR
ABSTRACT

Dr. Ralph Martin
Ohio University

Dr. Ralph Martin (Ph.D., University of Toledo) is Professor Emeritus of Teacher Education at Ohio University, Athens. During his 35 years as an educator, Dr. Martin has taught science lessons and led projects spanning K-16. His research and scholarship has produced more than 15 books and manuals, including the popular textbook *Teaching Science for All Children: An Inquiry Approach* (in its 5th edition). He has obtained millions in grant funding for teacher professional development in science and math. Dr. Martin has received numerous Ohio and national awards in recognition of his teaching and leadership and has coordinated, directed, and chaired many university programs and faculty units. Presently he serves as Chair of the Science Review Board for the Ohio Resource Center for Mathematics, Science and Reading (www.ohiorc.org) and is Co-Director of the South Eastern Ohio Center of Excellence for Mathematics and Science (www.seocems.org), which conducts research, provides professional development programs, and supports educational improvement efforts focused on Appalachian Ohio.



T.1040.DA **Leadership Preparation**
A - Administration, Organization, & Leadership --- Paper Session
Thursday, 10:40 AM to 12:00 PM --- Davos
CHAIR Suzanna Leone, *Bowling Green State University*
DISCUSSANT Cameron Carlson, *Wichita State University*
PRESENTATIONS

- Action Research: Catalyst for the Metamorphosis of Neophyte Graduate Students into Future Principals *Stella C. Batagiannis*, Indiana Univ.-Purdue Univ. Fort Wayne
- Data-based Decision-making: A Study of Student Beliefs Forming Attitudes toward Having Used a University Resource *Brandt W. Pryor*, Pryors Educational Services
- Factors Motivating Teachers to Aspire to the Principalship: Veterans vs. Beginners *Larry David Cook*, Ashland University

T.1040.A2 **Hierarchical/Multilevel Modeling**
D - Measurement and Research Methodology --- Paper Session
Thursday, 10:40 AM to 12:00 PM --- Alpine II
CHAIR Joshua Bagaka's, *Cleveland State University*
DISCUSSANT Janet K. Holt, *Northern Illinois University*
PRESENTATIONS

- Fitting Hierarchical Generalized Linear Models (HGLM): Challenges and Limitations *Ann A O'Connell*, The Ohio State University; *Sandy Reed*, The Ohio State University; *Weijia Ren*, The Ohio State University
- Using Hierarchical Linear Modeling to Analyze the Effect of Read180 Program on Incarcerated Youth's Reading Performance *Weijia Ren*, The Ohio State University; *William Loadman*, The Ohio State University; *Raeal Moore*, The Ohio State University; *Joy Edington*, The Ohio State University; *Anthony Vander Horst*, OSU
- Utilizing Hierarchical Linear Modeling to Investigate the Relationship between Student Nutrition, Weight and Mathematics Outcomes *Jian Li*, The Ohio State University; *Ann A O'Connell*, The Ohio State University

Please remember that we have Follow-Up Discussions with our Keynote Speakers during the sessions immediate following each Keynote Address.

Both of these Follow-Up Discussions (Thursday & Friday) occur in the Zermatt Room.

T.1040.BE Parental and Community Involvement in Education

G - Social Context of Education --- Paper Session
Thursday, 10:40 AM to 12:00 PM --- Bern

CHAIR Shiv R. Desai, *University of Cincinnati*

DISCUSSANT Francis E. Godwyll, *Ohio University*

PRESENTATIONS

- Children and Educational Television *Steven D. Hooker*, University of Cincinnati
- Looking at School from the House Window: Learning from Immigrant Turkish Parents' Experiences with Schooling and Their Vision of Education *Zeynep Zennur Isik-Ercan*, Indiana University Purdue University Fort Wayne
- Web Journal Policy Analysis Of Mother's of Children With ASD: Adequacy, Accommodations, Availability, and Accessibility *Judy Doktor*, Purdue University Calumet; *Laura Dreuth Zeman*, Southern Illinois University; *Jayme Rae Swanke*, Southern Illinois University

T.1040.SM The Role of Reflection in Teacher Education and Development

K - Teaching and Teacher Education --- Paper Session
Thursday, 10:40 AM to 12:00 PM --- St. Moritz

CHAIR Penny Soboleski, *University of Findlay*

DISCUSSANT Patricia Ann Wade, *Indiana University School of Medicine*

PRESENTATIONS

- Authentic Classroom Problems and Effect on Self-efficacy Scores of Pre-Service Teachers *Kiran Padmaraju*, Eastern Illinois University
- Lead By Example: Helping Teacher Candidates With Character Development *Liang Zhao*, Saint Xavier University
- Professional Development Implementation and Mediating Transformations: Teacher Identity Work in New York City Public Schools *Lambrina Mileva*, Stanford University School of Education

T.1040.LU School Finance and Economic Issues

L - Educational Policy and Politics --- Paper Session
Thursday, 10:40 AM to 12:00 PM --- Lugano

CHAIR Andrea Marie Hyde, *Western Illinois University*

DISCUSSANT Xin Liang, *The University of Akron*

PRESENTATIONS

- An Analysis of Financial Savings from School Consolidation, De-Regulation, and De-Politicization of Public Schools *Jeff H. Abbott*, Indiana University Purdue University Fort Wayne
- From Theory to Practice: Crafting a New State Funding System *Vicki Wheatley*, Ashland University; *Harold E. Wilson*, Ashland University
- Relationships among Districts' Economic Factors and Educational Outcomes in Ohio *Li-Ching Lin*, Cleveland State; *Ann Monroe*, Cleveland State University

T.1040.ZE Follow-Up Discussion from the Keynote Address

MWERA Annual Meeting --- Alternative Session
Thursday, 10:40 AM to 12:00 PM --- Zermatt

CHAIR Gordon Brooks, *Ohio University*

ABSTRACT

This is a follow-up session to the Keynote Address, which will provide an opportunity for participants to pose questions and interact with Dr. Martin.

T.1040.A1 New Member and New Student Member Welcome

MWERA Annual Meeting --- Alternative Session
Thursday, 10:40 AM to 12:00 PM --- Alpine I

CHAIR Kelly D Bradley, *University of Kentucky*

ABSTRACT

All new and existing MWERA members and all new and existing MWERA student members are invited to attend this session and welcome new members. Come meet each other and find out what MWERA collegiality is all about! The second half of this session (beginning at 11:20am) will focus on specific information for new student members, such as how to make the most out of your MWERA membership! Note that there will be a meeting for ALL student members Friday morning.

T.1200.MA MWERA Association Council Meeting

MWERA Annual Meeting --- Business Meeting
Thursday, 12:00 PM to 1:30 PM --- Matterhorn

CHAIRS Dimiter Dimitrov, *George Mason University*; Doug Feldmann, *Northern Kentucky University*

DISCUSSANTS Mark A Earley, *Bowling Green State University*; Francine Falk-Ross, *Northern Illinois University*; Richard Hofmann, *Miami University*; Kim Metcalf, *University of West Georgia*; David Newman, *Cleveland State University*; Ellen Ava Sigler, *Western Carolina University*; Angeline Stuckey, *Northern Illinois University*; Janet K. Holt, *Northern Illinois University*; Deborah Bainer-Jenkins, *University of West Georgia*; Adria Karle, *Florida International University*; Gibbs Kanyongo, *Duquesne University*; Howard D. Walters, *Ashland University*; Stella C. Batagiannis, *Indiana Univ.-Purdue Univ. Fort Wayne*; Vicki Collins, *Northern Illinois University*; Beverly J. Dretzke, *University of Minnesota*; Aimin Wang, *Miami University*; Kelly D Bradley, *University of Kentucky*; Craig Mertler, *University of West Georgia*; Gordon Brooks, *Ohio University*; Cynthia Campbell, *Northern Illinois University*

ABSTRACT

All MWERA Association Council members and MWERA officers should attend. Lunch will be served.

T.0140.A2 Give Them Meaning: Purpose-Driven Teacher Education Programs

A - Administration, Organization, & Leadership --- Symposium
Thursday, 1:40 PM to 3:00 PM --- Alpine II

CHAIR Alexander K Edwards, *Bowling Green State University*

DISCUSSANT Brandt W. Pryor, *Pryors Educational Services*

ABSTRACT

Discussions on spirituality have been minimal due to mis-givens, controversies, and possible legalities: the separation of Church and State. However, studies have shown that spirituality lead to the meaning in life (Baumeister, 1991; Delgado, 2006; Fry 2000). Meaning is important in the performances of teachers and teacher-educators (Demon, 2008). How do education programs facilitate the creation of meaning, pedagogically and professionally? And what impact will meaning have on failing schools and teacher performances? Addressing these questions, the researcher looked at the conceptual framework from reviews, assessed the need, and made certain recommendations. 'Give them Meaning' impacts results in teaching as a vocation, in educational leadership, and institutional policies. Pedagogically, K-12 teachers, program coordinators, and teacher-educators need to engage in a frantic discussion on Meaning. We need to "Give them Meaning" from concept to classroom, from shyness to frankness, and from leaders to peoples.

T.0140.BE Educational Inequality in St. Louis: Teacher Perspectives

G - Social Context of Education --- Symposium
Thursday, 1:40 PM to 3:00 PM --- Bern

CHAIRS Jodi Devonshire, *University of Missouri-St. Louis*; Matthew Davis, *University of Missouri-St. Louis*

PRESENTERS Jodi Devonshire, *University of Missouri-St. Louis*; Emily Anastasia, *University of Missouri-St. Louis*; Jennifer Hernandez, *University Of Missouri-St. Louis*

ABSTRACT

This research examines the intersection of race, social class, and the central teacher's role in mediation between student's everyday world and the world of education. Images and anecdotes of the "Middle East," urban environmental devastation and perceptions of African American as criminals dominate media airtime. Although seemingly unrelated, these three observed elements of social stratification have a powerful effect on education and learning. Due to racial isolation, many of us presume that these neighborhood, school, and system level challenges do not affect us directly. For the three teacher researchers on this panel, personal narratives have developed as we have been exposed to the damage the rhetoric has had on two populations in St. Louis: Arab-Americans, urban African-American youth.

T.0140.ZE A Synthesis of Education in the Professions

I - Education in the Professions --- Paper Session
Thursday, 1:40 PM to 3:00 PM --- Zermatt

CHAIR Kathryn Cheryl Wiggins, *DePaul University*

DISCUSSANT Patricia Ann Wade, *Indiana University School of Medicine*

PRESENTATIONS

- Musculoskeletal Clinical Knowledge of Graduate Athletic Training Students *David J. Dominguese*, Ohio University; *Andrew Krause*, Ohio University
- Statistics for Social Workers: A Teaching Method Evaluation *Jayme Rae Swanke*, Southern Illinois University
- The Plight of African American Students in Engineering Programs *Natasha Mamaril*, University of Kentucky
- University-Community-Hospice Partnership To Address Organizational Barriers to Cultural Competence in Hospice *Dona Joy Reese*, Southern Illinois University School of Social Work; *Connie Baker*, Southern Illinois University

T.0140.DA The Growing use of Technology in Post-Secondary Education

J - Postsecondary Education --- Paper Session

Thursday, 1:40 PM to 3:00 PM --- Davos

CHAIR Nichole Marie Knutson, *University of Kentucky*

DISCUSSANT Greg Montalvo, *Western Illinois University*

PRESENTATIONS

- Exploring the Relationship Between Distance Education and Student Persistence and Success in an Evolving Academy *James R. McKean*, Ohio University Chillicothe; *Valerie Martin Conley*, Ohio University
- Faculty Adoption of Distance Education: Motivators and Barriers *Mohammed Mfarij Alhawiti*, Indiana State University
- Factors Influencing Graduation Rates in an Online Degree Program *Frank Richard DiSilvestro*, education and the professions; *Joann Alexander*, none
- The Use of Social Networking Technology to Expedite Scholarly Collaboration Among University Faculty and Graduate Students *Larry Tinnerman*, Indiana State University; *Kay Harmless*, Indiana State University

T.0140.A1 Relational Learning: Peer Mentoring Among Teacher Candidates

K - Teaching and Teacher Education --- Workshop

Thursday, 1:40 PM to 3:00 PM --- Alpine I

PRESENTERS Kristen Chorba, *Kent State University*; Anne Morrison, *Kent State University*

ABSTRACT

In education literature, the body of research regarding mentoring has been growing over the past three decades. Current research has focused on exploring mentoring as a way to increase academic achievement (e.g.: Bernier, Larose, and Soucy, 2005), retention (Rodger & Tremblay, 2003), self efficacy (Wang and Wu, 2008), social exchanges (Ugrin, Odom, and Pearson, 2008), and enhance learning (Smith, 2008). This workshop will provide an opportunity for participants to learn about an established mentoring project at a large, Midwest university and to begin thinking about how they can implement a mentoring project in their own teacher education program. Participants will have the opportunity to discuss mentoring experiences both in small groups and in the larger workshop group with discussion leaders, reflect on their own mentoring experiences, and leave with ideas on how to engage students in supportive peer relationships to enhance professional dispositions.

T.0140.MA MWERA 2009-2010 Membership Committee and Elected Officer Orientation Meeting

MWERA Annual Meeting --- Business Meeting

Thursday, 1:40 PM to 3:00 PM --- Matterhorn

CHAIRS Kelly D Bradley, *University of Kentucky*; Dimiter Dimitrov, *George Mason University*

DISCUSSANTS Janet K. Holt, *Northern Illinois University*; Deborah Bainer-Jenkins, *University of West Georgia*; Adria Karle, *Florida International University*; Gibbs Kanyongo, *Duquesne University*; Howard D. Walters, *Ashland University*; Stella C. Batagiannis, *Indiana Univ.-Purdue Univ. Fort Wayne*; Vicki Collins, *Northern Illinois University*; Beverly J. Dretzke, *University of Minnesota*; Rafa M Kasim, *Kent State University*; Sema Kalaian, *Eastern Michigan University*; Thomas J Smith, *Northern Illinois University*; Jill Phipps, *University of Akron*; Joshua Bagaka's, *Cleveland State University*; William Place, *University of Dayton*; Tasha Marie Almond, *The University of South Dakota*; Ellen Ava Sigler, *Western Carolina University*; Gordon Brooks, *Ohio University*; Doug Feldmann, *Northern Kentucky University*; Aimin Wang, *Miami University*; Cynthia Campbell, *Northern Illinois University*

ABSTRACT

This session will start with a meeting of the MWERA 2009-2010 Membership Committee. All Association Council members who will be serving during 2009-2010 are members of this Membership Committee, as well as anyone else who has been appointed by the President. Membership Committee responsibilities and strategies will be discussed. The session will then provide an orientation for newly-elected Association Council members and MWERA officers. An overview will be given of our by-laws, policies, procedures, history, and issues with which all elected officials should be familiar as they begin serving in MWERA. All members who will be holding elected positions within the Association for 2009-2010 should attend this session.

Please note that these Divisions are all having their POSTER SESSIONS together at 3:10pm in the Matterhorn:

Division A, Division B, Division D, Division E, & Division K

Other Divisions are having Paper Sessions or Alternative Sessions as described in the program above.

T.0140.SM On Being An Effective Journal Reviewer

MWERA Annual Meeting --- Workshop
Thursday, 1:40 PM to 3:00 PM --- St. Moritz

PRESENTERS Savilla I Banister, *Bowling Green State University*; Julie Matuga, *Bowling Green State University*; Tim Murnen, *Bowling Green State University*

ABSTRACT

Have you thought about being a journal reviewer, but weren't sure where to begin? This workshop provides direction on how to write several types of reviews. Discussion and activities will address the differences between qualitative and quantitative manuscripts, standards of quality, and how to provide appropriate and effective written comments for authors and editors. The focus of the workshop will be providing reviews for the Mid-Western Educational Researcher, with input from the editors. We welcome new members and graduate students.

T.0310.MA Division A Posters

A - Administration, Organization, & Leadership --- Poster Session
Thursday, 3:10 PM to 4:30 PM --- Matterhorn

PRESENTATION

- In Search of the Epiphany of Homework Assignments: The Source of Friction between School and Home *Julie Saam*, Indiana University Kokomo; *Taekhil Jeong*, Indiana University Kokomo

T.0310.MA Division B Posters

B - Curriculum Studies --- Poster Session
Thursday, 3:10 PM to 4:30 PM --- Matterhorn

PRESENTATIONS

- From Messages to Voices: Understanding Girls' Educational Experiences in Selected Communities in the Akuapim South District, Ghana *Collins Annin*, Ohio University
- Student Learning in a Culturally Responsive Classroom *Nancy G. Saunders*, Indiana Wesleyan University; *George A. Saunders*, Ball State University

T.0310.MA Division D Posters

D - Measurement and Research Methodology --- Poster Session
Thursday, 3:10 PM to 4:30 PM --- Matterhorn

PRESENTATIONS

- Comparing the Prediction of Coping and Problem Resolution between Male and Female Taiwanese College Students *Chia-Lin Tsai*, University of Missouri; *Ze Wang*, University of Missouri; *Min Huang*, University of Missouri; *Haiqin Chen*, University of Missouri-Columbia; *Punky Heppner*, University of Missouri
- Multilevel Modeling of the Effectiveness of Small-Group Learning in the Mathematics and Statistics College Courses: A Meta-Analysis *Rafa M Kasim*, Kent State University; *Sema Kalaian*, Eastern Michigan University
- Synthesizing the Effectiveness of Small-Group Learning in STEM Classes Using Multilevel Meta-Analysis Methods *Sema Kalaian*, Eastern Michigan University; *Rafa M Kasim*, Kent State University
- The Influence of Test Consequence: Assessing Item-Level Performance Using Differential Item Functioning Procedures *Min Huang*, University of Missouri; *Chia-Lin Tsai*, University of Missouri; *Steve Osterlind*, University of Missouri

T.0310.MA Division E Posters

E - Counseling & Human Development --- Poster Session
Thursday, 3:10 PM to 4:30 PM --- Matterhorn

PRESENTATIONS

- An Article Based Approach to Teaching Human Development to Teacher Candidates *Katrina Daytner*, Western Illinois University; *Gary Daytner*, Western Illinois University
- University Attrition and Retention: Factors from Students, Universities, and High Schools *John L. Rausch*, John Carroll University; *Mary Bridget Mathews*, John Carroll University; *Danielle A. Goldstein*, John Carroll University

T.0310.MA **Division K Posters**
K - Teaching and Teacher Education --- Poster Session
Thursday, 3:10 PM to 4:30 PM --- Matterhorn

PRESENTATIONS

- An Analysis of TESOL Positions in The Chronicle of Higher Education *Lloyd Harley Barrow*, University of Missouri
- Technology in K-12 Classrooms: A Research Residency Project *Corey Johnson*, University of Memphis
- The Democratic-Dialogic Classroom Model in Teacher Education: From Social Foundations Coursework to the Civic Mission of Schools *Andrea Marie Hyde*, Western Illinois University
- The 'Fine Line' Connecting Stereotypes and Beliefs *Hema Ramanathan*, University of West Georgia
- How Does a Beginning Educator Define "Success" in the Profession? *Doug Feldmann*, Northern Kentucky University
- Teaching Styles, Learning Styles and the Road between: A Survey of High School Students' Attitudes and Perceptions *Ellen Ava Sigler*, Western Carolina University; *Jonathan Guse*, Indiana University Kokomo
- Using Teacher Follow Up Data to Inform Teacher Preparation Practices *Courtney Hartin*, University of Missouri; *Roberta Scholes*, University of Missouri

T.0310.BE **Free and Open Source Software Use in Education**
C - Learning and Instruction --- Alternative Session
Thursday, 3:10 PM to 4:30 PM --- Bern

CHAIR *Jim Johnson, Indiana State University*

PRESENTATION

- Free and Open Source Software Use in Education *Jim Johnson*, Indiana State University

ABSTRACT

The world is changing its thinking about how software is developed, distributed and utilized. In the past only major software developers could offer the software and support to end users. With the advent of free and open source software (FOSS), more programs are available than ever before and computers users are taking notice. There is a growing community of support that is typically free or by the incident. Is this type of software a viable solution for the world of education and other organizations on tight budgets and high demands for services? What types of software are available and how do they compare to commercially available software?

T.0310.LU **The Synthesis of History, Philosophy, and Educational Practice**
F - History & Historiography --- Paper Session
Thursday, 3:10 PM to 4:30 PM --- Lugano

CHAIR *Nathan Myers, Ashland University*

PRESENTATIONS

- Charles W. Eliot, Ralph W. Emerson, and Herbert Spencer: The Synthesis of Educational Philosophy and Practice *Alar Lipping*, Northern Kentucky University
- Politics, Education and the Emergent Church Movement: A Political/Historical Analysis of the Emerging Christian Right and American Public Schooling *Nathan Myers*, Ashland University
- The Demise of "Catholic Public Schools" in New Mexico: The Dixon Case, 1947-1951 *Ann Ryan*, Loyola University Chicago

T.0310.DA **Children's Museums: Teaching Transformative Curriculum to 5th Graders and Elementary Social Studies Methods Students**
G - Social Context of Education --- Best Practices Forum
Thursday, 3:10 PM to 4:30 PM --- Davos

CHAIR *Eryca Neville, MU*

PRESENTER *Jonette Ford, Columbia Public Schools*

ABSTRACT

The purpose of this session is to present a revised model for teaching elementary social studies methods courses. In this model, pre-service teachers are on campus 1 day a week and in a 5th grade classroom 1 day a week. While in the 5th grade classroom, students and pre-service teachers work together to create children's museums that focus on topics that are rarely focused on in traditional elementary social studies curriculum. This collaborative has produced four museums that focused on the following topics: the Civil Rights Movement, American History Through Indian Eyes, Women of Strength and Valor, and Childhood: Hope and Heartbreak-which focused on the United Nations Rights of Children. The last museum will be display in the Winston Churchill Memorial and Library in Fulton, Missouri August 1-October 20, 2009.

T.0310.A2 Studies in Career Related Education

H - Research, Evaluation, & Assessment in Schools --- Paper Session
Thursday, 3:10 PM to 4:30 PM --- Alpine II

CHAIR Tracey Stuckey-Mickell, *Northern Illinois University*

DISCUSSANT Angeline Stuckey, *Northern Illinois University*

PRESENTATIONS

- 21st Century Instruction for 21st Century Learners *Jill Lindsey*, Wright State University
- A Study of Students' Perceptions of Mentoring in a Workforce Education and Development Program *Angela Titi Amayah*, Southern Illinois University Carbondale; *V. Marie Vicher*, Southern Illinois University Carbondale
- Connect between Practices of Career Counselors and Student Participation in Career Technical Education among High Schools in New Jersey *Hyosun Kim*, The Ohio State University; *Joshua D. Hawley*, The Ohio State University
- Determining Student Views about the Use of Instructional Technology in an Undergraduate Engineering Technology Class *John B Nicholas*, The University of Akron

T.0310.SM An Examination of Faculty-related Issues in Higher Education

J - Postsecondary Education --- Paper Session
Thursday, 3:10 PM to 4:30 PM --- St. Moritz

CHAIR Clara Fitzpatrick, *Columbia College Chicago*

DISCUSSANT Tom Cody, *Western Illinois University*

PRESENTATIONS

- Teacher Educators' Perspectives on Students, Instruction, and Assessment *Debra Miretzky*, Western Illinois University; *Sharon Stevens*, Western Illinois University
- Examining the Process of Faculty Reviews from an Evaluation Framework *David P. Jenny*, University of Kentucky; *Kelly D Bradley*, University of Kentucky
- The Politics of Critical Thinking in Higher Education *Mark C Nicholas*, University of Cincinnati; *Anita Szabo*, University of Cincinnati; *Donovan M Weber*, Miami University

T.0310.A1 Overcoming Barriers to Achievement

L - Educational Policy and Politics --- Paper Session
Thursday, 3:10 PM to 4:30 PM --- Alpine I

CHAIR Debra D Rayford, *Ohio University--Athens Ohio*

DISCUSSANT Jeff H. Abbott, *Indiana University Purdue University Fort Wayne*

PRESENTATIONS

- Achievement Reproduction: Seventeen Years Perpetuating A Poverty Based Achievement Gap *Richard Hofmann*, Miami University
- Barriers to Education for Non-Traditional Teachers: A Head Start Sample *Amy Allen*, University of Toledo; *Cindy Richard*, University of Toledo; *Michelle Elting-Kotlarczyk*, The University of Toledo; *Ruslan Slutsky*, University of Toledo
- Science Achievement and School Resource Comparisons Between Students in the United States and Students in Finland, Canada, and Japan *Jane Ann Beese*, The University of Akron; *Xin Liang*, The University of Akron

T.0440.SM Leading Change

A - Administration, Organization, & Leadership --- Paper Session
Thursday, 4:40 PM to 6:00 PM --- St. Moritz

CHAIR Justin K. Nichols, *University of Kentucky*

DISCUSSANT Randall Lee Turk, *Wichita State University*

PRESENTATIONS

- Rethinking Organizational Change Model *Peter E Mateso*, Bowling Green State University
- School Leadership That Makes Sense: Making Sense of Organizational Change through a One-to-One Laptop Pilot *Cameron Carlson*, Wichita State University; *Jean A Patterson*, Wichita State University
- A Model for Leading Change in Schools *Judith A Zimmerman*, Bowling Green State University

T.0440.LU Research in Elementary Education

B - Curriculum Studies --- Paper Session
Thursday, 4:40 PM to 6:00 PM --- Lugano

CHAIR John B Nicholas, *The University of Akron*

DISCUSSANT Kristine Lynn Still, *Cleveland State University*

PRESENTATIONS

- An Action Research Descriptive Review Study of the Title I Push-in Program *D. Spudich*, Saint Louis University
- An Action Research Study of the Title I Pull-out Instructional Program *C Spudich*, Saint Louis University
- Assessing the Effectiveness of Knowledge Box® on Second Graders' Oral Reading Fluency *Stacey Ann Todaro*, Northern Illinois University; *Amy Wilkin*, Southern Wesleyan University; *Paul James Perry*, Northern Illinois University

T.0440.A2 Academic Outcomes and Learning and Instruction

C - Learning and Instruction --- Paper Session
Thursday, 4:40 PM to 6:00 PM --- Alpine II

CHAIR Clara Fitzpatrick, *Columbia College Chicago*

DISCUSSANT Charles Sekyere Brefo, *Ohio University*

PRESENTATIONS

- Academic Motivation: The Influence of Emotion, Self-Efficacy, and Identification with Academics *John L. Rausch*, John Carroll University; *Danielle A. Goldstein*, John Carroll University; *Tara L.R. Beziat*, John Carroll University
- Father, Father Involvement, and Adolescents' Academic Performance *Haiqin Chen*, University of Missouri-Columbia
- Peer-Led Team Learning in General Chemistry: Investigating the Discourse of Peer Leaders and Students *Patrick Brown*, Washington University in St. Louis; *Keith Sawyer*, Washington University in St. Louis; *Regina Frey*, Washington University in St. Louis

T.0440.DA Learning and Study Strategies: Indicators and Instruments, Choices and Challenges

E - Counseling & Human Development --- Alternative Session
Thursday, 4:40 PM to 6:00 PM --- Davos

CHAIR Ellen Ava Sigler, *Western Carolina University*

PRESENTER Heath Marrs, *Fort Hays State University*

ABSTRACT

This alternate session will summarize the research concerning learning and study strategies inventories. There will be a presentation and demonstration of a variety of instrument instruments, how they have been utilized and how they can be obtained. The specific instrument to be discussed will be the LASSI - Learning and Study Strategies Inventory, SSPQ - Shortened Study Process Questionnaire, SPQ - Study Process Questionnaire and the ASI - Approaches to Studying Inventory. The presenters will discuss of reliability and validity of these current instruments as well as the scaling of the instruments, and how they are currently being utilized. In addition to the uses of learning and study strategies inventories in P-12 as well as higher education will be discussed. As the researchers have been working with a variety of inventories for several years, this would be an excellent opportunity for participants to gain valuable insight into these instruments on a variety of levels.

T.0440.MA Division G Posters

G - Social Context of Education --- Poster Session
Thursday, 4:40 PM to 6:00 PM --- Matterhorn

PRESENTATIONS

- How Children Develop Their Perceptions about the Purposes of School under Parental Influence? *Qian Sang*, Miami University; *Lina Zhang*, Miami University; *Aimin Wang*, Miami University
- Involving Immigrant Fathers in Early Childhood Programs: An Indigenous Perspective (A study in Progress) *Oluyomi Ogunnaike-Lafe*, University of Wisconsin-Stevens Point
- Physical Education in China and the United States: A Comparative Study *Kevin Godfroy*, Miami University; *Aimin Wang*, Miami University; *Lina Zhang*, Miami University
- Toward Critical Pedagogy in English as a Foreign Language Education *Ngan T Nguyen*, Ohio University; *Francis E. Godwyll*, Ohio University; *Dinh-Trung Pham*, Cardiff University
- Unleashing Voices: Diverse Female Doctoral Students' Transition Experiences into Academia *Hannah H Chai*, University of Cincinnati; *Carmen (Karin) Mendoza*, University of Cincinnati; *Sharon Lee Burns*, University of Cincinnati

T.0440.MA Division H Posters
H - Research, Evaluation, & Assessment in Schools --- Poster Session
Thursday, 4:40 PM to 6:00 PM --- Matterhorn

PRESENTATIONS

- Assessing Student Attitude Toward STEM Domains; A Focused Review *Christi Ann Bergin*, University of Missouri - Columbia; *Waldron M. Anna*, University of Missouri - Columbia; *David Bergin*, University of Missouri
- The Effect of Per Pupil Expenditure, Mathematics Curriculum and Years of Mathematics Curriculum on Mathematics Achievement in Students of Low Socioeconomic Status *John Rugutt*, Illinois State University; *Caroline C Chemosit*, Illinois State University
- Challenges of Evaluating Small Learning Communities in a Large Urban School District *Beverly J. Dretzke*, University of Minnesota; *Nan Kalke*, University of Minnesota
- From Kindergarten to First Grade: A Study on Children's Behavioral and Learning Self-Regulation *Shou-Chi Huang*, Pennsylvania State University
- Promoting Cognitive Development through Obesity Prevention in Preschool Children *Stacie McClay Kirk*, Southern Illinois University Edwardsville; *Wendy Fuchs*, Southern Illinois University Edwardsville; *Erik P. Kirk*, Southern Illinois University, Edwardsville
- Who Succeeds in College? Evaluating the Selection Instrument for a First Generation College Access Program *Nichole Marie Knutson*, University of Kentucky; *Kelly D Bradley*, University of Kentucky

T.0440.MA Division I Posters
I - Education in the Professions --- Poster Session
Thursday, 4:40 PM to 6:00 PM --- Matterhorn

PRESENTATIONS

- Comparison of Taiwan's and the United States People's Consumption Habit Changes due to the Global Financial Crisis *Hsien Hong Lin*, Kent State University
- Implementation and Evaluation of a Model to Develop the Ability of Front-Line Staff to Make Quality Decisions *C. Richele O'Connor*, Wright State; *Candice Hawkins*, Ohio Presbyterian Retirement Services
- Osteopathic Medicine, Past Present and Future *Martha Simpson*, Ohio University; *Chris Simpson*, Ohio University, College of Osteopathic Medicine
- Satisfaction in Residency Training *Chris Simpson*, Ohio University, College of Osteopathic Medicine; *Marc Cutright*, University of North Texas; *Martha Simpson*, Ohio University; *Victor Heh*, Ohio University

T.0440.MA Division J Posters
J - Postsecondary Education --- Poster Session
Thursday, 4:40 PM to 6:00 PM --- Matterhorn

PRESENTATIONS

- 21st Century Learning: Enhancing Student Learning and Empowering Students through Service Learning *Agya Boakye-Boaten*, North Carolina A&T State University; *Tiece M Ruffin*, North Carolina A&T State University
- The Tension Between Etic & Emic Perspectives in Life History Research *James Olive*, University of Dayton
- An Exploration of Transfer Trends Following the Implementation of Statewide Accountability Mandates, The Indiana case *Desiree Danielle Zerquera*, Indiana University Bloomington; *Lisa D. Wallace*, Indiana University Bloomington
- Commitment, Climate and Recruitment: Recruiting and Retaining Minority Faculty in Higher Education *Suzanne W Soled*, Northern Kentucky University; *Kelly M. Gunn*, Northern Kentucky University; *Hannah H Chai*, University of Cincinnati

Please note that these Divisions are all having their POSTER SESSIONS together at 4:40pm in the Matterhorn:

Division G, Division H, Division I, & Division J

Other Divisions are having Paper Sessions or Alternative Sessions as described in the program above.

T.0440.BE **Early Childhood and Science Education**
K - Teaching and Teacher Education --- Paper Session
Thursday, 4:40 PM to 6:00 PM --- Bern

CHAIR Gary Daytner, *Western Illinois University*
DISCUSSANT Katrina Daytner, *Western Illinois University*
PRESENTATIONS

- Mentor Perspectives of their Roles in Support of Early Childhood Classrooms *Jaesook Gilibert*, Northern Kentucky University; *Helene Harte*, Northern Kentucky University
- Morality and Caring in Classrooms: Turkish Early Childhood Teachers' Perspectives *Kevser Koc*, Hacettepe University, Turkey
- Pre-Service Elementary Teachers' Science Self-Efficacy: The Influences of a 15 Week Field Based Teaching Experience at a Midwestern University *KaRhonda Porter*, Wichita State University
- Teacher Efficacy and Pedagogical Content Knowledge: A Study of Pre-Service Science Teacher Candidates *Kathleen Cripe*, Walsh University; *Susan N. Kushner Benson*, University of Akron

T.0440.ZE **Communicating to International Audiences on Educational Issues**
L - Educational Policy and Politics --- Alternative Session
Thursday, 4:40 PM to 6:00 PM --- Zermatt

CHAIRS Kathleen S Brown, *University of Missouri St. Louis*; Caroline R. Pryor, *Southern Illinois University Edwardsville*

PRESENTER Brandt W. Pryor, *Pryors Educational Services*

ABSTRACT

In this alternative session, experienced editors and reviewers will use the MWERA theme as a framework for a discussion regarding academic publication and research dissemination in international settings. Emerging issues and directions in international academic publication are important as universities encourage researchers to align their work with international initiatives in their domain ("becoming global"). Despite commonly accepted standards in writing guides such as APA, differences exist in editorial expectations, theoretical and conceptual frameworks, and policy goals, even within the U.S. Thus, international differences in the structure, development and appeal of research studies and manuscripts are likely to differ among journal types and audiences. Researchers may better present and communicate their research in diverse settings following this conversation.

T.0600.MA **Cracker Barrel Social**
MWERA Annual Meeting --- Alternative Session
Thursday, 6:00 PM to 8:00 PM --- Matterhorn

ABSTRACT

Join us for some fun and fellowship! Hors d'oeuvres and cash bar will be available while you enjoy the posters and conversation with other members.



Please join us for the

Cracker Barrel Social

Meet with long-time colleagues
or new acquaintances!

6:00pm – 8:00pm in the Matterhorn Room

Friday, October 16, 2009

F.0800.A2 Measuring the Effectiveness of Crisis Planning in Schools
A - Administration, Organization, & Leadership --- Alternative Session
Friday, 8:00 AM to 9:20 AM --- Alpine II

CHAIR Amy L. Klinger, *Ashland University*
DISCUSSANT Ted Zigler, *Ohio Dominican University*
ABSTRACT

This session will review the results of a state wide study examining factors that influence crisis preparedness and determine the effectiveness of crisis planning in a school district. A researcher-designed instrument used a combination of inventory questions and subjective rankings to examine the relationships between the priority of crisis planning, catalysts for change, and crisis planning activities present. While researchers in crisis planning agree on the need for a balance between reactive and proactive elements in a crisis plan, the study results demonstrate that reactive elements, favoring a law enforcement perspective, are more prevalent in districts than prevention and intervention elements derived from a social work orientation. The study findings raise questions about the reactive orientation of most districts and the tendency for district leaders to increase the priority and presence of safety and security elements only after crisis events have occurred.

F.0800.BE Use of Picture Response Cards and Wait Time to Increase Student Participation
C - Learning and Instruction --- Best Practices Forum

Friday, 8:00 AM to 9:20 AM --- Bern
CHAIR Laura Shipp Clarke, *University of Cincinnati*
DISCUSSANT Dusty Embury, *University of Cincinnati*
PRESENTATION

- Use of Picture Response Cards and Wait Time to Increase Student Participation *Laura Shipp Clarke, University of Cincinnati*

ABSTRACT

Response cards provide more frequent opportunities for students to respond and for teachers to assess student knowledge (Narayan, Heward, & Gardner, 1990). Response cards have been demonstrated to increase student participation and test scores in a wide variety of academic settings over hand raising. Used as an intervention, they allow for targeted social grouping and collaboration. Response cards are consistent with the Universal Design for Learning principles in that they provide for alternative means of presentation, expression and engagement. In addition, they provide teachers with ongoing formative evidence of student engagement and understanding, and are a low cost strategy that can be used with a wide variety of curriculum (Berrong, et al., 2007; Malanga & Sweeney, 2007; Clayton & Woodward, 2007; et al., 2006; Marmolejo, Wilder, & Bradley, 2004; Shabani & Carr, 2004; Godfrey, Grisham-Brown, Schuster, & Hemmeter, 2003).

F.0800.DA Statistical Applications
D - Measurement and Research Methodology --- Paper Session

Friday, 8:00 AM to 9:20 AM --- Davos
CHAIR Thomas J Smith, *Northern Illinois University*
DISCUSSANT Joshua Bagaka's, *Cleveland State University*
PRESENTATIONS

- Behavioral Consequences across College Student Populations: An Examination of a Two-Factor Model *Dustin C. Derby, Palmer College of Chiropractic; Thomas J Smith, Northern Illinois University*
- Does Tertiary Education Affect Economic Growth? A Cross-country Analysis *Mohan Dev Pant, Education Psychology and Special Ed., Southern Illinois University at Carbondale*
- Online Survey Response Rates and Lottery Incentives *Mary Jane Preece, Ohio University; George Johanson, Ohio University; John H Hitchcock, Ohio University*

F.0800.LU Issues in Human Development Across Domains
E - Counseling & Human Development --- Paper Session

Friday, 8:00 AM to 9:20 AM --- Lugano
CHAIR Angeline Stuckey, *Northern Illinois University*
DISCUSSANT Yuki Hasebe, *Western Illinois University*
PRESENTATIONS

- A Case Study of Pediatric Oncology Departments' Hospital-School Programs *C. Richele O'Connor, Wright State*
- A Qualitative Study of Counseling Techniques for Sexually Abused Patients *Keelan Quinn, John Carroll University; Alicia Pascoe, John Carroll University*
- Family Structure and Alcohol Use of High School Seniors *Hyukje Kwon, OSU; Anthony Vander Horst, OSU; Richard G. Lomax, The Ohio State University*
- Counseling in Public high schools: Policy, Practice and Research in Kenya *Elizabeth Kaluki Ngumbi, Ohio University*

F.0800.A1 Studies of Support and Self-Perception
G - Social Context of Education --- Paper Session
Friday, 8:00 AM to 9:20 AM --- Alpine I

CHAIR Alexandra M. Henchy, *University of Kentucky*

DISCUSSANT Shiv R. Desai, *University of Cincinnati*

PRESENTATIONS

- From Girls to Women: The Education and Empowerment of African American and Latina Girls *Horace R. Hall*, DePaul University
- "She Tells Me All the Right Things": African American Boys' Views of Family as Support for School *Jeffrey L Lewis*, University of Wisconsin-Extension; *Amy Hilgendorf*, University of Wisconsin-Madison
- Can You See Me? Seeing Self in an Afrocentric Curriculum *Debra D Rayford*, Ohio University--Athens Ohio

F.0800.ZE Technology in Teaching and Teacher Education
K - Teaching and Teacher Education --- Paper Session
Friday, 8:00 AM to 9:20 AM --- Zermatt

CHAIR Cathryn Chappell, *Ashland University*

DISCUSSANT Penny Soboleski, *University of Findlay*

PRESENTATIONS

- Accessing Curriculum through Technology Tools (ACTTT), A Model Development Project *Katrina Daytner*, Western Illinois University; *Joyce Johanson*, Western Illinois University; *Letha Clark*, Western Illinois University; *Linda Robinson*, Western Illinois University
- Online Teacher Training: The Early Childhood Technology Integrated Instructional System - Phase 3 *Gary Daytner*, Western Illinois University; *Linda Robinson*, Western Illinois University; *Carol Schneider*, Western Illinois University; *Joyce Johanson*, Western Illinois University
- Teachers' Perceptions of using Blackboard and Moodle in the Development of Online Courses *Shu Chien Sophia Pan*, Ohio University

F.0800.SM A Synthesis of Educational Policy and Politics
L - Educational Policy and Politics --- Paper Session
Friday, 8:00 AM to 9:20 AM --- St. Moritz

CHAIR Mito Takeuchi, *Ohio University*

DISCUSSANT Jeff H. Abbott, *Indiana University Purdue University Fort Wayne*

PRESENTATIONS

- Evaluation Capacity Building in Title II Improving Teacher Quality Grants: Making Grant Evaluations Pull Their Weight *Dianne Gardner*, Illinois State University; *Lynne Haeffele*, Illinois State University, Center for the Study of Education Policy; *Paul Baker*, Illinois State University; *W. Paul Vogt*, Illinois State University
- Need to Address Democratic Deficits in Public-Private Partnerships *Theodore Kowalski*, University of Dayton
- Using an Evaluation Framework to Examine the NCAA Men's Basketball and Football National Championship Systems *Justin K. Nichols*, University of Kentucky; *Kelly D Bradley*, University of Kentucky

F.0800.MA Student Member Meeting
MWERA Annual Meeting --- Alternative Session
Friday, 8:00 AM to 9:20 AM --- Matterhorn

CHAIRS Kelly D Bradley, *University of Kentucky*; Gordon Brooks, *Ohio University*

ABSTRACT

All new and continuing MWERA Student Members are invited to this session. Meet fellow student members and learn how to make the most of your MWERA membership. Light breakfast will be served.

Please consider giving a Gift Membership!

This is an especially nice gift to give your students and newer colleagues. The Gift Membership form is available at www.mwera.org

- F.0930.V1 MWERA Business Meeting**
 MWERA Annual Meeting --- Business Meeting
 Friday, 9:30 AM to 10:30 AM --- Versailles I
 CHAIR Dimiter Dimitrov, *George Mason University*
 DISCUSSANTS Craig Mertler, *University of West Georgia*; Doug Feldmann, *Northern Kentucky University*; Gordon Brooks, *Ohio University*; Cynthia Campbell, *Northern Illinois University*; Aimin Wang, *Miami University*; Kelly D Bradley, *University of Kentucky*
- ABSTRACT
Nominations for next year's officers and other general business matters will be addressed (any member wishing to be nominated for an officer's position should attend). All available current officers and Association Council members should attend, if not involved in a concurrent session. All MWERA members are welcome.
- F.1040.A2 Division A Meeting**
 A - Administration, Organization, & Leadership --- Business Meeting
 Friday, 10:40 AM to 11:15 AM --- Alpine II
 CHAIR Judith A Zimmerman, *Bowling Green State University*
- ABSTRACT
All MWERA members with an interest in Administration, Organization, & Leadership are welcome to attend the Division A Business Meeting.
- F.1040.DA Division C Meeting**
 C - Learning and Instruction --- Business Meeting
 Friday, 10:40 AM to 11:15 AM --- Davos
 CHAIR Ellen Ava Sigler, *Western Carolina University*
- ABSTRACT
All MWERA members with an interest in Learning and Instruction are welcome to attend the Division C Business Meeting.
- F.1040.A1 Division F Meeting**
 F - History & Historiography --- Business Meeting
 Friday, 10:40 AM to 11:15 AM --- Alpine I
 CHAIR Nathan Myers, *Ashland University*
- ABSTRACT
All MWERA members with an interest in History & Historiography are welcome to attend the Division F Business Meeting.
- F.1040.BE Division I Meeting**
 I - Education in the Professions --- Business Meeting
 Friday, 10:40 AM to 11:15 AM --- Bern
 CHAIR Laura Dreuth Zeman, *Southern Illinois University*
- ABSTRACT
All MWERA members with an interest in Education in the Professions are welcome to attend the Division I Business Meeting.
- F.1120.LU Division H Meeting**
 H - Research, Evaluation, & Assessment in Schools --- Business Meeting
 Friday, 11:20 AM to 11:55 AM --- Lugano
 CHAIR Bridget Denise Stuckey, *Olive Harvey College*
- ABSTRACT
All MWERA members with an interest in Research, Evaluation, & Assessment in Schools are welcome to attend the Division H Business Meeting.
- F.1120.SM Division K Meeting**
 K - Teaching and Teacher Education --- Business Meeting
 Friday, 11:20 AM to 11:55 AM --- St. Moritz
 CHAIR Brandelyn Tosolt, *Northern Kentucky University*
- ABSTRACT
All MWERA members with an interest in Teaching and Teacher Education are welcome to attend the Division K Business Meeting.
- F.1120.ZE Division L Meeting**
 L - Educational Policy and Politics --- Business Meeting
 Friday, 11:20 AM to 11:55 AM --- Zermatt
 CHAIR Jeff H. Abbott, *Indiana University Purdue University Fort Wayne*
- ABSTRACT
All MWERA members with an interest in Educational Policy and Politics are welcome to attend the Division L Business Meeting.

F.1200.V1 Luncheon Keynote Address
MWER Annual Meeting --- Alternative Session
Friday, 12:00 PM to 1:30 PM --- Versailles I
Gordon Brooks, *Ohio University*

CHAIR
ABSTRACT

Dr. Ronald Rochon
Buffalo State University

Dr. Ronald Rochon (Ph.D., University of Illinois at Urbana-Champaign), currently serves as the Dean of the School of Education and Associate Vice President for Teacher Education at Buffalo State College in Buffalo, NY. Dr. Rochon's areas of interest include the recruitment, retention, and successful matriculation of culturally, linguistically, and racially diverse students; strengthening the relationship between communities and universities; and assisting students in examining and deepening their understanding of the ways in which socio-cultural factors influence American educational thought, theory, and practice. Dr. Rochon's research and teaching address the historical and contemporary perspectives surrounding the politics of race and culture within American society. He is committed to community renewal and collaboration. Dr. Rochon works extensively with stakeholders in PK-12 settings and throughout the community to develop systemic community building and empowering relationships. Throughout his tenure, Dr. Rochon has secured millions in private, state, and federal grant funding to establish educational programming and workshops, scholarships for underserved populations, and international exchange programs.



F.0140.DA One University's Pilot Program for Creating Change Through Teacher Leadership
A - Administration, Organization, & Leadership --- Symposium
Friday, 1:40 PM to 3:00 PM --- Davos

CHAIR Ted Zigler, *Ohio Dominican University*
DISCUSSANT Judith A Zimmerman, *Bowling Green State University*
PRESENTERS JoAnn Hohenbrink, *Ohio Dominican University*; Dan Brillhart, *Ohio Dominican University*; Ted Zigler, *Ohio Dominican University*

ABSTRACT
The interactive discussion will look at the three levels of involvement in this quickly advancing national idea of Teacher Leadership--from the national and state viewpoints, as well as from the viewpoint of one university trying to make a difference in this area. The university is developing a pilot program for a Teacher Leader endorsement in the state, as an add-on to licensure. This may be a step in a career-ladder for teachers? Join the discussion to see what other states are doing with this topic.

F.0140.BE Important Topics in Special Education Research
E - Counseling & Human Development --- Paper Session
Friday, 1:40 PM to 3:00 PM --- Bern

CHAIR Tasha Marie Almond, *The University of South Dakota*
DISCUSSANT Gary Daytner, *Western Illinois University*
PRESENTATIONS

- Mothers' Advocacy for Students with Asperger's and Other Exceptionalities: A Collaborative Approach *Alicia Pascoe*, John Carroll University; *John L. Rausch*, John Carroll University; *Danielle A. Goldstein*, John Carroll University
- Quality Of Life of People with Disabilities: Stories of Successful Adults *Phyllis Ann Davis*, Ashland University/Mansfield City Schools
- The Perspective of Young Adult Siblings of Individuals with Autism Spectrum Disorders: Themes of Grief and Loss *Nicole Allgood*, Northern Illinois University

The *Mid-Western Educational Researcher* is a scholarly journal that publishes research-based articles addressing a full range of educational issues. The journal also publishes literature reviews, theoretical and methodological discussions that make original contributions to the research literature, and feature columns.

Submit manuscripts or obtain a complete version of the Call for Manuscripts by contacting Tim Murnen, Co-Editor, at tmurnen@bgsu.edu.

F.0140.SM School Belonging and Success

G - Social Context of Education --- Paper Session
Friday, 1:40 PM to 3:00 PM --- St. Moritz

CHAIR Zeynep Zennur Isik-Ercan, *Indiana University Purdue University Fort Wayne*

DISCUSSANT Andrea Marie Hyde, *Western Illinois University*

PRESENTATIONS

- Enhancing Science Education through Extracurricular Activities: Retrospective Study of Suzy Science and the Whiz Kids© *Linda M. Kralina*, University of Missouri-St. Louis
- Measuring Latino Students' Perceptions of School Belonging: A Rasch Measurement Application *Alexandra M. Henchy*, University of Kentucky; *Jessica D. Cunningham*, Western Carolina University; *Kelly D Bradley*, University of Kentucky
- SES and Life Event: Predictors of High School Completion *Catherine L Polydore*, Eastern Illinois University

F.0140.A1 Methodological Issues in Research and Assessment

H - Research, Evaluation, & Assessment in Schools --- Paper Session
Friday, 1:40 PM to 3:00 PM --- Alpine I

CHAIR Bridget Denise Stuckey, *Olive Harvey College*

DISCUSSANT Beverly J. Dretzke, *University of Minnesota*

PRESENTATIONS

- A Taxonomy for Categorizing Research on Competition *David Bergin*, University of Missouri; *Chia-Lin Tsai*, University of Missouri
- Growth Modeling Academic Achievement—Implications for State Accountability Measures *Stephen R. Wallace*, Northern Illinois University; *Harvey Smith*, Northern Illinois University
- How Multivariate Quantitative Techniques Can Be Used to Facilitate the Interpretation of Qualitative Data: A Case Study *Susan Ramlo*, The University of Akron; *Isadore Newman*, Florida International University

F.0140.LU Issues in Urban and Bilingual/Bicultural Classrooms

K - Teaching and Teacher Education --- Paper Session
Friday, 1:40 PM to 3:00 PM --- Lugano

CHAIR Kristine Lynn Still, *Cleveland State University*

DISCUSSANT Cathryn Chappell, *Ashland University*

PRESENTATIONS

- Alternatively Certified Teachers in an Urban Setting *Douglas Eaves*, UMSL; *Virginia Navarro*, UMSL
- Dispositions Development: A Data-Driven Model in a Bilingual Transition To Teaching External Partnership Program *David A Walker*, Northern Illinois University
- Native versus Nonnative: A Teacher Educator's Story *Cheu-jei Lee*, Indiana University-Purdue University Fort Wayne

F.0140.A2 IRB and Action Research: What's the problem here?

L - Educational Policy and Politics --- Alternative Session
Friday, 1:40 PM to 3:00 PM --- Alpine II

CHAIR Ellen Ava Sigler, *Western Carolina University*

ABSTRACT

This session will include discussion of regulations and laws that are essential for the understanding of human subjects review, use of human subjects, assessment of children, and distribution of data: The Family Educational Rights and Privacy Act of 1979 (FERPA), Health Insurance Portability and Accountability Act of 1996 (HIPAA), The Protection of Pupil Rights Amendment (PPRA), and US Federal Regulations for the Protection of Research Participants (45CFR46). It will also include engagement of the participants by including discussion of various action research scenarios engaged in by the participants and an analysis of how human subjects are utilized in those particular studies. The session will then engage participants in extemporaneous analysis of those projects based on federal statutes, ethical considerations, and action research methodology.

F.0140.ZE Follow-Up Discussion from the Luncheon Keynote Address

MWERA Annual Meeting --- Alternative Session
Friday, 1:40 PM to 3:00 PM --- Zermatt

CHAIR Gordon Brooks, *Ohio University*

ABSTRACT

This follow-up session to Dr. Rochon's Luncheon Keynote Address will provide participants an opportunity to pose questions and interact with Dr. Rochon.

F.0310.SM Otherness Leadership Readiness Model (TM) for Whole System Change Leadership

A - Administration, Organization, & Leadership --- Best Practices Forum

Friday, 3:10 PM to 4:30 PM --- St. Moritz

CHAIR Alexander K Edwards, *Bowling Green State University*

ABSTRACT

There is a growing recognition for engagement of all stakeholders in partnership, collaboratively, and sensitively for transformational change. Many methods for whole system engagement require differentiation recognition, understanding, interpretation, and appreciation (Cady, 2007). More importantly, we need these in dealing with our public institutions, organizations, and in globalization where otherness exists. Otherness leadership is an asset in any environment where diversity thrives; communities are multicultural; and opinions are multifaceted. How do we prepare professionals for otherness leadership? What are some of the qualities to look for? Otherness Leadership Readiness Model™ (OLRM) provides frameworks for discussions on best practice in whole system change that fully engages stakeholders, purposefully. Conceptually, OLRM is based on 3Rs and 2Ss ideation that resonate a pentagonal dimension to otherness leadership. In practice, OLRM is recommended for conceptualization, categorization, and contextualization for full engagement.

F.0310.DA Methods of Teaching and Learning

C - Learning and Instruction --- Paper Session

Friday, 3:10 PM to 4:30 PM --- Davos

CHAIR Laura Shipp Clarke, *University of Cincinnati*

DISCUSSANT Cameron Carlson, *Wichita State University*

PRESENTATIONS

- Single-Gender Education for the 21st Century: A Research Investigation of the Practices, Promises, and Innovation *Judy Jackson May*, Bowling Green State University
- The Influence of Goal Setting and Knowledge Bases on Personal Standards and Involvement Efficacy of Pre-Service Teachers *Angeline Stuckey*, Northern Illinois University
- University Instructor Perspectives on Essential Knowledge and Skills for Preparing Teachers in Assessment *Cynthia Campbell*, Northern Illinois University; *Vicki Collins*, Northern Illinois University

F.0310.BE Assumptions in Statistical Analysis

D - Measurement and Research Methodology --- Paper Session

Friday, 3:10 PM to 4:30 PM --- Bern

CHAIR Beverly J. Dretzke, *University of Minnesota*

DISCUSSANT Ann A O'Connell, *The Ohio State University*

PRESENTATIONS

- A Monte Carlo Simulation for Type I Error Rates and Power of Bivariate Correlations When Data Include Extreme Values *Yan Huang*, Ohio University; *Marsha Lewis*, Ohio University; *Wipada Wanich*, Ohio University; *Qian An*, Ohio University; *Yanju Li*, Ohio University; *Gordon Brooks*, Ohio University
- A Monte Carlo Simulation of the Robust Rank Order Test under Generalized Behrens-Fisher Conditions *William Thornton Mickelson*, University of Wisconsin - Whitewater
- Type I Error Rates and Power for Multiple Comparisons when Extreme Values Exist in Data *Yanju Li*, Ohio University; *Qian An*, Ohio University; *Wipada Wanich*, Ohio University; *Marsha Lewis*, Ohio University; *Yan Huang*, Ohio University; *Gordon Brooks*, Ohio University

Join us at future MWERA Conferences!

We will continue to alternate between St. Louis and Columbus for at least the next two Annual Meetings. The schedule through 2011 is as follows:

2010 – Columbus (back at the Westin Great Southern Hotel)

2011 – St. Louis (at the Sheraton Westport Lakeside Chalet)

F.0310.LU The Gap Between Policy and Practice: The Role Of Research

G - Social Context of Education --- Symposium

Friday, 3:10 PM to 4:30 PM --- Lugano

CHAIR Francis E. Godwyll, *Ohio University*

PRESENTATIONS

- Doing Research without Preparation: The Saga of K-9 Teachers in Ghana *Francis E. Godwyll*, Ohio University
- Gaps in Enrollment and Housing Policies: The Case of a Public University in Ghana *Dominic Sylvester Dadzie*, Ohio University
- Chaos and Confusion: Education Policy Implementation in Jamaica *Winsome Chunnu*, Ohio University
- Seeking Material Gain: An African American College President's Response to Brown v. Board of Education *Travis Boyce*, Ohio University
- Myth of Homogeneity: Policies and Practices in Japanese Schools *Mito Takeuchi*, Ohio University
- Women's Education in Kenya: Connecting Policy with Practice *Catherine Cutcher*, Ohio University

ABSTRACT

The first paper is based on the context of a policy that states that every student studying in the initial teacher training colleges should undertake a field research yet does not provide any academic preparation in research. The second paper examines implications for college enrollment and housing resulting from a policy on cost sharing. The third presenter critically explores the chaos that occurs in educational policy implementation in Jamaica. The next presenter discusses how laws and policies exist within a context and how that context shapes peoples responses to the law or policy. The fifth presenter looks at how global forces are impacting Japanese in general but despite the reality of a changing society schools and teachers still hang on to the myth of a homogeneous society. The last presenter deals with how educational polices in Kenya have left about 60% of the population illiterate.

F.0310.ZE School Evaluation: Tools, Decisions and Learning

H - Research, Evaluation, & Assessment in Schools --- Paper Session

Friday, 3:10 PM to 4:30 PM --- Zermatt

CHAIR Lennise Baptiste, *Kent State University*

DISCUSSANT Janet K. Holt, *Northern Illinois University*

PRESENTATIONS

- A Model for a Cost-Benefit Analysis from a Professional Development School Evaluation *David A Walker*, Northern Illinois University
- An Educational Evaluation Study of the Anna Plan Instructional Reading Program *D. Spudich*, Saint Louis University; *C Spudich*, Saint Louis University
- Connecting a Model for Collaborative Evaluation with Data-based Decision Making in Elementary School Mathematics *Kelli Thomas*, University of Kansas; *Douglas Huffman*, University of Kansas
- Creating an Instrument to Measure Perceptions of Preparedness to Return Home from Study Abroad *Jessica Grewe*, University of Kentucky; *Kelly D Bradley*, University of Kentucky

F.0310.A1 An Examination of Identity-related Issues among Undergraduate Students

J - Postsecondary Education --- Paper Session

Friday, 3:10 PM to 4:30 PM --- Alpine I

CHAIR Kim Chaffer Schroeder, *University of Kentucky*

DISCUSSANT Andrea Marie Hyde, *Western Illinois University*

PRESENTATIONS

- Individual Differences in Academic Identity, Self-Handicapping, and Anxiety in Undergraduate College Students *Kristen Chorba*, Kent State University; *Christopher Was*, Kent State University
- Towards a New Understanding of Today's Non-Heterosexual College Students *Patrick Dilley*, Southern Illinois University Carbondale
- Trends in Numbers and Success Rates of Women Enrolled in Freshman Calculus over a Nine Year Period *C. Van Nelson*, Ball State University; *Krystina K Leganze*, University of Indianapolis

F.0310.A2 Children's Village: Intergenerational Preschool Program's Impact on Children's Perceptions of Disabled/Elderly

K - Teaching and Teacher Education --- Best Practices Forum

Friday, 3:10 PM to 4:30 PM --- Alpine II

CHAIR Nancy Bangel, *Indiana University Purdue University Fort Wayne*

PRESENTER Jane Leatherman, *Indiana-Purdue University Fort Wayne*

ABSTRACT

This session looks at children's perceptions of disabled/elderly people. We will highlight the benefits of intergenerational programs to positively impact children's perceptions. We will offer suggestions to initiate intergenerational programs to include older adults and young children interactions and offer recommendations of resources to help children's perceptions of the disabled/elderly.

F.0440.LU Division B Meeting

B - Curriculum Studies --- Business Meeting

Friday, 4:40 PM to 5:15 PM --- Lugano

CHAIR Tasha Marie Almond, *The University of South Dakota*

ABSTRACT

All MWERA members with an interest in Curriculum Studies are welcome to attend the Division D Business Meeting.

F.0440.SM Division D Meeting

D - Measurement and Research Methodology --- Business Meeting

Friday, 4:40 PM to 5:15 PM --- St. Moritz

CHAIR Mark A Earley, *Bowling Green State University*

ABSTRACT

All MWERA members with an interest in Measurement and Research Methodology are welcome to attend the Division D Business Meeting.

F.0440.A1 Division E Meeting

E - Counseling & Human Development --- Business Meeting

Friday, 4:40 PM to 5:15 PM --- Alpine I

CHAIR Angeline Stuckey, *Northern Illinois University*

ABSTRACT

All MWERA members with an interest in Counseling & Human Development are welcome to attend the Division E Business Meeting.

F.0440.BE Division G Meeting

G - Social Context of Education --- Business Meeting

Friday, 4:40 PM to 5:15 PM --- Bern

CHAIR James McCluskey, *Wilberforce University*

ABSTRACT

All MWERA members with an interest in the Social Context of Education are welcome to attend the Division G Business Meeting.

F.0440.ZE Division J Meeting

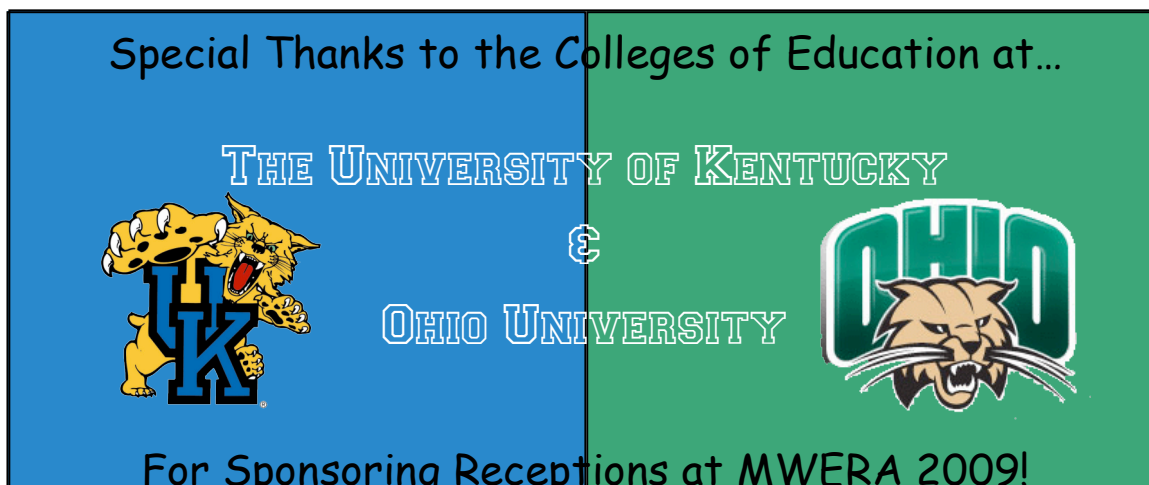
J - Postsecondary Education --- Business Meeting

Friday, 4:40 PM to 5:15 PM --- Zermatt

CHAIR Eric A Mansfield, *Western Illinois University*

ABSTRACT

All MWERA members with an interest in Postsecondary Education are welcome to attend the Division J Business Meeting.



F.0520.ZE Division J Invited Speaker & Discussion

J - Postsecondary Education --- Alternative Session

Friday, 5:20 PM to 6:00 PM --- Zermatt

Eric A Mansfield, *Western Illinois University*

CHAIR
ABSTRACT

Dr. Tracy L. Davis
Western Illinois University



Headlines in leading magazines and newspapers have drawn attention to "the crisis concerning men in higher education". This postsecondary education crisis is characterized by a lack of male engagement in academic and co-curricular programs. In addition, the percent of men enrolled in higher education has dropped approximately 14% in the last 30 years and men currently make up only 43 percent of college graduates. Clearly these trends suggest current efforts are not effectively addressing issues related to men in college. At the heart of the problem is a failure to accurately understand men's development. This session will offer theory-based explanatory factors related to the negative trends among college men, as well as offer strategies for addressing them.

Dr. Davis serves as Professor in the Department of Educational and Interdisciplinary Studies and is Coordinator of the College Student Personnel graduate program at Western Illinois University. He teaches courses related to higher education and student affairs and his research has focused on identity issues in general and men's development in particular since 1992. Dr. Davis currently serves on the editorial board for the Journal of College Student Development and he has been recognized as an ACPA Emerging Scholar in 1998 and an Annuity Coepris Senior Scholar in 2006. He has presented and published widely on issues related to men and masculinities. Dr. Davis currently serves on the NASPA Men and Masculinities Knowledge Community and the ACPA Standing Committee for Men.

F.0520.DA MWERA Division Chair Meeting (Orientation and Conference Feedback)

MWERA Annual Meeting --- Business Meeting

Friday, 5:20 PM to 6:00 PM --- Davos

CHAIRS

Gordon Brooks, *Ohio University*; Cynthia Campbell, *Northern Illinois University*

DISCUSSANTS

Jeff H. Abbott, *Indiana University Purdue University Fort Wayne*; Judith A Zimmerman, *Bowling Green State University*; Tasha Marie Almond, *The University of South Dakota*; Brandelyn Tosolt, *Northern Kentucky University*; Eric A Mansfield, *Western Illinois University*; Laura Dreuth Zeman, *Southern Illinois University*; Mark A Earley, *Bowling Green State University*; Bridget Denise Stuckey, *Olive Harvey College*; Ellen Ava Sigler, *Western Carolina University*; Angeline Stuckey, *Northern Illinois University*; Nathan Myers, *Ashland University*; James McCluskey, *Wilberforce University*

ABSTRACT

All CURRENT Division Chairs and Co-Chairs from the 2009 Conference and all NEW Division Chairs and Co-Chairs for the 2010 Conference should attend this session. This session will provide an orientation for new Division Chairs and will provide an opportunity for current Division Chairs to provide feedback that will be integrated into the conference planning that begins at Saturday's Board of Directors meeting. An overview will be given of the conference program development process and of issues with which all Division Chairs should be familiar as they begin their service. New Division Chairs should attend even if they have been a Division Chair before so they can become familiar with the processes to be used in the MWERA 2010 annual program development.

F.0600.MA MWERA President's Reception

MWERA Annual Meeting --- Alternative Session

Friday, 6:00 PM to 8:00 PM --- Matterhorn

ABSTRACT

President Dimitrov requests your presence! Come join us!



You are cordially invited to the...

President's Reception

Friday evening at MWERA is a time to unwind!

Refreshments provided

Friday, 6:00 pm - 8:00 pm in the Matterhorn

Saturday, October 17, 2009

S.0800.BE Teacher Leadership

A - Administration, Organization, & Leadership --- Paper Session

Saturday, 8:00 AM to 9:20 AM --- Bern

CHAIR Stella C. Batagiannis, *Indiana Univ.-Purdue Univ. Fort Wayne*

DISCUSSANT Penny Soboleski, *University of Findlay*

PRESENTATIONS

- Gender Differences in Social Studies Teachers' Perceptions about the Importance and Implementation of Social Studies Goals and Content Areas in Oman *Mohammed A. Al-Nofli*, Ministry of Education
- School Climate as Measured by Classroom Removals *Suzanna Leone*, Bowling Green State University
- Students' Description of Successful Classroom Experiences: A Case Study *Cameron Carlson*, Wichita State University; *Kris Alan Ehling*, Wichita Public Schools; *Susan L. Wright*, Wichita State University; *Kirby Dean Daetwiler*, Wichita State University; *Kristina Rebecca Kastor*, Wichita State University; *Lauana Kay Yarbrough*, WSU; *Paula Green*, Wichita State University

S.0800.DA General Curriculum Studies

B - Curriculum Studies --- Paper Session

Saturday, 8:00 AM to 9:20 AM --- Davos

CHAIR Kathryn Cheryl Wiggins, *DePaul University*

DISCUSSANT Tasha Marie Almond, *The University of South Dakota*

PRESENTATIONS

- From Biology to Ethnography: Curricular Shifts in Nonformal Science Education in Zoos and Aquariums *Howard D. Walters*, Ashland University
- I Got a Story to Tell, a Message to Send: Urban Youth Utilizing Spoken Word to Wake the Masses *Shiv R. Desai*, University of Cincinnati
- The Effects of Cooperative Learning on Student Attitudes Towards Mathematics *Thomas J Smith*, Northern Illinois University; *Cornelius M McKenna*, Kishwaukee College
- The Use of Classroom Discourse Analysis for Instruction and Research: An Intersection of Undergraduate and Graduate Levels *Lori A. Norton-Meier*, Iowa State University; *Ryan Robert Kelly*, Iowa State University

S.0800.A2 Learning and Instruction in Higher Education

C - Learning and Instruction --- Paper Session

Saturday, 8:00 AM to 9:20 AM --- Alpine II

CHAIR Ellen Ava Sigler, *Western Carolina University*

DISCUSSANT Patricia Ann Wade, *Indiana University School of Medicine*

PRESENTATIONS

- Medical Students Who Ace Their Anatomy Exams: Is Mental Rotation Skill Advantageous? *Patricia Ann Wade*, Indiana University School of Medicine
- Overcome the Fear: The Story of G *Xinting Zhao*, University of Missouri; *David Bergin*, University of Missouri
- Self-Efficacy for Pleasing the Instructor: A Validation Study *Greg Montalvo*, Western Illinois University; *Eric A Mansfield*, Western Illinois University

S.0800.SM The Role of Student Motivation and Perception in Performance

K - Teaching and Teacher Education --- Paper Session

Saturday, 8:00 AM to 9:20 AM --- St. Moritz

CHAIR Debora L Kuchey, *Xavier University*

DISCUSSANT Francis E. Godwyll, *Ohio University*

PRESENTATIONS

- Parent-Teacher-Student Discrepancies in Academic Ability Beliefs *Nimisha Patel*, Wright State University; *Sharon Stevens*, Western Illinois University
- The Question of Student Choice in Seventh Grade Math: The Tale of Two Teams *Dr. Victoria Lavdas Tusken*, Geneva Middle School
- "I Can Be a Good at It if I Like It" *Hannah H Chai*, University of Cincinnati

S.0800.LU Student Attitudes, Perceptions, and Motivations

G - Social Context of Education --- Paper Session

Saturday, 8:00 AM to 9:20 AM --- Lugano

CHAIR Edward M Akita, *Ohio University*

DISCUSSANT Zeynep Zennur Isik-Ercan, *Indiana University Purdue University Fort Wayne*

PRESENTATIONS

- Assessing Students' Perceived Behaviors Toward Their Professors And Their Perception Of Their Teachers' Behaviors Toward Them: A Pilot Study *James McCluskey*, Wilberforce University
- College Students' Attitudes and Behaviors toward Credit Card and Influential Factors *Ya He*, Miami University; *Lina Zhang*, Miami University; *Aimin Wang*, Miami University
- Differences in High School Students' Motivation, School belonging, Negative Emotions and Beliefs about Tests *Jian Li*, The Ohio State University; *Richard G. Lomax*, The Ohio State University; *Heather Davis*, North Carolina State University
- School is a Six Hour Inconvenience *Marilyn Dishman-Horst*, Pittsburg State University; *Alice Sagehorn*, Pittsburg State University; *David Hurford*, Pittsburg State University

S.0800.ZE Issues in Measuring Student Achievement

H - Research, Evaluation, & Assessment in Schools --- Paper Session

Saturday, 8:00 AM to 9:20 AM --- Zermatt

CHAIR Tracey Stuckey-Mickell, *Northern Illinois University*

DISCUSSANT Sharon Ann Valente, *Savannah College of Art and Design*

PRESENTATIONS

- Differences in Reading Levels in Urban Sixth Grade Students: Comparing STAR Reading and the DRA2 *Brandelyn Tosolt*, Northern Kentucky University
- Establishing Reliability and Validity for High School Algebra Curriculum-Based Measurement Probes: A Pilot Study *Jennifer A. Wirz*, Southern Illinois University Carbondale; *Regina M Foley*, Southern Illinois University Carbondale
- Evaluating the Impact that Read 180 has on Incarcerated Youth's Reading Ability *William Loadman*, The Ohio State University; *Raeal Moore*, The Ohio State University; *Jing Zhu*, The Ohio State University; *Weijia Ren*, The Ohio State University; *Joy Edington*, The Ohio State University; *Anthony Vander Horst*, OSU

S.0930.V1 Presidential Address

MWERA Annual Meeting --- Alternative Session

Saturday, 9:30 AM to 10:30 AM --- Versailles I

Gordon Brooks, *Ohio University*

CHAIR

ABSTRACT

Dr. Dimiter M. Dimitrov
George Mason University

Contemporary Treatment of Reliability and Validity in Educational Assessment

Dimiter M. Dimitrov is a Professor of Educational Measurement & Statistics in the College of Education and Human Development at George Mason University, Fairfax, VA (2003-present). Prior to that, he was part of the faculty in the Graduate School of Education at Kent State University, Kent, OH (1995-2003). Dr. Dimitrov received a Bachelor's degree in mathematics and a Ph.D. in mathematics education from the University of Sofia, Bulgaria (1984), as well as a Ph.D. in educational psychology from Southern Illinois University at Carbondale (1995). His publication record includes numerous articles, books, book chapters, and presentations at professional conferences. He is a regular participant at the MWERA annual meetings since 1994. Dr. Dimitrov's work in the area of psychometrics, cognitive diagnosis, and Rasch modeling has received national and international recognition. In 2007 Dr. Dimitrov was invited to teach a summer school on Rasch measurement in Russia and in Fall 2008 he taught a couple of courses in latent trait modeling at two prestigious universities in Madrid, Spain. Dr. Dimitrov is also the editor of *Measurement and Evaluation in Counseling and Development*, the official journal of the Association for Assessment in Counseling and Education; and a member of the editorial board of *Educational Researcher*, *Journal of Applied Measurement*, *Research in the Schools*, and an international journal of biostatistics, *Türkiye Klinikleri Journal of Biostatistics* (Ankara, Turkey).



S.1040.A2 Teambuilding and Partnerships

A - Administration, Organization, & Leadership --- Paper Session

Saturday, 10:40 AM to 12:00 PM --- Alpine II

CHAIR Suzanna Leone, *Bowling Green State University*

DISCUSSANT Peter E Mateso, *Bowling Green State University*

PRESENTATIONS

- Building Capacity for Sustainable Partnerships *JoAnn Hohenbrink*, Ohio Dominican University; *Dan Brillhart*, Ohio Dominican University; *Ted Zigler*, Ohio Dominican University
- Leadership Transformation: A School District-University Partnership *David A Walker*, Northern Illinois University
- Teambuilding in the Educational Setting *Randall Lee Turk*, Wichita State University; *Patrick Terry*, Wichita State University; *Jennifer Forker*, Haysville USD 261; *Stacy Helten*, Haysville USD 261; *Kelley Nelson*, Wichita USD 259; *Sherrill Scott*, Wichita USD 259; *Jill Buettgenbach*, Trinity Academy; *Mike Church*, Wichita USD 259

S.1040.SM Qualitative, Mixed Methods, and Evaluation Applications

D - Measurement and Research Methodology --- Paper Session

Saturday, 10:40 AM to 12:00 PM --- St. Moritz

CHAIR Mark A Earley, *Bowling Green State University*

DISCUSSANT Xin Liang, *The University of Akron*

PRESENTATIONS

- Examining Graduate Committee Faculty Compositions - A Social Network Analysis Example *Kathryn J Shirley*, University of Kentucky; *Kelly D Bradley*, University of Kentucky
- Single-Case Designs and Qualitative Methods: Applying a Mixed Methods Research Perspective *John H Hitchcock*, Ohio University
- Causal Impacts of Developmental Mathematics on Future Success in Graduate Research Statistics: An Evaluation using the Regression-Discontinuity Design *David M Crumb*, Cleveland State University

S.1040.ZE Developing a Social Justice Curriculum

G - Social Context of Education --- Paper Session

Saturday, 10:40 AM to 12:00 PM --- Zermatt

CHAIR Debra D Rayford, *Ohio University--Athens Ohio*

DISCUSSANT Clara Fitzpatrick, *Columbia College Chicago*

PRESENTATIONS

- "Changing the Frame": Educators Voice Their Values, Experiences and Motivations for Developing Social Justice Curriculum *Melissa Goodnight Stippler*, University of Chicago
- An Critical Action Research Project: Preparing Pre-service Teachers to Eradicate Classism *Ana Cruz*, St. Louis Community College at Meramec; *Bradley J. Porfilio*, Lewis University
- Listening with Our Minds, Hearts and Souls: Literocracy in the Classroom *Shiv R. Desai*, University of Cincinnati

S.1040.BE Research Influencing Academic Achievement

H - Research, Evaluation, & Assessment in Schools --- Paper Session

Saturday, 10:40 AM to 12:00 PM --- Bern

CHAIR Spencer Pasero, *Fermi National Accelerator Laboratory*

DISCUSSANT Joshua Bagaka's, *Cleveland State University*

PRESENTATIONS

- How Implementation of Smaller Learning Communities Impacts Student Achievement *Michael B Frye*, RMC Research Corporation
- Reactions of Superintendents and Principals to NCLB-Mandated Testing *Jonathan Henry*, University of Missouri; *Paul Hirsch*, University of Missouri
- Teacher Attitudes Toward NCLB-Mandated Assessments Revealed Through Their Comments *Jeni Davis*, University of Missouri; *David Bergin*, University of Missouri; *Jonathan Henry*, University of Missouri; *Paul Hirsch*, University of Missouri
- What Factors Predict School District Performance? *Anquan Zhang*, Southern Illinois University Carbondale

S.1040.A1 A Critical Look at Program-Related Issues in Higher Education

J - Postsecondary Education --- Paper Session

Saturday, 10:40 AM to 12:00 PM --- Alpine I

CHAIR Patricia Ann Wade, *Indiana University School of Medicine*

DISCUSSANT Katrina Daytner, *Western Illinois University*

PRESENTATIONS

- Addressing Bachelor's Degree Attainment and Fostering Success among Adult Learners *Maureen O'Connor*, Loyola University Chicago
- Critically Reconsidering Graduate Programs for Students from Developing Countries *Larry Miller*, Ohio State University
- The Professional Preparation of Academic Deans *Margo B. Greicar*, Southeast Missouri State University
- The Impact of College Recreation Center Renovation on Overall Participant Utilization and Frequency *James R Kilchenman*, Wright State University; *Lawrence J Mrozek*, Wright State University

S.1040.DA Preservice Teachers' Interactions with Supervisors

K - Teaching and Teacher Education --- Paper Session

Saturday, 10:40 AM to 12:00 PM --- Davos

CHAIR Amy Allen, *University of Toledo*

DISCUSSANT Kathryn Cheryl Wiggins, *DePaul University*

PRESENTATIONS

- The Affects of the Sources of University Supervisors on Preservice Teachers Learning to be Teachers *Kellyf Glassett*, SIUC
- Portrait of a Child: Transforming Pre-Service Teachers' Beliefs *Sara Eisenhardt*, Northern Kentucky University; *Kevin Besnoy*, Northern Kentucky University
- The Supervisory Effectiveness Continuum: An Investigation of Cooperating Teacher Use with Preservice Teachers *Elizabeth Wilkins*, Northern Illinois University; *Joyce Killian*, Southern Illinois University at Carbondale

S.1200.LU MWERA Board of Directors Meeting

MWERA Annual Meeting --- Business Meeting

Saturday, 12:00 PM to 5:00 PM --- Lugano

CHAIR Doug Feldmann, *Northern Kentucky University*

DISCUSSANTS Cynthia Campbell, *Northern Illinois University*; Dimitar Dimitrov, *George Mason University*; Gordon Brooks, *Ohio University*; Aimin Wang, *Miami University*; Kelly D Bradley, *University of Kentucky*; Ellen Ava Sigler, *Western Carolina University*; Tom Cody, *Western Illinois University*; Julie Matuga, *Bowling Green State University*; Savilla I Banister, *Bowling Green State University*; Tim Murnen, *Bowling Green State University*

ABSTRACT

Lunch will be served at 12:30, with the meeting starting promptly at 1:00. All members of the Board are expected to attend the entire meeting.

Start planning now for MWERA 2010!

Check the www.mwera.org web site early next year for the *Call for Proposals*. The meeting is scheduled for October, 2010, in Columbus, Ohio. We hope to see you there!

If you have questions, please feel free to contact any member of the MWERA 2010 Program Committee.

Cross-Index to 2009 Session Sponsors

A - Administration, Organization, & Leadership

- W.0200.A1 Online Superintendent Licensure Program: Survey Results of Prospective Administrative Candidates Pertaining to the Program's Courses
- T.0140.A2 Give Them Meaning: Purpose-Driven Teacher Education Programs
- T.0310.MA Division A Posters
- T.0440.SM Leading Change
- T.0800.LU Educational Leadership
- T.1040.DA Leadership Preparation
- F.0140.DA One University's Pilot Program for Creating Change Through Teacher Leadership
- F.0310.SM Otherness Leadership Readiness Model (TM) for Whole System Change Leadership
- F.0800.A2 Measuring the Effectiveness of Crisis Planning in Schools
- F.1040.A2 Division A Meeting
- S.0800.BE Teacher Leadership
- S.1040.A2 Teambuilding and Partnerships

B - Curriculum Studies

- T.0310.MA Division B Posters
- T.0440.LU Research in Elementary Education
- F.0440.LU Division B Meeting
- S.0800.DA General Curriculum Studies

C - Learning and Instruction

- T.0310.BE Free and Open Source Software Use in Education
- T.0440.A2 Academic Outcomes and Learning and Instruction
- F.0310.DA Methods of Teaching and Learning
- F.0800.BE Use of Picture Response Cards and Wait Time to Increase Student Participation
- F.1040.DA Division C Meeting
- S.0800.A2 Learning and Instruction in Higher Education

D - Measurement and Research Methodology

- W.0200.A2 How to Design an Experiment Where Groups Are Randomly Assigned to One or More Treatments
- T.0310.MA Division D Posters
- T.0800.SM Alternative Statistical Approaches
- T.1040.A2 Hierarchical/Multilevel Modeling

- F.0310.BE Assumptions in Statistical Analysis
- F.0440.SM Division D Meeting
- F.0800.DA Statistical Applications
- S.1040.SM Qualitative, Mixed Methods, and Evaluation Applications

E - Counseling & Human Development

- T.0310.MA Division E Posters
- T.0440.DA Learning and Study Strategies: Indicators and Instruments, Choices and Challenges
- T.0800.BE Research in Adolescent Development
- F.0140.BE Important Topics in Special Education Research
- F.0440.A1 Division E Meeting
- F.0800.LU Issues in Human Development Across Domains

F - History & Historiography

- T.0310.LU The Synthesis of History, Philosophy, and Educational Practice
- F.1040.A1 Division F Meeting

G - Social Context of Education

- T.0140.BE Educational Inequality in St. Louis: Teacher Perspectives
- T.0310.DA Children's Museums: Teaching Transformative Curriculum to 5th Graders and Elementary Social Studies Methods Students
- T.0440.MA Division G Posters
- T.0800.A1 International Education Studies
- T.1040.BE Parental and Community Involvement in Education
- F.0140.SM School Belonging and Success
- F.0310.LU The Gap Between Policy and Practice: The Role Of Research
- F.0440.BE Division G Meeting
- F.0800.A1 Studies of Support and Self-Perception
- S.0800.LU Student Attitudes, Perceptions, and Motivations
- S.1040.ZE Developing a Social Justice Curriculum

H - Research, Evaluation, & Assessment in Schools

- T.0310.A2 Studies in Career Related Education
 T.0440.MA Division H Posters
 T.0800.DA Topics in School Reform
 F.0140.A1 Methodological Issues in Research and Assessment
 F.0310.ZE School Evaluation: Tools, Decisions and Learning
 F.1120.LU Division H Meeting
 S.0800.ZE Issues in Measuring Student Achievement
 S.1040.BE Research Influencing Academic Achievement

I - Education in the Professions

- T.0140.ZE A Synthesis of Education in the Professions
 T.0440.MA Division I Posters
 F.1040.BE Division I Meeting

J - Postsecondary Education

- T.0140.DA The Growing use of Technology in Post-Secondary Education
 T.0310.SM An Examination of Faculty-related Issues in Higher Education
 T.0440.MA Division J Posters
 T.0800.ZE Assessment-related Issues among Undergraduate Students
 F.0310.A1 An Examination of Identity-related Issues among Undergraduate Students
 F.0440.ZE Division J Meeting
 F.0520.ZE Division J Invited Speaker & Discussion
 S.1040.A1 A Critical Look at Program-Related Issues in Higher Education

K - Teaching and Teacher Education

- W.0400.A1 Modeling Meaningful Classroom Assessment Practices: Improving Assessments in Your Teacher Ed Courses
 T.0140.A1 Relational learning: Peer mentoring among teacher candidates
 T.0310.MA Division K Posters
 T.0440.BE Early Childhood and Science Education
 T.0800.A2 Preservice Teachers' Experiences in the Field
 T.1040.SM The Role of Reflection in Teacher Education and Development
 F.0140.LU Issues in Urban and Bilingual/Bicultural Classrooms

- F.0310.A2 Children's Village: Intergenerational Preschool Program's Impact on Children's Perceptions of Disabled/Elderly
 F.0800.ZE Technology in Teaching and Teacher Education
 F.1120.SM Division K Meeting
 S.0800.SM The Role of Student Motivation and Perception in Performance
 S.1040.DA Preservice Teachers' Interactions with Supervisors

L - Educational Policy and Politics

- T.0310.A1 Overcoming Barriers to Achievement
 T.0440.ZE Communicating to International Audiences on Educational Issues
 T.1040.LU School Finance and Economic Issues
 F.0140.A2 IRB and Action Research: What's the problem here?
 F.0800.SM A Synthesis of Educational Policy and Politics
 F.1120.ZE Division L Meeting

MWERA Annual Meeting

- W.0400.A2 Mid-Western Educational Researcher Journal, Editorial Board Meeting
 W.0800.MA Fireside Chat and Social with Dr. Ralph Martin
 T.0140.MA MWERA 2009-2010 Membership Committee and Elected Officer Orientation Meeting
 T.0140.SM On Being An Effective Journal Reviewer
 T.0600.MA Cracker Barrel Social
 T.0930.V1 Keynote Address
 T.1040.A1 New Member and New Student Member Welcome
 T.1040.ZE Follow-Up Discussion from the Keynote Address
 T.1200.MA MWERA Association Council Meeting
 F.0140.ZE Follow-Up Discussion from the Luncheon Keynote Address
 F.0520.DA MWERA Division Chair Meeting (Orientation and Conference Feedback)
 F.0600.MA MWERA President's Reception
 F.0800.MA Student Member Meeting
 F.0930.V1 MWERA Business Meeting
 F.1200.V1 Luncheon Keynote Address
 S.0930.V1 Presidential Address
 S.1200.LU MWERA Board of Directors Meeting

2009 Subject Index

Academic Outcomes

*T.0140.DA, T.0310.MA, T.0440.A2,
T.0440.MA, T.0800.AI, T.1040.A2,
F.0310.AI, F.0310.DA, S.1040.BE*

Accountability

T.0800.LU, F.0140.AI

Achievement

*T.0310.AI, T.0310.MA, T.0440.MA,
T.1040.LU, F.0140.AI, S.0800.A2,
S.0800.BE, S.0800.SM, S.1040.AI*

Achievement Gap

T.0310.AI, T.0440.MA

Action Research

*T.0140.ZE, T.0440.LU, T.0800.A2,
T.1040.DA, F.0140.A2, S.1040.A2,
S.1040.ZE*

Administration

W.0200.AI, T.0800.LU, T.1040.DA

Admissions

T.0440.MA, T.0800.ZE

Adolescence

*T.0440.A2, T.0800.BE, F.0800.AI,
F.0800.LU, S.0800.SM*

Adult Education/Development

T.0310.A2, T.0440.MA, F.0140.DA

African-American Education

T.0140.ZE, F.0800.AI

Analysis of Change

T.0800.DA

Asian Education

T.0800.AI

Asian-American Education

T.0440.MA

Assessment

*W.0400.AI, T.0440.DA, T.0800.ZE,
F.0310.DA, S.0800.LU, S.0800.ZE,
S.1040.BE*

At-Risk Students

*T.0310.DA, T.0440.MA, T.0800.A2,
T.0800.BE, T.1040.A2, F.0310.DA,
F.0800.BE, F.0800.ZE, S.0800.LU*

Attitude

*T.0440.BE, T.0440.MA, T.1040.DA,
S.0800.LU*

Attribution

S.0800.A2

Bilingual/Bicultural

T.1040.BE, F.0140.LU

Bullying

T.0800.BE

Career Development

T.0310.A2, T.1040.DA

Career and Technology Education

T.0310.A2

Case Studies

F.0140.BE, F.0800.LU

Certification/Licensure

F.0140.LU

Child Development

T.0800.DA

Children's Literature/Media

T.1040.BE

Classroom Assessment

*T.0800.ZE, F.0310.DA, F.0800.BE,
S.0800.ZE*

Classroom Research

T.0440.LU

Clinical Education

T.0140.ZE

Cognitive Processes/Development

T.0800.ZE

Collaboration

T.0140.DA, T.0800.LU, S.1040.A2

Communication

T.0440.LU

Communities

T.0140.DA

Community Colleges

T.0440.MA

Comparative Education

T.0800.ZE

Computers and Learning

T.0440.SM

Constructivism

T.0140.ZE, S.0800.DA

Continuing Education

S.1040.AI

Cooperative Learning

T.0310.MA, T.0440.A2, S.0800.DA

Counseling

T.0310.MA, F.0140.BE, F.0800.LU

Critical Theory

F.0140.LU, S.0800.DA

Critical Thinking

*T.0310.MA, T.0310.SM, T.0440.MA,
T.0800.ZE*

Cross-Cultural Studies

T.0310.MA, T.0440.MA

Cultural Analysis

T.0310.MA

Cultural Groups

T.0440.MA

Culturally Responsive Teaching

*T.0310.MA, T.0440.MA, T.0800.A2,
T.0800.BE, S.0800.DA*

Curriculum

F.0800.AI, S.1040.DA

Curriculum in Classroom

S.0800.DA, S.1040.ZE

Data Analysis

*W.0200.A2, F.0310.BE, F.0800.DA,
S.0800.DA*

Decision Making

T.1040.DA

Democratic Practices

T.0310.AI, T.0440.ZE, F.0800.SM

Disability Studies

F.0140.BE

Discourse Studies

T.0440.A2, S.0800.DA

Distance Learning

T.0140.DA

Diversity

*T.0310.MA, T.0440.MA, T.0800.A2,
F.0140.LU, F.0310.SM*

Dropouts

F.0140.SM, S.0800.LU

ESL/ENL

T.0310.MA

Early Childhood

T.0440.BE, T.0440.MA, F.0310.A2

Economics of Education

T.1040.LU, F.0800.DA

Educational Indicators

T.1040.LU

Educational Policy

T.0310.LU, T.1040.LU, F.0800.LU

Educational Reform

*T.0310.A2, T.0440.SM, F.0310.LU,
S.1040.A2*

Efficacy

T.0440.BE, F.0140.BE

Elementary Schools

T.0440.MA, F.0310.ZE

Emotion/Emotional Regulation

T.0440.A2

Engagement

F.0140.SM, S.0800.SM

Equity

T.0440.MA, T.0800.AI

Evaluation

*T.0310.SM, T.0440.MA, T.0800.ZE,
F.0310.ZE, F.0800.SM*

Experimental Design

T.0800.SM

Facilities

S.1040.AI

Factor Analysis

F.0140.AI

Faculty Careers

T.0310.MA

Faculty Development

T.1040.SM, S.1040.A2

Faculty Issues

T.0140.DA, T.0310.SM, T.0800.ZE

Families

*T.0440.A2, T.0440.MA, T.1040.BE,
F.0140.BE, F.0800.LU*

Feminist Theory

F.0800.AI

Gay/Lesbian Studies

T.0440.MA, F.0310.AI

Gender Studies

*T.0310.MA, F.0800.AI, S.0800.A2,
S.0800.BE*

Global Education

S.0800.BE

Governance

T.0800.LU

Head Start

T.0310.AI

Health

T.0440.MA, T.1040.A2

Health Care Education

T.0440.MA

Health Professional Education

T.0140.ZE, T.0440.MA

Hierarchical Modeling

*W.0200.A2, T.0310.MA, T.1040.A2,
F.0140.AI*

High Schools

T.0440.MA, F.0140.SM, S.0800.LU

Higher Education

*T.0140.DA, T.0310.A2, T.0310.SM,
T.0440.MA, T.0800.AI, T.0800.ZE,
T.1040.DA, S.0800.A2, S.1040.AI,
S.1040.SM*

History

T.0310.LU

Human Development

T.0310.MA, T.0800.BE

Human Research and Protection

F.0140.A2

Identity

*T.0310.MA, T.0440.MA, F.0140.SM,
F.0310.AI*

Immigrants

T.0440.MA, T.0800.AI

Individual Differences

F.0310.AI

Instructional Interventions

T.0440.LU, T.0800.DA

Instructional Practices

*W.0400.AI, T.0310.A2, T.0310.MA,
T.0310.SM, T.0440.LU, F.0310.DA,
F.0310.ZE*

Instructional Technology

T.0310.A2, T.0310.MA

Inter-Cultural Education

T.0440.ZE, T.0800.AI

International Education/Studies

*T.0310.MA, T.0440.BE, T.0800.AI,
F.0310.ZE, S.1040.AI*

Internet and Education

T.0140.DA

Item Response Theory (IRT)

T.0310.MA

Juvenile Justice

S.0800.ZE

Language

Comprehension/Development

T.0440.MA

Latino/a, or see Hispanic

F.0140.SM

Leadership

T.0440.SM, T.0800.DA, T.1040.DA

Leadership Development

*T.0800.A2, T.0800.DA, T.0800.LU,
F.0140.DA, F.0310.SM, S.1040.A2*

Learning Processes/Strategies

T.0140.ZE, T.0310.A2

Licensure and Certification

W.0200.AI, T.0440.BE

Life-Span Development

F.0800.LU

Literacy

*T.0440.LU, F.0140.LU, F.0310.ZE,
S.1040.ZE*

Longitudinal Studies

T.1040.A2

Mathematics Education

*T.0310.MA, T.0440.MA, F.0140.AI,
F.0310.AI, F.0310.ZE, S.0800.ZE*

Measurement

T.0800.SM, S.1040.SM

Media

T.1040.BE

Mentoring

*T.0140.AI, T.0310.A2, T.0440.BE,
T.0800.LU*

Meta-Analysis

T.0310.MA

Middle Schools

T.0310.MA, S.0800.SM

Minorities

S.0800.SM, S.1040.ZE

Mixed Methods

T.0310.A2, F.0140.AI, S.1040.SM

Moral Education/Development

T.0440.BE, T.0800.BE, T.1040.SM

Motivation

*T.0310.MA, T.0440.A2, T.0440.MA,
T.1040.DA, F.0140.AI, S.0800.A2,
S.0800.SM*

Multicultural Education

T.0310.DA, T.1040.BE

Multiculturalism

T.0800.A2

Museum Education

S.0800.DA

NAEP

T.0310.AI

Narrative

T.0140.BE

Networking

T.0140.DA, S.1040.SM

No Child Left Behind

T.1040.LU, S.1040.BE

Organization Theory/Change

T.0440.SM, F.0310.SM

Out-of-School Learning

T.0800.A2

Parental Involvement

*T.0310.MA, T.0800.DA, F.0310.DA,
F.0800.AI, S.0800.SM*

Parents and Families

T.0800.BE, T.1040.BE

Performance Assessment

W.0400.AI, T.0800.AI

Philosophy

T.0310.LU, T.0310.MA, S.1040.DA

Policy

*T.0440.MA, T.1040.BE, F.0140.A2,
F.0310.LU, F.0800.SM*

Politics

T.0310.LU

Post Colonial Theory

S.0800.DA

Postsecondary Education

*T.0140.DA, T.0440.MA, T.0800.ZE,
F.0800.DA, S.0800.A2, S.1040.AI*

Preschool

T.0440.MA, F.0310.A2

Principals

T.0800.LU, T.1040.DA, S.1040.BE

Private Education

T.0310.LU

Problem Solving

T.0310.MA

Problem-based Learning

T.1040.SM

Professional Community

T.0140.SM

Professional Development

*T.0140.SM, T.0800.A2, T.1040.SM,
F.0800.SM, S.1040.A2*

Professions

T.0310.MA

Program Evaluation

*T.0440.MA, T.0800.DA, S.0800.ZE,
S.1040.SM*

Psychometrics

S.0800.LU

Qualitative Research

*T.0310.MA, T.0440.MA, T.0800.DA,
F.0140.BE, F.0310.LU*

Queer Theory

F.0310.AI

RASCH Models

F.0140.SM

Race

T.0140.BE, T.0140.ZE, T.0440.MA

Reading

*T.0440.LU, T.1040.A2, S.0800.ZE,
S.1040.BE*

Religion

T.0310.LU

Research Methodology

*W.0200.A2, T.0140.SM, T.0800.DA,
T.0800.SM, T.1040.A2, F.0140.AI,
F.0310.BE, F.0310.ZE, F.0800.A2,
S.1040.SM*

Research Utilization

T.0440.ZE

Restructuring

T.0440.MA

Retention

T.0140.ZE, T.0310.MA, F.0310.AI

School Culture

F.0140.SM

School Districts

S.1040.BE

School Organization

T.1040.LU

School Psychology

T.0800.SM

School Reform

*T.0800.DA, T.1040.LU, F.0800.SM,
S.1040.A2, S.1040.BE*

School/Teacher Effectiveness

T.1040.SM, F.0310.ZE, S.0800.BE

Science Education

*T.0440.BE, T.0440.MA, F.0140.SM,
S.0800.DA*

Self-Concept

T.0800.AI

Service Learning

T.0140.ZE, T.0440.MA

Social Capital

T.0800.DA, S.0800.DA

Social Class

T.0140.BE, S.1040.ZE

Social Context

*T.0310.AI, T.0310.MA, T.1040.BE,
F.0800.AI*

Social Justice

T.0440.MA, S.1040.ZE

Social Studies Education

S.0800.BE

Special Education

*F.0140.BE, F.0800.BE, F.0800.LU,
F.0800.ZE, S.0800.BE*

Sports

F.0800.SM, S.1040.AI

Statistics

*T.0140.ZE, T.0800.SM, T.1040.A2,
F.0310.BE, F.0800.DA, S.1040.SM*

Structural Modeling

T.0310.MA

Student Behavior/Attitude

*T.0310.MA, T.0440.DA, F.0310.A2,
F.0800.DA, S.0800.BE*

Student Teaching

T.0440.BE, S.1040.DA

Studying

T.0440.DA

Superintendency

T.0800.LU, F.0800.A2

Supervision

S.1040.DA

Survey Research

F.0310.ZE, F.0800.DA

Teacher Assessment

T.0310.MA, F.0310.DA

Teacher Characteristics

T.0310.MA, F.0310.DA, S.1040.ZE

Teacher Education/Development

*T.0140.AI, T.0140.A2, T.0310.AI,
T.0310.DA, T.0310.MA, T.0310.SM,
T.0440.BE, T.0800.A2, T.1040.SM,
F.0140.DA, F.0140.LU, F.0310.DA,
F.0800.ZE, S.0800.DA, S.1040.A2,
S.1040.DA*

Teacher Induction

T.0310.MA

Teacher Research

S.1040.DA

Teaching and Learning

*T.0140.AI, F.0800.ZE, S.0800.BE,
S.0800.ZE*

Team Learning

S.1040.A2

Technology

*W.0200.AI, T.0310.BE, T.0310.MA,
F.0800.ZE*

Transnational/Global Studies

T.0310.AI

Tutoring

T.0440.A2

Universities

F.0800.SM

Urban Education

F.0140.LU, S.0800.ZE, S.1040.ZE

Validity/Reliability

T.0800.SM, T.0800.ZE, F.0800.DA

Violence

F.0800.A2

Vocational Education

T.0310.A2

Wellness

S.0800.LU, S.1040.AI

Women's Issues

F.0310.AI, F.0800.LU

Workplace Learning

T.0440.MA

Writing

S.0800.SM

Index of 2009 Session Participants

A

Abbott, Jeff H. T.0310.A1, T.1040.LU,
F.0520.DA, F.0800.SM, F.1120.ZE
Akita, Edward M..... T.0800.DA,
S.0800.LU
Al-Nofli, Mohammed A. S.0800.BE
Alexander, Joann..... T.0140.DA
Alhawiti, Mohammed Mfarij T.0140.DA
Allen, Amy T.0310.A1, S.1040.DA
Allgood, Nicole F.0140.BE
Almond, Tasha Marie T.0140.MA,
T.0800.BE, F.0140.BE, F.0440.LU,
F.0520.DA, S.0800.DA
An, Qian..... F.0310.BE
Anastasia, Emily..... T.0140.BE
Anna, Waldron M..... T.0440.MA
Annin, Collins T.0310.MA, T.0800.DA

B

Bagaka's, Joshua..... T.0140.MA,
T.0800.A1, T.1040.A2, F.0800.DA,
S.1040.BE
Bainer-Jenkins, Deborah... T.0140.MA,
T.1200.MA
Baker, Connie..... T.0140.ZE
Baker, Paul..... F.0800.SM
Bangel, Nancy F.0310.A2
Banister, Savilla I W.0400.A2,
T.0140.SM, S.1200.LU
Baptiste, Lennise T.0800.SM, F.0310.ZE
Barcikowski, Robert..... W.0200.A2
Barrow, Lloyd Harley T.0310.MA
Batagiannis, Stella C. T.0140.MA,
T.1040.DA, T.1200.MA, S.0800.BE
Beasley, Mark..... T.0800.SM
Beese, Jane Ann T.0310.A1
Bender-Slack, Delane T.0800.A2
Bergin, Christi Ann T.0440.MA
Bergin, David T.0440.MA, F.0140.A1,
S.0800.A2, S.1040.BE
Besnoy, Kevin S.1040.DA
Beziat, Tara L.R. T.0440.A2
Boakye-Boaten, Agya T.0440.MA
Boyce, Travis..... F.0310.LU
Boyer, Patricia Grace T.0800.ZE
Bradley, Kelly D T.0140.MA,
T.0310.SM, T.0440.MA, T.0800.ZE,
T.1040.A1, T.1200.MA, F.0140.SM,
F.0310.ZE, F.0800.MA, F.0800.SM,
F.0930.V1, S.1040.SM, S.1200.LU
Brefo, Charles Sekyere T.0440.A2
Brilhart, Dan F.0140.DA, S.1040.A2
Brooks, Gordon F.0310.BE

Brooks, Susan T.0800.A2
Brown, Kathleen S..... T.0440.ZE
Brown, Patrick T.0440.A2
Buettgenbach, Jill S.1040.A2
Burns, Sharon Lee T.0440.MA

C

Campbell, Cynthia T.0140.MA,
T.1200.MA, F.0310.DA, F.0520.DA,
F.0930.V1, S.1200.LU
Carlson, Cameron T.0440.SM,
T.1040.DA, F.0310.DA, S.0800.BE
Chaffer Schroeder, Kim T.0800.ZE,
F.0310.A1
Chai, Hannah HT.0440.MA, S.0800.SM
Chappell, Cathryn W.0400.A1,
T.0800.A1, F.0140.LU, F.0800.ZE
Chemosit, Caroline C T.0440.MA
Chen, Haiqin ... T.0310.MA, T.0440.A2
Chorba, Kristen T.0140.A1, F.0310.A1
Chunnu, Winsome F.0310.LU
Church, Mike S.1040.A2
Clark, Letha..... F.0800.ZE
Clarke, Laura Shipp F.0310.DA,
F.0800.BE
Cody, Tom..... T.0310.SM, T.0800.BE,
S.1200.LU
Collins, Vicki T.0140.MA, T.1200.MA,
F.0310.DA
Conley, Valerie Martin T.0140.DA,
T.0310.SM
Cook, Larry David T.0800.LU,
T.1040.DA
Cripe, Kathleen T.0440.BE
Crumb, David M..... S.1040.SM
Cruz, Ana S.1040.ZE
Cunningham, Jessica D. F.0140.SM
Cutcher, Catherine F.0310.LU
Cutright, Marc T.0440.MA

D

Dadzie, Dominic Sylvester.. F.0310.LU
Daetwiler, Kirby Dean S.0800.BE
Davis, Heather..... S.0800.LU
Davis, Jeni S.1040.BE
Davis, Matthew T.0140.BE
Davis, Phyllis Ann F.0140.BE
Daytner, Gary T.0310.MA, T.0440.BE,
T.0800.ZE, F.0140.BE, F.0800.ZE
Daytner, Katrina..... T.0310.MA,
T.0440.BE, F.0800.ZE, S.1040.A1
Derby, Dustin C. F.0800.DA

Desai, Shiv R... T.1040.BE, F.0800.A1,
S.0800.DA, S.1040.ZE
Devonshire, Jodi T.0140.BE
Dilley, Patrick F.0310.A1
Dimitrov, Dimiter T.0140.MA,
T.1200.MA, F.0930.V1, S.0930.V1,
S.1200.LU
Dishman-Horst, Marilyn..... S.0800.LU
DiSilvestro, Frank Richard T.0140.DA
Doktor, Judy T.1040.BE
Dominguese, David J. T.0140.ZE
Dorner, Lisa M. T.0800.DA
Dretzke, Beverly J. T.0140.MA,
T.0440.MA, T.1200.MA, F.0140.A1,
F.0310.BE

E

Earley, Mark AT.1200.MA, F.0440.SM,
F.0520.DA, S.1040.SM
Eaves, Douglas F.0140.LU
Edington, Joy T.1040.A2, S.0800.ZE
Edwards, Alexander K T.0140.A2,
F.0310.SM
Ehling, Kris Alan S.0800.BE
Eisenhardt, Sara S.1040.DA
Elting-Kotlarczyk, Michelle T.0310.A1
Embury, Dusty F.0800.BE

F

Falk-Ross, Francine T.1200.MA
Feldmann, Doug T.0140.MA,
T.0310.MA, T.1200.MA, F.0930.V1,
S.1200.LU
Fitzpatrick, Clara T.0310.SM,
T.0440.A2, T.0800.DA, S.1040.ZE
Foley, Regina M S.0800.ZE
Ford, Jonette T.0310.DA
Forget, Kim E. T.0800.A2
Forker, Jennifer S.1040.A2
Freeman, Harry S T.0800.BE
Frey, Regina..... T.0440.A2
Frye, Michael BT.0800.DA, S.1040.BE
Fuchs, Wendy T.0440.MA

G

Gardner, Dianne F.0800.SM
Gilbert, Jaesook T.0440.BE
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