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MID-WESTERN EDUCATIONAL RESEARCHER

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Altgeld Hall, Northern Illinois University

Special Program Issue

October 15–18, 2003

The Westin Great Southern Hotel, Columbus, OH

On the Cover

Altgeld Hall Northern Illinois University

Chartered in 1895, Northern Illinois University is a comprehensive teaching and research institution with a student enrollment of nearly 25,000. Located in one of the most dynamic regions of the country, with its main campus in the City of DeKalb, Northern also operates regional sites in Rockford, Hoffman Estates, Naperville, and Oregon, Illinois. The university is composed of seven degree-granting colleges that together offer 51 undergraduate degree programs and 70 graduate degree programs, including Ph.D. and Ed.D. degrees and the JD. Northern Illinois University began as a normal school with a mission to prepare teachers. The first 'graduates' (16 students) left campus in 1900 to begin their careers as teachers. Currently within the College of Education, there are 2 B.S., 6 B.S. Ed., 1 M.S., 15 M.S. Ed., 1 E.S., and 8 Ed.D. degrees across the six departments: Counseling, Adult, and Health Education; Educational Technology, Research and Assessment; Kinesiology and Physical Education; Leadership, Educational Psychology, and Foundations; Literacy Education; and Teaching and Learning. For more information go to <http://www.niu.edu>.

Information for Contributors to the Mid-Western Educational Researcher

The *Mid-Western Educational Researcher* accepts research-based manuscripts that would appeal to a wide range of readers.

All materials submitted for publication must conform to the language, style, and format of the *Publication Manual of the American Psychological Association*, 5th ed., 2001

(available from Order Department, American Psychological Association, P.O. Box 2710, Hyattsville, MD 20784).

Four copies of the manuscript should be submitted typed double-spaced (including quotations and references) on 8½ x 11 paper. Only words to be italicized should be underlined. Abbreviations and acronyms should be spelled out when first mentioned. Pages should be numbered consecutively, beginning with the page after the title page. Manuscripts should be less than 20 pages long.

An abstract of less than 100 words should accompany the manuscript.

The manuscript will receive blind review from at least two professionals with expertise in the area of the manuscript.

The author's name, affiliation, mailing address, telephone number, e-mail address (if available), should appear on the title page only. Efforts will be made to keep the review process to less than four months.

The editors reserve the right to make minor changes in order to produce a concise and clear article.

The authors will be consulted if any major changes are necessary.

Manuscripts should be sent with a cover letter to:

James A. Salzman, *MWER* Co-Editor
Cleveland State University, Rhodes Tower Rm. 1343, 2121 Euclid Avenue, Cleveland, OH 44114

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MID-WESTERN EDUCATIONAL RESEARCHER

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Welcome to MWERA 2003!



Janet K. Holt
MWERA Vice-President
& 2003 Program Chair

On behalf of the Board of Directors, Officers, and the 2003 Program Committee I would like to welcome you to the 2003 Annual Meeting of the Mid-Western Educational Research Association. The program for this year, as in the past, is made up of papers, which have undergone a rigorous peer-review process. Many volunteers have devoted countless hours in reading, evaluating, and commenting on this year's submissions. It is the dedication of our membership that allows MWERA to have a meeting with only the highest quality presentations!

This year I am pleased to welcome two nationally recognized scholars who will share their critical insights in each day's invited addresses. Our meeting opens on October 15th, Wednesday evening, with an informal conversation and social with **Patricia Alexander**, Distinguished Scholar-Teacher in Human Development from University of Maryland. Professor Alexander's Keynote Address on October 16th, Thursday morning at 9:30 am in the Grand Ballroom, titled "Rethinking Schooling as Academic Development" will examine the nature of academic development—the systematic changes that occur in learners as a result of positive educational experiences.

The Friday, October 17th Luncheon Address will feature Chancellor Professor of Anthropology, **John U. Ogbu**, from the University of California at Berkeley. Professor Ogbu's research on minority and urban education and cultures and collective identity has been a dominant influence in shaping educational thought, both in the U.S. and abroad. His recent book, *Black Students in an Affluent Suburb: A Study of Academic Disengagement* (2003), examines school and community factors contributing to the low academic performance of middle- and working-class Blacks. He has recently been featured in *Eminent Educators: Studies in Intellectual Influence* by Maurice Berube, along with John Dewey, Howard Gardner, and Carole Gilligan, as four of the most influential figures in American education in the 20th century. Professor Ogbu's Luncheon Address is titled: "The Significance of Minority Status".

On Saturday October 18th we will welcome the current President of MWERA, **Robert Barcikowski**, Professor in the Department of Educational Studies at Ohio University. President Barcikowski's talk titled "Undergraduate and Graduate Preparation in Educational Research Methods" will report on how we are currently preparing our undergraduate and graduate students in educational research methods and relate this to the current NCLB legislation and the emphasis on scientifically-based research.

In addition to the traditional paper presentations, this year's meeting will feature an array of session types, including symposia, workshops, best practice sessions, alternative session formats, roundtables, and tabletop poster sessions. Sessions that follow the theme of the conference, "Research and Practice: Building Bridges" are identified in the program by a small bridge icon and are scheduled throughout the conference. Roundtable and tabletop poster sessions have been scheduled for Thursday and Friday afternoons. Also, Division meetings have been scheduled for both Thursday and Friday—feel free to participate in the divisions that interest you. Your participation keeps the organization strong and vital!

We have a wonderful slate of sessions this year that should be of interest to both the academician and the P-12 practitioner. I would like to thank those that worked hard to bring this program together including the presenters, reviewers, discussants, chairs, Division Chairs and Co-Chairs, the Association Council and the Board of Directors. I appreciate your dedication to the organization.

I'm looking forward to seeing each of you in October!

General Information

The 2003 Annual Meeting of the Mid-Western Educational Research Association will be held from Wednesday, October 15th through Saturday, October 18th, at the Westin Great Southern in Columbus, Ohio. Registration and a pre-conference workshop will begin Wednesday afternoon, with the Kick-Off speaker starting the formal program at 8:00 pm that evening. Thursday, Friday, and Saturday morning will consist of research papers presented in a variety of different formats, workshops, invited speakers, meetings, and social events. The conference will conclude following the final sessions at Noon on Saturday.

Meeting Registration is expected of everyone participating in or attending the 2003 annual meeting of the Mid-Western Educational Research Association. Registrants are provided a MWERA-03 Name Tag, which must be worn at all times while at the conference. Those planning to attend MWERA-03 are strongly encouraged to pre-register for the conference and workshops, and to make hotel reservations as soon as possible. Pre-registration and hotel reservations must be received by September 24, 2003. Registrations mailed after September 24th may not be received in time for processing, and on-site payment in the form of cash or personal checks will be expected. If double-payment is later determined, a refund will be issued. On-site registration and packet pick-up will be available at the registration desk on the Lobby of the Westin Great Southern at the following times:

Wednesday, October 15, 3:00 pm–8:00 pm

Thursday, October 16, 8:00 am–5:00 pm

Friday, October 17, 8:00 am–5:00 pm

Membership in the Mid-Western Educational Research Association provides reduced conference registration fees and a subscription to the Mid-Western Educational Researcher, the official MWERA publication. Attendees are encouraged to join. Conference presenters must be paid members for 2003.

MWERA **Publications** are available through pre-registration. These include the *Directory of MWERA Members* for \$8 and the *MWERA 2003 Program Abstracts* for \$8. These items may not be available at the conference unless ordered through pre-registration. If additional items are available they will be offered for sale at the registration table by cash or checks only.

This year's **Exhibit Hall** will feature publishers and others providing materials and services to educators on Friday from 9:00 am to 4:40 pm. The Exhibit Hall will be located in the Mezzanine.

Help **evaluate** the sessions and the annual meeting! We are requesting that all Session Chairs distribute evaluation forms to attendees at each session. In your registration packet you will also receive a form to evaluate the meeting as a whole. Please complete these forms and return them either directly to each Session Chair, or to the Registration Table in the lobby. Your comments are critical for improving our meetings.

Session Formats

Paper Presentation

Paper sessions allow presenters the opportunity to make short, relatively formal presentations in which they

overview their papers to an audience. Three to four individual papers dealing with related topics are grouped into a single session lasting no longer than one hour and twenty minutes. The presenter(s) of each paper is (are) allowed 10 to 15 minutes to present the highlights of the paper. Sessions will have a Session Discussant who will, following all papers, provide comments and a critical review. A Session Chair moderates the entire session. Presenters are expected to provide complete copies of their papers to all interested audience members.

Roundtable Discussion/Poster

Roundtable Discussion/Poster sessions provide opportunities for interested individuals to participate in a dialogue with other interested individuals and the presenter(s) of the paper. Presenters are provided a small table around which interested individuals can meet to discuss the paper. Presenters may elect to provide small, tabletop poster-type displays, ancillary handouts, or other tabletop A/V materials to augment their discussions. Interested individuals are free to move into and out of these discussions/posters as they wish. Presenters are expected to make available complete copies of the paper to all attendees. Multiple roundtable discussion/poster sessions are simultaneously scheduled in a common session slot lasting fifty minutes.

Symposium

A symposium provides an opportunity for examination of specific problems or topics from a variety of perspectives. Symposium organizers have identified the topic or issue along with individual speakers who will participate in the session. Participants may be provided with papers or other handouts relevant to, reflective of, or drawn from the symposium, and may be encouraged to participate in discussions and/or focused exercises as a part of the symposium's activities. Symposia are typically scheduled for one hour and twenty minutes.

Workshop

Workshops provide an extended period of time during which the workshop leader(s) help participants develop or improve their ability to perform some process (e.g., writing grant proposals, using the latest features of the Internet, or conducting an advanced statistical analysis). Workshops have been scheduled throughout the conference, allowing attendees the opportunity to attend several workshops of their choosing. Most workshops involve pre-registration.

Alternative Session

Only the imagination and creativity of the session organizer limit the form, topics, format and length of time of alternative format sessions. The presenter(s) of alternative sessions have recruited the major participants or speakers, developed and provided necessary materials. They will conduct or mediate the session as detailed in the program description.

Conference Events and Highlights

Patricia Alexander will open MWERA-03 at the Kick-Off Session with an informal Fireside Chat Wednesday evening at 8:00 pm in the Mezzanine. Refreshments will be provided. On Thursday at 9:30 am Dr. Alexander will present the Keynote Address, "Rethinking Schooling as Academic Development" in the Grand Ballroom. Dr. Alexander will examine the nature of academic development—as it relates to a research-based stage model, the Model of Domain Learning. Dr. Alexander will be available for further discussion and questions following the Keynote in the Chittenden Parlor.

Dr. Alexander was recently named one of the 10 most productive scholars in Educational Psychology, and was the 2001 recipient of the Oscar S. Causey Award for outstanding contributions to literacy research from the National Reading Conference.

Division Meetings have been scheduled throughout the day on Thursday and Friday. Divisions A, B, C, D, H and K have invited speakers at their meetings and Divisions F, G, and I have run a session in tandem with their meetings. Participation in a division is an important part of MWERA membership. Get to know the other folks in the division of your choice and become active in the happenings of that division, including helping to recruit new members and plan next year's conference.

New Members are encouraged to attend a new member welcome session Thursday morning at 10:30 am in the Mezzanine. Come meet other MWERA members both new and old, and find out what this wonderful organization is all about.

The **MWERA Association Council** will hold its annual meeting over lunch on Thursday, beginning at Noon in the Grand Ballroom. All Association Council members are expected to attend.

Two **Roundtable Discussion** sessions have been scheduled for MWERA-03, both running from 4:40 pm to 5:40 pm on Thursday and Friday in the Grand Ballroom. Numerous interesting presentations on a variety of topics will take place during these times. In addition one **Tabletop Poster** session has been scheduled Thursday at 3:10 pm in the Grand Ballroom.

The **Cracker Barrel Social** will be held from 6:00 pm to 8:00 pm in the Mezzanine on Thursday. This informal event offers a chance to relax and enjoy the company of your MWERA colleagues and friends. A cash bar and snacks will be provided.

Division Chairs and Co-Chairs are invited to the Continental Breakfast on Friday at 7:00 am and the Division Chair Co-Chair meeting on Friday at 8:00 am in the Hartman Parlor.

Everyone is encouraged to attend the annual **Business Meeting**, scheduled on Friday from 9:30 am through 10:20 am in the Grand Ballroom. President Robert Barcikowski will preside over an agenda of issues critically important to the association. Your input is both needed and welcome!

A **special invited MWERA session** on *What matters most in Research in the Schools* will be hosted by Laurie Elish-Piper,

Northern Illinois University, on Friday at 10:30 am in the Chittenden Parlor.

At the Friday Luncheon Address, we are honored to have the eminent, **John U. Ogbu**, Chancellor Professor of Anthropology at the University of California, Berkeley, speak on *The Significance of Minority Status* in the Grand Ballroom. Remember, you must pre-register for the conference in order to be guaranteed a seat at the Luncheon! Immediately following the Luncheon, Professor Ogbu will be available for questions, in the Chittenden Parlor beginning at 1:50 pm.

Professor Ogbu's research on minority and urban education and cultures and collective identity has been a dominant influence in shaping educational thought, both in the U.S. and abroad. He has recently been featured in *Eminent Educators: Studies in Intellectual Influence* by Maurice Berube, along with John Dewey, Howard Gardner, and Carole Gilligan, as four of the most influential figures in American education in the 20th century.

All newly elected Association Council Members and Officers should attend the **MWERA Association Council and Officers' Orientation** Friday at 3:20 pm in the Grand Ballroom. All members holding elected positions within the Association are requested to attend this session.

The highlight of Friday evening will be the **President's Reception**, scheduled from 6:00 pm until 8:00 pm in the Mezzanine. Your host for the evening will be Robert Barcikowski, the current President of MWERA. This reception promises to be a great time with fine food, drink and company for all!

The **Editorial Board** of the Mid-Western Educational Researcher will meet on Saturday morning at 8:00 am in the Vendome Board Room. All members of the Editorial Board should attend.

Robert Barcikowski, Professor in the Department of Educational Studies at Ohio University and President of MWERA, will deliver the Presidential Address on Saturday at 9:30 am in the Grand Ballroom. President Barcikowski's talk titled *Undergraduate and Graduate Preparation in Educational Research Methods* will address how we are currently preparing our undergraduate and graduate students in educational research methods and relate this to the current NCLB legislation and the emphasis on scientifically-based research.

The current Program Chair, Janet Holt, and the 2004 Program Chair, Rodney Greer, will be available to listen to your comments about the 2003 Annual Meeting at the **Conference Feedback** session Saturday morning starting at 10:30 am in the Mezzanine. Your feedback will be helpful as the conference planning for 2004 will begin on Saturday after the 2003 meeting. *All Division Chairs and Co-Chairs for the 2003 and 2004 conferences should attend this 10:30 am Conference Feedback session to get a jump-start on next year!*

Professional Development: Workshops

MWERA will sponsor a series of Professional Development Workshops held in conjunction with the Annual Meeting. These workshops are organized to meet specific training needs and to transmit specific research, development, and evaluation skills.

NOTE: No fee is charged for the workshops; however, advance registration is **strongly** encouraged. All workshops are subject to cancellation for insufficient registration. Workshops may be open to on-site and same-day registration, space permitting.

Tips for Students and Professors Regarding Ways to Advance Professionally

Wednesday, 3:30 pm to 5:00 pm—Chittenden Parlor. Presenters: Kris T. Bolhuis, Scott Michels, and Thomas S. Parish, Upper Iowa University. This workshop will seek to provide insight for students and professors alike in order to aid them in their professional endeavors to present at professional meetings and/or publish in refereed journals. Those in attendance will learn some key strategies that should help them to advance professionally, and more likely enjoy the experience while they do so.

Preparing White Teachers to Teach Black Children

Saturday, 8:00 am to 9:20 am—Mezzanine. Presenters: Rose M. Moore and Janet Floyd, University of Wisconsin–Parkside. Teacher education students are mostly white females in colleges and universities throughout the nation. To help them

to become successful teachers, several topics are addressed: a) acceptance and valuing, b) Ebonics and c) multicultural literacy.

Whom can we Motivate and How can we Motivate Them?

Saturday, 9:30 am to 10:20 am—Chittenden Parlor. Presenters: Scott A. Michels and Thomas S. Parish, Upper Iowa University. The proposed presentation will seek to explain how different motivational approaches may work under certain circumstances in the classroom and elsewhere, but not under other circumstances. Educators (e.g., teachers, administrators, counselors, or other ancillary personnel), and others (parents, friends, employers) all should greatly benefit from the insights they will gain from attending this workshop since few truly understand the reasons that motivate others, which will be the actual focus of this particular presentation.

Receptions and Socials

Kick-Off Fireside Chat and Social with Patricia Alexander

Wednesday, 8:00 pm–9:30 pm, Mezzanine

Cracker Barrel Social

Thursday, 6:00 pm–8:00 pm, Mezzanine

A MWERA Tradition!

President's Reception

Friday, 6:00 pm–8:00 pm, Mezzanine

Hosted by President Robert Barcikowski, Ohio University.

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The 2003 Program Committee wishes to express our appreciation to the following individuals who donated their time to assist in the process of reviewing proposals:

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Program on the Internet

This year's Annual Program is available on the internet at:

<http://etra.cedu.niu.edu/MWERA/>

The online program contains all of the information in the printed program. In addition, users may search the program for presentations matching specific descriptors, key words in the title or abstract of the paper, or specific presenters. In addition, full text of each presentation's abstract is available online. This site is courtesy of the Department of Educational Technology, Research and Assessment at Northern Illinois University, Jeffrey B. Hecht, Department Chair.

Conference Registration and Hotel Reservations

Attending MWERA-2003 begins with a two-step process: registering for the conference and reserving a room at the hotel. These two steps require the completion of two different forms, mailed to two different locations, with different information needed and deposits. **DO NOT SEND YOUR CONFERENCE REGISTRATION TO THE HOTEL, OR SEND YOUR HOTEL RESERVATION IN WITH YOUR CONFERENCE REGISTRATION!** This can delay your registration/reservation, or result in your not being registered for the conference and/or not having a place to stay in Columbus.

Pre-Registration vs. On-Site Registration

MWERA allows both pre-registration and on-site registration; however, for the following reasons, pre-registration is strongly encouraged. Pre-registrants have first opportunity to enroll in Workshops, to purchase Materials, and to attend the catered Luncheon on Friday. Pre-registration is also less expensive! To pre-register for the 2003 Annual Meeting you must complete the form on the following page and return it, with your check or money order for payment in full, to Jean W. Pierce, MWERA's Executive Officer.

Pre-registrations must be postmarked by September 24th 2003 to qualify for the reduced rates!

On-site registration will be available at the registration desk in the lobby of Westin Great Southern Hotel beginning at 3:00 pm on Wednesday, October 15th and continuing though 5:00 pm on Friday, October 17th.

The dates of our conference (October 15–18, 2003) are very busy ones in the city of Columbus, with several other activities going on at the same time. Hotel space could be tight, if not completely unavailable, to those who do not have confirmed reservations. Our convention hotel, the Westin Great Southern, is holding a block of rooms for MWERA-2003 attendees; however, they will only hold these rooms until September 24th! To ensure that you have a place to stay please make your reservations with the hotel early, the hotel must receive your reservations by September 24th. Participants in the conference are strongly urged to register at the Westin Great Southern, since that directly affects the amount which MWERA will owe the hotel. Please help us keep our costs low so that we can continue to provide a high quality conference.

Hotel Facilities and Services

The Westin Great Southern opened its doors as The Great Southern Fireproof Hotel and Opera House in 1897. The hotel is the most historic of all Westin properties worldwide and has consistently won the coveted AAA Four-Diamond rating for the past 5 years. The hotel is also listed on the National Register of Historic Places, and is the only 19th century hotel building in Columbus today. The Westin Columbus recaptures the original grandeur along with providing every modern convenience.

Located in the heart of Downtown Columbus, on the corner of Main and High streets, the Westin Great Southern offers easy access to the City Center Mall, German Village, the Short North and Arena Districts, State House, Convention Center and many restaurant, entertainment and nightlife diversions the city has to offer.

The 196 luxurious guestrooms boast the Westin Hotels' infamous Heavenly Bed™ and the Heavenly Bath™, coffee makers, irons and ironing boards, hair dryers, refreshment centers and 27" televisions that are equipped with Nintendo®, pay-per-view movies and web access. Each phone includes data ports and personalized voice-mail, and for extra security, an in-room safe is offered. A fitness room is conveniently located on the 3rd floor and the city has many walking/jogging paths close to the hotel.

Sebastian's Pub is a favorite gathering place for many groups with drink specials and a menu of snacks, salads, and lighter fare. Theatre Café is a wonderful bistro offering breakfast, lunch and dinner for the most discernable of tastes, or you may take advantage of the 24-hour room service to satisfy any craving.

MWERA will provide a standard overhead projector in each presentation room throughout the conference. Presenters may use this projector with overhead transparencies, however, it is up to each presenter to either provide their own laptop and projection unit or to rent one from the hotel for computer presentations. The hotel has a wide variety of audio-visual equipment for rent. Contact the hotel directly well before the meeting for your needs, hotel pricing and availability, and payment, (614) 228-3800.

MWERA-2003 Conference Registration Form

Great Southern Hotel, Columbus, OH

October 15-18, 2003

Your Name: _____
(First Name) (Middle Initial) (Last Name)

Affiliation: _____

Mailing Address: _____

Home Phone: (____) _____ Office Phone: (____) _____

FAX: (____) _____ E-mail: _____

Highest Degree: _____ Institution Awarding Degree: _____

MWERA Division Preference: _____ Area of Specialization: _____

Is this your first MWERA conference? Yes No If YES, who told you about MWERA? _____

Workshop Registration

Advanced registration for workshops is strongly recommended. All workshops are subject to cancellation for insufficient registration, and are open to on-site and same-day registration on a space available basis.

- W.0330.CP N/C
- S.0800.M N/C
- S.0930.CP N/C

Meeting Registration

	By <u>9/24/03</u>	After <u>9/24/03</u>
<input type="checkbox"/> MWERA Member	\$65.00	\$75.00
<input type="checkbox"/> Non-Member	\$70.00	\$80.00
<input type="checkbox"/> Student Member (see note below)	\$30.00	\$35.00
<input type="checkbox"/> One day registration (includes Friday Luncheon)	\$40.00	\$50.00
<input type="checkbox"/> Attending Luncheon Only	\$25.00	\$28.00
TOTAL Registration Fee Enclosed:	\$ _____	

	<u>Regular</u>	<u>Student</u>
Membership Dues		
2003 Membership	\$25.00	\$15.00
2004 Membership	\$25.00	\$15.00
Lifetime	\$250.00	\$250.00

Consult your mailing label to determine your current membership year.

TOTAL Membership Dues Enclosed: \$ _____

MWERA-2003 Materials	Cost per	Qty	Total
MWERA Membership Directory	\$8.00	_____	_____
MWERA-03 Program Abstracts	\$8.00	_____	_____
MWERA Lapel Pin	\$3.00	_____	_____

TOTAL Materials Costs Enclosed: \$ _____

TOTAL AMOUNT ENCLOSED: \$ _____

The Friday Luncheon is included in the Registration Fee. Please help us plan for the correct number of attendees!

Will you be attending the Friday Luncheon? Yes No

Will you require a special menu? Yes No If YES, please describe: _____

Will you be staying at the Great Southern Hotel? Yes No If YES, circle all that apply: Tue Wed Thu Fri Sat

Make your check or money order payable to "MWERA". **Register before September 24, 2003** to receive the lowest conference rates! Persons applying for Student membership must provide proof of student status (copy of a current student ID or registration, or letter from advisor). All presenters must register for the meeting and be a current (2003) member of the Association. New presenters may join using this registration. Mail completed form and payment to:

Dr. Jean Pierce
Northern Illinois University
LEPF Department
DeKalb, Illinois 60115

The Westin Great Southern Hotel Reservation Form

Mid-Western Educational Research Association Meeting

October 15–18, 2003

Your Name: _____
(First Name) (Middle Initial) (Last Name)

Affiliation: _____

Mailing Address: _____

Day Telephone: (_____) _____ E-mail _____

Accommodations Requested

Arrival Date: ____/____/____ Departure Date: ____/____/____

Bed Type: ____ Single (1 King) ____ Double (2 Doubles)

Smoking Preference: ____ Smoking ____ Non-Smoking

Number of People: rooms based upon availability

Documented Student status only!

Single (\$112.00 / night)

Graduate Students

Double (\$112.00 / night)

Single or double (\$89.00/night)

Suite (\$132.00 / night)

Triple (\$99.00/night)

Triple (\$122.00 / night)

Quad (\$109.00/night)

Quad (\$132.00 / night)

Name(s) of Roommate(s) (if any): _____

Special Needs: _____

To confirm your reservation, the hotel requires a first nights deposit or a credit card guarantee.

Method of Payment

Check or Money Order

Credit Card Number: _____

Credit Card (indicate card):

Name on Credit Card: _____

MasterCard Visa American Express

Expiration Date: _____

Discover Diners Club

Signature: _____

You must cancel this reservation prior to 6:00 pm on your expected date of arrival to avoid billing on your credit card for the first night's room and tax or the loss of your deposit. The above rates do not include state and local taxes. Automobile parking (valet or self-parking) is available at the hotel for an additional \$20 per day (plus taxes) for registered hotel guests. Check in time is 3:00 pm, check out time is Noon. On site luggage storage is available for early arrival and late check out. The above group rates are only guaranteed **UNTIL SEPTEMBER 24, 2003**

Mail, FAX, or telephone completed form and deposit information to:

The Westin Great Southern Hotel

310 South High Street

Columbus, OH 43215

(614) 228-3800

Reservations only: (800) 228-3000

FAX: 614-228-7666

Getting to the Conference

Directions to the Westin Great Southern

310 South High Street
Columbus, OH 43215
(614) 228-3800
FAX: 614-228-7666

Traveling South on I-71 (from Cleveland/Northern Ohio)

Take I-71 South to I-670 West. Take the Third Street exit and go approximately 11 blocks to Mound Street and turn right. Go one block to High Street and turn right. We are on the corner of High and Main Streets. Valet parking is available in front of the Hotel on High Street.

Traveling North on I-71 (from Cincinnati Area)

Take I-71 North. Just before reaching the downtown area, exit onto I-70 East. Take the first exit, which is Front/High Street exit. Go straight to High Street and turn left. Approximately 3 blocks you will see the Hotel on your right. Valet parking is available in front of Hotel on High Street.

Traveling East on I-70 (from Dayton/Indianapolis Areas)

Take I-70 east to the Front/High Street exit. Go straight off the exit to High Street and turn left. Approximately 3 blocks you will see the Hotel on your right. Valet parking is available in front of Hotel on High Street.

Traveling West on I-70 (from Pennsylvania/West Virginia Areas)

Take I-70 west to the Fourth Street exit. Stay in the middle lane. Proceed straight through the first light. Approximately 3 blocks turn right on to High Street. We are on the corner of High and Main Streets. Valet parking is available in front of Hotel on High Street.

Traveling from Port Columbus International Airport

By car: Take the International Gateway (the main airport road) and follow it to I-670 west. This will take you to downtown. Once you are downtown, take the Third Street exit and go approximately 11 blocks to Mound Street and turn right. Go one block to High Street and turn right. We are on the corner of High and Main Streets. Valet parking is available in front of Hotel on High Street.

By Bus: There is a bus that takes you from the airport to downtown (the cost is \$5).

The Westin parking lot is located on Main Street behind the Hotel. Self-parking is available adjacent to the Southern Theatre.



Don't forget a night with the NHL Blue Jackets

Contact: Kristie Miller
200 W. Nationwide Blvd., Columbus, OH 43215

FAX ORDERS TO:
(614) 246-3739

ORDER BY PHONE AT:
(614) 246-3731

Chronological Listing of Sessions

WEDNESDAY, October 15, 2003

W.0330.CP *Tips for Students and Professors Regarding Ways to Advance Professionally*

Division K: Teaching and Teacher Education—Workshop

Wednesday, 3:30 pm to 5:00 pm—Chittenden Parlor

ABSTRACT

This proposed workshop will seek to provide insight for students and professors alike in order to aid them in their professional endeavors to present at professional meetings and/or publish in refereed journals. Valuable checklists and helpful hints will be shared that should facilitate students in their efforts to gain entry into the graduate program of their choosing, and/or help junior professors in obtaining favorable tenure decisions or promotions to higher ranks. Either way, those in attendance will learn some key strategies that should help them to advance professionally, and more likely enjoy the experience while they do so.

PRESENTATIONS

Tips for Students and Professors Regarding Ways to Advance Professionally. Kris T. Bolhuis, Upper Iowa University; Scott Michels, Upper Iowa University; Thomas S. Parish, Upper Iowa University

W.0800.M *Kick-off Fireside Chat and Social with Dr. Patricia Alexander*

MWERA — Alternative Session

Wednesday, 8:00 pm to 9:30 pm — Mezzanine

CHAIR *Janet K. Holt, Northern Illinois University*

DISCUSSANT *Janet K. Holt, Northern Illinois University*

NOTES *Join Professor Alexander for an informal discussion with refreshments.*

Kick-Off Fireside Chat and Social with Patricia Alexander

8:00 pm -9:30 pm

Mezzanine

***Sponsored by
Merrill/Prentice Hall***

THURSDAY, October 16, 2003

T.0800.CP The Professional Development and Evaluation of Faculty

Division J: Postsecondary Education — Paper Presentation

Thursday, 8:00 am to 9:20 am — Chittenden Parlor

CHAIR *Gary T. Daytner, Western Illinois University*

DISCUSSANT *Katrina M. Daytner, Western Illinois University*

PRESENTATIONS

Assessment of Professional Development Activities, Instructional Needs, and Methods of Delivery for Part-Time Technical and Occupational Faculty in U.S. Community Colleges. *Brian A. Sandford, National Center for Career and Technical Education; N.L. McCaslin, National Dissemination Center for CTE*

Faculty Job Satisfaction in Four Year American Universities: *Mohamed A. Nur-Awaleh, Illinois State University, Zeng Lin, Illinois State University*

The Effects of Course Specific Factors on College Students' Ratings of Instructors. *Cynthia Campbell, Northern Illinois University, Thomas J. Smith, Northern Illinois University*

Validation and structural analysis of the Student Evaluation of Course Experience instrument. *Thomas J Smith, Northern Illinois University, Cynthia Campbell, Northern Illinois University*

T.0800.DP Factor Analytic Techniques: Issues and Applications

Division D: Measurement and Research Methodology — Paper Presentation

Thursday, 8:00 am to 9:20 am — Deshler Parlor

CHAIR *Beverly Klecker, Morehead State University*

DISCUSSANT *Isadore Newman, University of Akron*

PRESENTATIONS

A Monte Carlo Study Of The Influence Of Reliability On Four Rules For Determining The Number Of Components To Retain In A Principal Components. *Gibbs Y Kanyongo, Ohio University; Gordon P. Brooks, Ohio University*

An Exploratory Factor Analysis of a Preparedness Scale for K-12 Teachers in South Florida. *David A. Walker, Northern Illinois University*

Dimensional structure of College BASE. *Yanyan Sheng, University of Missouri-Columbia, Zhaohui Sheng, University of Missouri-Columbia*

Like Fog in a Telescope: Hidden Subjectivity across Methods of Factor Analysis. *J. Lyon Skillings, University of Toledo, Sema Kalaian, University of Toledo*

T.0800.HP Issues in Learning and Technology

Division C: Learning and Instruction — Paper Presentation

Thursday, 8:00 am to 9:20 am — Hartman Parlor

CHAIR *Tracey Stuckey-Mickell, Northern Illinois University*

DISCUSSANT *Richard Thurman, Western Illinois University*

PRESENTATIONS

Cognition in a Web-enhanced course. *Larry E. Miller, Ohio State University; Kai-ning Kao, Ohio State University*

Computer Algebra Systems in Mathematics Education: Where do we Stand? *Michael Meagher, The Ohio State University*

Utilization of Distance Education in Career & Technical Education: Current and Future Implications. *Chris J. Zirkle, The Ohio State University*

Web-Enhancement, Learning Strategies, and Learner-Centered Principles. *Sharon L. McNeely, Northeastern Illinois University*

T.0800.M Division A Meeting

Division A: Administration — Meeting
Thursday, 8:00 am to 9:20 am — Mezzanine

CHAIR *Randall L. Turk, Wichita State University*

DISCUSSANT *Victor Smole, Ashland University*

NOTES *All conference participants interested in Division A - Administration - are encouraged to participate in this session.*

Invited speaker, Ian Gibson, Wichita State University, will be speaking on “The Principal’s Role in the Integration of Technology and Education”.



T.0800.PP A Look at Secondary Special Education

Division E: Counseling and Human Development — Paper Presentation
Thursday, 8:00 am to 9:20 am — Park Parlor

CHAIR *Thomas J. Cody, Western Illinois University*

DISCUSSANT *Linda Bakken, Wichita State University*

PRESENTATIONS

Illuminating Secondary Special Education in Michigan. Emily C. Bouck, Michigan State University; Leah Wasburn-Moses, Michigan State University; Joyce Burgener, Michigan State University

Investigating secondary special education: Snapshot of mild mental impairment and learning disabilities. Emily C. Bouck, Michigan State University

Teachers’ perspective: An analysis of aspects of secondary special education. Emily C. Bouck, Michigan State University

T.0800.S The Development and Use of Instruments

Division H: School Evaluation and Program Development — Paper Presentation
Thursday, 8:00 am to 9:20 am — Seneca Parlor

CHAIR *Kathy A. Sommers, Ohio Department of Education*

DISCUSSANT *E. Jane Williams, The Ohio State University*

PRESENTATIONS

The Force and Motion Conceptual Evaluation: Part II. Susan E. Ramlo, University of Akron

The predictive characteristics of the Learning and Study Strategies Inventory (LASSI). Jerry C. Obiekwe, The University of Akron-Wayne College

The Role of Stakeholder Input in the Design of a Service Learning Evaluation Instrument. Janet K. Holt, Northern Illinois University, Alan Clemens, Northern Illinois University; Delight Pitman, Lee/Ogle Regional Office of Education, IL

Validation of a Locally-Developed Instrument for the Evaluation of School Effectiveness for NCACOS Standards. Xin Liang, University of Akron

T.0800.TC Establishing characteristics of successful mentoring

Division K: Teaching and Teacher Education — Paper Presentation
Thursday, 8:00 am to 9:20 am— Thurber Conference Suite

CHAIR *Jill Lindsey, Wright State University*

DISCUSSANT *Carmen Giebelhaus, Educational Testing Service*

PRESENTATIONS

Does Mentoring Work? *Mary K. Bendixen-Noe, The Ohio State University; Carmen Giebelhaus, Educational Testing Services*

Mentoring Preservice Teachers: Promoting Responsiveness Through Dialogue Journals. *Shelley C. Sherman, Lake Forest College*

Today's Coaches Prepare Tomorrow's Mentors: Sustaining and Growing Teacher Success. *Debra L. O'Connor, Purdue University, Ertmer, Peggy A., Purdue University*

T.0930.GB Keynote Address

MWERA — Paper Presentation

Thursday, 9:30 am to 10:20 am — Grand Ballroom

CHAIR *Janet K. Holt, Northern Illinois University*

Patricia A. Alexander

University of Maryland

*Rethinking Schooling
as Academic Development*



Dr. Patricia Alexander is Professor and Distinguished Scholar-Teacher in the Department of Human Development at the University of Maryland. She is Past President of Division 15 (Educational Psychology) of the American Psychological Association, and Vice-President of Division C (Learning and Instruction) of the American Educational Research Association. Her address will examine the nature of academic development using a research-based stage model.

Dr. Alexander is a Fellow of the American Psychological Association, and was a Spencer Fellow of the National Academy of Education. Recently, she was named one of the 10 most productive scholars in Educational Psychology, and was the 2001 recipient of the Oscar S. Causey Award for outstanding contributions to literacy research from the National Reading Conference. In addition, she has received various national, university, and college awards for teaching.

T.1030.CP Follow-up Discussion from the Keynote Address

MWERA — Alternative Session

Thursday, 10:30 am to 11:50 am — Chittenden Parlor

CHAIR *Janet K. Holt, Northern Illinois University*

T.1030.DP The Role and Evaluation of the Superintendent

Division A: Administration — Paper Presentation

Thursday, 10:30 am to 11:50 am — Deshler Parlor

CHAIR *Theodore J. Kowalski, University of Dayton*

DISCUSSANT *William Stone, Xavier University of Chicago*

PRESENTATIONS

Role Conceptualizations of the District Superintendent in the 21st Century: Implications for Professional Preparation. *Theodore J. Kowalski, University of Dayton*

Superintendent and School Board Evaluation. *William L. Sharp, Ball State University, Bobby G. Malone, Ball State University; James K. Walter, Texas A&M, Corpus Christi*

T.1030.HP What happens to power and control when the Internet can Go anywhere?

Division G: Social Context of Education — Alternative Session

Thursday, 10:30 am to 11:50 am — Hartman Parlor

CHAIR *Larry Sherman, Miami University*

PRESENTATIONS

What happens to power and control when the Internet can Go anywhere? *Rita L. Schaner, The Ohio State University; Robert Dixon, The Ohio State University*

T.1030.M New Member Welcome

MWERA — Alternative Session

Thursday, 10:30 am to 11:50 am — Mezzanine

CHAIR *Francine E. Michel, Reassure America*

DISCUSSANT *Thomas J. Smith, Northern Illinois University*

NOTES *All new and existing MWERA members are invited to this new member welcome session. Come and meet each other, and get to know what this great organization is all about!*

T.1030.NH Research on early childhood education practices

Division K: Teaching and Teacher Education — Paper Presentation

Thursday, 10:30 am to 11:50 am — Neil House Parlor

CHAIR *Cynthia Campbell, Northern Illinois University*

DISCUSSANT *Mary Bendixen-Noe, The Ohio State University*

PRESENTATIONS

Early Childhood Preservice Teacher's Pedagogical Content Knowledge about Teaching Mathematics to Preschoolers and Kindergartners. *Myoungwhon Jung, Indiana University*

Helping Teachers Incorporate Art into Their Classes. *Ruslan Slutsky, University of Toledo, Katherina Danko-McGhee, University of Toledo*

Making Learning Visible: Documentation of Pre-service Teacher's Work. *Terri Jo Swim, IPFW, Linda Norton-Smith, Kent State University*

T.1030.PP Pre-service explorations in Math and the Sciences

Division K: Teaching and Teacher Education — Paper Presentation

Thursday, 10:30 am to 11:50 am — Park Parlor

CHAIR *Barbara M. Powell, Eastern Illinois University*

DISCUSSANT *Larry Miller, The Ohio State University*

PRESENTATIONS

Action Research "Design" as a Change Model in Educational Inquiry: A Case Study in a Chemistry Laboratory. *Rohini Vanchiswaran, Iowa State University, Ames, IA*

Definition of Math: The challenges of coding student essays in a content analysis. *Katya A. Fridman, University of Akron, Lynne Pachnowski, University of Akron*

Inquiry-Based Instruction in a Teacher Preparation Program for Mathematics Teachers. *Virginia F. Marion, Ursuline College, Rosemarie Emaue., Ursuline College; Laura Anfang, Ursuline College*

T.1030.S Using Digital Video in Field-Based Research

Division D: Measurement and Research Methodology — Symposium
Thursday, 10:30 am to 11:50 am — Seneca Parlor

CHAIR *Clinton I. Chase, Indiana University*
DISCUSSANT *Jeffrey B. Hecht, Northern Illinois University*

PRESENTATIONS

Using Digital Video in Field-Based Research. *Daniel J Walsh, University of Illinois at Urbana-Champaign; Nesrin Bakir, Hugo Campanzano, Yu-ting Chen, Kayoun Chung, Ya-hui Chung, Yore Kedem, Tony Lee, Wei Liu, Yasin Ozturk, So-young Sung, Aysel Tufekci, Noemi Waight, University of Illinois at Urbana-Champaign*

T.1030.TC Division H Meeting

Division H: School Evaluation and Program Development — Meeting
Thursday, 10:30 am to 11:50 am — Thurber Conference Suite

CHAIR *Isadore Newman, University of Akron*
DISCUSSANT *John Fraas, Ashland University*

NOTES *All conference participants interested in Division H - School Evaluation and Program Development - are encouraged to participate in this session.*

The Invited speaker, Gregory Marchant, Ball State University, will be speaking on “Evaluating High Stakes Testing”.

T.1200.GB MWERA Association Council Meeting

MWERA — Meeting
Thursday, 12:00 pm to 1:30 pm — Grand Ballroom

CHAIR *Robert S. Barcikowski, Ohio University*
DISCUSSANT *A. William Place, University of Dayton*

NOTES *All MWERA Association Council Members and MWERA Officers should attend. Luncheon will be served.*

T.0140.CP IDEA and School Violence

Division A: Administration — Paper Presentation
Thursday, 1:40 pm to 3:00 pm — Chittenden Parlor

CHAIR *Charles E Kline, Purdue University*
DISCUSSANT *Judith A. Zimmerman, Bowling Green State University*

PRESENTATIONS

Implementation of IDEA: From Policy to Practice. *Ellen Sigler, Indiana University Kokomo, Division of Education; Richard Hofmann, Indiana University Kokomo, School of Business*
Dealing with Special Education Students and the Law: Help for Educators and Principals. *Candace R Joles, Ball State University*
Student Exposure to Protective and Risk Factors and Relationships with Incidents of School Violence. *Charles E. Kline, Purdue University, William W. Taylor, South Haven Public Schools, South Haven, Michigan.*

**T.0140.DP Evaluating Factors Related to School Effectiveness**

Division H: School Evaluation and Program Development — Paper Presentation
Thursday, 1:40 pm to 3:00 pm — Deshler Parlor

CHAIR *Keith McNeil, New Mexico State University*
DISCUSSANT *Keith McNeil, New Mexico State University*

PRESENTATIONS

An Alternative Out of School Suspension Program. *Lisa B Ncube, Ball State Univesrity; Gregory Marchant, BSU; Sharon Paulson, BSU; Barbara Rothlisberg, BSU*
Class Size Matters: One District's Experience. *Janice Noga, University of Cincinnati*
The Attitudes of the Agriculture Teachers Toward Adult Program Activities in Ohio's Comprehensive High Schools. *Yung-Chul Kim, The Ohio State University, Larry E. Miller, The Ohio State University.*

T.0140.HP Teaching Strategies for P12 Education

Division B: Curriculum Studies — Paper Presentation

Thursday, 1:40 pm to 3:00 pm — Hartman Parlor

CHAIR *Emery Hyslop-Margison, Ball State University*

DISCUSSANT *Emery Hyslop-Margison, Ball State University*

PRESENTATIONS

Life After Capstone Projects: A Follow-up Study. *Martha A. Brueggeman, Ashland University*

Reciprocal teaching as a platform for communicative activities in the secondary foreign language classroom: a case study. *Rebecca A. Barrett, The University of Akron*

The effectiveness of class context provided by history of science on student interest in learning science. *Hayati Seker, Ohio State University, Laura Welsh, Ohio State University*

T.0140.NH Development: Men and Women's Perceptions of Themselves

Division E: Counseling and Human Development — Paper Presentation

Thursday, 1:40 pm to 3:00 pm — Neil House Parlor

CHAIR *Linda Bakken, Wichita State University*

DISCUSSANT *John Laux, The University of Toledo*

PRESENTATIONS

Education College Student's Perceptions of Themselves and Their Fathers on 22 Prosocial Attributes. *Jupian J. Leung, University of Wisconsin Oshkosh*

Ms. Ward: A First Year Teacher's Development. *Katrina M Daytner, Western Illinois University*

Predicting the Behavior of Traditional Men When Women Initiate Intimacy. *Barbara J. Clark, Wichita State University, Linda Bakken, Wichita State University*

The relationship of infant feeding method to attachment security and maternal sensitivity. *Angie Perry-Martin, Wichita State University, Linda Bakken, Ph.D., Wichita State University*

T.0140.PP Effective Teachers for English Language Learners

Division K: Teaching and Teacher Education — Paper Presentation

Thursday, 1:40 pm to 3:00 pm — Park Parlor

CHAIR *Bruce Jones, Notre Dame College*

DISCUSSANT *James A. Salzman, Cleveland State University*

PRESENTATIONS

Middle Level Education: Successful Practices for Valuing Our ESL Population. *Emily Craighead, Butler University; Hema Ramanathan, Butler University*

The Attitudes of In-Service Teachers toward ESL Programs. *Thomas D. Yawkey, The Pennsylvania State University, Wen-Ren Liu, The Pennsylvania State University; Wei Gu, The Pennsylvania State University; Tsung-Yen Chuang, The Pennsylvania State University; Hsia-Yen Tseng, The Pennsylvania State University; Chih-Sheng Chen, The Pennsylvania State University*

The Differences of Teachers' Perceptions to ESL Program after Adelante Courses. *Wen-Ren Liu, The Pennsylvania State University, Thomas D. Yawkey, The Pennsylvania State University; Ting-Ling Lai, The Pennsylvania State University; Wen-Ling Chen, The Pennsylvania State University; Mei-Fang Cho, The Pennsylvania State University*

T.0140.S Facets of Effective Teaching

Division K: Teaching and Teacher Education — Paper Presentation

Thursday, 1:40 pm to 3:00 pm — Seneca Parlor

CHAIR *Adria Karle, Lynn University*

DISCUSSANT *Rick Breault, Illinois State University-Normal*

PRESENTATIONS

Affect of Teaching Experience on Teaching Strategies. *John L. Witt, Capital University*

Making Undergraduate Students Successful in Substitute Teaching Situations. *Carolyn Driewer, Wayne State College School of Education/Counseling, Carolyn Driewer, Paul Theobald, Wayne State College; Daniel Hoelsing, Laurel-Concord Schools; Joseph Kreizinger, Northwest Missouri State University*

Nurturing teacher dispositions through reflective practice. *Lee D. Breese, Alverno College, Rita Nawrocki-Chabin, Alverno*

Who are you Mrs. G?: The figured world of a student teacher supervisor. *Jeanne Galbraith, The Ohio State University*

T.0140.TC Investigations and Conceptualizations of Validity

Division D: Measurement and Research Methodology — Paper Presentation
Thursday, 1:40 pm to 3:00 pm — Thurber Conference Suite

CHAIR *Joyce Mccabe, Columbus State Community College*

DISCUSSANT *Thomas S. Parish, Upper Iowa University*

PRESENTATIONS

Passing Score Validation Study for Content Knowledge Teacher Certification Tests. *Abdullah Ferdous, James C. Impara, University of Nebraska-Lincoln*

The Predictive Validity of Florida's CLAST for Predicting GPA: A Revisal. *David A Walker, Northern Illinois University*

Using School-level Scores from Large-Scale Student Assessments for Assessing School Improvement. *Feifei Ye, William Loadman, The Ohio State University*

T.0310.CP No Child Left Behind and Diverse Populations in Schools

Division A: Administration — Paper Presentation
Thursday, 3:10 pm to 4:30 pm — Chittenden Parlor

CHAIR *Victor Smole, Ashland University*

DISCUSSANT *Victor Smole, Ashland University*

PRESENTATIONS

Exploring the Growth in Gender Knowledge, Dispositions, and Performances among Graduate Students in an Educational Administration Preparation Program. *Mary L. Andrews, Carolyn S. Ridenour, University of Dayton*
Leadership and Diversity: The Bridges that Connect. *Judy A Alston, Lillian Schumacher, Pamela Speaks, Bowling Green State University*

School Board Members Respond to No Child Left Behind: Theory, Practice, and Political Reality. *Judy J. May, Pamela Speaks, Bowling Green State University*

Superintendents Building Bridges to No Child Left Behind: Perceptions and Realities of Research and Practice. *Judy J May, Bowling Green State University*



T.0310.DP Narrative Analysis, Creativity, and Professional Development

Division J: Postsecondary Education — Best Practices Forum
Thursday, 3:10 pm to 4:30 pm — Deshler Parlor

CHAIR *Katrina M Daytner, Western Illinois University*

PRESENTATIONS

Narrative Analysis, Creativity, and Professional Development: Pedagogy of Becoming Writers, Teachers, and Researchers. *Glenda C Moss, Indiana University Purdue University Fort Wayne; Krista Jauregui, Norwell High School; Heather Alexander, DeKalb Middle School; Lindsay Wolf, Homestead High School*

T.0310.GB Poster Session

MWERA —Poster
Thursday, 3:10 pm to 4:30 pm — Grand Ballroom

PRESENTATIONS

TABLE 1 Re-approaching the digital divide at the intersection of the local practices and the official discourses of The Preparing Tomorrow's Teachers to Use Technology Initiative. *Arzu Arikan, The Ohio State University*



TABLE 2 Inquiry-Based, Preservice Science Education for Democratic Participation. *Elizabeth Meadows, Roosevelt University*

TABLE 3 Building Bridges: Universities and Schools. *Joy D. McCullough, Trinity Western University*

TABLE 4 Grammar Instruction and Teacher Identity. *David R Loe, Kent State University*

TABLE 5 Reconstructing teacher identity: Experiences of a Turkish teacher aide in an American early childhood education setting. *Arif Yilmaz, Indiana University Graduate Student*

- TABLE 6 A Case Study of the Impact of a Staff Development Program on the Development of Teacher Efficacy and Teachers' Willingness to Implement Inclusive Practices. *Kathy O Mrsnik, Cleveland State University*
- TABLE 7 Similar Employability Skills, But Different Labor Market Outcomes. *Zeng Lin, Illinois State University*
- TABLE 8 Hearing Student Voice: Contributions toward the Learning Paradigm Ambitions of a College of Education. *Marc Cutright, Joe Mull, Ohio University*
- TABLE 9 Fair Use in Digital Environments: A Survey of Educators' Understanding and Use. *Sebastian Diaz, The Research Center for Educational Technology; Annette Kratcoski, Research Center for Educational Technology/KSU*



T.0310.HP School policy and the Performance of Students

Division G: Social Context of Education — Paper Presentation

Thursday, 3:10 pm to 4:30 pm — Hartman Parlor

CHAIR *Kagendo Mutua, University of Alabama*

DISCUSSANT *Mark Brown, Eastern Illinois University*

PRESENTATIONS

- “Willing” community: Analyzing university partnership policy and practice. *Jill Lynch, Ashland University*
- The Effects of Tracked vs. Non-Tracked Education Systems on 6th Grade Student Reading Achievement Test Performance. *Aimin Wang, Miami University, Lisa Slone, Ross Middletown City Schools; Megan Elasky, Miami University*
- The Relationship of Dress Code Policy on Student Achievement. *David L. Bell, St. Xavier University, Martha E. Wynne, Loyola University*
- Urban Schools Supporting Urban Students: How Schools Influence Postsecondary Planning Activities. *George L. Wimberly, ACT, Richard J. Noeth, ACT*

T.0310.NH Culture, Context and Democracy; Foundational Issues in Curriculum

Division B: Curriculum Studies — Paper Presentation

Thursday, 3:10 pm to 4:30 pm — Neil House Parlor

CHAIR *Nancy Saunders, Indiana Wesleyan University*

DISCUSSANT *Cynthia Bertelsen, Bowling Green State University*

PRESENTATIONS

- Technology and Teaching: Opening Democratic Learning Spaces With Virtual Pedagogy. *Emery J. Hyslop-Margison, Ball State University*
- Dangerous Maneuvers: The Dilemmas of Teaching Global. *Binaya Subedi, Stacy Rierson, Ohio State University*
- Multicultural curriculum: School practices and community perceptions. *Linda H. Chiang, Azusa Pacific University, Jay C. Thompson, Ball State University*
- Phenomenological Disclosures: Drawing on a Deictic Perspective to Support Teachers' Envisionments that Promote the Immediacy and Directness of New Literacies Emerging from New Technologies. *George Font, Sharon Snyders, Christine Ekaitis, Purdue University*

T.0310.PP Issues in Student Attitudes and Motivation

Division C: Learning and Instruction — Paper Presentation

Thursday, 3:10 pm to 4:30 pm — Park Parlor

CHAIR *Greg P. Montalvo, Western Illinois University*

DISCUSSANT *Steve Wallace, Aurora University*

PRESENTATIONS

- Looking at the Single-Sex Class Component of a School Improvement Plan. *Amanda N. Davis, University of Louisville*
- Motivation Across Domains: Do Goals and Attributions Change with Subject Matter? *Jane S. Vogler, Wichita State University, Linda Bakken, Wichita State University*
- Student Perceptions of Learning Chemistry. *Kenneth S. Lyle, William R. Robinson, Purdue University*
- The Development of Metacognitive Knowledge Monitoring. *Randy M. Isaacson, Frank Fujita, Indiana University South Bend*

T.0310.S Preparing Teachers for Ethnic and Gender Diversity in the Classroom

Division K: Teaching and Teacher Education — Paper Presentation

Thursday, 3:10 pm to 4:30 pm — Seneca Parlor

CHAIR *Emily Craighead, Butler University*

DISCUSSANT *Hema Ramanathan, Butler University*

PRESENTATIONS

Culturally Relevant Teaching Practices in Teacher Training Programs. *Bruce W. Jones, Notre Dame College*
Teacher Preparation Faculty's Perspective on Teaching Diversity. *Susan G. Colville-Hall, University of Akron,*
Xin Liang, University of Akron; Lynn Smolen, University of Akron

The 2002 Annual Survey of Educator Supply and Demand In Great Lakes States of the United States. *Yesim*
Capa, The Ohio State University, William E. Loadman, The Ohio State University; B. J. Bryant, American
Association for Employment in Education

T.0310.TC Division D Meeting

Division D: Measurement and Research Methodology — Meeting

Thursday, 3:10 pm to 4:30 pm — Thurber Conference Suite

CHAIR *Beverly J. Dretzke, University of Wisconsin-Eau Claire*

DISCUSSANT *Dimitar M Dimitrov, Kent State University*

NOTES

All conference participants interested in Division D - Measurement and Research Methodology - are
encouraged to participate in this session.

The Invited speaker, Schuyler Huck, University of Tennessee, will be speaking on "Puzzles
and Poetry for Educational Researchers".

T.0440.DP Education in the United States: A Variety of Histories

Division F: History and Historiography — Paper Presentation

Thursday, 4:40 pm to 5:40 pm — Deshler Parlor

CHAIR *Janet Giesen, Northern Illinois University*

DISCUSSANT *Judith Rabak-Wagener, Northern Illinois University*

PRESENTATIONS

A History of Private Schooling in Cincinnati in the 1970s and 80s: Decades of Expansion and Transitions.
James Green, College of Mount St. Joseph

Did the Eight-Year Study Make a Difference? *Joseph Watras, University of Dayton*

The Morehouse College Glee Club: A Century of Brothers in Song. *Floyd G. Carroll, II, The University of*
Toledo, Sema Kalaian, The University of Toledo

T.0440.GB Roundtables

MWERA — Roundtable Discussion

Thursday, 4:40 pm to 5:40 pm — Grand Ballroom

DISCUSSANT *Erica M. Brownstein, Capital University*

PRESENTATIONS

TABLE 1 Hegemonic Masculinity and Homophobia in Middle Schools. *Sandra Spickard Prettyman,*
University of Akron

TABLE 2 Students' Disconnection From School: A School-Based Report. *Thomas S. Parish, Joycelyn G.*
Parish, Upper Iowa University

TABLE 3 Classroom Discipline and Socialization. *Kayoun Chung, University of Illinois at Urbana -*
Champaign

TABLE 4 A Reflective Lens: Clarifying Teachers' Visions. *Kim M Pittman, Aurora University*

TABLE 5 A Multi-Method Study: Definitions, Identification, Assessment, and Instruction for Dispositions
in a School of Education. *R. Lee Smith, Indiana University South Bend, Leslie Stockdale,*
Indiana University South Bend

TABLE 6 Using Retrospective Pretest Methodology in Leadership Development for Government Officials.
Joseph E. Lucente, Gregory A. Davis, Ohio State University Extension



- TABLE 7 The Events and Aftermath of 9/11/01: the Effects on Public Education. *Meghan E. O'Shea, Butler University*
- TABLE 8 Alternative Curricula in the 1930s: A Snapshot of a Secondary School. *Doug Feldmann, Franklin College*
- TABLE 9 Course Grades: On Factorial Structure. *Bruce G. Rogers, University of Northern Iowa*
- TABLE 10 Teachers as Leaders: A Case Study in School Improvement. *Beth A. Whipple, Sarah Peterson, Duquesne University*
- TABLE 11 Our research to your best practices: Aligning program assessment strategies to the needs of educators. *Haag Michelle, Cleveland State University, Robert Haag, Mentor Public Schools*
- TABLE 12 Curriculum as Unconditional Love. *Amar Llewellyn E. Simmons, University of Dayton*
- TABLE 13 Reading Between the Lines: Critical Viewing of Magazine Advertisements by Middle School Readers. *Roberta A. Linder, Harlem Middle School, Francine Falk-Ross, Northern Illinois University*
- TABLE 14 Will Integrating Critical Race Feminist Pedagogy into a GED Program for Low-Income Women Increase Self-Efficacy? *Cassandra Bolden-Haraway, University of Cincinnati*
- TABLE 15 Program Implications of Self-appraisal of ISLCC Knowledge Skills by. *Victor Smole, Tucker Self, Carol Engler, George Bowdouris, Carla Edlefson, Norman Sommers, Ashland University*
- TABLE 16 Dealing With Adults With Learning Disabilities. *Tom J. Cody, Western Illinois University*

T.0440.HP Teaching Students with Special Needs

Division G: Social Context of Education — Paper Presentation
Thursday, 4:40 pm to 5:40 pm — Hartman Parlor

CHAIR *Doris Bergen, Miami University*
DISCUSSANT *Mark Brown, Eastern Illinois University*

PRESENTATIONS

- Diminishing the Achievement Gap: An analysis of factors that are shared by successful law students and the dissemination of these factors. *Scott Lee Graves, Jr., University of Kentucky; Kelly D. Bradley, University of Kentucky*
- The portrayals of individuals with physical disabilities in picture books. *Kevser Koc, Indiana University*
- Who can be Included or Excluded From the Gifted/Talented Program? *Hala M. Elhoweris, State University of New York at New Paltz*

T.0440.M Division J Meeting

Division J: Postsecondary Education — Meeting
Thursday, 4:40 pm to 5:40 pm — Mezzanine

CHAIR *Katrina M. Dayner, Western Illinois University*
DISCUSSANT *Eric A Mansfield, Western Illinois University*

NOTES *All conference participants interested in Division J - Postsecondary Education - are encouraged to participate in this session.*

T.0440.NH Spelling Perspectives

Division B: Curriculum Studies — Alternative Session
Thursday, 4:40 pm to 5:40 pm — Neil House Parlor

CHAIR *Martha A. Brueggeman, Ashland University*

PRESENTATIONS

- Spelling Perspectives. *Martha A. Brueggeman, Ashland University; Marianne Kozlowski, Ashland U.; Jill Pellior, Ashland U.; Mindy Adkins, Ashland U.*

T.0440.PP Technology Rich Classrooms

Division C: Learning and Instruction — Symposium
Thursday, 4:40 pm to 5:40 pm — Park Parlor

CHAIR *Michael Meagher, The Ohio State University*

PRESENTATIONS

Exploring a Theoretical Model of Student Learning in Technology Rich Classrooms. *Karen Swan, Research Center for Educational Technology; Sebastian Diaz, RCET, Kent State University; Annette Kratcoski, RCET, Kent State University; Karyn Katz, University of Akron; Mark vant Hooft, RCET, Kent State University; Margarete Juliana, RCET, Kent State University*

T.0440.S Voices on Teacher Leadership

Division K: Teaching and Teacher Education — Alternative Session
Thursday, 4:40 pm to 5:40 pm — Seneca Parlor

CHAIR *Joy Cowdery, Muskingum College*

PRESENTATIONS

Voices on Teacher Leadership. *Jill L. Lindsey, Wright state University; Timothy J. Rafferty, Wright State University*

T.0440.TC Impact of Speededness, Testing Frequency, and Experience on Test Performance

Division D: Measurement and Research Methodology — Paper Presentation
Thursday, 4:40 pm to 5:40 pm — Thurber Conference Suite

CHAIR *Clinton I. Chase, Indiana University*

DISCUSSANT *Beverly Klecker, Morehead State University*

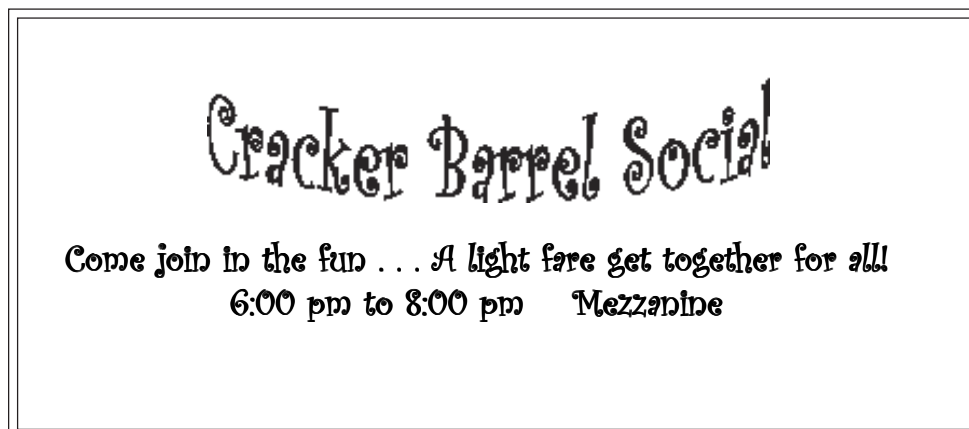
PRESENTATIONS

Differential Speededness: A look into subgroup performance. *Joy L. Matthews-Lopez, Ohio University; Barbara Pitcher, Educational Testing Service, Princeton*
Does Frequent Testing Increase Academic Achievement? *Gulsah Gocmen, Ohio University*
Preservice Versus Inservice Teachers' Assessment Literacy: Does Classroom Experience Make a Difference? *Craig A. Mertler, Bowling Green State University*

T.0600.M Cracker Barrel Social

MWERA — Alternative Session
Thursday, 6:00 pm to 8:00 pm — Mezzanine

NOTES *Everyone is welcome!*



FRIDAY, October 17, 2003

F.0700.HP Division Chair and Co-Chair Breakfast

MWERA — Meeting

Friday, 7:00 am to 7:50 am — Hartman Parlor

All 2003 Division Chairs and Co-Chairs are invited to a continental breakfast as thanks for their efforts in putting together a great program for the 2003 conference.

F. 0800.CP Division K Meeting

Division K: Teaching and Teacher Education — Meeting

Friday, 8:00 am to 9:20 am — Chittenden Parlor

CHAIR *Hema Ramanathan, Butler University*

DISCUSSANT *Kelly Bradley, University of Kentucky*

NOTES *All conference participants interested in Division K - Teaching and Teacher Education - are encouraged to attend this session.*

The Invited speakers for this session, Anindita Sen and David Miller, American Institutes for Research, will be speaking on “Separating Education Myth from Reality with International Data”.

F.0800.DP Division I Meeting

Division I: Education in the Professions — Meeting

Friday, 8:00 am to 9:20 am — Deshler Parlor

CHAIR *Francine E. Michel, Reassure America*

DISCUSSANT *William E. Loadman, The Ohio State University*

NOTES *All conference participants interested in Division I - Education in the Professions - are encouraged to participate in this session.*

A Session on Best Practices and Career Exploration in the Health Sciences will accompany this meeting.

PRESENTATIONS

Aultman Jackson Academy for Careers: An Exemplary School and Business Partnership. Joan L Frey, Aultman Health Foundation; Susan J. Stewart, Jackson Local School District

Health Promotion Practices in Dental Education: The Prevalence of Dietary Counseling and Tobacco Cessation Activities in North American Dental School Clinics. Laura M. Romito, Creighton University

Psychological Factors and Interests Associated with Primary Care versus Non-Primary Care Specialty Choice. Bonnie J. Jones, Northeastern Ohio Universities College of Medicine, Nicole J. Borges, NEOUCOM

Web-Enhanced Community of Learners: Exploring RN to BSN Perceptions of Effectiveness of Web-course. Masoud Ghaffari, East Tennessee State University, Roland R. Pourdavood, Cleveland State University

F.0800.HP Division Chairs and Co-Chairs

MWERA — Meeting

Friday, 8:00 am to 9:20 am — Hartman Parlor

CHAIR *Robert S. Barcikowski, Ohio University*

DISCUSSANT *Janet K Holt, Northern Illinois University*

NOTES *All current Division Chairs and Co-Chairs encouraged to attend.*

F.0800.M Exhibits

MWERA — Alternative Session

Friday, 8:00 am to 5:00 pm — Mezzanine

F.0800.NH Bilingual Education

Division G: Social Context of Education — Paper Presentation

Friday, 8:00 am to 9:20 am — Neil House Parlor

CHAIR *Kagendo Mutua, University of Alabama*

DISCUSSANT *Doris Bergen, Miami University*

PRESENTATIONS

Cultural agents: Analysis of L2 writing of Korean students. *Seon-hwa Eun, Bartlett High School*

In a Cultural Island: Voices of Parents at a Private Japanese Preschool in Ohio. *Chiharu H. Uchida, The Ohio State University, College of Education*

Legitimate speakers in ESL discourse. *Ling-Miao Yeh, Ohio State University*

The Factors that Contribute to the Academic Achievement of Hispanic Middle School Students: An Ecological Approach. *Kamau O Siwatu, University of Nebraska-Lincoln, Deborah Carlson, University of Nebraska-Lincoln; Stephanie Sic, University of Nebraska-Lincoln; Christy Horn, University of Nebraska-Lincoln; Roger Bruning, University of Nebraska-Lincoln*

F.0800.PP Block Scheduling and Learning Culture

Division A: Administration — Paper Presentation

Friday, 8:00 am to 9:20 am — Park Parlor

CHAIR *Ian W. Gibson, Wichita State University*

DISCUSSANT *Bobby G. Malone, Ball State University*

PRESENTATIONS

A Qualitative Look at Student Attitudes/Perceptions About Block Scheduling. *Edward L. Corley, Heidelberg College*

A Quantitative Look at Student Attitudes/Perceptions About Block Scheduling. *Edward L. Corley, Heidelberg College*

Leading and evaluating educational change: The impact of five years of block scheduling on the learning environment of a mid-western high school. *Ian W. Gibson, Wichita State University, Nancy Bolz, Assistant State Director, NCA; Gladys Ritterhouse, Dir. of Teacher Ed, Sterling Community College*

F.0800.S Educational Measurement and Item Response Theory

Division D: Measurement and Research Methodology — Paper Presentation

Friday, 8:00 am to 9:20 am — Seneca Parlor

CHAIR *Craig A. Mertler, Bowling Green State University*

DISCUSSANT *Gordon P. Brooks, Ohio University*

PRESENTATIONS

A Monte Carlo Simulation of the Effect of a Standard Test Equating Algorithm on the Number of Students at or above a Given Cut Score in Parallel Forms of a Test. *Gregg M. Gascon, Francis Rogers, The Ohio State University*

A valid and reliable measurement for non-native reactions to non-native speakers of English as an international language. *Reiko Kachi, The Ohio State University*

The Invariance and Variability of estimated Parameters across Gender and Grade. *Yi-Chen Wu, Mark L. Davison, University of Minnesota*

F.0800.TC Professional Development in Curriculum

Division B: Curriculum Studies — Paper Presentation

Friday, 8:00 am to 9:20 am — Thurber Conference Suite

CHAIR *Rebecca Barrett, University of Akron*

DISCUSSANT *Martha Brueggeman, Ashland University*

PRESENTATIONS

Mentoring the Mentor: A Preliminary Study of ITEAM's Mentor Training Program. *Nancy G. Saunders, Indiana Wesleyan University*

Multi-Context Use of Language: Toward Effective Thinking and Planning for Curriculum Integration. *Anne D Stinson, William Chandler, Virginia Epps, Melissa Freiberg, UW-Whitewater*

What Are Preferences of Students? Constructivist Pedagogy. *Ni Chang, Indiana University SB*

F.0930.GB MWERA Business Meeting

MWERA — Meeting

Friday, 9:30 am to 10:20 am — Grand Ballroom

CHAIR *Robert S. Barcikowski, Ohio University*

DISCUSSANT *A. William Place, University of Dayton*

NOTES *Everyone is encouraged to attend the MWERA Business Meeting! Nominations for next year's officers and general business will be addressed.*



F.1030.CP What Matters Most in Research in the Schools

MWERA — Symposium

Friday, 10:30 am to 11:50 am — Chittenden Parlor

CHAIR *Laurie Elish-Piper, Northern Illinois University*

DISCUSSANT *Laurie Elish-Piper, Northern Illinois University*

NOTES *Special Invited Session*

PRESENTATIONS

Research in the Schools: Understanding Research from Both Sides of the Fence. *Laurie A. Elish-Piper, Northern Illinois University; Kelly D. Bradley, University of Kentucky; Janet K. Lumpp, University of Kentucky; Eugene Toth, Lafayette High School; Brian Toy, Lafayette High School; Carmen Giebelhaus, Educational Testing Service; Pat Ward, Miamisburg City Schools*

F.1030.DP Standards and Best Practice

Division K: Teaching and Teacher Education — Best Practices Forum

Friday, 10:30 am to 11:50 am — Deshler Parlor

CHAIR *Connie Bowman, University of Dayton*

PRESENTATIONS

Teacher Candidates' Perceptions of a Student Teaching Learning Assessment Project. *James H. Powell, Gregory J. Marchant, Melinda K. Schoenfeldt, Ball State University*

F.1030.GB Inter-disciplinary Collaboration in Higher Education

Division K: Teaching and Teacher Education — Alternative Session

Friday, 10:30 am to 11:50 am — Grand Ballroom

CHAIR *Kelli R Thomas, Central Missouri State University*

PRESENTATIONS

Project SWEEP: We Now Have A Name! An Education/Social Work Collaboration at the Undergraduate Level: An Action Plan, Part II. *Kenny O. McDougle, Richard P. Lipka, Bradley P. Cameron, Julie Samuels, Kathleen Brown-Cecora, Ray Willard, Pittsburgh State University*

F.1030.HP Division B Meeting

Division B: Curriculum Studies — Meeting

Friday, 10:30 am to 11:50 am — Hartman Parlor

CHAIR *Nancy Saunders, Indiana Wesleyan University*

DISCUSSANT *Emery Hyslop-Margison, Ball State University*

NOTES *All conference participants interested in Division B - Curriculum Studies- are encouraged to participate in this session.*

Invited Presentation by Theresa Richardson, Ball State University on "Education Curriculum Reform".



F.1030.NH Evaluating Teacher Certification, Preparation and Professional Development

Division H: School Evaluation and Program Development — Paper Presentation

Friday, 10:30 am to 11:50 am — Neil House Parlor

CHAIR *Sharon Valente, Ashland University*

DISCUSSANT *Carole Newman, The University of Akron*

PRESENTATIONS

Developing a Middle School Teacher Certification Program for Illinois. *Sharon L. McNeely, Angelia Roberts, Northeastern Illinois University*

Factors Related to Classroom Computer Use by Teachers. *Cathy Pugh, Medina Public Schools, Susan Bon, John W. Fraas, Ashland University*

Preparing early childhood teachers through a learning community model. *Ruslan Slutsky, Amy Allen, The University of Toledo*

F.1030.PP Changing and Restructuring Schools

Division A: Administration — Paper Presentation

Friday, 10:30 am to 11:50 am — Park Parlor

CHAIR *Judith A. Zimmerman, Bowling Green State University*

DISCUSSANT *Randall L. Turk, Wichita State University*

PRESENTATIONS

Balancing Research-Based Initiatives: Help for the Practitioner. *Judith A. Zimmerman, Bowling Green State University*

Principal Coaching: Positive Change for K-12 Education or Business as usual? *Floyd D. Beachum, University of Wisconsin - Milwaukee; Audrey Dentith, University of Wisconsin - Milwaukee*

School Restructuring: Fitting the Pieces Together. *Judith A. Zimmerman, Bowling Green State University, Harriett Grier, Toledo Public Schools*

The Ohio Jennings Initiative: Systemic Change to Guide the Implementation of Standards-Based Education in Ten Ohio School Districts. *Lucy Seabrook, Ohio Department of Education, Janice Noga, University of Cincinnati*

F.1030.S Topics in Teaching Statistics

Division D: Measurement and Research Methodology — Paper Presentation

Friday, 10:30 am to 11:50 am — Seneca Parlor

CHAIR *Adria Karle, Lynn University*

DISCUSSANT *Beverly J. Dretzke, University of Wisconsin-Eau Claire*

PRESENTATIONS

“Applied-Applied” Statistics for Doctoral Students in Education. *W. P. Vogt, Illinois State University*

A Statistics Class with No Instructor? Why Students Would Revolt. *Mark A. Earley, Bowling Green State University*

STAT 101: Using MS Excel Analysis Features. *Tom Atkinson, Central Missouri State University*

The effectiveness of MC2G in an introductory statistics course. *Gulsah Gocmen, Lydia Blankson, Gibbs Y. Kanyongo, Ohio University*

F.1030.TC Online Learning

Division J: Postsecondary Education — Paper Presentation

Friday, 10:30 am to 11:50 am — Thurber Conference Suite

CHAIR *Greg P. Montalvo, Western Illinois University*

DISCUSSANT *Rodney J. Greer, Western Illinois University*

PRESENTATIONS

Exploring Collaboration and Cooperation in the Online Classroom. *Scott E. Schopieray, Michigan State University*

Linking Theory to Practice Using a Case Based Method of Instruction and On-line Discussions. *Deborah J. Carlson, Stephanie L. Sic, Kamau Oginga Siwatu, Christy Horn, Roger Bruning, Xiongyi Llu, University of Nebraska-Lincoln*

Online Learning: Student Role and Readiness. *Selma Vonderwell, University of Akron*

F.1200.GB Luncheon Address

MWERA — Paper Presentation

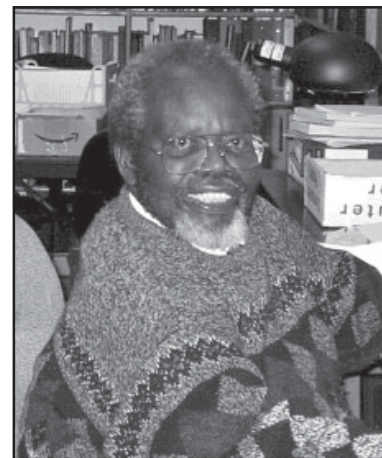
Friday, 12:00 pm to 1:40 pm — Grand Ballroom

CHAIR *Robert S. Barcikowski, Ohio University*

PRESENTATION

John U. Ogbu*University of California–Berkeley**The Significance of Minority Status.*

John U. Ogbu is Chancellor's Professor of Anthropology at the University of California – Berkeley. Professor Ogbu is considered one of the leading educational anthropologists in the world. His fields of specialization include minority status and education in comparative perspective, education and culture, and identity. His address will focus on the influence of community forces in minority students' school adjustment and performance.



Professor Ogbu has published several books on minority education. His recent book, *Black Students in an Affluent Suburb: A Study of Academic Disengagement* (2003), examines school and community factors contributing to the low academic performance of middle- and working-class Blacks. Professor Ogbu's recognitions include: being noted as one of the four of the most influential intellectual figures in American education in the 20th century in *Eminent Educators: Studies in Intellectual Influence*, by Maurice Berube, (Greenwood Press, 2000); and in 1998 he was awarded the prestigious *Distinguished Contributions to Educational Research Award* by the American Educational Research Association.

F.0150.CP Follow-up Discussion from the Luncheon Address

MWERA — Alternative Session

Friday, 1:50 pm to 3:10 pm — Chittenden Parlor

CHAIR *Janet K. Holt, Northern Illinois University*NOTES *This is a follow-up session for Professor Ogbu's Luncheon Address. There will be opportunities to pose questions and interact with Professor Ogbu.***F.0150.DP Division G Meeting**

Division G: Social Context of Education — Meeting

Friday, 1:50 pm to 3:10 pm — Deshler Parlor

CHAIR *Aimin Wang, Miami University*DISCUSSANT *Kagendo Mutua, University of Alabama*NOTES *All conference participants interested in Division G - Social Context of Education - are encouraged to participate in this session.**A paper session on Cross-cultural Perspectives of Learning and Teaching will accompany this meeting.*

PRESENTATIONS

African American New Teachers' Critical Stories: Learning to Teach, Becoming Certified, and Teaching. *Glenda C. Moss, Indiana University - Purdue University Fort Wayne; Alicia Russell, Paul Harding High School; Lichelle Beeler, Paul Harding High School; Alan Jones, Prince Chapman Academy; Felicia Lewis, Christina Hayes, East Allen County Schools*

What Matters In My Education. *Oliver Mogga, Annie Wang, Miami University*

What Motivates Students to Learn? A Sudanese Perspective. *Scopas Poggo, Ohio State University at Mansfield*

F.0150.HP Division E Meeting

Division E: Counseling and Human Development — Meeting
Friday, 1:50 pm to 3:10 pm — Hartman Parlor

CHAIR *Thomas J. Cody, Western Illinois University*

DISCUSSANT *Doug Feldmann, Franklin College*

NOTES *All conference participants interested in Division E - Counseling and Human Development - are encouraged to participate in this session.*

**F.0150.NH School Choice Options in Ohio: The Impact of Vouchers and Charter Schools**

Division H: School Evaluation and Program Development — Symposium
Friday, 1:50 pm to 3:10 pm — Neil House Parlor

CHAIR *Kim Metcalf, Indiana Center for Evaluation — Indiana University*

DISCUSSANT *James A. Salzman, Cleveland State University*

PRESENTATIONS

School Choice Options in Ohio: The impact of vouchers and charter schools. *Kim K. Metcalf, William Boone, Randy Davies, Natalie Legan, Kelli Paul, Stephen West, Indiana Center for Evaluation, Indiana University*

F.0150.PP Teacher Accountability and Teacher Compensation

Division A: Administration — Paper Presentation
Friday, 1:50 pm to 3:10 pm — Park Parlor

CHAIR *William L. Sharp, Ball State University*

DISCUSSANT *Daniel C. Raisch, University of Dayton*

PRESENTATIONS

Commonalities and Differences of Teachers' Views on Compensation Packages. *James P. Van Keuren, Harold Wilson, Ashland University*

Maintaining autonomy in the age of accountability: measuring and responding to customer satisfaction. *Meiling Tang, Francis Rogers, Ohio State University*

Using the SASS data base to evaluate the extent of the adoption of developmentally-responsive reforms in U. S. middle schools. *Nancy B. Mansberger, Western Michigan University*

F.0150.S Effective Preservice Teacher Practices

Division K: Teaching and Teacher Education — Paper Presentation
Friday, 1:50 pm to 3:10 pm — Seneca Parlor

CHAIR *Sharon McNeely, Northeastern Illinois University*

DISCUSSANT *Sharon McNeely, Northeastern Illinois University*

PRESENTATIONS

A Longitudinal Study Examining the Merit of Internet Message Board Use and Related Student Expertise During Practicum Experiences. *David W. Moffett, College of Mount Saint Joseph*

Concerns of Preservice Teachers Before and After a Six-Week Field Experience. *Barbara M. Powell, Eastern Illinois University*

Evaluating the Integration of Technology in a Teacher Preparation Program. *Beverly M. Klecker, Lesia Lennex, Katherine Lackner, Morehead State University*

The Predictors of Pre-service Elementary Teachers' Anxiety. *Nejla Yuruk, The Ohio State University*

F.0150.TC Language and Literacy Learning

Division C: Learning and Instruction — Paper Presentation
Friday, 1:50 pm to 3:10 pm — Thurber Conference Suite

CHAIR *Angeline Stuckey, Northern Illinois University*
DISCUSSANT *Katrina M. Daytner, Western Illinois University*
PRESENTATIONS

Hand in Hand: A Program to Minimize Failure for At-Risk Preschoolers. *Phyllis Agness, Beverly N. Parke, Indiana-Purdue Ft. Wayne*
Reading Fluency: Interventions That Help Students Improve Their Reading Rate, Does Visualization Help? *Rachel L. Buck, Notre Dame College of Ohio*
Technology and Literacy Learning: A National Survey. *Karen Swan, Research Center for Educational Technology*
The Assessment and Intervention of Language Developmental Delays in Kindergarten Children. *Patti S. Speck, Sema Kalaian, The University of Toledo*

F.0320.CP The Assessment of College Students

Division J: Postsecondary Education — Paper Presentation
Friday, 3:20 pm to 4:30 pm — Chittenden Parlor

CHAIR *Glenda Moss, IUPUI-Fort Wayne*
DISCUSSANT *Eric A. Mansfield, Western Illinois University*
PRESENTATIONS

A case study of ESL students' experiences with college writing portfolios. *Yuerong Liu, The Ohio State University*
Classroom Assessment in Web-Based Instructional Environment: Instructors' Perceptions. *Xin Liang, University of Akron*
Perceptions of college faculty regarding outcomes assessment. *Heath Marrs, Tabor College*

F.0320.DP School Personnel and Positive School Culture

Division G: Social Context of Education — Paper Presentation
Friday, 3:20 pm to 4:30 pm — Deshler Parlor

CHAIR *Anne Stinson, University of Wisconsin-Whitewater*
DISCUSSANT *Kagendo Mutua, University of Alabama*
PRESENTATIONS

A Case Study of the Personal Experiences, Beliefs, and Instructional Practices of Two Effective Title I White Reading Teachers of African American Students. *Peggy A. Honaker, The University of Akron*
Moral Order in High School Authority: Disabling Care and (Un)scrupulous Achievement. *Annette B. Hemmings, University of Cincinnati*
Shaping positive school culture: Judgments of school administrators. *Linda H. Chiang, Azusa Pacific University*

F.0320.GB MWERA Association Council and Officers' Orientation

MWERA — Workshop
Friday, 3:20 pm to 4:30 pm — Grand Ballroom

CHAIR *Robert S. Barcikowski, Ohio University*
DISCUSSANT *A. William Place, University of Dayton*

NOTES *This session will provide orientation for newly elected Association Council members and MWERA officers. The session will overview our By-Laws, Policies and Procedures, history, and issues that all elected officials should be familiar with as they start serving the Association. All members holding elected positions within the Association are requested to attend this session.*



F.0320.HP A Look at At-Risk Adolescents

Division E: Counseling and Human Development — Paper Presentation

Friday, 3:20 pm to 4:30 pm — Hartman Parlor

CHAIR *Doug Feldmann, Franklin College*

DISCUSSANT *Linda Bakken, Wichita State University*

PRESENTATIONS

Assessing Dissociation in Adolescents: A Validation Study of the A-DES. *Sandra L. Perosa, University of Akron; Susan M. Seeley, Marion City Schools; Linda M. Perosa, University of Akron*

The Impact of the Quality of Mentor-Protege Closeness and Communication on At-Risk Behaviors of Youth. *Kris A. Fletcher, Charles A. Romig, Wichita State University*

The Role of family Conflict and Individuation in Adolescent Females at Risk for Eating Disorders. *Linda M. Perosa, Sandra L. Perosa, University of Akron*

F.0320.NH Preparing for an NCATE Accreditation Visit in a Perfect World: A Conversation

Division K: Teaching and Teacher Education — Alternative Session

Friday, 3:20 pm to 4:30 pm — Neil House Parlor

CHAIR *Jennifer J. Fager, Central Michigan University*

PRESENTATIONS

Preparing for an NCATE Accreditation Visit in a Perfect World: A Conversation. *Karen M. Herrington, Carole Newman, The University of Akron*

F.0320.PP Addressing Educational Questions Using Large Data Bases

Division A: Administration — Symposium

Friday, 3:20 pm to 4:30 pm — Park Parlor

CHAIR *Rich Hofmann, Miami University*

DISCUSSANT *Rich Hofmann, Miami University*

PRESENTATIONS

Discipline and Schooling: Inequity in School Discipline. *Nancy Hulshult, Miami University*

The Relationship between School District Levy Status and Academic Achievement—or Parental Involvement, *Jean Eagl Campbell, Miami University*

Effects of Class Size and Poverty on School Math Achievement, *Brenda Campbell, Miami University*

Appalachian School Districts: A Unique Grouping of School Districts, *Tod Music, Miami University.*

F.0320.S Division C Meeting

Division C: Learning and Instruction — Meeting

Friday, 3:20 pm to 4:30 pm — Seneca Parlor

CHAIR *Greg P. Montalvo, Western Illinois University*

DISCUSSANT *Angeline Stuckey, Northern Illinois University*

NOTES

All conference participants interested in Division C - Learning and Instruction - are encouraged to participate in the session.

The Invited speaker, Mary Sudzina, The University of Dayton, will be speaking on Strategies for Successfully Engaging Students in Case Analysis Through Role Play.

F.0320.TC Evaluation Methodology in Medicine, Education, and Criminal Justice

Division H: School Evaluation and Program Development — Paper Presentation

Friday, 3:20 pm to 4:30 pm — Thurber Conference Suite

CHAIR *David Newman, Akron City Hospital*

DISCUSSANT *John Laux, The University of Toledo*

PRESENTATIONS

An Application of the First Level of the Systematic Treatment Selection Model for the Purpose of Improving Cardiac Rehabilitation Services: Typologies and the Relationship between Typologies and Quality of Life.

Russell C Brown, Summa Health Care Systems Cardiac Rehabilitation; Isadore Newman, Sandy PerosaSue Hardin, Linda Perosa, John Queener, The University of Akron; Richard Josephson, SUMMA Cardiac Rehabilitation

An Evaluation of a Family Preservation Juvenile Justice Program with Cox and Logistic Regression. *John W. Fraas, Ashland University, Don Allen, Columbia Counseling, Inc.*

Estimates of the quality of field experiences using an application of the Delphi technique: The first step in developing a quality of experiences instrument. *Susan R. Heiser, Isadore Newman, The University of Akron; Kent Seidel, Stephanie Gilbertson, University of Cincinnati*

F.0440.CP Teaching Statistics with the Help of Three New Computer Programs

Division D: Measurement and Research Methodology — Alternative Session

Friday, 4:40 pm to 5:40 pm — Chittenden Parlor

CHAIR *Thomas J. Smith, Northern Illinois University*

DISCUSSANT *Mark A. Earley, Bowling Green State University*

PRESENTATIONS

Teaching Statistics with the Help of Three New Computer Programs. *Gordon P Brooks, Holly Raffle, Fang Hua, Victor Heh, Ohio University*



F.0440.DP Strategies for Implementing an Enrichment Program for Southeast Asian Refugee Youth

Division G: Social Context of Education — Best Practices Forum

Friday, 4:40 pm to 5:40 pm — Deshler Parlor

CHAIR *Anne Stinson, University of Wisconsin-Whitewater*

PRESENTATIONS

Strategies for Implementing an Enrichment Program for Southeast Asian Refugee Youth as in the Healthy Asian Youth Program. *Judy Yeh, Asian American Community Services; Deborah Kwon, Asian American Community Services*

F.0440.GB Roundtables

MWERA — Roundtable Discussion

Friday, 4:40 pm to 5:40 pm — Grand Ballroom

PRESENTATIONS

TABLE 1 Building Bridges: Student teachers and co-operating teachers. *Joy D. McCullough, Trinity Western University*

TABLE 2 Measuring and Reporting Physician's Performance. *Ana L. Kazan-Fishman, The Ohio State University Medical Center*

TABLE 3 The Perils of Neglecting "Purpose" in Education Research and Strategies for Rethinking its Crucial Place in Design: An Interactive Session. *Carolyn S Ridenour, University of Dayton, Isadore Newman, University of Akron; George M. De Marco, University of Dayton; Carole Newman, University of Akron*

TABLE 4 The Development Of Different Concept Mapping Techniques And Corresponding Qualitative Analyzing Methods. *Asli S. Ozgun-Koca, Hacettepe University, Ahmet Ilhan Sen, Hacettepe University*

TABLE 5 School District Poverty & Privilege and the United States 2000 Census. *Rich Hofmann, Educational Leadership*

- TABLE 6 What-Another Survey??? Patterns of Response and Nonresponse from Teachers to Traditional and Web Surveys. *Craig A. Mertler, Bowling Green State University*
- TABLE 7 Calculating Effect Sizes from Reported n, M, and SD for 2 Group Designs. *David A. Walker, Northern Illinois University*
- TABLE 8 Literacy and Cultural Diversity in the Adult ESOL Classroom. *Cathryn R. Crosby, The Ohio State University*
- TABLE 9 Parent Perceptions of Their Children's Literacy Development. *Christine Palumbo, Cleveland State University*



- TABLE 10 Multicultural education, disability studies, and inclusion: From affirmation to transformation. *Frank Fitch, Miami University*
- TABLE 11 A Case Study on Three Children's Star Wars Play. *Ya-hui Chung, University of Illinois at Urbana-Champaign*
- TABLE 12 Beware of Standards Bearing Gifts. *Anita P. Bohn, Illinois State University*
- TABLE 13 Sex Differences in Early Adolescent Music Students' Self-Concept. *Kristen M Rizzo, The University of Iowa, Walter P. Vispoel, The University of Iowa*

F.0440.HP Division F Meeting

Division F: History and Historiography — Meeting
Friday, 4:40 pm to 5:40 pm — Hartman Parlor

CHAIR *Rebecca Butler, Northern Illinois University*
DISCUSSANT *William Bianchi, Northern Illinois University*

NOTES *All conference participants interested in Division F - History and Historiography - are encouraged to participate in this session.*
A Symposium on Philosophy into Practice will accompany the Division Meeting.

PRESENTATIONS

Busting out of class: Putting Philosophy Into Practice. *Sandra Spickard Prettyman, Elisa Gargarella, Jacqueline L. Holmes, Brian Morrison, Alan Mostov, Akron Public Schools*

F.0440.NH Teaching Through Web-Enhancement

Division K: Teaching and Teacher Education — Best Practices Forum
Friday, 4:40 pm to 5:40 pm — Neil House Parlor

CHAIR *Beverly Klecker, Morehead State University*

PRESENTATIONS

Teaching Through Web-Enhancement: Lessons Learned Over 10+ years. *Sharon L. McNeely, Northeastern Illinois University*

F.0440.PP School Culture and Structure

Division A: Administration — Paper Presentation
Friday, 4:40 pm to 5:40 pm — Park Parlor

CHAIR *Ian W. Gibson, Wichita State University*
DISCUSSANT *Ian W. Gibson, Wichita State University*

PRESENTATIONS

Building a Culture for Learning from Shared Experience. *Deborah G. Zawislan, Institute for Educational Renewal*

Implementation of a School-within-a-school and Reflection on Transformational Leadership during that Change. *Ted A. Zigler, Univ. of Cincinnati*

Research Based Criteria For Selecting a School Architect. *George J. Bowdouris, Ashland University, Victor Smole, Ashland University*

Participatory Strategic Planning. *Warren R. Foster, University of Cincinnati*

F.0440.S Narrative Analysis as Critical Pedagogy in Field-Based Methods

Division K: Teaching and Teacher Education — Symposium

Friday, 4:40 pm to 5:40 pm — Seneca Parlor

CHAIR *Elizabeth Wilkins, Towson University*

PRESENTATIONS

Narrative Analysis as Critical Pedagogy in Field-Based Methods: A Story of Preservice English Teachers Learning to Teach in an Urban High School. *Glenda C. MossLori Bender, Indiana University Purdue University Fort Wayne; Matthew Birkenbeul, Indiana University Purdue University Fort Wayne; Dusti Duckworth, Theresa Sistrunk, Indiana University Purdue University Fort Wayne; Justin Smith, Michelle Sorg, Indiana University Purdue University Fort Wayne*

F.0440.TC Should College Exist Behind Bars?

Division J: Postsecondary Education — Alternative Session

Friday, 4:40 pm to 5:40 pm — Thurber Conference Suite

CHAIR *Thomas J. Cody, Western Illinois University*

PRESENTATIONS

Should College Exist Behind Bars? A Scripted Debate on the Subject of Postsecondary Correctional Education. *Cathryn A. Chappell, University of Akron; Julie Clemens, Ohio State University*

F.0600.M President's Reception

MWERA — Alternative Session

Friday, 6:00 pm to 8:00 pm — Mezzanine

HOST *Robert S. Barcikowski, Ohio University*

Invitation to the President's Reception

Friday at MWERA stands for fun! Refreshments served!

Great piano music will be provided by Dave Bott of Columbus.

From 6:00 pm to 8:00 pm. Come join us when you can.

The President's Reception

Mezzanine Function Room

SATURDAY, October 18, 2003

S.0800.CP Rasch Analysis

Division D: Measurement and Research Methodology — Paper Presentation

Saturday, 8:00 am to 9:20 am — Chittenden Parlor

CHAIR *Jerry C. Obiekwe, University of Akron-Wayne College*

DISCUSSANT *Thomas J. Smith, Northern Illinois University*

PRESENTATIONS

Adjusted Rasch Person-Fit Statistics. *Dimiter M. Dimitrov, Kent State University*

Rasch Analysis of Educator Supply and Demand Starting at the Level of Measurement: An Alternative to the True-Score Model. *Shannon Sampson, University of Kentucky, Kelly D. Bradley, University of Kentucky*

Re-estimation of Ability in the Rasch Model. *Dimiter M. Dimitrov, Kent State University*

Using Rasch Measurement to Evaluate the Organizational Climate Index. *Bengu Borkan, Yesim Capa, Claudia Figueiredo, The Ohio State University*



S.0800.DP A Look At Students in the Classroom

Division E: Counseling and Human Development — Paper Presentation

Saturday, 8:00 am to 9:20 am — Deshler Parlor

CHAIR *Doug Feldmann, Franklin College*

DISCUSSANT *John Laux, The University of Toledo*

PRESENTATIONS

Attachment and the defiant school child. *Mark L. Beischel, Peru State College*

Comparing Students' Classroom-Related Behaviors Across Grade Levels and Happiness Levels. *Thomas S. Parish, Joycelyn G. Parish, Upper Iowa University*

Teachers' Perceptions Regarding Implementing Behavior Intervention Plans in the Classroom: A Realistic Examination of IDEA '97 Prescriptions. *Sheri L. Rasmussen, Linda Bakken, Wichita State University*

S.0800.HP Professional Development in the Schools

Division K: Teaching and Teacher Education — Paper Presentation

Saturday, 8:00 am to 9:20 am — Hartman Parlor

CHAIR *E. Jane Williams, The Ohio State University*

DISCUSSANT *Clara Fitzpatrick, Columbia College-Chicago*

PRESENTATIONS

Best Practices in Professional Development: Meeting Teachers at their Point of Need. *Rachel G. Ragland, Lake Forest College*

Critical Characteristics of Professional Development Coaches. *Peg Ertmer, Purdue University, Jennifer Richardson, Purdue University; Jeff Cramer, Purdue University; Yekyung Lee, Purdue University; Debra O'Connor, Purdue University; John Ulmer, Purdue University; Eun Joon Um, Purdue University, Laura Hansen, Purdue University; Wenhao Huang, Purdue University*

Four Years Later: Changes in the Implementation of Local Professional Development Committees. *Janet M. Herrelko, University of Dayton, C. Richele O'Connor, Wright State University*

S.0800.M Preparing White Teachers to Teach Black Children

Division K: Teaching and Teacher Education — Workshop

Saturday, 8:00 am to 9:20 am — Mezzanine

ABSTRACT *Teacher education students are mostly white females in colleges and universities throughout the nation. Based on their preconceived ideas and stereotypes, these teachers will have problems with black students. Without special cultural preparation, white teacher education students will not be successful in urban classrooms considering that teacher success is measured by student academic success. To help them to become successful teachers, several topics are addressed: a) acceptance and valuing, b) Ebonics and c) multicultural literacy.*

PRESENTATIONS

Preparing White Teachers to Teach Black Children. *Rose M. Moore, University of Wisconsin-Parkside; Janet Floyd, UW-Parkside Professor*



S.0800.NH Entering the Policy Arena:

Division H: School Evaluation and Program Development — Symposium

Saturday, 8:00 am to 9:20 am — Neil House Parlor

CHAIR *Kathleen Brown, University of Missouri St. Louis*

DISCUSSANT *Carla Edlefson, Ashland University*

PRESENTATIONS

Entering the Policy Arena: Roles for Educational Leaders in Shaping Education Policy Research and Analysis. *Kathleen S. Brown, University of Missouri St. Louis; Jane Lindle, University of Kentucky; James Murray, University of Missouri St. Louis; Corey Drake, University of Missouri St. Louis; Darleen Opfer, The Ohio State University; Michelle Young, UCEA; Discussant*

S.0800.PP Leadership and the Principalship

Division A: Administration — Paper Presentation

Saturday, 8:00 am to 9:20 am — Park Parlor

CHAIR *Randall L. Turk, Wichita State University*

DISCUSSANT *George Bowdouris, Ashland University*

PRESENTATIONS

An Investigation of the Relationship Between Indiana High School Principals' Leadership Behaviors and Administrator Stress. *Bobby G. Malone, Ball State University; Jacquelyn S. Nelson, Ball State University*

Leadership as a Flowing River. *Randall L. Turk, Wichita State University*

Model for a School Administrator-Mentor Training Program. *Timothy J. Ilg, University of Dayton, Fred Lindley, University of Dayton*

Collaborating to Connect Theory and Practice: The Principalship Cohort Leadership Academy's First Five Years *Judith A. Zimmerman, Jeffry S. Bowman, Marcia Salazar-Valentine, Roger Barnes, Bowling Green State University*

S.0800.S Readin', Ritin' and Rememberin': Bridging Literacy Strategies

Division B: Curriculum Studies — Alternative Session

Saturday, 8:00 am to 9:20 am — Seneca Parlor

CHAIR *Cynthia Bertelsen, Bowling Green State University*

PRESENTATIONS

Readin', Ritin', and Rememberin': Bridging Literacy Strategies. *Cynthia D. Bertelsen, Judy A. VandenBroek, Lessie L. Cochran, Bowling Green State University*

S.0800.TC Preparing Students to Teach In All Classrooms:

Division K: Teaching and Teacher Education — Best Practices Forum

Saturday, 8:00 am to 9:20 am — Thurber Conference Suite

CHAIR *Virginia Marion, Ursuline College*

PRESENTATIONS

Preparing Students to Teach in All Classrooms: An Innovative Dual-Licensure Early Childhood/Special Education Blended Program. *Dana R. Prager, Ann Riall, Robin Fox, Simone DeVore, University of Wisconsin - Whitewater*

S.0800.VB Mid-Western Educational Researcher Editorial Board Meeting

MWERA — Meeting

Saturday, 8:00 am to 9:20 am — Vendome Board Room

CHAIR *James A. Salzman, Cleveland State University*

DISCUSSANT *Jane Ann Zaharias, Cleveland State University*

NOTES

All MWERA Board members are encouraged to attend this session where discussion about the focus and business of the Researcher will be addressed. The editors (James Salzman and Jane Zaharias) will be there to answer questions.

S.0930.CP Whom Can We Motivate and How Can We Motivate Them?

Division K: Teaching and Teacher Education — Workshop
Saturday, 9:30 am to 10:20 am — Chittenden Parlor

ABSTRACT

Some have said that individuals are strictly internally motivated (e.g., Glasser, Parish), while others say that students are often subject to various types of external control (e.g., Baer, Bijou, Skinner, Watson). The proposed presentation will seek to explain how these different motivational approaches may work under certain circumstances in the classroom and elsewhere, but not under other circumstances. Educators (e.g., teachers, administrators, counselors, or other ancillary personnel), and others (parents, friends, employers) all should greatly benefit from the insights they will gain from attending this workshop since few truly understand the reasons that motivate others, which will be the actual focus of this particular presentation.

PRESENTATIONS

Who Can We Motivate and How Can We Motivate Them? *Scott A. Michels, Thomas S. Parish, Upper Iowa University*

S.0930.GB MWERA — Presidential Address

MWERA — Alternative Session
Saturday, 9:30 am to 10:20 am — Grand Ballroom

MWERA 2003 President

Robert S. Barcikowski

Ohio University

*Undergraduate and Graduate Preparation
in Educational Research Methods*

The advent of high stakes state testing in K-12 education and The No Child Left Behind Act of 2001, with its focus on “scientifically-based research” (SBR), has opened new challenges for both undergraduate and graduate preparation programs in education. This address will report on how we are currently preparing our undergraduate and graduate students in educational research methods and then offer specific recommendations that would allow our graduates to better understand and use the information generated by these new public policies.



S.1030.CP Methodological Advances in Research on Self-Concept, School Connectedness, and High-Risk Youth

Division D: Measurement and Research Methodology — Paper Presentation
Saturday, 10:30 am to 12:50 pm — Chittenden Parlor

CHAIR *Larry Miller, The Ohio State University*

DISCUSSANT *Ayres G D'Costa, The Ohio State University*

PRESENTATIONS

Are Students Disconnecting/Disconnected? *Jon M. Porras, Thomas S. Parish, Upper Iowa University*

The use of HLM in Understanding Students' Self-Concept. *Andrew M. Burck, Sema Kalaian, University Of Toledo*

The Use of Propensity Scores for Treatment Selection and Attrition Bias adjustment: An application to multi-sites analysis using High Risk Youth (HRY) data. *Rafa M. Kasim, Kent State University, Sema A. Kalaian, University of Toledo*

Ways to Assess School Climate and Connectedness: A Longitudinal, School-Based Study. *Thomas S. Parish, Joycelyn G. Parish, Upper Iowa University*

S.1030.DP Cross-cultural Studies

Division G: Social Context of Education — Paper Presentation
Saturday, 10:30 am to 12:50 pm — Deshler Parlor

CHAIR *Mark Brown, Eastern Illinois University*

DISCUSSANT *Aimin Wang, Miami University*

PRESENTATIONS

Burakugaku (Buraku Study): a New Paradigm for Minority-Multicultural Education in Japan. *Hidetada Shimizu, Northern Illinois University; Yoshikazu Kawamoto, Rikkyo University, Japan*

Jamaica Reads! Teaching Reading in a Developing Nation. *Anne D. Stinson, University of Wisconsin-Whitewater*

Space, Identity Development, and Community Membership: A comparative exploration of community spaces in a suburban and urban high school. *Jill C. Lynch, Ashland University, Peter Demerath, Ohio State University*

The merits and pitfalls of Americanization on school and family life: Perspectives of an Asian Indian immigrant family. *Brinda L. Jegatheesan, University of Illinois at Urbana-Champaign*

S.1030.HP Student Retention and First Year of College

Division J: Postsecondary Education — Paper Presentation
Saturday, 10:30 am to 12:50 pm — Hartman Parlor

CHAIR *Eric A. Mansfield, Western Illinois University*

DISCUSSANT *Gary T. Daytner, Western Illinois University*

PRESENTATIONS

A Consortium to Improve the First Year of College: Results and Recommendations. *Marc Cutright, Ohio University*

Effects of Freshmen Experience Courses and Students' First Semester Exposure to Full-Time/Part-Time Faculty on Overall Academic Achievement and Retention Rate. *Hasina Khanom, Cleveland State University, Joe Jurczyk, Cleveland State University*

In Their Own Words: Assessment To Understand the Dynamics of College Retention. *Hope Elkins, Indiana University, Lynn Cochran, Indiana University; Tom Buckingham, Indiana University*

Undergraduate Mathematics Achievement in the Emerging Ethnic Engineers Program. *Joy Moore, University of Cincinnati*

S.1030.M MWERA 2003 Conference Feedback and Planning

MWERA — Meeting

Saturday, 10:30 am to 12:50 am — Mezzanine

CHAIR *Janet K. Holt, Northern Illinois University*

DISCUSSANT *Rodney Greer, Western Illinois University*

NOTES *All Division Chairs and nominated Chairs-Elect for both the 2003 and 20004 conferences should attend this session to get a jump start on next year.*

S.1030.NH Assessing Teacher Effects and Proficiency

Division K: Teaching and Teacher Education — Paper Presentation
Saturday, 10:30 am to 12:50 pm — Neil House Parlor

CHAIR *Ervin Sparapani, Saginaw Valley State University*

DISCUSSANT *Barbara Graham, Ball State University*

PRESENTATIONS

An Analysis of the Factor Structure of the Teacher Sense of Efficacy Scale. *Dee Knoblauch, Brian Harper, The Ohio State University*

Development of a Pre-Service Teacher Classroom Performance Assessment Instrument. *Tracy Huziak, Bowling Green State University, Nancy Schaefer, Bill Jones, The Ohio State University; Tim McKeny, The Ohio State University*

Self-Efficacy and Prior Experiences as Predictors of Prospective Teachers' Teaching Anxiety. *Iffet E. Yetkin, The Ohio State University*

What's Love Got to Do with It? Urban Teacher Satisfaction and Dissatisfaction. *Kimberly Ann Kappler, Miami University of Oxford, OH*

S.1030.PP School Demographics and Finance

Division A: Administration — Paper Presentation
Saturday, 10:30 am to 12:50 pm — Park Parlor

CHAIR *Jay C. Thompson, Jr., Ball State University*

DISCUSSANT *Jay C. Thompson, Jr., Ball State University*

PRESENTATIONS

Autonomy as a Factor Linked to Success in Small Schools. *Lorrie C. Reed, Northern Illinois University, Arthur Redman, Chicago State University; Cynthia Valenciano, Chicago State University*
Rural Community Growth: Economic Versus Student Success. *Randall L. Turk, Wichita State University, Sherry Bever, Maize USD 266; Dalia Hale, Wichita USD 259; Charles Stockton, Clay County USD 379*
Education and the state budget crisis: A two-state comparison. *Carla Edlefson, Ashland University*
Superintendents' Perceptions of Current Financial Conditions. *William L. Sharp, Ball State University, Bobby G. Malone, Ball State University; James K. Walter, Texas A&M, Corpus Christi*

S.1030.S Optimal Learning Environments

Division C: Learning and Instruction — Best Practices Forum
Saturday, 10:30 am to 12:50 pm — Seneca Parlor

CHAIR *Sharon McNeely, Northeastern Illinois University*

PRESENTATIONS

Developing Optimal Learning Environments For All Students. *Daniel P. Grace, James A. Knoll, Morehead State University*



S.1030.TC Teacher Resistance to Multicultural Education

Division K: Teaching and Teacher Education — Symposium
Saturday, 10:30 am to 12:50 pm — Thurber Conference Suite

CHAIR *Bruce Jones, Notre Dame College*

PRESENTATIONS

Teacher Resistance to Multicultural Education. *Pamela L. Ross McClain, Patricia Calahan, Saginaw Valley State University*

S.0100.VB MWERA Board of Directors Meeting

MWERA — Meeting
Saturday, 1:00 pm to 5:30 pm — Vendome Board Room

CHAIR *Robert S. Barcikowski, Ohio University*

DISCUSSANT *A. William Place, University of Dayton.*

Cross-Index to Session Sponsors

Division A: Administration

- T.0800.M Division A Meeting
- T.1030.DP The Role and Evaluation of the Superintendent
- T.0140.CP IDEA and School Violence
- T.0310.CP No Child Left Behind and Diverse Populations in Schools
- F.0800.PP Block Scheduling and Learning Culture
- F.1030.PP Changing and Restructuring Schools
- F.0150.PP Teacher Accountability and Teacher Compensation
- F.0320.PP Addressing Educational Questions Using Large Data Bases
- F.0440.PP School Culture and Structure
- S.0800.PP Leadership and the Principalship
- S.1030.PP School Demographics and Finance

Division B: Curriculum Studies

- T.0140.HP Teaching Strategies for P12 Education
- T.0310.NH Culture, Context and Democracy; Foundational Issues in Curriculum
- T.0440.NH Spelling Perspectives
- F.0800.TC Professional Development in Curriculum
- F.1030.HP Division B Meeting
- S.0800.S Readin', Ritin' and Rememberin': Bridging Literacy Strategies

Division C: Learning and Instruction

- T.0800.HP Issues in Learning and Technology
- T.0310.PP Issues in Student Attitudes and Motivation
- T.0440.PP Technology Rich Classrooms
- F.0150.TC Language and Literacy Learning
- F.0320.S Division C Meeting
- S.1030.S Optimal Learning Environments

Division D: Measurement and Research Methodology

- T.0800.DP Factor Analytic Techniques: Issues and Applications
- T.1030.S Using Digital Video in Field-Based Research
- T.0140.TC Investigations and Conceptualizations of Validity
- T.0310.TC Division D Meeting
- T.0440.TC Impact of Speededness, Testing Frequency, and Experience on Test Performance
- F.0800.S Educational Measurement and Item Response Theory
- F.1030.S Topics in Teaching Statistics
- F.0440.CP Teaching Statistics with the Help of Three New Computer Programs
- S.0800.CP Rasch Analysis
- S.1030.CP Methodological Advances in Research on Self-Concept, School Connectedness, and High-Risk Youth

Division E: Counseling and Human Development

- T.0800.PP A Look at Secondary Special Education
- T.0140.NH Development: Men and Womens' Perceptions of :Themselves
- F.0150.HP Division E Meeting
- F.0320.HP A look at At-Risk Adolescents
- S.0800.DP A Look At Students in the Classroom

Division F: History and Historiography

- T.0440.DP Education in the United States: A Variety of Histories
- F.0440.HP Division F Meeting

Division G: Social Context of Education

- T.1030.HP What happens to power and control when the Internet can Go anywhere?
- T.0310.HP School policy and the performance of students
- T.0440.HP Teaching Students with Special Needs
- F.0800.NH Bilingual Education
- F.0150.DP Division G Meeting
- F.0320.DP School Personnel and Positive School Culture
- F.0440.DP Strategies for Implementing an Enrichment Program for Southeast Asian Refugee Youth
- S.1030.DP Cross-cultural Studies

Division H: School Evaluation and Program Development

- T.0800.S The Development and Use of Instruments
- T.1030.TC Division H Meeting
- T.0140.DP Evaluating Factors Related to School Effectiveness
- F.1030.NH Evaluating Teacher Certification, Preparation and Professional Development
- F.0150.NH School Choice Options in Ohio: The Impact of Vouchers and Charter Schools
- F.0320.TC Evaluation Methodology in Medicine, Education, and Criminal Justice
- S.0800.NH Entering the Policy Arena:

Division I: Education in the Professions

- F.0800.DP Division I Meeting

Division J: Postsecondary Education

- T.0800.CP The Professional Development and Evaluation of Faculty
- T.0310.DP Narrative Analysis, Creativity, and Professional Development
- T.0440.M Division J Meeting
- F.1030.TC Online Learning
- F.0320.CP The Assessment of College Students
- F.0440.TC Should College Exist Behind Bars?
- S.1030.HP Student Retention and First Year of College

Division K: Teaching and Teacher Education

- W. 0330.CP Tips for Students and Professors Regarding Ways to Advance Professionally
- T.0800.TC Establishing characteristics of successful mentoring
- T.1030.NH Research on early childhood education practices
- T.1030.PP Pre-service explorations in Math and the Sciences
- T.0140.PP Effective Teachers for English Language Learners
- T.0140.S Facets of Effective Teaching
- T.0310.S Preparing Teachers for Ethnic and Gender Diversity in the Classroom
- T.0440.S Voices on Teacher Leadership
- F. 0800.CP Division K Meeting
- F.1030.DP Standards and Best Practice
- F.1030.GB Inter-disciplinary Collaboration in Higher Education
- F.0150.S Effective Preservice Teacher Practices
- F.0320.NH Preparing for an NCATE Accreditation Visit in a Perfect World: A Conversation
- F.0440.NH Teaching Through Web-Enhancement
- F.0440.S Narrative Analysis as Critical Pedagogy in Field-Based Methods
- S.0800.HP Professional Development in the Schools
- S.0800.M Preparing White Teachers to Teach Black Children
- S.0800.TC Preparing Students to Teach In All Classrooms:
- S.0930.CP Who Can We Motivate and How Can We Motivate Them?
- S.1030.NH Assessing Teacher Effects and Proficiency
- S.1030.TC Teacher Resistance to Multicultural Education

MWERA

- W.0800.M Kick-off Fireside Chat and Social with Dr. Patricia Alexander
- T.0930.GB Keynote Address
- T.1030.CP Follow-up Discussion from the Keynote Address
- T.1030.M New Member Welcome
- T.1200.GB MWERA Association Council Meeting
- T.0310.GB Poster Session
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- T.0600.M Cracker Barrel Social
- F.0700.HP Division Chairs and Co-Chairs Breakfast
- F.0800.HP Division Chairs and Co-Chairs Meeting
- F.0800.M Exhibits
- F.0930.GB MWERA Business Meeting
- F.1030.CP What Matters Most in Research in the Schools
- F.1200.GB Luncheon Address
- F.0150.CP Follow-up Discussion from the Luncheon Address
- F.0320.GB MWERA Association Council and Officers' Orientation
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Conference At-A-Glance

Time	Neil House Parlor	Park Parlor	Mezzanine	Grand Ballroom	Chittenden Parlor	Deshler Parlor	Hartman Parlor	Vendome Board Room	Thurber's Conference Suite	Seneca Parlor
Wednesday, October 15 2003										
3:30pm					Workshop Div K					
8:00pm			Fireside Chat with Dr. Alexander							
Thursday, Oct 16, 2003										
8:00am		Div E	Div A Meeting		Div J	Div D	Div C		Div K	Div H
9:30am				Keynote Address with Dr. Alexander						
10:30am	Div K	Div K	New Member Welcome		Follow-up Discussion	Div A	Alt Session Div G		Div H Meeting	Symposium Div D
Noon				Association Council						
1:40pm	Div E	Div K			Div A	Div H	Div B		Div D	Div K
3:10pm	Div B	Div C		Poster Session	Div A	Best Practices Div J	Div G		Div D Meeting	Div K
4:40pm	Alt Session Div B	Symposium Div C	Div J Meeting	Roundtables		Div F	Div G		Div D	Alt Session Div K
6:00pm			Cracker Barrel Social							
Friday, Oct 17, 2003										
7:00am							Division Chair Breakfast			
8:00am	Div G	Div A			Div K Meeting	Div I Meeting	Division Chair Meeting		Div B	Div D
9:30am				Business Meeting						
10:30am	Div H	Div A		Alt Session Div K	MWERA Symposium	Best Practices Div K	Div B Meeting		Div J	Div D
Noon				Luncheon Dr. Ogbu						
1:50pm	Symposium Div H	Div A			Follow-up Discussion	Div G Meeting	Div E Meeting		Div C	Div K
3:20pm	Alt Session Div K	Symposium Div A		Council/ Officer's Orientation	Div J	Div G	Div E		Div H	Div C Meeting
4:40pm	Best Practices Div K	Div A		Roundtables	Alt Session Div D	Best Practices Div G	Div F Meeting		Alt Session Div J	Symposium Div K
6:00pm			President's Reception							
Saturday, Oct 18, 2003										
8:00am	Symposium Div H	Div A	Workshop Div K		Div D	Div E	Div K	MWERA Editorial Meeting	Best Practices Div K	Alt Session Div B
9:30am				Presidential Address Dr. Barcikowski	Workshop Div K					
10:30am	Div K	Div A	MWERA Feedback		Div D	Div G	Div J		Symposium Div K	Best Practices Div C
1:00pm								Board of Directors Meeting		

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