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MID-WESTERN EDUCATIONAL RESEARCHER

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Sherman Hall, Western Illinois University

Special Program Issue

October 13–16, 2004

The Westin Great Southern Hotel, Columbus, Ohio

On the Cover

Sherman Hall Western Illinois University

Located in Macomb with a campus in the Quad Cities, Western Illinois University offers a caring and supportive learning environment to more than 13,000 students in the heart of west central Illinois. Western students have all the advantages of a large public university—strong faculty, state of the art technology and facilities, and a wide range of academic and extracurricular opportunities—in an atmosphere free from distractions. Western's 689 professors teach 95 percent of all undergraduate as well as graduate courses. Western Illinois offers 53 undergraduate degrees, 34 graduate degree programs and 13 post-baccalaureate certificates. The core values that are at the heart of the University are academic excellence, opportunity, personal growth, and social responsibility. The University serves students from Illinois as well as 33 other states and 44 nations. More than 1,000 beautifully landscaped acres support 53 buildings including a new residence hall, which opened Fall 2004. Western's GradTrac and Cost programs guarantee that students can achieve their degrees within four years while paying a fixed rate for tuition, room and board.

Western Illinois University was originally established as a teacher training institution on April 24, 1899. Western currently provides eighteen areas of teacher certification and six advanced areas of certification. The professional preparation of educators involves all colleges of the university. Although the university has undergone many changes, the mission of the teacher education program continues to be the preparation of caring, competent, and well-qualified educators.

Call for Manuscripts

The Mid-Western Educational Researcher is a scholarly journal that publishes research-based articles addressing a full range of educational issues. The journal also publishes literature reviews, theoretical and methodological discussions that make an original contribution to the research literature, and feature columns. There are four issues of the journal published annually.

The journal is accepting manuscripts for review and possible publication. Manuscripts are submitted to blind reviews by three researchers with knowledge of the literature in the appropriate area. The editors will review the manuscript and make the final decision. The review process requires approximately four months.

Manuscripts are accepted from faculty, students, and professionals working in educational or non-educational settings. Membership in the MWERA is not required in order to submit a manuscript for review. The editors encourage the submission of revised papers that have been presented at the annual meetings of the MWERA, AERA, and other professional organizations.

Manuscripts may be submitted for review as hard copy or electronically.

Hard Copy Submission. Submit four (4) copies of the manuscript with a cover letter to Deborah Bainer Jenkins, Interim Co-Editor. Manuscripts should conform to the style and format described in the *Publication Manual of the American Psychological Association, 5th edition*. All manuscripts should be typed, double-spaced, on 8½ x 11 paper with 1½ inch margins on all sides. An abstract of less than 100 words should accompany the manuscript. The author's name, contact information, and affiliation should appear on the title page only. Submissions typically are less than 20 pages in length. A disk file (3½ inch diskette, MS Word) is also required with the submission.

Electronic Submission. Submit the manuscript to Deborah Bainer Jenkins, Interim Co-Editor, at djenkins@westga.edu as an email attachment. Indicate in the subject line that this is a MWERJ manuscript. As with hard copy, the manuscript should conform to APA style, be produced in MS Word, and be limited to 20 pages, including abstract and references, and contain full contact information for the author(s).

All manuscripts, whether submitted in hard copy or electronically, will be acknowledged upon receipt. Please note that authors are responsible to submit manuscripts that are free of grammatical and mechanical errors. The editors reserve the right to make minor modifications in order to produce a more concise and clear article.

Questions regarding the journal or the submission of feature columns should be directed to the interim co-editors listed below.

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Welcome to MWERA 2004!



Rodney J. Greer
MWERA Vice-President
& 2004 Program Chair

On behalf of the Board of Directors, Officers, and the 2004 Program Committee, I would like to welcome you to the 2004 Annual Meeting of the Mid-Western Educational Research Association. The program for this year, as in the past, is made up of papers, which have undergone a rigorous peer-review process. Many volunteers have devoted countless hours in reading, evaluating, and commenting on this year's submissions. It is the dedication of our membership that allows MWERA to have a meeting with only the highest quality presentations!

This year I am pleased to welcome two nationally recognized scholars who will share their critical insights in each day's invited addresses. Our meeting opens on October 13, Wednesday evening, with an informal conversation and social with **J. Q. Adams**, distinguished scholar-teacher in multicultural education from Western Illinois University. Professor Adams' Keynote Address on October 14, Thursday morning at 9:30 am in the Grand Ballroom, titled *Closing the Performance Gap in a 4th Wave Post-Modern Society: Lessons from the Field*, will offer many insights from his work with numerous school districts, businesses and professional and government organizations.

The Friday, October 15, Luncheon Keynote Address will feature **Robert Slavin**, Co-Director of the Center for Research on the Education of Students Placed at Risk at Johns Hopkins University, and Chairman of the Success for All Foundation. He received his Ph.D. in Social Relations from Johns Hopkins in 1975, and since that time, he has authored more than 200 articles and book chapters on such topics as cooperative learning, ability grouping, school and classroom organization, desegregation, mainstreaming, and research review. Dr. Slavin is the author or coauthor of 18 books, including *Educational Psychology: Theory into Practice*, *Effective Programs for Students at Risk*, and *Cooperative Learning: Theory, Research, and Practice*. Professor Slavin's Luncheon Address is titled, *Scientifically-Based Research and Research-Based Practice*.

On Saturday, October 16, we will welcome the current President of MWERA, **A. William Place**, Director of Doctoral Studies in the School of Education and Allied Professions and Associate Professor in the Department of Educational Leadership at the University of Dayton. President Place's talk, titled *Theory, Research, Practice, Caring and Spirituality: Zen and the Art of Educational Administration*, will discuss reconnecting with practice.

In addition to the traditional paper presentations, this year's meeting will feature an array of session types, including symposia, workshops, alternative session formats, roundtables, and tabletop poster sessions. Roundtable and tabletop poster sessions have been scheduled for Thursday and Friday afternoons. Also, Division meetings have been scheduled for both Thursday and Friday—feel free to participate in the divisions that interest you. Your participation keeps the organization strong and vital!

We have a wonderful slate of sessions this year that should be of interest to both the academician and the P-12 practitioner. I would like to thank those that worked hard to bring this program together including the presenters, reviewers, discussants, chairs, Division Chairs and Co-Chairs, the Association Council and the Board of Directors. I appreciate your dedication to the organization.

I'm looking forward to seeing each of you in October!

General Information

Session Formats

The 2004 Annual Meeting of the Mid-Western Educational Research Association will be held from Wednesday, October 13, through Saturday, October 16, at the Westin Great Southern in Columbus, Ohio. Registration and a pre-conference workshop will begin Wednesday afternoon, with the Kick-Off speaker starting the formal program at 8:00 pm that evening. Thursday, Friday, and Saturday will consist of research papers presented in a variety of different formats, workshops, invited speakers, meetings, and social events. The conference will conclude following the final sessions at noon on Saturday.

Meeting Registration is expected of everyone participating in or attending the 2004 annual meeting of the Mid-Western Educational Research Association. Registrants are provided a MWERA-04 Name Tag, which must be worn at all times while at the conference. Those planning to attend MWERA-04 are strongly encouraged to pre-register for the conference and workshops, and to make hotel reservations as soon as possible. Pre-registration and hotel reservations must be received by September 24, 2004. Registrations mailed after September 24 may not be received in time for processing, and on-site payment in the form of cash or personal checks will be expected. If double-payment is later determined, a refund will be issued. On-site registration and packet pick-up will be available at the registration desk in the Lobby of the Westin Great Southern at the following times:

Wednesday, October 13, 3:00 pm–8:00 pm

Thursday, October 14, 8:00 am–5:00 pm

Friday, October 15, 8:00 am–5:00 pm

Membership in the Mid-Western Educational Research Association provides reduced conference registration fees and a subscription to the Mid-Western Educational Researcher, the official MWERA publication. Attendees are encouraged to join. **Conference presenters must be paid members for 2004.**

MWERA **Publications** are available through pre-registration. These include the *Directory of MWERA Members* for \$8 and the *MWERA 2004 Program Abstracts* for \$8. These items may not be available at the conference unless ordered through pre-registration. If additional items are available they will be offered for sale at the registration table by cash or checks only.

This year's **Exhibit Hall** will feature publishers and others providing materials and services to educators on Friday from 9:00 am to 4:40 pm. The Exhibit Hall will be located in the Mezzanine.

Help **evaluate** the sessions and the annual meeting! We are requesting that all Session Chairs distribute evaluation forms to attendees at each session. In your registration packet you will also receive a form to evaluate the meeting as a whole. Please complete these forms and return them either directly to each Session Chair, or to the Registration Table in the lobby. Your comments are critical for improving our meetings.

Paper Presentation

Paper sessions allow presenters the opportunity to make short, relatively formal presentations in which they overview their papers to an audience. Three to four individual papers dealing with related topics are grouped into a single session lasting no longer than one hour and twenty minutes. The presenter(s) of each paper is (are) allowed approximately 15 minutes to present the highlights of the paper. Sessions will have a Session Discussant who will, following all papers, provide comments and a critical review. A Session Chair moderates the entire session. Presenters are expected to provide complete copies of their papers to all interested audience members.

Roundtable Discussion/Poster

Roundtable Discussion/Poster sessions provide opportunities for interested individuals to participate in a dialogue with other interested individuals and the presenter(s) of the paper. Presenters are provided a small table around which interested individuals can meet to discuss the paper. Presenters may elect to provide small, tabletop poster-type displays, ancillary handouts, or other tabletop A/V materials to augment their discussions. Interested individuals are free to move into and out of these discussions/posters as they wish. Presenters are expected to make available complete copies of the paper to all attendees. Multiple roundtable discussion/poster sessions are simultaneously scheduled in a common session slot lasting one hour and twenty minutes.

Symposium

A symposium provides an opportunity for examination of specific problems or topics from a variety of perspectives. Symposium organizers have identified the topic or issue along with individual speakers who will participate in the session. Participants may be provided with papers or other handouts relevant to, reflective of, or drawn from the symposium, and may be encouraged to participate in discussions and/or focused exercises as a part of the symposium's activities. Symposia are typically scheduled for one hour and twenty minutes.

Workshop

Workshops provide an extended period of time during which the workshop leader(s) helps participants develop or improve their ability to perform some process (e.g., writing grant proposals, using the latest features of the Internet, or conducting an advanced statistical analysis). Workshops have been scheduled throughout the conference, allowing attendees the opportunity to attend several workshops of their choosing. Most workshops involve pre-registration.

Alternative Session

Only the imagination and creativity of the session organizer limit the form, topics, format and length of time of alternative format sessions. The presenter(s) of alternative sessions have recruited the major participants or speakers, developed and provided necessary materials. They will conduct or mediate the session as detailed in the program description.

Conference Events and Highlights

J. Q. Adams will open MWERA-04 at the Kick-Off Session with an informal Fireside Chat Wednesday evening at 8:00pm in the Mezzanine. Refreshments will be provided. On Thursday at 9:30 am Dr. Adams will present the Keynote Address, *Closing the Performance Gap in a 4th Wave Post-Modern Society: Lessons from the Field*, in the Grand Ballroom. Dr. Adams will offer many insights from his work with numerous school districts, businesses and professional and government organizations. Dr. Adams will be available for further discussion and questions following the Keynote in the Chittenden Parlor.

Dr. Adams was recently named the teacher of the year in the College of Education and Human Services at Western Illinois University. In addition, Dr. Adams is a five-time recipient of the Western Illinois University "Faculty Excellence Award" and in 2002 he received the Distinguished Alumni Award from the University of Illinois' College of Education.

Division Meetings have been scheduled throughout the day on Thursday and Friday. Divisions B, D, G, H, I, J, and L have invited speakers at their meetings. Participation in a division is an important part of MWERA membership. Get to know the other folks in the division of your choice and become active in the happenings of that division, including helping to recruit new members and plan next year's conference.

New Members are encouraged to attend a new member welcome session Thursday morning at 10:30 am in the Mezzanine. Come meet other MWERA members both new and old, and find out what this wonderful organization is all about.

Student Members are encouraged to attend a student member welcome session Thursday afternoon at 4:40 pm in the Seneca Parlor. Come to learn how to get the most from MWERA: Membership, writing, education, research and other activities.

The **MWERA Association Council** will hold its annual meeting over lunch on Thursday, beginning at Noon in the Grand Ballroom. All Association Council members are expected to attend.

Three **Roundtable Discussion/Poster** sessions have been scheduled for MWERA-04, all running in the Grand Ballroom. Two sessions are scheduled on Thursday, with the first beginning at 3:10 pm and the second beginning at 4:40 pm. The third is scheduled for Friday at 4:40 pm. Numerous interesting presentations on a variety of topics will take place during these times.

The **Cracker Barrel Social** will be held from 6:00 pm to 8:00 pm in the Mezzanine on Thursday. This informal event offers a chance to relax and enjoy the company of your MWERA colleagues and friends. A cash bar and snacks will be provided.

Division Chairs and Co-Chairs are invited to the Continental Breakfast on Friday at 7:00 am and the Division Chair and Co-Chair meeting on Friday at 8:00 am in the Hartman Parlor.

Everyone is encouraged to attend the annual **Business Meeting**, scheduled on Friday from 9:30 am through 10:20 am in the Grand Ballroom. President A. William Place will preside over an agenda of issues critically important to the association. Your input is both needed and welcome!

At the Friday Luncheon Keynote Address, we are honored to have the renowned, **Robert Slavin**, Co-Director of the Center for Research on the Education of Students Placed at Risk at Johns Hopkins University, and Chairman of the Success for All Foundation, speak on *Scientifically-Based Research and Research-Based Practice* in the Grand Ballroom. Remember, you must pre-register for the conference in order to be guaranteed a seat at the Luncheon! Immediately following the Luncheon, Professor Slavin will be available for questions, in the Chittenden Parlor beginning at 1:40 pm.

All newly elected Association Council Members and Officers should attend the **MWERA Association Council and Officers' Orientation** Friday at 3:10 pm in the Grand Ballroom. All members holding elected positions within the Association are requested to attend this session.

The highlight of Friday evening will be the **President's Reception**, scheduled from 6:00 pm until 8:00 pm in the Mezzanine. Your host for the evening will be A. William Place, the current President of MWERA. This reception promises to be a great time with fine food, drink and company for all!

The **Editorial Board** of the Mid-Western Educational Researcher will meet on Saturday morning at 8:00 am in the Vendome Board Room. All members of the Editorial Board should attend.

A. William Place, Director of Doctoral Studies in the School of Education and Allied Professions and Associate Professor in the Department of Educational Leadership at the University of Dayton, and President of MWERA, will deliver the Presidential Address on Saturday at 9:30 am in the Grand Ballroom. President Place's talk titled *Theory, Research, Practice, Caring and Spirituality: Zen and the Art of Educational Administration* will address reconnecting with practice.

The current Program Chair, **Rodney Greer**, and the 2005 Program Chair, **Sharon Valente**, will be available to listen to your comments about the 2004 Annual Meeting at the **Conference Feedback** session Saturday morning starting at 10:30 am in the Mezzanine. Your feedback will be helpful as the conference planning for 2005 will begin on Saturday after the 2004 meeting.

All Division Chairs and Co-Chairs for the 2004 and 2005 conferences should attend this 10:30 am Conference Feedback session to get a jump-start on next year!

Professional Development: Workshops

MWERA will sponsor a series of Professional Development Workshops held in conjunction with the Annual Meeting. These workshops are organized to meet specific training needs and to transmit specific research, development, and evaluation skills.

NOTE: No fee is charged for the workshops; however, advance registration is **strongly** encouraged. All workshops are subject to cancellation for insufficient registration. Workshops may be open to on-site and same-day registration, space permitting.

Twenty Techniques for Teaching with Case Studies

Wednesday, 3:30 pm to 5:00 pm—Neil House Parlor.
PRESENTER: Mary R. Sudzina, The University of Dayton. A proven 5-step process for case analysis and 20 techniques for facilitating case discussions to help participants move to a constructivist, student-centered approach to teaching and learning will be explored.

The IRB in Classroom Settings

Thursday, 4:40 pm to 6:00 pm—Hartman Parlor.
PRESENTER: Jeffrey B. Hecht, Northern Illinois University. Dr. Hecht will orient participants to the special considerations that must take place when conducting research in classroom settings. The latest federal regulations and common Institutional Review Board interpretations will be presented and discussed. Participants will work on real-world problems to identify practical solutions that protect research participant rights without compromising the quality of the research being conducted.

Effective and Ineffective Metacognitive Knowledge Monitoring in Post-Secondary Education

Friday, 8:00 am to 9:20 am—Chittenden Parlor.
PRESENTER: Randy M. Isaacson, Indiana University South Bend. A report will be made on research from the last decade on metacognitive knowledge and a program that teaches students to self-regulate their learning and develop skills in metacognitive knowledge monitoring.

RCR for the Rest of Us

Friday, 3:10 pm to 4:30 pm—Park Parlor.

PRESENTER: Jeffrey B. Hecht, Northern Illinois University. This workshop will include discussion of 11 core areas of Responsible Conduct of Research training, including 9 described by the federal government and 2 additional from the university. The presenter will highlight the nature and scope of these areas from the perspective of social science, especially educational researchers. Participants will have the opportunity to discuss how RCR training is being addressed at their institutions.

Professional Publishing:

Turning your Theory and Action into Articles

Saturday, 10:30 am to 11:50 am—

Thurber Conference Suite.

PRESENTERS: Deborah Bainer Jenkins, State University of West Georgia, and Adrian Rodgers, Ohio State University, Newark. This workshop presented by the interim co-editors of the MWER Journal dispels some of the mystery and stress associated with publishing by helping participants think more broadly about their scholarship agenda. It focuses on how to turn teaching, service, and grant-related activities into scholarly articles.

Receptions and Socials

Kick-Off Fireside Chat and Social with J. Q. Adams

Wednesday, 8:00 pm–9:30 pm, Mezzanine

Cracker Barrel Social—An MWERA Tradition!

Thursday, 6:00 pm–8:00 pm, Mezzanine

President's Reception

Friday, 6:00 pm–8:00 pm, Mezzanine

Hosted by President A. William Place, University of Dayton

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The 2004 Program Committee wishes to express our appreciation to the following individuals who donated their time to assist in the process of reviewing proposals:

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 Kate Rousmaniere, *Miami University*
 Marlene Schommer-Aikins, *Wichita State University*
 Scott E. Schopieray, *Michigan State University*
 William L. Sharp, *Ball State University*
 Fitzgerald M. Shawn, *Kent State University*
 Larry Sherman, *Miami University*
 Cathy J. Siebert, *Ball State University*
 Ruslan Slutsky, *The University of Toledo*
 Thomas J. Smith, *Northern Illinois University*
 Everett V. Smith Jr., *University of Illinois at Chicago*
 Kathy Sommers, *State Department of Education*
 Anne D'Antonio Stinson, *University of Wisconsin–Whitewater*
 William M. Stone, *Saint Xavier University*
 Tracey Stuckey, *Northern Illinois University*
 Mary R. Sudzina, *University of Dayton*
 John Surber, *University of Wisconsin-Wilwaukee*
 Charles Thomas, *George Mason University*
 Kelli R. Thomas, *University of Kansas*
 Lucy Townsend, *Northern Illinois University*
 Susan M. Tracz, *California State University, Fresno*
 Randall L. Turk, *Wichita State University*
 Chiharu Uchida, *The Ohio State University*
 Selma Vonderwell, *University of Akron*
 David Walker, *Northern Illinois University*
 Steve R. Wallace, *Aurora University*
 Sandra Watkins, *Western Illinois University*
 Joseph Watras, *University of Dayton*
 Sandra K. Wegner, *Southwest Missouri State University*
 Harold Wilson, *Ashland University*
 Jerry Worley, *University of Southern Mississippi*
 Yi-Chen Wu, *University of Minnesota*
 Sherri L. Wynn, *Indiana Wesleyan University*
 Jianxiang Yang, *Miami University*
 Ted A. Zigler, *University of Cincinnati*
 Judith A. Zimmerman, *Bowling Green University*

Program on the Internet

This year's Annual Program is available on the internet at:

<http://mwera.org/>

The online program contains all of the information in the printed program. In addition, users may search the program for specific presenters or division presentations.

Conference Registration and Hotel Reservations

Attending MWERA-2004 begins with a two-step process: registering for the conference and reserving a room at the hotel. These two steps require the completion of two different forms, mailed to two different locations, with different information needed and deposits. **DO NOT SEND YOUR CONFERENCE REGISTRATION TO THE HOTEL, OR SEND YOUR HOTEL RESERVATION IN WITH YOUR CONFERENCE REGISTRATION!** This can delay your registration/reservation, or result in your not being registered for the conference and/or not having a place to stay in Columbus.

Pre-Registration vs. On-Site Registration

MWERA allows both pre-registration and on-site registration; however, for the following reasons, pre-registration is strongly encouraged. Pre-registrants have first opportunity to enroll in Workshops, to purchase Materials, and to attend the catered Luncheon on Friday. Pre-registration is also less expensive! To pre-register for the 2004 Annual Meeting you must complete the form on the following page and return it, with your check or money order for payment in full, to Jean W. Pierce, MWERA's Executive Director.

Pre-registrations must be postmarked by September 24, 2004, to qualify for the reduced rates!

On-site registration will be available at the registration desk in the lobby of the Westin Great Southern Hotel beginning at 3:00 pm on Wednesday, October 13, and continuing through 5:00 pm on Friday, October 15.

The dates of our conference (October 13–16, 2004) are very busy ones in the city of Columbus, with several other activities going on at the same time. Hotel space could be tight, if not completely unavailable, to those who do not have confirmed reservations. Our convention hotel, the Westin Great Southern, is holding a block of rooms for MWERA-2004 attendees; however, they will only hold these rooms until September 24! To ensure that you have a place to stay please make your reservations with the hotel early, the hotel must receive your reservations by September 24. **Participants in the conference are strongly urged to register at the Westin Great Southern, since that directly affects the amount which MWERA will owe the hotel.** Please help us keep our costs low so that we can continue to provide a high quality conference.

Hotel Facilities and Services

The Westin Great Southern opened its doors as The Great Southern Fireproof Hotel and Opera House in 1897. The hotel is the most historic of all Westin properties worldwide and has consistently won the coveted AAA Four-Diamond rating for the past 5 years. The hotel is also listed on the National Register of Historic Places, and is the only 19th century hotel building in Columbus today. The Westin Columbus recaptures the original grandeur along with providing every modern convenience.

Located in the heart of Downtown Columbus, on the corner of Main and High streets, the Westin Great Southern offers easy access to the City Center Mall, German Village, the Short North and Arena Districts, State House, Convention Center and many restaurant, entertainment and nightlife diversions the city has to offer.

The 196 luxurious guestrooms boast the Westin Hotels' infamous Heavenly Bed™ and the Heavenly Bath™, coffee makers, irons and ironing boards, hair dryers, refreshment centers and 27" televisions that are equipped with Nintendo®, pay-per-view movies and web access. New this year is fee-based wireless Internet access. Each phone includes data ports and personalized voice-mail, and for extra security, an in-room safe is offered. A fitness room is conveniently located on the 3rd floor and the city has many walking/jogging paths close to the hotel.

Sebastian's Pub is a favorite gathering place for many groups with drink specials and a menu of snacks, salads, and lighter fare. Theatre Café is a wonderful bistro offering breakfast, lunch and dinner for the most discernable of tastes, or you may take advantage of the 24-hour room service to satisfy any craving.

MWERA will provide a standard overhead projector and projection screen in each presentation room throughout the conference. Presenters may use this projector with overhead transparencies or computer-projection systems; however, it is up to each presenter to either provide his or her computer and projection unit (e.g., LCD plate) or to rent one from the hotel. The hotel has a wide variety of audio-visual equipment for rent. Contact the hotel directly well before the meeting for your needs, hotel pricing and availability, and payment, (614) 228-3800.

The Westin Great Southern Hotel Reservation Form
Mid-Western Educational Research Association Meeting
October 13–16, 2004

Your Name: _____
(First Name) (Middle Initial) (Last Name)

Affiliation: _____

Mailing Address: _____

Day Telephone: (_____) _____ E-mail _____

Accommodations Requested

Arrival Date: ____/____/____ Departure Date: ____/____/____

Bed Type: ____ Single (1 King) ____ Double (2 Doubles)

Smoking Preference: ____ Smoking ____ Non-Smoking

Number of People: Rooms based upon availability

- \$120 / Night–Single
- \$120 / Night–Double
- \$130 / Night–Triple
- \$140 / Night–Quad
- \$150 / Night–Single/Double Suite
- \$160 / Night–Triple Suite
- \$170 / Night–Quad Suite

Graduate Students

Documented Student status only!

- | |
|--|
| <input type="checkbox"/> \$97 / Night–Single or Double |
| <input type="checkbox"/> \$107 / Night–Triple |
| <input type="checkbox"/> \$127 / Night–Quad |

**These group rates are only guaranteed
UNTIL SEPTEMBER 24, 2004**

Name(s) of Roommate(s) (if any): _____

Special Needs: _____

To confirm your reservation, the hotel requires a first nights deposit or a credit card guarantee.

Method of Payment

- Check or Money Order
- Credit Card (circle to indicate card):
MasterCard Visa American Express
Discover Diners Club

Credit Card Number: _____
Name on Credit Card: _____
Expiration Date: _____
Signature: _____

You must cancel this reservation 72 hours prior to your expected date of arrival and receive a cancellation number to avoid billing on your credit card for the first night's room and tax or the loss of your deposit. The above rates do not include state and local taxes. Automobile parking (valet or self-parking) is available at the hotel for an additional \$20 per day (plus taxes) for registered hotel guests. Check in time is 3:00 pm; check out time is 1:00 pm. On site luggage storage is available for early arrival and late check out. The above group rates are only guaranteed **UNTIL SEPTEMBER 24, 2004.**

Phone or send completed form and deposit by mail or fax to:

The Westin Great Southern Hotel
310 South High Street
Columbus, OH 43215
(614) 228-3800
Reservations only: (800) 228-3000
FAX: (614) 228-7666

Getting to the Conference

Directions to the Westin Great Southern

310 South High Street
Columbus, OH 43215
(614) 228-3800
FAX: (614) 228-7666

Traveling South on I-71 (from Cleveland/Northern Ohio)

Take I-71 South to I-670 West. Take the Third Street exit and go approximately 11 blocks to Mound Street and turn right. Go one block to High Street and turn right. We are on the corner of High and Main Streets. Valet parking is available in front of the Hotel on High Street.

Traveling North on I-71 (from Cincinnati Area)

Take I-71 North. Just before reaching the downtown area, exit onto I-70 East. Take the first exit, which is Front/High Street exit. Go straight to High Street and turn left. Approximately 3 blocks you will see the Hotel on your right. Valet parking is available in front of Hotel on High Street.

Traveling East on I-70 (from Dayton/Indianapolis Areas)

Take I-70 east to the Front/High Street exit. Go straight off the exit to High Street and turn left. Approximately 3 blocks you will see the Hotel on your right. Valet parking is available in front of Hotel on High Street.

Traveling West on I-70 (from Pennsylvania/West Virginia Areas)

Take I-70 west to the Fourth Street exit. Stay in the middle lane. Proceed straight through the first light. Approximately 3 blocks turn right on to High Street. We are on the corner of High and Main Streets. Valet parking is available in front of Hotel on High Street.

Traveling from Port Columbus International Airport

By car: Take the International Gateway (the main airport road) and follow it to I-670 west. This will take you to downtown. Once you are downtown, take the Third Street exit and go approximately 11 blocks to Mound Street and turn right. Go one block to High Street and turn right. We are on the corner of High and Main Streets. Valet parking is available in front of Hotel on High Street.

By Bus: There is a bus that takes you from the airport to downtown (the cost is \$5).

The Westin parking lot is located on Main Street behind the Hotel. Self-parking is available adjacent to the Southern Theatre.

Chronological Listing of Sessions

Wednesday, October 13, 2004



W.0330.NH Twenty Techniques for Teaching with Case Studies

MWERA — Invited Workshop

Wednesday, 3:30 PM to 5:00 PM — Neil House Parlor

ABSTRACT

Teacher preparation programs are increasingly integrating case studies into their preservice curricula. Some of this increase in the use of cases appears to be in response to the need for preservice teachers to be exposed to case studies in preparation for passing the Praxis II: Principles of Learning and Teaching Test, which is case-based. Instructors who have experienced traditional, teacher-centered instruction are often looking for ways to successfully integrate case studies, a constructivist, student-centered approach to teaching and learning, into their courses. Workshop highlights include: A proven 5-step process for case analysis; 20 techniques for facilitating case discussions; and, a video of an actual case discussion in progress in which those techniques are demonstrated and modeled.

PRESENTATIONS

Twenty Techniques for Teaching with Case Studies. Mary R. Sudzina, The University of Dayton

W.0800.M Kick-off Fireside Chat and Social with Dr. J. Q. Adams

MWERA — Alternative Session

Wednesday, 8:00 PM to 9:30 PM — Mezzanine

CHAIR

Rodney J. Greer, Western Illinois University

NOTES

Join Dr. Adams for an informal discussion with refreshments

Kick-Off Fireside Chat and Social with J. Q. Adams

8:00 pm -9:30 pm

Mezzanine



Thursday, October 14, 2004

T.0800.NH Data Analysis

D: Measurement and Research Methodology — Paper Presentation
Thursday, 8:00 AM to 9:20 AM — Neil House Parlor

CHAIR *Carolyn S. Ridenour, University of Dayton*

DISCUSSANT *Gordon P. Brooks, Ohio University*

PRESENTATIONS

Components of Course Grades: A Replication of factor structure. *Bruce G. Rogers, University of Northern Iowa*
Reliability of the Scree Plot. *Gibbs Y. Kanyongo, Duquesne University*
Predicting Group Membership and the Ranking of Predictor Variables Using NAEP Math Data. *David Walker, Northern Illinois University*
Psychometric Analysis of Test Data in the Context of Medical Education. *Margarita Kokinova, NEOUCOM*

T.0800.PP Language, Methods and Technology: Historical Perspectives

F: History and Historiography — Paper Presentation
Thursday, 8:00 AM to 9:20 AM — Park Parlor

CHAIR *William Bianchi, Northern Illinois University*

DISCUSSANT *Joseph Watras, University of Dayton*

PRESENTATIONS

An Interactive Exhibit and Discussion of Technologies for Reading Instruction and Improvement: 1960s and 1970s. *Tracey A. Stuckey, Northern Illinois University, Debra Askelson, Northern Illinois University, Angeline Stuckey, Northern Illinois University*
Dementia and Humane Eldercare: A Historical Present of Institutional Dementia Care. *Mark D. McKenzie, Authentic Education Association*
Methodological Considerations: Using Student Essays as Historical Sources. *Benita Blessing, Ohio University*

T.0800.CP Factors and Predictors of Academic Achievement and Success

C: Learning and Instruction — Paper Presentation
Thursday, 8:00 AM to 9:20 AM — Chittenden Parlor

CHAIR *Angeline Stuckey, Northern Illinois University*

DISCUSSANT *Gregory P. Montalvo, Western Illinois University*

PRESENTATIONS

Assessment, Expectation, Effort, and Student Achievement. *Xin Liang, University of Akron, Selma Vonderwell, Cleveland State University*
Is Gender a Predictor of Success in College Mathematics Courses? *Van Nelson, Ball State University, Krystina Leganza, University of Indianapolis*
Student Achievement: Microsystem Risk and Protection Factors. *Ruth M. Kotler, Ashland University/Ohio University*
Theory Inspires Practice Inspires Theorizing. *Jean W. Pierce, Northern Illinois University, Debra Gerdes, Illinois Mathematics and Science Academy*

**T.0800.DP Issues, Problems and Trends of Inclusion:
What Literature Tells Us and How We Can Improve Practice**

L: Educational Policy and Politics — Symposium
Thursday, 8:00 AM to 9:20 AM — Deshler Parlor

CHAIR *Elisha Chambers, University of Missouri - St. Louis*

DISCUSSANT *James E. Murray, University of Missouri St. Louis*

PRESENTATIONS

Philosophical and Conceptual Perspective. *Noriko Nagata, The Ohio State University*
Perspectives of Policy Makers and Legislators. *Ye Wang, The Ohio State University*
Perspectives of Teacher Educators and Teachers. *Hui-Ying Hung, The Ohio State University*

T.0800.HP Parenting and Student School Performance

G: Social Context of Education — Paper Presentation

Thursday, 8:00 AM to 9:20 AM — Hartman Parlor

CHAIR *Glenda C. Moss, Indiana University - Purdue University Fort Wayne*

DISCUSSANT *Doris Bergen, Miami University*

PRESENTATIONS

Child-Rearing Styles and Achievement Test Performance of African-American Students: An Individual Growth Analysis. *Yvette Mitchell, Cleveland Municipal School District, Joshua G. Bagakas, Cleveland State University*

Korean Parents and the American School System. *Myung-sook Koh, Indiana University South Bend, Kay Reeves, Memphis City Schools*

Parental Choices for Public and Private Kindergartens. *Yu-Chuan Huang, Pennsylvania State University, Thomas Yawkey, Pennsylvania State University*

T.0800.TC Evaluation of Grants, Professional Development and Community Programs

H: School Evaluation and Program Development — Paper Presentation

Thursday, 8:00 AM to 9:20 AM — Thurber Conference Suite

CHAIR *Carole Newman, University of Akron*

DISCUSSANT *Kathy Sommers, State Department of Education*

PRESENTATIONS

Evaluation of the Ohio Based Red Flags Depression Awareness Program. *Shannon D. Smith, The University of Akron, Amanda Rovnak, The University of Akron, Isadore Newman, The University of Akron, Russ Brown, The University of Akron, Rudy Libertini, Mental Health Association of Summit County, Victoria Doepeker, Mental Health Association of Summit County*

Evaluating Professional Development Delivery Methods: Is E-Learning a More Effective and Efficient Means of Delivery? *Russell C. Brown, University of Akron, Lisa Lenhart, University of Akron, Cathy Rosemary, John Carroll University*

Best Practices for Grant Proposal Evaluation. *Joann A. Ellis, The Ohio State University*

The Use of Profile Analysis to Develop a Systems-based Evaluation Model of Small Learning Communities Reforms. *Nancy B. Mansberger, Western Michigan University, Becky Kirschner, Western Michigan University*

T.0800.S Teacher Shortage Issues... The What, Why and How

K: Teaching and Teacher Education — Paper Presentation

Thursday, 8:00 AM to 9:20 AM — Seneca Parlor

CHAIR *Beverly Klecker, Morehead State University*

DISCUSSANT *Beverly Klecker, Morehead State University*

PRESENTATIONS

Former Soldiers as Classroom Managers: Ohio Troops to Teachers in the Classroom. *Daniel B. Coupland, Saginaw Valley State University*

Making Undergraduate Students Successful in Substitute Teaching Situations. *Timothy J. Sharer, Wayne State College - Nebraska, Carolyn Driewer, Wayne State College*

Validation of the Orientations for Teaching Survey. *Gary T. Daytner, Western Illinois University*

T.0930.GB Keynote Address

MWERA — Paper Presentation
Thursday, 9:30 AM to 10:20 AM — Grand Ballroom

CHAIR *Rodney J. Greer, Western Illinois University*

PRESENTATION

J. Q. Adams

Western Illinois University

***Closing the Performance Gap in a 4th Wave Post-Modern Society:
Lessons from the Field***

J. Q. Adams is an accomplished educator, author and presenter whose in-depth research into multicultural education, preservice/in-service teacher education, and social interaction in the culturally diverse workplace has earned him a reputation as one of the premier figures in intercultural and multicultural issues in education. His popular PBS Telecourse “Dealing with Diversity” is taught at over 150 colleges and universities nationwide. Adams is currently a professor of Educational and Interdisciplinary Studies at Western Illinois University.

Adams has also been active in his work as a consultant for numerous school districts, businesses like the U.S. Postal Services, R. R. Donnelly Publishers, Burlington Northern and Santa Fe Railroads and various other organizations like the National Education Association, Illinois Department of Corrections, and the United States Navy.

Adams graduated with a Ph.D. in Educational Psychology from the University of Illinois in 1989. Over the past two decades he has established himself as a notable presenter and author in the area of multicultural education. One of the main tenets of Adams’ research that he brings to his work is, “How do we develop and prepare ourselves to live in the 21st Century, in a diverse and ever more closely intermingled global world?” In continuing his excellence as a researcher and educator, Adams brings his dedication to education into the classroom. As a testament to this, he is a five-time recipient of the Western Illinois University “Faculty Excellence Award” and in 2002 he received the Distinguished Alumni Award from the University of Illinois’ College of Education.

**T.1030.NH Classroom Research**

D: Measurement and Research Methodology — Symposium
Thursday, 10:30 AM to 11:50 AM — Neil House Parlor

CHAIR *Craig Mertler, Bowling Green State University*

PRESENTATIONS

Defining the Role of Undergraduate Students in Doing Research: A Panel Discussion. *Thomas S. Parish, Upper Iowa University, Ryan Barness, Upper Iowa University, Kris Bolhuis, Upper Iowa University, Jessica Moore, Upper Iowa University, Matthew Sperfslage, Upper Iowa University, Loula Tesfai, Upper Iowa University, Derek Turner, Upper Iowa University*

T.1030.PP Diversity in Leadership and Student Achievement

A: Administration — Paper Presentation
Thursday, 10:30 AM to 11:50 AM — Park Parlor

CHAIR *Charles E. Kline, Purdue University*

DISCUSSANT *Ted A. Zigler, University of Cincinnati*

PRESENTATIONS

The Black-White Student Achievement Gap: Implications for the Improvement of Instructional Strategies and the Reduction of Disparities. *William J. Zelei, University Of Akron*

School Board Members’ Perceptions of Superintendent Leadership Behavior: Does Gender Make a Difference? *Angela Fincannon, Taylor University, Bobby G. Malone, Ball State University, Jacquelyn S. Nelson, Ball State University*

School Principal Effectiveness: Contrasting Mexicano and non-Mexicano Parent Perception Using Knowledge and Skill Base of the National Policy Board for Educational Administration. *Charles E. Kline, Purdue University, Linda L. Thompson, Lafayette School Corporation*

T.1030.M New Member Welcome

MWERA — Alternative Session
Thursday, 10:30 AM to 11:50 AM — Mezzanine

CHAIR *Thomas J. Smith, Northern Illinois University*

NOTES *All new and existing MWERA members are invited to this new member welcome session. Come and meet each other and get to know what this great organization is all about!*

T.1030.CP Follow-up Discussion from the Keynote

MWERA — Alternative Session
Thursday, 10:30 AM to 11:50 AM — Chittenden Parlor

CHAIR *Rodney J. Greer, Western Illinois University*

NOTES *This is a follow-up session for Professor Adams' address. There will be opportunities to pose questions and interact with Professor Adams.*

T.1030.DP Issues and Trends in Counseling and Development

E: Counseling and Human Development — Paper Presentation
Thursday, 10:30 AM to 11:50 AM — Deshler Parlor

CHAIR *Doug Feldmann, University of Southern Mississippi*

DISCUSSANT *Ana Fishman, Ohio State University*

PRESENTATIONS

A Counseling Training Module for Students in Speech-Language Pathology Training Programs. *John M. Laux, The University of Toledo, Joan N. Kaderavek, The University of Toledo*

Master's Level Practicum Students' Perceptions of Group Supervision. *Jeremy M. Linton, Indiana University South Bend, James Hurst, Indiana University South Bend*

Technology Mediated vs. Face-to-Face Internship Supervision of School Counseling Interns. *Barbara M. Powell, Eastern Illinois University, Richard Roberts, Eastern Illinois University, Lynda Kayser, Eastern Illinois University*

Trouble in a Small School: Experiences of At-risk Students in a Rural High School. *Heath D. Marrs, Tabor College, Erica Hemmert, Tabor College, Jenna Jansen, Tabor College*

T.1030.HP Cross-cultural Studies

G: Social Context of Education — Paper Presentation
Thursday, 10:30 AM to 11:50 AM — Hartman Parlor

CHAIR *Mark Brown, Eastern Illinois University*

DISCUSSANT *Aimin Wang, Miami University*

PRESENTATIONS

Case Study of Social-cultural Language Learning: An Exploration of the Cross-cultural Influences on the Change of L2 Reading Behaviors. *Ling-Miao Yeh, Ohio State University*

Exploring the Issues of Global Justice through Study Abroad Programs in Jamaica and South Africa. *Jade Stanley, Northeastern Illinois University, Job Ngwe, Northeastern Illinois University*

Image of Self and Each Other Between Japan and USA College Students. *Ruri Hirayama, Miami University, Jianxiang Yang, Miami University, Aimin Wang, Miami University*

Multicultural Education for A Monocultural Classroom and The Development of Reflective Thinking. *Yooyeun Hwang, Hope College, Jacob I. Kain, Hope College*

T.1030.TC Creating Learning Communities Through Collaboration: Models that Work

K: Teaching and Teacher Education — Paper Presentation
Thursday, 10:30 AM to 11:50 AM — Thurber Conference Suite

CHAIR *Glenda C. Moss, Indiana University - Purdue University Fort Wayne*

DISCUSSANT *Connie Bowman, University of Dayton*

PRESENTATIONS

Professional Learning Communities: Recasting the Teacher Preparation Side of the Coin. *Kathleen Topolka Jorissen, Bowling Green State University, Pamela Speaks, Bowling Green State University*

Collaboration Connection - Special and Regular Educators Working Together. *Sharon J. Damore, DePaul University, Kathryn Wiggins, DePaul University*

Factors that Influence Teachers' Implementation of Digital Age Literacy Skills and Strategies. *Jennifer C. Richardson, Purdue University, Hans Aagard, Purdue University, Nayo Mack, Purdue University, Anne Ottenbreit, Purdue University, Dazhi Yang, Purdue University*

Transforming Self/Transforming Society: Art Education and Social Justice. *Elisa Gargarell, University of Akron, Sandra Spickard Prettyman, University of Akron*

T.1030.S Analysis of Educational Technology and Study Process Assessments

H: School Evaluation and Program Development — Paper Presentation
Thursday, 10:30 AM to 11:50 AM — Seneca Parlor

CHAIR *Susan E. Ramlo, The University of Akron*

DISCUSSANT *David Newman, Cleveland State University*

PRESENTATIONS

Factors Related to the Frequency of Use of Presentation and Curriculum Computer Software by Teachers. *Cathy Pugh, Western Reserve Local School, John W. Fraas, Ashland University, Susan Bon, Ashland University*

Ohio's Biennial Teacher Usage of Technology Assessment. *Julie Fox, The Ohio SchoolNet Commission, Bengu Borkan, The Ohio SchoolNet Commission*

An Analysis of Biggs' Revised Two-Factor Study Process Questionnaire (R-SPQ-2F). *Jerry C. Obiekwe, The University of Akron-Wayne College*

T.1200.GB MWERA Association Council Meeting

MWERA — Meeting
Thursday, 12:00 PM to 1:30 PM — Grand Ballroom

CHAIR *A. William Place, University of Dayton*

DISCUSSANT *Janet K. Holt, Northern Illinois University*

NOTES All MWERA Association Council Members and MWERA Officers should attend. Luncheon will be served.

T.0140.NH Preparing Teachers for Diverse Classrooms

K: Teaching and Teacher Education — Paper Presentation
Thursday, 1:40 PM to 3:00 PM — Neil House Parlor

CHAIR *Jeanne Galbraith, The Ohio State University*

DISCUSSANT *Sharon McNeely, Northeastern IL University*

PRESENTATIONS

The Influence of School Setting on Student Teachers. *Dee E. Knoblauch, Otterbein College, Brian Harper, Cleveland State University*

Operationalizing Differentiation in Early Fieldwork Experiences. *Shelley C. Sherman, Lake Forest College*

Perceptions of Preservice Teachers about Students from Different Backgrounds: Implications for Teacher Education. *Zeynel Amac, Indiana University*

Nobody Knows My Name. *Bruce W. Jones, Notre Dame College*

T.0140.PP Pedagogical Innovations in Curriculum Design

B: Curriculum Studies — Paper Presentation
Thursday, 1:40 PM to 3:00 PM — Park Parlor

CHAIR *Barbara M. Graham, Ball State University*
DISCUSSANT *Nancy G. Saunders, Indiana Wesleyan University*

PRESENTATIONS

A Program Evaluation of Virtue Ethics as a Model for Character Development. *Emery J. Hyslop-Margison, Ball State University, Barbara Graham, Ball State University, Kris Devereaux, New Augusta Public Academy North*

Enhancing Education through Technology with NCLB's Title II D Grants: Is it Really Impacting Classroom Curricular Instruction? *Judy J. May, Bowling Green State University, Anne Christo-Baker, Bowling Green State University*

Teaching Strategies Related To Successful Sight-Singing in Kentucky Choral Ensembles. *Eva Floyd, University of Kentucky, Kelly D. Bradley, University of Kentucky*

T.0140.CP Measurement Issues

D: Measurement and Research Methodology — Paper Presentation
Thursday, 1:40 PM to 3:00 PM — Chittenden Parlor

CHAIR *Sema Kalaian, Eastern Michigan University*
DISCUSSANT *Dimiter M. Dimitrov, George Mason University*

PRESENTATIONS

Indexing Smith's Standard Error of Measurement for Different Scores and Test Lengths. *David Walker, Northern Illinois University*

M-GUDS: An Emperical Study. *Andrew M. Burck, University Of Toledo, Jean A. Roberts, University of Toledo, John L. Laux, University of Toledo*

WINIRT: A Windows-Based Item Response Theory Data Generator. *Hua Fang, Ohio University, George A. Johanson, Ohio University*

Time Accommodations in Adapted Tests. *Joy L. Matthews-Lopez, Ohio University, College of Osteopathic Medicine*

T.0140.DP Reforming Education: Philanthropy, Testing and Paradigms

F: History and Historiography — Paper Presentation
Thursday, 1:40 PM to 3:00 PM — Deshler Parlor

CHAIR *Joseph Watras, University of Dayton*
DISCUSSANT *Laurie Hines, Kent State University*

PRESENTATIONS

Education and Philanthropy From Theory to Practice: The New Program in General Education, 1931-1953. *Theresa M. Richardson, Ball State University*

The General Educational Development Examination and the Roots of Equivalency in American Educational Testing. *Amy D. Rose, Northern Illinois University*

Ralph Tyler Deceived: The Launching of the National Assessment of Educational Progress. *Jane E. Epstein, Fairleigh Dickinson University*

Researchers on Research: A Historical Critique. *Erwin V. Johanningmeier, University of South Florida*

T.0140.HP Aspects of Educational Technology, Research and Assessment

C: Learning and Instruction — Paper Presentation
Thursday, 1:40 PM to 3:00 PM — Hartman Parlor

CHAIR *Tracey A. Stuckey-Mickell, Northern Illinois University*
DISCUSSANT *Cynthia Campbell, Northern Illinois University*

PRESENTATIONS

A Synthesis of Meta-analytic Educational Technology Research: An Examination of Instructionally Related Variables. *Elisha A. Chambers, University of Missouri - St. Louis, James B. Schreiber, Duquesne University*
Assessment Software for Collecting Subjective Beliefs and Extending Multiple Choice Evaluations. *David R. Moore, Ohio University*

The Role and Effectiveness of Asynchronous Discussions in Online Classroom Assessment. *Selma Vonderwell, Cleveland State University, Xin Liang, The University of Akron*

T.0140.TC A Potpourri of Issues Related to the Education of University Students

H: School Evaluation and Program Development — Paper Presentation
Thursday, 1:40 PM to 3:00 PM — Thurber Conference Suite

CHAIR *Jerry C. Obiekwe, The University of Akron-Wayne College*

DISCUSSANT *John W. Fraas, Ashland University*

PRESENTATIONS

The Role of Math Course Work in Learning Physics Concepts. *Susan E. Ramlo, University of Akron*
Confronting Students' Perceptions of Cheating: Some Teachable Moments. *Sharon A. Valente, Ashland University, Carole Newman, The University of Akron, Isadore Newman, The University of Akron*
Destination Dissertation: Travel Tips For A Successful Journey. *Carole H. Newman, The University of Akron, Jill Phipps, The University of Akron, Mary Chipman, The University of Akron, Ruth Jenkins, The University of Akron, Regina Rees, The University of Akron*

T.0140.S Gender and Gender Differences

G: Social Context of Education — Paper Presentation
Thursday, 1:40 PM to 3:00 PM — Seneca Parlor

CHAIR *Aimin Wang, Miami University*

DISCUSSANT *Larry Sherman, Miami University*

PRESENTATIONS

Measure and Compare Gender Differences on School Age Students' Self-perception. *Jianxiang Yang, Miami University, Aimin Wang, Miami University*
Paths less Traveled: Women's Journey to Tech Valley. *Ulpukka Isopahkala, University of Helsinki, Janet K. Holt, Northern Illinois University*
Shame and Guilt: Comparisons of Race and Gender Among College Students. *Tammy Roberts, Miami University, Aimin Wang, Miami University, Jianxiang Yang, Miami University*

T.0310.NH Applications of Mixed Research Methods

D: Measurement and Research Methodology — Paper Presentation
Thursday, 3:10 PM to 4:30 PM — Neil House Parlor

CHAIR *Margarita Kokinova, NEOUCOM*

DISCUSSANT *Charles Thomas, George Mason University*

PRESENTATIONS

Classroom Research as Mixed-Method Inquiry. *Mark A. Earley, Bowling Green State University*
Themes are not Variables and Mixed Methods are Not a Panacea for Educational Researchers. *Carolyn S. Ridenour, University of Dayton, Isadore Newman, University of Akron*
To Measure Teacher Candidate Dispositions, Knowledge and Performance of Multicultural Competency- A Mixed Method Approach. *Xin Liang, University of Akron, Kay Alderman, University of Akron, Susan Colville-Hall, University of Akron, Cathy Chapell, University of Ashland*
Challenges Encountered by Taiwanese Graduate Students in American Universities and Their Relations With Students' Coping Strategies: An Application of Mixed Research Methods. *Hsiao-Yin Chen, Kent State University, Chun-Ming Ou, Kent State University, Fang-Yi Lin, Kent State University*

T.0310.PP Higher Education: Theory and Practice

A: Administration — Paper Presentation
Thursday, 3:10 PM to 4:30 PM — Park Parlor

CHAIR *Marsha S. Lewis, Ohio University*

DISCUSSANT *Marsha S. Lewis, Ohio University*

PRESENTATIONS

Adjunct Professors - Who is Watching? *Tucker L. Self, Ashland University*
Implementing a Dispositional Measurement System in a School of Education. *R. Lee Smith, Indiana University South Bend, David Freitas, Indiana University South Bend*
University - School Scholarship: Bridging Theory and Practice through a Joint Journal Publication. *Glenda C. Moss, Indiana University - Purdue University Fort Wayne, Jeff Abbott, East Allen County Schools, Barry Kanpol, Indiana University - Purdue University Fort Wayne, Joe Nichols, Indiana University - Purdue University Fort Wayne, Kay Novotny, East Allen County Schools, Kathleen Murphey, Indiana University - Purdue*

T.0310.GB Roundtables and Posters

MWERA — Roundtable Discussion/Poster Session
Thursday, 3:10 PM to 4:30 PM — Grand Ballroom

PRESENTATIONS

- TABLE 1 Advising the At-Risk Student: Mentor or Mentees? *Craig Vivian, Monmouth College*
- TABLE 2 Community Service Participation Among Working Adults: A Logit Analysis. *Thomas J. Smith, Northern Illinois University*
- TABLE 3 A Pilot Study of Secondary School Students' Perspectives on Inclusion of Students with Hearing Disabilities: Does Contact Experience Matter? *Hsin-Ling Hung, The Ohio State University*
- TABLE 4 Same Actors, Different Stages - Comparing Online Discussions to Classroom Discussions: A Case Study. *Joe Jurczyk, University of Akron, Lynne Pachnowski, University of Akron, Linda Saliga, University of Akron*
- TABLE 5 Can It Be Personal and Professional? Teacher Self-Disclosure in the College Classroom. *Dianne M. Gut, Ohio University, Mary C. Markowitz, Ohio University*
- TABLE 6 The Global Knowledge of Ohio's Social Studies Teachers. *Thomas A. Kessinger, Xavier University*
- TABLE 7 Policy in Practice: Teacher Recruitment, Retention, and Compensation. *James E. Murray, University of Missouri - St. Louis*
- TABLE 8 Iteration Algorithm: A Structured way for Creating Grouped-data Frequency Tables. *Hippolyte O. Lohaka, Ohio University*

T.0310.CP The Experiences of Undergraduate Students

J: Postsecondary Education — Paper Presentation
Thursday, 3:10 PM to 4:30 PM — Chittenden Parlor

CHAIR *Gary T. Daytner, Western Illinois University*
DISCUSSANT *Katrina M. Daytner, Western Illinois University*

PRESENTATIONS

- In Their Own Words: Assessment to Understand the Dynamics of College Retention. *Hope Elkins, Indiana University, Tom Buckingham, Indiana University*
- Power and Powerlessness in the Undergraduate Classroom: A Phenomenological Analysis. *Steven F. Corfman, Antioch College*
- Alumni Reflections on Educational Opportunity: A Case Study. *Chigozie Achebe, Northern Illinois University*

T.0310.HP Division E Meeting

E: Counseling and Human Development — Meeting
Thursday, 3:10 PM to 4:30 PM — Hartman Parlor

CHAIR *Doug Feldmann, University of Southern Mississippi*
DISCUSSANT *John Laux, University of Toledo*

NOTES *All conference participants interested in Division E - Counseling and Human Development - are encouraged to participate in this session.*

T.0310.TC Division C Meeting

C: Learning and Instruction — Meeting
Thursday, 3:10 PM to 4:30 PM — Thurber Conference Suite

CHAIR *Angeline Stuckey, Northern Illinois University*
DISCUSSANT *Tracey Stuckey-Mickell, Northern Illinois University*

NOTES *All conference participants interested in Division C - Learning and Instruction - are encouraged to participate in this session.*

T.0310.S Division B Meeting

B: Curriculum Studies — Meeting
Thursday, 3:10 PM to 4:30 PM — Seneca Parlor

CHAIR *Emery J. Hyslop-Margison, Ball State University*

DISCUSSANT *Bruce W. Jones, Notre Dame College*

NOTES *All conference participants interested in Division B - Curriculum Studies - are encouraged to participate in this session.*

The invited speaker, Phillip G Price, Superintendent of Schools, Mayfield City Schools, will be speaking on “What are the Areas of Disconnect Between the Preparation of Teachers and the Actual Needs of the School District.”

T.0440.NH Affective and Cognitive Strategies for Achieving and Improving Literacy

K: Teaching and Teacher Education — Paper Presentation
Thursday, 4:40 PM to 6:00 PM — Neil House Parlor

CHAIR *Lynn Kline, University of Akron*

DISCUSSANT *Eric A. Mansfield, Western Illinois University*

PRESENTATIONS

Research and Practice in Vocabulary Instruction: Teacher Knowledge, Attitudes and Practices. *Martha A. Brueggeman, Ashland University, Debbie Brough, Ashland University, Missy Ruppert, Ashland University*
Attacking Aliteracy: Making Independent Reading Enjoyable. *Amy L. Vagi, Cleveland State University/ Glenville High School, James A. Salzman, Cleveland State University*
Dealing With Mismatch. *Katrina M. Daytner, Western Illinois University*
Using Motivational Systems Theory to Analyze Planning and Teaching of Literacy. *John C. Sorg, Bowling Green State University*

T.0440.GB Roundtables and Posters

MWERA — Roundtable Discussion/Poster Session
Thursday, 4:40 PM to 6:00 PM — Grand Ballroom

PRESENTATIONS

- TABLE 1 The Impact of Spirituality on Women’s Ability to Cope. *Detra Bishop, University of Southern Mississippi*
- TABLE 2 The SASSI-3: A Psychometric Investigation in a College Student Sample. *John M. Laux, The University of Toledo, Kathleen Salyers, The University of Toledo, Ekaterina Kotova, The University of Toledo*
- TABLE 3 Dispositions Regarding the Addressing of Discriminatory Behaviors, Content and Climate. *Cathryn A. Chappell, University of Akron, Kay Alderman, University of Akron, Susan Colville-Hall, University of Akron, Xin Liang, University of Akron*
- TABLE 4 Bringing the Classroom Discussion Online: A Framework for Successfully Facilitating Large-Group Online Synchronous Discussion. *Scott E. Schopieray, Michigan State University, Gerald Jennings, Dewitt Public Schools*
- TABLE 5 A Qualitative Study of Teacher Practice in a Professional Learning Community. *David R. Loe, Kent State University*
- TABLE 6 The Teachers Speak: Teacher Perceptions of Local Professional Development Committees. *C. Richele O’Connor, Wright.State University, Janet Herrelko, University of Dayton*
- TABLE 7 A Conceptual Model of Interactivity in a Reading Methods Classroom. *Angeline Stuckey, Northern Illinois University, Tracey Stuckey, Northern Illinois University*
- TABLE 8 Cultural Differences in Children’s Cognition and Socio-emotional Understanding by Studying the Similarities and Differences between American and Chinese Parenting. *Qingling Yang, Cleveland State University*
- TABLE 9 University - School Scholarship: An Open Theory to Practice Discussion. *Glenda C. Moss, Indiana University - Purdue University Fort Wayne, Jeff Abbott, East Allen County Schools, Barry Kanpol, Indiana University - Purdue University Fort Wayne, Joe Nichols, Indiana University - Purdue University Fort Wayne, Kay Novotny, East Allen County Schools, Kathleen Murphey, Indiana University - Purdue*

T.0440.CP Survey Research

D: Measurement and Research Methodology — Paper Presentation
Thursday, 4:40 PM to 6:00 PM — Chittenden Parlor

CHAIR *Joy L. Matthews-Lopez, College of Osteopathic Medicine*

DISCUSSANT *Shawn M. Fitzgerald, Kent State University*

PRESENTATIONS

Graduate Students' Attitudes Toward Research. *Sema Kalaian, Eastern Michigan University, Rafa Kasim, Kent State University*

The Delivery Medium of Web-based Surveys: Effect of Web Design of Surveys on Response Rates. *Yanlin Sun, Ohio University*

Survey Construction and Research in Seminary Education: A Case Study in the Pontifical College Josephinum. *Jeffry White, The Ohio State University, Jing Chen, The Ohio State University, Robert Gonzalez, Pontifical College Josephinum, Ayres D'Costa, The Ohio State University*

T.0440.DP Issues in Education in the Professions

I: Education in the Professions — Paper Presentation
Thursday, 4:40 PM to 6:00 PM — Deshler Parlor

CHAIR *Maj LeAnn Derby, United States Air Force Academy*

DISCUSSANT *Joyce Miller, Mount Vernon Nazarene University*

PRESENTATIONS

CD-ROM Tutoring Method: Toward A More Intelligent Tutoring System. An Implication of Trinity Paradigm of Intelligence (TPI). *Masoud Ghaffari, East Tennessee State University, Renee Shell, East Tennessee State University*

Predicting Recruit Academic Success on Recruit Training Command Test Three. *Charles A. Ennis, Northern Illinois University*

The Application of Adult Learning Theory to a Graduate Business School Ethics Curriculum. *Catherine A. Marsh, North Park University*

T.0440.HP The IRB in Classroom Settings

MWERA — Invited Workshop
Thursday, 4:40 PM to 6:00 PM — Hartman Parlor

ABSTRACT

Scientists conducting research in classrooms face a myriad of special, ethical issues that are unique to the educational setting. While the Code of Federal Regulations (45CFR46) generally provides that educational research be classified as exempt from further review by Institutional Review Boards, that same regulation provides a host of special conditions under which research may not be considered exempt. In addition to these special conditions, IRBs reviewing proposed classroom based research must consider a number of additional ethical concerns particular to that setting, including: power and coercion (especially when the researchers is also the instructor); deception (when part or all of the nature of a study must be hidden from the subjects or risk a bias in the results); anonymity and/or confidentiality; and compensation (including equivalent alternate assignments, when appropriate). This session will orient participants to the special considerations that must take place when conducting research in classroom settings. The latest federal regulations and common IRB interpretations will be presented and discussed. Finally, participants will work on real-world problems to identify practical solutions that protect research participant rights without compromising the quality of the research being conducted.

PRESENTATIONS

The IRB in Classroom Settings. *Jeffrey B. Hecht, Northern Illinois University*

T.0440.TC Dispositions, Discipline and Beliefs

G: Social Context of Education — Paper Presentation
Thursday, 4:40 PM to 6:00 PM — Thurber Conference Suite

CHAIR *Larry Sherman, Miami University*

DISCUSSANT *Glenda Moss, Indiana University - Purdue University Fort Wayne*

PRESENTATIONS

Bringing Theory and Practice Together in a Virtual Environment: Analyzing the Depth and Complexity of Students' Levels of Reflection On Literacy Instruction in a Community of Practice. *Jackie K. Collier, Wright State University*

Novice Teachers' Perceptions of Urban Youth: Needs, Discipline, and Education. *Deborah L. Smith, Saginaw Valley State University, Brian J. Smith, Central Michigan University*

Promiscuity in Adolescent Girls. *Shirley M. Al-Omari, Eastmoor Middle School*

Who Speaks. The Voices of Immigrant People in Adult Education. *Itxaso Tellado, Northern Illinois University, Tere Sord'-Mart', University of Barcelona*

T.0440.S Student Member Meeting

MWERA — Meeting
Thursday, 4:40 PM to 6:00 PM — Seneca Parlor

CHAIR *Kelly Bradley, University of Kentucky*

NOTES *Helping students make the most of MWERA: Membership, writing, education, research and other activities.*

T.0600.M Cracker Barrel Social

MWERA — Alternative Session
Thursday, 6:00 PM to 8:00 PM — Mezzanine

NOTES *Everyone is welcome!*

Cracker Barrel Social

Come join in the fun . . . A light fare get together for all!

6:00 pm to 8:00 pm Mezzanine

Co-sponsored by Allyn & Bacon/Longman

Friday, October 15, 2004



F.0700.HP Division Chair and Co-Chair Breakfast

MWERA — Meeting
Friday, 7:00 AM to 7:50 AM — Hartman Parlor

NOTES *All 2004 Division Chairs and Co-Chairs are invited to a continental breakfast as thanks for their efforts in putting together a great program for the 2004 conference.*

F.0800.NH Black Culture and Resegregation

G: Social Context of Education — Paper Presentation
Friday, 8:00 AM to 9:20 AM — Neil House Parlor

CHAIR *Doris Bergen, Miami University*
DISCUSSANT *Mark Brown, Eastern Illinois University*

PRESENTATIONS

Community Socioeconomic Status (CSES) as a Construct. *Rich Hofmann, Educational Leadership*
The Impact of Stereotypes of Black Male College Students' Perception of Marriage. *William E. Harris, Jr., University of Kentucky, Kelly D. Bradley, University of Kentucky*
The Rapid Resegregation of American Schools: Trends and Potential Consequences. *Richard Hofmann, Miami University, Larry Sherman, Miami University*
Understanding the Role of Black Racial Identity with Respect to Academic Achievement. *Brian E. Harper, The Ohio State University, Deanne E. Knoblauch, The Ohio State University*

F.0800.PP Division D Meeting

D: Measurement and Research — Meeting
Friday, 8:00 AM to 9:20 AM — Park Parlor

CHAIR *Dimitar M. Dimitrov, George Mason University*
DISCUSSANT *Gordon P. Brooks, Ohio University*

NOTES *All conference participants interested in Division D – Measurement and Research Methodology – are encouraged to participate in this session.*

The invited speakers, Dimitar M. Dimitrov, George Mason University, and Isadore Newman, The University of Akron, will be speaking on “Some Misconceptions, Still ‘At Large’, in Educational Research” and “How Tests can be used as an Assessment, Motivational, and Instructional Mechanism,” respectively.

F.0800.CP Effective and Ineffective Metacognitive Knowledge Monitoring in Post-Secondary Education

K: Teaching and Teacher Education — Workshop
Friday, 8:00 AM to 9:20 AM — Chittenden Parlor

ABSTRACT

One of the most frustrating teaching dilemmas in post-secondary education is helping students who claim to have mastered the course content but are unable to demonstrate their understanding. These students are often convinced they have a command of the material and may even be able to persuade their instructor that their failure is due to the test. But instructors who carefully question these students realize these students have not mastered the material. This workshop will report on research from the last decade on metacognitive knowledge monitoring and present a program that teaches both self-regulated learning and etacognition. Over the past five years the author has researched the relationship between metacognitive knowledge monitoring and classroom learning and has developed a program in his educational psychology class which compels students to self-regulate their learning and develop skills in metacognitive knowledge monitoring.

PRESENTATIONS

Effective and Ineffective Metacognitive Knowledge Monitoring in Post-Secondary Education. *Randy M. Isaacson, Indiana University South Bend*

F.0800.DP Leadership Behavior and Practice

A: Administration — Paper Presentation
Friday, 8:00 AM to 9:20 AM — Deshler Parlor

CHAIR *Glenda C. Moss, Indiana University – Purdue University Fort Wayne*

DISCUSSANT *Charles E. Kline, Purdue University*

PRESENTATIONS

Is There a Relationship Between the View of Compensation Factors and What Teachers Do in the Job Setting?
James P. Van Keuren, Ashland University, Harold Walters, Ashland University, Harold Wilson, Ashland University

Proactive, Aggressive Recruitment and Selection for a Preservice Administrator Development Academy:
University of Cincinnati. Ted A. Zigler, Univ. of Cincinnati

Leadership Behavior of High School Assistant Principals and Administrator Stress. *Bobby G. Malone, Ball State University, Jacquelyn S. Nelson, Ball State University*

The Practice of Skiing: A Metaphor for Leadership. *Judith A. Zimmerman, Bowling Green State University*

F.0800.HP Division Chairs and Co-Chairs

MWERA — Meeting
Friday, 8:00 AM to 9:20 AM — Hartman Parlor

CHAIR *A. William Place, University of Dayton*

DISCUSSANT *Rodney J. Greer, Western Illinois University*

NOTES *All current Division Chairs and Co-Chairs are encouraged to attend.*

F.0800.TC Using Formative and Summative Evaluation to Inform Stakeholders in High Stakes Educational Initiatives

H: School Evaluation and Program Development — Symposium
Friday, 8:00 AM to 9:20 AM — Thurber Conference Suite

CHAIR *Carla J. Edelfson, Ashland University*

PRESENTATIONS

Using Formative and Summative Evaluation to Inform Stakeholders in High Stakes Educational Initiatives.
James A. Salzman, Reading First Ohio Center, Tania Jarosewich, Indiana Center for Evaluation, Douglas Clay, Reading First Ohio Center, Sharon Brown, Reading First Ohio Center, David Newman, Reading First Ohio Center, Isadore Newman, University of Akron

F.0800.S Division F Meeting

F: History and Philosophy — Meeting
Friday, 8:00 AM to 9:20 AM — Seneca Parlor

CHAIR *Amy Rose, Northern Illinois University*

DISCUSSANT *Sandra Spickard Prettyman, University of Akron*

NOTES *All conference participants interested in Division F – History and Philosophy – are encouraged to participate in this session.*

F.0900.M Exhibits

MWERA — Alternative Session
Friday, 9:00 AM to 4:40 PM — Mezzanine

NOTES *Everyone is encouraged to visit the Exhibit Hall displays in the Mezzanine!*

F.0930.GB MWERA Business Meeting

MWERA — Meeting
Friday, 9:30 AM to 10:20 AM — Grand Ballroom

CHAIR *A. William Place, University of Dayton*

DISCUSSANT *Janet K. Holt, Northern Illinois University*

NOTES *Everyone is encouraged to attend the MWERA Business Meeting! Nominations for next year's officers and general business will be addressed.*

F.1030.NH Elements of Language Learning

C: Learning and Instruction — Paper Presentation
Friday, 10:30 AM to 11:50 AM — Neil House Parlor

CHAIR *Sherri Wynn, Indiana Wesleyan University*

DISCUSSANT *Beverly J. Dretzke, University of Wisconsin-Eau Claire*

PRESENTATIONS

Cultural Agents: Written Discourse Analysis of Korean Students. *Seon-hwa Eun, Chicago Public Schools*
Efficacy of Educational Technology in ESL, EFL, and SL Classrooms. *Elisha A. Chambers, University of Missouri – St. Louis, Maria Elisa Paredes, University of Missouri – St. Louis*
Self-management and Second Language Learning. *Hsia-Yen Tseng, The Pennsylvania State University*

F.1030.PP Division G Meeting

G: Social Context of Education — Meeting
Friday, 10:30 AM to 11:50 AM — Park Parlor

CHAIR *Aimin Wang, Miami University*

DISCUSSANT *Mark Brown, Eastern Illinois University*

NOTES *All conference participants interested in Division G – Social Context of Education – are encouraged to participate in this session.*

The invited speaker, Gary Petersen, Miami University, will be speaking on “Implications of Individualism and Collectivism for the Socialization of Children and Adolescents: Similarities and Differences in Eastern versus Western Cultures. The invited speakers, Jianxiang Yang, Ruri Hirayama, Yiting Pan, and Annie Wang, Miami University and the University of Chicago, will be presenting an “International Student Panel – Experiences and Reflections.”

F.1030.CP STM Classroom Integration: Approaches, Successes and Suggestions

K: Teaching and Teacher Education — Paper Presentation
Friday, 10:30 AM to 11:50 AM — Chittenden Parlor

CHAIR *Carole Newman, The University of Akron*

DISCUSSANT *Hans Aagard, Purdue University School of Education*

PRESENTATIONS

Creating Technology-enhanced Simulations for Student Learning. *Judith N. Oberlander, University of Dayton, Carolyn Talbert-Johnson, University of Dayton*
Effective Professional Development Under the Shadow of the Ohio Academic Content Standards. *Diana M. Hunn, University of Dayton, Janet Herrelko, University of Dayton, Judith Wehn, U. S. Air Force Museum, Michael D. Ross*
A Tripartite Mentoring Experience. *Joy Moore, University of Cincinnati*
Technology and Professional Development for Early Childhood Educators: A Learning Community Approach. *Ruslan Slutsky, The University of Toledo, Amy Allen, The University of Toledo*

F.1030.DP Support Structures for Teachers, Immigrants and Children: Working, Learning and Playing at School

B: Curriculum Studies — Paper Presentation
Friday, 10:30 AM to 11:50 AM — Deshler Parlor

CHAIR *Barbara M. Graham, Ball State University*

DISCUSSANT *Emery J. Hyslop-Margison, Ball State University*

PRESENTATIONS

A Study of Mentor Training Programs in the State of Indiana: Preliminary Findings. *Nancy Saunders, Indiana Wesleyan University, James Freemyer, Indiana Wesleyan University, George A. Saunders, Ball State University*
Limited English Proficiency, Immigrants, Refugees and Disability : An African Perspective. *Tiece M. Ruffin, Ashland University*
The Safety Surface and Equipment Issues for Children in Playground. *Gina P. Duo, Penn State*

F.1030.HP Issues in Adult Education

J: Postsecondary Education — Paper Presentation
Friday, 10:30 AM to 11:50 AM — Hartman Parlor

CHAIR *Joyce McCabe, Columbus State Community College*

DISCUSSANT *Eric A. Mansfield, Western Illinois University*

PRESENTATIONS

Motivation to Learn in Adult Computer-Based Distance Education: A Review of Literature and Suggestions for Practice. *Scott E. Schopieray, Michigan State University*

The Use of Counter-Discourse within English as a Second Language Communication. *Ling-Miao Yeh, Ohio State University*

Theory in Action: Narrative of the Dissertation Process. *Deborah G. Zawislan, Institute for Educational Renewal*

F.1030.TC Issues in Adult Education Research

F: History and Historiography — Paper Presentation
Friday, 10:30 AM to 11:50 AM — Thurber Conference Suite

CHAIR *Amy Rose, Northern Illinois University*

DISCUSSANT *Susan J. Bracken, North Carolina State University*

PRESENTATIONS

Power of an Idea: Harry Hopkin's Approach to Adult Education during the Great Depression. *Robert E. Nolan, Oklahoma State University, Randal D. Ice, University of Central Oklahoma*

Wisconsin School of the Air: Rediscovering Radio's Educational History. *William Bianchi, Northern Illinois University*

The Agricultural County Fair: Honoring a Silenced Voice in Adult Education History. *Howard D. Walters, Ashland University*

F.1030.S Statistics and Data Analysis

D: Measurement and Research Methodology — Paper Presentation
Friday, 10:30 AM to 11:50 AM — Seneca Parlor

CHAIR *Rafa M. Kasim, Kent State University*

DISCUSSANT *Bruce G. Rogers, University of Northern Iowa*

PRESENTATIONS

Cohen's U_1 as a Measure of the Percentage of Non-Overlap: Two SPSS Simulation Programs to Evaluate Its Central Tendency and Variability Properties. *David Walker, Northern Illinois University*

Modeling True Type I Error Rates: A Monte Carlo Analysis. *Gordon P. Brooks, Ohio University, Hua Fang, Ohio University, Victor Heh, Ohio University*

How ANCOVA Can be Misused in Studies of Achievement and Socioeconomic Status: The Academic and Political Implications of Type VI Errors. *Susan M. Tracz, California State University, Fresno, Isadore Newman, University of Akron, Laura L. Nelson, University of Wisconsin, La Crosse, Adrian Beltran, California State University, Fresno*

Metric Recovery under Extreme Data Conditions: A Comparison of Ultrametric and Additive Tree Strategies that Minimize a Least-squares Loss Criterion. *Thomas J. Smith, Northern Illinois University*

F.1200.GB Luncheon Keynote Address

MWERA — Paper Presentation
Friday, 12:00 PM to 1:30 PM — Grand Ballroom

CHAIR *A. William Place, University of Dayton*

PRESENTATION

Robert Slavin

Johns Hopkins University

Scientifically-Based Research and Research-Based Practice

Robert Slavin is currently Co-Director of the Center for Research on the Education of Students Placed at Risk at Johns Hopkins University and Chairman of the Success for All Foundation. He received his B. A. in Psychology from Reed College in 1972, and his Ph.D. in Social Relations in 1975 from Johns Hopkins University. Dr. Slavin has authored or co-authored more than 200 articles and 18 books, including *Educational Psychology: Theory into Practice* (Allyn & Bacon, 1986, 1988, 1991, 1994, 1997, 2000), *Effective Programs for Students at Risk* (Allyn & Bacon, 1989), *Cooperative Learning: Theory, Research, and Practice* (Allyn & Bacon, 1990, 1995), *Preventing Early School Failure* (Allyn & Bacon, 1994), *Every Child, Every School: Success for All* (Corwin, 1996), *Show Me the Evidence: Proven and Promising Programs for America's Schools* (Corwin, 1998), and *Effective Programs for Latino Students* (Erlbaum, 2000). He received the American Educational Research Association's Raymond B. Cattell Early Career Award for Programmatic Research in 1986, the Palmer O. Johnson award for the best article in an AERA journal in 1988, the Charles A. Dana award in 1994, the James Bryant Conant Award from the Education Commission of the States in 1998, the Outstanding Leadership in Education Award from the Horace Mann League in 1999, and the Distinguished Services Award from the Council of Chief State School Officers in 2000.

**F.0140.NH Test Equating**

D: Measurement and Research Methodology — Paper Presentation
Friday, 1:40 PM to 3:00 PM — Neil House Parlor

CHAIR *David Walker, Northern Illinois University*

DISCUSSANT *Ayres G. D'Costa, Ohio State University*

PRESENTATIONS

Test Equating and Test Adaptation. *Hua Gao, Ohio University, David L. Senteney, Ohio University*
Using the Rasch Model for Test Equating and Standard-Setting with Unweighted and Weighted Scoring. *Dilara Bakan, The Ohio State University, Bengu Borkan, The Ohio State University*
Methods of "Virtual Items" and "Virtual Persons" in the Analysis of Pre-test to Post-test Changes in True Domain Scores. *Dimitar M. Dimitrov, George Mason University*

F.0140.PP Division K Meeting

K: Teaching and Teacher Education — Meeting
Friday, 1:40 PM to 3:00 PM — Park Parlor

CHAIR *Kelly Bradley, University of Kentucky*

DISCUSSANT *Francine Falk-Ross, Northern Illinois University*

NOTES *All conference participants interested in Division K – Teaching and Teacher Education – are encouraged to participate in this session.*

F.0140.CP Follow-up Discussion from the Luncheon Keynote Address

MWERA — Alternative Session
Friday, 1:40 PM to 3:00 PM — Chittenden Parlor

CHAIR *Rodney J. Greer, Western Illinois University*

NOTES *This is a follow-up session for Professor Slavin's luncheon address. There will be opportunities to pose questions and interact with Professor Slavin.*

F.0140.DP Education Policies in Global Perspective

L: Educational Policy and Politics — Paper Presentation
Friday, 1:40 PM to 3:00 PM — Deshler Parlor

CHAIR *Joy L. Matthews-Lopez, College of Osteopathic Medicine*

DISCUSSANT *Virginia Navarro, University of Missouri – St. Louis*

PRESENTATIONS

A Comparison of Teacher Education Systems in the People's Republic of China and in the U.S. from a Historical Perspective. *Ling Li, University of Missouri-St.Louis*

An Analysis of the Standardized Testing in the People's Republic of China with Reference to Educational Assessment in the United States. *Guofang Yuan, Cleveland State University*

Accessibility and Affordability of Higher Education in Ghana: Perceptions of Ghanaian Graduate Students in the United States. *Francis Atuahene, Ohio University: College of Education*

F.0140.TC Organizational Issues in School Districts

A: Administration — Paper Presentation
Friday, 1:40 PM to 3:00 PM — Thurber Conference Suite

CHAIR *Randall L. Turk, Wichita State University*

DISCUSSANT *Judith A. Zimmerman, Bowling Green*

PRESENTATIONS

School Principals – Are There Enough? *Norman Sommers, Ashland University, Tucker L. Self, Ashland University*

Viability of a Small, Rural School District in a Time of Reducing Student Population and a Shrinking Budget: Collaborative Research of Fairview USD 043. *Randall L. Turk, Wichita State University, Gordon Mohn, Durham-Hillsboro-Lehigh USD 410, Robert Morton, Renwick USD 267, David Sheppard, Tri-County Sp Ed Coop 607*

The Relationship between Strategic Management and Program Performance. *Marsha S. Lewis, Ohio University, Lydia Kyei-Blankson, Ohio University*

F.0140.S Examining School Choice: From Theory of Research Design to its Application

H: School Evaluation and Program Development — Symposium
Friday, 1:40 PM to 3:00 PM — Seneca Parlor

CHAIR *Isadore Newman, The University of Akron*

PRESENTATIONS

Examining School Choice: From Theory of Research Design to its Application. *Kim K. Metcalf, Indiana University, Natalie A. Legan, Indiana University, Kelli Paul, Indiana University, William J. Boone, Indiana University*

F.0310.NH Teacher Preparation and Performance

C: Learning and Instruction — Paper Presentation
Friday, 3:10 PM to 4:30 PM — Neil House Parlor

CHAIR *Sharon McNeely, Northeastern Illinois University*

DISCUSSANT *Steve Wallace, Aurora University*

PRESENTATIONS

Teachers Perceptions of ESL Programs: The Effects of In-Service Teacher Training Programs. *Wen-Ren Liu, The Pennsylvania State University, Thomas D. Yawkey, The Pennsylvania State University, Ting-Ling Lai, The Pennsylvania State University, Hsia-Yen Tseng, The Pennsylvania State University, Yang Eun Kim, The Pennsylvania State University*

Teachers' Performance and Students' Motivation to Learn. *Zongmin Kang, University of Toledo, Sema Kalaian, Eastern Michigan University*

Understanding Learning Style Preferences of OSU Extension Educators. *Gregory A. Davis, The Ohio State University – Extension*

Using an Electronic Mailing List as a Tool for Transitioning from Teacher Preparation Programs into the Workplace. *Amy E. Allen, University of Toledo, Ruslan Slutsky, University of Toledo*

F.0310.PP RCR for the Rest of Us
MWERA — Invited Workshop
Friday, 3:10 PM to 4:30 PM — Park Parlor

ABSTRACT

Scientists conducting biomedical research in clinical settings, medical schools and research hospitals have a wide variety of Responsible Conduct of Research training materials to choose from. Researchers in the social and natural sciences, humanities, and education share the same responsible conduct standards yet often find these biomedical oriented training materials less than adequate. Social science researchers utilize different methodologies, and encounter significantly different research challenges, from their biomedical research counterparts. This presentation will discuss 11 core areas of RCR training (9 described by the federal government and 2 additional from our university). The nature and scope of these areas will be highlighted from the perspective of social science, especially educational researchers. A self-paced tutorial CD-ROM product (free to participants), in development for the last year, will be demonstrated. Participants will have the opportunity to discuss how RCR training, both initial and continuing, is being addressed at their institutions, along with the pressures for expanded training (and the potential problems when training is not accomplished).

PRESENTATIONS

RCR for the Rest of Us. *Jeffrey B. Hecht, Northern Illinois University*

F.0310.GB MWERA Association Council and Officer's Orientation

MWERA — Workshop
Friday, 3:10 PM to 4:30 PM — Grand Ballroom

CHAIR *A. William Place, University of Dayton*

DISCUSSANT *Janet K. Holt, Northern Illinois University*

NOTES *This session will provide orientation for newly elected Association Council members and MWERA officers. The session will overview our by-laws, policies and procedures, history, and issues that all elected officials should be familiar with as they start serving the Association. All members holding elected positions within the Association are requested to attend this session.*

F.0310.CP Race, Ethnicity and Culture: Educational Testing Issues

K: Teaching and Teacher Education — Paper Presentation
Friday, 3:10 PM to 4:30 PM — Chittenden Parlor

CHAIR *Shelley Sherman, Lake Forest College*

DISCUSSANT *William M. Stone, Saint Xavier University*

PRESENTATIONS

Equity Initiatives in Teacher Education: Moving from Theory to Practice. *Carolyn Talbert-Johnson, The University of Dayton, Judith Oberland, Institute for Technology Enhanced Learning, Brenda Ponder, University of Dayton*

State Methods for Measuring Achievement of English Language Learners; What Research Suggests is most Effective. *Shannon O. Sampson, University of Kentucky*

Testing and Diversity in U.S. Public Schools. *Cathryn R. Crosby, The Ohio State University*

Identifying and Constructing Bridges among Different Figured Worlds: Experience of a White Student Teacher and an Asian Supervisor in a Teacher Education Program. *Chiharu H. Uchida, Ohio State University*

F.0310.DP Division I Meeting

I: Education in the Professions — Meeting
Friday, 3:10 PM to 4:30 PM — Deshler Parlor

CHAIR *Maj. LeAnn Derby, United States Air Force Academy*

NOTES *All conference participants interested in Division I – Education in the Professions – are encouraged to participate in this session.*

The invited speaker, George Amolsch, Cleveland State University, will be speaking on "Towards a Paradigm Shift in Ford Motor Leadership Style: Identifying Effective Coaching Practices and Characteristics."

F.0310.HP Division H Meeting

H: School Evaluation and Program Development — Meeting
Friday, 3:10 PM to 4:30 PM — Hartman Parlor

CHAIR *John Fraas, Ashland University*

DISCUSSANT *Isadore Newman, University of Akron*

NOTES *All conference participants interested in Division H – School Evaluation and Program Development – are encouraged to participate in this session.*

The invited speaker, Isadore Newman, University of Akron, will be speaking on “What I Think I Learned About Evaluation and Statistics: Three Decades of Investigation and Collaboration.”

F.0310.TC Instructional Practices

D: Measurement and Research Methodology — Paper Presentation
Friday, 3:10 PM to 4:30 PM — Thurber Conference Suite

CHAIR *Gordon P. Brooks, Ohio University*

DISCUSSANT *Beverly J. Dretzke, University of Wisconsin-Eau Claire*

PRESENTATIONS

The Relationship between Instructional Method and Statistics Achievement at the University Level. *Shawn M. Fitzgerald, Kent State University, Karen Given, Kent State University, Christopher Tokpah, Kent State University, Carrie Raub, Kent State University, Lynn Pappenfus, Kent State University, Randall Lennox, Kent State University, Richard Stacklin, Kent State University*

Working Collaboratively to Improve Students' Understandings of Variability: Japanese Lesson Study in Introductory Statistics. *Mark A. Earley, Bowling Green State University, Craig A Mertler, Bowling Green State University, Rachel A Vannatta, Bowling Green State University, Heather Sheehan, Bowling Green State University*

Use of Self-monitoring in the Education of Children with Autism: A Meta-analysis. *Necdet Karasu, Indiana University, Arif Yilmaz, Indiana University*

F.0310.S Girls, Women and Education: Investigations in the Role of Gender in Different Educational Spaces

G: Social Context of Education — Symposium
Friday, 3:10 PM to 4:30 PM — Seneca Parlor

CHAIR *Mark Brown, Eastern Illinois University*

PRESENTATIONS

Girls, Women, and Education: Investigations in the Role of Gender in Different Educational Spaces. *Sandra Spickard Prettyman, University of Akron, Richelle Laipply, University of Akron, Lora Wyss, University of Akron, Mary Chipman, University of Akron*

F.0440.NH The Knowledge and Practice of Literacy Achievement and Educational Reform Efforts

K: Teaching and Teacher Education — Paper Presentation
Friday, 4:40 PM to 6:00 PM — Neil House Parlor

CHAIR *Diana M. Hunn, University of Dayton*

DISCUSSANT *Diana M. Hunn, University of Dayton*

PRESENTATIONS

Site-Embedded Professional Development: Using Activity Theory to Understand the Mediation of Meaning in a Collaboratively Organized Professional Development Approach. *Becky W. Kirschner, Western Michigan University, Nancy Mansberger, Western Michigan University*

The Role of Culturally Competent Instruction in Teacher Preparation and Student Achievement. *Karen Herrington, The University of Akron, Lynn Smolen, The University of Akron, Denise Stuart, The University of Akron, Ruth Oswald, The University of Akron*

Theory into Practice: Congruency of Research-Based Literacy Instruction in High and Low Performing Schools. *Beverly M. Klecker, Morehead State University, Mary Anne Pollock, Morehead State University*

How Developmental Stages of Art Impact Literacy Development. *Kathy Danko-McGhee, The University of Toledo, Ruslan Slutsky, The University of Toledo*

F.0440.PP Teaching Statistics

D: Measurement and Research Methodology — Paper Presentation
Friday, 4:40 PM to 6:00 PM — Park Parlor

CHAIR *Mark A. Earley, Bowling Green State University*

DISCUSSANT *Isadore Newman, University of Akron*

PRESENTATIONS

An Evaluation of Computer-Based Instructional Approaches used in the Statistics Classroom at the University Level. *Shawn M. Fitzgerald, Kent State University, Randall Lennox, Kent State University, Lynn Pappenfus, Kent State University, Christopher Tokpah, Kent State University, Carrie Raub, Kent State University, Karen Given, Kent State University, Richard Stacklin, Kent State University*

Undergraduate Teaching Assistants in an Introductory Statistics Course. *Beverly J. Dretzke, University of Wisconsin-Eau Claire, Emily E. Hynek, University of Wisconsin-Eau Claire, Katie A. Ley, University of Wisconsin-Eau Claire*

Using Item Analysis to Guide the Revision of Homework Assignments in an Introductory Statistics Course. *Beverly J. Dretzke, University of Wisconsin-Eau Claire, Charles M. Bagdassian, University of Wisconsin-Eau Claire*

F.0440.GB Roundtables and Posters

MWERA — Roundtable Discussion/Poster Session
Friday, 4:40 PM to 6:00 PM — Grand Ballroom

PRESENTATIONS

TABLE 1 The Sports Environment and Eating Disorders. *Linda M. Perosa, University of Akron, Emily Gorka, University of Akron, Sandra Perosa, University of Akron*

TABLE 2 The Urban Dance: Putting the Function into Functional Behavioral Assessments. *Mildred D. Albert, University of Dayton*

TABLE 3 Assessing Interactive Television (ITV) Courses: An Identification of Factors Associated with Student Satisfaction. *Kenny Royal, University of Kentucky, Kelly D. Bradley, University of Kentucky, G. T. Lineberry, University of Kentucky*

TABLE 4 Visions of Public Schools in the Future. *Doug Feldmann, University of Southern Mississippi*

TABLE 5 Bridging the Gap between Custodial and Educational Paradigms in Preschool Field Sites: A Collaborative Model for Early Field Experience. *Lynn S. Kline, University of Akron, Don Fuzer, Barberton Head Start, Yetty Michael, University of Akron Center for Child Development*

TABLE 6 Learning Styles of Prospective Teachers. *Charles R. May, University of Northern Iowa, Barbara A. May, East Tennessee State University, Bruce G. Rogers, University of Northern Iowa, Rick Traw, University of Northern Iowa*

TABLE 7 The Impact of Education Funding Policy on Service Delivery, Eligibility Procedures, Fiscal Accountability, and Disproportionate Minority Representation in Special Education. *Hsin-Ling Hung, The Ohio State University*

TABLE 8 Business and School Partnerships: A Career Academy for Healthcare Professionals. *Susan Stewart, Stark County Education Service Center*

F.0440.CP Ethical Implications of No Child Left Behind

G: Social Context of Education — Alternative Session
Friday, 4:40 PM to 6:00 PM — Chittenden Parlor

CHAIR *Larry Sherman, Miami University*

PRESENTATIONS

Ethical Implications of No Child Left Behind. *Cathryn A. Chappell, University of Akron*

F.0440.DP Division A Meeting

A: Administration and Leadership — Meeting
Friday, 4:40 PM to 6:00 PM — Deshler Parlor

CHAIR *Randall Turk, Wichita State University*

NOTES *All conference participants interested in Division A – Administration and Leadership – are encouraged to participate in this session.*

F.0440.HP Division J Meeting

J: Postsecondary Education — Meeting
Friday, 4:40 PM to 6:00 PM — Hartman Parlor
Katrina M. Daytner, Western Illinois University

CHAIR

DISCUSSANT *Heath Marrs, Tabor College*

NOTES *All conference participants interested in Division J – Postsecondary Education – are encouraged to participate in this session.*

The invited speaker, Thomas J. Cody, Western Illinois University, will be speaking on “Students’ Perception of Participation in the Classroom.”

F.0440.TC Division L Meeting

L: Educational Policy and Politics — Meeting
Friday, 4:40 PM to 6:00 PM — Thurber Conference Suite

CHAIR *Kathleen S. Brown, University of Missouri – St. Louis*

DISCUSSANT *James E. Murray, University of Missouri – St. Louis*

NOTES *All conference participants interested in Division L – Educational Policy and Politics – are encouraged to participate in this session.*

The invited speaker, Frances Fowler, Miami University, will be speaking on “Theory and Practice in Education Policy Studies: Two Sides of the Same Coin?”

F.0440.S Current Practice in SEM: Issues and Controversy

D: Measurement and Research Methodology — Invited Symposium
Friday, 4:40 PM to 6:00 PM — Seneca Parlor

CHAIR *Charles Cappell, Northern Illinois University*

PRESENTATIONS

Current Practice in SEM: Issues and Controversy. Janet K. Holt, Northern Illinois University, Thomas J. Smith, Northern Illinois University, David A. Walker, Northern Illinois University

F.0600.M President’s Reception

MWERA — Alternative Session
Friday, 6:00 PM to 8:00 PM — Mezzanine

HOST *A. William Place, University of Dayton*

Invitation to the President’s Reception

Friday at MWERA stands for fun! Refreshments served!

Great piano music will be provided by Dave Bott of Columbus.

From 6:00 pm to 8:00 pm. Come join us when you can.

The President’s Reception

Mezzanine Room

Saturday, October 16, 2004



S.0800.NH Research Methodology

D: Measurement and Research Methodology — Paper Presentation

Saturday, 8:00 AM to 9:20 AM — Neil House Parlor

CHAIR *Shawn M. Fitzgerald, Kent State University*

DISCUSSANT *Gordon P. Brooks, Ohio University*

PRESENTATIONS

Evaluating Impact of Extension Leadership Programming: A Three Year Study Using the Retrospective Pretest Methodology. *Gregory A. Davis, Ohio State University Extension, Joseph E. Lucente, Ohio State University Extension, Donald P. Lacy, Ohio State University Extension*

Identifying Indicators of Success for Extension Program Teams-Using A Modified Delphi Study. *Beverly M. Kelbaugh, Ohio State University Extension*

The Effect of Interventions in a Teen Pregnancy Prevention Program on Constructs of Teens' Attitudes and Behaviors Toward Sexuality. *Charles Thomas, George Mason University, Dimiter Dimitrov, George Mason University*

Assessing Those Who Assess: Development of an Instrument to Measure Teachers' Assessment Literacy. *Craig A. Mertler, Bowling Green State University, Cynthia Campbell, Northern Illinois University*

S.0800.PP Building New School Culture

A: Administration — Paper Presentation

Saturday, 8:00 AM to 9:20 AM — Park Parlor

CHAIR *Michelle Partlow, University of Dayton*

DISCUSSANT *Randall L. Turk, Wichita State University*

PRESENTATIONS

Shelburne Community School Alpha Team: A Study of Project-Based Learning. *Randall L. Turk, Wichita State University, Gil Alvarez, Wichita USD 259, Lisa Beaudoin, Wichita USD 259, Krystal Breese, Southeast of Saline USD 306, Quentin Breese, Southeast of Saline USD 306, Chris Moddelmog, Salina USD305*

Reforming an Institution that is as Old as the Country itself, a School. *Susan Lukaart, Grand Rapids Child Discovery Center, David Kelly, Grand Rapids Child Discovery Center, Susan Lukaart, Grand Rapids Child Discovery Center*

The Definition and Measurement of School Culture. *Michelle C. Partlow, University of Dayton, Glenn E. Lambert, Antioch McGregor University*

S.0800.CP Faculty-Related Issues

J: Postsecondary Education — Paper Presentation

Saturday, 8:00 AM to 9:20 AM — Chittenden Parlor

CHAIR *Heath Marrs, Fort Hays State University*

DISCUSSANT *Tom J. Cody, Western Illinois University*

PRESENTATIONS

Who Owns the First Year of College?: Faculty Issues in the Promotion of Engaged Pedagogies at a Research University. *Marc Cutright, Ohio University, A. Michael Williford, Ohio University, Joni Y. Schaller, Ohio University, Ann E. Kovalchick, Ohio University*

Adult Education and Faculty Development: Expanding the Reach in the Academy. *Michelle L. Glowacki-Dudka, Ball State University*

Analysis of Higher Education vs. Corporate Work-Life Program Implementation. *Charles E. Kline, Purdue University, David J. Thompson, Purdue University*

S.0800.HP Cognition and Intelligence: What are they thinking; What do they know?

K: Teaching and Teacher Education — Paper Presentation
Saturday, 8:00 AM to 9:20 AM — Hartman Parlor

CHAIR *Larry E. Miller, The Ohio State University*

DISCUSSANT *Barbara Powell, Eastern Illinois University*

PRESENTATIONS

A Content Analysis of the Concept of Intelligence in Two Educational Psychology Textbooks: Has the Ideally Intelligent Student Changed? *Charlotte D. Ivey, Cleveland State University, Amelia L. Brady*
What are Students Thinking during College Lectures? *Melena S. Whittington, The Ohio State University, Mr. John Ewing, The Ohio State University*
Perceptions of Student Intelligence Held by Preservice Teachers. *Joshua M. Englehart, Cleveland State University, Anthony Pizzuti, Cleveland State University, James Harvey, Cleveland State University, John Morris, Cleveland State University, Vic Higgins, Cleveland State University, Susan Mengay, Cleveland State University*

S.0800.VB Mid-Western Educational Researcher Editorial Board Meeting

MWERA — Meeting
Saturday, 8:00 AM to 9:20 AM — Vendome Board Room

CHAIR *Deborah Bainer Jenkins, State University of West Georgia*

DISCUSSANT *Adrian Rodgers, The Ohio State University at Newark*

NOTES

All MWERA Board Members are encouraged to attend this session where discussion about the focus and business of the Researcher will be addressed. The editors (Deborah Bainer Jenkins, Adrian Rodgers, and Mary Bendixen-Noe) will be there to answer questions.

S.0800.TC Enhancing Literacy and Reading Achievement

C: Learning and Instruction — Paper Presentation
Saturday, 8:00 AM to 9:20 AM — Thurber Conference Suite

CHAIR *Tracey A. Stuckey-Mickell, Northern Illinois University*

DISCUSSANT *Angeline Stuckey, Northern Illinois University*

PRESENTATIONS

Literacy Achievement and Early Cochlear Implantation in Deaf Children. *Lawrence W. Sherman, Miami University, Teri Cruse, Miami University*
The Sociolinguistic Function of Preverbal Adverbs of Frequency. *Chih-Sheng Chen, Penn State University*
Traveling the Matrix of Learning: A Literacy Journey of a Struggling Middle School Reader. *Cynthia D. Bertelsen, Bowling Green State University, Martha E. G. Sears, Bowling Green State University*
Ways and Evidence of Effects of Using Computer Technology to Improve Reading: A Review of Research. *Shenglan Zhang, Michigan State University*

S.0800.S Action Research: An Evaluation Process to Empower Teachers and Improve Classroom Instruction

H: School Evaluation and Program Development — Symposium
Saturday, 8:00 AM to 9:20 AM — Seneca Parlor

CHAIR *Russell C. Brown, The University of Akron*

PRESENTATIONS

Action Research: An Evaluation Process to Empower Teachers and Improve Classroom Instruction. *Carole Newman, The University of Akron, Katie Wells-Goodwin, Educational Consultant, John Bennett, Akron Public Schools, Joyce Conway, Tallmadge City Schools, Morgan Greene, Akron Public Schools, Karen Grindall, Akron Public Schools*

S.0930.GB Presidential Address

MWERA — Paper Presentation
Saturday, 9:30 AM to 10:20 AM — Grand Ballroom

PRESENTATION

MWERA 2004 President

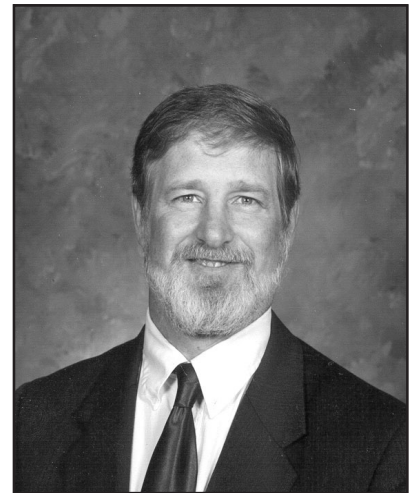
A. William Place

University of Dayton

Theory, Research, Practice, Caring and Spirituality:

Zen and the Art of Educational Administration

In the search for what I was going to present at the presidential address I reviewed previous presidential addresses and was quite impressed and humbled by the work my predecessors have given us. Much like the doctoral student, I have struggled to focus on a doable topic and still come up with one that will add to the discussion of scholars. Additionally, as we tell our students, the topic needs to be one for which you have a passion. The conference theme for this year is a good starting point given the above parameters. I took two years away from academe to reconnect with practice and while the theory-praxis connection is crucial, for me personally the old adage that “people don’t care how much you know until they know how much you care” is worth further exploration.



S.1030.NH Video-Conference: A Tool for Cultural Exchanges in Foreign Language Classrooms

H: School Evaluation and Program Development — Symposium
Saturday, 10:30 AM to 11:50 AM — Neil House Parlor

CHAIR *Sharon A. Valente, Ashland University*

PRESENTATIONS

Video-Conference: A Tool for Cultural Exchanges in Foreign Language Classrooms. *Seon-hwa Eun, Chicago Public Schools*

S.1030.PP Racial Desegregation at the Local Level: School Cases in Ohio in the 19th and 20th Centuries

F: History and Historiography — Symposium
Saturday, 10:30 AM to 11:50 AM — Park Parlor

CHAIR *Sandra Spickard Prettyman, University of Akron*

DISCUSSANT *Karen Graves, Denison University*

PRESENTATIONS

What Happened to the Promise of Brown? An Organizational Explanation. *Tom O'Brien, Ohio State University – Mansfield*

School Desegregation in Oxford Ohio, 1887 through 1954, *Kate Rousmaniere, Miami University*

Ohio: Before and After Brown: A Comparative Case Study between Gallipolis and Columbus. *Adah Ward Randolph, Ohio University*

Fabricating the History of Racial Desegregation. *Joseph Watras, University of Dayton*

S.1030.M MWERA 2004 Conference Feedback and Planning

MWERA — Meeting
Saturday, 10:30 AM to 11:50 AM — Mezzanine

CHAIR *Rodney J. Greer, Western Illinois University*

DISCUSSANT *Sharon A. Valente, Ashland University*

NOTES *All Division Chairs and nominated Chairs-Elect for both the 2004 and 2005 conferences should attend this session to get a jump start on next year.*

S.1030.CP Hierarchical Linear Modeling

D: Measurement and Research Methodology — Paper Presentation
Saturday, 10:30 AM to 11:50 AM — Chittenden Parlor

CHAIR *Dimiter M. Dimitrov, George Mason University*

DISCUSSANT *Janet K. Holt, Northern Illinois University*

PRESENTATIONS

Examining Correlates of Mathematics Achievement at the Fourth Grade in the United States: A Hierarchical Analysis of the Third International Mathematics and Science Study (TIMSS). *Haniza Yon, Michigan State University*

Meta-Analysis of Single-Case Intervention Designs for Children with Autism: Hierarchical Linear Model Perspective. *Rafa M. Kasim, Kent State University, Sema A Kalaian, Eastern Michigan University, Cathy Telzrow, Kent State University*

Rasch Modeling via Multilevel Models. *Rafa M. Kasim, Kent State University, Sema A Kalaian, Eastern Michigan University*

The Development of Mathematics Achievement in Secondary School Individual Differences and School Effects. *Lingling Ma, University of Kentucky, Kelly D. Bradley, University of Kentucky*

S.1030.DP The Effects of Secret Dating Relationships on Female Indian Graduate Students

G: Social Context of Education — Alternative Session
Saturday, 10:30 AM to 11:50 AM — Deshler Parlor

CHAIR *Larry Sherman, Miami University*

PRESENTATIONS

The Effects of Secret Dating Relationships on Female Indian Graduate Students. *Robyn Brown, The University of Akron*

S.1030.HP Issues and Methods Involving Knowledge, Values and Enculturation

C: Learning and Instruction — Paper Presentation
Saturday, 10:30 AM to 11:50 AM — Hartman Parlor

CHAIR *Sherri Wynn, Indiana Wesleyan University*

DISCUSSANT *Gregory P. Montalvo, Western Illinois University*

PRESENTATIONS

Of the Children, by the Children and for the Children. *Patricia A. Woodward-Young, Simpson College*

The Changing Role of Knowledge in Education: A Case Study. *Amy M. Ruffus, University of Missouri-St. Louis, Matthew Keefer, University of Missouri-St. Louis*

Writing the Candidacy Examination as “Legitimate Peripheral Participation”. *Betty H. Lin, Chia-Nan University of Pharmacy and Science*

S.1030.TC Professional Publishing: Turning your Theory and Action into Articles

K: Teaching and Teacher Education — Workshop
Saturday, 10:30 AM to 11:50 AM — Thurber Conference Suite

ABSTRACT

This workshop dispels some of the mystery and stress associated with publishing by helping participants think more broadly about their scholarship agenda. It focuses on how to turn teaching, service, and grant-related activities into scholarly articles.

PRESENTATIONS

Professional Publishing: Turning your Theory and Action into Articles. *Deborah Bainer Jenkins, State University of West Georgia, Adrian Rodgers, Ohio State University, Newark*

S.1030.S The School Choice Debate: Issues and Motivations

L: Educational Policy and Politics — Alternative Session
Saturday, 10:30 AM to 11:50 AM — Seneca Parlor

CHAIR *Corey Drake, University of Missouri St. Louis*

DISCUSSANT *Corey Drake, University of Missouri St. Louis*

PRESENTATIONS

The Great School Choice Debate: Parents Report on the Factors Motivating their Flight from Public School.

Judy J. May, Bowling Green State University

Needs of the State, Constitutional Provisions, and the Well-Being of Children: Responding to Sexism in Christian Schools. *Sarah M. McGough, University of Illinois*

S.0100.VB MWERA Board of Directors Meeting

MWERA — Meeting

Saturday, 1:00 PM to 5:00 PM — Vendome Board Room

CHAIR *A. William Place, University of Dayton*

DISCUSSANT *Janet K. Holt, Northern Illinois University*

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T.0310.PP Higher Education: Theory and Practice
F.0800.DP Leadership Behavior and Practice
F.0140.TC Organizational Issues in School Districts
F.0440.DP Division A Meeting
S.0800.PP Building New School Culture

B: Curriculum Studies

- T.0140.PP Pedagogical Innovations in Curriculum Design
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F.1030.DP Support Structures for Teachers, Immigrants and Children: Working, Learning and Playing at School

C: Learning and Instruction

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F.0310.NH Teacher Preparation and Performance
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F.0140.NH Test Equating
F.0310.TC Instructional Practices
F.0440.PP Teaching Statistics
F.0440.S Current Practice in SEM: Issues and Controversy
S.0800.NH Research Methodology
S.1030.CP Hierarchical Linear Modeling

E: Counseling and Human Development

- T.1030.DP Issues and Trends in Counseling and Development
T.0310.HP Division E Meeting

F: History and Historiography

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T.0140.DP Reforming Education: Philanthropy, Testing and Paradigms
F.0800.S Division F Meeting
F.1030.TC Issues in Adult Education Research
S.1030.PP Racial Desegregation at the Local Level: School Cases in Ohio in the 19th and 20th Centuries

G: Social Context of Education

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H: School Evaluation and Program Development

- T.0800.TC Evaluation of Grants, Professional Development and Community Programs
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F.0800.TC Using Formative and Summative Evaluation to Inform Stakeholders in High Stakes Educational Initiatives
F.0140.S Examining School Choice: From Theory of Research Design to its Application

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 S.0800.S Action Research: An Evaluation Process to Empower Teachers and Improve Classroom Instruction
 S.1030.NH Video-Conference: A Tool for Cultural Exchanges in Foreign Language Classrooms

I: Education in the Professions

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J: Postsecondary Education

T.0310.CP The Experiences of Undergraduate Students
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K: Teaching and Teacher Education

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 F.1030.CP STM Classroom Integration: Approaches, Successes and Suggestions
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 S.1030.TC Professional Publishing: Turning your Theory and Action into Articles

L: Educational Policy and Politics

T.0800.DP Issues, Problems and Trends of Inclusion: What Literature Tells Us and How We Can Improve Practice
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 S.1030.S The School Choice Debate: Issues and Motivations

MWERA

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 T.1030.CP Follow-up Discussion from the Keynote Address
 T.1030.M New Member Welcome
 T.1200.GB MWERA Association Council Meeting
 T.0310.GB Roundtables and Posters
 T.0440.HP The IRB in Classroom Settings
 T.0440.GB Roundtables and Posters
 T.0440.S Student Member Meeting
 T.0600.M Cracker Barrel Social
 F.0700.HP Division Chair and Co-Chair Breakfast
 F.0800.HP Division Chairs and Co-Chairs Meeting
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 F.1200.GB Luncheon Keynote Address
 F.0140.CP Follow-up Discussion from the Luncheon Address
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 F.0310.GB MWERA Association Council and Officer's Orientation
 F.0440.GB Roundtables and Posters
 F.0600.M President's Reception
 S.0800.VB Mid-Western Educational Researcher Editorial Board Meeting
 S.0930.GB MWERA - Presidential Address
 S.1030.M MWERA 2004 Conference Feedback and Planning
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Conference At-A-Glance

Time	Neil House Parlor	Park Parlor	Mezzanine	Grand Ballroom	Chittenden Parlor	Deshler Parlor	Hartman Parlor	Vendome Board Room	Thurber's Conference Suite	Seneca Parlor
Wednesday, October 13 2004										
3:30pm	MWERA Workshop									
8:00pm			Fireside Chat Dr. Adams							
Thursday, Oct 14, 2004										
8:00am	Div D	Div F			Div C	Div L	Div G		Div H	Div K
9:30am				Keynote Address Dr. Adams						
10:30am	Div D	Div A	New Member Welcome		Follow-up Discussion	Div E	Div G		Div K	Div H
Noon				Association Council						
1:40pm	Div K	Div B			Div D	Div F	Div C		Div H	Div G
3:10pm	Div D	Div A		Roundtables	Div J		Div E Meeting		Div C Meeting	Div B Meeting
4:40pm	Div K			Roundtables	Div D	Div I	MWERA Workshop		Div G	Student Member Meeting
6:00pm			Cracker Barrel Social							
Friday, Oct 15, 2004										
7:00am							Division Chair Breakfast			
8:00am	Div G	Div D Meeting			Div K Workshop	Div A	Division Chair Meeting		Div H	Div F Meeting
9:30am			Exhibits	Business Meeting						
10:30am	Div C	Div G Meeting	Exhibits		Div K	Div B	Div J		Div F	Div D
Noon			Exhibits	Luncheon Dr. Slavin						
1:40pm	Div D	Div K Meeting	Exhibits		Follow-up Discussion	Div L			Div A	Div H
3:10pm	Div C	MWERA Workshop	Exhibits	Council/ Officer's Orientation	Div K	Div I Meeting	Div H Meeting		Div D	Div G
4:40pm	Div K	Div D		Roundtables	Div G	Div A Meeting	Div J Meeting		Div L Meeting	Div D Symposium
6:00pm			President's Reception							
Saturday, Oct 16, 2004										
8:00am	Div D	Div A			Div J		Div K	MWERA Editorial Meeting	Div C	Div H
9:30am				Presidential Address Dr. Place						
10:30am	Div H	Div F	MWERA Feedback		Div D	Div G	Div C		Div K	Div L
1:00pm								Board of Directors Meeting		

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